

#### **Appendix 1: Teachers' Preparation of Lesson Plans**

## INSTRUMENT A: TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
- 2. This instrument is used to rate teachers' ability in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
- 4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
- 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 9. Thank you.

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No	ITEMS	RATING				COMMENTS (Please,
		1	2	3	4	explain your reason
						for rating in such a
						scale)
1	How would you rate					
	the teachers' ability to					
	relate learning					

	indicators with basic					
	competency in					
	preparing EFL?					
2	How would you rate					
	the relevance of					
	learning materials,					
	learning indicators with					
	basic competency?					
3	How would you rate					
	the relevance of	- A				
	learning methods or					
	techniques with	4				
	learning materials,					A
	learning indicators with				1	
	basic competency?	187	F lo V			
4	How would you rate	757	ш.	11	972	
	the relevance of				20	
11	learning procedures or		2		2204	
	steps in EFL?.	EA	7			
5	How would you rate		377			
	the relevance of			16		32
	evaluation and learning	4		1 1		
	indicators?	W No.	10	7	R	III+
6	How would you rate	- );	-9	AU.	2	
	the relevance of	787				
	evaluation instruments	4	KIII			77
١,,,	and techniques with	2			58.	37
	learning indicators?					
7	How would you rate					
III V	the relevance of	V, V	121			
	Information					V y
	Technology, especially		1			-
	Google Classroom			1,22	13	7//
0	platform for EFL?	7	26	15	VI 24	
8	How would you rate	-8-	2	10-00		
	the use of Information		4			and the same of
	Technology, especially	de la				
	Google Classroom					
	platform in EFL?					2.5-
					Denp	pasar,2020
						Rater I/II *)
						,
				(		)
				NIP		

#### **Appendix 2: Teachers' Implementation of Lesson Plans**

## INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
- 2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
- 3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
- 4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
- 5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
- 6. Please tick ( $\sqrt{}$ ) one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
- 9. Thank you.

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COMMENTS (Please, No **ITEMS** RATING explain your reason 3 for rating in such a scale) 1 After observation, how would you rate the teachers' ability in opening EFL through Google Classroom platform? After observation, how 2 would you rate the teachers' mastery on learning materials for

Classroom platform?  3 After observation, how would you rate the teachers' ability in implementing scientific approach in EFL through Google Classroom platform?  4 After observation, how would you rate the teachers' ability in selecting appropriate	
would you rate the teachers' ability in implementing scientific approach in EFL through Google Classroom platform?  4 After observation, how would you rate the teachers' ability in	
teachers' ability in implementing scientific approach in EFL through Google Classroom platform?  4 After observation, how would you rate the teachers' ability in	
implementing scientific approach in EFL through Google Classroom platform?  4 After observation, how would you rate the teachers' ability in	
approach in EFL through Google Classroom platform?  4 After observation, how would you rate the teachers' ability in	
through Google Classroom platform?  4 After observation, how would you rate the teachers' ability in	
Classroom platform?  4 After observation, how would you rate the teachers' ability in	
4 After observation, how would you rate the teachers' ability in	
would you rate the teachers' ability in	
teachers' ability in	
selecting appropriate	
learning media for EFL	
through Google	
Classroom platform?  5 After observation, how	
would you rate the	
teachers' skills in	
utilizing the already	
selected learning media	
in EFL through Google Classroom platform?	
6 After observation, how	
would you rate the	
teachers' skills in	
The state of the s	
classroom management	
for EFL through Google Classroom	
platform?	
7 After observation, how	
would you rate the	
teachers' skills in using	
oral as well as written	
English in EFL through	
Google Classroom	
platform?	
8 After observation, how	
would you rate the	
teachers' skills in	
showing appropriate	
gestures in EFL	
through Google	
Classroom platform?	
9 After observation, how	
would you rate the	

teachers' skills in EFL through Google Classroom platform?			
		Den	basar,2020
		•	Observer/Rater_I/II *)



#### **Appendix 3: Teachers' Constraints Questionnaire**

## QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
- 3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
- 4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 5. Before you report any difficulties, please rate yourself on the corresponding questions.
- 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
- 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 8. Thank you.

No	ITEMS		RATING			COMMENTS
	AAAA	1	2	3	4	(Please, explain
410	CONTRACTOR OF THE PROPERTY OF					your reason for
1.0				24		rating in such a
						scale)
1	How would you rate your					
	ability in relating learning					
	indicators with basic		100	26		
	competency in preparing lesson	- 35.				
	pla <mark>ns through G</mark> oogle					
	Classroom platform?					
	What technical problems or					
	constraints may you find?					
	What infrastructure shortages					
	may you find?					
2	How would you rate your					
	ability in relating learning					
	materials, learning indicators					
	with basic competency?					

					1	I
	What technical problems or					
	constraints may you find?					
	What infrastructure shortages					
	may you find?					
3	How would you rate your					
	ability in relating learning					
	methods or techniques with					
	learning materials, learning					
	indicators with basic					
	competency?					
	What technical problems or					
	•					
	constraints may you find?					
	What infrastructure shortages					
	may you find?					
4	How would you rate the	77	73.			
	relevance of learning	4.5	8	170		
	procedures or steps?			10		
11	What technical problems or				360	
	constraints may you find?				K.B	
	What infrastructure shortages					
	may you find?	17.				The state of
5	How would you rate your	VÆ.	AL			A STATE OF THE STA
	ability in relating evaluation		6	311		100
	and learning indicators?	-		1		
	What technical problems or	7.1	1			
	constraints may you find?					
V		137	4			
	What infrastructure shortages			Y		
	may you find?		- 1			A 4
6	How would you rate your	7/		- 2		
LV	ability in relating of evaluation					
	instruments and techniques with					
	learning indicators?					
	What technical problems or	2	51	1		7/
	constraints may you find?	3	W.	26		
	What infrastructure shortages	1				1
	may you find?					
7	How would you rate your					
	ability in relating Information					
	Technology, especially Google					
	Classroom platform in EFL?					
	What technical problems or					
	-					
	constraints may you find?					
	What infrastructure shortages					
	may you find?					

8	How would you rate your			
	ability in selecting Information			
	Technology, especially Google			
	Classroom platform?			
	What technical problems or			
	constraints may you find?			
	What infrastructure shortages			
	may you find?			



#### **Appendix 4: Teachers' Constraints Questionnaire**

#### QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

#### Direction

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
- 3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
- 4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
- 5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
- 6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 7. Thank you.

No	ITEMS		RAT	INC	j	COMMENTS
0		1	2	3	4	(Please,
			×.		į.	explain y <mark>ou</mark> r
-	V A A A A A		60			reason for
4 4						rating in such
		1,2%				a scale)
1	. After implementation, how	1		1		7/
	would you rate your ability in					
	opening EFL through Google	125	17%			
	Classroom platform?		يخ 🗓			
	.What technical problems or	N-eri				/
	constraints may you find?					
	What infrastructure shortages		-			
	may you find?					
2	After implementation, how					
	would you rate your mastery on					
	learning materials for EFL					
	through Google Classroom					
	platform?					
	What technical problems or				,	
	constraints may you find?					

	7771					
	What infrastructure shortages					
	may you find?					
3	After implementation, how					
	would you rate your ability in					
	implementing scientific approach					
	in EFL through Google					
	Classroom platform?					
	What technical problems or					
	constraints may you find on item					
	a above?					
	What infrastructure shortages					
	may you find?					
4						
4	After implementation, how					
	would you rate your ability in			7		
	selecting appropriate learning	1117	3, ,			
	media for EFL through Google	218	l br	25		
	Classroom platform?		26			
11	What technical problems or			S	ω <sub>j</sub> ,	
	constraints may you find?				6	
	What infrastructure shortages				100	
	may you find?	73				
5	After observation, how would	ATV-			3	
	you rate your skills in utilizing	2				
	the already selected learning	7 N	223			
	media for EFL through Google					
	Classroom platform?					
V	What technical problems or	200	-00			- /
	constraints may you find?			12	1	
7/4		7				
	What infrastructure shortages					
	may you find?					
6	After implementation, how					
	would you you're your skills in					
	classroom management for EFL		175			7.0
	through Google Classroom	1.1	91,24		- /	1
	platform?	A11-11				
	What technical problems or					
	constraints may you find?					
	What infrastructure shortages					
	may you find on item a above?					
7	After implementation, how					
	would you you're your skills in					
	EFL using oral as well as written					
	English through Google					
	Classroom platform?					
	Ciassiooni pianoini:					1

	What technical problems or constraints may you find on item							
	a above?							
	What infrastructure shortages							
	may you find?							
8	After implementation, how							
	would you rate your skills in							
	showing appropriate gestures in							
	EFL through Google Classroom							
	platform?							
	What technical problems or							
	constraints may you find?							
	What infrastructure shortages			h.				
	may you find?							
9	After implementation, how			W				
	would you rate your skills in	11	M.					
	closing EFL through Google		20					
11	Classroom platform?			(3)				
	What technical problems or				91			
4	constraints may you find?			2	10			
	What infrastructure shortages					6	17.1	
	may you find?		8		, N			
		M	Den	pasa	r,		<mark>2</mark> 0	20
	Till die		A				Teach	er,
			••••					)
	NAME OF THE PARTY							
	1	NIP.						
11.7								
	U s							
	ONDIKS	1	YL21					

#### **Appendix 5: Students' Constraints Questionnaire**

#### QUESTIONNAIRE: STUDENTS' CONSTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify students' constraints or difficulties in EFL through Google Classroom in the Junior High School.
- 3. Please, state difficulties found in EFL through Google Classroom as you experienced.
- 4. This instrument is not meant to evaluate your performance in EFL.
- 5. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 6. Thank you

7.7		
No	Questions	Answer or Comments
1	Do you own a desktop/laptop/mobile phone?	Yes (Ya)
	(Apakah anda memiliki laptop/desktop/hp?)	No (Tidak)
	THEY	Other (Lainnya sebutkan)
2	Can you login to Google Classroom without	Yes (Ya)
	difficulty without others' assistance?	No (Tidak)
	(Apakah anda bi <mark>sa masuk ke Google Classroom</mark>	Other (Lainnya sebutkan)
	d <mark>e</mark> ngan mudah tanp <mark>a bantuan orang lain)</mark>	
3	What account do use to login?	Akun seko <mark>lah</mark>
	(A <mark>kun</mark> apa yang anda gunakan u <mark>ntuk</mark> login?)	Akun Google pribadi
		Akun G Suite yang disediakan
	VDIV ST	odministrator/ organisasi
4	Can you login without difficulty or other's	Yes (Ya)
	assistance?	No ( <i>Tidak</i> )
	(Apakah anda tidak meng <mark>alami masalah atau m</mark> inta	Other (Lainnya sebutkan)
	bantuan orang lain untuk login menggunakan akun	
	tsb?)	
5	Can you join the classroom?	Yes. I remember password ( <i>Ya</i> ,
	(Apakah anda bisa masuk ke classroom atau tidak?	karena ingat kata sandi)
	Lupa sandi atau tidak bisa mengubah sandi ?)	Yes. I must change password (Ya,
		saya harus mengubah kata sandi)
		No. I forget password ( <i>Tidak</i> ,
		karena lupa kata sandi)

6	Can you switch between accounts?	Yes (Ya)
U	(Apakah anda bisa beralih antar-akun pengguna?)	No (Tidak)
	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	Other (Lainnya sebutkan)
7	Can you logout without difficulty or other's	Yes (Ya)
<b>'</b>	assistance?	No (Tidak)
	(Apakah anda tidak mengalami masalah atau minta	Other ( <i>Lainnya sebutkan</i> )
	bantuan orang lain untuk logout?)	Offici (Latiniya sebutkan)
8	Can you access Google Classroom?	Yes. I remember code. (Ya. Saya
	(Apakah anda bisa mengakses kelas?)	ingat kode kelas).
	(Apakan anda bisa mengakses ketas:)	No. I do not remember the code.
		(Tidak. Saya lupa kode kelas)
		No. I deleted the code. ( <i>Tidak.saya</i>
		menghapus undangannya)
	1 Parameter and the second	No. I canceled invitation.
	* DEVILLA SE	(Tidak.Saya membatalkan
		pendaftarannya)
9	Do you often get troubles to connect?	Yes. $(Ya)$
	(Apakah anda sering memeroleh gangguan untuk	No. (Tidak)
	koneksi?	Other ( <i>Lainnya</i> , sebutkan)
10	Can you post comments through Google Classroom?	Yes. (Ya)
	(Apakah anda bisa memposting komentar?)	No. (Tidak)
		Other ( <i>Lainnya</i> , sebutkan)
11	Can you cancel comments after posting through	Yes. (Ya)
	Google Classroom?	No. (Tidak)
	(Apakah anda bisa membatalkan postingan	Other ( <i>Lainnya</i> , sebutkan)
	komentar?	79
12	Do you find problem with e-mail, either in sending	Yes. (Ya)
	or receiving e-mail?	No. (Tidak)
	(Apakah anda mengalami masalah dengan e-mail,	Other ( <i>Lainnya</i> , sebutkan)
	baik mengirim atau menerima e-mail?)	
13	Do you find difficulty in turning assignments	Yes. ( <i>Ya</i> )
	through Google Classroom?	No. (Tidak)
	(Apakah anda mengalami masalah dalam	Other (Lainnya, sebutkan)
	menyera <mark>hkan tugas</mark> melalui Google Classroom?)	
14	Do you get enclosures or handouts from your	Yes. (Ya)
	teachers?	No. (Tidak)
	(Apakah anda memeroleh lampiran dari guru	Other (Lainnya, sebutkan)
	pengajar?)	
	Portonial	
15	Does Google Classroom use wrong language?	Yes. (Ya)
	(Apakah Google Classroom menggunakan bahasa	No. ( <i>Tidak</i> )
	yang salah?)	Other (Lainnya, sebutkan)
	yang sami.)	onici (Banniya,scommun)

16	Can you understand EFL through Google	Yes. Explain or give example ( <i>Ya</i> .
	Classroom?	Jelaskan atau beri
	(Apakah anda lebih bisa mengerti menulis teks	contohnya)
	Bahasa Inggris melalui Google Classroom?)	
		. No. Explain and give example
		(Tidak. Jelaskan dan beri
		contohnya)
17	Do you think that you like EFL through Google	Yes. Explain or give example ( <i>Ya</i> .
	Classroom?	Jelaskan atau beri
	(Apakah anda senang belajar nen <mark>ul</mark> is teks Bahasa	contohnya)
	Inggris melalui Google Classroom)	
		. No. Explain and give example
		(Tidak. Jelaskan dan beri
		contohnya)
18	Do you think that you are motivated in EFL	Yes. Explain or give example (Ya.
	through Google Classroom?	Jelask <mark>an</mark> atau beri
	(Ap <mark>ak</mark> ah anda lebih termotivasi belajar menulis	contohny <mark>a</mark> )
	teks Bahasa Inggris melalui Google Classroom?)	
	((1811) <sub>2</sub>	. No. Explain <mark>and</mark> give example
₹.		(Tidak. Jelaska <mark>n dan</mark> beri
		contohnya)
19	Do you perceive EFL through Google Classroom?	Yes. Explain or give example ( <i>Ya</i> .
	(Apakah anda berp <mark>erseps</mark> i tentang EFL me <mark>n</mark> jadi	Jelaskan atau be <mark>ri</mark>
	lebih fleksibel mela <mark>lui G</mark> oogle Classroom?)	contohnya)
- 1	YITEY	. No. Explain and give example
		(Tidak. Jelaska <mark>n</mark> dan beri
20		contohnya)
20	Do you perceive EFL through Google Classroom is	Yes. Explain or give example (Ya.
	rich with learning materials, plenty of examples, or	Jelaskan ata <mark>u</mark> beri
	varied illustrations?	contohnya)
	(Apakah anda menilai bel <mark>ajar bahasa Ingg</mark> ris	No. Evplain and give evenule
	mela <mark>lui</mark> Google Classroom lebih kaya materi, kaya	No. Exp <mark>la</mark> in and give example ( <i>Tidak. Jelaskan dan beri</i>
	contoh atau ilustrasi yang bervariasi?)	
	Dannas	contohnya)2020
	Denpas	
		Student,

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(.....)

