Appendixes

Appendix 1: Teachers' Preparation of Lesson Plans

INSTRUMENT A: TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

Direction:

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EOP through Google Classroom platform in the Senior Vocational High School.
- 2. This instrument is used to rate teachers' ability in preparing EOP lesson plans through Google Classroom in the Senior Vocational High School.
- 3. The instrument is adopted and translated from "Instrumen Penilaian Persiapan Pembelajaran Undiksha 2020" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
- 4. Please, rate the EOP teachers' ability in preparing lesson plans using your expertise.
- 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 9. Thank you.

No	ITEMS	RATING			COMMENTS (Please,	
		1	2	3	4	explain your reason
						for rating in such a
						scale)
1	How would you rate					
	the relevance of					
	learning indicators with					
	basic competency?					
2	How would you rate					
	the relevance of					
	learning materials,					
	learning indicators with					
	basic competency?	NID	DIA	10		
3	How would you rate	\widehat{atN}	١,	and t	1	
	the relevance of		٦٦,	A	60	7
	learning methods or					S 1
	techniques with		of the second			
	learning materials,		VV	?		1
	learning indicators with			\leq		
	basic competency?	FW	e E	4		
4	How would you rate					
	the relevance of					
	learning procedures or					
	steps for EOP?.					
5	How would you rate					
	the relevance of					
	evaluation and learning					
	indicators of EOP?					
6	How would you rate					
	the relevance of					

	evaluation instruments					
	and techniques with					
	learning indicators of					
	EOP?					
7	How would you rate					
	the relevance of					
	Information					
	Technology, especially					
	Google Classroom					
	platform for EOP?					
8	How would you rate					
	the use of Information					
	Technology, especially	ND	DI_{i}	40		
	Google Classroom	â	S	No.	1	
	platform for EOP?	3.5	17.		60	7

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Appendix 2: Teachers' Implementation of Lesson Plans

INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH GOOGLE CLASSROOM

Direction:

- The general objective of the present research is to analyze teachers' ability
 in preparing lesson plans, their implementation, students' and teachers'
 constraints in EOP through Google Classroom platform in the Senior
 Vocational High School.
- 2. This instrument is used to observe and rate EOP teachers' ability in implementing EFL through Google Classroom in the Senior Vocational High School.
- 3. The instrument is adopted and translated from "Instrumen Penilaian Latihan Mengajar Undiksha 2020" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
- 4. Please, rate the EFL teachers' ability in implementing EOP through Google Classroom using your expertise.
- 5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
- 6. Please tick (√) one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
- 9. Thank you.

No	ITEMS	RATING				COMMENTS (Please,
		1	2	3	4	explain your reason

						for rating in such a
						scale)
1	After observation, how					
	would you rate the					
	teachers' ability in					
	opening EOP through					
	Google Classroom					
	platform?					
2	After observation, how					
	would you rate the					
	teachers' mastery on	\triangle				
	learning materials for					
	EOP through Google	AND	DIA	40		
	Classroom platform?	â	٠,		1	
3	After observation, how	0	17.	N.	9	
	would you rate the	10		Ŋ.		S 1
	teachers' ability in		THE		3	
	implementing scientific		FF	7)	
	approach in EOP	4		\leq		/
	through Google				7	
	Classroom platform?					
4	After observation, how					
	would you rate the					
	teachers' ability in					
	selecting appropriate					
	learning media for EOP					
	through Google					
	Classroom platform?					
5	After observation, how					
	would you rate the					

	teachers' skills in					
	utilizing the already					
	selected learning media					
	in EOP through Google					
	Classroom platform?					
6	After observation, how					
	would you rate the					
	teachers' skills in					
	classroom management					
	for EOP through					
	Google Classroom	\triangle				
	platform?					
7	After observation, how	KU	DIA	10		
	would you rate the	and the	h	6	1	
	teachers' skills in using	3	<i>]</i> 7.		7	7
	oral <mark>as</mark> well as written	10				S 1
	English in EOP through		TES			
	Google Classroom		77)	1
	platform?		S	\leq		
8	After observation, how		ali	A	7	
	would you rate the					
	teachers' skills in					
	showing appropriate					
	gestures in EOP					
	through Google					
	Classroom platform?					
9	After observation, how					
	would you rate the					
	teachers' skills in EOP					

thr	ough Google			
Cla	assroom platform?			

Denpasar,.....2020

Observer/Rater I/II*)



Appendix 3: Teachers' Constraints Questionnaire

QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

Direction:

- The general objective of the present research is to analyze teachers' ability
 in preparing lesson plans, their implementation, students' and teachers'
 constraints in EOP using Google Classroom platform in the Senior
 Vacational High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EOP through Google Classroom in the Senior Vacational High School.
- 3. This instrument is used to identify and analyze EOP teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Senior Vocational High School.
- 4. Please, state difficulties found in preparing EOP lesson plans through Google Classroom in the Senior Vocational High School.
- 5. Before you report any difficulties, please rate yourself on the corresponding questions.
- 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
- 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 8. Thank you.

