

APPENDIX 1: Teachers' Interview Guide

No	Questions	Theoretical Basis	Explanations
1.	<p><i>Apakah Bapak/Ibu mengajar English writing skill melalui aplikasi Google Classroom selama pandemic COVID-19?</i></p> <p>[Do you teach English writing skills through Google Classroom application during the COVID-19 pandemic?]</p>	<ul style="list-style-type: none"> - Writing is described as one of the productive skills (Spratt et al., 2011) - Writing should enable students to concentrate on the correct use of language and because they believe it will contribute to the improvement of language when solving the writers' problems (Harmer, 2004) - The current and most popular distance learning from today is online learning (Stern, 2018) - E-learning is the use of internet technologies to distribute learning materials so that students can access them from anywhere (Rosenberg & Foshay, 2002) - Google Classroom is a Google-based program that enables classrooms to be built in cyberspace (Sutrisna, 2018) 	<p>The first interview question is based on the five theories written on the side. The five theories are related to each other, where there is a theory that discusses writing skills that are important to be mastered by students, then a theory about online learning and a theory that explains that Google Classroom is an application that can be used as an online learning class. From this theory, the researcher found a relationship with this study where the researcher examined learning to write online through the Google Classroom application. Thus, the researcher uses these theories as the basis for the questions in this interview.</p>
2.	<p><i>Kenapa Bapak/Ibu memilih untuk menggunakan aplikasi Google Classroom?</i></p> <p>[Why do you choose to use Google Classroom application?]</p>	<ul style="list-style-type: none"> - Google Classroom is a Google-based program that enables classrooms to be built in cyberspace (Sutrisna, 2018) - Google Classroom can also be used as a tool for students to get used to literacy (Sutrisna, 2018) 	<p>These two theories form the basis of the second question in the interview. Those theories state that the Google Classroom application is an application to run a class of a subject online. In addition, the researcher has also asked the respondent whether he/she uses Google Classroom in teaching writing online. So, not only the theory is used as the basis for this question, but also the respondent's answer to question number one.</p>

<p>3.</p>	<p><i>Bagaimana pendapat anda mengenai pembelajaran English writing skill melalui Google Classroom yang anda jalankan selama pandemi COVID-19?</i></p> <p>[What do you think about teaching English writing skills through Google Classroom that you use during the COVID-19 pandemic?]</p>	<ul style="list-style-type: none"> - Writing is described as one of the productive skills (Spratt et al., 2011) - Writing should enable students to concentrate on the correct use of language and because they believe it will contribute to the improvement of language when solving the writers' problems (Harmer, 2004) - The current and most popular distance learning from today is online learning (Stern, 2018) - E-learning is the use of internet technologies to distribute learning materials so that students can access them from anywhere (Rosenberg & Foshay, 2002) - Google Classroom is a Google-based program that enables classrooms to be built in cyberspace (Sutrisna, 2018) 	<p>Like the first question in the interview, this third question also has the same five theoretical bases. The five theories are interconnected and connected with research conducted by researchers, namely related to learning English writing skills online through the Google Classroom application. Of the five theories, questions arise about how teachers think about online learning through Google Classroom, which they are running. In addition to the five theories, respondents' answers to the previous questions also form the basis for researchers to raise this third question.</p>
<p>4.</p>	<p><i>Bagaimana Bapak/Ibu berinteraksi dengan siswa selama pembelajaran English writing secara online melalui Google Classroom?</i></p> <p>[How do you interact with students while teaching English writing online through Google Classroom?]</p>	<p>Lack of contact between teachers and students or even between students themselves. This lack of interaction can slow down the development of values in the teaching and learning process (Habibi et al., 2018)</p>	<p>This question is based on Habibi's theory, in this theory, it is stated that there are several shortcomings of online learning, one of those shortcomings is the lack of interaction between students and teachers, even students and other students. From this theory, the researcher got a question about how teachers at SMA 2 Bangli interacted with their students while carrying out online learning, especially writing skills through Google Classroom so that learning runs optimally and there is no shortage of interactions between teachers and students and between students and students.</p>