Appendix  $\mathbf{6}\ \mathbf{A}$ : Rating Rubrics for Teachers' Ability in Preparing Lesson Plans

No	Aspects	Score	Rubrics						
1	Relevance of basic	1	Learning indicators are 1) stated in						
	competency and		simple, clear, and understandable						
	learning indicator		sentences						
		2	Learning indicators are 1) stated in						
			simple, clear, understandable, and 2)						
			unified meaningful sentences						
		3	Learning indicators are 1) stated in						
			simple, clear, understandable, 2) unified						
			meaningful sentences 3) using operational						
	// //		and measurable words						
		4	Learning indicators are 1) stated in						
	1	10.4	simple, clear, understandable, 2) unified						
	1112		meaningful sentences 3) using operational						
			and measurable words 4) relevant to basic						
		7	competency						
2	Relevance of basic	1	Leaning materials incorporate principles of						
	competency, learning	1	1) authenticity, context, and variation.						
	indicator, and	2	Leaning materials incorporate principles						
	learning materials		of 1) authenticity, context, and variation,						
		ants.	2) relevant to the basic competency and						
	10	7 400	learning indicators.						
		3	Leaning materials incorporate principles						
	7 7 5		of 1) authenticity, context, and variation,						
		SAU	2) relevant and 3) consistent to the basic						
		(CAYAY	competency and learning indicators.						
		4	Leaning materials incorporate principles						
			of 1) authenticity, context, and variation,						
			2) relevant, 3) consistent, and 4) sufficient						
		40	to the basic competency and learning						
		Person	indicators						
3	Selection of learning	14	Selection of learning methods or						
	Methods or		techniques 1) is based on teachers' ability						
	Techniques	2	Selection of learning methods or						
			techniques 1) is based on teachers' ability						
			and 2) learning materials						
		3	Selection of learning methods or						
			techniques 1) is based on teachers' ability,						
			2) learning materials, and 3) students'						
			characteristics						
		4	Selection of learning methods or						
			techniques 1) is based on teachers' ability,						
			2) learning materials, , 3) students'						

			1 ( 1 ( 1 ( 1 ( 1 ( 1 ( 1 ( 1 ( 1 ( 1 (
			characteristics, and 4) basic competency
			as well as learning indicators.
4	Implementing	1	Learning step 1) is begun with
	learning procedures		observation and questioning
		2	Learning steps 1) are begun with
			observation and questioning, continued
			with 2) exploration
		3	Learning steps 1) are begun with
			observation and questioning, 2)
			exploration, and continued to 3)
			association
		4	Learning steps 1) are begun with
			observation and questioning, 2)
	// //		exploration, 3) association, and 4)
			completed with communication
5	Conducting learning	1	Learning evaluation 1) considered an
	evaluation		aspect of reliability to basic competency
		2	Learning evaluation 1) considered aspects
		12	of reliability and 2) validity of basic
4			competency
		3	Learning evaluation 1) considered aspects
			of reliability, 2) validity, and 3)
			objectivity in relation to basic competency
		4	Learning evaluation 1) considered aspects
			of reliability, 2) validity, 3) objectivity,
		- 1	and 4) consistent with efficiency in terms
	1 2		of time, cost and energy
6	Selection of	A 100	Evaluation instrument and technique 1)
	evaluation instrument		adhere to basic principles of learning
	and technique		evaluation
	unu voimiquo	2	Evaluation instrument and technique 1)
			adhere to basic principles of learning
	11 14		evaluation, and 2) orient to basic
		Maria	competency
		3	Evaluation instrument and technique 1)
		3	adhere to basic principles of learning
			evaluation, 2) orient to basic competency,
			and 3) relate to learning indicators
		4	Evaluation instrument and technique 1)
		-	adhere to basic principles of learning
			evaluation, 2) orient to basic competency,
			3) relate to learning indicators, and 4)
			evaluate learning process and outcome
7	Salastian of lastning	1	
7	Selection of learning	1	Google Classroom is selected based on 1)
L	media	Ì	infra-structure availability in school

		2	Google Classroom is selected based on 1)
			infra-structure availability in school, and
			2) teachers' knowledge and experience
			with it
		3	Google Classroom is selected based on 1)
			infra-structure availability in school, 2)
			teachers' knowledge and experience with
			it, and 3) efficient learning platform
		4	Google Classroom is selected based on 1)
			infra-structure availability in school, 2)
			teachers' knowledge and experience with
			it, 3) efficient learning platform, and 40
			effective learning model
8	Utilization of	1	Google Classroom is utilized 1) in
	learning media	2.5	accordance with teachers' knowledge and
	1000	78.4	experience
	1112	2	Google Classroom is utilized 1) in
			accordance with teachers' knowledge and
		1	experience, and 2) learning contents
		3	Google Classroom is utilized 1) in
			accordance with teachers' knowledge and
			experience, 2) learning contents, and 3)
			learning processes
	No.	4	Google Classroom is utilized 1) in
	18		accordance with teachers' knowledge and
		- 1	experience, 2) learning contents, 3)
	2 2		learning processes, and 4) learning
		4	outcome

Source: Kurikulum 2013 (Kemdikbud, 2020)

Appendix 6 B : Rating Rubrics for Teachers' Ability in Preparing Lesson Plans

No	Aspect	Score	Rubrics						
1	Opening Class	1	Ability in 1) explaining learning goals						
		2	Ability in 1) explaining learning goals,						
			and 2) review previous materials as an						
			apperception						
		3	Ability in 1) explaining learning goals, 2)						
			review previous materials as an						
			apperception, and 3) relate preceding						
			and following learning materials.						
		4	Ability in 1) explaining learning goals, 2)						
	/ A		review previous materials as an						
		1.372	apperception, 3) relate preceding and						
		4	following learning materials, and 4)						
			motivate on following learning materials.						
2	Learning materials	1	Ability in 1) relating learning materials						
	AV	- 74	with basic competency						
₹.		2	Ability in 1) relating learning materials						
	87 5		with basic competency, and 2)						
			presenting learning materials to achieve						
			basic competency						
		3	Ability in 1) relating learning materials						
		E 1407	with basic competency, 2) presenting						
			learning materials to achieve basic						
	A C		competency, with 3) sufficient learning						
			materials for respective competency						
		4	Ability in 1) relating learning materials						
		100	with basic competency, 2) presenting						
		4 4	learning materials to achieve basic						
			competency, with 3) sufficient learning						
		4	materials for respective competency, and						
		1211	4) added with authentic, contextual, and						
		Maria Maria	varied learning materials						
3	Learning Procedures	1	Ability in beginning learning with 1)						
	based on Scientific	-	observation and questions						
	Approach	2	Ability in proceeding learning with 1)						
			observation and questions, 2) continued						
			to exploration						
		3	Ability in proceeding learning with 1)						
			observation and questions, 2) continued						
		4	to exploration, and 3) association						
		4	Ability in proceeding learning with 1)						
			observation and questions, 2) continued						

	T	I	
			to exploration, 3) association, and 4)
4		1	communication
4	Selection of Learning	1	Ability in choosing Google Classroom 1)
	Media		to implement learning process
		2	Ability in choosing Google Classroom 1)
			to implement learning process, and 2)
			relate with basic competency
		3	Ability in choosing Google Classroom 1)
			to implement learning process, 2) relate
			with basic competency, and 3) support
			learning contents
		4	Ability in choosing Google Classroom 1)
			to implement learning process, 2) relate
	1/4		with basic competency, 3) support
		10.37	learning contents, and 4) accord with
		4 4 1	teachers' and students' knowledge
5	Utilizing Media	1	Ability in utilizing Google Classroom 1)
			to implement learning process
	AV	2	Ability in utilizing Google Classroom 1)
₹.		-6	to implement learning process, and 2)
			relate with basic competency
		3	Ability in utilizing Google Classroom 1)
	- 11		to implement learning process, 2) relate
		Alla.	with basic competency, and 3) support
			learning contents
	V. A	4	Ability in utilizing Google Classroom 1)
			to implement learning process, 2) relate
		VAV	with basic competency, 3) support
			learning contents, and 4) accord with
			teachers' and students' knowledge
6	Classroom	1	Ability in 1) deciplining learning
	Management	2	Ability in 1) deciplining learning and 2)
			class procedure
		3	Ability in 1) deciplining learning, 2)
	1	MS-LA	implementing class procedure, and 3)
			organizing learning activities in order
		4	Ability in 1) deciplining learning, 2)
			implementing class procedure, 3)
			organizing learning activities in order,
			and 4) counseling behavioral deviance.
7	Uses of Oral and	1	Ability in 1) using fluent oral and written
	Written Language		language
		2	Ability in 1) using fluent oral and written
			language, and 2) with correct grammar

			·
		3	Ability in 1) using fluent oral and written
			language, and 2) with correct grammar,
			and 3) appropriate usage
		4	Ability in 1) using fluent oral and written
			language, and 2) with correct grammar,
			3) appropriate usage, 4) comprehensible
			to students
8	Uses of Gestures	1	Ability in 1) explaining learning
			material' concepts using proper gestures
		2	Ability in 1) explaining learning
			material' concepts, and 2) contents using
			proper gestures
		3	Ability in 1) explaining learning
	/ A		material' concepts, 2) contents, and 3)
		5.373	goals using proper gestures
	The same of the sa	4	Ability in 1) explaining learning
			material' concepts, 2) contents, 3) goals
		3	using proper gestures, and 4) relevance
	1887	120	using proper gesture
9	Closing Class	1	Ability in 1) wrapping-up learning
		2	Ability in 1) wrapping-up learning, and
			2) summarizing learning outputs
		3	Ability in 1) wrapping-up learning, 2)
	N:	All San	summarizing learning outputs, and 3)
		E YANG	
	0.1	- 1/2	programs
		4	Ability in 1) wrapping-up learning, 2)
		W.V.	summarizing learning outputs, 3)
	1000		
			coming learning
9	Closing Class	1 2 3	Ability in 1) explaining learning material' concepts, and 2) contents using proper gestures  Ability in 1) explaining learning material' concepts, 2) contents, and 3) goals using proper gestures  Ability in 1) explaining learning material' concepts, 2) contents, 3) goals using proper gestures, and 4) relevance using proper gestures, and 4) relevance using proper gesture  Ability in 1) wrapping-up learning  Ability in 1) wrapping-up learning, and 2) summarizing learning outputs  Ability in 1) wrapping-up learning, 2) summarizing learning outputs, and 3) providing remedial and enrichment programs  Ability in 1) wrapping-up learning, 2) summarizing learning outputs, 3) providing remedial and enrichment programs, and 4) motivating on the up-

DNDIKSHA

#### **Instrument Validation**

# RELIABILITY AND VALIDITY: TEACHERS' ABILITY IN PREPARING LESSON PLANS, THEIR IMPLEMENTATION, STUDENTS' AND TEACHERS' CONSTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

#### Introduction

- 1. The general objective of the present research is to analyze EFL teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. The specific objectives are: 1) to analyze teachers' ability in preparing EFL lesson plans, 2) implementing them through Google Classroom platform, and to analyze students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
- 3. The instruments were adopted and translated from "Rencana Pelaksanaan Pembelajaran (RPP)" "Panduan Pelaksanaan PLPbD Undiksha, 2020" or Teachers' Instructional Preparation and "
- 4. Despite of the adoptions, the instruments need to be re-validated by experts in EFL. Please tick ( $\sqrt{1}$ ) 1, 2, 3, or 4 on each item to see how much you agree with the instruments.
- 5. The relative meanings of rating 1 = strongly disagree; 2 = disagree; 3 = agree; 4 = strongly agree.
- 6. Please do write your comments after ratings. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 7. Thank you.

#### A. INSTRUCTIONAL PREPARATION

No	ITEMS	I	RATI	NG		Comments (Please,
	77	1	2	3	4	explain your reason
		بلتوه	1		X	for the rating )
1	How would you rate the	-	4	1		
	rel <mark>evance of learning</mark>				-	
	indicators with basic					
	competency?					
2	How would you rate the					
	relevance of learning					
	materials, learning					
	indicators with basic					
	competency?					
3	How would you rate the					
	relevance of learning					
	methods or techniques					

	with learning materials,					
	learning indicators with					
	basic competency?					
4	How would you rate the					
	relevance of learning					
	procedures or steps?					
5	How would you rate the					
	relevance of evaluation					
	and learning indicators?					
6	How would you rate the					
	relevance of evaluation					
	instruments and					
	techniques with				í	
	learning indicators?					
7	How would you rate the	181	100			
	relevance of	1	111	110	1	
	Information				20%	
11	Technology, especially		1		556	S
$f_A$	Google Classroom	(A)	1			100
	platform?		30	4		
8	How would you rate the		-3 M			(1) (1)
	use of Information			FIT		
	Technology, especially	u No e	V.20	24	0	
	Google Classroom	P.P.		ZA V	$\mathcal{M}$	
	platform?		311			
1	V <sub>N</sub> D			()	Singa	araja,2020 Judge I/II *)

#### **B. INSTRUCTIONAL IMPLEMENTATION**

No	ITEMS	1	RAT	ING		Comments (Please,
		1	2	3	4	explain your reason
		_	_		-	for the ratings)
1	After observation, how					<i>y</i>
	would you rate the					
	teachers' ability in					
	opening class through					
	Google Classroom					
	platform?	Λ				
2	After observation, how		Í			
	would you rate the					
	teachers' mastery on					No.
	learning materials for	-1-1	-			
	EFL through Google		017	100	300	
	Classroom platform?		=6	510	0.3	
3	After observation, how				31	
//	would you rate the	(A)	N.			
	teachers' ability in	-9	<b>97</b>			17.2
	implementing EFL		3)-	33.		
	through Google		70	AC.		
	Classroom platform?	1	16-1		Ø.	
4	After observation, how	The same		3/17	N.	
	would you rate the	37.		8 19	A)	
	teachers' ability in			391		
Ų.	selecting appropriate			32/		
1	learning media for EFL				N	AV /
77	through Google	12	15	YA		
	Classroom platform?					
5	After observation, how				3	
	would you rate the					
	teachers' skills in	N/A				
	utilizing the already			1	13	
	selected learning media	m'	4	1.1	11-12-1	1.0
	for EFL through Google	J-i				
	Classroom platform?		-			
6	After observation, how					
	would you rate the					
	teachers' skills in					
	classroom management					
	for EFL through Google					
	Classroom platform?					
7	After observation, how					
	would you rate the					
	teachers' skills in using					

	oral as well as written								
	English in EFL through								
	Google Classroom								
	platform?								
8	After observation, how								
0	would you rate the								
	teachers' skills in								
	showing appropriate								
	gestures in EFL through								
	Google Classroom	А							
	platform?								
9	After observation, how								
	would you rate the					1			
	teachers' skills in					1			
	closing class through	181	111	1					
	Google Classroom	1		110	165				
	platform?				20%				
					7:				2020
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	A STORY	(A)	1		Singa	ıгаја,	å	Judg	2020 ge I/II *)
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				(	Singa	ıraja,	A 3 11 1	Judg	
				(	Singa	ıraja,	A STA	Judg	
				(	Singa	ıraja,		Judg	
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				(	Singa			Judg	
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				(	Singa			Judg	
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### C. TEACHERS' CONSTRAINTS ON PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

No	ITEMS	RATING				Comments (please,
		1	2	3	4	explain your reason
						for rating in such a
						scale)
1	How would you rate					
	your ability in relating					
	learning indicators with	A				
	basic competency in					
	EFL through Google		-			
	Classroom platform?					
	What technical					
	problems or constraints	181	111	7		
	may you find?	No.	111	1.0	100	
	What infrastructure			125	1	
11	shortages may you					September 1
	find?	(A)	1			
2	How would you rate		-0	-		
	your ability in relating	36	20			30 L
	learning materials,	4		W.		A second
	learning indicators with	11/19	, Y.E.	26	R	
	basic competency?				$\mathcal{X}_{i}$	
	What technical				250	
	problems or constraints		cuti			T I
1	may you find?		7		8.	N /
-7	What infrastructure	100	10	V.4		
44	shortages may you		011			
111	find?					
3	How would you rate			1		
	your ability in relating		100			
	learning methods or			وخذر	l	
	techniques with	77	20	1	829	
	learning materials,	2	2	N. Contract	- 33	
	learning indicators with		4			
	basic competency?					
	What technical					
	problems or constraints					
	may you find?					
	What infrastructure					
	shortages may you					
	find?					
4	How would you rate the					
	relevance of learning					
	procedures or steps?					

	What technical					
	problems or constraints					
	may you find on item a					
	above?					
	What infrastructure					
	shortages may you					
	find?					
5	How would you rate					
	your ability in relating					
	evaluation and learning					
	indicators?					
	What technical					
	problems or constraints					
	may you find?					
	What infrastructure	14.1	279			A .
	shortages may you			110	'n.	
				210	10.3	
	find?				5661	
6	How would you rate	723	Š.			A CONTRACTOR OF THE PARTY OF TH
	your ability in relating	100	9			
	of evaluation		30)			
	instruments and		-3 Ai			32
	techniques with		7.00	M.A		
	learning indicators?	u Ne o	177	24		11.0
	What technical			/11	2)\-	
	problems or constraints			1		
	may you find?					
V.	What infrastructure			344		
1						A .
71	shortages may you	V. 34	100	Y.A		
	find?					
7	How would you rate	1, 17			-4	
	your ability in relating			1		3 7 /
	Information					
	Technology, especially			1.00	17%	
	Google Classroom	4504		1.5	هدا	
	platform?		9-	li de		
	What technical	73			-	
	problems or constraints					
	may you find?					
	What infrastructure					
	shortages may you					
<u> </u>	find?					
8	How would you rate					
	your ability in selecting					
	Information					
	Technology, especially					

	Google Classroom platform?			
p	What technical broblems or constraints may you find?			
sl	What infrastructure shortages may you find?			



