

Appendixes

Appendix 1: Teachers' Preparation of Lesson Plans

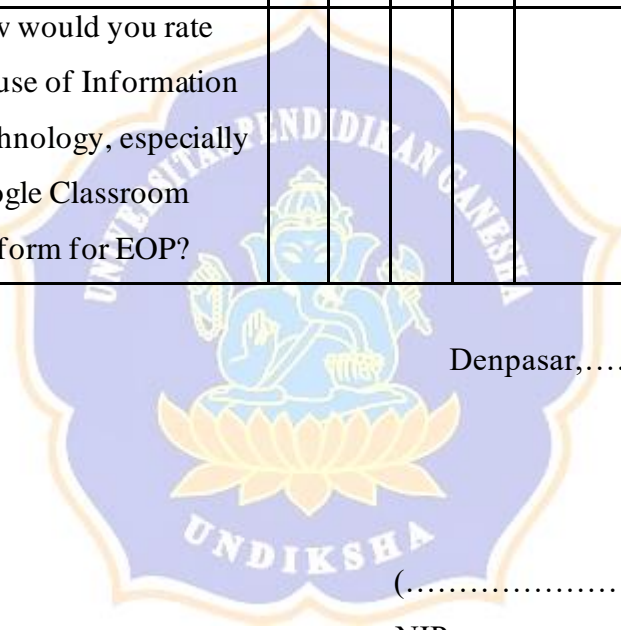
**INSTRUMENT A:
TEACHERS' ABILITY IN PREPARING LESSON PLANS
THROUGH GOOGLE CLASSROOM**

Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EOP through Google Classroom platform in the Senior Vocational High School.
 2. This instrument is used to rate teachers' ability in preparing EOP lesson plans through Google Classroom in the Senior Vocational High School.
 3. The instrument is adopted and translated from "*Instrumen Penilaian Persiapan Pembelajaran Undiksha 2020*" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
 4. Please, rate the EOP teachers' ability in preparing lesson plans using your expertise.
 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
 7. Please do write your comments as concisely as possible to rationalize your ratings.
 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
 9. Thank you.
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No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?					
2	How would you rate the relevance of learning materials, learning indicators with basic competency?					
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?					
4	How would you rate the relevance of learning procedures or steps for EOP ?.					
5	How would you rate the relevance of evaluation and learning indicators of EOP?					
6	How would you rate the relevance of					

	evaluation instruments and techniques with learning indicators of EOP?				
7	How would you rate the relevance of Information Technology, especially Google Classroom platform for EOP?				
8	How would you rate the use of Information Technology, especially Google Classroom platform for EOP?				



Denpasar,.....2020

Rater I/II *)

(.....)

NIP.....

Appendix 2 : Teachers' Implementation of Lesson Plans

**INSTRUMENT B:
TEACHERS' IMPLEMENTATION OF
LESSON PLANS THROUGH
GOOGLE CLASSROOM**

Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EOP through Google Classroom platform in the Senior Vocational High School.
2. This instrument is used to observe and rate EOP teachers' ability in implementing EFL through Google Classroom in the Senior Vocational High School.
3. The instrument is adopted and translated from "*Instrumen Penilaian Latihan Mengajar Undiksha 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EOP through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please tick (√) one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
9. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason)
		1	2	3	4	

						for rating in such a scale)
1	After observation, how would you rate the teachers' ability in opening EOP through Google Classroom platform?					
2	After observation, how would you rate the teachers' mastery on learning materials for EOP through Google Classroom platform?					
3	After observation, how would you rate the teachers' ability in implementing scientific approach in EOP through Google Classroom platform?					
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EOP through Google Classroom platform?					
5	After observation, how would you rate the					

	teachers' skills in utilizing the already selected learning media in EOP through Google Classroom platform?					
6	After observation, how would you rate the teachers' skills in classroom management for EOP through Google Classroom platform?					
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EOP through Google Classroom platform?					
8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EOP through Google Classroom platform?					
9	After observation, how would you rate the teachers' skills in EOP					

	through Google Classroom platform?					
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Denpasar,.....2020

Observer/Rater I/II *)

(.....)
NIP.....