5.	<p><i>Bagaimana implementasi dari pembelajaran English writing skill melalui Google Classroom yang anda jalankan?</i></p> <p>[How is the implementation of teaching and learning English writing skills through Google Classroom that you use?]</p>	<p>According to Shelton (2012), there are three steps in teaching online like a pro, those are:</p> <ul style="list-style-type: none"> - Preparing the soil – Develop and structure the learning environment - Sow the seed – Opening the course - Nurture the growth – Nurturing the learning community 	<p>The theory from Shelton (2012) became the basis for the author in asking how the implementation of learning writing skills in English online through Google Classroom at SMAN 2 Bangli. The author wants to compare this theory with the practice or reality that occurs in the field through interviews with several teachers who carry out learning online.</p>
6.	<p><i>Apakah ada persiapan khusus yang Bapak/Ibu siapkan sebelum memulai pembelajaran English writing skill melalui Google Classroom?</i></p> <p>[Are there any special preparations that you prepare before starting teaching and learning English writing skills through Google Classroom?]</p>	<p>According to Shelton (2012), there are three steps in teaching online like a pro, those are:</p> <ul style="list-style-type: none"> - Preparing the soil – Develop and structure the learning environment - Sow the seed – Opening the course - Nurture the growth – Nurturing the learning community 	<p>The theory from Shelton (2012), became the basis for the author is asking whether there was any special preparation made by the teacher in learning writing skills in English online through Google Classroom at SMAN 2 Bangli. In the online teaching steps mentioned in the theory, there is one step, namely the first step which mentions the preparation made by the teacher before learning online. With that, the authors want to compare the reality that occurs in the field whether it is in accordance with this theory or not. The author looks for proof through interviews with several teachers at SMAN 2 Bangli by asking this question.</p>
7.	<p><i>Darimana sumber materi English writing skill yang Bapak/Ibu berikan kepada siswa selama proses pembelajaran secara online melalui Google Classroom?</i></p>	<p>The material is an important resource for teachers in helping students learn English. In a broader view, material can be defined as anything that is used specifically with the aim of increasing students' language knowledge and experience. Therefore materials can include textbooks (textbooks),</p>	<p>In the theory presented by Moon (2003), it is stated that a learning material is very important which must be sourced from clear and reliable sources. From this theory, the writer wanted to know the source of the material used by the English teachers at SMAN</p>

	[Where are the sources of the English writing skills that you provide to students during the online teaching and learning process through Google Classroom?]	workbooks, story books, videos, tapes, pictures, brochures, menus, interactive CDs, or other real life artifacts (Moon et al., 2003)	2 Bangli in implementing writing skills learning, especially during online learning through Google Classroom during this pandemic.
8.	<i>Berapa lama waktu yang anda butuhkan dalam sehari untuk menjalankan pembelajaran English writing skill secara online melalui Google Classroom?</i> [How long does it take you in a day to teach English writing skills online via Google Classroom?]	<ul style="list-style-type: none"> - Time for school and teaching is one of the most readily recognized policy factors to try to improve educational outcomes. (Scheerens et al., 2013) - Academic study time refers to the portion of time spent by students working at a level of difficulty that is suitable for them and experiencing a high level of performance. This does not involve the time spent on activities that are too simple or too difficult to execute (Anderson, 1983) 	The theory from Scheerens and Anderson which has been written in the next column states the importance of time or duration in a learning process and the understanding of academic learning time. Teachers and students must be able to use their time as effectively as possible to achieve the main targets of a lesson. From this theory, the researcher wanted to find out how long it took or needed the English teachers at SMAN 2 Bangli to learn writing skills online through Google Classroom during this pandemic.
9.	<i>Kendala apa saja yang Bapak/Ibu hadapi selama mengajar English writing skill melalui Google Classroom?</i> [What difficulties did you face while teaching English writing skills through Google Classroom?]	Obstacles to the introduction of online learning include the availability of human resources, lack of clarification in local authority regulations, lack of suitable curriculum, and limited facilities and infrastructure, in particular technological support and internet networks (Arifa, 2020)	The theory from Arifa which states about the source of the emergence of difficulties from online learning in the next column is the basis for researchers in making this interview question number nine. The researcher wanted to compare the theory and reality that occurred in the field through interviews with several teachers who carried out online learning, especially in learning writing skills through Google Classroom at SMAN 2 Bangli.
10.	<i>Bagaimana cara Bapak/Ibu mengatasi</i>	According to Ormond (2006), Problem solving uses current	The theory beside explains the notion of problem

