ABSTRACT

Komang Tia Dwi Pradipta (2021): An Analysis Of Lesson Plan Implementation Through Zoom In Teaching Writing During Covid-19 Based On International Primary Curriculum In Sunrise School Bali

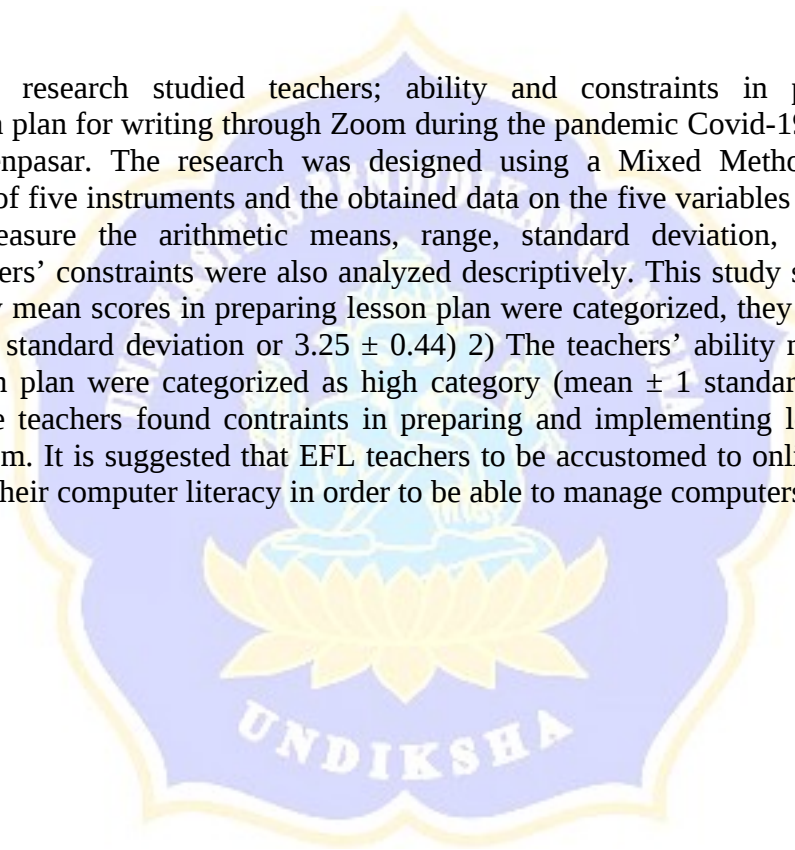This thesis has been supervised and approved by
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Keywords: Lesson Plan, Writing, Zoom

ABSTRACT

The present research studied teachers; ability and constraints in preparing and implementing lesson plan for writing through Zoom during the pandemic Covid-19 in the Year 6 Primary School Denpasar. The research was designed using a Mixed Method. Data were collected by means of five instruments and the obtained data on the five variables were analyzed descriptively to measure the arithmetic means, range, standard deviation, and variance. Moreover, the teachers' constraints were also analyzed descriptively. This study showed that 1) The teachers' ability mean scores in preparing lesson plan were categorized, they are all in high category (mean $\pm$ 1 standard deviation or 3.25 ± 0.44) 2) The teachers' ability mean scores in implementing lesson plan were categorized as high category (mean $\pm$ 1 standard deviation or 3.25 ± 0.44) 3) The teachers found contraints in preparing and implementing lesson plan for writing through Zoom. It is suggested that EFL teachers to be accustomed to online learning as well as improveing their computer literacy in order to be able to manage computers well

ABSTRAK

Komang Tia Dwi Pradipta (2021). Analisis Penerapan Pembelajaran Melalui Zoom Dalam Pembelajaran Menulis Selama Covid-19 Berdasarkan Kurikulum Dasar Internasional Di Sekolah Sunrise

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Kata Kunci: RPP, Penulisan, Zoom dan IPC

Penelitian ini mempelajari tentang kemampuan dan kendala guru dalam menyusun dan mengaplikasikan RPP menulis melalui Zoom saat pandemi Covid-19 di Kelas 6 SD Denpasar. Penelitian dirancang dengan menggunakan Metode Campuran. Pengumpulan data dilakukan dengan lima instrumen dan data yang diperoleh dari kelima variabel tersebut dianalisis secara deskriptif untuk mengukur rata-rata aritmatika, jangkauan, deviasi standar, dan varians. Selain itu, kendala guru juga dianalisis secara deskriptif. Hasil penelitian menunjukkan bahwa 1) Skor rata-rata kemampuan guru dalam menyusun RPP dikategorikan, semuanya dalam kategori tinggi (mean ± 1 standar deviasi atau 3,25 ± 0,44) 2) Skor rata-rata kemampuan guru dalam melaksanakan RPP dikategorikan kategori tinggi (mean ± 1 standar deviasi atau 3,25 ± 0,44) 3) Guru menemukan kendala dalam menyusun dan melaksanakan RPP menulis melalui Zoom. Disarankan agar guru EFL dibiasakan dengan pembelajaran online serta meningkatkan literasi komputernya agar dapat mengelola komputer dengan baik.