Appendix 3 : Teachers' Constraints Questionnaire

**QUESTIONNAIRE A:
TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS
THROUGH
GOOGLE CLASSROOM**

Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EOP using Google Classroom platform in the Senior Vocational High School.
2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EOP through Google Classroom in the Senior Vocational High School.
3. This instrument is used to identify and analyze EOP teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Senior Vocational High School.
4. Please, state difficulties found in preparing EOP lesson plans through Google Classroom in the Senior Vocational High School.
5. Before you report any difficulties, please rate yourself on the corresponding questions.
6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
8. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for
		1	2	3	4	

						rating in such a scale)
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?					
	b. What technical problems or constraints may you find ?					
	c. What infrastructure shortages may you find?					
2	a. How would you rate your ability in relating learning materials, learning indicators with basic competency?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?					
	b. What technical problems or constraints may you find?					

	c. What infrastructure shortages may you find?					
4	a. How would you rate the relevance of learning procedures or steps?.					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
5	a. How would you rate your ability in relating evaluation and learning indicators?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
7	a. How would you rate your ability in relating Information Technology, especially Google Classroom platform in EOP?					

	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
8	a. How would you rate your ability in selecting Information Technology, especially Google Classroom platform for EOP?				
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				



Denpasar,.....2020

Teacher,

(.....)

NIP.....

Appendix 4 : Teachers' Constraints Questionnaire

**QUESTIONNAIRE B:
TEACHERS' CONSTRAINTS IN IMPLEMENTING EOP
THROUGH GOOGLE CLASSROOM**

Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EOP using Google Classroom platform in the Senior Vocational High School.
2. This instrument is used to identify teachers' constraints or difficulties in implementing EOP through Google Classroom in the Senior Vocational High School.
3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Senior Vocational High School.
4. Before stating your difficulties, please rate yourself on the corresponding questions on EOP through Google Classroom.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
7. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. After implementation, how would you rate your ability					

	in opening EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
2	a. After implementation, how would you rate your mastery on learning materials for EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
3	a. After implementation, how would you rate your ability in implementing scientific approach in EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find on item a above?					
	c. What infrastructure shortages may you find?					
4	a. After implementation, how would you rate your ability in selecting appropriate learning media for EOP through Google Classroom platform?					

	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
5	a. After observation, how would you rate your skills in utilizing the already selected learning media for EOP through Google Classroom platform?				
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
6	a. After implementation, how would you rate your skills in classroom management for EOP through Google Classroom platform?				
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find on item a above?				
7	a. After implementation, how would you rate your skills in EOP using oral as well as written English through Google Classroom platform?				

	b. What technical problems or constraints may you find on item a above?					
	c. What infrastructure shortages may you find?					
8	a. After implementation, how would you rate your skills in showing appropriate gestures in EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
9	a. After implementation, how would you rate your skills in closing EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					

Denpasar,.....2020

Teacher,

(.....)

NIP.....



Appendix 5: Students' Constraints Questionnaire

QUESTIONNAIRE :
STUDENTS' CONSTRAINTS IN EOP THROUGH GOOGLE
CLASSROOM

Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EOP using Google Classroom platform in the Senior Vocational High School.
2. This instrument is used to identify students' constraints or difficulties in EOP through Google Classroom in the Senior Vocational High School.
3. Please, state difficulties found in EOP through Google Classroom as you experienced.
4. This instrument is not meant to evaluate your performance in EOP.
5. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
6. Thank you