No	ITEMS		RA	TIN	G	COMMENTS
		1	2	3	4	(Please, explain
						your reason for

						rating in such a
						scale)
1	a. How would you rate your					
	ability in relating learning					
	indicators with basic					
	competency in preparing					
	lesson plans through Google					
	Classroom platform?					
	b. What technical problems					
	or constraints may you					
	find?					
	c. What infrastructure	1	1			
	shortages may you find?	AR				
2	a. How would you rate your		N. S.			
	ability in relating learning	9		2	7	(
	materials, learning indicators	X				
	with basic competency?					4
	b. What technical problems or		2		1	
	constraints may you find?		·	y	P	
	c. What infrastructure	4				
	shortage <mark>s</mark> may you find?					
3	a. How would you rate your					
	ability in relating learning					
	methods or techniques with					
	learning materials, learning					
	indicators with basic					
	competency?					
	b. What technical problems or					
	constraints may you find?					

	c. What infrastructure					
	shortages may you find?					
4	a. How would you rate the					
	relevance of learning					
	procedures or steps?.					
•	b. What technical problems or					
	constraints may you find?					
	c. What infrastructure					
	shortages may you find?					
5	a. How would you rate your					
	ability in relating evaluation					
	and learning indicators?					
	b. What technical problems or	40				
	constraints may you find?	38(1)	TA			
•	c. What infrastructure	6		2	7	
	shortages may you find?	X	3	×		
6	a. How would you rate your		JA		7	
	ab <mark>il</mark> ity in rel <mark>ating</mark> of	γ	9	1	1	
	evaluation instruments and	3		1	/	
	techniques with learning	, D	1	//		
	indicators?					
•	b. What technical problems or					
	constraints may you find?					
	c. What infrastructure					
	shortages may you find?					
7	a. How would you rate your					
	ability in relating					
	Information Technology,					
	especially Google Classroom					
	platform in EOP?					

	b. What technical problems or
	constraints may you find?
	c. What infrastructure
	shortages may you find?
8	a. How would you rate your
	ability in selecting
	Information Technology,
	especially Google Classroom
	platform for EOP?
	b. What technical problems or
	constraints may you find?
	c. What infrastructure
	shortages may you find?

Denpasar,	2020
	Teacher
<u>(</u>)
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Appendix 4: Teachers' Constraints Questionnaire

QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EOP

Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EOP using Google Classroom platform in the Senior Vocational High School.

THROUGH GOOGLE CLASSROOM

- 2. This instrument is used to identify teachers' constraints or difficulties in implementing EOP through Google Classroom in the Senior Vacational High School.
- 3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Senior Vocational High School.
- 4. Before stating your difficulties, please rate yourself on the corresponding questions on EOP through Google Classroom.
- 5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
- 6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 7. Thank you.

No	ITEMS		RA	TIN(3	COMMENTS
		1	2	3	4	(Please,
						explain your
						reason for
						rating in such
						a scale)
1	a.After implementation, how					
	would you rate your ability					

	inopening EOP through
	Google Classroom platform?
	b.What technical problems or
	constraints may you find?
	c. What infrastructure shortages
	may you find?
2	a. After implementation, how
	would you rate your mastery
	on learning materials for EOP
	through Google Classroom
	platform?
	b. What technical problems or
	constraints may you find?
	c. What infrastructure shortages
	may you find?
3	a. After implementation, how
	would you rate your ability in
	implementing scientific
	approach in EOP through
	Google Classroom platform?
	b. What technical problems or
	constraints may you find on
	item a above?
	c. What infrastructure shortages
	may you find?
4	a. After implementation, how
	would you rate your ability in
	selecting appropriate learning
	media for EOP through
	Google Classroom platform?

	b. What technical problems or
	constraints may you find?
	c. What infrastructure shortages
	may you find?
5	a. After observation, how would
	you rate your skills in
	utilizing the already selected
	learning media for EOP
	through Google Classroom
	platform?
	b. What technical problems or
	constraints may you find?
	c. What infrastructure shortages
	may you find?
6	a. After implementation, how
	would you you're your skills
	in classroom management for
	EOP through Google
	Classroom platform?
	b. What technical problems or
	constraints may you find?
	c. What infrastructure shortages
	may you find on item a above
	?
7	a. After implementation, how
	would you you're your skills
	in EOP using oral as well as
	written English through
	Google Classroom platform?

	b.	What technical problems or					
		constraints may you find on					
		item a above?					
	c.	What infrastructure shortages					
		may you find?					
8	a.	After implementation, how					
		would you rate your skills in					
		showing appropriate gestures					
		in EOP through Google					
		Classroom platform?					
	b.	What technical problems or					
		constraints may you find?					
	c.	What infrastructure shortages	to				
		may you find?	31 G	4		1	
9	a.	After implementation, how		9	À	7/	
		would you rate your skills in			7	П	
		closing EOP through Google				J.	
		Classroom platform?			1		
	b.	What technical problems or			11		
		constraints may you find?	•	7	/		
	c.	What infrastructure shortages					
		may you find?					
]	Denp	pasa	r,	2020
							Teacher,
		((• • • • •)
		1	NIP.				



Appendix 5: Students' Constraints Questionnaire

QUESTIONNAIRE: STUDENTS' CONSTRAINTS IN EOP THROUGH GOOGLE CLASSROOM

Direction:

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EOP using Google Classroom platform in the Senior Vocational High School.
- 2. This instrument is used to identify students' constraints or difficulties in EOP through Google Classroom in the Senior Vocational High School.
- 3. Please, state difficulties found in EOP through Google Classroom as you experienced.
- 4. This instrument is not meant to evaluate your performance in EOP.
- 5. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 6. Thank you