	<p><i>kendala-kendala yang muncul selama pembelajaran English writing skill melalui Google Classroom?</i></p> <p>[How do you overcome the obstacles that arise during teaching English writing skills through Google Classroom?]</p>	<p>knowledge and skills to address unanswered questions or problematic problems, whereas problem-based learning is a teaching method in which students gain new knowledge and skills while focusing on challenging topics similar to those in the outside world (Ormond, 2006)</p>	<p>solving in a learning process. From this theory, the authors want to research and find out what methods are used by teachers at SMAN 2 Bangli to overcome problems faced in carrying out the online learning process through Google Classroom, especially in learning writing skills.</p>
11.	<p><i>Apakah ada fasilitas khusus yang Bapak/Ibu terima dari sekolah selama menjalankan pembelajaran secara online?</i></p> <p>[Are there any special facilities that you received from the school while carrying out online teaching and learning process?]</p>	<p>According to Soetopo and Rohmitriasih (2015), the facilities that should be owned by the school to support the teaching and learning process include school buildings, classrooms, libraries, laboratories, and teaching media.</p>	<p>The theory states that facilities at school must be provided for an effective learning process to run. The theory also explains some of the facilities that should be owned by every school. Based on the theory by Soetopo and Rohmitriasih (2015), written in the next column, the researcher was curious and wanted to know what facilities the teacher would get in carrying out the online learning process during the pandemic.</p>
12.	<p><i>Menurut Bapak/Ibu bagaimana respon siswa terhadap pembelajaran English writing skill melalui Google Classroom yang sedang anda terapkan?</i></p> <p>[According to your opinion, how do students respond to learning English writing skills through Google Classroom that you are implementing?]</p>	<p>- According to Walgito (2010), perception is the process of human thinking towards a particular phenomenon. Perception begins with the human senses. This process is related to the receipt of information by the human brain.</p> <p>- According to Koentjaraningrat (2010), perception is the realization of human brain process that appears as a view of a phenomenon.</p>	<p>The theory from Walgito and Koentjaraningrat beside is the foundation used by the writer in making this question. This theory explains the notion of perception, which is the realization of a process in the human brain that appears as a view of a phenomenon. From this theory, the researcher wants to know how the responses or perceptions of students seen by the teacher towards online learning are being carried out during the pandemic.</p>
13.	<p><i>Apakah siswa pernah menyampaikan</i></p>	<p>- According to Walgito (2010), perception is the process of</p>	<p>The theory from Walgito and Koentjaraningrat</p>

	<p><i>keluhan kepada Bapak/Ibu mengenai pembelajaran English writing skill secara online melalui Google Classroom?</i></p> <p>[Have students ever complained to you about learning English writing skills online through Google Classroom?]</p>	<p>human thinking towards a particular phenomenon. Perception begins with the human senses. This process is related to the receipt of information by the human brain.</p> <p>- According to Koentjaraningrat (2010), perception is the realization of human brain process that appears as a view of a phenomenon.</p>	<p>beside is the foundation used by the writer in making this question. This theory explains the notion of perception, which is the realization of a process in the human brain that appears as a view of a phenomenon. From this theory, researchers want to know how students respond or perceptions of the online learning process carried out during the pandemic. Do students have a response in the form of fatigue and convey it to the teacher or not.</p>
14.	<p><i>Bagaimana pengaruh pembelajaran English writing skill melalui Google Classroom terhadap hasil belajar English writing skill siswa?</i></p> <p>[How is the effect of learning English writing skills through Google Classroom on student learning outcomes of English writing skills?]</p>	<p>- The use of Google classrooms actually makes it easier for teachers to learn and provide students with correct and accurate knowledge (Hakim, 2016)</p> <p>- According to Nurhayati et al. (2019), Anshari et al. (2017), and Aditya (2018), the use of e-learning applications (Google classroom) has been shown to increase students' effectiveness and activities.</p>	<p>Several theories besides explaining that Google Classroom is an application that makes it easier for teachers to teach so that students are also easier to receive information from the teacher. In addition, the theory aside states that the use of the Google Classroom application in the learning process can increase student activity and effectiveness in learning. From this theory, the researcher wants to prove whether it is true that student learning outcomes have changed after learning is done online through Google Classroom.</p>

APPENDIX 2: Students' Questionnaire Guide

No	Question	Theoretical Basis	Explanation
1.	<p><i>Apakah Anda sedang menjalani pembelajaran Bahasa Inggris secara online melalui Google Classroom?</i></p> <p>[Are you currently learning English online through Google Classroom?]</p>	<ul style="list-style-type: none"> - The current and most popular distance learning from today is online learning (Stern, 2018) - E-learning is the use of internet technologies to distribute learning materials so that students can access them from anywhere (Rosenberg & Foshay, 2002) - Google Classroom is a Google-based program that enables classrooms to be built in cyberspace (Sutrisna, 2018) 	<p>Not only using the theories written on the side, the author also uses parameters for the selection of participants in this study as a basis for making questions on this questionnaire. The participant selection parameters have been written in Chapter 3; those are:</p> <ol style="list-style-type: none"> 1. Students from the science class SMA Negeri 2 Bangli 2. Students from the social studies curriculum of SMA Negeri 2 Bangli 3. Students who learn to English writing skill through Google Classroom
2.	<p><i>Kenapa Anda menggunakan aplikasi Google Classroom?</i></p> <p>[Why are you using Google Classroom app?]</p>	<ul style="list-style-type: none"> - Google Classroom is a Google-based program that enables classrooms to be built in cyberspace (Sutrisna, 2018) - Google Classroom can also be used as a tool for students to get used to literacy (Sutrisna, 2018) 	
3.	<p><i>Selama belajar Bahasa Inggris, tentunya Anda akan mendapatkan pembelajaran writing skill, bagaimana pendapat Anda tentang pembelajaran English writing skill melalui Google Classroom?</i></p> <p>[During learning English, of course you will get writing skills learning, what do you think about learning English writing skills through Google Classroom?]</p>	<ul style="list-style-type: none"> - Writing is described as one of the productive skills (Spratt et al., 2011) - Writing should enable students to concentrate on the correct use of language and because they believe it will contribute to the improvement of language when solving the writers' problems (Harmer, 2004) - The current and most popular distance learning from today is online learning (Stern, 2018) - E-learning is the use of internet technologies to distribute learning materials so that students can access 	