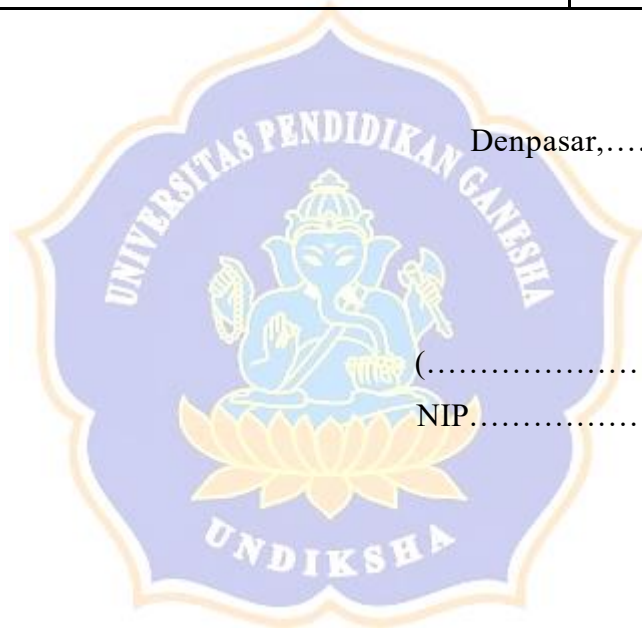
No	Questions	Answer or Comments
1	Do you own a desktop/laptop/mobile phone ? (<i>Apakah anda memiliki laptop/desktop/hp ?</i>)	a. Yes (<i>Ya</i>) b. No (<i>Tidak</i>) c. Other (<i>Lainnya sebutkan</i>)
2	Can you login to Google Classroom without difficulty without others' assistance? (<i>Apakah anda bisa masuk ke Google Classroom dengan mudah tanpa bantuan orang lain</i>)	a. Yes (<i>Ya</i>) b. No (<i>Tidak</i>) c. Other (<i>Lainnya sebutkan</i>)
3	What account do use to login? (<i>Akun apa yang anda gunakan untuk login?</i>)	a. Akun sekolah b. Akun Google pribadi

		c. Akun G Suite yang disediakan administrator/ organisasi
4	Can you login without difficulty or other's assistance ? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk login menggunakan akun tsb?)	a. Yes (Ya) b. No (Tidak) c. Other (Lainnya sebutkan)
5	Can you join the classroom ? (Apakah anda bisa masuk ke classroom atau tidak? Lupa sandi atau tidak bisa mengubah sandi ?)	a. Yes. I remember password (Ya, karena ingat kata sandi) b. Yes. I must change password (Ya, saya harus mengubah kata sandi) c. No. I forget password (Tidak, karena lupa kata sandi)
6	Can you switch between accounts? (Apakah anda bisa beralih antar-akun pengguna ?)	a. Yes (Ya) b. No (Tidak) c. Other (Lainnya sebutkan)
7	Can you logout without difficulty or other's assistance ? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk logout?)	a. Yes (Ya) b. No (Tidak) c. Other (Lainnya sebutkan)
8	Can you access Google Classroom ? (Apakah anda bisa mengakses kelas?)	a. Yes. I remember code. (Ya. Saya ingat kode kelas). b. No. I do not remember the code. (Tidak. Saya lupa kode kelas) c. No. I deleted the code. (Tidak.saya menghapus undangannya)

		d. No. I canceled invitation. (Tidak.Saya membatalkan pendaftarannya)
9	Do you often get troubles to connect ? (Apakah anda sering memperoleh gangguan untuk koneksi ?)	a. Yes. (Ya) b. No. (Tidak) c. Other (Lainnya,sebutkan.....)
10	Can you post comments through Google Classroom? (Apakah anda bisa memposting komentar?)	a. Yes. (Ya) b. No. (Tidak) c. Other (Lainnya,sebutkan.....)
11	Can you cancel comments after posting through Google Classroom? (Apakah anda bisa membatalkan postingan komentar?)	a. Yes. (Ya) b. No. (Tidak) c. Other (Lainnya,sebutkan.....)
12	Do you find problem with e-mail, either in sending or receiving e-mail ? (Apakah anda mengalami masalah dengan e-mail, baik mengirim atau menerima e-mail?)	a. Yes. (Ya) b. No. (Tidak) c. Other (Lainnya,sebutkan.....)
13	Do you find difficulty in turning assignments through Google Classroom? (Apakah anda mengalami masalah dalam menyerahkan tugas melalui Google Classroom?)	a. Yes. (Ya) b. No. (Tidak) c. Other (Lainnya,sebutkan.....)
14	Do you get enclosures or handouts from your teachers ? (Apakah anda memperoleh lampiran dari guru pengajar ?)	a. Yes. (Ya) b. No. (Tidak) c. Other (Lainnya,sebutkan.....)
15	Does Google Classroom use wrong language?	a. Yes. (Ya)