### D. TEACHERS' CONSTRAINTS ON IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

No	ITEMS	]	RATING			Comments (please,		
		1	2	3	4	explain your reason for rating in such a scale)		
1	After implementation,					scare)		
1	how would you rate							
	your ability in opening							
	class through Google							
	Classroom platform?			-				
	What technical problems							
	or constraints may you					And the second		
	find?	178	618	40				
	What infrastructure	21/2	11	110	n and			
	shortages may you find?				20%			
2	After implementation,		d.			Service		
	how would you rate	FAN	١,					
A	your mastery on learning		31					
	materials for EFL	36	310			32		
	through Google			(3)	76			
	Classroom platform?	116	V.E	20	2			
	What technical problems		-	719	A.			
	or constraints may you	//	27		3			
W	find?		III.			1)		
1	What infrastructure				V			
	shortages may you find?				$\Delta V$			
3	After implementation,							
11.7	how would you rate		29.2	100	N			
	your ability in			1				
	implementing scientific		-					
	approach for EFL			255	1			
	through Google	27	d	1	29			
	Classroom platform?	10.4	9.7	No.				
	What technical problems							
	or constraints may you							
	find?							
	What infrastructure							
<u> </u>	shortages may you find?							
4	After implementation,							
	how would you rate							
	your ability in selecting							
	appropriate learning							
	media for EFL through							

	T	1		ı		1
	Google Classroom					
	platform?					
	What technical problems					
	or constraints may you					
	find?					
	What infrastructure					
	shortages may you find?					
_						
5	After observation, how					
	would you rate your					
	skills in utilizing the					
	already selected learning	A.	·			
	media for EFL through	7. 2				
	Google Classroom					
	platform?					
	What technical problems	817	1116			
	or constraints may you	111	<u> </u>	1,18	Para	
	find?				20%	
10	What infrastructure					3
-/	shortages may you find?	AN	)_;			
6	After implementation,		3			
U	how would you you're		3 65			72
	your skills in classroom	- 11-		16		
		W	674		À.	1
	management for EFL	THE ST		N.W.	N.	
	through Google	37.			A.	
	Classroom platform?	20		481		
0	What technical problems		III	18		J S
1	or constraints may you				3.	
97	find?					
411	What infrastructure		m			
1.0	shortages may you find?				2	
7	After implementation,					V //
	how would you you're					2 / //
	your skills in using oral					1/1/
	as well as written	منشت	200	111	132	
	English for EFL through				10000	
	Google Classroom	PE			تنزر	
	platform?	A	-			
	_					V = 0
	What technical problems					
	or constraints may you					
	find?	ļ				
	What infrastructure					
	shortages may you find?					
8	After implementation,					
	how would you rate					
	your skills in showing					
	appropriate gestures in					

	T		,			,		
	EFL through Google							
	Classroom platform?						 	
	What technical problems							
	or constraints may you							
	find?							
	What infrastructure							
	shortages may you find							
	?							
9	After implementation,							
	how would you rate	$\wedge$						
	your skills in closing							
	class through Google							
	Classroom platform?							
	What technical problems					1		
	or constraints may you	111	111	1				
	find?	Š-id	22	118	167			
	What infrastructure				23/2			
11	shortages may you find?					Carlon J.		
	A.V 5(1)		)-	S	Singa	raja,	 2	2020
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			15	NIP.		• • • • • • • •	 	• • • • •
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#### E. STUDENTS' CONTRAINTS IN EFL THROUGH GOOGLE CLASSROOM

No	Questions	Answer or Comments	Rat 1	ing 2	3	4	Comments ( please explain for the rating)
1	Do you own a desktop/laptop/mobile phone? (Apakah anda memiliki laptop/desktop/hp?)	Yes ( <i>Ya</i> ) No ( <i>Tidak</i> ) Other (Lainnya sebutkan)					
2	Can you login to Google Classroom without difficulty without others' assistance? (Apakah anda bisa masuk ke Google Classroom dengan mudah tanpa bantuan orang lain)	Yes (Ya) No (Tidak) Other (Lainnya sebutkan)					
3	What account do use to login? (Akun apa yang anda gunakan untuk login?)	Akun sekolah Akun Google pribadi Akun G Suite yang disediakan odministrator/ organisasi			000		
4	Can you login without difficulty or other's assistance? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk login menggunakan akun tsb?)	Yes (Ya) No (Tidak) Other (Lainnya sebutkan)	NIV.				
5	Can you join the classroom? (Apakah anda bisa masuk ke classroom atau tidak? Lupa sandi atau tidak bisa mengubah sandi?)	Yes. I remember password (Ya, karena ingat kata sandi) Yes. I must change password (Ya, saya harus mengubah kata sandi) No. I forget password (Tidak, karena lupa kata sandi)					
6	Can you switch between accounts? (Apakah anda bisa beralih antar-akun pengguna ?)	Yes (Ya) No (Tidak) Other (Lainnya sebutkan)					
7	Can you logout without difficulty or other's assistance? (Apakah anda tidak mengalami masalah atau minta bantuan orang lain untuk logout?)	Yes (Ya) No (Tidak) Other (Lainnya sebutkan)					

8	Can you access Google Classroom? (Apakah anda bisa mengakses kelas?)	Yes. I remember code. (Ya. Saya ingat kode kelas). No. I do not remember the code. (Tidak. Saya lupa kode kelas) No. I deleted the code. (Tidak.saya menghapus undangannya) No. I canceled invitation. (Tidak.Saya membatalkan pendaftarannya) Yes. (Ya)					
9	Do you often get troubles to connect? (Apakah anda sering memeroleh gangguan untuk koneksi?	No. ( <i>Tidak</i> ) Other ( <i>Lainnya</i> , <i>sebutkan</i> )					
10	Can you post comments through Google Classroom? (Apakah anda bisa memposting komentar?)	Yes. (Ya) No. (Tidak) Other (Lainnya, sebutkan)					
11	Can you cancel comments after posting through Google Classroom? (Apakah anda bisa membatalkan postingan komentar?	Yes. (Ya) No. (Tidak) Other (Lainnya, sebutkan)	A I I I				
12	Do you find problem with e-mail, either in sending or receiving e-mail?  (Apakah anda mengalami masalah dengan e-mail, baik mengirim atau menerima e-mail?)	Yes. (Ya) No. (Tidak) Other (Lainnya, sebutkan)		J	1		
13	Do you find difficulty in turning assignments through Google Classroom? (Apakah anda mengalami masalah dalam menyerahkan tugas melalui Google Classroom?)	Yes. (Ya) No. (Tidak) Other (Lainnya, sebutkan)					
14	Do you get enclosures or handouts from your teachers? (Apakah anda memeroleh lampiran dari guru pengajar?)	Yes. (Ya) No. (Tidak) Other (Lainnya, sebutkan)					

15	Does Google Classroom use wrong language? (Apakah Google Classroom menggunakan bahasa yang salah?)	Yes. (Ya) No. (Tidak) Other (Lainnya, sebutkan)				
16	Can you understand EFL through Google Classroom? (Apakah anda lebih bisa mengerti EFL melalui Google Classroom?)	Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)				
17	Do you think that you like EFL through Google Classroom? (Apakah anda senang belajar Bahasa Inggris melalui Google Classroom)	Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)		11		
18	Do you think that you are motivated in EFL through Google Classroom? (Apakah anda lebih termotivasi belajar Bahasa Inggris melalui Google Classroom?)	Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)	)			
19	Do you perceive EFL through Google Classroom? (Apakah anda berpersepsi tentang EFL menjadi lebih fleksibel melalui Google Classroom?)	Yes. Explain or give example (Ya. Jelaskan atau beri contohnya)				

		No. Explain and give			
		example ( <i>Tidak. Jelaskan dan</i>			
		beri			
		contohnya)			
20	Do you perceive EFL through	Yes. Explain or give example			
	Google Classroom are rich	(Ya. Jelaskan atau beri			
	with learning materials, plenty	contohnya)			
	of examples, or varied				
	illustrations?				
	(Apakah anda menilai belajar				
	EFL melalui Google				
	Classroom lebih kaya m <mark>ateri,</mark>	No. Explain and give			
	kaya contoh atau il <mark>ustrasi</mark>	example ( <i>Tidak</i> . <i>Jelaskan dan</i>			
	yang bervariasi <mark>?)</mark>	beri			
		contohnya)			
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Appendix 6 A: Rating Rubrics for Teachers' Ability in Preparing Lesson Plans

No	Aspects	Score	Rubrics
1	Relevance of basic	1	Learning indicators are 1) stated in
	competency and		simple, clear, and understandable
	learning indicator		sentences
	U	2	Learning indicators are 1) stated in
		_	simple, clear, understandable, and 2)
			unified meaningful sentences
		3	Learning indicators are 1) stated in
			simple, clear, understandable, 2) unified
			meaningful sentences 3) using
			operational and measurable words
	/ A	4	Learning indicators are 1) stated in
	Annual Alexander	100	simple, clear, understandable, 2) unified
		100	meaningful sentences 3) using
	- CAN.	200	operational and measurable words 4)
			relevant to basic competency
2	Relevance of basic	1	Leaning materials incorporate principles of
4	competency,		1) authenticity, context, and variation.
1	learning indicator,	2	Leaning materials incorporate principles
	and learning		of 1) authenticity, context, and
	materials		variation, 2) relevant to the basic
	18	Also.	competency and learning indicators.
		3	Leaning materials incorporate principles
	W.		of 1) authenticity, context, and
			variation, 2) relevant and 3) consistent
		AA	to the basic competency and learning
			indicators.
		4	Leaning materials incorporate principles
			of 1) authenticity, context, and
	11		variation, 2) relevant, 3) consistent, and
		34.	4) sufficient to the basic competency
		VAL	and learning indicators
3	Selection of learning	1	Selection of learning methods or
	Methods or		techniques 1) is based on teachers'
	Techniques		ability
		2	Selection of learning methods or
			techniques 1) is based on teachers'
			ability and 2) learning materials
		3	Selection of learning methods or
			techniques 1) is based on teachers'
			ability, 2) learning materials, and 3)
			students' characteristics

	4	Selection of learning methods or techniques 1) is based on teachers' ability, 2) learning materials, , 3) students' characteristics, and 4) basic competency as well as learning indicators.
--	---	--

2 Learning observa continue	tion and questioning  g steps 1) are begun with tion and questioning, ed with 2) exploration
observa continuo	tion and questioning,
	ed with 2) exploration
And the second s	, 1
	g steps 1) ar <mark>e begun with</mark>
	tion and questioning, 2)
explorate associate	tion, and continued t <mark>o 3</mark> ) ion
4 Learning	g steps 1) are begun with
	tion and questioning, 2)
	tion, 3) association, and 4) ted with communication
	g evaluation 1) considered an
evaluation aspect of	of reliability to basic
compete	
	g evaluation 1) considered
	of reliability and 2) validity of
	empetency
	g evaluation 1) considered
	of reliability, 2) validity , and etivity in relation to basic
compete	
	g evaluation 1) considered
	of reliability, 2) validity, 3)
	vity, and 4) consistent with
	cy in terms of time, cost and
energy	
	on instrument and technique 1)
	to basic principles of learning
technique evaluati	
	on instrument and technique 1)
	to basic principles of learning ion, and 2) orient to basic
compete	, in the second
	on instrument and technique 1)
	to basic principles of learning

			evaluation, 2) orient to basic
			competency, and 3) relate to learning
			indicators
		4	Evaluation instrument and technique 1)
		4	adhere to basic principles of learning
			evaluation, 2) orient to basic
			· · · · · · · · · · · · · · ·
			competency, 3) relate to learning
			indicators, and 4) evaluate learning
7	Calastian of languing	1	process and outcome
7	Selection of learning	1	Google Classroom is selected based on 1)
	media	2	infra-structure availability in school
		2	Google Classroom is selected based on 1)
			infra-structure availability in school,
			and 2) teachers' knowledge and
			experience with it
		3	Google Classroom is selected based on 1)
			infra-structure availability in school,
			2) teachers' knowledge and experience
		1	with it, and 3) efficient learning
-			platform
		77	
		4	Google Classroom is selected based on 1)
		The same of	infra-structure availability in school, 2)
	As a	all.	teachers' knowledge and experience
	- Y	LYME	with it, 3) efficient learning platform,
	16	- //	and 40 effective learning model
8	Utilization of learning	1	Google Classroom is utilized 1) in
	media		accordance with teachers' knowledge
		YAY	and experience
		2	Google Classroom is utilized 1) in
			accordance with teachers' knowledge
			and experience, and 2) learning
	11		contents
	V a	3	Google Classroom is utilized 1) in
			accordance with teachers' knowledge
	The state of the s	40	and experience, 2) learning contents,
		1	and 3) learning processes
		4	Google Classroom is utilized 1) in
			accordance with teachers' knowledge
			and experience, 2) learning contents, 3)
			learning processes, and 4) learning
			outcome

Source: Kurikulum 2013 (Kemdikbud,2020)

Appendix 6 B : Rating Rubrics for Teachers' Ability in Implementing Lesson Plans

Plans		ı	
No	Aspect	Score	Rubrics
1	Opening Class	1	Ability in 1) explaining learning goals
		2	Ability in 1) explaining learning goals,
			and 2) review previous materials as an
			apperception
		3	Ability in 1) explaining learning goals,
			2) review previous materials as an
			apperception, and 3) relate preceding
			and following learning materials.
		4	Ability in 1) explaining learning goals,
			2) review previous materials as an
	/ A		apperception, 3) relate preceding and
		2.50	following learning materials, and 4)
	The state of the s	W 4-1	motivate on following learning
			materials.
2	Learning materials	1	Ability in 1) relating learning materials
		12	with basic competency
-		2	Ability in 1) relating learning materials
		777	with basic competency, and 2)
			presenting learning materials to
		1	achieve basic competency
	N.	3	Ability in 1) relating learning materials
			with basic competency, 2) presenting
		- 11	learning materials to achieve basic
	7. 3		competency, with 3) sufficient learning
		No.	materials for respective competency
		4	Ability in 1) relating learning materials
			with basic competency, 2) presenting
			learning materials to achieve basic
			competency, with 3) sufficient learning
			materials for respective competency,
		V	and 4) added with authentic,
		ME LI	contextual, and varied learning
			materials
3	Learning Procedures	1	Ability in beginning learning with 1)
	based on Scientific	-	observation and questions
	Approach	2	Ability in proceeding learning with 1)
	1 F - · · ·	_	observation and questions, 2)
			continued to exploration
		3	Ability in proceeding learning with 1)
			observation and questions, 2)
			continued to exploration, and 3)
			association
			abbociation

4	Ability in proceeding learning with 1)
	observation and questions, 2)
	continued to exploration, 3)
	association, and 4) communication

4	<b>Selection of Learning</b>	1	Ability in choosing Google Classroom 1)
	Media		to implement learning process
		2	Ability in choosing Google Classroom 1)
			to implement learning process, and 2)
			relate with basic competency
		3	Ability in choosing Google Classroom 1)
	// //		to implement learning process, 2) relate
		2.57	with basic competency, and 3) support
		44	learning contents
	4115	4	Ability in choosing Google Classroom 1)
			to implement learning process, 2) relate
		15	with basic competency, 3) support
4		-	learning contents, and 4) accord with
			teachers' and students' knowledge
5	Utilizing Media	1	Ability in utilizing Google Classroom 1)
- 7	- 11		to implement learning process
	173	2	Ability in utilizing Google Classroom 1)
	100	EV.	to implement learning process, and 2)
	V. A	- 11	relate with basic competency
		3	Ability in utilizing Google Classroom 1)
		NA.	to implement learning process, 2) relate
			with basic competency, and 3) support
			learning contents
		4	Ability in utilizing Google Classroom 1)
	A TABLE		to implement learning process, 2) relate
		4	with basic competency, 3) support
	1	量丁	learning contents, and 4) accord with
	CI	1	teachers' and students' knowledge
6	Classroom	1	Ability in 1) deciplining learning
	Management	2	Ability in 1) deciplining learning and 2)
			class procedure
		3	Ability in 1) deciplining learning, 2)
			implementing class procedure, and 3)
		4	organizing learning activities in order
		4	Ability in 1) deciplining learning, 2)
			implementing class procedure, 3)
			organizing learning activities in order,
			and 4) counseling behavioral deviance.

7	Uses of Oral a	nd 1	1	Ability in 1) using fluent oral and
	Written Language			written language
		2	2	Ability in 1) using fluent oral and
				written language, and 2) with correct
				grammar
			3	Ability in 1) using fluent oral and
				written language, and 2) with correct
				grammar, and 3) appropriate usage
		4	1	Ability in 1) using fluent oral and
				written language, and 2) with correct
				grammar, 3) appropriate usage, 4)
				comprehensible to students

8	Uses of Gestures	1	Ability in 1) explaining learning
	All and	100	material' concepts using proper gestures
		2	Ability in 1) <b>explaining learning</b>
			material' concepts, and 2) contents
			using proper gestures
		3	Ability in 1) explaining learning
4			material' concepts, 2) contents, and 3)
	5 6		goals using proper gestures
		4	Ability in 1) <b>explaining learning</b>
			material' concepts, 2) contents, 3) goals
	15	105	using proper gestures, and 4) relevance
	-	ALV.	using proper gesture
9	Closing Class	1 /	Ability in 1) wrapping-up learning
		2	Ability in 1) wrapping-up learning, and
		A	2) summarizing learning outputs
		3	Ability in 1) wrapping-up learning, 2)
		100	summarizing learning outputs, and 3)
			providing remedial and enrichment
	The same of		programs
		4	Ability in 1) wrapping-up learning, 2)
	1	101	summarizing learning outputs, 3)
		W.	providing remedial and enrichment
			programs, and 4) motivating on the up-
			coming learning

#### **INSTRUMENT A:**

# TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
- 2. This instrument is used to rate teachers' ability in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
- 4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
- 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 9. Thank you.

\_\_\_\_

No	ITEMS	12	RATING			Comments (Please,
	A SMELL	1	2	3	4	explain your reason
			y			for the rating)
1	How would you rate the relevance of learning indicators with basic competency?		2			Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
2	How would you rate the relevance of learning materials, learning			3		Leaning materials incorporate principles of 1)

	indicators with basic					414* **
						authenticity, context,
	competency?					and variation, 2)
						relevant and 3)
						consistent to the
						basic competency
						and learning
						indicators.
	TT 11 (1		_			
3	How would you rate the		2			Selection of learning
	relevance of learning					methods or
	methods or techniques					techniques 1) is
	with learning materials,	1				based on teachers'
	learning indicators with	$\mathcal{A}$				ability 2) learning
	basic competency?					materials 3)
	F (2)				200	techniques need to be
	A Company	727	C Y			varied to
	. 100	(II)	30)	1117	3/1	accommodate the
	4 6 5 5 5			21	1035	
	V			100	130	nature of online
		5	-1			learning
4	How would you rate the	GER	2			Learning steps 1) are
A	relevance of learning	= 3	31			begun with
	procedures or steps?	-0.1			N.	observation and
			77/	1/13	<b>(2)</b>	questioning,
			(10)	-90	W.	continued with 2)
	1/100	1.10			M	exploration
5	How would you rate the			3	100	Learning evaluation
)	relevance of evaluation	781		3		J
	and learning indicators?	9/0	KUU	618	/	1) considered aspects
1	and learning indicators?	9	37,700		58	of reliability, 2)
1						validity , and 3)
11 11	The state of the s	110				objectivity in relation
	9 4 10 10 10				115	to basic competency
6	How would you rate the		2			Evaluation
	relevance of evaluation	1	1			instrument and
3	instruments and					technique 1) adhere
	techniques with learning			~	80.3	to basic principles of
	indicators?	10	3		Al SE	learning evaluation,
		-8-			335	_
		2	1			and 2) orient to basic
	**	-62		-		competency
7	How would you rate the			3		Google Classroom is
	relevance of Information					selected based on 1)
	Technology, especially					infra-structure
	Google Classroom					availability in school,
	platform?					2) teachers'
						knowledge and
						_
						experience with it,
						and 3) efficient
						learning platform

3	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, and 2) learning contents 3) Google Classroom can be combined with other learning apps to optimize learning experience
20	
$\frac{20}{32}$ X 100 = 62,50	
	20

(Ni Putu Dewi Ersani, S.Pd.) NIP. 19870213 200901 2 003

#### **INSTRUMENT A:**

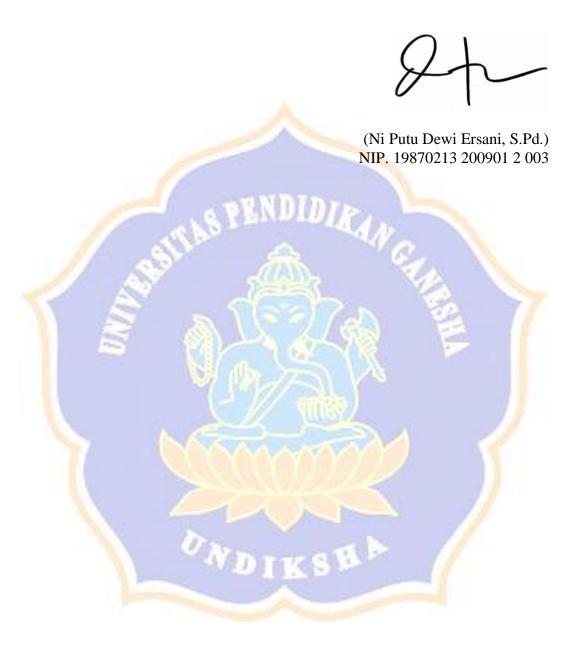
# TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
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- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 9. Thank you.