		<p>them from anywhere (Rosenberg & Foshay, 2002)</p> <ul style="list-style-type: none"> - Google Classroom is a Google-based program that enables classrooms to be built in cyberspace (Sutrisna, 2018) 	
4.	<p><i>Berapa lama waktu yang Anda butuhkan untuk mengikuti proses pembelajaran English writing skill secara online melalui Google Classroom?</i></p> <p>[How long will it take for you to get used to the process of learning English writing skills online through Google Classroom?]</p>	<ul style="list-style-type: none"> - Time for school and teaching is one of the most readily recognized policy factors to try to improve educational outcomes. (Scheerens et al., 2013) - Academic study time refers to the portion of time spent by students working at a level of difficulty that is suitable for them and experiencing a high level of performance. This does not involve the time spent on activities that are too simple or too difficult to execute (Anderson, 1983) 	
5.	<p><i>Menurut Anda, apa saja kelebihan dari pembelajaran English writing skill melalui Google Classroom yang anda jalani?</i></p> <p>[In your opinion, what are the advantages of learning English writing skills through Google Classroom that you are currently on?]</p>	<ul style="list-style-type: none"> - Google Classroom is a Google-based program that enables classrooms to be built in cyberspace (Sutrisna, 2018) - Google Classroom can also be used as a tool for students to get used to literacy (Sutrisna, 2018) - E-learning is the use of internet technologies to distribute learning materials so that students can access them from anywhere (Rosenberg & Foshay, 2002) 	
6.	<p><i>Bagaimana Anda melakukan interaksi dengan guru selama pembelajaran English writing skill melalui Google Classroom?</i></p>	<p>Lack of contact between teachers and students or even between students themselves. This lack of interaction can slow down the development of values in the teaching and learning process (Habibi et al., 2018)</p>	

	[How do you interact with the teacher during English writing skills learning through Google Classroom?]		
7.	<p><i>Apa saja kendala yang Anda hadapi selama proses pembelajaran English writing skill melalui Google Classroom?</i></p> <p>[What difficulties did you face during the process of learning English writing skills through Google Classroom?]</p>	Difficulties to the introduction of online learning include the availability of human resources, lack of clarification in local authority regulations, lack of suitable curriculum, and limited facilities and infrastructure, in particular technological support and internet networks (Arifa, 2020)	
8.	<p><i>Bagaimana cara Anda mengatasi kendala-kendala yang anda hadapi selama pembelajaran English writing skill melalui Google Classroom?</i></p> <p>[How do you overcome the difficulties you face while learning English writing skills through Google Classroom?]</p>	According to Ormond (2006), Problem solving uses current knowledge and skills to address unanswered questions or problematic problems, whereas problem-based learning is a teaching method in which students gain new knowledge and skills while focusing on challenging topics similar to those in the outside world (Ormond, 2006)	
9.	<p><i>Bagaimana pengaruh pembelajaran English writing skill melalui Google Classroom terhadap hasil belajar English writing skill Anda?</i></p> <p>[How does the effect of learning English writing skills through Google Classroom on your English writing skills learning outcomes?]</p>	<ul style="list-style-type: none"> - The use of Google classrooms actually makes it easier for teachers to learn and provide students with correct and accurate knowledge (Hakim, 2016) - According to Nurhayati et al. (2019), Anshari et al. (2017), and Aditya (2018), the use of e-learning applications (Google classroom) has been shown to increase students' effectiveness and activities. 	
10.	<p><i>Tuliskan saran atau masukan Anda tentang pembelajaran English writing skill melalui Google Classroom!</i></p>	- According to Walgito (2010), perception is the process of human thinking towards a particular phenomenon. Perception	

	<p>[Write down your suggestions or feedback about learning English writing skills through Google Classroom!]</p>	<p>begins with the human senses. This process is related to the receipt of information by the human brain.</p> <p>- According to Koentjaraningrat (2010), perception is the realization of human brain process that appears as a view of a phenomenon</p>	
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