	(Apakah Google Classroom menggunakan bahasa yang salah?)	b. No. (Tidak) c. Other (Lainnya, sebutkan.....)
16	Can you understand EOP through Google Classroom? (Apakah anda lebih bisa mengerti EOP melalui Google Classroom?)	a. Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... b. No. Explain and give example (Tidak. Jelaskan dan beri contohnya).....
17	Do you think that you like EOP through Google Classroom? (Apakah anda senang belajar EOP melalui Google Classroom)	a. Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... b. No. Explain and give example (Tidak. Jelaskan dan beri contohnya).....
18	Do you think that you are motivated in EOP through Google Classroom? (Apakah anda lebih termotivasi belajar EOP melalui Google Classroom?)	a. Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... b. No. Explain and give example (Tidak. Jelaskan dan beri contohnya).....
19	Do you perceive EOP through Google Classroom? (Apakah anda berpersepsi EOP menjadi lebih fleksibel melalui Google Classroom?)	a. Yes. Explain or give example (Ya. Jelaskan atau beri contohnya).....

		b. No. Explain and give example (<i>Tidak. Jelaskan dan beri contohnya</i>).....
20	Do you perceive EOP through Google Classroom is rich with learning materials, plenty of examples, or varied illustrations? (<i>Apakah anda menilai belajar EOP melalui Google Classroom lebih kaya materi, kaya contoh atau ilustrasi yang bervariasi?</i>)	d. Yes. Explain or give example (<i>Ya. Jelaskan atau beri contohnya</i>)..... e. No. Explain and give example (<i>Tidak. Jelaskan dan beri contohnya</i>).....



Denpasar,.....2020

Student,

(.....)

NIP.....

Appendix 6 A : Rating Rubrics for Teachers' Ability in Preparing Lesson Plans

No	Aspects	Score	Rubrics
1	Relevance of basic competency and learning indicator	1	Learning indicators are 1) stated in simple, clear, and understandable sentences
		2	Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
		3	Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words
		4	Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words 4) relevant to basic competency
2	Relevance of basic competency, learning indicator, and learning materials	1	Leaning materials incorporate principles of 1) authenticity, context, and variation.
		2	Leaning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant to the basic competency and learning indicators.
		3	Leaning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3) consistent to the basic competency and learning indicators.

		4	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant, 3) consistent, and 4) sufficient to the basic competency and learning indicators
3	Selection of learning Methods or Techniques	1	Selection of learning methods or techniques 1) is based on teachers' ability
		2	Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
		3	Selection of learning methods or techniques 1) is based on teachers' ability, 2) learning materials, and 3) students' characteristics
		4	Selection of learning methods or techniques 1) is based on teachers' ability, 2) learning materials, , 3) students' characteristics, and 4) basic competency as well as learning indicators.
4	Implementing learning procedures	1	Learning step 1) is begun with observation and questioning
		2	Learning steps 1) are begun with observation and questioning, continued with 2) exploration
		3	Learning steps 1) are begun with observation and questioning, 2) exploration, and continued to 3) association

		4	Learning steps 1) are begun with observation and questioning, 2) exploration, 3) association, and 4) completed with communication
5	Conducting learning evaluation	1	Learning evaluation 1) considered an aspect of reliability to basic competency
		2	Learning evaluation 1) considered aspects of reliability and 2) validity of basic competency
		3	Learning evaluation 1) considered aspects of reliability, 2) validity, and 3) objectivity in relation to basic competency
		4	Learning evaluation 1) considered aspects of reliability, 2) validity, 3) objectivity, and 4) consistent with efficiency in terms of time, cost and energy
6	Selection of evaluation instrument and technique	1	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation
		2	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
		3	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, and 3) relate to learning indicators
		4	Evaluation instrument and technique 1) adhere to basic principles of learning

			evaluation, 2) orient to basic competency, 3) relate to learning indicators, and 4) evaluate learning process and outcome
7	Selection of learning media	1	Google Classroom is selected based on 1) infra-structure availability in school
		2	Google Classroom is selected based on 1) infra-structure availability in school, and 2) teachers' knowledge and experience with it
		3	Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
		4	Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, 3) efficient learning platform, and 4) effective learning model
8	Utilization of learning media	1	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience
		2	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, and 2) learning contents
		3	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
		4	Google Classroom is utilized 1) in accordance with teachers' knowledge and

			experience, 2) learning contents, 3) learning processes, and 4) learning outcome
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Source : Kurikulum 2013 (Kemdikbud,2020)



