



# APPENDICES

## Appendix 1 : Teachers' Preparation of Lesson Plans

### INSTRUMENT A: TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to rate teachers' ability in preparing EFL lesson plans through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
9. Thank you.

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No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	How would you rate the teachers' ability to relate learning					

	indicators with basic competency in preparing EFL?					
2	How would you rate the relevance of learning materials, learning indicators with basic competency?					
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?					
4	How would you rate the relevance of learning procedures or steps in EFL?.					
5	How would you rate the relevance of evaluation and learning indicators ?					
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?					
7	How would you rate the relevance of Information Technology, especially Google Classroom platform for EFL?					
8	How would you rate the use of Information Technology, especially Google Classroom platform in EFL?					

Denpasar,.....2020

Rater I/II \*)

(.....)

NIP.....

## Appendix 2 : Teachers' Implementation of Lesson Plans

### INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please tick (√) one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
9. Thank you.

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No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening EFL through Google Classroom platform?					
2	After observation, how would you rate the teachers' mastery on learning materials for					

	EFL through Google Classroom platform?					
3	After observation, how would you rate the teachers' ability in implementing scientific approach in EFL through Google Classroom platform?					
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?					
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media in EFL through Google Classroom platform?					
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?					
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?					
8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EFL through Google Classroom platform?					
9	After observation, how would you rate the					

teachers' skills in EFL through Google Classroom platform?					
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Denpasar,.....2020

Observer/Rater I/II \*)

(.....)

NIP.....



### Appendix 3 : Teachers' Constraints Questionnaire

#### QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

**Direction:**

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
5. Before you report any difficulties, please rate yourself on the corresponding questions.
6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
8. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?					
	What technical problems or constraints may you find ?					
	What infrastructure shortages may you find?					
2	How would you rate your ability in relating learning materials, learning indicators with basic competency?					

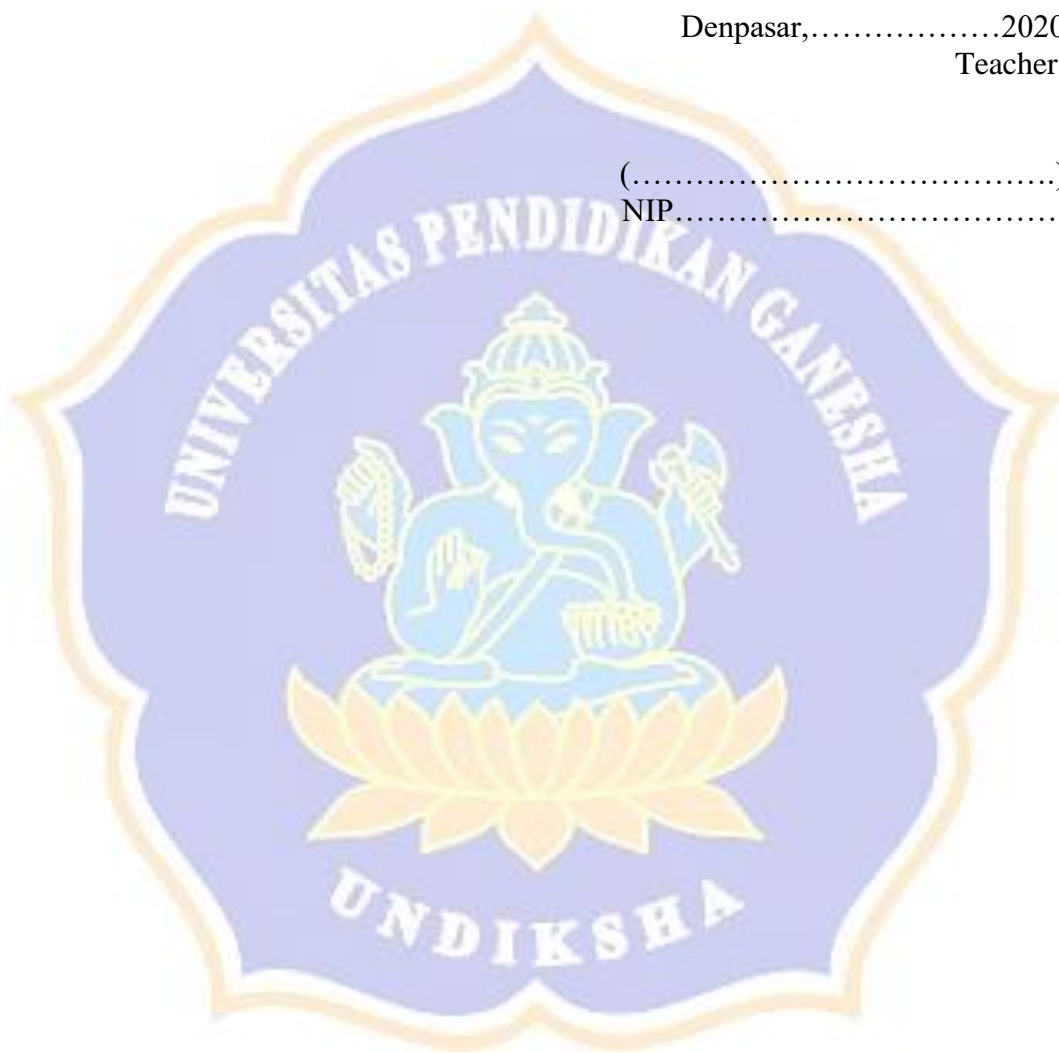
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
3	How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
4	How would you rate the relevance of learning procedures or steps?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
5	How would you rate your ability in relating evaluation and learning indicators?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
6	How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
7	How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					



8	How would you rate your ability in selecting Information Technology, especially Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					

Denpasar,.....2020  
Teacher,

(.....)  
NIP.....



## Appendix 4 : Teachers' Constraints Questionnaire

### QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

#### Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
7. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. After implementation, how would you rate your ability in opening EFL through Google Classroom platform?					
	b. What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
2	After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					

	What infrastructure shortages may you find?					
3	After implementation, how would you rate your ability in implementing scientific approach in EFL through Google Classroom platform?					
	What technical problems or constraints may you find on item a above?					
	What infrastructure shortages may you find?					
4	After implementation, how would you rate your ability in selecting appropriate learning media for EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
5	After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
6	After implementation, how would you you're your skills in classroom management for EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find on item a above?					
7	After implementation, how would you you're your skills in EFL using oral as well as written English through Google Classroom platform?					

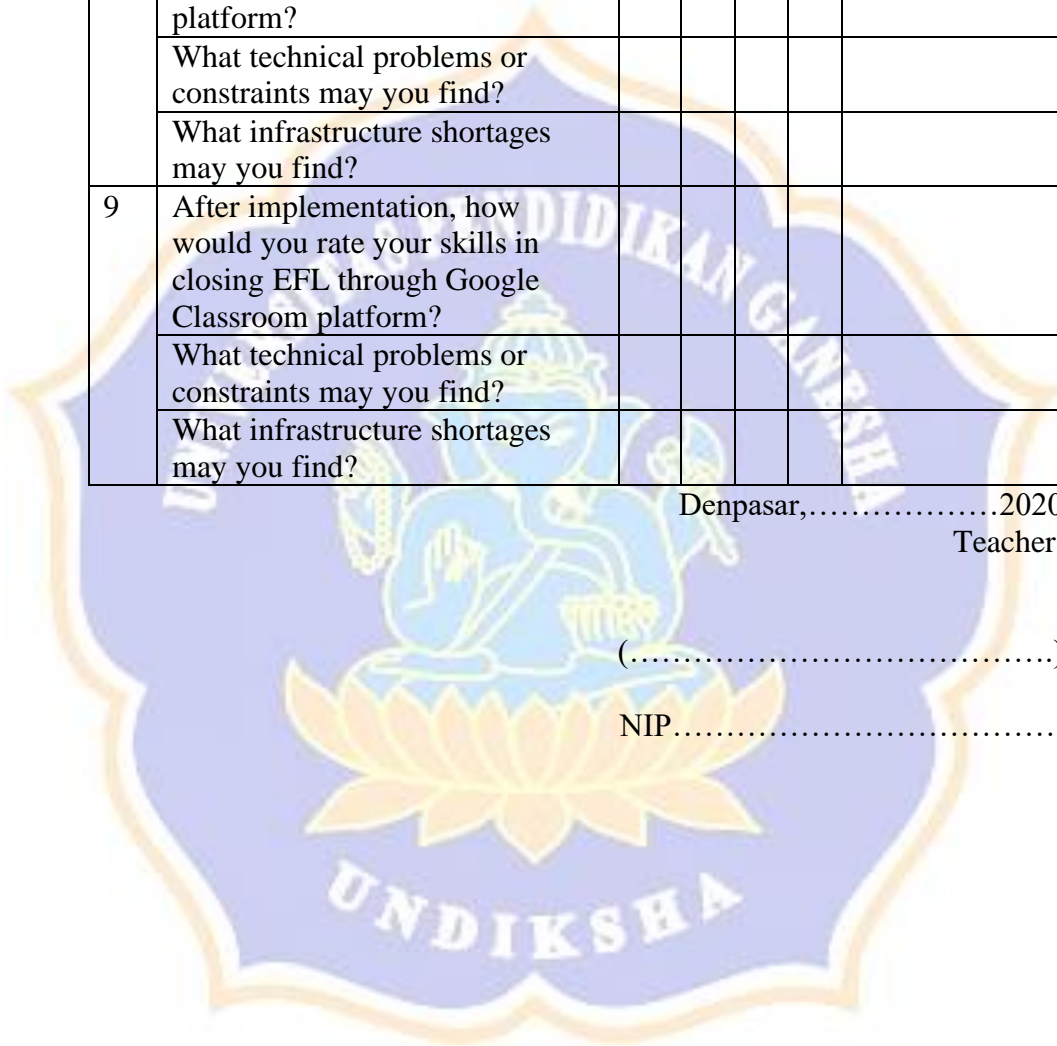
	What technical problems or constraints may you find on item a above?					
	What infrastructure shortages may you find?					
8	After implementation, how would you rate your skills in showing appropriate gestures in EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
9	After implementation, how would you rate your skills in closing EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					

Denpasar,.....2020

Teacher,

(.....)

NIP.....



## Appendix 5: Students' Constraints Questionnaire

### QUESTIONNAIRE : STUDENTS' CONSTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify students' constraints or difficulties in EFL through Google Classroom in the Junior High School.
3. Please, state difficulties found in EFL through Google Classroom as you experienced.
4. This instrument is not meant to evaluate your performance in EFL.
5. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
6. Thank you

No	Questions	Answer or Comments
1	Do you own a desktop/laptop/mobile phone ? (Apakah anda memiliki laptop/desktop/hp ?)	Yes (Ya) No (Tidak) Other (Lainnya sebutkan)
2	Can you login to Google Classroom without difficulty without others' assistance? (Apakah anda bisa masuk ke Google Classroom dengan mudah tanpa bantuan orang lain)	Yes (Ya) No (Tidak) Other (Lainnya sebutkan)
3	What account do use to login? (Akun apa yang anda gunakan untuk login?)	Akun sekolah Akun Google pribadi Akun G Suite yang disediakan administrator/ organisasi
4	Can you login without difficulty or other's assistance ? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk login menggunakan akun tsb?)	Yes (Ya) No (Tidak) Other (Lainnya sebutkan)
5	Can you join the classroom ? (Apakah anda bisa masuk ke classroom atau tidak? Lupa sandi atau tidak bisa mengubah sandi ?)	Yes. I remember password (Ya, karena ingat kata sandi) Yes. I must change password (Ya, saya harus mengubah kata sandi) No. I forget password (Tidak, karena lupa kata sandi)

6	Can you switch between accounts? (Apakah anda bisa beralih antar-akun pengguna ?)	Yes (Ya) No (Tidak) Other (Lainnya sebutkan)
7	Can you logout without difficulty or other's assistance ? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk logout?)	Yes (Ya) No (Tidak) Other (Lainnya sebutkan)
8	Can you access Google Classroom ? (Apakah anda bisa mengakses kelas?)	Yes. I remember code. (Ya. Saya ingat kode kelas). No. I do not remember the code. (Tidak. Saya lupa kode kelas) No. I deleted the code. (Tidak.saya menghapus undangannya) No. I canceled invitation. (Tidak.Saya membatalkan pendaftarannya)
9	Do you often get troubles to connect ? (Apakah anda sering memperoleh gangguan untuk koneksi ?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)
10	Can you post comments through Google Classroom? (Apakah anda bisa memposting komentar?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)
11	Can you cancel comments after posting through Google Classroom? (Apakah anda bisa membatalkan postingan komentar?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)
12	Do you find problem with e-mail, either in sending or receiving e-mail ? (Apakah anda mengalami masalah dengan e-mail , baik mengirim atau menerima e-mail?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)
13	Do you find difficulty in turning assignments through Google Classroom? (Apakah anda mengalami masalah dalam menyerahkan tugas melalui Google Classroom?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)
14	Do you get enclosures or handouts from your teachers ? (Apakah anda memperoleh lampiran dari guru pengajar ?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)
15	Does Google Classroom use wrong language? (Apakah Google Classroom menggunakan bahasa yang salah?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)

