# THE IMPLEMENTATION OF GOOGLE CLASSROOM FOR TEACHING WRITING IN ENGLISH DURING THE COVID-19 PANDEMIC AT SMA NEGERI 2

# BANGLI

# THESIS

by

### NI MADE ARI YULIASTINI



#### UNIVERSITAS PENDIDIKAN GANESHA

# POST GRADUATE PROGRAM

# **ENGLISH LANGUAGE EDUCATION**

February 2021

# THE IMPLEMENTATION OF GOOGLE CLASSROOM FOR TEACHING WRITING IN ENGLISH DURING THE COVID-19 PANDEMIC AT SMA NEGERI 2

#### BANGLI

#### THESIS

#### **Presented to**

Universitas Pendidikan Ganesha In Partial Fulfillment of the Requirements For Master Degree in Education English Education Study Program

> by NI MADE ARI YULIASTINI NIM: 1929081014

#### UNIVERSITAS PENDIDIKAN GANESHA

# POST GRADUATE PROGRAM

#### **ENGLISH LANGUAGE EDUCATION**

February 2021

# **APPROVAL SHEET**

This thesis by Ni Made Ari Yuliastini, has been revised and approved for

Thesis Examinations

Singaraja, 2 Februari, 2021

Supervisor I,

Prof. Dra. Luh Putu Artini, M.A., Ph.D

NIP 196407141988102001

Supervisor II,



Made Hery Santosa, Ph.D.

NIP 19791023 2003121001

#### Master Thesis in Education: Language Education Study Program

# Chairman Prof. Dr. Ni Nyoman Padmadewi, MA NIP. 19620202 198803 2 001 AD JAND Drs. I Wayan Suarnajaya, MA., Ph.D Member NIP. 19561231 198511 1 001 Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd Member NIP. 19810419 200604 2 002 100312100 Member Made Hery Santosa, Ph.D. NIP 19791023 200312 1 001 / Alm-Member Prof. Dra. Luh Putu Artini, MA., Ph.D NIP 19640714 198810 2 001 Acknowledgement Director of Post Graduate Program Acknowledgement Director of Post Graduate Program PENDIC ha University of Education

#### Approved on February 2021

Fr. I Gusti Putu Suharta, M.Si NIP 196212151988031002

#### STATEMENT LETTER

I hereby honestly state that this Post Graduate Thesis in Education that is written as partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.

Singaraja, 2 Februari, 2021

Statement by

845534485

Ni Made Ari Yuliastini

#### ACKNOWLEDGEMENT

The writer would like to express her greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for the blessing study entitles "The Implementation of Google Classroom for Teaching Writing in English during the COVID-19 Pandemic at SMA Negeri 2 Bangli" could be accomplished in time.

The writer would like to express sincere gratitude to a number of people who gave worth assistance, guidance, suggestion, and support for the accomplishment of this study.

- Prof. Dr. I Nyoman Jampel, M.Pd as The Rector of the Universitas Pendidikan Ganesha for the moral support and facilities, prior to and during the completion of my study in the university
- 2. Prof. Dra. Luh Putu Artini, M.A., Ph.D\_as the first supervisor who kindly gave valuable motivation, idea, advise, suggestion, and guidance in accomplishing this study.
- 3. Made Hery Santosa, Ph.D. as the second supervisor who kindly gave valuable idea, suggestion, guidance as well as motivation in accomplishing this study.
- 4. Prof. Dr. I Gusti Putu Suharta, M.Si as The Director of the Post Graduate Study Program, Universitas Pendidikan Ganesha for his support, motivation and encouragement so that I could keep going and finalize this thesis.
- Prof. Dr. Ni Nyoman Padmadewi, M.A. as the head of Master Degree in English Education Study Program, Universitas Pendidikan Ganesha for her support, motivation and encouragement so that I could keep going and finalize this thesis.
- All lecturers in English Language Education Department S2 had supported and given beneficial knowledge to the writer during studying in English Language Education Department.

- 7. The writer would like to express her sincere gratitude to my beloved parents, and sisters, for the best support, caring, and motivation to make me focused to accomplish this study.
- 8. Furthermore, the writer would like to thank my best friends, for the great support and help in accomplishing this research report.

Finally, the writer hopes that this research report can be useful and beneficial for the readers. The writer realizes that this research report is not perfect. Therefore, suggestions and constructive criticisms about this research report are highly appreciated.