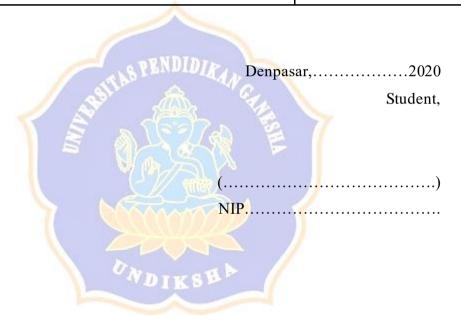
No	Questions	Answer or Comments
1	Do you own a desktop/laptop/mobile phone ?	a. Yes (Ya)
	(Apakah anda memiliki laptop/desktop/hp ?)	b. No (Tidak)
		c. Other (Lainnya sebutkan)
2	Can you login to Google Classroom without	a. Yes (Ya)
	difficulty without others' assistance?	b. No (Tidak)
	(Apakah anda bisa masuk ke Google Classroom	c. Other (Lainnya sebutkan)
	dengan mudah tanpa bantuan orang lain)	
3	What account do use to login?	a. Akun sekolah
	(Akun apa yang anda gunakan untuk login?)	b. Akun Google pribadi

		c. Akun G Suite yang disediakan
		odministrator/ organisasi
4	Can you login without difficulty or other's	a. Yes (Ya)
	assistance?	b. No (<i>Tidak</i>)
	(Apakah anda tidak mengalami masalah atau minta	c. Other (<i>Lainnya sebutkan</i>)
	bantuan orang lain untuk login menggunakan akun	e. Other (Lannya sebukan)
	tsb?)	
5	Can you join the classroom?	a. Yes. I remember password (<i>Ya</i> ,
	(Apakah anda bisa masuk ke classroom atau tidak?	karena ingat kata sandi)
	Lupa sandi atau tidak bisa mengubah sandi ?)	b. Yes. I must change password
		(Ya, saya harus mengubah kata
		sandi)
	WAS BENDIDIES	c. No. I forget password (<i>Tidak</i> ,
	TESTI CALL	karena lupa kata sandi)
6	Can you switch between accounts?	a. Yes (Ya)
	(Apakah an <mark>d</mark> a bisa beralih antar-akun pengguna ?)	b. No (<i>Tidak</i>)
		c. Other (Lainnya sebutkan)
7	Can you logout without difficulty or other's	a. Yes (Ya)
	assistance ?	b. No (<i>Tidak</i>)
	(Apakah anda t <mark>ida</mark> k mengalami masalah atau min <mark>ta</mark>	c. Other (Lainnya sebutkan)
	bantuan orang lai <mark>n untuk logout?)</mark>	
8	Can you access Google Classroom?	a. Yes. I remember code. (Ya.
	(Apakah anda bisa mengakses kelas?)	Saya ingat kode kelas).
		b. No. I do not remember the
		code. (<i>Tidak. Saya lupa kode</i>
		kelas)
		c. No. I deleted the code.
		(Tidak.saya menghapus
		undangannya)
		unaangamya)

		d. No. I canceled invitation.
		(Tidak.Saya membatalkan
		pendaftarannya)
9	Do you often get troubles to connect?	a. Yes. (Ya)
	(Apakah anda sering memeroleh gangguan untuk	b. No. (Tidak)
	koneksi?	c. Other (Lainnya, sebutkan)
10	Can you post comments through Google Classroom?	a. Yes. (Ya)
	(Apakah anda bisa memposting komentar?)	b. No. (Tidak)
		c. Other (Lainnya, sebutkan)
11	Can you cancel comments after posting through	a. Yes. (Ya)
	Google Classroom?	b. No. (Tidak)
	(Apakah anda bisa membatalkan postingan	c. Other (Lainnya, sebutkan)
	komentar?	
	Albert Committee	
12	Do you find problem with e-mail, either in sending	a. Yes. (Ya)
	or receiving e-mail?	b <mark>.</mark> No. (<i>Tidak</i>)
	(Apakah an <mark>d</mark> a mengalami masalah <mark>den</mark> gan e-mail ,	c. Other (Lainnya, sebutkan)
	baik mengiri <mark>m</mark> atau m <mark>enerima e-mail?)</mark>	
13	Do you find difficulty in turning assignments	a. Yes. (Ya)
	through Google Classroom?	b. No. (Tidak)
	(Apakah anda mengalami masalah dalam	c. Other (Lainnya, sebutkan)
	menyerahkan tugas melalui Google Classroom?)	
14	Do you get enclosures or handouts from your	a. Yes. (Ya)
	teachers?	b. No. (Tidak)
	(Apakah anda memeroleh lampiran dari guru	c. Other (Lainnya, sebutkan)
	pengajar ?)	
15	Does Google Classroom use wrong language?	a. Yes. (Ya)

	(Apakah Google Classroom menggunakan bahasa	b. No. (Tidak)
	yang salah?)	c. Other (Lainnya, sebutkan)
16	Can you understand EOP through Google	a. Yes. Explain or give example
	Classroom?	(Ya. Jelaskan atau beri
	(Apakah anda lebih bisa mengerti EOP melalui	contohnya)
	Google Classroom?)	
		b. No. Explain and give example
		(Tidak. Jelaskan dan beri
		contohnya)
17	Do you think that you like EOP through Google	a. Yes. Explain or give example
	Classroom?	(Ya. Jelaskan atau beri
	(Apakah anda s <mark>ena</mark> ng belajar EOP melalui Goog <mark>le</mark>	contohnya)
	Classroom)	
		b. No. Explain and give example
		(Tidak. Jelaskan dan beri
		contohnya)
18	Do you think that you are motivated in EOP	a. Yes. Explain or give example
	through Google Classroom?	(Ya. Jelaskan atau beri
	(Apakah anda lebih termotivasi belajar EOP	contohnya)
	melalui Google Cl <mark>assroom?</mark>)	
		b. No. Explain and give example
		(Tidak. Jelaskan dan beri
		contohnya)
19	Do you perceive EOP through Google Classroom?	a. Yes. Explain or give example
	(Apakah anda berpersepsi EOP menjadi lebih	(Ya. Jelaskan atau beri
	fleksibel melalui Google Classroom?)	contohnya)

		b. No. Explain and give example
		(Tidak. Jelaskan dan beri
		contohnya)
20	Do you perceive EOP through Google Classroom is	d. Yes. Explain or give example
	rich with learning materials, plenty of examples, or	(Ya. Jelaskan atau beri
	varied illustrations?	contohnya)
	(Apakah anda menilai belajar EOP melalui	
	Google Classroom lebih kaya materi, kaya contoh	e. No. Explain and give example
	atau ilustrasi yang bervariasi?)	(Tidak. Jelaskan dan beri
		contohnya)