16	Can you understand EFL through Google Classroom? (Apakah anda lebih bisa mengerti menulis teks Bahasa Inggris melalui Google Classroom?)	Yes. Explain or give example (Ya. <i>Jelaskan atau beri contohnya</i> )..... ..... No. Explain and give example (Tidak. <i>Jelaskan dan beri contohnya</i> ).....
17	Do you think that you like EFL through Google Classroom? (Apakah anda senang belajar menulis teks Bahasa Inggris melalui Google Classroom)	Yes. Explain or give example (Ya. <i>Jelaskan atau beri contohnya</i> )..... ..... No. Explain and give example (Tidak. <i>Jelaskan dan beri contohnya</i> ).....
18	Do you think that you are motivated in EFL through Google Classroom? (Apakah anda lebih termotivasi belajar menulis teks Bahasa Inggris melalui Google Classroom?)	Yes. Explain or give example (Ya. <i>Jelaskan atau beri contohnya</i> )..... ..... No. Explain and give example (Tidak. <i>Jelaskan dan beri contohnya</i> ).....
19	Do you perceive EFL through Google Classroom? (Apakah anda berpersepsi tentang EFL menjadi lebih fleksibel melalui Google Classroom?)	Yes. Explain or give example (Ya. <i>Jelaskan atau beri contohnya</i> )..... ..... No. Explain and give example (Tidak. <i>Jelaskan dan beri contohnya</i> ).....
20	Do you perceive EFL through Google Classroom is rich with learning materials, plenty of examples, or varied illustrations? (Apakah anda menilai belajar bahasa Inggris melalui Google Classroom lebih kaya materi, kaya contoh atau ilustrasi yang bervariasi?)	Yes. Explain or give example (Ya. <i>Jelaskan atau beri contohnya</i> )..... ..... No. Explain and give example (Tidak. <i>Jelaskan dan beri contohnya</i> ).....

Denpasar,.....2020  
Student,

(.....)

### Appendix 6 A : Rating Rubrics for Teachers' Ability in Preparing Lesson Plans

No	Aspects	Score	Rubrics
1	Relevance of basic competency and learning indicator	1	Learning indicators are 1) stated in simple, clear, and understandable sentences
		2	Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
		3	Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words
		4	Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words 4) relevant to basic competency
2	Relevance of basic competency, learning indicator, and learning materials	1	Learning materials incorporate principles of 1) authenticity, context, and variation.
		2	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant to the basic competency and learning indicators.
		3	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3) consistent to the basic competency and learning indicators.
		4	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant, 3) consistent, and 4) sufficient to the basic competency and learning indicators
3	Selection of learning Methods or Techniques	1	Selection of learning methods or techniques 1) is based on teachers' ability
		2	Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
		3	Selection of learning methods or techniques 1) is based on teachers' ability, 2) learning materials, and 3) students' characteristics
		4	Selection of learning methods or techniques 1) is based on teachers' ability, 2) learning materials, , 3) students'



			characteristics, and 4) basic competency as well as learning indicators.
4	Implementing learning procedures	1	Learning step 1) is begun with observation and questioning
		2	Learning steps 1) are begun with observation and questioning, continued with 2) exploration
		3	Learning steps 1) are begun with observation and questioning, 2) exploration, and continued to 3) association
		4	Learning steps 1) are begun with observation and questioning, 2) exploration, 3) association, and 4) completed with communication
5	Conducting learning evaluation	1	Learning evaluation 1) considered an aspect of reliability to basic competency
		2	Learning evaluation 1) considered aspects of reliability and 2) validity of basic competency
		3	Learning evaluation 1) considered aspects of reliability, 2) validity, and 3) objectivity in relation to basic competency
		4	Learning evaluation 1) considered aspects of reliability, 2) validity, 3) objectivity, and 4) consistent with efficiency in terms of time, cost and energy
6	Selection of evaluation instrument and technique	1	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation
		2	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
		3	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, and 3) relate to learning indicators
		4	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, 3) relate to learning indicators, and 4) evaluate learning process and outcome
7	Selection of learning media	1	Google Classroom is selected based on 1) infra-structure availability in school

		2	Google Classroom is selected based on 1) infra-structure availability in school, and 2) teachers' knowledge and experience with it
		3	Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
		4	Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, 3) efficient learning platform, and 4) effective learning model
8	Utilization of learning media	1	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience
		2	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, and 2) learning contents
		3	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
		4	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, 3) learning processes, and 4) learning outcome

Source : Kurikulum 2013 (Kemdikbud,2020)

**Appendix 6 B : Rating Rubrics for Teachers' Ability in Preparing Lesson Plans**

No	Aspect	Score	Rubrics
1	Opening Class	1	Ability in 1) explaining learning goals
		2	Ability in 1) explaining learning goals, and 2) review previous materials as an apperception
		3	Ability in 1) explaining learning goals, 2) review previous materials as an apperception, and 3) relate preceding and following learning materials.
		4	Ability in 1) explaining learning goals, 2) review previous materials as an apperception, 3) relate preceding and following learning materials, and 4) motivate on following learning materials.
2	Learning materials	1	Ability in 1) relating learning materials with basic competency
		2	Ability in 1) relating learning materials with basic competency, and 2) presenting learning materials to achieve basic competency
		3	Ability in 1) relating learning materials with basic competency, 2) presenting learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency
		4	Ability in 1) relating learning materials with basic competency, 2) presenting learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency, and 4) added with authentic, contextual, and varied learning materials
3	Learning Procedures based on Scientific Approach	1	Ability in beginning learning with 1) observation and questions
		2	Ability in proceeding learning with 1) observation and questions, 2) continued to exploration
		3	Ability in proceeding learning with 1) observation and questions, 2) continued to exploration, and 3) association
		4	Ability in proceeding learning with 1) observation and questions, 2) continued

			to exploration, 3) association, and 4) communication
4	Selection of Learning Media	1	Ability in choosing Google Classroom 1) to implement learning process
		2	Ability in choosing Google Classroom 1) to implement learning process, and 2) relate with basic competency
		3	Ability in choosing Google Classroom 1) to implement learning process, 2) relate with basic competency, and 3) support learning contents
		4	Ability in choosing Google Classroom 1) to implement learning process, 2) relate with basic competency, 3) support learning contents, and 4) accord with teachers' and students' knowledge
5	Utilizing Media	1	Ability in utilizing Google Classroom 1) to implement learning process
		2	Ability in utilizing Google Classroom 1) to implement learning process, and 2) relate with basic competency
		3	Ability in utilizing Google Classroom 1) to implement learning process, 2) relate with basic competency, and 3) support learning contents
		4	Ability in utilizing Google Classroom 1) to implement learning process, 2) relate with basic competency, 3) support learning contents, and 4) accord with teachers' and students' knowledge
6	Classroom Management	1	Ability in 1) disciplining learning
		2	Ability in 1) disciplining learning and 2) class procedure
		3	Ability in 1) disciplining learning, 2) implementing class procedure, and 3) organizing learning activities in order
		4	Ability in 1) disciplining learning, 2) implementing class procedure, 3) organizing learning activities in order, and 4) counseling behavioral deviance.
7	Uses of Oral and Written Language	1	Ability in 1) using fluent oral and written language
		2	Ability in 1) using fluent oral and written language, and 2) with correct grammar

		3	Ability in 1) using fluent oral and written language, and 2) with correct grammar, and 3) appropriate usage
		4	Ability in 1) using fluent oral and written language, and 2) with correct grammar, 3) appropriate usage, 4) comprehensible to students
8	Uses of Gestures	1	Ability in 1) explaining learning material' concepts using proper gestures
		2	Ability in 1) explaining learning material' concepts, and 2) contents using proper gestures
		3	Ability in 1) explaining learning material' concepts, 2) contents, and 3) goals using proper gestures
		4	Ability in 1) explaining learning material' concepts, 2) contents, 3) goals using proper gestures, and 4) relevance using proper gesture
9	Closing Class	1	Ability in 1) wrapping-up learning
		2	Ability in 1) wrapping-up learning, and 2) summarizing learning outputs
		3	Ability in 1) wrapping-up learning, 2) summarizing learning outputs, and 3) providing remedial and enrichment programs
		4	Ability in 1) wrapping-up learning, 2) summarizing learning outputs, 3) providing remedial and enrichment programs, and 4) motivating on the up-coming learning

## Instrument Validation

### RELIABILITY AND VALIDITY: TEACHERS' ABILITY IN PREPARING LESSON PLANS, THEIR IMPLEMENTATION, STUDENTS' AND TEACHERS' CONSTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

#### Introduction

1. The general objective of the present research is to analyze EFL teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. The specific objectives are: 1) to analyze teachers' ability in preparing EFL lesson plans , 2) implementing them through Google Classroom platform, and to analyze students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
3. The instruments were adopted and translated from “*Rencana Pelaksanaan Pembelajaran (RPP)*” “*Panduan Pelaksanaan PLPbD Undiksha, 2020*” or Teachers' Instructional Preparation and “
4. Despite of the adoptions, the instruments need to be re-validated by experts in EFL. Please tick (√) 1, 2, 3, or 4 on each item **to see how much you agree** with the instruments.
5. The relative meanings of rating 1 = strongly disagree; 2 = disagree; 3 = agree; 4 = strongly agree.
6. Please do write your comments after ratings. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
7. Thank you.

#### A. INSTRUCTIONAL PREPARATION

No	ITEMS	RATING				Comments (Please, explain your reason for the rating )
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?					
2	How would you rate the relevance of learning materials, learning indicators with basic competency?					
3	How would you rate the relevance of learning methods or techniques					

	with learning materials, learning indicators with basic competency?					
4	How would you rate the relevance of learning procedures or steps?					
5	How would you rate the relevance of evaluation and learning indicators?					
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators ?					
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?					
8	How would you rate the use of Information Technology, especially Google Classroom platform?					

Singaraja,.....2020

Judge I/II \*)

(.....)

NIP.....

## B. INSTRUCTIONAL IMPLEMENTATION

No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?					
2	After observation, how would you rate the teachers' mastery on learning materials for EFL through Google Classroom platform?					
3	After observation, how would you rate the teachers' ability in implementing EFL through Google Classroom platform?					
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?					
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EFL through Google Classroom platform?					
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?					
7	After observation, how would you rate the teachers' skills in using					



	oral as well as written English in EFL through Google Classroom platform?					
8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EFL through Google Classroom platform?					
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?					

Singaraja,.....2020

Judge I/II \*)

(.....)

NIP.....



**C. TEACHERS' CONSTRAINTS ON PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM**

No	ITEMS	RATING				Comments (please, explain your reason for rating in such a scale)
		1	2	3	4	
1	How would you rate your ability in relating learning indicators with basic competency in EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
2	How would you rate your ability in relating learning materials, learning indicators with basic competency?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
3	How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
4	How would you rate the relevance of learning procedures or steps?					

	What technical problems or constraints may you find on item a above?					
	What infrastructure shortages may you find?					
5	How would you rate your ability in relating evaluation and learning indicators?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
6	How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
7	How would you rate your ability in relating Information Technology, especially Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
8	How would you rate your ability in selecting Information Technology, especially					

Google Classroom platform?					
What technical problems or constraints may you find?					
What infrastructure shortages may you find?					

Singaraja,.....2020

Judge I/II \*)

(.....)  
NIP.....



