

**ENGLISH FOR OCCUPATIONAL PURPOSES THROUGH GOOGLE
CLASSROOM DURING THE PANDEMIC IN THE SENIOR
VOCATIONAL HIGH SCHOOL**

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Program Pascasarjana

ABSTRACT

The present research measured the teachers' ability and identified the constraints in preparing and implementing lesson plans as well as the students' constraints in learning English for Occupational Purposes (EOP) through Google Classroom during the pandemic Covid-19 in the Senior Vocational High School Denpasar. The research population was the twelfth-grade students in the Senior Vocational High School Denpasar in the academic year 2020/2021. The samples consisted of 97 students and two teachers. The design implemented was embedded mixed method quantitatively and qualitatively. Data were collected by means of five instruments, namely teachers' ability and constraints in preparing and implementing lesson plan, and students' constrain in EOP through Google classroom. Five instruments were validated, tried out empirically, and analyzed descriptively. The research findings show that the teachers were less able in preparing and implementing lesson plans for EOP through Google Classroom. In preparing lesson plans, the teachers were less able and constrained in stating learning indicators using operational and measurable words as well as finding learning indicators relevant to the basic competency, preparing learning materials, selecting learning methods or techniques based on teachers' ability, learning materials, students' characteristics and basic competency. and conducting learning evaluation. In implementing lesson plans, the teachers constrained in relating old and new learning materials in opening class. The constrain in EFL students of EOP through Google Classroom learning paradigm especially in understanding and disliking EOP through Google Classroom learning platform, being demotivated and being negatively perceived in learning EOP through Google Classroom platform, The conclusion the teachers should improve their ability in developing learning indicators using operational and measurable words. It is suggested to understand of taxonomy bloom and both teachers and students should improve their motivation in online learning.

Key words: English for Occupational Purposes (EOP), Google Classroom, preparation, implementation

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Penelitian ini bertujuan untuk mengukur kemampuan guru dan mengidentifikasi kendala dalam menyusun dan melaksanakan RPP serta kendala siswa dalam pembelajaran English for Occupational Purposes (EOP) melalui Google classroom selama pandemic Covid_19 di sekolah Menengah Kejuruan Negeri Denpasar. Populasi penelitian ini adalah siswa XII SMK Negeri Denpasar tahun pembelajaran 2020/2021. Sampelnya terdiri dari (& siswa dan dua orang guru. Metode penelitian yang diterapkan meliputi metode campuran kuantitatif dan kualitatif. Pengumpulan data dilakukan dengan lima instrument, yaitu kemampuan dan kendala guru dalam menyusun dan melaksanakan RPP, serta kendala siswa dalam EOP melalui Google classroom. Lima instrument divalidasi, diujicobakan secara empiris, dan dianalisis secara deskriptif. Hasil penelitian menunjukkan bahwa guru kurang mampu dalam menyusun dan melaksanakan RPP untuk EOP melalui Google classroom. Dalam menyusun RPP, guru kurang mampu dan terkendala dalam menyatakan indicator pembelajaran dengan menggunakan kata kata operasional dan terukur serta menemukan indicator pembelajaran yang relevan dengan kompetensi dasar, menyiapkan bahan pembelajaran, memilih metode atau teknik pembelajaran berdasarkan kemampuan guru, materi pembelajaran, karakteristik siswa dan kompetensi dasar, dan melakukan evaluasi pembelajaran. Dalam melaksanakan RPP, guru terkendala dalam mengaitkan materi pembelajaran lama dan baru dalam mengawali pembukaan dikelas. Sedangkan kendala siswa EFL pada EOP melalui paradigm pembelajaran Google classroom, mengalami demotivasi dan dipersepsikan negative dalam mempelajari EOP melalui platform Google classroom. Kesimpulannya guru harus meningkatkan kemampuannya dalam mengembangkan indicator pembelajaran menggunakan kata-kata operasional dan terukur. Disarankan untuk memahami kata- kata operasional menggunakan Taxonomi Bloom dan juga baik guru maupun siswa harus meningkatkan motivasi mereka dalam pembelajaran online.

Kata kunci: English for Occupational Purposes (EOP), Google Classroom, preparation, implementation