Appendix $6\ A$: Rating Rubrics for Teachers' Ability in Preparing Lesson Plans

No	Aspects	Score	Rubrics
1	Relevance of basic	1	Learning indicators are 1) stated in
	competency and		simple, clear, and understandable
	learning indicator		sentences
		2	Learning indicators are 1) stated in
			simple, clear, understandable, and 2)
			unified meaningful sentences
		3	Learning indicators are 1) stated in
			simple, clear, understandable, 2) unified
		TASP	meaningful sentences 3) using operational
			and measurable words
	T S	4	Learning indicators are 1) stated in
	100		simple, clear, understandable, 2) unified
			meaningful sentences 3) using operational
		N	and measurable words 4) relevant to basic
		2	competency
2	Relevance of basic	DIN.	Leaning materials incorporate principles
	competency, learning	13.00.7	of 1) authenticity, context, and variation.
	indicator, and	2	Leaning materials incorporate principles
	learning materials		of 1) authenticity, context, and variation,
			2) relevant to the basic competency and
			learning indicators.
		3	Leaning materials incorporate principles
			of 1) authenticity, context, and variation,
			2) relevant and 3) consistent to the basic
			competency and learning indicators.

		4	Leaning materials incorporate principles
			of 1) authenticity, context, and variation,
			2) relevant, 3) consistent, and 4)
			sufficient to the basic competency and
			learning indicators
3	Selection of learning	1	Selection of learning methods or
	Methods or		techniques 1) is based on teachers' ability
	Techniques	2	Selection of learning methods or
			techniques 1) is based on teachers' ability
			and 2) learning materials
		3	Selection of learning methods or
			techniques 1) is based on teachers'
		WY8 P	ability, 2) learning materials, and 3)
			students' characteristics
		4	Selection of learning methods or
			techniques 1) is based on teachers'
			ability, 2) learning materials, , 3)
		N	students' characteristics, and 4) basic
			competency as well as learning
		DN.	indicators.
4	Implementing	1	Learning step 1) is begun with
	learning procedures		observation and questioning
		2	Learning steps 1) are begun with
			observation and questioning, continued
			with 2) exploration
		3	Learning steps 1) are begun with
			observation and questioning, 2)
			exploration, and continued to 3)
			association

		4	Learning steps 1) are begun with
			observation and questioning, 2)
			exploration, 3) association, and 4)
			completed with communication
5	Conducting learning	1	Learning evaluation 1) considered an
	evaluation		aspect of reliability to basic competency
		2	Learning evaluation 1) considered aspects
			of reliability and 2) validity of basic
			competency
		3	Learning evaluation 1) considered aspects
			of reliability, 2) validity, and 3)
			objectivity in relation to basic
		TASP	competency
		4	Learning evaluation 1) considered aspects
	T S	1 B	of reliability, 2) validity, 3) objectivity,
	1 2		and 4) consistent with efficiency in terms
	1		of time, cost and energy
6	Selection of	$\sqrt{1}$	Evaluation instrument and technique 1)
	evaluation ins <mark>trument</mark>	2	adhere to basic principles of learning
	and technique	DN.	evaluation
		2	Evaluation instrument and technique 1)
			adhere to basic principles of learning
			evaluation, and 2) orient to basic
			competency
		3	Evaluation instrument and technique 1)
			adhere to basic principles of learning
			evaluation, 2) orient to basic competency,
			and 3) relate to learning indicators
		4	Evaluation instrument and technique 1)
			adhere to basic principles of learning

			evaluation, 2) orient to basic competency,
			3) relate to learning indicators, and 4)
			evaluate learning process and outcome
7	Selection of learning	1	Google Classroom is selected based on 1)
	media		infra-structure availability in school
		2	Google Classroom is selected based on 1)
			infra-structure availability in school, and
			2) teachers' knowledge and experience
			with it
		3	Google Classroom is selected based on 1)
			infra-structure availability in school, 2)
			teachers' knowledge and experience with
		TASPI	it, and 3) efficient learning platform
		4	Google Classroom is selected based on 1)
	T S	1 B.	infra-structure availability in school, 2)
	1 2	N/	teachers' knowledge and experience with
			it, 3) efficient learning platform, and 40
		YY	effective learning model
8	Utilization of learning	1	Google Classroom is utilized 1) in
	media	DNI	accordance with teachers' knowledge and
			experience
	1.00	2	Google Classroom is utilized 1) in
			accordance with teachers' knowledge and
			experience, and 2) learning contents
		3	Google Classroom is utilized 1) in
			accordance with teachers' knowledge and
			experience, 2) learning contents, and 3)
			learning processes
		4	Google Classroom is utilized 1) in
			accordance with teachers' knowledge and

ex	perience, 2) learning contents, 3)
lea	arning processes, and 4) learning
ou	itcome

Source : Kurikulum 2013 (Kemdikbud, 2020)