No	ITEMS		RAT	ING		Comments (Please,
		1	2	3	4	explain your reason for
	- N	72			V 26	the rating)
1	How would you rate the relevance of learning indicators with basic competency?		100	3		Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words
2	How would you rate the relevance of learning materials, learning indicators with basic competency?			3		Leaning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3)

						consistent to the basic
						competency and
	YY 11		_			learning indicators.
3	How would you rate the		2			Selection of learning
	relevance of learning					methods or techniques
	methods or techniques					1) is based on teachers'
	with learning materials, learning indicators with					ability and 2) learning
	•					materials
4	basic competency?		2			I coming stone 1) and
4	How would you rate the relevance of learning	A	2			Learning steps 1) are
	procedures or steps?					begun with observation
	procedures or steps:	4				and questioning,
						continued with 2)
					11/10	exploration
5	How would you rate the	767	575	3		Learning evaluation 1)
	relevance of evaluation	(1)	10)		21111	considered aspects of
,	and learning indicators?			-	4 13	reliability, 2) validity,
1		20			100	and 3) objectivity in
//	(30)	CEN				relation to basic
	5	CE CO	20-7		10	competency
6	How would you rate the			3		Evaluation instrument
	relevance of evaluation	201	31	100		and technique 1)
	instruments and	Α.,	24		JSV	adhere to basic
	techniques with learning	N. N.	15		R	principles of learning
	indicators?			(1)	A	evaluation, 2) orient to
		78			(100)	basic competency, and
0.1		4/	1111			3) relate to learning
		9	9.14		S	indicators
7	How would you rate the			3		Google Classroom is
/	relevance of Information	100		3		
II.	Technology, especially				15	selected based on 1)
1	Google Classroom					infra-structure
	platform?					availability in school,
3	-					2) teachers' knowledge
	UND	4				and experience with it,
	1 (1)	ı in	4		VI.ZE	and 3) efficient
						learning platform
8	How would you rate the		-	3		Google Classroom is
	use of Information					utilized 1) in
	Technology, especially					accordance with
	Google Classroom					teachers' knowledge
	platform?					and experience, 2)
						learning contents, and
						3) learning processes
	Total score			22	<u> </u>	, T
Nila	ni = Total score X 100	2.2.	X 10		68,75	
	$\frac{32}{32}$	32			,	
						Ĭ.



#### **INSTRUMENT A:**

# TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

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- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
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- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 9. Thank you.

No	ITEMS		RAT	ING	c Pa	Comments (Please, explain
	ND	1	2	3	4	your reason for the rating)
1	How would you rate the relevance of learning indicators with basic competency?		80 8	3		Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
2	How would you rate the relevance of learning materials, learning indicators with basic competency?			3		Leaning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3) consistent to the basic

						competency and learning indicators.
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?			3		Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
4	How would you rate the relevance of learning procedures or steps?	A	2			Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
5	How would you rate the relevance of evaluation and learning indicators?	ND	2	Tr.		Learning evaluation 1)  considered aspects of reliability and 2) validity of basic competency
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?		2		<b>3</b> '	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?			3		Google Classroom is selected based on 1) infrastructure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
8	How would you rate the use of Information Technology, especially Google Classroom platform?			3	$\mathbb{D}(V) \neq$	Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
Nila	Total score $i = \frac{\text{Total score}}{32}  X  100$	<u>21</u> 32	_	$\frac{21}{0} = 6$	5,62	

Mengwi, 20 Desember 2020

(Rater I)

(Ni Putu Dewi Ersani, S.Pd.) NIP. 19870213 200901 2 003

#### **INSTRUMENT A:**

# TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

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- 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 9. Thank you.

\_\_\_\_\_

No	ITEMS	1	RAT	ING	10/26	Comments (Please,
	A SMELL	1	2	3	4	explain your reason for
		9				the rating)
1	How would you rate the relevance of learning indicators with basic competency?		2			Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
2	How would you rate the relevance of learning materials, learning indicators with basic competency?			3		Leaning materials incorporate principles of 1) authenticity, context, and variation, 2) relevant and 3)

						consistent to the basic competency and
3	How would you rate the relevance of learning methods or techniques with learning materials, learning indicators with basic competency?			3		learning indicators.  Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
4	How would you rate the relevance of learning procedures or steps?		2	1 1		Selection of learning methods or techniques 1) is based on teachers' ability and 2) learning materials
5	How would you rate the relevance of evaluation and learning indicators?	ND â	2	IA.	AN	Learning evaluation 1) considered aspects of reliability and 2) validity of basic competency
6	How would you rate the relevance of evaluation instruments and techniques with learning indicators?		2	78	S	Evaluation instrument and technique 1) adhere to basic principles of learning evaluation, and 2) orient to basic competency
7	How would you rate the relevance of Information Technology, especially Google Classroom platform?		が、大	3		Google Classroom is selected based on 1) infra-structure availability in school, 2) teachers' knowledge and experience with it, and 3) efficient learning platform
8	How would you rate the use of Information Technology, especially Google Classroom platform?		बं	3		Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
Nila	$     \text{Total score}      \text{Nilai} = \frac{\text{Total score}}{32}  X  100 $			20 00 =	62,50	

(Ni Putu Dewi Ersani, S.Pd.)



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- 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 9. Thank you.

\_\_\_\_<del>\_</del>\_\_\_\_\_

No	ITEMS	1	RAT	ING	10/26	Comments (Please,
	Maria SMaria	1	2	3	4	explain your reason
		9				for the rating)
1	How would you rate the relevance of learning indicators with basic competency?		2			Learning indicators are 1) stated in simple, clear, understandable, and 2) unified meaningful sentences
2	How would you rate the relevance of learning materials, learning			3		Leaning materials incorporate principles of 1)

8	How would you rate the use of Information Technology, especially Google Classroom platform?		2			Google Classroom is utilized 1) in accordance with teachers' knowledge and experience, and 2) learning contents 3) Google Classroom can be combined with other learning apps to optimize learning experience
	Total score			19		
Nila	$i = \frac{\text{Total score}}{32}  X  100$	<u>19</u> 32	X 10	00 =	59,37	

(Ida Ayu Ketut Astiti, S.S. M.Pd) NIP. 1980326 200901 2 003

#### **INSTRUMENT A:**

# TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

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- 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 9. Thank you.

\_\_\_\_\_

No	ITEMS	RA'	ΓING	126	Comments (Please,
	A STATE OF THE PARTY OF THE PAR	1 2	3 4	4	explain your reason
					for the rating)
1	How would you rate the relevance of learning indicators with basic competency?		3		Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words
2	How would you rate the relevance of learning		3		Leaning materials incorporate

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CT C	l							learning platform
CT C	ſ	8	How would you rate the			3		Google Classroom is
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Technology, especially Google Classroom platform?		accordance with teachers' knowledge and experience, 2) learning contents, and 3) learning processes
Total score	22	
Nilai = $\underline{\text{Total score}}$ X 100	<u>22</u> X 100 = 68,75	
32	32	

(Ida Ayu Ketut Astiti, S.S. M.Pd) NIP. 1980326 200901 2 003

#### **INSTRUMENT A:**

# TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
- 2. This instrument is used to rate teachers' ability in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practising teachers during the pandemic in 2020 in the State University of Education Singaraja.
- 4. Please, rate the EFL teachers' ability in preparing lesson plans using your expertise.
- 5. Your objective ratings are highly appreciated because they will enhance data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.

9. Thank you.

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					107 250	
No	ITEMS		RAT	ING		Comments (Please,
		1	2	3	4	explain your reason
		.,0				for the rating)
1	How would you rate the relevance of learning indicators with basic competency?			3		Learning indicators are 1) stated in simple, clear, understandable, 2) unified meaningful sentences 3) using operational and measurable words

2	How would you rate the relevance of learning materials, learning indicators with basic competency?			3		Leaning materials incorporate principles of 1) authenticity, context, and variation, 2)
						relevant and 3) consistent to the basic competency and learning indicators.
3	How would you rate the	-	2			Selection of learning
	relevance of learning	4				methods or
	methods or techniques with learning materials,			-	1	techniques 1) is
	learning indicators with		(400)			based on teachers'
	basic competency?	(11)	101	111	201	ability and 2)
4	How would you rate the			3	10	learning materials Learning steps are
	relevance of learning	-		3		begun with 1)
//	procedures or steps?	IFA	1		- 5	observing and
	(4)	-3				questioning, 2)
			31	$\rightarrow$	5	exploring, 3)
		600	77	18	18	associating
5	How would you rate the	SW	. 97	3	70	Learning evaluation
	relevance of evaluation	2,0		$\nabla A$	7	considered aspects of
	and learning indicators?	10				1) reliability, 2)
			ETT)			validity
6	How would you rate the	9	3777	3		Evaluation
	relevance of evaluation				PP	instrument and
4.4	instruments and	10	101	970		technique 1) adhere
1.0	techniques with learning indicators?	V. U				to basic principles of
	mulcators:			1		learning evaluation,
					7	2) orient to basic
	100	30.0		220	100	competency, 3) relate
	$v_{N_D}$	7			VL26	to learning
			- 79	2		indicators.
7	How would you rate the relevance of Information	2	-	3		Google Classroom is
	Technology, especially					selected based on 1) infra-structure
	Google Classroom					availability in school,
	platform?					2) teachers'
						knowledge and
						experience with it.
						and 3) efficient
						learning platform
8	How would you rate the			3		Google Classroom is
	use of Information					utilized 1) in

Technology, especially Google Classroom platform?		accordance with teachers' knowledge and experience, 2) learning contents, 3) learning processes
Total score	23	
$Nilai = \underline{Total\ score}  X  100$	<u>22</u> X 100 = 71,88	
32	32	

(Ida Ayu Ketut Astiti, S.S. M.Pd) NIP. 1980326 200901 2 003

#### **INSTRUMENT A:**

# TEACHERS' ABILITY IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans for EFL through Google Classroom platform in the Junior High School.
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- 7. Please do write your comments as concisely as possible to rationalize your ratings.
- 8. Your ratings are not meant to judge your expertise or experiences as language education experts or teachers.
- 9. Thank you.

\_\_\_\_\_

No	ITEMS	12	RAT	ING	1024	Comments (Please,
	A SMELL	1	2	3	4	explain your reason
		9	y			for the rating)
1	How would you rate the	-		3		Learning indicators
	relevance of learning					are 1) stated in
	indicators with basic					simple, clear,
	competency?					understandable, 2)
						unified meaningful
						sentences 3) using
						operational and
						measurable words.

				1		1
2	How would you rate the		2			Leaning materials
	relevance of learning					are 2) relevant and 3)
	materials, learning					consistent to the
	indicators with basic					
	competency?					1 2
						and learning
						indicators.
3	How would you rate the			3		Selection of learning
	relevance of learning					methods or
	methods or techniques					techniques is based
	with learning materials,					on 1) the teachers'
	learning indicators with					,
	basic competency?					ability, 4) basic
	custo competency.					competency as well
						as learning
	A ASSESSMENT					indicators.
4	How would you rate the	787	570	3	The state of	Learning steps are
•	relevance of learning	18	] [[]		3/1	begun with 1)
	procedures or steps?				4 15	observing and
1	procedures or stops.				53.0	
11	0.00	200				questioning, 2)
	A 1	U.S.				exploring, 3) associ
						ating
5	How would you rate the			3		Learning evaluation
	relevance of evaluation		771		12	considered aspects of
	and learning indicators?		60		<b>100</b>	1) reliability, 2)
		10			M	
	**				100	validity
6	How would you rate the	781		3	1	Evaluation
0	relevance of evaluation		VIII		1	instrument and
1	instruments and		9.34		-	technique 1) adhere
	techniques with learning				->\V	to basic principles of
7 4	indicators?	17.2	705	1		learning evaluation,
				773	100	2) orient to basic
11. 4			2.27			
						competency, 3) relate
						to learning
						indicators.
7	How would you rate the		100	3	8 - 2	Google Classroom is
	relevance of Information	1 1	9	Rei	31000	selected based on 1)
	Technology, especially					infra-structure
	Google Classroom		-			availability in school,
	platform?					<u> </u>
	•					2) teachers'
						knowledge and
						experience with it.
						and 3) efficient
						learning platform
8	How would you rate the			3		Google Classroom is
	use of Information			ر		utilized 1) in
	Technology, especially					,
	recliniology, especially					accordance with
						teachers' knowledge

Google Classroom platform?		and experience, 2) learning contents, 3) learning processes
Total score	23	
Nilai = $\underline{\text{Total score}}$ X 100	<u>23</u> X 100 = 71,87	
32	32	

(Ida Ayu Ketut Astiti, S.S. M.Pd) NIP. 1980326 200901 2 003

# **Teachers' Implementation of Lesson Plans**

# INSTRUMENT B: TEACHERS' IMPLEMENTATION OF

LESSON PLANS THROUGH

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
- 2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
- 3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
- 4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
- 5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
- 8. Thank you.

No	ITEMS		RAT	ING	032	Comments (Please,
	1	1	2	3	4	explain your reason
						for the ratings)
1	After observation, how			3		Ability in 1)
	would you rate the					explaining learning
	teachers' ability in					goals, 2) review
	opening class through					previous materials as
	Google Classroom					an apperception, and
	platform?					3) relate preceding
						and following
						learning materials.
2	After observation, how			3		Ability in 1) relating
	would you rate the					learning materials

	teachers' mastery on					with basic
	learning materials for					competency, 2)
	EFL through Google					presenting learning
						materials to achieve
	Classroom platform?					
						basic competency,
						with 3) sufficient
						learning materials for
						respective
	1.0. 1		_			competency
3	After observation, how	Λ	2			Ability in proceeding
	would you rate the					learning with 1)
	teachers' ability in				-	observation and
	implementing EFL				1	questions, 2)
	through Google					continued to
	Classroom platform?	11	100			exploration
4	After observation, how	وسقاة	2	1.8	100	Ability in choosing
	would you rate the				314	Google Classroom 1)
11	teachers' ability in		1		220	to implement
	selecting appropriate	ER	0-			learning process, and
A	learning media for EFL	232	3//			2) relate with basic
	through Google	38	36	72		competency
	Classroom platform?		74	AT A		
5	After observation, how		.7/2	3	2	Ability in utilizing
	would you rate the	N.		WAY.	$\lambda$	Google Classroom 1)
	teachers' skills in	7//	31			to implement
	utilizing the already					learning process, 2)
V	selected learning media		يفدر	700	-60	relate with basic
	for EFL through					competency, and 3)
7/4	Google Classroom	V-3	7.5	77.0	100	support learning
	platform?					contents
6	After observation, how		2			Ability in 1)
	would you rate the	ķ.,	1	- Te	_	deciplining learning
	teachers' skills in					and 2) class
	classroom management	400	-,-	500	1.2	procedure 3)
	for EFL through	0	4	N.	1000	classroom
	Google Classroom	97				management in
	platform?					online learning needs
	-					special strategy
7	After observation, how			3		Ability in 1) using
	would you rate the					fluent oral and
	teachers' skills in using					written language, and
	oral as well as written					2) with correct
	English in EFL through					grammar, and 3)
	Google Classroom					appropriate usage
	platform?					TT -T
	I	l	l			

8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EFL through Google Classroom platform?		2			Ability in 1) explaining learning material' concepts, and 2) contents using proper gesture 3) gesture can be performed in google meet
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?	, D	ID	3		Ability in 1) wrapping-up learning, 2) summarizing learning outputs, and 3) providing remedial and enrichment programs
	l score	Α		23	44	2
Nila	i = <u>Total score</u> X 100 36	23 36	X 10	$0 = \epsilon$	53,88	

(Ni Putu Dewi Ersani, S.Pd.) NIP. 19870213 200901 2 003

# **Teachers' Implementation of Lesson Plans**

# INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
- 2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
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- 5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
- 8. Thank you.