**D. TEACHERS' CONSTRAINTS ON IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM**

No	ITEMS	RATING				Comments (please, explain your reason for rating in such a scale)
		1	2	3	4	
1	After implementation, how would you rate your ability in opening class through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
2	After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
3	After implementation, how would you rate your ability in implementing scientific approach for EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
4	After implementation, how would you rate your ability in selecting appropriate learning media for EFL through					

	Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
5	After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
6	After implementation, how would you rate your skills in classroom management for EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
7	After implementation, how would you rate your skills in using oral as well as written English for EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					
8	After implementation, how would you rate your skills in showing appropriate gestures in					

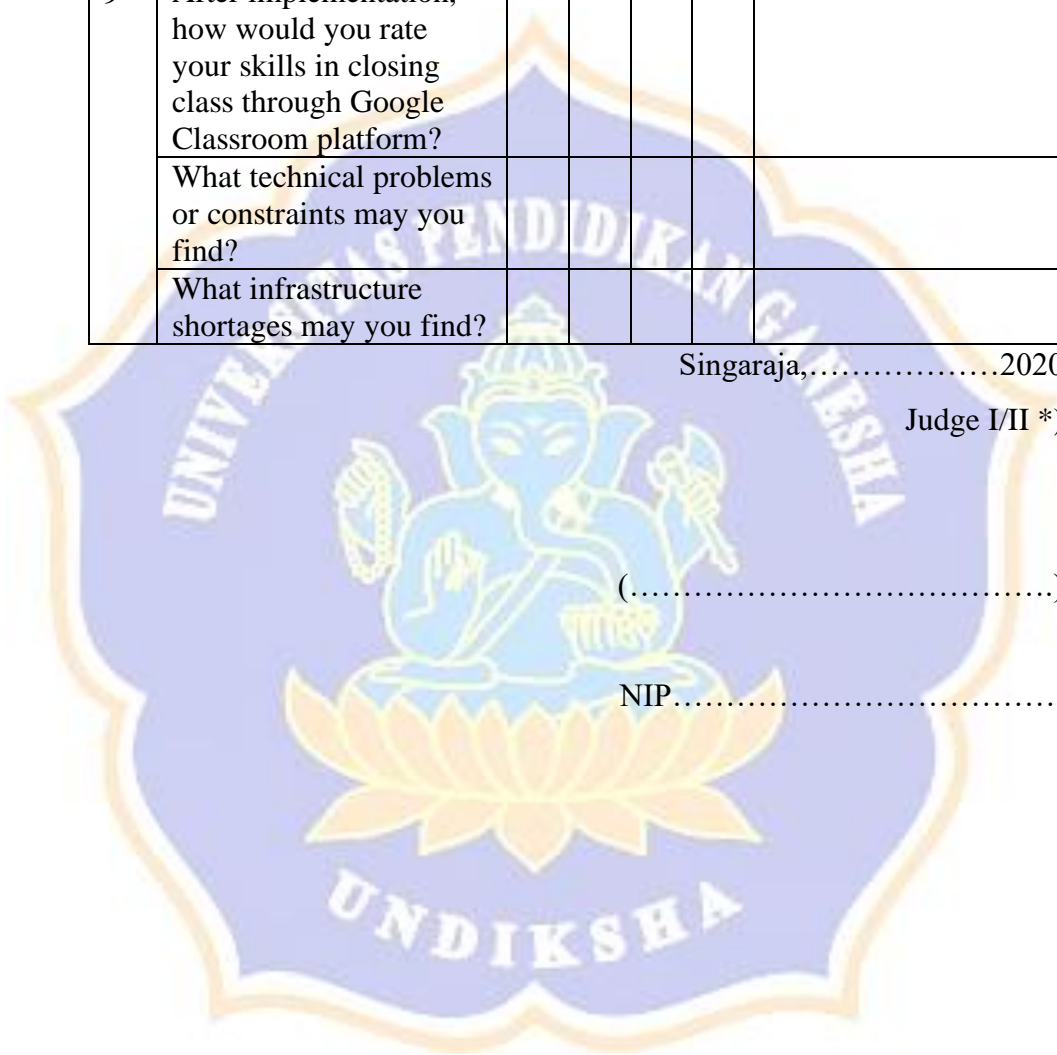
	EFL through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find ?					
9	After implementation, how would you rate your skills in closing class through Google Classroom platform?					
	What technical problems or constraints may you find?					
	What infrastructure shortages may you find?					

Singaraja,.....2020

Judge I/II \*)

(.....)

NIP.....



### E. STUDENTS' CONSTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

No	Questions	Answer or Comments	Rating				Comments ( please explain for the rating)
			1	2	3	4	
1	Do you own a desktop/laptop/mobile phone ? (Apakah anda memiliki laptop/desktop/hp ?)	Yes ( <i>Ya</i> ) No ( <i>Tidak</i> ) Other ( <i>Lainnya sebutkan</i> )					
2	Can you login to Google Classroom without difficulty without others' assistance? (Apakah anda bisa masuk ke Google Classroom dengan mudah tanpa bantuan orang lain)	Yes ( <i>Ya</i> ) No ( <i>Tidak</i> ) Other ( <i>Lainnya sebutkan</i> )					
3	What account do use to login? (Akun apa yang anda gunakan untuk login?)	Akun sekolah Akun Google pribadi Akun G Suite yang disediakan odministrator/ organisasi					
4	Can you login without difficulty or other's assistance ? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk login menggunakan akun tsb?)	Yes ( <i>Ya</i> ) No ( <i>Tidak</i> ) Other ( <i>Lainnya sebutkan</i> )					
5	Can you join the classroom ? (Apakah anda bisa masuk ke classroom atau tidak? Lupa sandi atau tidak bisa mengubah sandi ?)	Yes. I remember password ( <i>Ya, karena ingat kata sandi</i> ) Yes. I must change password ( <i>Ya, saya harus mengubah kata sandi</i> ) No. I forget password ( <i>Tidak, karena lupa kata sandi</i> )					
6	Can you switch between accounts? (Apakah anda bisa beralih antar-akun pengguna ?)	Yes ( <i>Ya</i> ) No ( <i>Tidak</i> ) Other ( <i>Lainnya sebutkan</i> )					
7	Can you logout without difficulty or other's assistance ? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk logout?)	Yes ( <i>Ya</i> ) No ( <i>Tidak</i> ) Other ( <i>Lainnya sebutkan</i> )					



8	Can you access Google Classroom ? (Apakah anda bisa mengakses kelas?)	Yes. I remember code. (Ya. Saya ingat kode kelas). No. I do not remember the code. (Tidak. Saya lupa kode kelas) No. I deleted the code. (Tidak.saya menghapus undangannya) No. I canceled invitation. (Tidak.Saya membatalkan pendaftarannya)					
9	Do you often get troubles to connect ? (Apakah anda sering memperoleh gangguan untuk koneksi ?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)					
10	Can you post comments through Google Classroom? (Apakah anda bisa memposting komentar?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)					
11	Can you cancel comments after posting through Google Classroom? (Apakah anda bisa membatalkan postingan komentar?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)					
12	Do you find problem with e-mail, either in sending or receiving e-mail ? (Apakah anda mengalami masalah dengan e-mail , baik mengirim atau menerima e-mail?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)					
13	Do you find difficulty in turning assignments through Google Classroom? (Apakah anda mengalami masalah dalam menyerahkan tugas melalui Google Classroom?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)					
14	Do you get enclosures or handouts from your teachers ? (Apakah anda memperoleh lampiran dari guru pengajar ?)	Yes. (Ya) No. (Tidak) Other (Lainnya,sebutkan.....)					

15	Does Google Classroom use wrong language? (Apakah Google Classroom menggunakan bahasa yang salah?)	Yes. (Ya) No. (Tidak) Other (Lainnya, sebutkan.....)					
16	Can you understand EFL through Google Classroom? (Apakah anda lebih bisa mengerti EFL melalui Google Classroom?)	Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... ... ..... .. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)..... .....					
17	Do you think that you like EFL through Google Classroom? (Apakah anda senang belajar Bahasa Inggris melalui Google Classroom)	Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... ... ..... .. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)..... .....					
18	Do you think that you are motivated in EFL through Google Classroom? (Apakah anda lebih termotivasi belajar Bahasa Inggris melalui Google Classroom?)	Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... ... ..... .. No. Explain and give example (Tidak. Jelaskan dan beri contohnya)..... .....					
19	Do you perceive EFL through Google Classroom? (Apakah anda berpersepsi tentang EFL menjadi lebih fleksibel melalui Google Classroom?)	Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)..... ... ..... ..					

		No. Explain and give example ( <i>Tidak. Jelaskan dan beri contohnya</i> )..... .....					
20	Do you perceive EFL through Google Classroom are rich with learning materials, plenty of examples, or varied illustrations? ( <i>Apakah anda menilai belajar EFL melalui Google Classroom lebih kaya materi, kaya contoh atau ilustrasi yang bervariasi?</i> )	Yes. Explain or give example ( <i>Ya. Jelaskan atau beri contohnya</i> )..... ... ..... .. No. Explain and give example ( <i>Tidak. Jelaskan dan beri contohnya</i> )..... .....					

Singaraja,.....2020

Judge I/II \*)

(.....)

NIP.....



**Appendix 6 A : Rating Rubrics for Teachers' Ability in Preparing Lesson Plans**

No	Aspects	Score	Rubrics
1	Relevance of basic competency and learning indicator	1	Learning indicators are <b>1) stated in simple, clear, and understandable sentences</b>
		2	Learning indicators are <b>1) stated in simple, clear, understandable, and 2) unified meaningful sentences</b>
		3	Learning indicators are <b>1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words</b>
		4	Learning indicators are <b>1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words 4) relevant to basic competency</b>
2	Relevance of basic competency, learning indicator, and learning materials	1	Leaning materials incorporate principles of <b>1) authenticity, context, and variation.</b>
		2	Leaning materials incorporate principles of <b>1) authenticity, context, and variation, 2) relevant to the basic competency and learning indicators.</b>
		3	Leaning materials incorporate principles of <b>1) authenticity, context, and variation, 2) relevant and 3) consistent to the basic competency and learning indicators.</b>
		4	Leaning materials incorporate principles of <b>1) authenticity, context, and variation, 2) relevant, 3) consistent, and 4) sufficient to the basic competency and learning indicators</b>
3	Selection of learning Methods or Techniques	1	Selection of learning methods or techniques <b>1) is based on teachers' ability</b>
		2	Selection of learning methods or techniques <b>1) is based on teachers' ability and 2) learning materials</b>
		3	Selection of learning methods or techniques <b>1) is based on teachers' ability, 2) learning materials, and 3) students' characteristics</b>

		4	Selection of learning methods or techniques <b>1) is based on teachers' ability, 2) learning materials, , 3) students' characteristics, and 4) basic competency as well as learning indicators.</b>
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4	Implementing learning procedures	1	Learning step <b>1) is begun with observation and questioning</b>
		2	Learning steps <b>1) are begun with observation and questioning, continued with 2) exploration</b>
		3	Learning steps <b>1) are begun with observation and questioning, 2) exploration, and continued to 3) association</b>
		4	Learning steps <b>1) are begun with observation and questioning, 2) exploration, 3) association, and 4) completed with communication</b>
5	Conducting learning evaluation	1	Learning evaluation <b>1) considered an aspect of reliability to basic competency</b>
		2	Learning evaluation <b>1) considered aspects of reliability and 2) validity of basic competency</b>
		3	Learning evaluation <b>1) considered aspects of reliability, 2) validity , and 3) objectivity in relation to basic competency</b>
		4	Learning evaluation <b>1) considered aspects of reliability, 2) validity, 3) objectivity, and 4) consistent with efficiency in terms of time, cost and energy</b>
6	Selection of evaluation instrument and technique	1	Evaluation instrument and technique <b>1) adhere to basic principles of learning evaluation</b>
		2	Evaluation instrument and technique <b>1) adhere to basic principles of learning evaluation, and 2) orient to basic competency</b>
		3	Evaluation instrument and technique <b>1) adhere to basic principles of learning</b>

			<b>evaluation, 2) orient to basic competency, and 3) relate to learning indicators</b>
		4	<b>Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, 3) relate to learning indicators, and 4) evaluate learning process and outcome</b>
7	Selection of learning media	1	Google Classroom is selected based on <b>1) infra-structure availability in school</b>
		2	Google Classroom is selected based on <b>1) infra-structure availability in school, and 2) teachers' knowledge and experience with it</b>
		3	Google Classroom is selected based on <b>1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform</b>

		4	Google Classroom is selected based on <b>1) infra-structure availability in school, 2) teachers' knowledge and experience with it, 3) efficient learning platform, and 4) effective learning model</b>
8	Utilization of learning media	1	Google Classroom is utilized <b>1) in accordance with teachers' knowledge and experience</b>
		2	Google Classroom is utilized <b>1) in accordance with teachers' knowledge and experience, and 2) learning contents</b>
		3	Google Classroom is utilized <b>1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes</b>
		4	Google Classroom is utilized <b>1) in accordance with teachers' knowledge and experience, 2) learning contents, 3) learning processes, and 4) learning outcome</b>