Appendix 6 B : Rating Rubrics for Teachers' Ability in Preparing Lesson Plans

No	Aspect	Score	Rubrics			
1	Opening Class	1	Ability in 1) explaining learning goals			
		2	Ability in 1) explaining learning goals,			
			and 2) review previous materials as an			
			apperception			
		3	Ability in 1) explaining learning goals, 2			
			review previous materials as an			
			apperception, and 3) relate preceding			
	/		and following learning materials.			
		4	Ability in 1) explaining learning goals, 2)			
			review previous materials as an			
		m T	apperception, 3) relate preceding and			
	8	S To	following learning mat <mark>er</mark> ials, and 4)			
			motivate on following learning materials.			
2	Learning materials	\1 \\	Ability in 1) relating learning materials			
		2	with basic competency			
		2	Ability in 1) relating learning materials			
			with basic competency, and 2)			
			presenting learning materials to achieve			
			basic competency			
		3	Ability in 1) relating learning materials			
			with basic competency, 2) presenting			
			learning materials to achieve basic			
			competency, with 3) sufficient learning			
			materials for respective competency			
		4	Ability in 1) relating learning materials			
			with basic competency, 2) presenting			

			learning materials to achieve basic
			competency, with 3) sufficient learning
			materials for respective competency, and
			4) added with authentic, contextual, and
			varied learning materials
3	Learning Procedures	1	Ability in beginning learning with 1)
	based on Scientific		observation and questions
	Approach	2	Ability in proceeding learning with 1)
			observation and questions, 2) continued
			to exploration
		3	Ability in proceeding learning with 1)
	/	8	observation and questions, 2) continued
		NAS PE	to exploration, and 3) association
		4	Ability in proceeding learning with 1)
	T S	.a. T	observation and questions, 2) continued
	B	1 To	to exploration, 3) association, and 4)
			communication
4	Selection of Learning	11/	Ability in choosing Google Classroom 1)
	Media	2	to implement learning process
		2	Ability in choosing Google Classroom 1)
			to implement learning process, and 2)
			relate with basic competency
		3	Ability in choosing Google Classroom 1)
			to implement learning process, 2) relate
			with basic competency, and 3) support
			learning contents
		4	Ability in choosing Google Classroom 1)
			to implement learning process, 2) relate
			with basic competency, 3) support

			learning contents, and 4) accord with			
			teachers' and students' knowledge			
5	Utilizing Media	1	Ability in utilizing Google Classroom 1)			
			to implement learning process			
		2	Ability in utilizing Google Classroom 1)			
			to implement learning process, and 2)			
			relate with basic competency			
		3	Ability in utilizing Google Classroom 1)			
			to implement learning process, 2) relate			
			with basic competency, and 3) support			
			learning contents			
		4	Ability in utilizing Google Classroom 1)			
		CASPE	to implement learning process, 2) relate			
		5	with basic competency, 3) support			
	T &	T B.	learning contents, and 4) accord with			
	B	Va	teachers' and students' knowledge			
6	Classroom	1	Ability in 1) deciplining learning			
	Management	2	Ability in 1) deciplining learning and 2)			
		2	class procedure			
		03	Ability in 1) deciplining learning, 2)			
			implementing class procedure, and 3)			
			organizing learning activities in order			
		4	Ability in 1) deciplining learning, 2)			
			implementing class procedure, 3)			
			organizing learning activities in order,			
			and 4) counseling behavioral deviance.			
7	Uses of Oral and	1	Ability in 1) using fluent oral and written			
	Written Language		language			
		2	Ability in 1) using fluent oral and written			
			language, and 2) with correct grammar			

		3	Ability in 1) using fluent oral and written
			language, and 2) with correct grammar,
			and 3) appropriate usage
		4	Ability in 1) using fluent oral and written
			language, and 2) with correct grammar,
			3) appropriate usage, 4) comprehensible
			to students
8	Uses of Gestures	1	Ability in 1) explaining learning
			material' concepts using proper gestures
		2	Ability in 1) explaining learning
			material' concepts, and 2) contents using
			proper gestures
		3	Ability in 1) explaining learning
		5	material' concepts, 2) contents, and 3)
	T &	P B.	goals using proper gestures
	8	4	Ability in 1) explaining learning
			material' concepts, 2) contents, 3) goals
		NY	using proper gestures, and 4) relevance
		2	using proper gesture
9	Closing Class	Olyn	Ability in 1) wrapping-up learning
		2	Ability in 1) wrapping-up learning, and
			2) summarizing learning outputs
		3	Ability in 1) wrapping-up learning, 2)
			summarizing learning outputs, and 3)
			providing remedial and enrichment
			programs
		4	Ability in 1) wrapping-up learning, 2)
			summarizing learning outputs, 3)
			providing remedial and enrichment

	programs, and 4) motivating on the up-
	coming learning

Appendix 7. Instrument Validation

RELIABILITY AND VALIDITY: TEACHERS' ABILITY IN PREPARING LESSON PLANS, THEIR IMPLEMENTATION, STUDENTS' AND TEACHERS' CONSTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

Introduction

- 1. The general objective of the present research is to analyze EFL teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EOP using Google Classroom platform in the Senior Vocational High School.
- 2. The specific objectives are: 1) to analyze teachers' ability in preparing EOP lesson plans, 2) implementing them through Google Classroom platform, and to analyze students' and teachers' constraints in EOP through Google Classroom platform in the Senior Vocational High School.
- 3. The instruments were adopted and translated from "Rencana Pelaksanaan Pembelajaran (RPP)" "Instrumen Penilaian Persiapan Pembelajaran Undiksha 2020" or Teachers' Instructional Preparation and "
- 4. Despite of the adoptions, the instruments need to be re-validated by experts in EFL. Please tick ($\sqrt{1}$, 2, 3, or 4 on each item to see how much you agree with the instruments.
- 5. The relative meanings of rating 1 = strongly disagree; 2 = disagree; 3 = agree; 4 = strongly agree.
- 6. Please do write your comments after ratings. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.