No	ITEMS	are in	RATING			Comments (Please,
	1	1	2	3	4	explain your reason
						for the ratings)
1	After observation, how			3		Teacher is able to 1)
	would you rate the					explain learning
	teachers' ability in					goals, 2) review
	opening class through					previous materials as
	Google Classroom					an apperception
	platform?					
2	After observation, how			3		Teacher is able to 1)
	would you rate the					relate learning
	teachers' mastery on					materials with basic
	learning materials for					competency, 2)

	EEL 1 1 C 1			1		, 1
	EFL through Google					present learning
	Classroom platform?					materials to achieve
						basic competency,
						with 3) sufficient
						learning materials for
						respective
						competency
3	After observation, how		2			Teacher is able to
	would you rate the		_			proceed learning
	teachers' ability in					with 1) observation
	implementing EFL					and questions, 2)
	through Google					continued to
4	Classroom platform?		_			exploration
4	After observation, how		2		- 25	The teacher is able to
	would you rate the		111	7 -		1) implement the
	teachers' ability in	dina.		2.0	10.0	learning process, 3)
	selecting appropriate				344	support learning
11	learning media for EFL		4		marie.	contents.
	through Google	(A)	1			
	Classroom platform?	= 3 =	30			
5	After observation, how		-3 fi	3		Teacher is able to
	would you rate the		710	MA	8	utilize Google
	teachers' skills in	AV.	107	29/	2	Classroom 1) to
	utilizing the already	Var.		79 B	X	implement learning
	selected learning media	7//		10.00	-	process, 2) relate
	for EFL through			339		with basic
Ų.	Google Classroom			550		competency, and 3)
1	platform?				No.	
77	plationing	V	50	V/A		support learning
_	A ften cheamation how		2			contents The teacher is able
6	After observation, how	4, 97,	2		30	The teacher is able
	would you rate the					to, 2) implements
	teachers' skills in		100			class procedure, 3)
	classroom management	00.0			17%	organizes learning
	for EFL through	وللتوواة	25	1.1	824	activities in order.
	Google Classroom		25	N-er		
	pla <mark>tform?</mark>	7				
7	After observation, how	, P		3		The teacher is able to
	would you rate the					1) use oral and
	teachers' skills in using					written language
	oral as well as written					fluently, and 2) with
	English in EFL through					correct grammar.
	Google Classroom					Torroot Gramman.
	platform?					
0	After observation, how		2			The teacher is able to
8	· · · · · · · · · · · · · · · · · · ·		2			
	would you rate the					1) explain learning
	teachers' skills in					

	showing appropriate gestures in EFL through Google Classroom platform?					material' concepts, 2) contents,
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?	•		3		The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs
Tota	l score	A	2	23		
Nila	$ni = \frac{\text{Total score}}{36} \times 100$	$\frac{23}{36}$ X 100 = 63,88		53,88		

(Ni Putu Dewi Ersani, S.Pd.) NIP. 19870213 200901 2 003

### **Teachers' Implementation of Lesson Plans**

# INSTRUMENT B: TEACHERS' IMPLEMENTATION OF

LESSON PLANS THROUGH

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
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- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
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- 8. Thank you.

\_\_\_\_

No	ITEMS	RATING			0.52	Comments (Please,
	1	1	2	3	4	explain your reason
		73				for the ratings)
1	After observation, how		2			Teacher is able to 1)
	would you rate the					explain learning
	teachers' ability in					goals, 2) review
	opening class through					previous materials as
	Google Classroom					an apperception,
	platform?					
2	After observation, how			3		The teacher is able
	would you rate the					to1) relate learning
	teachers' mastery on					materials with basic
	learning materials for					competency 2)

	T		ı			
	EFL through Google					present learning
	Classroom platform?					materials to achieve
						basic competency,
						with 3) sufficient
						learning materials for
						respective
						*
2	A £4 14 : 1		2			competency.
3	After observation, how		2			The teacher is able to
	would you rate the					proceed learning
	teachers' ability in	$\wedge$				with 1) observation
	implementing EFL					and questions, 2)
	through Google					continued to
	Classroom platform?					exploration
4	After observation, how			3	1	The teacher is able to
	would you rate the	70.00	73	-47	- 7	1) implement the
	teachers' ability in			110	3/1	learning process, 2)
	selecting appropriate			-10	4 15	select appropriate
1					52/17	
11	learning media for EFL	CAN	1			
	through Google					support learning
4	Classroom platform?		7			contents.
5	After observation, how	N	-98	3		The teacher is able to
	would you rate the		70			utilize Google
	teachers' skills in	MX.	975	20		Classroom 1) to
	utilizing the already	7.0		v AY	$\mathcal{M}$	implement the
	selected learning media	7//			9	learning process, 3)
	for EFL through					support learning
Ų.	Google Classroom			20		contents.
1	platform?	4			- No.	contents.
	1	1	0			TD1 . 1 . 11 .
6	After observation, how		2		1 11 2	The teacher is able to
11.7	would you rate the	1.0		100		2) implements class
	teachers' skills in			100		procedure, 3)
	classroom management					organizes learning
	for EFL through	20.2				activities in order.
	Google Classroom		-,-	5.01	3.2	
	platform?	10 3		1	200	
7	After observation, how		2			The teacher is able to
′	would you rate the					1) use oral and
	teachers' skills in using					written language
	oral as well as written					
						fluently, and 2) with
	English in EFL through					correct grammar.
	Google Classroom					
	platform?					
8	After observation, how		2			The teacher is able to
	would you rate the					1) explain learning
	teachers' skills in					material' concepts,
	showing appropriate					2) contents, 3) goals
	mowing appropriate					2) contents, 3) goals

	gestures in EFL through Google Classroom platform?					using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?	<u> </u>		3		The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score		1		22		
$Nilai = \frac{Total\ score}{36} X 100$		22 36	X 10	0 = 6	51,11	

Mengwi, 20 Desember 2020 (Rater I)

(Ni Putu Dewi Ersani, S.Pd.) NIP. 19870213 200901 2 003

# INSTRUMENT B: TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
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- 8. Thank you.

\_\_\_\_\_

No	ITEMS	ar-u	RAT	ING	0.52	Comments (Please,
	1	1	2	3	4	explain your reason
		73				for the ratings)
1	After observation, how		2			Teacher is able to 1)
	would you rate the					explain learning
	teachers' ability in					goals, 2) review
	opening class through					previous materials as
	Google Classroom					an apperception,
	platform?					
2	After observation, how			3		The teacher is able
	would you rate the					to1) relate learning
	teachers' mastery on					materials with basic
	learning materials for					competency 2)

		ı				
	EFL through Google					present learning
	Classroom platform?					materials to achieve
						basic competency,
						with 3) sufficient
						,
						learning materials for
						respective
						competency.
3	After observation, how		2			The teacher is able to
	would you rate the					proceed learning
	teachers' ability in					with 1) observation
	implementing EFL	7				and questions, 2)
	through Google	-				continued to
	Classroom platform?					exploration
4	After observation, how			3		The teacher is able to
7		CITY		3		
	would you rate the			110	Sec. 1	1) implement the
	teachers' ability in	No.		218	10.75	learning process, 2)
	selecting appropriate			1700	334	select appropriate
11	learning media for EFL		1		DOM:	material that 3)
F/A	through Google	EA	9-			support learning
1	Classroom platform?	= ) =				contents.
5	After observation, how	300	-10	3		The teacher is able to
	would you rate the		9		<b>A</b>	utilize Google
	teachers' skills in	1	16-		Ø.	The state of the s
		1100	2.5		1	
	utilizing the already		-9	VALUE OF THE PROPERTY OF THE P	16	implement the
	selected learning media	7,577			100	learning process, 3)
0	for EFL through					support learning
V	Google Classroom			77.07	-60	contents.
	platform?					AV
6	After observation, how		2			The teacher is able to
U	would you rate the		2		100	2) implements class
11.7	teachers' skills in					
						procedure, 3)
	classroom management		/>			organizes learning
	for EFL through	200			174	activities in order.
	Google Classroom		-77	100	852	7 //
	platform?	8 :	9	N-se		
7	After observation, how	<i>&gt;</i>	2			The teacher is able to
	would you rate the					1) use oral and
	teachers' skills in using					written language
	oral as well as written					fluently, and 2) with
						•
	English in EFL through					correct grammar.
	Google Classroom					
	platform?					
8	After observation, how		2			The teacher is able to
	would you rate the					1) explain learning
	teachers' skills in					material' concepts,
	showing appropriate					2) contents, 3) goals
	ono wing appropriate					2, contents, 3, godis

	gestures in EFL through Google Classroom platform?					using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?			3		The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score		1		22		
Nilai = $\frac{\text{Total score}}{36}$ X 100		22 36	X 10	$0 = \epsilon$	51,11	

Mengwi, 20 Desember 2020 (Rater I)

(Ni Putu Dewi Ersani, S.Pd.) NIP. 19870213 200901 2 003

# INSTRUMENT B: TEACHERS' IMPLEMENTATION OF

LESSON PLANS THROUGH

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
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- 8. Thank you.

\_\_\_\_

No	ITEMS	455	RAT	ING	0.52	Comments (Please,
	1	1	2	3	4	explain your reason
						for the ratings)
1	After observation, how			3		Ability in 1)
	would you rate the					explaining learning
	teachers' ability in					goals, 2) review
	opening class through					previous materials as
	Google Classroom					an apperception, and
	platform?					3) relate preceding
						and following
						learning materials.
2	After observation, how			3		Ability in 1) relating
	would you rate the					learning materials

	teachers' mastery on					with basic
	_					
	learning materials for					competency, 2)
	EFL through Google					presenting learning
	Classroom platform?					materials to achieve
						basic competency,
						with 3) sufficient
						learning materials for
						respective
						competency
3	After observation, how	A	2			Ability in proceeding
	would you rate the					learning with 1)
	teachers' ability in					observation and
	implementing EFL					questions, 2)
	through Google					continued to
	Classroom platform?	100	70	M	. 7	exploration
4	After observation, how	W	2	11.	72-	Ability in choosing
	would you rate the				10	Google Classroom 1)
11	teachers' ability in				347	to implement
//	selecting appropriate	FA	7		- 0	learning process, and
	learning media for EFL	- 3	30			2) relate with basic
	through Google	32	36	$\rightarrow$		competency
	Classroom platform?		7/1	/ 6		competency
5	After observation, how		9,-	3	9	Ability in utilizing
	would you rate the	100		3	11	Google Classroom 1)
	teachers' skills in	91.			13	to implement
	utilizing the already	79/				learning process, 2)
Ų.	selected learning media		ELL!	W		relate with basic
1	for EFL through					competency, and 3)
7/	Google Classroom	V	45	V		
1 6	platform?				1.12	support learning contents
6	1			2		
6	After observation, how			3		,
	would you rate the		100	- 15	ĺ	deciplining learning
	teachers' skills in			100	1	and 2) class
	classroom management	7	25	1/4	929	procedure 3)
	for EFL through		31-	10-00	33	classroom
	Google Classroom					management in
	platform?					online learning needs
						special strategy
7	After observation, how			3		Ability in 1) using
	would you rate the					fluent oral and
	teachers' skills in using					written language, and
	oral as well as written					2) with correct
	English in EFL through					grammar, and 3)
	Google Classroom					appropriate usage
	platform?					

8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EFL through Google Classroom platform?			3		Ability in 1) explaining learning material' concepts, and 2) contents using proper gesture 3) gesture can be performed in google meet
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?	O D	<b>G</b> /	3		Ability in 1) wrapping-up learning, 2) summarizing learning outputs, and 3) providing remedial and enrichment programs
Total score		Α		25	44	
Nilai = Total score X 100 36		25 36	X 100	$0 = \epsilon$	59,44	1

Mengwi, 20 Desember 2020 (Rater II)

(Ida Ayu Ketut Astiti, S.S.M.Pd) NIP. 1980326 200901 2 003

# **INSTRUMENT B:**

# TEACHERS' IMPLEMENTATION OF LESSON PLANS THROUGH

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
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- 4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
- 5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
- 8. Thank you.

No	ITEMS	45.1	RAT	ING	0.52	Comments (Please,
	1	1	2	3	4	explain your reason
						for the ratings)
1	After observation, how would you rate the			3		Teacher is able to 1) explain learning
	teachers' ability in opening class through					goals, 2) review previous materials as
	Google Classroom platform?					<ul><li>an apperception, and</li><li>3) relate preceding</li></ul>
						and following learning
2	After observation, how would you rate the			3		Ability in 1) relating learning materials

	teachers' mastery on learning materials for EFL through Google Classroom platform?					with basic competency, 2) presenting learning materials to achieve basic competency, with 3) sufficient learning materials for
						respective competency
3	After observation, how			3		The teacher is able to
	would you rate the					proceed learning
	teachers' ability in					with 1) observation
	implementing EFL				-	and questions, 2)
	through Google					continued to
	Classroom platform?	100	100	190	. 7	exploration, and 3)
	C C TV	استد	11)	11	Para	association.
4	After observation, how	X	2	Ų	117	The teacher is able to
11	would you rate the				556	1) implement
	teachers' ability in	EA	0-			learning process, 3)
	selecting appropriate	200	3//	4		support learning
	learning media for EFL	377	38	7		contents.
	through Google					Test I
	Classroom platform?		.975			100
5	After observation, how	83	2	W/N	$\lambda$	The teacher is able to
	would you rate the					utilize Google
0	teachers' skills in	9	diff	100		Classroom 1) to
	utilizing the already			4	3	implement learning
9	selected learning media					process, 3) support
11 11	for EFL through			m		learning contents.
II.	Google Classroom			12	12	
	platform?					The state of the s
6	After observation, how		1	3		The teacher is able to
	would you rate the	20.0		133	100	1) decipline learning,
	teachers' skills in	924	aG.	10	0.54	2) implements class
	classroom management		35	N-or	1000	procedure, 3)
	for EFL through					organizes learning
	Google Classroom	100			-	activities in order.
	platform?					
7	After observation, how		2			The teacher is able to
	would you rate the					1) use oral and
	teachers' skills in using					written language
	oral as well as written					fluently, and 2) with
	English in EFL through					correct grammar.
	Google Classroom					
	platform?					

8	After observation, how would you rate the teachers' skills in showing appropriate gestures in EFL through Google Classroom platform?			3		The teacher is able to 1) explain learning material' concepts, 2) contents, 3) goals using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?	٨		3		The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score		(11)	FM	24	3,, /	
$Nilai = \frac{Total\ score}{36}  X  100$		24 36	X 100	O = C	66,67	2

Mengwi, 20 Desember 2020 (Rater II)

(Ida Ayu Ketut Astiti, S.S.M.Pd) NIP. 19803<mark>2</mark>6 200901 2 003

# INSTRUMENT B: TEACHERS' IMPLEMENTATION OF

LESSON PLANS THROUGH

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
- 2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
- 3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
- 4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
- 5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
- 8. Thank you.

No	ITEMS	ar-u	RAT	ING	0.52	Comments (Please,
	1	1	2	3	4	explain your reason
		73				for the ratings)
1	After observation, how		2			Teacher is able to 1)
	would you rate the					explain learning
	teachers' ability in					goals, 2) review
	opening class through					previous materials as
	Google Classroom					an apperception,
	platform?					
2	After observation, how			3		The teacher is able
	would you rate the					to1) relate learning
	teachers' mastery on					materials with basic
	learning materials for					competency 2)

		ı	ı			
	EFL through Google					present learning
	Classroom platform?					materials to achieve
						basic competency,
						with 3) sufficient
						,
						learning materials for
						respective
						competency.
3	After observation, how		2			The teacher is able to
	would you rate the					proceed learning
	teachers' ability in					with 1) observation
	implementing EFL	1				and questions, 2)
	through Google	4				continued to
	Classroom platform?					exploration
4	After observation, how			3		The teacher is able to
'	would you rate the	Value of	23	3		1) implement the
	teachers' ability in			110	34	learning process, 2)
	and the second s			218	1035	1
1	selecting appropriate	200		1000	30	select appropriate
91	learning media for EFL		3		and the	material that 3)
	through Google	(A)				support learning
4	Classroom platform?		311			contents.
5	After observation, how	1		3		The teacher is able to
	would you rate the		7/10	/ TA	(8)	utilize Google
	teachers' skills in	AV.	107	200	<b>2</b>	Classroom 1) to
	utilizing the already	3.10		JAV.	M	implement the
		100		800	13	_
	selected learning media	187				learning process, 3)
0	for EFL through		citti	100		support learning
\_	Google Classroom				S	contents.
	platform?					
6	After observation, how		2		1770	The teacher is able to
	would you rate the				15	2) implements class
1.1	teachers' skills in					procedure, 3)
	classroom management					organizes learning
7	for EFL through					activities in order.
					100	activities in order.
	Google Classroom	7	20	11	91,249	
7	platform?		2	20-00		The too be an in able to
7	After observation, how		2	٠		The teacher is able to
	would you rate the					1) use oral and
	teachers' skills in using					written language
	oral as well as written					fluently, and 2) with
	English in EFL through					correct grammar.
	Google Classroom					
	platform?					
8	After observation, how			3		The teacher is able to
0				J		
	would you rate the					1) explain learning
	teachers' skills in					material' concepts,
	showing appropriate					2) contents, 3) goals

	gestures in EFL through Google Classroom platform?					using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?	A		3		The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score		23				
$Nilai = \frac{Total\ score}{36} X 100$		23 36	X 100	=6	53,88	

Mengwi, 20 Desember 2020 (Rater II)

(Ida Ayu Ketut Astiti, S.S.M.Pd) NIP. 1980326 200901 2 003

# INSTRUMENT B: TEACHERS' IMPLEMENTATION OF

LESSON PLANS THROUGH

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL through Google Classroom platform in the Junior High School.
- 2. This instrument is used to observe and rate EFL teachers' ability in implementing EFL through Google Classroom in the Junior High School.
- 3. The instrument is adopted and translated from "Panduan Pelaksanaan PLPbD Undiksha, 2020" used to evaluate practicing teachers during the pandemic in 2020 in the State University of Education Singaraja.
- 4. Please, rate the EFL teachers' ability in implementing EFL through Google Classroom using your expertise.
- 5. Your objective ratings are highly appreciated because they will add to data reliability and validity of the research.
- 6. Please cross one rating 1, 2, 3, or 4 for each corresponding item in the column provided. The relative meaning of rating 1 = very poor; 2 = poor; 3 = good; 4 = very good.
- 7. Your ratings are not meant to judge your expertise or experience as language education experts or teachers.
- 8. Thank you.