*Source : Kurikulum 2013 (Kemdikbud,2020)*

**Appendix 6 B : Rating Rubrics for Teachers' Ability in Implementing Lesson Plans**

No	Aspect	Score	Rubrics
1	Opening Class	1	Ability in <b>1) explaining learning goals</b>
		2	Ability in <b>1) explaining learning goals, and 2) review previous materials as an apperception</b>
		3	Ability in <b>1) explaining learning goals, 2) review previous materials as an apperception, and 3) relate preceding and following learning materials.</b>
		4	Ability in <b>1) explaining learning goals, 2) review previous materials as an apperception, 3) relate preceding and following learning materials, and 4) motivate on following learning materials.</b>
2	Learning materials	1	Ability in <b>1) relating learning materials with basic competency</b>
		2	Ability in <b>1) relating learning materials with basic competency, and 2) presenting learning materials to achieve basic competency</b>
		3	Ability in <b>1) relating learning materials with basic competency, 2) presenting learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency</b>
		4	Ability in <b>1) relating learning materials with basic competency, 2) presenting learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency, and 4) added with authentic, contextual, and varied learning materials</b>
3	Learning Procedures based on Scientific Approach	1	Ability in beginning learning with <b>1) observation and questions</b>
		2	Ability in proceeding learning with <b>1) observation and questions, 2) continued to exploration</b>
		3	Ability in proceeding learning with <b>1) observation and questions, 2) continued to exploration, and 3) association</b>

		4	Ability in proceeding learning with 1) <b>observation and questions, 2) continued to exploration, 3) association, and 4) communication</b>
--	--	---	--

4	<b>Selection of Learning Media</b>	1	Ability in choosing Google Classroom 1) <b>to implement learning process</b>
		2	Ability in choosing Google Classroom 1) <b>to implement learning process, and 2) relate with basic competency</b>
		3	Ability in choosing Google Classroom 1) <b>to implement learning process, 2) relate with basic competency, and 3) support learning contents</b>
		4	Ability in choosing Google Classroom 1) <b>to implement learning process, 2) relate with basic competency, 3) support learning contents, and 4) accord with teachers' and students' knowledge</b>
5	<b>Utilizing Media</b>	1	Ability in utilizing Google Classroom 1) <b>to implement learning process</b>
		2	Ability in utilizing Google Classroom 1) <b>to implement learning process, and 2) relate with basic competency</b>
		3	Ability in utilizing Google Classroom 1) <b>to implement learning process, 2) relate with basic competency, and 3) support learning contents</b>
		4	Ability in utilizing Google Classroom 1) <b>to implement learning process, 2) relate with basic competency, 3) support learning contents, and 4) accord with teachers' and students' knowledge</b>
6	Classroom Management	1	Ability in 1) <b>deciplining learning</b>
		2	Ability in 1) <b>deciplining learning and 2) class procedure</b>
		3	Ability in 1) <b>deciplining learning, 2) implementing class procedure, and 3) organizing learning activities in order</b>
		4	Ability in 1) <b>deciplining learning, 2) implementing class procedure, 3) organizing learning activities in order, and 4) counseling behavioral deviance.</b>



7	Uses of Oral and Written Language	1	Ability in 1) <b>using fluent oral and written language</b>
		2	Ability in 1) <b>using fluent oral and written language, and 2) with correct grammar</b>
		3	Ability in 1) <b>using fluent oral and written language, and 2) with correct grammar, and 3) appropriate usage</b>
		4	Ability in 1) <b>using fluent oral and written language, and 2) with correct grammar, 3) appropriate usage, 4) comprehensible to students</b>

8	Uses of Gestures	1	Ability in 1) <b>explaining learning material' concepts using proper gestures</b>
		2	Ability in 1) <b>explaining learning material' concepts, and 2) contents using proper gestures</b>
		3	Ability in 1) <b>explaining learning material' concepts, 2) contents, and 3) goals using proper gestures</b>
		4	Ability in 1) <b>explaining learning material' concepts, 2) contents, 3) goals using proper gestures, and 4) relevance using proper gesture</b>
9	Closing Class	1	Ability in 1) <b>wrapping-up learning</b>
		2	Ability in 1) <b>wrapping-up learning, and 2) summarizing learning outputs</b>
		3	Ability in 1) <b>wrapping-up learning, 2) summarizing learning outputs, and 3) providing remedial and enrichment programs</b>
		4	Ability in 1) <b>wrapping-up learning, 2) summarizing learning outputs, 3) providing remedial and enrichment programs, and 4) motivating on the up-coming learning</b>

## Teachers' Preparation of Lesson Plans

**INSTRUMENT A:**  
**TEACHERS' ABILITY IN PREPARING  
LESSON PLANS THROUGH GOOGLE  
CLASSROOM**

### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to rate teachers' ability in preparing EFL lesson plans through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
9. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?		2			Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
2	How would you rate the relevance of learning materials, learning			3		Leaning materials incorporate principles of 1)

	indicators with basic competency?					authenticity, context, and variation, 2) relevant and 3) consistent to the basic competency and learning indicators.
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?		2			Selection of learning methods or techniques 1) is based on teachers' ability 2) learning materials 3) techniques need to be varied to accommodate the nature of online learning
4	How would you rate the relevance of learning procedures or steps?		2			Learning steps 1) are begun with observation and questioning, continued with 2) exploration
5	How would you rate the relevance of evaluation and learning indicators?			3		Learning evaluation 1) considered aspects of reliability, 2) validity, and 3) objectivity in relation to basic competency
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?		2			Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?			3		Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform

8	How would you rate the use of Information Technology, especially Google Classroom platform?			3	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, and 2) learning contents 3) Google Classroom can be combined with other learning apps to optimize learning experience
Total score				20	
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$				$\frac{20}{32} \times 100 = 62,50$	

Mengwi, 20 Desember 2020  
(Rater I)



(Ni Putu Dewi Ersani, S.Pd.)  
NIP. 19870213 200901 2 003



## Teachers' Preparation of Lesson Plans

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7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
9. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?			3		Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words
2	How would you rate the relevance of learning materials, learning indicators with basic competency?			3		Leaning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3)

						consistent to the basic competency and learning indicators.
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?		2			Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
4	How would you rate the relevance of learning procedures or steps?		2			Learning steps 1) are begun with observation and questioning, continued with 2) exploration
5	How would you rate the relevance of evaluation and learning indicators?			3		Learning evaluation 1) considered aspects of reliability, 2) validity, and 3) objectivity in relation to basic competency
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?			3		Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, and 3) relate to learning indicators
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?			3		Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
8	How would you rate the use of Information Technology, especially Google Classroom platform?			3		Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
Total score				22		
Nilai = $\frac{\text{Total score}}{32} \times 100$				$\frac{22}{32} \times 100 = 68,75$		

Mengwi, 20 Desember 2020  
(Rater I)



(Ni Putu Dewi Ersani, S.Pd.)  
NIP. 19870213 200901 2 003



## Teachers' Preparation of Lesson Plans

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7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
9. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?			3		Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
2	How would you rate the relevance of learning materials, learning indicators with basic competency?			3		Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3) consistent to the basic



					competency and learning indicators.
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?			3	Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
4	How would you rate the relevance of learning procedures or steps?		2		Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
5	How would you rate the relevance of evaluation and learning indicators?		2		Learning evaluation 1) considered aspects of reliability and 2) validity of basic competency
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?		2		Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?			3	Google Classroom is selected based on 1) infrastructure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
8	How would you rate the use of Information Technology, especially Google Classroom platform?			3	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
Total score				21	
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$				$\frac{21}{32} \times 100 = 65,62$	

Mengwi, 20 Desember 2020

(Rater I)

(Ni Putu Dewi Ersani, S.Pd.)

NIP. 19870213 200901 2 003

## Teachers' Preparation of Lesson Plans

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7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
9. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?		2			Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
2	How would you rate the relevance of learning materials, learning indicators with basic competency?			3		Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3)

					consistent to the basic competency and learning indicators.
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?			3	Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
4	How would you rate the relevance of learning procedures or steps?		2		Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
5	How would you rate the relevance of evaluation and learning indicators?		2		Learning evaluation 1) considered aspects of reliability and 2) validity of basic competency
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?		2		Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?			3	Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
8	How would you rate the use of Information Technology, especially Google Classroom platform?			3	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
Total score				20	
Nilai = $\frac{\text{Total score}}{32} \times 100$				$\frac{20}{32} \times 100 = 62,50$	

Mengwi, 20 Desember 2020  
(Rater I)



(Ni Putu Dewi Ersani, S.Pd.)



## Teachers' Preparation of Lesson Plans

**INSTRUMENT A:**  
**TEACHERS' ABILITY IN PREPARING  
LESSON PLANS THROUGH GOOGLE  
CLASSROOM**

### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to rate teachers' ability in preparing EFL lesson plans through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
9. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?		2			Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
2	How would you rate the relevance of learning materials, learning			3		Leaning materials incorporate principles of 1)

	indicators with basic competency?					authenticity, context, and variation, 2) relevant and 3) consistent to the basic competency and learning indicators.
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?		2			Selection of learning methods or techniques 1) is based on teachers' ability 2) learning materials 3) techniques need to be varied to accommodate the nature of online learning
4	How would you rate the relevance of learning procedures or steps?		2			Learning steps 1) are begun with observation and questioning, continued with 2) exploration
5	How would you rate the relevance of evaluation and learning indicators?			3		Learning evaluation 1) considered aspects of reliability, 2) validity , and 3) objectivity in relation to basic competency
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?		2			Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?			3		Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform

8	How would you rate the use of Information Technology, especially Google Classroom platform?		2		Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, and 2) learning contents 3) Google Classroom can be combined with other learning apps to optimize learning experience
Total score		19			
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$		$\frac{19}{32} \times 100 = 59,37$			

Mengwi, 20 Desember 2020  
(Rater II)



(Ida Ayu Ketut Astiti, S.S. M.Pd)  
NIP. 1980326 200901 2 003



## Teachers' Preparation of Lesson Plans

**INSTRUMENT A:**  
**TEACHERS' ABILITY IN PREPARING  
LESSON PLANS THROUGH GOOGLE  
CLASSROOM**

### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to rate teachers' ability in preparing EFL lesson plans through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
9. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?			3		Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words
2	How would you rate the relevance of learning			3		Leaning materials incorporate



	materials, learning indicators with basic competency?				principles of 1) authenticity, context, and variation, 2) relevant and 3) consistent to the basic competency and learning indicators.
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?		2		Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
4	How would you rate the relevance of learning procedures or steps?		2		Learning steps 1) are begun with observation and questioning, continued with 2) exploration
5	How would you rate the relevance of evaluation and learning indicators?			3	Learning evaluation 1) considered aspects of reliability, 2) validity , and 3) objectivity in relation to basic competency
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?			3	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, and 3) relate to learning indicators
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?			3	Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
8	How would you rate the use of Information			3	Google Classroom is utilized 1) in

	Technology, especially Google Classroom platform?					accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
Total score		22				
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$		$\frac{22}{32} \times 100 = 68,75$				

Mengwi, 20 Desember 2020  
(Rater II)



(Ida Ayu Ketut Astiti, S.S. M.Pd)  
NIP. 1980326 200901 2 003



## Teachers' Preparation of Lesson Plans

**INSTRUMENT A:  
TEACHERS' ABILITY IN PREPARING  
LESSON PLANS THROUGH GOOGLE  
CLASSROOM**

### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to rate teachers' ability in preparing EFL lesson plans through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
9. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?			3		Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words

2	How would you rate the relevance of learning materials, learning indicators with basic competency?			3	Learning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3) consistent to the basic competency and learning indicators.
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?		2		Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
4	How would you rate the relevance of learning procedures or steps?			3	Learning steps are begun with 1) observing and questioning, 2) exploring, 3) associating
5	How would you rate the relevance of evaluation and learning indicators?			3	Learning evaluation considered aspects of 1) reliability, 2) validity
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?			3	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, 3) relate to learning indicators.
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?			3	Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it. and 3) efficient learning platform
8	How would you rate the use of Information			3	Google Classroom is utilized 1) in

	Technology, especially Google Classroom platform?					accordance with teachers' knowledge and experience, 2) learning contents, 3) learning processes
Total score		23				
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$		$\frac{22}{32} \times 100 = 71,88$				

Mengwi, 20 Desember 2020  
(Rater II)



(Ida Ayu Ketut Astiti, S.S. M.Pd)  
NIP. 1980326 200901 2 003



## Teachers' Preparation of Lesson Plans

**INSTRUMENT A:  
TEACHERS' ABILITY IN PREPARING  
LESSON PLANS THROUGH GOOGLE  
CLASSROOM**

### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to rate teachers' ability in preparing EFL lesson plans through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Please do write your comments as concisely as possible to rationalize your ratings.
8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
9. Thank you.