7. Thank you.

A. INSTRUCTIONAL PREPARATION

No	ITEMS]	RAT	NG		Comments (Please,
		1	2	3	4	explain your reason
						for the rating)
1	How would you rate the					
	relevance of learning					
	indicators with basic					
	competency?					
2	How would you rate the					
	relevance of learning	KUI	DIE	W		
	materials, learning	ain	7	6	1	
	indicators with basic		$r_{\rm e}$		8	7
	competency?	3.6	3	3		
3	How would you rate the		mey/)
	relevance of learning	74	M	90		
	methods or techniques	~)			,	/
	with learning materials,	1.7	e fi	4	7/	/
	learning indicators with	X				
	basic competency?					
4	How would you rate the					
	relevance of learning					
	procedures or steps?.					
5	How would you rate the					
	relevance of evaluation					
	and learning indicators?					
6	How would you rate the					
	relevance of evaluation					

	instruments and techniques with					
	learning indicators?					
7	How would you rate the					
	relevance of					
	Information					
	Technology, especially					
	Google Classroom					
	platform?					
8	How would you rate the					
	use of Information					
	Technology, especially					
	Google Classroom	NDI	DIE	t_{ν}		
	platform?		7		1	

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B. INSTRUCTIONAL IMPLEMENTATION

No	ITEMS]	RAT	ING		Comments (Please,
		1	2	3	4	explain your reason
						for the ratings)
1	After observation, how					
	would you rate the					
	teachers' ability in					
	opening class through					
	Google Classroom					
	platform?					
2	After observation, how					
	would you rate the					
	teachers' mastery on	MI	DI_{R}	w.		
	learning materials for		2			
	EOP through Google		7-e		100	7
	Classroom platform?	3,6		1		
3	After observation, how	/ 1	(iii)	1		
	would you rate the	$\overline{\gamma}$	7	90		Tr.
	teachers' ability in	\sim	1/7			
	implementing EOP		e H	24		
	through Google					
	Classroom platform?					
4	After observation, how					
	would you rate the					
	teachers' ability in					
	selecting appropriate					
	learning media for EOP					
	through Google					
	Classroom platform?					

5	After observation, how					
	would you rate the					
	teachers' skills in					
	utilizing the already					
	selected learning media					
	for EOP through					
	Google Classroom					
	platform?					
6	After observation, how					
	would you rate the					
	teachers' skills in					
	classroom management					
	for EOP through	Ш	DIR	to.		
	Google Classroom				-	
	platform?	V.	7e		6	7
7	After observation, how	Ç	\mathcal{T}	1	1	1
	would you rate the		TEV.			
	teachers' skills in using	X	7	30		1
	oral as well as written		\pm	\leq		/
	English in EOP through		a H		1	
	Google Classroom	H	5)		-1	
	platform?					
8	After observation, how					
	would you rate the					
	teachers' skills in					
	showing appropriate					
	gestures in EOP					
	through Google					
	Classroom platform?					

9	After observation, how			
	would you rate the			
	teachers' skills in			
	closing class through			
	Google Classroom			
	platform?			

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C. TEACHERS' CONSTRAINTS ON PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

No	ITEMS			RAT	ING		Comments (please,
			1	2	3	4	explain your reason
							for rating in such a
							scale)
1	a.	How would you rate					
		your ability in					
		relating learning					
		indicators with basic					
		competency in EOP					
		through Google					
		Classroom platform?	MIL.	$n_{k_{A}}$	<i>v</i> -		
	b.	What technical	A)		6		
		problems or	30	7.d		6	7
		constraints may you				100	
		fi <mark>n</mark> d?	7				
	c.	What infrastructure	Š	77	Y		1
		shortages may you	5	17		,	/
		find?		B	2	7/	
2	a.	How would you rate					
		your ability in					
		relating learning					
		materials, learning					
		indicators with basic					
		competency?					
	b.	What technical					
		problems or					
		constraints may you					
		find?					

	c.	What infrastructure					
		shortages may you					
		find?					
3	a.	How would you rate					
		your ability in					
		relating learning					
		methods or					
		techniques with					
		learning materials,					
		learning indicators					
		with basic					
		competency?					
	b.	What technical	TU	UR,	N		
		problems or			· G		
		constraints may you		7a	No.	6	7
		find?	$\widetilde{\mathbb{A}}$				
	c.	What infrastructure	7				
		shortages may you	$\stackrel{\sim}{\sim}$	T	7		1
		find?	\preceq		\leq		/
4	a.	How would you rate		16	9.8	7/	
		the relevance of	7				
		learning procedures					
		or steps?					
	b.	What technical					
		problems or					
		constraints may you					
		find on item a					
		above?					

	c. What infrastructure
	shortages may you
	find?
5	a. How would you rate
3	your ability in relating
	evaluation and
	learning indicators?
	b. What technical
	problems or
	constraints may you
	find?
	c. What infrastructure
	shortages may you
	find?
6	a. How would you rate
	yo <mark>u</mark> r ability in relating
	of evaluation
	instruments and
	techniques with
	learning indicators?
	b. What technical
	problems or
	constraints may you
	find?
	c. What infrastructure
	shortages may you
	find?
7	a. How would you rate
	your ability in relating
	Information

		especially Google					
		Classroom platform?					
	b.	What technical					
		problems or					
		constraints may you					
		find?					
	c.	What infrastructure					
		shortages may you					
		find?					
8	a.	How would you rate					
		your ability in					
		selecting Information	WI.	$n_{R_{A}}$	v.		
		Technology,	m.		' G		
		especially Google	80	7a	8	6	7
		Classroom platform?	Ų.				
	b.	What technical	7				
		problems or	7	77	7		1
		constraints may you			\leq		
		find?		15	2	7/	
	c.	What infrastructure	M			7	
		shortages may you					
		find?					
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D. TEACHERS' CONSTRAINTS ON IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