Appendix 6 B : Rating Rubrics for Teachers' Ability in Preparing Lesson Plans

No	Aspect	Score	Rubrics
1	Opening Class	1	Ability in 1) explaining learning goals
		2	Ability in 1) explaining learning goals, and 2) review previous materials as an apperception
		3	Ability in 1) explaining learning goals, 2) review previous materials as an apperception, and 3) relate preceding and following learning materials.
		4	Ability in 1) explaining learning goals, 2) review previous materials as an apperception, 3) relate preceding and following learning materials, and 4) motivate on following learning materials.
2	Learning materials	1	Ability in 1) relating learning materials with basic competency
		2	Ability in 1) relating learning materials with basic competency, and 2) presenting learning materials to achieve basic competency
		3	Ability in 1) relating learning materials with basic competency, 2) presenting learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency
		4	Ability in 1) relating learning materials with basic competency, 2) presenting

			learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency, and 4) added with authentic, contextual, and varied learning materials
3	Learning Procedures based on Scientific Approach	1	Ability in beginning learning with 1) observation and questions
		2	Ability in proceeding learning with 1) observation and questions, 2) continued to exploration
		3	Ability in proceeding learning with 1) observation and questions, 2) continued to exploration, and 3) association
		4	Ability in proceeding learning with 1) observation and questions, 2) continued to exploration, 3) association, and 4) communication
4	Selection of Learning Media	1	Ability in choosing Google Classroom 1) to implement learning process
		2	Ability in choosing Google Classroom 1) to implement learning process, and 2) relate with basic competency
		3	Ability in choosing Google Classroom 1) to implement learning process, 2) relate with basic competency, and 3) support learning contents
		4	Ability in choosing Google Classroom 1) to implement learning process, 2) relate with basic competency, 3) support

			learning contents, and 4) accord with teachers' and students' knowledge
5	Utilizing Media	1	Ability in utilizing Google Classroom 1) to implement learning process
		2	Ability in utilizing Google Classroom 1) to implement learning process, and 2) relate with basic competency
		3	Ability in utilizing Google Classroom 1) to implement learning process, 2) relate with basic competency, and 3) support learning contents
		4	Ability in utilizing Google Classroom 1) to implement learning process, 2) relate with basic competency, 3) support learning contents, and 4) accord with teachers' and students' knowledge
6	Classroom Management	1	Ability in 1) disciplining learning
		2	Ability in 1) disciplining learning and 2) class procedure
		3	Ability in 1) disciplining learning, 2) implementing class procedure, and 3) organizing learning activities in order
		4	Ability in 1) disciplining learning, 2) implementing class procedure, 3) organizing learning activities in order, and 4) counseling behavioral deviance.
7	Uses of Oral and Written Language	1	Ability in 1) using fluent oral and written language
		2	Ability in 1) using fluent oral and written language, and 2) with correct grammar

		3	Ability in 1) using fluent oral and written language, and 2) with correct grammar, and 3) appropriate usage
		4	Ability in 1) using fluent oral and written language, and 2) with correct grammar, 3) appropriate usage, 4) comprehensible to students
8	Uses of Gestures	1	Ability in 1) explaining learning material' concepts using proper gestures
		2	Ability in 1) explaining learning material' concepts, and 2) contents using proper gestures
		3	Ability in 1) explaining learning material' concepts, 2) contents, and 3) goals using proper gestures
		4	Ability in 1) explaining learning material' concepts, 2) contents, 3) goals using proper gestures, and 4) relevance using proper gesture
9	Closing Class	1	Ability in 1) wrapping-up learning
		2	Ability in 1) wrapping-up learning, and 2) summarizing learning outputs
		3	Ability in 1) wrapping-up learning, 2) summarizing learning outputs, and 3) providing remedial and enrichment programs
		4	Ability in 1) wrapping-up learning, 2) summarizing learning outputs, 3) providing remedial and enrichment

			programs, and 4) motivating on the up-coming learning
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Appendix 7. Instrument Validation