No	ITEMS	ar-u	RAT	ING	0.52	Comments (Please,
	1	1	2	3	4	explain your reason
		73				for the ratings)
1	After observation, how		2			Teacher is able to 1)
	would you rate the					explain learning
	teachers' ability in					goals, 2) review
	opening class through					previous materials as
	Google Classroom					an apperception,
	platform?					
2	After observation, how			3		The teacher is able
	would you rate the					to1) relate learning
	teachers' mastery on					materials with basic
	learning materials for					competency 2)

	T	ı				
	EFL through Google					present learning
	Classroom platform?					materials to achieve
						basic competency,
						with 3) sufficient
						learning materials for
						respective
						•
2	A C4 - 11 - 12 - 12 - 12 - 12 - 12 - 12 - 1		2			competency.
3	After observation, how		2			The teacher is able to
	would you rate the					proceed learning
	teachers' ability in					with 1) observation
	implementing EFL					and questions, 2)
	through Google					continued to
	Classroom platform?					exploration
4	After observation, how			3		The teacher is able to
	would you rate the	70.00	73	-47	- 7	1) implement the
	teachers' ability in			110	3/1	learning process, 2)
	selecting appropriate			210	4 15	select appropriate
1					52/1	
11	learning media for EFL	CAN	1			
	through Google		9			support learning
4	Classroom platform?		7			contents.
5	After observation, how	SV	-98	3		The teacher is able to
	would you rate the					utilize Google
	teachers' skills in	MX.	925	20	2	Classroom 1) to
	utilizing the already	7.0		v AY	7/	implement the
	selected learning media	7//				learning process, 3)
Ų.			لللاع	20		11
1	The state of the s	_			- V	contents.
			0			TD1 4 1 1 1 1 4
6			2		1 1 2	
11.0		1. 17				
	teachers' skills in		3.7	1		
	classroom management					organizes learning
	for EFL through	20.2				activities in order.
	Google Classroom		-72	100	8 52	
		0 3	4	N.	31.00	
7	1		2		-	The teacher is able to
	_					/
						• .
						correct grammar.
	_					
8	After observation, how		2			The teacher is able to
	would you rate the					1) explain learning
1	teachers' skills in					material' concepts,
	teachers skills in					material concepts,
	for EFL through Google Classroom platform?  After observation, how would you rate the teachers' skills in classroom management for EFL through Google Classroom platform?  After observation, how would you rate the teachers' skills in using oral as well as written English in EFL through Google Classroom platform?  After observation, how would you rate the		2 2			The teacher is able and activities in order.  The teacher is able approcedure, organizes learning activities in order.  The teacher is able and are written language fluently, and 2) with correct grammar.  The teacher is able and approximately and 2 with correct grammar.

	gestures in EFL through Google Classroom platform?					using proper gestures.
9	After observation, how would you rate the teachers' skills in closing class through Google Classroom platform?	A		3		The teacher is able to 1) wrap-up learning, 2) summarize learning outputs, 3) provide remedial and enrichment programs.
Total score		22				
$Nilai = \frac{Total\ score}{36} X 100$		$\frac{22}{36}$ X 100 = 61,11				

Mengwi, 20 Desember 2020 (Rater II)

(Ida Ayu Ketut Astiti, S.S. M.Pd) NIP. 1980326 200901 2 003

# QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
- 3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
- 4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 5. Before you report any difficulties, please rate yourself on the corresponding questions.
- 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
- 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 8. Thank you.

No	ITEMS		ATIN	NG		COMMENTS (Please, explain your reason for rating in such a scale)
		1	2	3	4	
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?		2			I have difficulty in choosing operational and measurable words relating to basic competency
	b. What technical problems or constraints may you find?					
	c. What infrastructure shortages may you find?					

2	a.	How would you rate your ability in relating learning materials, learning indicators with basic competency?		2			I have difficulty in relating leaning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
		What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?					
3	a.	How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?	AN	2	1 385 M		I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
	b.	What technical problems or constraints may you find?	1				
4	c.	What infrastructure shortages may you find?					
4	a.	How would you rate the relevance of learning procedures or steps?	2	1	3	V	I have difficulty in determining the communication step in EFL.
	b.	What technical problems or constraints may you find?			7	//	
	c.	What infrastructure shortages may you find?	9.26		1		
5	a.	How would you rate your ability in relating evaluation and learning indicators?		2	7		I have difficulty in evaluation concerning with aspects of objectivity, and consistent with efficiency in terms of time, cost and energy
	b.	What technical problems or constraints may you find?					

	c.	What infrastructure shortages may you find?					
6	a.	How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?			3		I have difficulty in evaluation instrument and technique which evaluate learning process and outcome
	b.	What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?					
7	a.	How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?	. AN	3.7	3		I have difficulty in relating Information Technology especially Google Classroom for effective learning model
	b.	What technical problems or constraints may you find?	N		9		77
	a.	What infrastructure shortages may you find?			100	PBY.	
8		How would you rate your ability in selecting Information Technology, especially Google Classroom platform?		Ŋ	3		I have difficulty in using Google Classroom for effective learning outcome
10	b.	What technical problems or constraints may you find?	2				1)
V	c.	What infrastructure shortages may you find?				/	
	Total score			20	- 7	1	
Nila	$Nilai = \frac{Total\ score}{32} X 100$			X 1	00		

Mengwi, 18 Desember 2020 Teacher,

(Ni Luh Gede Marta Virgan Asri, S.Pd.)

NIP. -

# QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
- 3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
- 4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 5. Before you report any difficulties, please rate yourself on the corresponding questions.
- 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
- 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.

9. Thank you.

No	ITEMS	RA	ATIN	IG	4	COMMENTS (Please, explain your reason for rating in such a scale)
1	a. How would you rate your ability in relating learning indicators with basic competency in preparing lesson plans through Google Classroom platform?		2	3	7	I have difficulty in 1) choosing operational and measurable words 4) relating to basic competency
	<ul><li>b. What technical problems or constraints may you find?</li><li>c. What infrastructure shortages</li></ul>					
2	may you find?  a. How would you rate your ability in relating learning		2			I have difficulty in relating leaning

		materials, learning indicators with basic competency?  What technical problems or constraints may you find?  What infrastructure shortages					materials which incorporate principles of 1) authenticity, context, and variation, and 4) sufficient to the basic competency and learning indicators
	C.	may you find?					
3	a.	How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?	ANO	2	1 23		I have difficulty in selecting learning methods or techniques is based on 3) students' characteristics, and 4) basic competency as well as learning indicators.
	b.	What technical problems or constraints may you find?				PHY.	
	c.	What infrastructure shortages may you find?	A				
4	a.	How would you rate the relevance of learning procedures or steps?		2		3	In have difficulty in determining 4) the communication step in EFL.
W	b.	What technical problems or constraints may you find?	$\leq$			J)	)
	c.	What infrastructure shortages may you find?			y		
5	a.	How would you rate your ability in relating evaluation and learning indicators?			3		I have difficulty in evaluation concerning with aspects of
							3) objectivity, and 4) consistent with efficiency in terms of time, cost and energy
	b.	What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?					

		TT 11					T 1 1:00 1.
6	a.	How would you rate your			3		I have difficulty in
		ability in relating of					evaluation
		evaluation instruments and					instrument and
		techniques with learning					technique which 4)
		indicators?					evaluate learning
							process and outcome
	b.	What technical problems or					
		constraints may you find?					
	c.	What infrastructure shortages					
		may you find?					
7	a.	How would you rate your		2			I have difficulty in
		ability in relating Information					relating Information
		Technology, especially					Technology
		Google Classroom platform in		9			especially Google
		EFL?	. /				Classroom for 4)
	8	- '6 GENTINE	97				effective learning
		180	3.07	4			model
11	b.	What technical problems or		900		- 3	
	- 75	constraints may you find?		K.	X		
	c.	What infrastructure shortages		NY.			
	100	may you find?			12		
8	a.	How would you rate your			3	ð	I have difficulty in
		ability in selecting			N.F.	7	using Google
		Information Technology,					Classroom for
		especially Google Classroom					4)effective learning
		platform?	)				outcome
8		The state of the s					
	b.	What technical problems or	PP	4.)			
11/		constraints may you find?	7/16	1			
	C.	What infrastructure shortages					
		may you find?				1,1	
	Total score		19				7
Nila	Nilai = Total score X 100			X 1	00	=	
	32			}	7/		
			32				

Mengwi, 18 Desember 2020 Teacher,

(Ni Luh Gede Marta Virgan Asri, S.Pd.)

NIP. -

# QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

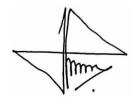
- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
- 3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
- 4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 5. Before you report any difficulties, please rate yourself on the corresponding questions.
- 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
- 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 8. Thank you.

No	ITEMS	R.A	ATIN	IG	1	COMMENTS
		1	2	3	4	(Please, explain
	N =			7./		your reason for
						rating in such a
	379					scale)
1	a. How would you rate your		2			I have difficulty in
	ability in relating learning					choosing operational
	indicators with basic					and measurable
	competency in preparing					words relating to
	lesson plans through Google					basic competency
	Classroom platform?					
	b. What technical problems or					
	constraints may you find?					
	c. What infrastructure shortages					
	may you find?					

2	a.	How would you rate your ability in relating learning materials, learning indicators with basic competency?		2			I have difficulty in relating learning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	b.	What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?		-			
3	a.	How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2	1488	The same of	I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
1	b.	What technical problems or constraints may you find?					7/
7	c.	What infrastructure shortages may you find?	PY.			×	
4	a.	How would you rate the relevance of learning procedures or steps?	< A	2			I have difficulty in determining the communication step in EFL.
	b.	What technical problems or constraints may you find?	- 1222		1		
	c.	What infrastructure shortages may you find?					
5	a.	How would you rate your ability in relating evaluation and learning indicators?			3		I have difficulty in evaluation concerning with aspects of objectivity, and consistent with efficiency in terms of time.

	ı						
	b.	What technical problems or					
		constraints may you find?					
	c.	What infrastructure shortages					
		may you find?					
6	a.	How would you rate your		2			I have difficulty in
		ability in relating of evaluation					evaluation
		instruments and techniques					instrument and
		with learning indicators?					technique which
							evaluate learning
		A					process and outcome
	b.	What technical problems or					
		constraints may you find?					
	c.	What infrastructure shortages	100				
		may you find?					
7	a.	How would you rate your		2			I have difficulty in
	1	ability in relating Information	100				relating Information
		Technology, especially Google	11/	5			Technology
11		Classroom platform in EFL?	2000	ومنكن		A	especially Google
	/3	S(((A)))		10	ă.		Classroom for
1	1-6						effective learning
	100				+60		model
	b.	What technical problems or			1	9	
		constraints may you find?	R		140		
	c.	What infrastructure shortages	Alt.				
		may you find?					
8	a.	How would you rate your		2			I have difficulty in
		ability in selecting Information	S				relating Information
-7		Technology, especially Google		1		1	Technology
11 1		Classroom platform?					especially Google
1.7							Classroom for
						7	effective learning
							model and media
	b.	What technical problems or	17%		- 1		
	7. 1	constraints may you find?	0.26		1		
	c.	What infrastructure shortages	1000		- 1		
		may you find?					
		Total score		17			
Nila	i = Tota	<del></del>		X 1	00	=	
		32	53,12				
			32				

Mengwi, 18 Desember 2020 Teacher,



(Ni Luh Gede Marta Virgan Asri, S.Pd.) NIP. -



# QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
- 3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
- 4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 5. Before you report any difficulties, please rate yourself on the corresponding questions.
- 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
- 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 8. Thank you.

No	ITEMS	RATING			7	COMMENTS
		1	2	3	4	(Please, explain
	No of	852		//		your reason for
						rating in such a
						scale)
1	f. How would you rate your ability in		2			I have difficulty in
	relating learning indicators with					opening class
	basic competency in preparing					through Google
	lesson plans through Google					Classroom platform.
	Classroom platform?					Less able to explain
						learning objectives,
						and motivate to
						follow learning
						materials.

				1	1	1	,	1
		f.	What technical problems or constraints may you find?					
		g.	What infrastructure shortages may					
2		d.	you find?  How would you rate your ability in relating learning materials, learning indicators with basic competency?			3		I have difficulty in mastering learning materals for EFL through Google Classroom platform, especially in relating learning materials with basic competency, presenting learning materials to achieve basic competency
	1	e.	What technical problems or constraints may you find?	41	2			
Ź	4	f.	What infrastructure shortages may you find?		V.	À		
3		d.	How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2	SUE	545 V	I have difficulty in implementing scientific approach for EFL through Google Classroom platform, especially in proceeding learning with association, and communication
١	V	e.	What technical problems or constraints may you find?				7	
		f.	What infrastructure shortages may you find?					
4		d.	How would you rate the relevance of learning procedures or steps?		2			I have difficulty in selecting appropriate learning media for EFL through Google Classroom platform to accord with teachers' and students' knowledge
		e.	What technical problems or constraints may you find?					
		f.	What infrastructure shortages may you find?					

		1	ı			
5	d. How would you rate your ability in relating evaluation and learning indicators?		2			I have difficulty in utilizing the already selected learning media for EFL through Google Classroom platform, especially to accord with teachers' and students' knowledge
	e. What technical problems or constraints may you find?					
	f. What infrastructure shortages may you find?					
6	d. How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?	A.V.	2.33	3		I have difficulty in classroom management for EFL through Google Classroom platform, especially to counsel behavioral deviance
	e. What technical problems or constraints may you find?			VIII.	AND V	
	f. What infrastructure shortages may you find?	1				
7	d. How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?		)	3		I have difficulty in showing appropriate gestures in EFL through Google Classroom platform, which are comprehensible to students
	e. What technical problems or constraints may you find?	320				
	f. What infrastructure shortages may you find?					
8	d. How would you rate your ability in selecting Information Technology, especially Google Classroom platform?			3		I have difficulty in showing gestures in EFL through Google Classroom platform which are relevant to proper gestures
	e. What technical problems or constraints may you find?					

f. What infrastructure shortages may you find?	
Total score	20
Nilai = Total score X 100	<u>20</u> X 100 =
32	62,05
	32

Mengwi, 18 Desember 2020 Teacher,

1 mm

(Ni Luh Gede Marta Virgan Asri, S.Pd.)

NIP. -

# QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
- 3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
- 4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 5. Before you report any difficulties, please rate yourself on the corresponding questions.
- 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
- 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 8. Thank you.

No	ITEMS	RA	ATIN	IG	1.11	COMMENTS
		1	2	3	4	(Please, explain
	Named	132		7./		your reason for
						rating in such a
						scale)
1	a. How would you rate your		2			I have difficulty
	ability in relating learning					in choosing
	indicators with basic					operational and
	competency in preparing					measurable
	lesson plans through Google					words relating to
	Classroom platform?					basic competency
	b. What technical problems or					
	constraints may you find?					
	c. What infrastructure shortages					
	may you find?					

2	a. b.	How would you rate your ability in relating learning materials, learning indicators with basic competency?  What technical problems or		2			I have difficulty in relating learning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
		constraints may you find?					
	c.	What infrastructure shortages may you find?	W			\	
3	a.	How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2	A CSHA		I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
1	b.	What technical problems or constraints may you find?	2				
	c.	What infrastructure shortages may you find?					
4	a.	How would you rate the relevance of learning procedures or steps?			3		I have difficulty in determining the communication step in EFL.
	b.	What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?					
5	a.	How would you rate your ability in relating evaluation and learning indicators?			3		I have difficulty in evaluation concerning with aspects of

							objectivity, and consistent with efficiency in terms of time.
	b.	What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?					
6	a.	How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?		2			I have difficulty in evaluation instrument and technique which evaluate learning process and outcome
	b.	What technical problems or	les.		M		0.000
1		constraints may you find? What infrastructure shortages	244	10	1		
1	C.	may you find?	- 2	1	X	20	
7	a.	How would you rate your		Mr.	3		I have difficulty
	INA	ability in relating Information Technology, especially Google Classroom platform in EFL?	all 1				in relating Information Technology especially Google Classroom for effective learning model
77	b.	What technical problems or constraints may you find?	7				
V	c.	What infrastructure shortages may you find?	$\leq$			7/	
8	a.	How would you rate your ability in selecting Information Technology, especially Google Classroom platform?	A	2			I have difficulty in relating Information Technology especially Google Classroom for effective learning model and media
	b.	What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?					
Tota	al score			19	9_		
Nila	i = <u>Tota</u>	<u>d score</u> X 100 32	<u>19</u> 32	X 100	) = 5	59,37	

Mengwi, 20 Desember 2020 Teacher,



Ni Made Nurpratiwi, S.Pd., M.Pd



# QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
- 3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
- 4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 5. Before you report any difficulties, please rate yourself on the corresponding questions.
- 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
- 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 8. Thank you.

No	ITEMS	RA	ATIN	IG	13	COMMENTS
		1	2	3	4	(Please, explain
	Noversi	0.52		//		your reason for
						rating in such a
						scale)
1	a. How would you rate your		2			I have difficulty in
	ability in relating learning				_	choosing operational
	indicators with basic					and measurable
	competency in preparing					words relating to
	lesson plans through Google					basic competency
	Classroom platform?					
	b. What technical problems or					
	constraints may you find?					
	c. What infrastructure shortages					_
	may you find?					

2	a.	How would you rate your ability in relating learning materials, learning indicators with basic competency?		2			I have difficulty in relating learning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	b.	What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?					
3	a.	How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?		2	A SHA	The same of the sa	I have difficulty in selecting learning methods or techniques is based on students' characteristics, and basic competency as well as learning indicators.
	b.	What technical problems or constraints may you find?					
77	c.	What infrastructure shortages may you find?	PY			S	
4	a.	How would you rate the relevance of learning procedures or steps?	<u> </u>	2	/	1	I have difficulty in determining the communication step in EFL.
		What technical problems or constraints may you find?			1		
	c.	What infrastructure shortages may you find?					
5	a.	How would you rate your ability in relating evaluation and learning indicators?			3		I have difficulty in evaluation concerning with aspects of objectivity, and consistent with efficiency in terms of time.