No	ITEMS			RAT	ING		Comments (please,
			1	2	3	4	explain your reason
							for rating in such a
							scale)
1	a.	After implementation,					
		how would you rate					
		your ability in					
		opening class through					
		Google Classroom					
		platform?	DH	IRA	, -		
	b.	What technical	ND.		6		
		problems or	7	Pel		2	7
		c <mark>o</mark> nstraints may you	4				
		find?	THE STATE OF				
	c.	What infrastructure	4	Y	D		1
		shortages may you	×				/
		find?	TT . C	1	78		
2	a.	After implementation,	1			4	
		how would you rate					
		your mastery on					
		learning materials for					
		EOP through Google					
		Classroom platform?					
	b.	What technical					
		problems or					
		constraints may you					
		find?					

	c.	What infrastructure					
		shortages may you					
		find?					
3	a.	After implementation,					
		how would you rate					
		your ability in					
		implementing					
		scientific approach					
		for EOP through					
		Google Classroom					
		platform?					
	b.	What technical					
		problems or	DH	IRA	, -		
		constraints may you	M.		(G	X	
		find?		7.d	No.	2	7
	c.	What infrastructure	Ŕ	N	8		
		shortages may you	7		~		
		find?	3,	$\overrightarrow{\gamma}$	0		
4	a.	After implementation,	7	1/			/
		how would you rate	T 6	B			
		your abi <mark>li</mark> ty in					
		selecting appropriate					
		learning media for					
		EOP through Google					
		Classroom platform?					
	b.	What technical					
		problems or					
		constraints may you					
		find?					

	1	XXII	
	c.		
		shortages may you	
		find?	
5	a.	. After observation,	
		how would you rate	
		your skills in	
		utilizing the already	
		selected learning	
		media for EOP	
		through Google	
		Classroom platform?	
	b.	. What technical	
		problems or	
		constraints may you	
		find?	
	c.	. What infrastructure	
		shortages may you	
		find?	
6	a.	. After implementation,	
		how would you rate	
		your skills in	
		classroom	
		management for EOP	
		through Google	
		Classroom platform?	
	b.	. What technical	
		problems or	
		constraints may you	
		find?	
		<u> </u>	

	c. What infrastructure	
	shortages may you	
	find?	
7	a. After implementation,	
	how would you	
	you're your skills in	
	using oral as well as	
	written English for	
	EOP through Google	
	Classroom platform?	
	b. What technical	
	problems or	
	constraints may you	
	find?	
	What infrastructure	
	shortages may you	
	find?	
8	a. After implementation,	
	how would you rate	
	your skills in showing	
	appropriate gestures in	
	EOP through Google	
	Classroom platform?	
	b. What technical	
	problems or	
	constraints may you	
	find?	
	c. What infrastructure	
	shortages may you	
	find?	

9	a.	After implementation,								
		how would you rate								
		your skills in closing								
		text-based writing								
		through Google								
		Classroom platform?								
	b.	What technical								
		problems or								
		constraints may you								
		find?								
	c.	What infrastructure								
		shortages may you								
		find?	DID	IRA	<i>V</i> ~					
		ALCO S			3	2				
		T & M		Pal	Si	ngara	aja,			2020
			(4)					J	Judge]	[/II *)

E. STUDENTS' CONTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

No	Questions	Answer or Comments	Ra	ting		Comments
			1	2	3	(please
			4			explain
						for the
						rating)
1	Do you own a	d. Yes (Ya)				
	desktop/laptop/mobile	e. No (<i>Tidak</i>)				
	phone?	f. Other (Lainnya				
	(Apakah anda memiliki	sebutkan)				
	laptop/desktop/hp?)					
	748	ENDIDIRAN				
2	Can you login to Google	d. Yes (Ya)				
	Classroom without	e. No (<i>Tidak</i>)				
	difficulty without others'	f. Other (<i>Lainnya</i>				
	assistance?	sebutkan)				
	(Apakah an <mark>da</mark> bisa ma <mark>suk</mark>					
	ke Google Cla <mark>s</mark> sroom					
	dengan mudah <mark>ta</mark> npa	ARSWA				
	bantuan orang lai <mark>n</mark>)	O I K S				
3	What account do use to	d. Akun sekolah				
	login?	e. Akun Google pribadi				
	(Akun apa yang anda	f. Akun G Suite yang				
	gunakan untuk login?)	disediakan				
		odministrator/				
		organisasi				
4	Can you login without	d. Yes (Ya)				
	difficulty or other's	e. No (<i>Tidak</i>)				
	assistance?					

	(Apakah anda tidak	f. Other (Lainnya
	mengalami masalah atau	sebutkan)
	minta bantuan orang lain	
	untuk login menggunakan	
	akun tsb?)	
5	Can you join the classroom	d. Yes. I remember
	?	password (Ya, karena
	(Apakah anda bisa masuk ke	ingat kata sandi)
	classroom atau tidak?	e. Yes. I must change
	Lupa sandi atau tidak bisa	password (<i>Ya, saya</i>
	mengubah sandi ?)	harus mengubah kata
		sandi)
	"AS	f. No. I forget password
	ARSILLA	(Tidak, karena lupa
		kata sandi)
6	Can you switch between	d. Yes (Ya)
	accounts?	e. No (<i>Tidak</i>)
	(Apakah an <mark>da</mark> bisa be <mark>ralih</mark>	f. Other (Lainnya
	antar-akun pe <mark>n</mark> gguna ?)	sebutkan)
	UN	ARSTA
7	Can you logout without	d. Yes (Ya)
	difficulty or other's	e. No (Tidak)
	assistance?	f. Other (Lainnya
	(Apakah anda tidak	sebutkan)
		1 1 1 1 1
	mengalami masalah atau	
	mengalami masalah atau minta bantuan orang lain	
8	minta bantuan orang lain	e. Yes. I remember code.
8	minta bantuan orang lain untuk logout?)	e. Yes. I remember code. (Ya. Saya ingat kode
8	minta bantuan orang lain untuk logout?) Can you access Google	

