

**PREPARATION AND IMPLEMENTATION OF WRITING  
LESSON PLANS THROUGH GOOGLE CLASSROOM  
IN THE SENIOR VOCATIONAL HIGH SCHOOL**

**By:**

**Brigitta Dwivania Adnyana, NIM 1729081063**

**Program Pascasarjana**

**ABSTRAK**

Tujuan umum dari penelitian ini adalah untuk menganalisa penyusunan, pelaksanaan, dan kendala dalam RPP EFL penulisan daring melalui Google Classroom di Sekolah Menengah Kejuruan. Secara khusus menganalisa persiapan RPP guru, menganalisis kendala yang terdapat pada persiapan RPP guru, menganalisa pelaksanaan RPP guru, menganalisa kendala yang terdapat pada pelaksanaan RPP guru, dan menganalisa kendala yang ditemukan siswa dalam penulisan daring melalui Google Classroom. Penelitian ini menyelidiki seorang guru EFL dan 35 siswa kelas 10 Usaha Perjalanan Wisata di SMK Pariwisata Harapan Denpasar tahun ajaran 2020/2021 dan dirancang dengan menggunakan metode campuran tersemat. Pengumpulan data dilakukan dengan menggunakan lima instrumen yaitu; kemampuan dan kendala guru dalam menyusun dan melaksanakan RPP, serta kendala siswa dalam pembelajaran online melalui Google kelas. Lima instrumen divalidasi, diujicobakan secara empiris, dan dianalisis secara deskriptif. Data yang diperoleh dari kelima variabel tersebut dianalisis secara deskriptif untuk mengukur rata-rata aritmatika, jarak, standar deviasi, dan varians. Hasil penelitian menunjukkan bahwa guru kurang mampu dalam menyusun dan melaksanakan RPP menulis online melalui kelas Google. Kendala juga ditemukan pada siswa EFL dalam menulis online melalui kelas Google.

*Kata Kunci: menulis daring, Google Classroom, penyusunan, pelaksanaan, kendala*

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**ABSTRACT**

The general purpose of the present study was to analyze the EFL lesson plan preparation, implementation, and constraints in online writing through Google classroom in the Senior Vocational High School. Specifically, to analyze teacher's lesson plans preparation, to analyze constraints found in teacher's lesson plan preparation, to analyze teacher's lesson plan implementation, to analyze constraints found in teacher's lesson plan implementation, and to analyze constraints found by the students in online writing through Google classroom. This research investigated an EFL teacher and 35 students of grade 10 *Usaha Perjalanan Wisata* (Tourism Management) in *SMK Pariwisata Harapan Denpasar* in the academic year 2020/2021 and was designed using an embedded mixed method. The data were collected using five instruments, namely; teacher's ability and constraints in preparing and implementing lesson plans, and students' constraints in online learning through Google classroom. Five instruments were validated, tried out empirically, and analyzed descriptively. The obtained data on the five variables were analyzed descriptively to measure the arithmetic means, range, standard deviation, and variance. The research findings showed that the teacher was less able in preparing and implementing lesson plans for online writing through Google classroom. The constraints were also found in EFL students in online writing through Google classroom.

**Keywords:** *online writing, Google Classroom, preparation, implementation, constraints*