# ABSTRACT

The general objective pursued in this research is to describe and predict the students' reading habit, reading interest, reading motivation, and reading self-efficacy to their reading comprehension in the senior high school. The design applied is quantitative research, specifically a survey. There were 124 students recruited using cluster sampling technique. Data were gathered using reading habit rating scale, reading interest rating scale, reading motivation rating scale, reading self-efficacy rating scale, and reading comprehension test. The obtained data were analyzed in two phases, namely: descriptively and inferentially. Descriptively, central tendency measures and dispersion were computed for the four predictor variables and one criterion variable. Whereas inferentially, gross and net contributions of the four predictor variables to the criterion variable were computed using regression analysis technique. Descriptively, the mean scores of reading habit, reading interest, reading motivation, reading self-efficacy, and reading comprehension are categorically moderate. The multiple correlation between the predictor variables and the criterion variable is proven to be positive highly significant (R=0.79). The contribution of the predictor variable to the criterion variable is proven to be high significant as much as 61.9%. The research findings imply effective efforts to the betterment of reading habit, interest, motivation, self-efficacy as well as the students' reading comprehension in *SMAN 1* Kuta Selatan. In order to build a wide vocabulary and broad background knowledge, students need to read in a wide variety of genres and text types, book talks, read aloud, and book displays could open students' eyes to new authors, genres, and text types.

# ABSTRAK

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Skripsi ini dibimbing dan disetujui oleh Dosen Pembimbing I: Prof. Dr. Dewa Komang Tantra, M.Sc., dan Pembimbing II: Dr. Ni Putu Era Masakawati, S.Pd., M.Pd.

Kata kunci: kontribusi, pemahaman membaca, sekolah menengah atas

Tujuan umum yang dicapai dalam penelitian ini adalah untuk mendiskripsikan dan memprediksi kebiasaan membaca, minat baca, motivasi membaca dan self-efficacy membaca terhadap pemahaman membaca siswa di sekolah menengah atas. Desain yang digunakan adalah penelitian kuantitatif, khususnya survey. 124 siswa direkrut menggunakan teknik *cluster sampling*. Data dikumpulkan dengan menggunakan skala peringkat kebiasaan membaca, skala peringkat minat baca, skala peringkat motivasi baca, skala peringkat self-efficacy membaca dan test pemahaman membaca. Data yang didapat kemudian dianalisis dalam 2 tahap, secara deskriptif dan secara inferensial. Secara deskriptif, pengukuran central tendency dan penyebaran dihitung terhadap empat variabel prediktor dan satu variabel kriteria. Namun secara inferensial, kontribusi kotor dan kontribusi bersih keempat variable predictor terhadap variable kriteria di hitung menggunakan teknik analisis regresi. Secara deskriptif, nilai rata-rata kebiasaan membaca, minat baca, motivasi membaca, self-efficacy membaca, dan pemahaman membaca berkategori sedang. Korelasi berganda antara variable predictor dan variable kriteria membuktikan terjadi signifikansi yang sangat tinggi (R=0.79). Kontribusi keempat variable predictor dan variable kriteria yang terbukti memiliki signifikasi tinggi sebesar 61.9%. Hasil penelitian menunjukkan adanya usaha efektif untuk meningkatkan kebiasaan membaca, minat baca, motivasi membaca, self-efficacy membaca serta pemahaman membaca siswa di SMA Negeri 1 Kuta Selatan. Guna membentuk penguasaan kosakata dan pengetahuan yang luas, siswa perlu membaca banyak jenis buku, jenis text, bedah buku, membaca keras, dan menyajikan buku pajangan yang dapat memperluas wawasan siswa terkait penulis, buku dan jenis teks..