	(Apakah anda bisa	f. No. I do not remember
	mengakses kelas?)	the code. (<i>Tidak. Saya</i>
		lupa kode kelas)
		g. No. I deleted the code.
		(Tidak.saya menghapus
		undangannya)
		h. No. I canceled
		invitation. (<i>Tidak.Saya</i>
		membatalkan embatalkan
		pendaftarannya)
9	Do you often get troubles to	d. Yes. (Ya)
	connect?	e. No. (<i>Tidak</i>)
	(Apakah anda sering	f. Other
	memeroleh g <mark>an</mark> gguan untuk	(Lainnya,sebutkan)
	koneksi?	(T) () () () () () () () () (
10	Can you post comments	d. Yes. (Ya)
	through Google Classroom?	e. No. (Tidak)
	(Apakah <mark>a</mark> nda bisa	f. Other
	memposting k <mark>o</mark> mentar?)	(Lainnya,sebutkan <mark>.</mark>)
	σ_N	Dryse
11	Can you cancel comments	d. Yes. (Ya)
	after posting through Google	e. No. (Tidak)
	Classroom?	f. Other
	(Apakah anda bisa	(Lainnya,sebutkan)
	membatalkan postingan	
	komentar?	
12	Do you find problem with e-	d. Yes. (<i>Ya</i>)
	mail, either in sending or	e. No. (Tidak)
	receiving e-mail?	

	(Apakah anda mengalami	f. Other			
	masalah dengan e-mail ,	(Lainnya,sebutkan)			
	baik mengirim atau				
	menerima e-mail?)				
13	Do you find difficulty in	d. Yes. (<i>Ya</i>)			
	turning assignments through	e. No. (Tidak)			
	Google Classroom?	f. Other			
	(Apakah anda mengalami	(Lainnya,sebutkan)			
	masalah dalam				
	menyerahkan tugas melalui				
	Google Classroom?)				
	TAS T	ENDIDIRAN			
14	Do you get enclosures or	d. Yes. (<i>Ya</i>)			
	handouts from your teachers	e. No. (Tidak)			
	?	f. Other			
	(Apakah an <mark>d</mark> a memeroleh	(Lainnya,sebutkan <mark></mark> .)			
	lampiran dari guru				
	pengajar ?)				
	UN	ARSWA			
15	Does Google Classroom use	d. Yes. (Ya)			
	wrong language?	e. No. (Tidak)			
	(Apakah Google Classroom	f. Other			
	menggunakan bahasa yang	(Lainnya,sebutkan)			
	salah?)				
16	Can you understand EOP	c. Yes. Explain or give			
	through Google Classroom?	example (Ya. Jelaskan			
		atau beri			

(Apakah anda lebih bisa	contohnya)						1
mengerti EOP melalui							
Google Classroom?)							
	d. No. Explain and give						
	example (<i>Tidak</i> .						
	Jelaskan dan beri						
	contohnya)						
Do you think that you like	c. Yes. Explain or give						
EOP through Google	example (Ya. Jelaskan						
Classroom?	atau beri						
(Apakah and <mark>a s</mark> enang	contohnya)						
belajar E <mark>OP</mark> melalui							
Google Cla <mark>s</mark> sroom)							
	d. No. Explain and give						
DA	example (<i>Tidak</i> .						
	Jelaskan dan <mark>b</mark> eri						
	contohnya)						
Do you think that you are	c. Yes. Explain or give						
motivated in EOP through	example (Ya. Jelaskan						
Google Classroom?	atau beri						
(Apakah anda lebih	contohnya)						
							۱
termotivasi belajar EOP							
termotivasi belajar EOP melalui Google							
	mengerti EOP melalui Google Classroom?) Do you think that you like EOP through Google Classroom? (Apakah anda senang belajar EOP melalui Google Classroom) Do you think that you are motivated in EOP through Google Classroom? (Apakah anda lebih	mengerti EOP melalui Google Classroom?) d. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)	mengerti EOP melalui Google Classroom?) d. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)	mengerti EOP melalui Google Classroom?) d. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)	mengerti EOP melalui Google Classroom?) d. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)	mengerti EOP melalui Google Classroom?) d. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)	mengerti EOP melalui Google Classroom?) d. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)

		d. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)
19	Do you perceive EOP	c. Yes. Explain or give
	through Google Classroom?	example (Ya. Jelaskan
	(Apakah anda pberpersepsi	atau beri
	EOP menjadi lebih fleksibel	contohnya)
	melalui Google	RVDIDIE (V
	Classroom?)	
20	Do you manaiya EOD	d. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)
20	Do you perceive EOP	f. Yes. Explain or give
	through Google Classroom	example (Ya. Jelaskan
	are rich with learning	atau beri
	materials, plenty of	contohnya)
	examples, or varied	
	illustrations?	
	(Apakah anda menilai	
	belajar EOP melalui	
	Google Classroom lebih	

kaya materi, kaya contoh	g. No. Explain and give			
atau ilustrasi yang	example (<i>Tidak</i> .			
bervariasi?)	Jelaskan dan beri			
	contohnya)			

Singaraja,.....2020

Judge I/II *)