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No	ITEMS	RATING				Comments (Please, explain your reason for the rating)
		1	2	3	4	
1	How would you rate the relevance of learning indicators with basic competency?			3		Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words.

2	How would you rate the relevance of learning materials, learning indicators with basic competency?		2		Learning materials are 2) relevant and 3) consistent to the basic competency and learning indicators.
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?		3		Selection of learning methods or techniques is based on 1) the teachers' ability, 4) basic competency as well as learning indicators.
4	How would you rate the relevance of learning procedures or steps?		3		Learning steps are begun with 1) observing and questioning, 2) exploring, 3) associating
5	How would you rate the relevance of evaluation and learning indicators?		3		Learning evaluation considered aspects of 1) reliability, 2) validity
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?		3		Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, 2) orient to basic competency, 3) relate to learning indicators.
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?		3		Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it. and 3) efficient learning platform
8	How would you rate the use of Information Technology, especially		3		Google Classroom is utilized 1) in accordance with teachers' knowledge

Google Classroom platform?					and experience, 2) learning contents, 3) learning processes
Total score	23				
Nilai = $\frac{\text{Total score}}{32} \times 100$	$\frac{23}{32} \times 100 = 71,87$				

Mengwi, 20 Desember 2020  
(Rater II)



(Ida Ayu Ketut Astiti, S.S. M.Pd)  
NIP. 1980326 200901 2 003





## Teachers' Implementation of Lesson Plans

### INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
8. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?			3		Ability in 1) explaining learning goals, 2) review previous materials as an apperception, and 3) relate preceding and following learning materials.
2	After observation, how would you rate the			3		Ability in 1) relating learning materials

	teachers' mastery on learning materials for EFL through Google Classroom platform?					with basic competency, 2) presenting learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency
3	After observation, how would you rate the teachers' ability in implementing EFL through Google Classroom platform?		2			Ability in proceeding learning with 1) observation and questions, 2) continued to exploration
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?		2			Ability in choosing Google Classroom 1) to implement learning process, and 2) relate with basic competency
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EFL through Google Classroom platform?			3		Ability in utilizing Google Classroom 1) to implement learning process, 2) relate with basic competency, and 3) support learning contents
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?		2			Ability in 1) disciplining learning and 2) class procedure 3) classroom management in online learning needs special strategy
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?			3		Ability in 1) using fluent oral and written language, and 2) with correct grammar, and 3) appropriate usage

8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EFL through Google Classroom platform?		2		Ability in 1) explaining learning material' concepts, and 2) contents using proper gesture 3) gesture can be performed in google meet
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?			3	Ability in 1) wrapping-up learning, 2) summarizing learning outputs, and 3) providing remedial and enrichment programs
Total score		23			
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$		$\frac{23}{36} \times 100 = 63,88$			

Mengwi, 20 Desember 2020

(Rater I)



(Ni Putu Dewi Ersani, S.Pd.)  
NIP. 19870213 200901 2 003

## Teachers' Implementation of Lesson Plans

### INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
8. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?			3		Teacher is able to 1) explain learning goals, 2) review previous materials as an apperception
2	After observation, how would you rate the teachers' mastery on learning materials for			3		Teacher is able to 1) relate learning materials with basic competency, 2)

	EFL through Google Classroom platform?					present learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency
3	After observation, how would you rate the teachers' ability in implementing EFL through Google Classroom platform?		2			Teacher is able to proceed learning with 1) observation and questions, 2) continued to exploration
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?		2			The teacher is able to 1) implement the learning process, 3) support learning contents.
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EFL through Google Classroom platform?			3		Teacher is able to utilize Google Classroom 1) to implement learning process, 2) relate with basic competency, and 3) support learning contents
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?		2			The teacher is able to, 2) implements class procedure, 3) organizes learning activities in order.
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?			3		The teacher is able to 1) use oral and written language fluently, and 2) with correct grammar.
8	After observation, how would you rate the teachers' skills in		2			The teacher is able to 1) explain learning

	showing appropriate gestures in EFL through Google Classroom platform?					material' concepts, 2) contents,
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?			3		The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs
Total score				23		
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$				$\frac{23}{36} \times 100 = 63,88$		

Mengwi, 20 Desember 2020  
(Rater I)



(Ni Putu Dewi Ersani, S.Pd.)  
NIP. 19870213 200901 2 003



## Teachers' Implementation of Lesson Plans

### INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
8. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?		2			Teacher is able to 1) explain learning goals, 2) review previous materials as an apperception,
2	After observation, how would you rate the teachers' mastery on learning materials for			3		The teacher is able to 1) relate learning materials with basic competency 2)

	EFL through Google Classroom platform?				present learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency.
3	After observation, how would you rate the teachers' ability in implementing EFL through Google Classroom platform?		2		The teacher is able to proceed learning with 1) observation and questions, 2) continued to exploration
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?			3	The teacher is able to 1) implement the learning process, 2) select appropriate material that 3) support learning contents.
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EFL through Google Classroom platform?			3	The teacher is able to utilize Google Classroom 1) to implement the learning process, 3) support learning contents.
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?		2		The teacher is able to 2) implements class procedure, 3) organizes learning activities in order.
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?		2		The teacher is able to 1) use oral and written language fluently, and 2) with correct grammar.
8	After observation, how would you rate the teachers' skills in showing appropriate		2		The teacher is able to 1) explain learning material' concepts, 2) contents, 3) goals



	gestures in EFL through Google Classroom platform?				using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?			3	The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score		22			
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$		$\frac{22}{36} \times 100 = 61,11$			

Mengwi, 20 Desember 2020  
(Rater I)



(Ni Putu Dewi Ersani, S.Pd.)  
NIP. 19870213 200901 2 003



## Teachers' Implementation of Lesson Plans

### INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
8. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?		2			Teacher is able to 1) explain learning goals, 2) review previous materials as an apperception,
2	After observation, how would you rate the teachers' mastery on learning materials for			3		The teacher is able to 1) relate learning materials with basic competency 2)

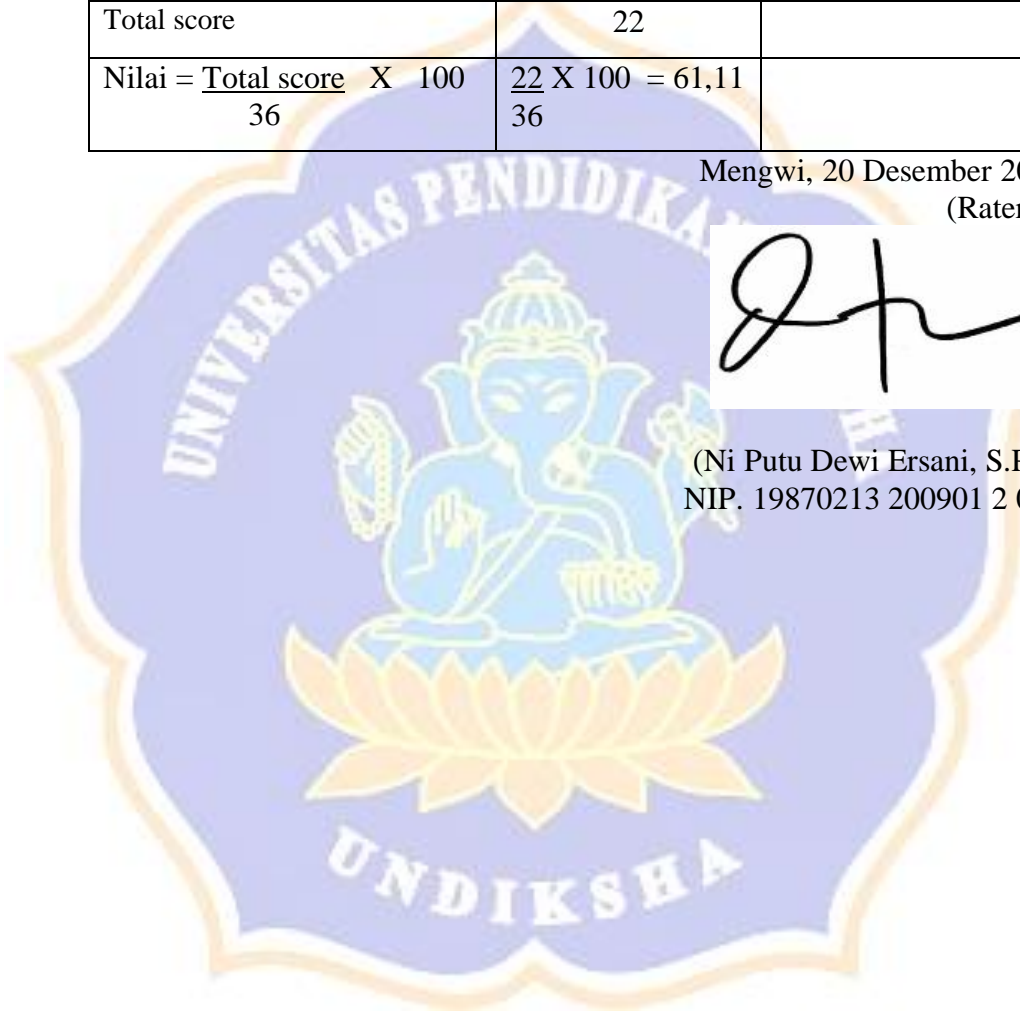
	EFL through Google Classroom platform?				present learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency.
3	After observation, how would you rate the teachers' ability in implementing EFL through Google Classroom platform?		2		The teacher is able to proceed learning with 1) observation and questions, 2) continued to exploration
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?			3	The teacher is able to 1) implement the learning process, 2) select appropriate material that 3) support learning contents.
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EFL through Google Classroom platform?			3	The teacher is able to utilize Google Classroom 1) to implement the learning process, 3) support learning contents.
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?		2		The teacher is able to 2) implements class procedure, 3) organizes learning activities in order.
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?		2		The teacher is able to 1) use oral and written language fluently, and 2) with correct grammar.
8	After observation, how would you rate the teachers' skills in showing appropriate		2		The teacher is able to 1) explain learning material' concepts, 2) contents, 3) goals

	gestures in EFL through Google Classroom platform?				using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?			3	The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score		22			
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$		$\frac{22}{36} \times 100 = 61,11$			

Mengwi, 20 Desember 2020

(Rater I)

(Ni Putu Dewi Ersani, S.Pd.)  
NIP. 19870213 200901 2 003



## Teachers' Implementation of Lesson Plans

### INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### Direction:

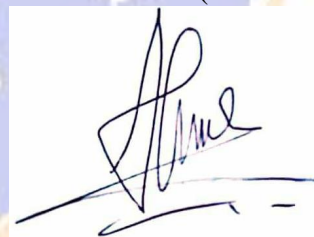
1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
8. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?			3		Ability in 1) explaining learning goals, 2) review previous materials as an apperception, and 3) relate preceding and following learning materials.
2	After observation, how would you rate the			3		Ability in 1) relating learning materials

	teachers' mastery on learning materials for EFL through Google Classroom platform?					with basic competency, 2) presenting learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency
3	After observation, how would you rate the teachers' ability in implementing EFL through Google Classroom platform?		2			Ability in proceeding learning with 1) observation and questions, 2) continued to exploration
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?		2			Ability in choosing Google Classroom 1) to implement learning process, and 2) relate with basic competency
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EFL through Google Classroom platform?			3		Ability in utilizing Google Classroom 1) to implement learning process, 2) relate with basic competency, and 3) support learning contents
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?			3		Ability in 1) disciplining learning and 2) class procedure 3) classroom management in online learning needs special strategy
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?			3		Ability in 1) using fluent oral and written language, and 2) with correct grammar, and 3) appropriate usage

8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EFL through Google Classroom platform?			3	Ability in 1) explaining learning material' concepts, and 2) contents using proper gesture 3) gesture can be performed in google meet
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?			3	Ability in 1) wrapping-up learning, 2) summarizing learning outputs, and 3) providing remedial and enrichment programs
Total score		25			
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$		$\frac{25}{36} \times 100 = 69,44$			

Mengwi, 20 Desember 2020  
(Rater II)



(Ida Ayu Ketut Astiti, S.S.M.Pd)  
NIP. 1980326 200901 2 003

## Teachers' Implementation of Lesson Plans

### INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
8. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?			3		Teacher is able to 1) explain learning goals, 2) review previous materials as an apperception, and 3) relate preceding and following learning
2	After observation, how would you rate the			3		Ability in 1) relating learning materials



	teachers' mastery on learning materials for EFL through Google Classroom platform?					with basic competency, 2) presenting learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency
3	After observation, how would you rate the teachers' ability in implementing EFL through Google Classroom platform?			3		The teacher is able to proceed learning with 1) observation and questions, 2) continued to exploration, and 3) association.
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?		2			The teacher is able to 1) implement learning process, 3) support learning contents.
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EFL through Google Classroom platform?		2			The teacher is able to utilize Google Classroom 1) to implement learning process, 3) support learning contents.
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?			3		The teacher is able to 1) discipline learning, 2) implements class procedure, 3) organizes learning activities in order.
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?		2			The teacher is able to 1) use oral and written language fluently, and 2) with correct grammar.