# **TABLE OF CONTENTS**

APPROVAL	, SHEET	••••••	3	
STATEMEN	T LETTER	•••••	5	
ACKNOWLI	EDGEMENT	•••••	6	
ABSTRACT.	l	Error! Bookmark not	defined.	
ABSTRAK	]	Error! Bookmark not	defined.	
TABLE OF O	CONTENTS	•••••	8	
LIST OF TA	BLES	•••••	10	
LIST OF FIG	GURES	•••••	11	
LIST OF AP	PENDICES		12	
CHAPTER I	INTRODUCTION	Error! Bookmark not	defined.	
1.1	Background of StudyEr			
1.2	Identification of Problems Er	ror! Boo <mark>kmark</mark> not o	lefined.	
1.3	Limitation of the StudyEr	ror! Bookmark <mark>no</mark> t o	lefined.	
1.4	Research Problems Er			
1.5	Purpose of the StudyEr	ror! Bookmark not o	lefined.	
1.6	Research SignificanceEr	ror! Bookmark not o	lef <mark>in</mark> ed.	
CHAPTER I	I <mark>T</mark> HEORETICAL FRAMEWORK I	Error! Bookmark not	de <mark>f</mark> ined.	
2.1	WritingEr	ror! Bookmark not o	le <mark>f</mark> ined.	
2.1.1.	The Natures of WritingEr	ror! Bookmark not o	le <mark>f</mark> ined.	
2.1.2.	The Micro and Macro Skills of Writing	gError! Bookmark 1	n <mark>ot</mark> defined.	
2.1.3.	The Writing ProcessEr	ror! Bookmark not o	lefined.	
2.1.4.	Teaching Writing <b>Er</b>	<mark>ror! Bookmark not</mark> o	lefined.	
2.2	Online LearningEr	<mark>ror! Bookmark not</mark> o	lefined.	
2.2.1	The Advantages and Disadvantages of	E-LearningError!	Bookmark not	
	defined.	RA /		
2.2.2	Online Learning ChallengesEr	ror! Bookma <mark>r</mark> k not o	lefined.	
2.2.3	Mobile LearningEr	ror! Bookmark not o	lefined.	
2.3	Google ClassroomEr	ror! Bookmark not o	lefined.	
2.3.1	Teaching Writing Via Google Classroo	om <b>Error! Bookmark</b>	not defined.	
2.4.	COVID-19 and Classroom Adaptation	in EFL <b>Error! Book</b>	mark not defined.	
2.4	PerceptionEr	ror! Bookmark not o	lefined.	
2.4.1	The Process of PerceptionEr	ror! Bookmark not o	lefined.	
2.4.2	The Factors of PerceptionEr	ror! Bookmark not o	lefined.	
2.5	Theoretical FrameworkEr	ror! Bookmark not o	lefined.	
2.6	Empirical Reviews Er	ror! Bookmark not o	lefined.	
CHAPTER III RESEARCH METHODError! Bookmark not defined.				
3.1	Research MethodEr	ror! Bookmark not o	lefined.	
3.2	Research SettingEr	ror! Bookmark not o	lefined.	

3.3	Research Participants Error! Bookmark not defined.			
3.4	Conceptual and Operational Definitions of Key TermsError! Bookmark not			
defined.				
3.5	Research Instruments and Data Collection TechniqueError! Bookmark not			
defined.				
3.5.1	Interview Error! Bookmark not defined.			
3.5.2	Questionnaire Error! Bookmark not defined.			
3.6	Instruments Validation Error! Bookmark not defined.			
3.7	Triangulation Error! Bookmark not defined.			
3.8	Data Analysis Error! Bookmark not defined.			
CHAPTER I	IV RESEARCH FINDINGS AND DISCUSSIONSError! Bookmark not			
defined.				
4.1	Research Findings Error! Bookmark not defined.			
4.1.1.	The Implementation of Online Teaching and Learning of Writing in English via			
	Google Classroom in SMA Negeri 2 BangliError! Bookmark not defined.			
4.1.2.	The Difficulties Faced by Teachers in Carrying out the Teaching and Learning			
	of English Writing Skill via Google ClassroomError! Bookmark not defined.			
4.1.3.	Methods and Strategies Used to Solve Problems Faced in Carrying out the			
	English Writing Skill Learning Online via Google ClassroomError!			
	Bookmark not defined.			
4.1.4.	Students' Perceptions About the Implementation of Teaching and Learning			
	English Writing Skill Through Google ClassroomError! Bookmark not			
	defined.			
4.2	Di <mark>sc</mark> ussions Error! Bookmark not defined.			
CHAPTER V	V CONCLUSION AND SUGGESTIONError! Bookmark not defined.			
5.1	Rese <mark>a</mark> rch SummaryError! Bookmark not defined.			
5.2	Conclusion			
5.3	Suggestion Error! Bookmark not defined.			
REFERENCES Error! Bookmark not defined.				
APPENDICES				

# LIST OF TABLES

- Table 3.1 Constellation of the Research ..... Error! Bookmark not defined.
- Table 4.1 Comparison of Writing Lesson Plan Before and After COVID-19Error! Bookmark not defined.
- Table 4.2 Difficulties Faced by Teachers in Carrying out the English Writing Skill Learning

   Online via Google Classroom ...... Error! Bookmark not defined.
- Table 4.3 Methods and Strategies Used to Solve Problems Faced in Carrying out the English Writing Skill Learning Online via Google Classroom**Error! Bookmark not** defined.
- Table 4.4 Methods Students' Perceptions About the Implementation of Teaching and Learning English Writing Skill Through Google Classroom**Error! Bookmark not defined.**



# LIST OF FIGURES

Figure 2.1 The Writing Process	Error! Bookmark not defined.
Figure 2.2 Google Classroom Start Page	Error! Bookmark not defined.
Figure 2.3 Google Classroom Create Class O	ptionError! Bookmark not defined.
Figure 2.4 Google Classroom Class Creation	DetailError! Bookmark not defined.
Figure 2.5 Google Classroom Class Page	Error! Bookmark not defined.
Figure 3.1 The Interactive Model	Error! Bookmark not defined.



# LIST OF APPENDICES

APPENDIX 1 : Teachers' Interview Guide.....**Error! Bookmark not defined.** APPENDIX 2 : Students' Questionnaire Guide ....**Error! Bookmark not defined.** 

