

**CONTRIBUTION OF READING HABIT, READING
INTEREST, READING MOTIVATION, AND READING
SELF-EFFICACY TO STUDENTS' READING
COMPREHENSION IN THE SENIOR HIGH SCHOOL**

THESIS

By

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SUPERVISOR APPROVAL

This thesis by Kadek Indah Maha Putri has been successfully defended in front of the Board of Examiners and accepted as partial fulfilment of the requirements for the degree of Master in Education in English Language Education, Postgraduate Program, Ganesha University of Education.

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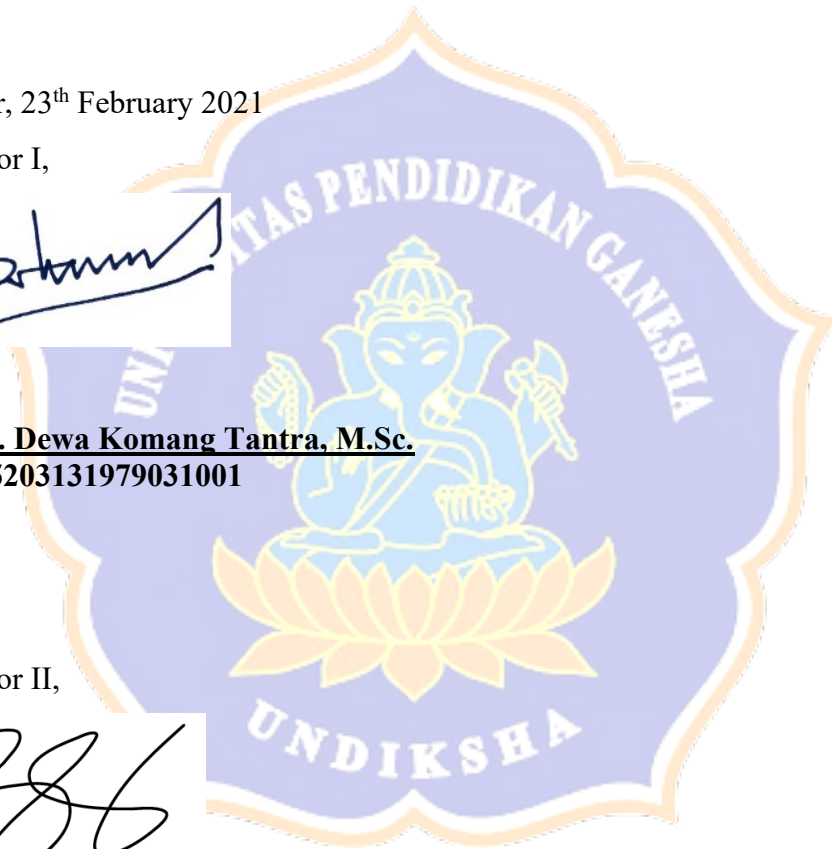


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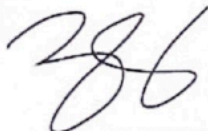
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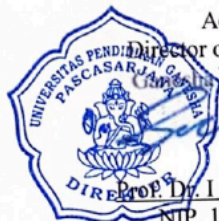
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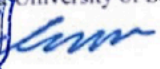
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STATEMENT LETTER

I hereby honestly state that the postgraduate thesis in Education that written as partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source author correctly according to the academic norms, rules, and ethics.

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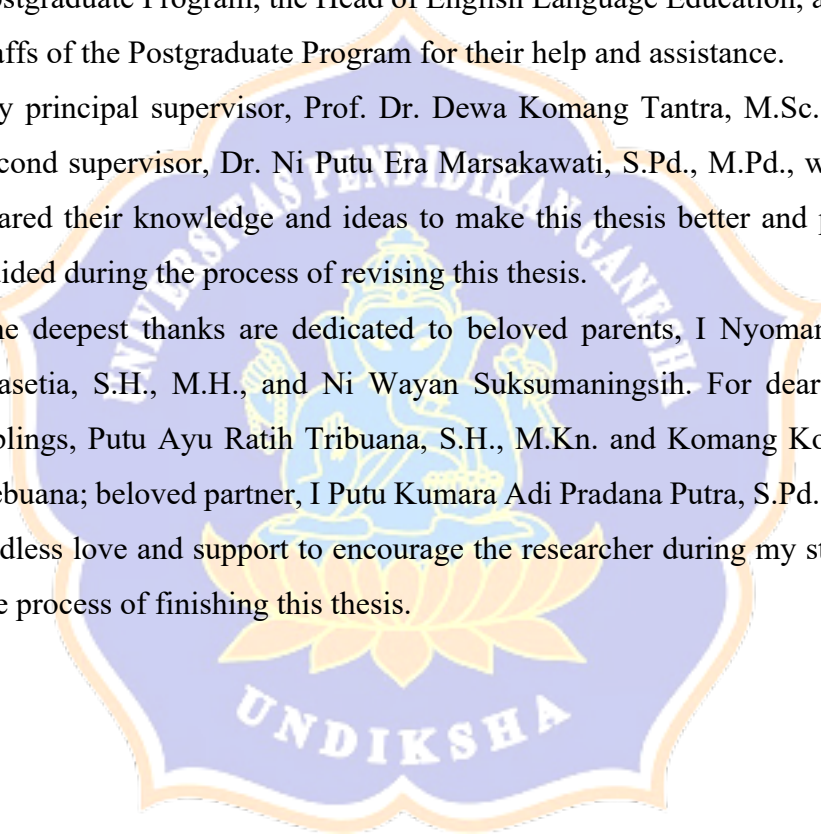