8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EFL through Google Classroom platform?			3		The teacher is able to 1) explain learning material' concepts, 2) contents, 3) goals using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?			3		The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score				24		
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$				$\frac{24}{36} \times 100 = 66,67$		



Mengwi, 20 Desember 2020  
(Rater II)

(Ida Ayu Ketut Astiti, S.S.M.Pd)  
NIP. 1980326 200901 2 003

## Teachers' Implementation of Lesson Plans

### INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
8. Thank you.

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No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?		2			Teacher is able to 1) explain learning goals, 2) review previous materials as an apperception,
2	After observation, how would you rate the teachers' mastery on learning materials for			3		The teacher is able to 1) relate learning materials with basic competency 2)

	EFL through Google Classroom platform?				present learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency.
3	After observation, how would you rate the teachers' ability in implementing EFL through Google Classroom platform?		2		The teacher is able to proceed learning with 1) observation and questions, 2) continued to exploration
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?			3	The teacher is able to 1) implement the learning process, 2) select appropriate material that 3) support learning contents.
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EFL through Google Classroom platform?			3	The teacher is able to utilize Google Classroom 1) to implement the learning process, 3) support learning contents.
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?		2		The teacher is able to 2) implements class procedure, 3) organizes learning activities in order.
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?		2		The teacher is able to 1) use oral and written language fluently, and 2) with correct grammar.
8	After observation, how would you rate the teachers' skills in showing appropriate			3	The teacher is able to 1) explain learning material' concepts, 2) contents, 3) goals

	gestures in EFL through Google Classroom platform?				using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?			3	The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score		23			
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$		$\frac{23}{36} \times 100 = 63,88$			

Mengwi, 20 Desember 2020

(Rater II)



(Ida Ayu Ketut Astiti, S.S.M.Pd)

NIP. 1980326 200901 2 003



## Teachers' Implementation of Lesson Plans

### INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
3. The instrument is adopted and translated from "*Panduan Pelaksanaan PLPbD Undiksha, 2020*" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
8. Thank you.

No	ITEMS	RATING				Comments (Please, explain your reason for the ratings)
		1	2	3	4	
1	After observation, how would you rate the teachers' ability in opening class through Google Classroom platform?		2			Teacher is able to 1) explain learning goals, 2) review previous materials as an apperception,
2	After observation, how would you rate the teachers' mastery on learning materials for			3		The teacher is able to 1) relate learning materials with basic competency 2)

	EFL through Google Classroom platform?				present learning materials to achieve basic competency, with 3) sufficient learning materials for respective competency.
3	After observation, how would you rate the teachers' ability in implementing EFL through Google Classroom platform?		2		The teacher is able to proceed learning with 1) observation and questions, 2) continued to exploration
4	After observation, how would you rate the teachers' ability in selecting appropriate learning media for EFL through Google Classroom platform?			3	The teacher is able to 1) implement the learning process, 2) select appropriate material that 3) support learning contents.
5	After observation, how would you rate the teachers' skills in utilizing the already selected learning media for EFL through Google Classroom platform?			3	The teacher is able to utilize Google Classroom 1) to implement the learning process, 3) support learning contents.
6	After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?		2		The teacher is able to 2) implements class procedure, 3) organizes learning activities in order.
7	After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?		2		The teacher is able to 1) use oral and written language fluently, and 2) with correct grammar.
8	After observation, how would you rate the teachers' skills in showing appropriate		2		The teacher is able to 1) explain learning material' concepts, 2) contents, 3) goals

	gestures in EFL through Google Classroom platform?				using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?			3	The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score		22			
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$		$\frac{22}{36} \times 100 = 61,11$			

Mengwi, 20 Desember 2020  
(Rater II)



(Ida Ayu Ketut Astiti, S.S. M.Pd)  
NIP. 1980326 200901 2 003





## Teachers' Constraints Questionnaire

### QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
5. Before you report any difficulties, please rate yourself on the corresponding questions.
6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
8. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?		2			I have difficulty in choosing operational and measurable words relating to basic competency
	b. What technical problems or constraints may you find ?					
	c. What infrastructure shortages may you find?					

2	a. How would you rate your ability in relating learning materials, learning indicators with basic competency?		2		I have difficulty in relating leaning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2		I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
4	a. How would you rate the relevance of learning procedures or steps?		3		I have difficulty in determining the communication step in EFL.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
5	a. How would you rate your ability in relating evaluation and learning indicators?		2		I have difficulty in evaluation concerning with aspects of objectivity, and consistent with efficiency in terms of time, cost and energy
	b. What technical problems or constraints may you find?				

	c. What infrastructure shortages may you find?				
6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?			3	I have difficulty in evaluation instrument and technique which evaluate learning process and outcome
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
7	a. How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?			3	I have difficulty in relating Information Technology especially Google Classroom for effective learning model
	b. What technical problems or constraints may you find?				
	a. What infrastructure shortages may you find?				
8	a. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?			3	I have difficulty in using Google Classroom for effective learning outcome
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
Total score				20	
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$				$\frac{20}{32} \times 100 = 62,05$	

Mengwi, 18 Desember 2020

Teacher,



(Ni Luh Gede Marta Virgan Asri, S.Pd.)

NIP. -

## Teachers' Constraints Questionnaire

### QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
5. Before you report any difficulties, please rate yourself on the corresponding questions.
6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
9. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?		2			I have difficulty in 1) choosing operational and measurable words 4) relating to basic competency
	b. What technical problems or constraints may you find ?					
	c. What infrastructure shortages may you find?					
2	a. How would you rate your ability in relating learning		2			I have difficulty in relating leaning

	materials, learning indicators with basic competency?				materials which incorporate principles of 1) authenticity, context, and variation, and 4) sufficient to the basic competency and learning indicators
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2		I have difficulty in selecting learning methods or techniques is based on 3) students' characteristics, and 4) basic competency as well as learning indicators.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
4	a. How would you rate the relevance of learning procedures or steps?		2		In have difficulty in determining 4) the communication step in EFL.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
5	a. How would you rate your ability in relating evaluation and learning indicators?		3		I have difficulty in evaluation concerning with aspects of 3) objectivity, and 4) consistent with efficiency in terms of time, cost and energy
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				

6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?			3	I have difficulty in evaluation instrument and technique which 4) evaluate learning process and outcome
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
7	a. How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?			2	I have difficulty in relating Information Technology especially Google Classroom for 4) effective learning model
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
8	a. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?			3	I have difficulty in using Google Classroom for 4)effective learning outcome
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
Total score				19	
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$				$\frac{19}{32} \times 100 = 59,38$	

Mengwi, 18 Desember 2020  
Teacher,

(Ni Luh Gede Marta Virgan Asri, S.Pd.)

NIP. -

## Teachers' Constraints Questionnaire

### QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
5. Before you report any difficulties, please rate yourself on the corresponding questions.
6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
8. Thank you.

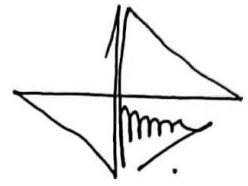
No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?		2			I have difficulty in choosing operational and measurable words relating to basic competency
	b. What technical problems or constraints may you find ?					
	c. What infrastructure shortages may you find?					

2	a. How would you rate your ability in relating learning materials, learning indicators with basic competency?		2		I have difficulty in relating learning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2		I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
4	a. How would you rate the relevance of learning procedures or steps?		2		I have difficulty in determining the communication step in EFL.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
5	a. How would you rate your ability in relating evaluation and learning indicators?			3	I have difficulty in evaluation concerning with aspects of objectivity, and consistent with efficiency in terms of time.



	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?		2		I have difficulty in evaluation instrument and technique which evaluate learning process and outcome
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
7	a. How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?		2		I have difficulty in relating Information Technology especially Google Classroom for effective learning model
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
8	a. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?		2		I have difficulty in relating Information Technology especially Google Classroom for effective learning model and media
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
Total score			17		
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$			$\frac{17}{32} \times 100 = 53,12$		

Mengwi, 18 Desember 2020  
Teacher,



(Ni Luh Gede Marta Virgan Asri, S.Pd.)

NIP. -



## Teachers' Constraints Questionnaire

### QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
5. Before you report any difficulties, please rate yourself on the corresponding questions.
6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
8. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	f. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?		2			I have difficulty in opening class through Google Classroom platform. Less able to explain learning objectives, and motivate to follow learning materials.

	f. What technical problems or constraints may you find ?				
	g. What infrastructure shortages may you find?				
2	d. How would you rate your ability in relating learning materials, learning indicators with basic competency?			3	I have difficulty in mastering learning materials for EFL through Google Classroom platform, especially in relating learning materials with basic competency, presenting learning materials to achieve basic competency
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
3	d. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?			2	I have difficulty in implementing scientific approach for EFL through Google Classroom platform, especially in proceeding learning with association, and communication
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
4	d. How would you rate the relevance of learning procedures or steps?			2	I have difficulty in selecting appropriate learning media for EFL through Google Classroom platform to accord with teachers' and students' knowledge
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				

5	d. How would you rate your ability in relating evaluation and learning indicators?		2		I have difficulty in utilizing the already selected learning media for EFL through Google Classroom platform, especially to accord with teachers' and students' knowledge
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
6	d. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?		3		I have difficulty in classroom management for EFL through Google Classroom platform, especially to counsel behavioral deviance
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
7	d. How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?		3		I have difficulty in showing appropriate gestures in EFL through Google Classroom platform, which are comprehensible to students
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
8	d. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?		3		I have difficulty in showing gestures in EFL through Google Classroom platform which are relevant to proper gestures
	e. What technical problems or constraints may you find?				

f. What infrastructure shortages may you find?				
Total score	20			
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$	$\frac{20}{32} \times 100 = 62,05$			

Mengwi, 18 Desember 2020  
Teacher,

(Ni Luh Gede Marta Virgan Asri, S.Pd.)  
NIP. -



## Teachers' Constraints Questionnaire

### QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
5. Before you report any difficulties, please rate yourself on the corresponding questions.
6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
8. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?		2			I have difficulty in choosing operational and measurable words relating to basic competency
	b. What technical problems or constraints may you find ?					
	c. What infrastructure shortages may you find?					

2	a. How would you rate your ability in relating learning materials, learning indicators with basic competency?		2		I have difficulty in relating learning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2		I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
4	a. How would you rate the relevance of learning procedures or steps?		3		I have difficulty in determining the communication step in EFL.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
5	a. How would you rate your ability in relating evaluation and learning indicators?		3		I have difficulty in evaluation concerning with aspects of



					objectivity, and consistent with efficiency in terms of time.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?		2		I have difficulty in evaluation instrument and technique which evaluate learning process and outcome
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
7	a. How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?			3	I have difficulty in relating Information Technology especially Google Classroom for effective learning model
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
8	a. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?		2		I have difficulty in relating Information Technology especially Google Classroom for effective learning model and media
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
Total score		19			
Nilai = $\frac{\text{Total score}}{32} \times 100$		$\frac{19}{32} \times 100 = 59,37$			

Mengwi, 20 Desember 2020  
Teacher,



Ni Made Nurpratiwi, S.Pd., M.Pd  
NIP. -



## Teachers' Constraints Questionnaire

### QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
5. Before you report any difficulties, please rate yourself on the corresponding questions.
6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
8. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?		2			I have difficulty in choosing operational and measurable words relating to basic competency
	b. What technical problems or constraints may you find ?					
	c. What infrastructure shortages may you find?					

2	a. How would you rate your ability in relating learning materials, learning indicators with basic competency?		2		I have difficulty in relating learning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2		I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
4	a. How would you rate the relevance of learning procedures or steps?		2		I have difficulty in determining the communication step in EFL.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
5	a. How would you rate your ability in relating evaluation and learning indicators?			3	I have difficulty in evaluation concerning with aspects of objectivity, and consistent with efficiency in terms of time.