	•		ı				
	b.	What technical problems or					
		constraints may you find?					
	c.	What infrastructure shortages					
		may you find?					
6	a.	How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?		2			I have difficulty in evaluation instrument and technique which evaluate learning process and outcome
	b.	What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?					
7	a.	How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?	A.V.	2	188		I have difficulty in relating Information Technology especially Google Classroom for effective learning model
	b.	What technical problems or constraints may you find?	g)		THE STREET	3 Jilor	
	c.	What infrastructure shortages may you find?	1				
8	a.	How would you rate your ability in selecting Information Technology, especially Google Classroom platform?		2		Š	I have difficulty in relating Information Technology especially Google Classroom for effective learning model and media
	b.	What technical problems or constraints may you find?	b		7	1	
	c.	What infrastructure shortages may you find?	- 122		1		
Tota	al score			17		1	
		<u>al score</u> X 100 32	17 53,12 32	X 1	100	=	

Mengwi, 20 Desember 2020 Teacher,



Ni Made Nurpratiwi, S.Pd., M.Pd NIP. -



# QUESTIONNAIRE A: TEACHERS' CONSTRAINTS IN PREPARING LESSON PLANS THROUGH GOOGLE CLASSROOM

#### **Direction:**

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in preparing lesson plans in EFL through Google Classroom in the Junior High School.
- 3. This instrument is used to identify and analyze EFL teachers' constraints or difficulties in preparing and their implementing in EFL through Google Classroom in the Junior High School.
- 4. Please, state difficulties found in preparing EFL lesson plans through Google Classroom in the Junior High School.
- 5. Before you report any difficulties, please rate yourself on the corresponding questions.
- 6. This instrument is not meant to evaluate your work performance for promotion or other purposes except for research.
- 7. Your assistance in reporting difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.

#### 10. Thank you.

No	ITEMS	RA	ATIN	1G		COMMENTS
		1	2	3	4	(Please, explain
					71	your reason for
		-				rating in such a
	70.	12		7		scale)
1	a. How would you rate your		2	10		I have difficulty in 1)
	ability in relating learning	_				choosing operational
	indicators with basic					and measurable
	competency in preparing				_	words 4) relating to
	lesson plans through Google					basic competency
	Classroom platform?					
	b. What technical problems or					
	constraints may you find?					
	c. What infrastructure shortages					
	may you find?					
2	a. How would you rate your		2			I have difficulty in
	ability in relating learning					relating leaning

	h	materials, learning indicators with basic competency?  What technical problems or					materials which incorporate principles of 1) authenticity, context, and variation, and 4) sufficient to the basic competency and learning indicators
		constraints may you find?  What infrastructure shortages					
		may you find?		2			T 1 1:66
3	SALINIA .	How would you rate your ability in relating learning methods or techniques with learning materials, learning indicators with basic competency?	ANO	2	A SILE	A Same	I have difficulty in selecting learning methods or techniques is based on 3) students' characteristics, and 4) basic competency as well as learning indicators.
		What technical problems or constraints may you find?	2				
	c.	What infrastructure shortages may you find?					
4	a.	How would you rate the relevance of learning procedures or steps?	$\langle \cdot \rangle$	l	3		In have difficulty in determining 4) the communication step in EFL.
1	b.	What technical problems or constraints may you find?			7	7	
	c.	What infrastructure shortages may you find?	120		1		
5	a.	How would you rate your ability in relating evaluation and learning indicators?		2	4		I have difficulty in evaluation concerning with aspects of 3) objectivity, and 4) consistent with efficiency in terms of time, cost and energy
	b.	What technical problems or constraints may you find?					

	c.	What infrastructure shortages					
		may you find?					
6	a.	How would you rate your ability in relating of evaluation instruments and techniques with learning indicators?			3		I have difficulty in evaluation instrument and technique which 4) evaluate learning process and outcome
	b.	What technical problems or constraints may you find?					
	c.	What infrastructure shortages may you find?					
7	a.	How would you rate your ability in relating Information Technology, especially Google Classroom platform in EFL?	25		3		I have difficulty in relating Information Technology especially Google Classroom for 4) effective learning model
	b.	What technical problems or constraints may you find?		4	6		77
	c.	What infrastructure shortages may you find?	<u> Post</u>		MA	PUT C	
8	a.	How would you rate your ability in selecting Information Technology, especially Google Classroom platform?		)	3	3	I have difficulty in using Google Classroom for 4) effective learning outcome
1	b.	What technical problems or constraints may you find?	$\leq$			y	
	c.	What infrastructure shortages may you find?			y		
Tota	al score	N The Carl	0.26	20			
Nila	i = Tota	<u>al score</u> X 100 32	20 X 32	100 =	62,	50	

Mengwi, 20 Desember 2020 Teacher,

Ni Made Nurpratiwi, S.Pd., M.Pd NIP. -

201

# QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
- 3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
- 4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
- 5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
- 6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 7. Thank you.

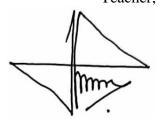
No	ITEMS		F	RAT	INC	j	COMMENTS
N.			1	2	3	4	(Please, explain
1		NA A			7	VP	your reason for
11 6			7.7	×			rating in such a
							scale)
1	a.	After		2		V	I have difficulty in
	V	implementation,			J		opening class
	1	how would you rate			Į,		through Google
	1	your ability in	-7		₩.	3	Classroom platform
	8.	opening EFL	9	R.			Ability in 1)
		through Google					explaining learning
	-	Classroom platform?					goals, and 4)
							motivating on
							following learning
							materials.
	b.	What technical					
		problems or					
		constraints may you					
		find?					

	1		1				
	c.	What infrastructure					
		shortages may you					
		find?					
2	a.	After		2			I have difficulty in
		implementation,					mastering learning
		how would you rate					materials for EFL
		your mastery on					through Google
		learning materials					Classroom platform,
		•					•
		for EFL through					especially in 1)
		Google Classroom					relating learning
		platform?					materials with basic
							competency, 2)
							presenting learning
							materials to achieve
			170	Y		- 7/1	basic competency.
	b.	What technical	1111	1	9		
-		problems or			2.9	Ø.	
1	6	constraints may you				W,	
//	160	find?	A			- %	
	C.	What infrastructure	20				
	C.			-33			
	2-1	shortages may you	70	100			
		find?	74				T 1 1'00' 1.
3	a.	After	-16	2	IN.		I have difficulty in
		implementation,			12	à	implementing
		how would you rate			1		scientific approach
N.		your ability in	WITH		7		for EFL through
1		implementing					Google Classroom
-		scientific approach			7	P	platform, especially
11/1		in EFL through					in proceeding
		Google Classroom				3/	learning with 3)
1.1		platform?				٧.	association, and 4)
	V		1				communication
- 3	b.	What technical					Communication
	0.	problems or		7	28	9	
	7/	S 202 J 10 vis 1	a:		254	11	
	1	constraints may you find on item a	2				
		above?					
	c.	What infrastructure					
		shortages may you					
		find?					
4	a.	After		2			I have difficulty in
		implementation,					selecting appropriate
		how would you rate					learning media for
		your ability in					EFL through Google
		selecting appropriate					Classroom platform
		learning media for					to 4) accord with
	J	rearming media 101					to Ti accord with

		EEL 1 1 C 1				1	. 1 1
		EFL through Google					teachers' and
		Classroom platform?					students' knowledge
	b.	What technical					
		problems or					
		constraints may you					
		find?					
	c.	What infrastructure					
		shortages may you					
		find?					
5	a.	After observation,			3		I have difficulty in
		how would you rate	-				utilizing the already
		your skills in					selected learning
		utilizing the already					media for EFL
		selected learning					through Google
		media for EFL	100	ď.			Classroom platform,
	1	through Google			gr)		especially to 4)
		Classroom platform?		Á	39		accord with
11	A		3			1	teachers' and
1	15	J 110	1				students' knowledge
1	b.	What technical					
	100	problems or	36				12
		constraints may you	711	A C	18		Total Control
	9	find?		87	10		
	c.	What infrastructure		Z)		à	
		shortages may you					
		find?					7.7
6	a.	After	9.112	2	58		I have difficulty in
		implementation,		Ь	70	Y	classroom
11 11		how would you					management for
1.0		you're your skills in		В,			EFL through Google
		classroom				١,	Classroom platform,
		management for					especially to 4)
	1//	EFL through Google					counsel behavioral
	16	Classroom platform?	-77		10	2	deviance.
	b.	What technical	3	N.			
		problems or					
	-	constraints may you					
		find?					
	c.	What infrastructure					
		shortages may you					
		find on item a					
		above?					
7	a.	After			3		I have difficulty in
′	a.	implementation,					showing appropriate
		how would you					gestures in EFL
		you're your skills in					through Google
	J.	you ie your skills ill				l	unough doogle

	EFL using oral as					Classroom platform,
	well as written					which are 4)
	English through					comprehensible to
	Google Classroom					students
	platform?					
	b. What technical					
	problems or					
	constraints may you					
	find on item a					
	above?					
	c. What infrastructure	d				
	shortages may you					
	find?				٠,,	
8	d. After implementation,		2			I have difficulty in
	how would you rate	763				showing gestures in
	your skills in showing	$  III\rangle$		27		EFL through Google
	appropriate gestures in			2.0	Ø.	Classroom platform
11	EFL through Google					which are 4)
//	Classroom platform?	1			75	relevant to proper
	Classicom platform.					gestures
	e. What technical		73	Ē.		gestares
	problems or constraints	9/10	RG			
	may you find?	100	9	9	n	
	f. What infrastructure					
			VIII.	1	9	
0	shortages may you find?			2		T 1 1'CC' 14 '
9	d. After implementation,	KUU	10	3		I have difficulty in
1	how would you rate			6	CO	closing class through
77	your skills in closing	10	Y	Y	7	Google Classroom
44	EFL through Google			У.		platform which 4)
L V	Classroom platform?	10	14			motivate students on
					N	the up-coming
		A				learning
	e. What technical			50		7 //
	problems or constraints	25	1	W.	eg .	
	may you find?	100	M-M			
	f. What infrastructure			_		
	shortages may you find?					
	Total score					
Nila	ui = Total score X 100	<u>21</u> X 100 =				
	36	66,6	6			

Mengwi, 18 Desember 2020 Teacher,



(Ni Luh Gede Marta Virgan Asri, S.Pd.)

NIP. -



# QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
- 3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
- 4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
- 5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
- 6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 7. Thank you.

No	ITEMS	R	RAT	INC	j A	COMMENTS
7/4		1	2	3	4	(Please, explain
L					1	your reason for
						rating in such a
		1	ì			scale)
1	d.After implementation,		2	ď		I have
	how would you rate your	973		ы		difficulty in
	ability in opening EFL	9-)				opening class
	through Google			7		through Google
	Classroom platform?					Classroom
						platform
						Ability in 1)
						explaining
						learning goals,
						and 4)
						motivating on
						following
						learning
						materials.

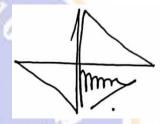
	T					ı
	e. What technical problems					
	or constraints may you					
	find?					
	f. What infrastructure					
	shortages may you find?					
2			2			Thora difficultur
2	g. After implementation,		2			I have difficulty
	how would you rate your					in mastering
	mastery on learning					learning
	materials for EFL through					materials for
	Google Classroom					EFL through
	platform?					Google
	P.III.					Classroom
						platform,
	100				9	· ·
	A Participant of the Control of the	700				especially in 1)
	- CONTROL 1	115	-			relating
	2 1 E E		18	100		learning
				20		materials with
11				2004	19	basic
11	A LAN	\			1	competency, 2)
		50			1	presenting
		3 (9)	- 33			learning
		8 M	12	9.1		materials to
		1	<b>N</b> 2	A.		The second secon
			28	8		achieve b <mark>as</mark> ic
	N8 415					competency.
	h. What technical problems					
0.1	or constraints may you		537			7.0
V	find?		24			
. "	i. What infrastructure					
7/4	shortages may you find?	4.5				
3	d. After implementation,		2		/	I have difficulty
3		25.4	2	3		
	how would you rate your		-			in
	ability in implementing	Á				implementing
	scientific approach in			r.		scientific
	EFL through Google	(3)		120		approach for
	Classroom platform?	3-)				EFL through
						Google
						Classroom
						platform,
						especially in
						proceeding
						learning with 3)
						association, and
						4)
						communication

		1			ı	T T
	e. What technical problems					
	or constraints may you					
	find on item a above?					
	f. What infrastructure					
	shortages may you find?					
4	d. After implementation,		2			I have difficulty
•	how would you rate your		-			in selecting
	ability in selecting					_
	•					appropriate
	appropriate learning					learning media
	media for EFL through					for EFL
	Google Classroom					through Google
	platform?					Classroom
					h.	platform to 4)
						accord with
		100			A -	teachers' and
	C PULL	#1 J.	10	71		students'
-			10	8		knowledge
	e. What technical problems				190	Kilowicage
11					1	
	or constraints may you	27			33	
	find?		-		135	
	f. What infrastructure	217				
	shortages may you find?	1	100	8		A STATE OF THE PARTY OF THE PAR
5	d. After observation, how		26	3		I have difficulty
	would you rate your	-9/1	n.y	1		in utilizing the
	skills in utilizing the					already
01	already selected learning		<u>.</u>			selected
٧.	media for EFL through		124	90		learning media
-	Google Classroom			$\geq 1$	21	for EFL
7//	platform?	4.14				through Google
	piatroini.		37.4	2.5	1	Classroom
U.V				3		platform,
			1		7	
					the State of the S	especially to 4)
	17:3		وخدا	5.7%		accord with
	No.			tar		teachers' and
	ONDIR	35				students'
						knowledge
	e. What technical problems					
	or constraints may you					
	find?					
	f. What infrastructure					
	shortages may you find?					
6	d. After implementation,		2			I have difficulty
U	<u> </u>					l
	how would you you're					
	your skills in classroom					management
	management for EFL					for EFL
						through Google

		through Google Classroom platform?  What technical problems					Classroom platform, especially to 4) counsel behavioral deviance.
		or constraints may you					
		find?					
	f.	What infrastructure					
		shortages may you find					
		on item a above?					
7	d.	After implementation,		2	Á	The same	I have difficulty
		how would you you're					in showing
		your skills in EFL using	117	15			appropriate
		oral as well as written	ĺ	10	1		gestures in EFL
1	Λ	English through Google Classroom platform?			S.	100	through Google Classroom
//		Classicom platform:				-	platform, which
	j.		8			1	are 4)
	W.:						comprehensible
				A			to students
	e.	What technical problems	P.	36	3		-
		or constraints may you		ŊΫ	$\lambda$		
		find on item a above?					
0.	f.	What infrastructure		9/			77 8
\		shortages may you find?			3,	_	7.4
8	g.	After implementation,	M		3		I have difficulty
116		how would you rate your					in showing
L V		skills in showing			3		gestures in EFL
		appropriate gestures in EFL through Google					through Google Classroom
		Classroom platform?					platform which
		Classicom platform.		73			are 4) relevant
	7				1,450		to proper
					2		gestures
	h.	What technical problems					
		or constraints may you					
		find?					
	i.	What infrastructure					
		shortages may you find?					T1 1100 1
9	g.	After implementation,			3		I have difficulty
		how would you rate your					in closing class
		skills in closing EFL					through Google Classroom
		through Google Classroom platform?					platform which
<u></u>		Ciassiooni pianoini!		<u> </u>			pianoriii wilicii

	h. What technical problems or constraints may you find? i. What infrastructure			4) motivate students on the up-coming learning
	shortages may you find?			
Total	score		21	
Nilai	= Total score X 100	<u>21</u> X 10	00 = 58,33	
	36	36		

Mengwi, 18 Desember 2020 Teacher,



(Ni Luh Gede Marta Virgan Asri, S.Pd.) NIP. -

# QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
- 3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
- 4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
- 5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
- 6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 7. Thank you.

No	ITEMS	F	RAT	INC	j d	COMMENTS
11/1		1	2	3	4	(Please, explain
II.				6		your reason for
						rating in such a
						scale)
1	g.After implementation,		2	r.		I have
	how would you rate your	100		bi		difficulty in
	ability in opening EFL	3-)				opening class
	through Google			_		through Google
	Classroom platform?					Classroom
						platform.
						Less able to
						explain
						learning
						objectives, and
						motivate to
						follow learning
						materials.