RELIABILITY AND VALIDITY: TEACHERS' ABILITY IN PREPARING LESSON PLANS, THEIR IMPLEMENTATION, STUDENTS' AND TEACHERS' CONSTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

Introduction

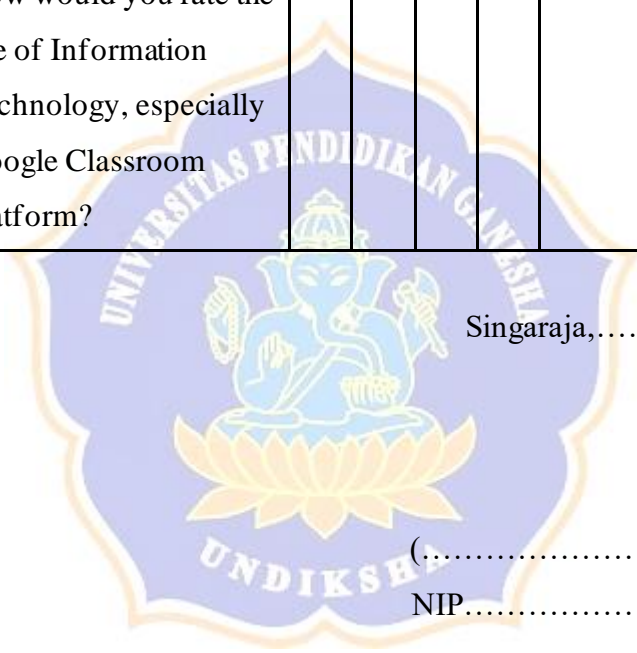
1. The general objective of the present research is to analyze EFL teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EOP using Google Classroom platform in the Senior Vocational High School.
2. The specific objectives are: 1) to analyze teachers' ability in preparing EOP lesson plans, 2) implementing them through Google Classroom platform, and to analyze students' and teachers' constraints in EOP through Google Classroom platform in the Senior Vocational High School.
3. The instruments were adopted and translated from "*Rencana Pelaksanaan Pembelajaran (RPP)*" "*Instrumen Penilaian Persiapan Pembelajaran Undiksha 2020*" or Teachers' Instructional Preparation and "
4. Despite of the adoptions, the instruments need to be re-validated by experts in EFL. Please tick (√) 1, 2, 3, or 4 on each item to see how much you agree with the instruments.
5. The relative meanings of rating 1 = strongly disagree; 2 = disagree; 3 = agree; 4 = strongly agree.
6. Please do write your comments after ratings. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.

7. Thank you.

A. INSTRUCTIONAL PREPARATION

No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?					
2	How would you rate the relevance of learning materials, learning indicators with basic competency?					
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?					
4	How would you rate the relevance of learning procedures or steps?.					
5	How would you rate the relevance of evaluation and learning indicators?					
6	How would you rate the relevance of evaluation					

	instruments and techniques with learning indicators ?				
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?				
8	How would you rate the use of Information Technology, especially Google Classroom platform?				



Singaraja,.....2020

Judge I/II *)

(.....)

NIP.....

B. INSTRUCTIONAL IMPLEMENTATION

No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?					
2	After observation, how would you rate the teachers' mastery on learning materials for EOP through Google Classroom platform?					
3	After observation, how would you rate the teachers' ability in implementing EOP through Google Classroom platform?					
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EOP through Google Classroom platform?					

5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EOP through Google Classroom platform?					
6	After observation, how would you rate the teachers' skills in classroom management for EOP through Google Classroom platform?					
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EOP through Google Classroom platform?					
8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EOP through Google Classroom platform?					

9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?					
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Singaraja,.....2020

Judge I/II *)

(.....)

NIP.....