	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?		2			I have difficulty in evaluation instrument and technique which evaluate learning process and outcome
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
7	a. How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?		2			I have difficulty in relating Information Technology especially Google Classroom for effective learning model
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
8	a. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?		2			I have difficulty in relating Information Technology especially Google Classroom for effective learning model and media
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					
Total score		17				
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$		$\frac{17}{32} \times 100 = 53,12$				

Mengwi, 20 Desember 2020  
Teacher,



Ni Made Nurpratiwi, S.Pd., M.Pd  
NIP. -



## Teachers' Constraints Questionnaire

### QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### Direction:

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
5. Before you report any difficulties, please rate yourself on the corresponding questions.
6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
10. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?		2			I have difficulty in 1) choosing operational and measurable words 4) relating to basic competency
	b. What technical problems or constraints may you find ?					
	c. What infrastructure shortages may you find?					
2	a. How would you rate your ability in relating learning		2			I have difficulty in relating leaning

	materials, learning indicators with basic competency?				materials which incorporate principles of 1) authenticity, context, and variation, and 4) sufficient to the basic competency and learning indicators
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
3	a. How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2		I have difficulty in selecting learning methods or techniques is based on 3) students' characteristics, and 4) basic competency as well as learning indicators.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
4	a. How would you rate the relevance of learning procedures or steps?			3	In have difficulty in determining 4) the communication step in EFL.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
5	a. How would you rate your ability in relating evaluation and learning indicators?		2		I have difficulty in evaluation concerning with aspects of 3) objectivity, and 4) consistent with efficiency in terms of time, cost and energy
	b. What technical problems or constraints may you find?				



	c. What infrastructure shortages may you find?				
6	a. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?			3	I have difficulty in evaluation instrument and technique which 4) evaluate learning process and outcome
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
7	a. How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?			3	I have difficulty in relating Information Technology especially Google Classroom for 4) effective learning model
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
8	a. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?			3	I have difficulty in using Google Classroom for 4) effective learning outcome
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
Total score				20	
$\text{Nilai} = \frac{\text{Total score}}{32} \times 100$				$\frac{20}{32} \times 100 = 62,50$	

Mengwi, 20 Desember 2020  
Teacher,



Ni Made Nurpratiwi, S.Pd., M.Pd  
NIP. -

## Teachers' Constraints Questionnaire

### QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

#### Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
7. Thank you.

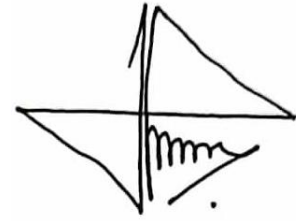
No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. After implementation, how would you rate your ability in opening EFL through Google Classroom platform?		2			I have difficulty in opening class through Google Classroom platform Ability in 1) explaining learning goals, and 4) motivating on following learning materials.
	b. What technical problems or constraints may you find?					

	c. What infrastructure shortages may you find?				
2	a. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?		2		I have difficulty in mastering learning materials for EFL through Google Classroom platform, especially in 1) relating learning materials with basic competency, 2) presenting learning materials to achieve basic competency.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
3	a. After implementation, how would you rate your ability in implementing scientific approach in EFL through Google Classroom platform?		2		I have difficulty in implementing scientific approach for EFL through Google Classroom platform, especially in proceeding learning with 3) association, and 4) communication
	b. What technical problems or constraints may you find on item a above?				
	c. What infrastructure shortages may you find?				
4	a. After implementation, how would you rate your ability in selecting appropriate learning media for		2		I have difficulty in selecting appropriate learning media for EFL through Google Classroom platform to 4) accord with

	EFL through Google Classroom platform?				teachers' and students' knowledge
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
5	a. After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?		3		I have difficulty in utilizing the already selected learning media for EFL through Google Classroom platform, especially to 4) accord with teachers' and students' knowledge
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find?				
6	a. After implementation, how would you you're your skills in classroom management for EFL through Google Classroom platform?		2		I have difficulty in classroom management for EFL through Google Classroom platform, especially to 4) counsel behavioral deviance.
	b. What technical problems or constraints may you find?				
	c. What infrastructure shortages may you find on item a above?				
7	a. After implementation, how would you you're your skills in		3		I have difficulty in showing appropriate gestures in EFL through Google

	EFL using oral as well as written English through Google Classroom platform?				Classroom platform, which are 4) comprehensible to students
	b. What technical problems or constraints may you find on item a above?				
	c. What infrastructure shortages may you find?				
8	d. After implementation, how would you rate your skills in showing appropriate gestures in EFL through Google Classroom platform?		2		I have difficulty in showing gestures in EFL through Google Classroom platform which are 4) relevant to proper gestures
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
9	d. After implementation, how would you rate your skills in closing EFL through Google Classroom platform?		3		I have difficulty in closing class through Google Classroom platform which 4) motivate students on the up-coming learning
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
Total score		21			
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$		$\frac{21}{36} \times 100 =$		66,66	
		36		36	

Mengwi, 18 Desember 2020  
Teacher,

A handwritten signature in black ink, appearing to be 'mm', enclosed within a simple geometric outline.

(Ni Luh Gede Marta Virgan Asri, S.Pd.)  
NIP. -



## Teachers' Constraints Questionnaire

### QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

#### Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
7. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	d.After implementation, how would you rate your ability in opening EFL through Google Classroom platform?		2			I have difficulty in opening class through Google Classroom platform Ability in 1) explaining learning goals, and 4) motivating on following learning materials.

	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
2	g. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?		2		I have difficulty in mastering learning materials for EFL through Google Classroom platform, especially in 1) relating learning materials with basic competency, 2) presenting learning materials to achieve basic competency.
	h. What technical problems or constraints may you find?				
	i. What infrastructure shortages may you find?				
3	d. After implementation, how would you rate your ability in implementing scientific approach in EFL through Google Classroom platform?		2		I have difficulty in implementing scientific approach for EFL through Google Classroom platform, especially in proceeding learning with 3) association, and 4) communication

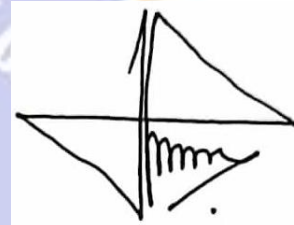


	e. What technical problems or constraints may you find on item a above?				
	f. What infrastructure shortages may you find?				
4	d. After implementation, how would you rate your ability in selecting appropriate learning media for EFL through Google Classroom platform?		2		I have difficulty in selecting appropriate learning media for EFL through Google Classroom platform to 4) accord with teachers' and students' knowledge
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
5	d. After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?		3		I have difficulty in utilizing the already selected learning media for EFL through Google Classroom platform, especially to 4) accord with teachers' and students' knowledge
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find?				
6	d. After implementation, how would you you're your skills in classroom management for EFL		2		I have difficulty in classroom management for EFL through Google

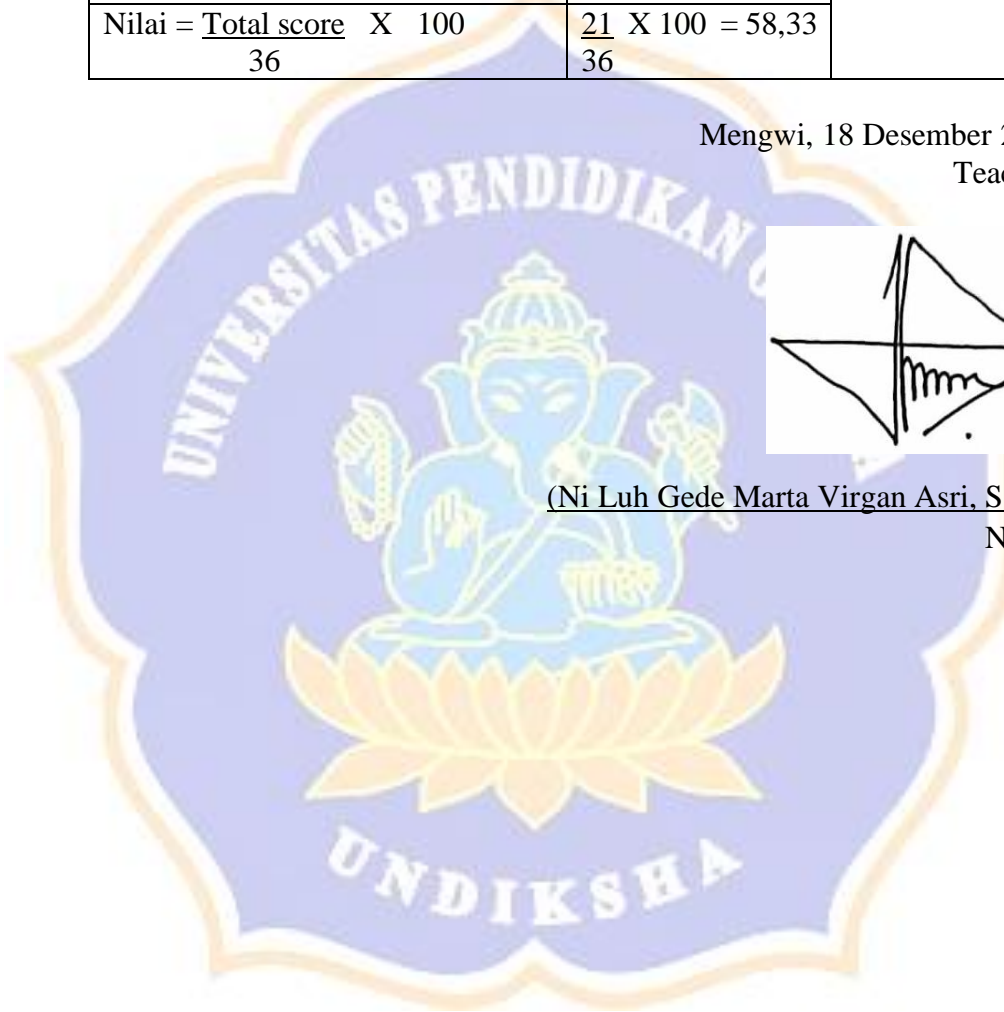
	through Google Classroom platform?				Classroom platform, especially to 4) counsel behavioral deviance.
	e. What technical problems or constraints may you find?				
	f. What infrastructure shortages may you find on item a above?				
7	d. After implementation, how would you rate your skills in EFL using oral as well as written English through Google Classroom platform?		2		I have difficulty in showing appropriate gestures in EFL through Google Classroom platform, which are 4) comprehensible to students
	e. What technical problems or constraints may you find on item a above?				
	f. What infrastructure shortages may you find?				
8	g. After implementation, how would you rate your skills in showing appropriate gestures in EFL through Google Classroom platform?		3		I have difficulty in showing gestures in EFL through Google Classroom platform which are 4) relevant to proper gestures
	h. What technical problems or constraints may you find?				
	i. What infrastructure shortages may you find?				
9	g. After implementation, how would you rate your skills in closing EFL through Google Classroom platform?		3		I have difficulty in closing class through Google Classroom platform which

						4) motivate students on the up-coming learning
	h. What technical problems or constraints may you find?					
	i. What infrastructure shortages may you find?					
Total score				21		
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$				$\frac{21}{36} \times 100 = 58,33$		

Mengwi, 18 Desember 2020  
Teacher,



(Ni Luh Gede Marta Virgan Asri, S.Pd.)  
NIP. -



## Teachers' Constraints Questionnaire

### QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

#### Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
7. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	g. After implementation, how would you rate your ability in opening EFL through Google Classroom platform?		2			I have difficulty in opening class through Google Classroom platform. Less able to explain learning objectives, and motivate to follow learning materials.

	h. What technical problems or constraints may you find?				
	i. What infrastructure shortages may you find?				
2	j. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?		2		I have difficulty in mastering learning materials for EFL through Google Classroom platform, especially in relating learning materials with basic competency, presenting learning materials to achieve basic competency
	k. What technical problems or constraints may you find?				
	l. What infrastructure shortages may you find?				
3	g. After implementation, how would you rate your ability in implementing scientific approach in EFL through Google Classroom platform?		2		I have difficulty in implementing scientific approach for EFL through Google Classroom platform, especially in proceeding learning with association, and communication
	h. What technical problems or constraints may you find on item a above?				