		1	1			
	h.What technical problems					
	or constraints may you					
	find?					
	i. What infrastructure					
	shortages may you find?					
2	j. After implementation,		2			I have difficulty
	how would you rate your					in mastering
						_
	mastery on learning					learning
	materials for EFL through					materals for
	Google Classroom					EFL through
	platform?					Google
	1					Classroom
						platform,
	110000000000000000000000000000000000000				No.	*
	1 Parameter					especially in
	100	1115			M .	relating
	S. S	111	1 18	17		learning
	100			11	200	materials with
10					197	basic
//	63 (III)	N			1	
	5110					competency,
		3)-			635	presenting
		207	Ø.			learning
	- (ii)	MM	NA.			materials to
		975	36	23		achieve basic
	N. 87 m.		B.D	3//		competency
	lr What tachnical muchlama	- 33				competency
	k. What technical problems	B 2	-31			
0.1	or constraints may you	11112	537			17 📕
1	find?		-4	8		
	1. What infrastructure				2	
77.4	shortages may you find?	ATA				
2			2		1	Thora difficultu
3	g. After implementation,		2	-4		I have difficulty
	how wou <mark>ld you rate your</mark>		3			in
	ability in implementing				-	implementing
	scientific approach in					scientific
	EFL through Google	-	-3	10		approach for
	Classroom platform?	6.1	1	fraction .		EFL through
	Classicom platform:	2-1				
						Google
						Classroom
						platform,
						especially in
						proceeding
						1
						learning with
						association, and
						communication
	h. What technical problems					
	or constraints may you					
	• •					
ĺ	find on item a above?					

	i. What infrastructure shortages may you find?					
4	g. After implementation, how would you rate your ability in selecting appropriate learning media for EFL through Google Classroom platform?		2			I have difficulty in selecting appropriate learning media for EFL through Google Classroom platform to accord with teachers' and students' knowledge
	h. What technical problems or constraints may you find?	11)	R,	()		
1	i. What infrastructure shortages may you find?	1		556	G. V	
5	g. After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?  h. What technical problems or constraints may you	を を の の の の の の の の の の の の の	<b>**</b>	3		I have difficulty in utilizing the already selected learning media for EFL through Google Classroom platform, especially to accord with teachers' and students' knowledge
	find?  i. What infrastructure shortages may you find?					4
6	g. After implementation, how would you you're your skills in classroom management for EFL through Google Classroom platform?		2			I have difficulty in classroom management for EFL through Google Classroom platform, especially to

							counsel
							behavioral
							deviance
	h. What techr	nical problems					
	or constrai	nts may you					
	find?	• •					
	i. What infra	astructure					
	shortages	may you find					
	on item a	• •					
7		lementation,		2			I have difficulty
,		d you you're		_			in showing
		s in EFL using					appropriate
	•	ll as written					gestures in EFL
		rough Google				1	through Google
			744				Classroom
	Classroon	n platform?	117	17			
		A Line of the last		10	B.	N	platform, which
1	A 533				36		are
91						300	comprehensible
	1301	5(11)	١,				to students
4	h. What tech	nical problems	3)_			100	
	or constra	ints may you	317	65			7 B
	find on ite	m a above?		G3			Total Control
	i. What infr	ast <mark>r</mark> ucture	1	Š			100
	shortages	may you find?	-0/V	20	$\lambda$		
8	j. After imp	lementation,	27/1		3		I have difficulty
		d you rate your	100	531			in showing
4	skills in sl		THE STATE OF THE S	224			gestures in EFL
		e gestures in				21	through Google
7/4		igh Google	A SA				Classroom
		platform?	7,57,			/	platform which
1.1	Classioon	piatroriii.			4		are relevant to
						V	
	ly W/le o4 40 ole	منامها مسملها مسم					proper gestures
		nical problems			10		7.0
		ints may you		1	71-24		
	find?	COMPTER DI	3) 1/4				4
	l. What infra		-1				
		may you find?					
9		lementation,			3		I have difficulty
	how woul	d you rate your					in closing class
	skills in c	osing EFL					through Google
	through G	oogle					Classroom
	_	n platform?					platform which
		•					motivate
							students on the
							up-coming
							learning
				]			ıcarınıng

k.	What technical problems or constraints may you find?					
1.	What infrastructure shortages may you find?					
Total sc	core	21				
$Nilai = \frac{Total\ score}{36}  X  100$			X 10	0 =	58,33	

Mengwi, 18 Desember 2020 Teacher,



# QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
- 3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
- 4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
- 5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
- 6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 7. Thank you.

				- 1		
No	ITEMS	F	RAT	INC	j	COMMENTS
11.0		1	2	3	4	(Please, explain
II.						your reason for
						rating in such a
		1	Щ			scale)
1	j. After implementation,		2	Z		I have difficulty in
	how would you rate your	20		بدا		opening class
	ability in opening EFL	3				through Google
	through Google			المر		Classroom
	Classroom platform?					platform
						Ability in 1)
						explaining learning
						goals, and 4)
						motivating on
						following learning
						materials.
	k.What technical problems					
	or constraints may you					
	find?					

	1. What infrastructure					
2	shortages may you find?  m. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?		2			I have difficulty in mastering learning materials for EFL through Google Classroom platform, especially in 1) relating learning materials with basic competency, 2) presenting learning materials to achieve basic competency.
	w What tachnical mahlama	817	17	·		basic competency.
1	n. What technical problems or constraints may you find?		3/6		G	
1	o. What infrastructure	150			-	
	shortages may you find?	N.				
3	j. After implementation, how would you rate your ability in implementing scientific approach in EFL through Google Classroom platform?	ム間とア	2			I have difficulty in implementing scientific approach for EFL through Google Classroom platform, especially in proceeding learning with 3) association, and 4) communication
	k. What technical problems or constraints may you find on item a above?	7	1/10		1	
	1. What infrastructure shortages may you find?	8	Œ.	la		
4	j. After implementation, how would you rate your ability in selecting appropriate learning media for EFL through Google Classroom platform?			3		I have difficulty in selecting appropriate learning media for EFL through Google Classroom platform to 4) accord with teachers' and students' knowledge

	k. What technical problems					
	or constraints may you					
	find?					
	1. What infrastructure					
	shortages may you find?					
5	j. After observation, how		2			I have difficulty in
	would you rate your					utilizing the already
	skills in utilizing the					selected learning
	already selected learning					media for EFL
	media for EFL through					through Google
	Google Classroom					Classroom
	platform?					platform, especially
						to 4) accord with
	/ A					teachers' and
	TIME TO SERVICE	618	44		W	students'
	C S FILM		1.3	72.		knowledge
-	k. What technical problems			10		
11	or constraints may you			Bild	1/4	
//	find?	1				
	1. What infrastructure					
			80			
	shortages may you find?					T 1 1'CC' 1. '
6	j. After implementation,	1	2	8		I have difficulty in
	how would you you're	9	ЫR	R		classroom
	your skills in classroom	9		4		management for
	management for EFL					EFL through
0	through Google	1111	Ģ.			Google Classroom
V.	Classroom platform?			30		platform, especially
	A A A A A A A A A A A A A A A A A A A			2		to 4) counsel
7 /		A 10				behavioral
						deviance.
1.1	k. What technical problems					
	or constraints may you	7	1		3	
	find?					
	1. What infrastructure		7			
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0	1	11.23		1.0
	shortages may you find	2-1				
<u> </u>	on item a above?					- 446-1
7	j. After implementation,			3		I have difficulty in
	how would you you're					showing
	your skills in EFL using					appropriate
	oral as well as written					gestures in EFL
	English through Google					through Google
	Classroom platform?					Classroom
	•					platform, which are
						4) comprehensible
						to students
L			l			to students

	-						
	k.	What technical problems					
		or constraints may you					
		find on item a above?					
	1.	What infrastructure					
		shortages may you find?					
8	m.	After implementation,			3		I have difficulty in
		how would you rate your					showing gestures in
		skills in showing					EFL through
		appropriate gestures in					Google Classroom
		EFL through Google					platform which are
		Classroom platform?					4) relevant to
		Cambor Company					proper gestures
	n.	What technical problems				ba.	LL B
		or constraints may you				1	
		find?	750			D.	and the second
	0.	What infrastructure	#13		71.		
1	0.	shortages may you find?		- 0	18		
0					3	10	I have difficulty in
9	m.	After implementation,	N		3	be.	I have difficulty in
9	m.	how would you rate your	b		3		closing class
9	m.	how would you rate your skills in closing EFL	3	>	3	١	closing class through Google
9	m.	how would you rate your skills in closing EFL through Google	3	2	3	X	closing class through Google Classroom
9	m.	how would you rate your skills in closing EFL		S.	3	X	closing class through Google Classroom platform which 4)
9	m.	how would you rate your skills in closing EFL through Google	8	9	3		closing class through Google Classroom platform which 4) motivate students
9	m.	how would you rate your skills in closing EFL through Google	3	98	3		closing class through Google Classroom platform which 4) motivate students on the up-coming
9	111111	how would you rate your skills in closing EFL through Google Classroom platform?		) Se	3		closing class through Google Classroom platform which 4) motivate students
9	n.	how would you rate your skills in closing EFL through Google Classroom platform?  What technical problems		268	3		closing class through Google Classroom platform which 4) motivate students on the up-coming
9	111111	how would you rate your skills in closing EFL through Google Classroom platform?  What technical problems or constraints may you	温したが	28	3		closing class through Google Classroom platform which 4) motivate students on the up-coming
9	111111	how would you rate your skills in closing EFL through Google Classroom platform?  What technical problems	からの買い	) SE	3		closing class through Google Classroom platform which 4) motivate students on the up-coming
9	111111	how would you rate your skills in closing EFL through Google Classroom platform?  What technical problems or constraints may you	というの意と	> 9 / 9 / 9 / 9 / 9 / 9 / 9 / 9 / 9 / 9	3		closing class through Google Classroom platform which 4) motivate students on the up-coming
9	n.	how would you rate your skills in closing EFL through Google Classroom platform?  What technical problems or constraints may you find?	はなる意で			2	closing class through Google Classroom platform which 4) motivate students on the up-coming
Tota	n. o.	how would you rate your skills in closing EFL through Google Classroom platform?  What technical problems or constraints may you find?  What infrastructure shortages may you find?	はい。一個という	222			closing class through Google Classroom platform which 4) motivate students on the up-coming
Tota	n. o.	how would you rate your skills in closing EFL through Google Classroom platform?  What technical problems or constraints may you find?  What infrastructure shortages may you find?	22				closing class through Google Classroom platform which 4) motivate students on the up-coming
Tota	n. o.	how would you rate your skills in closing EFL through Google Classroom platform?  What technical problems or constraints may you find?  What infrastructure shortages may you find? ore	22 61,1	X 1			closing class through Google Classroom platform which 4) motivate students on the up-coming
Tota	n. o.	how would you rate your skills in closing EFL through Google Classroom platform?  What technical problems or constraints may you find?  What infrastructure shortages may you find?  ore  Total score X 100		X 1			closing class through Google Classroom platform which 4) motivate students on the up-coming

Mengwi, 18 Desember 2020 Teacher,



(Ni Luh Gede Marta Virgan Asri, S.Pd.)

NIP. -

# QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
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- 7. Thank you.

No	ITEMS	R	RAT	ING		COMMENTS
11 /		1	2	3	4	(Please, explain
L				8		your reason for
						rating in such a
		b			7	scale)
1	m. After		2	r		I have difficulty
	implementation, how	73		ы	1	in opening class
	would you rate your	9-)				through Google
	ability in opening EFL					Classroom
	through Google					platform.
	Classroom platform?					Less able to
						explain learning
						objectives, and
						motivate to follow
						learning
						materials.
	n.What technical problems					
	or constraints may you					
	find?					

	XXII	1	l			
	o. What infrastructure					
	shortages may you find?					
2	p. After implementation,		2			I have difficulty in
	how would you rate your					mastering
	mastery on learning					learning materals
	materials for EFL through					for EFL through
	Google Classroom					Google
	platform?					Classroom
	F					platform,
						especially in
						relating learning
		1				materials with
					The same	basic competency,
	1 P				1	presenting
		1117	-		W <sub>1</sub>	learning materials
	A S LELLE		10	le le		to achieve basic
				20	63	competency
11	q. What technical problems			304	3	
	or constraints may you	١,				
4	find?	31			2.5	
	r. What infrastructure	317	38			de l
	shortages may you find?	24/1	(A)			15.00
3	m. After implementation,	1	2	8		I have difficulty in
	how would you rate your	-07V	20	$\lambda$		implementing
	ability in implementing	311			ř	scientific
	scientific approach in	THE PARTY	531			approach for EFL
9	EFL through Google	The same	224	40		through Google
	Classroom platform?				$\geq 1$	Classroom
7//		A A				platform,
		P. 67,		16		especially in
1.1				3		proceeding
						learning with
						association, and
	0.5					communication
	n What tachnical muchlams			1,26		Communication
	n. What technical problems	2		- 83		
	or constraints may you					
	find on item a above?					
	o. What infrastructure					
	shortages may you find?			_		T1 1100 1
4	m. After implementation,			3		I have difficulty in
	how would you rate your					selecting
	ability in selecting					appropriate
	appropriate learning					learning media for
	media for EFL through					EFL through
	Google Classroom					Google
	platform?					Classroom

						platform to accord with teachers' and students' knowledge
	<ul><li>n. What technical problems or constraints may you find?</li></ul>					
	o. What infrastructure shortages may you find?					
5	m. After observation, how would you rate your skills in utilizing the already selected learning media for EFL through Google Classroom platform?	DI	2		AS)	I have difficulty in utilizing the already selected learning media for EFL through Google Classroom platform, especially to accord with teachers' and students' knowledge
	n. What technical problems or constraints may you find?		V	Ž		Kilowicage
	o. What infrastructure shortages may you find?	III	9/	83		
6	m. After implementation, how would you you're your skills in classroom management for EFL through Google Classroom platform?	S		3		I have difficulty in classroom management for EFL through Google Classroom platform, especially to counsel behavioral deviance
	n. What technical problems or constraints may you find?					
	o. What infrastructure shortages may you find on item a above?					
7	m. After implementation, how would you you're			3		I have difficulty in showing

	n.	your skills in EFL using oral as well as written English through Google Classroom platform?  What technical problems					appropriate gestures in EFL through Google Classroom platform, which are comprehensible to students
		or constraints may you find on item a above?					
	0.	What infrastructure shortages may you find?		18			
8	p.	After implementation, how would you rate your skills in showing appropriate gestures in	D	R	3	1	I have difficulty in showing gestures in EFL through Google
	e J	EFL through Google Classroom platform?	3	×	ž. 7	3	Classroom platform which are relevant to proper gestures
	q.	What technical problems or constraints may you find?	4	7			proper gestures
0	r.	What infrastructure shortages may you find?	me				
9	p.	After implementation, how would you rate your skills in closing EFL through Google Classroom platform?			3		I have difficulty in closing class through Google Classroom platform which motivate students on the up-coming learning
	q.	What technical problems or constraints may you find?	2	3 1	- E		
	r.	What infrastructure shortages may you find?					
Tota	al sco			23	3		
		<u>Γotal score</u> X 100 36	23 63,8 36	X	100	=	

Mengwi, 29 Januari 2020 Teacher,



(Ni Made Nurpratiwi, S.Pd., M.Pd) NIP. -



# QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
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- 3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
- 4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
- 5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
- 6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 7. Thank you.

No	ITEMS	F	RAT	INC	j	COMMENTS
11/1		1	2	3	4	(Please,
II.	100000000000000000000000000000000000000		2			explain your
					V-	reason for
		1				rating in such a
				т.		scale)
1	p.After implementation,	3(3)	2	خاة		I have
	how would you rate your	3	-			difficulty in
	ability in opening EFL			_		choosing
	through Google					operational and
	Classroom platform?					measurable
						words relating
						to basic
						competency
	q.What technical problems					
	or constraints may you					
	find?					
	r. What infrastructure					
	shortages may you find?					

2	s. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?	2			I have difficulty in relating leaning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	t. What technical problems		37		mulcators
1	or constraints may you	L.	334	6	
	find?	1		10	
	u. What infrastructure	3)->			
3	shortages may you find?	2			I have
3	p. After implementation, how would you rate your	2	8		difficulty in
	ability in implementing	1			selecting
	scientific approach in	31 3		)	learning
	EFL through Google	militare.			methods or
	Classroom platform?	TITL 7.8			techniques is
	NA AAA			2	based on
11 4					students'
II.					characteristics,
				1	and basic
		A-LIE		-2	competency as
	17.5	1			well as learning
	q. What technical problems	6	0.5		indicators.
	q. What technical problems or constraints may you	3			1
	find on item a above?				
	r. What infrastructure				
	shortages may you find?				
4	p. After implementation,		3		I have
	how would you rate your				difficulty in
	ability in selecting				determining
	appropriate learning				the
	media for EFL through				communication
	Google Classroom				step in EFL.
	platform?				

_	_					
	q. What technical problems					
	or constraints may you					
	find?					
	r. What infrastructure					
	shortages may you find?					
5	p. After observation, how		2			I have
	would you rate your					difficulty in
	skills in utilizing the					evaluation
	already selected learning					concerning
	media for EFL through					with aspects of
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						consistent with
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		618				cost and energy
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1	or constraints may you			31		
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						effective
						learning model

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Mengwi, 29 Januari 2020 Teacher,

(Ni Made Nurpratiwi, S.Pd., M.Pd) NIP. -

# QUESTIONNAIRE B: TEACHERS' CONSTRAINTS IN IMPLEMENTING EFL THROUGH GOOGLE CLASSROOM

- 1. The general objective of the present research is to analyze teachers' ability in preparing lesson plans, their implementation, students' and teachers' constraints in EFL using Google Classroom platform in the Junior High School.
- 2. This instrument is used to identify teachers' constraints or difficulties in implementing EFL through Google Classroom in the Junior High School.
- 3. Please, state difficulties in preparing and implementing lesson plans through Google Classroom in the Junior High School.
- 4. Before stating your difficulties, please rate yourself on the corresponding questions on EFL through Google Classroom.
- 5. This instrument is not meant to evaluate your work performance for promotion or other purposes except research.
- 6. Your assistance in reporting any difficulties related to technical problems as well as shortages in infrastructure is highly appreciated.
- 7. Thank you.

No	ITEMS	R	RAT	INC	j		COMMENTS
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							explain your
		-					reason for
			ì				rating in such a
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	how would you rate your	9-	Lai				difficulty in
	ability in opening EFL						choosing
	through Google						operational and
	Classroom platform?						measurable
	_						words relating
							to basic
							competency
	t. What technical problems						
	or constraints may you						
	find?						
	u. What infrastructure						
	shortages may you find?						

2	v. After implementation, how would you rate your mastery on learning materials for EFL through Google Classroom platform?		2			I have difficulty in relating leaning materials which incorporate principles of authenticity, context, and variation, and sufficient to the basic competency and learning indicators
	w. What technical problems		1	20		
11	or constraints may you				G.	
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3	shortages may you find?	780	2	<b>A</b>		I have
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	ability in implementing		ΝŢ			selecting
	scientific approach in	3/			)	learning
	EFL through Google					methods or
V	Classroom platform?	W.	19/			techniques is
						based on
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	how would you rate your			J		difficulty in
	ability in selecting					determining
	appropriate learning					the
	media for EFL through					communication
	Google Classroom					step in EFL.
	platform?					

	t. What technical problems					
	or constraints may you					
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	shortages may you find?					
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	would you rate your		_			difficulty in
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	media for EFL through					with aspects of
	Google Classroom					objectivity, and
	platform?	7				consistent with
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	find?					
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	on item a above?					
7	s. After implementation,			3		I have
	how would you you're					difficulty in
	your skills in EFL using					relating
	oral as well as written					Information
	English through Google					Technology
	Classroom platform?					especially
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		skills in showing					using Google
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		EFL through Google					effective
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Mengwi, 29 Januari 2020 Teacher,

(Ni Made Nurpratiwi, S.Pd., M.Pd) NIP. –