C. TEACHERS' CONSTRAINTS ON PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

No	ITEMS	RATING				Comments (please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. How would you rate your ability in relating learning indicators with basic competency in EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
2	a. How would you rate your ability in relating learning materials, learning indicators with basic competency?					
	b. What technical problems or constraints may you find?					

	c. What infrastructure shortages may you find?					
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
4	a. How would you rate the relevance of learning procedures or steps?					
	b. What technical problems or constraints may you find on item a above?					

	c. What infrastructure shortages may you find?					
5	a. How would you rate your ability in relating evaluation and learning indicators?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
7	a. How would you rate your ability in relating Information					

	Technology, especially Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
8	a. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					

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D. TEACHERS' CONSTRAINTS ON IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

No	ITEMS	RATING				Comments (please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. After implementation, how would you rate your ability in opening class through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
2	a. After implementation, how would you rate your mastery on learning materials for EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					

	c. What infrastructure shortages may you find?					
3	a. After implementation, how would you rate your ability in implementing scientific approach for EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
4	a. After implementation, how would you rate your ability in selecting appropriate learning media for EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					

	c. What infrastructure shortages may you find?					
5	a. After observation, how would you rate your skills in utilizing the already selected learning media for EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
6	a. After implementation, how would you rate your skills in classroom management for EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					

	c. What infrastructure shortages may you find?					
7	a. After implementation, how would you rate your skills in using oral as well as written English for EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
8	a. After implementation, how would you rate your skills in showing appropriate gestures in EOP through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find ?					

9	a. After implementation, how would you rate your skills in closing text-based writing through Google Classroom platform?					
	b. What technical problems or constraints may you find ?					
	c. What infrastructure shortages may you find?					



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E. STUDENTS' CONSTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

No	Questions	Answer or Comments	Rating				Comments (please explain for the rating)
			1	2	3	4	
1	Do you own a desktop/laptop/mobile phone ? (<i>Apakah anda memiliki laptop/desktop/hp ?</i>)	d. Yes (<i>Ya</i>) e. No (<i>Tidak</i>) f. Other (<i>Lainnya sebutkan</i>)					
2	Can you login to Google Classroom without difficulty without others' assistance? (<i>Apakah anda bisa masuk ke Google Classroom dengan mudah tanpa bantuan orang lain</i>)	d. Yes (<i>Ya</i>) e. No (<i>Tidak</i>) f. Other (<i>Lainnya sebutkan</i>)					
3	What account do use to login? (<i>Akun apa yang anda gunakan untuk login?</i>)	d. Akun sekolah e. Akun Google pribadi f. Akun G Suite yang disediakan administrator/ organisasi					
4	Can you login without difficulty or other's assistance?	d. Yes (<i>Ya</i>) e. No (<i>Tidak</i>)					

	(Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk login menggunakan akun tsb?)	f. Other (<i>Lainnya sebutkan</i>)					
5	Can you join the classroom ? (Apakah anda bisa masuk ke classroom atau tidak? <i>Lupa sandi atau tidak bisa mengubah sandi ?</i>)	d. Yes. I remember password (<i>Ya, karena ingat kata sandi</i>) e. Yes. I must change password (<i>Ya, saya harus mengubah kata sandi</i>) f. No. I forget password (<i>Tidak, karena lupa kata sandi</i>)					
6	Can you switch between accounts? (Apakah anda bisa beralih antar-akun pengguna ?)	d. Yes (<i>Ya</i>) e. No (<i>Tidak</i>) f. Other (<i>Lainnya sebutkan</i>)					
7	Can you logout without difficulty or other's assistance ? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk logout?)	d. Yes (<i>Ya</i>) e. No (<i>Tidak</i>) f. Other (<i>Lainnya sebutkan</i>)					
8	Can you access Google Classroom ?	e. Yes. I remember code. (<i>Ya. Saya ingat kode kelas</i>).					