	i. What infrastructure shortages may you find?				
4	g. After implementation, how would you rate your ability in selecting appropriate learning media for EFL through Google Classroom platform?		2		I have difficulty in selecting appropriate learning media for EFL through Google Classroom platform to accord with teachers' and students' knowledge
	h. What technical problems or constraints may you find?				
	i. What infrastructure shortages may you find?				
5	g. After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?		3		I have difficulty in utilizing the already selected learning media for EFL through Google Classroom platform, especially to accord with teachers' and students' knowledge
	h. What technical problems or constraints may you find?				
	i. What infrastructure shortages may you find?				
6	g. After implementation, how would you you're your skills in classroom management for EFL through Google Classroom platform?		2		I have difficulty in classroom management for EFL through Google Classroom platform, especially to

					counsel behavioral deviance
	h. What technical problems or constraints may you find?				
	i. What infrastructure shortages may you find on item a above?				
7	g. After implementation, how would you rate your skills in EFL using oral as well as written English through Google Classroom platform?		2		I have difficulty in showing appropriate gestures in EFL through Google Classroom platform, which are comprehensible to students
	h. What technical problems or constraints may you find on item a above?				
	i. What infrastructure shortages may you find?				
8	j. After implementation, how would you rate your skills in showing appropriate gestures in EFL through Google Classroom platform?		3		I have difficulty in showing gestures in EFL through Google Classroom platform which are relevant to proper gestures
	k. What technical problems or constraints may you find?				
	l. What infrastructure shortages may you find?				
9	j. After implementation, how would you rate your skills in closing EFL through Google Classroom platform?		3		I have difficulty in closing class through Google Classroom platform which motivate students on the up-coming learning

	k. What technical problems or constraints may you find?				
	l. What infrastructure shortages may you find?				
Total score		21			
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$		$\frac{21}{36} \times 100 = 58,33$			

Mengwi, 18 Desember 2020  
Teacher,



(Ni Luh Gede Marta Virgan Asri, S.Pd.)  
NIP. -



## Teachers' Constraints Questionnaire

### QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

#### Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
7. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	j. After implementation, how would you rate your ability in opening EFL through Google Classroom platform?		2			I have difficulty in opening class through Google Classroom platform Ability in 1) explaining learning goals, and 4) motivating on following learning materials.
	k. What technical problems or constraints may you find?					

	l. What infrastructure shortages may you find?				
2	m. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?		2		I have difficulty in mastering learning materials for EFL through Google Classroom platform, especially in 1) relating learning materials with basic competency, 2) presenting learning materials to achieve basic competency.
	n. What technical problems or constraints may you find?				
	o. What infrastructure shortages may you find?				
3	j. After implementation, how would you rate your ability in implementing scientific approach in EFL through Google Classroom platform?		2		I have difficulty in implementing scientific approach for EFL through Google Classroom platform, especially in proceeding learning with 3) association, and 4) communication
	k. What technical problems or constraints may you find on item a above?				
	l. What infrastructure shortages may you find?				
4	j. After implementation, how would you rate your ability in selecting appropriate learning media for EFL through Google Classroom platform?		3		I have difficulty in selecting appropriate learning media for EFL through Google Classroom platform to 4) accord with teachers' and students' knowledge

	k. What technical problems or constraints may you find?				
	l. What infrastructure shortages may you find?				
5	j. After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?		2		I have difficulty in utilizing the already selected learning media for EFL through Google Classroom platform, especially to 4) accord with teachers' and students' knowledge
	k. What technical problems or constraints may you find?				
	l. What infrastructure shortages may you find?				
6	j. After implementation, how would you you're your skills in classroom management for EFL through Google Classroom platform?		2		I have difficulty in classroom management for EFL through Google Classroom platform, especially to 4) counsel behavioral deviance.
	k. What technical problems or constraints may you find?				
	l. What infrastructure shortages may you find on item a above?				
7	j. After implementation, how would you you're your skills in EFL using oral as well as written English through Google Classroom platform?			3	I have difficulty in showing appropriate gestures in EFL through Google Classroom platform, which are 4) comprehensible to students

	k. What technical problems or constraints may you find on item a above?				
	l. What infrastructure shortages may you find?				
8	m. After implementation, how would you rate your skills in showing appropriate gestures in EFL through Google Classroom platform?			3	I have difficulty in showing gestures in EFL through Google Classroom platform which are 4) relevant to proper gestures
	n. What technical problems or constraints may you find?				
	o. What infrastructure shortages may you find?				
9	m. After implementation, how would you rate your skills in closing EFL through Google Classroom platform?			3	I have difficulty in closing class through Google Classroom platform which 4) motivate students on the up-coming learning
	n. What technical problems or constraints may you find?				
	o. What infrastructure shortages may you find?				
Total score				22	
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$				$\frac{22}{36} \times 100 = 61,11$	

Mengwi, 18 Desember 2020  
Teacher,

(Ni Luh Gede Marta Virgan Asri, S.Pd.)  
NIP. -

## Teachers' Constraints Questionnaire

### QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

#### Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
7. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	m. After implementation, how would you rate your ability in opening EFL through Google Classroom platform?		2			I have difficulty in opening class through Google Classroom platform. Less able to explain learning objectives, and motivate to follow learning materials.
	n. What technical problems or constraints may you find?					

	o. What infrastructure shortages may you find?				
2	p. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?		2		I have difficulty in mastering learning materials for EFL through Google Classroom platform, especially in relating learning materials with basic competency, presenting learning materials to achieve basic competency
	q. What technical problems or constraints may you find?				
	r. What infrastructure shortages may you find?				
3	m. After implementation, how would you rate your ability in implementing scientific approach in EFL through Google Classroom platform?		2		I have difficulty in implementing scientific approach for EFL through Google Classroom platform, especially in proceeding learning with association, and communication
	n. What technical problems or constraints may you find on item a above?				
	o. What infrastructure shortages may you find?				
4	m. After implementation, how would you rate your ability in selecting appropriate learning media for EFL through Google Classroom platform?			3	I have difficulty in selecting appropriate learning media for EFL through Google Classroom

						platform to accord with teachers' and students' knowledge
	n. What technical problems or constraints may you find?					
	o. What infrastructure shortages may you find?					
5	m. After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?		2			I have difficulty in utilizing the already selected learning media for EFL through Google Classroom platform, especially to accord with teachers' and students' knowledge
	n. What technical problems or constraints may you find?					
	o. What infrastructure shortages may you find?					
6	m. After implementation, how would you rate your skills in classroom management for EFL through Google Classroom platform?		3			I have difficulty in classroom management for EFL through Google Classroom platform, especially to counsel behavioral deviance
	n. What technical problems or constraints may you find?					
	o. What infrastructure shortages may you find on item a above?					
7	m. After implementation, how would you rate		3			I have difficulty in showing

	your skills in EFL using oral as well as written English through Google Classroom platform?					appropriate gestures in EFL through Google Classroom platform, which are comprehensible to students
	n. What technical problems or constraints may you find on item a above?					
	o. What infrastructure shortages may you find?					
8	p. After implementation, how would you rate your skills in showing appropriate gestures in EFL through Google Classroom platform?			3		I have difficulty in showing gestures in EFL through Google Classroom platform which are relevant to proper gestures
	q. What technical problems or constraints may you find?					
	r. What infrastructure shortages may you find?					
9	p. After implementation, how would you rate your skills in closing EFL through Google Classroom platform?			3		I have difficulty in closing class through Google Classroom platform which motivate students on the up-coming learning
	q. What technical problems or constraints may you find?					
	r. What infrastructure shortages may you find?					
Total score				23		
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$				$\frac{23}{36} \times 100 =$		
				63,88		
				36		



Mengwi, 29 Januari 2020  
Teacher,



(Ni Made Nurpratiwi, S.Pd., M.Pd)  
NIP. -



## Teachers' Constraints Questionnaire

### QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

#### Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
7. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	p. After implementation, how would you rate your ability in opening EFL through Google Classroom platform?		2			I have difficulty in choosing operational and measurable words relating to basic competency
	q. What technical problems or constraints may you find?					
	r. What infrastructure shortages may you find?					

2	s. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?	2			I have difficulty in relating leaning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	t. What technical problems or constraints may you find?				
	u. What infrastructure shortages may you find?				
3	p. After implementation, how would you rate your ability in implementing scientific approach in EFL through Google Classroom platform?	2			I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
	q. What technical problems or constraints may you find on item a above?				
	r. What infrastructure shortages may you find?				
4	p. After implementation, how would you rate your ability in selecting appropriate learning media for EFL through Google Classroom platform?		3		I have difficulty in determining the communication step in EFL.

	q. What technical problems or constraints may you find?				
	r. What infrastructure shortages may you find?				
5	p. After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?		2		I have difficulty in evaluation concerning with aspects of objectivity, and consistent with efficiency in terms of time, cost and energy
	q. What technical problems or constraints may you find?				
	r. What infrastructure shortages may you find?				
6	p. After implementation, how would you rate your skills in classroom management for EFL through Google Classroom platform?		3		I have difficulty in evaluation instrument and technique which evaluate learning process and outcome
	q. What technical problems or constraints may you find?				
	r. What infrastructure shortages may you find on item a above?				
7	p. After implementation, how would you rate your skills in EFL using oral as well as written English through Google Classroom platform?		3		I have difficulty in relating Information Technology especially Google Classroom for effective learning model

	q. What technical problems or constraints may you find on item a above?				
	r. What infrastructure shortages may you find?				
8	s. After implementation, how would you rate your skills in showing appropriate gestures in EFL through Google Classroom platform?		3		I have difficulty in using Google Classroom for effective learning outcome
	t. What technical problems or constraints may you find?				
	u. What infrastructure shortages may you find?				
9	s. After implementation, how would you rate your skills in closing EFL through Google Classroom platform?		3		I have difficulty in closing class through Google Classroom platform which 4) motivate students on the up-coming learning
	t. What technical problems or constraints may you find?				
	u. What infrastructure shortages may you find?				
Total score		20			
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$		$\frac{20}{36} \times 100 = 62,05$			

Mengwi, 29 Januari 2020  
Teacher,



(Ni Made Nurpratiwi, S.Pd., M.Pd)  
NIP. -

## Teachers' Constraints Questionnaire

### QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

#### Direction

1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
7. Thank you.

No	ITEMS	RATING				COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	s. After implementation, how would you rate your ability in opening EFL through Google Classroom platform?		2			I have difficulty in choosing operational and measurable words relating to basic competency
	t. What technical problems or constraints may you find?					
	u. What infrastructure shortages may you find?					

2	v. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?		2		I have difficulty in relating leaning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	w. What technical problems or constraints may you find?				
	x. What infrastructure shortages may you find?				
3	s. After implementation, how would you rate your ability in implementing scientific approach in EFL through Google Classroom platform?		2		I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
	t. What technical problems or constraints may you find on item a above?				
	u. What infrastructure shortages may you find?				
4	s. After implementation, how would you rate your ability in selecting appropriate learning media for EFL through Google Classroom platform?		3		I have difficulty in determining the communication step in EFL.

	t. What technical problems or constraints may you find?				
	u. What infrastructure shortages may you find?				
5	s. After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?		2		I have difficulty in evaluation concerning with aspects of objectivity, and consistent with efficiency in terms of time, cost and energy
	t. What technical problems or constraints may you find?				
	u. What infrastructure shortages may you find?				
6	s. After implementation, how would you rate your skills in classroom management for EFL through Google Classroom platform?		3		I have difficulty in evaluation instrument and technique which evaluate learning process and outcome
	t. What technical problems or constraints may you find?				
	u. What infrastructure shortages may you find on item a above?				
7	s. After implementation, how would you rate your skills in EFL using oral as well as written English through Google Classroom platform?		3		I have difficulty in relating Information Technology especially Google Classroom for effective learning model



	t. What technical problems or constraints may you find on item a above?				
	u. What infrastructure shortages may you find?				
8	v. After implementation, how would you rate your skills in showing appropriate gestures in EFL through Google Classroom platform?		3		I have difficulty in using Google Classroom for effective learning outcome
	w. What technical problems or constraints may you find?				
	x. What infrastructure shortages may you find?				
9	v. After implementation, how would you rate your skills in closing EFL through Google Classroom platform?		3		I have difficulty in closing class through Google Classroom platform which motivate students on the up-coming learning
	w. What technical problems or constraints may you find?				
	x. What infrastructure shortages may you find?				
Total score			23		
$\text{Nilai} = \frac{\text{Total score}}{36} \times 100$			$\frac{23}{36} \times 100 = 63,88$		

Mengwi, 29 Januari 2020  
Teacher,



(Ni Made Nurpratiwi, S.Pd., M.Pd)  
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