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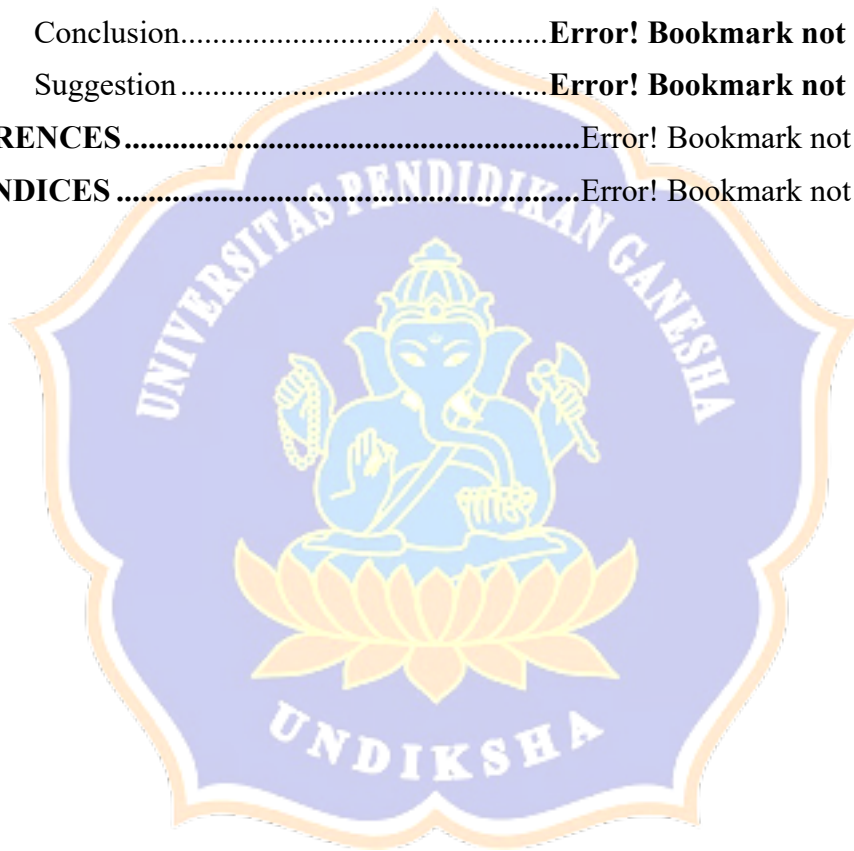
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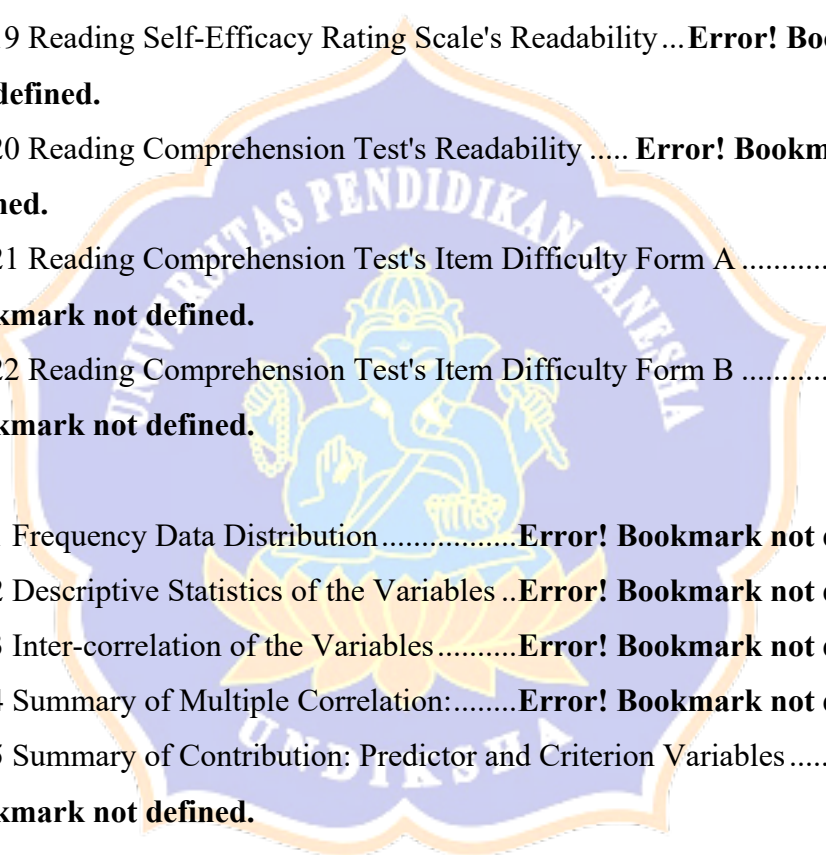
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