	(Apakah anda bisa mengakses kelas?)	<p>f. No. I do not remember the code. (<i>Tidak. Saya lupa kode kelas</i>)</p> <p>g. No. I deleted the code. (<i>Tidak.saya menghapus undangannya</i>)</p> <p>h. No. I canceled invitation. (<i>Tidak.Saya membatalkan pendaftarannya</i>)</p>					
9	<p>Do you often get troubles to connect ?</p> <p>(Apakah anda sering memperoleh gangguan untuk koneksi ?)</p>	<p>d. Yes. (<i>Ya</i>)</p> <p>e. No. (<i>Tidak</i>)</p> <p>f. Other (<i>Lainnya,sebutkan.....</i>)</p>					
10	<p>Can you post comments through Google Classroom?</p> <p>(Apakah anda bisa memposting komentar?)</p>	<p>d. Yes. (<i>Ya</i>)</p> <p>e. No. (<i>Tidak</i>)</p> <p>f. Other (<i>Lainnya,sebutkan.....</i>)</p>					
11	<p>Can you cancel comments after posting through Google Classroom?</p> <p>(Apakah anda bisa membatalkan postingan komentar?)</p>	<p>d. Yes. (<i>Ya</i>)</p> <p>e. No. (<i>Tidak</i>)</p> <p>f. Other (<i>Lainnya,sebutkan.....</i>)</p>					
12	<p>Do you find problem with e-mail, either in sending or receiving e-mail ?</p>	<p>d. Yes. (<i>Ya</i>)</p> <p>e. No. (<i>Tidak</i>)</p>					

	(Apakah anda mengalami masalah dengan e-mail, baik mengirim atau menerima e-mail?)	f. Other (Lainnya, sebutkan.....)					
13	Do you find difficulty in turning assignments through Google Classroom? (Apakah anda mengalami masalah dalam menyerahkan tugas melalui Google Classroom?)	d. Yes. (Ya) e. No. (Tidak) f. Other (Lainnya, sebutkan.....)					
14	Do you get enclosures or handouts from your teachers? (Apakah anda memperoleh lampiran dari guru pengajar?)	d. Yes. (Ya) e. No. (Tidak) f. Other (Lainnya, sebutkan.....)					
15	Does Google Classroom use wrong language? (Apakah Google Classroom menggunakan bahasa yang salah?)	d. Yes. (Ya) e. No. (Tidak) f. Other (Lainnya, sebutkan.....)					
16	Can you understand EOP through Google Classroom?	c. Yes. Explain or give example (Ya. Jelaskan atau beri					

	(Apakah anda lebih bisa mengerti EOP melalui Google Classroom?)	<p>contohnya).....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>d. No. Explain and give example (<i>Tidak. Jelaskan dan beri contohnya</i>).....</p> <p>.....</p>					
17	<p>Do you think that you like EOP through Google Classroom?</p> <p>(Apakah anda senang belajar EOP melalui Google Classroom)</p>	<p>c. Yes. Explain or give example (<i>Ya. Jelaskan atau beri contohnya</i>).....</p> <p>.....</p> <p>.....</p> <p>d. No. Explain and give example (<i>Tidak. Jelaskan dan beri contohnya</i>).....</p> <p>.....</p>					
18	<p>Do you think that you are motivated in EOP through Google Classroom?</p> <p>(Apakah anda lebih termotivasi belajar EOP melalui Google Classroom?)</p>	<p>c. Yes. Explain or give example (<i>Ya. Jelaskan atau beri contohnya</i>).....</p> <p>.....</p>					

		<p>.....</p> <p>.....</p> <p>d. No. Explain and give example (<i>Tidak. Jelaskan dan beri contohnya</i>).....</p> <p>.....</p>					
19	<p>Do you perceive EOP through Google Classroom? (<i>Apakah anda pberpersepsi EOP menjadi lebih fleksibel melalui Google Classroom?</i>)</p>	<p>c. Yes. Explain or give example (<i>Ya. Jelaskan atau beri contohnya</i>).....</p> <p>.....</p> <p>d. No. Explain and give example (<i>Tidak. Jelaskan dan beri contohnya</i>).....</p> <p>.....</p>					
20	<p>Do you perceive EOP through Google Classroom are rich with learning materials, plenty of examples, or varied illustrations? (<i>Apakah anda menilai belajar EOP melalui Google Classroom lebih</i></p>	<p>f. Yes. Explain or give example (<i>Ya. Jelaskan atau beri contohnya</i>).....</p> <p>.....</p> <p>.....</p> <p>.....</p>					

	<i>kaya materi, kaya contoh atau ilustrasi yang bervariasi?)</i>	g. No. Explain and give example (<i>Tidak. Jelaskan dan beri contohnya</i>).....					
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