

DAFTAR PUSTAKA

- Abe, J. A. A. (2020). Big five, linguistic styles, and successful online learning. *Internet and Higher Education*, 45(January), 100724. <https://doi.org/10.1016/j.iheduc.2019.100724>
- Adawiyah, W., Basri, M., & Nur, H. (2018). Pengaruh Kedisiplinan Belajar terhadap Prestasi Belajar Murid Kelas V SD Negeri Sumanna Kecamatan Tamalate Kota Makassar. *JKPD (Jurnal Kajian Pendidikan Dasar)*, 2(1), 234. <https://doi.org/10.26618/jkpd.v2i1.1083>
- Akmaluddin, & Haqqi, B. (2019). Kedisiplinan Belajar Siswa di Sekolah Dasar (SD) Negeri Cot Keu Eung Kabupaten Aceh Besar (Studi Kasus). *Jurnal Education*, 5(2), 1–12. file:///C:/Users/7/Downloads/467-554-1-SM.pdf
- Aminudin, B. (2016). Pengaruh Pola Asuh Otoritatif Terhadap Kecerdasan Interpersonal Siswa Kelas V SD. *Jurnal Pendidikan Guru Sekolah Dasar*, 25(5), 11, 26, 83. <https://eprints.uny.ac.id/37886/> (Diakses 30 Januari 2019 Pukul 22:50 WIB)
- Amri, S. (2013). *Pengembangan & Model Pembelajaran Dalam Kurikulum 2013*. (Prestasi Pustakarya.
- Andel, S. A., de Vreede, T., Spector, P. E., Padmanabhan, B., Singh, V. K., & Vreede, G. J. de. (2020). Do social features help in video-centric online learning platforms? A social presence perspective. *Computers in Human Behavior*, 113(April), 106505. <https://doi.org/10.1016/j.chb.2020.106505>
- Anggraini, Y., Patmanthara, S., & Purnomo. (2017). Pengaruh Lingkungan Belajar Dan Disiplin Belajar Terhadap Hasil Belajar Kompetensi Keahlian Elektronika Industri Di Sekolah Menengah Kejuruan. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 2(2), 1650–1655. <https://doi.org/http://dx.doi.org/10.17977/jptpp.v2i12.10316>
- Anugrahana, A. (2020). Hambatan , Solusi dan Harapan : Pembelajaran Daring Selama Masa Pandemi Covid-19 Oleh Guru Sekolah Dasar. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 10(3), 282–289. <https://ejournal.uksw.edu/scholaria/article/view/4033>
- Arikunto, S. (2015). *Dasar-Dasar Evaluasi Pendidikan*. Bumi Aksara.

- Arnott, L., & Yelland, N. (2020). Multimodal lifeworlds: Pedagogies for play inquiries and explorations. *Journal of Early Childhood Education Research*, 9(1), 124–146.
- Arsana, I. K., Suarjana, M., & Arini, N. W. (2019). Pengaruh Penggunaan Mind Mapping berbantuan Alat Peraga Tangga Garis Bilangan terhadap Hasil Belajar Matematika. *International Journal of Elementary Education*, 3(2), 99–107. <https://doi.org/http://dx.doi.org/10.23887/ijee.v3i2.18511>
- Barnawi, & M. Arifin. (2013). *Mengelola Sekolah Berbasis Entrepreneurship*. Ar Ruzz Media.
- Chang, T. Y., Hong, G., Paganelli, C., Phantumvanit, P., Chang, W. J., Shieh, Y. S., & Hsu, M. L. (2020). Innovation of dental education during COVID-19 pandemic. *Journal of Dental Sciences*, 155. <https://doi.org/10.1016/j.jds.2020.07.011>
- Chen, G., He, J., Cai, Z., & Fan, X. (2020). Perceived parenting styles and body appreciation among Chinese adolescents: Exploring the mediating roles of dispositional mindfulness and self-compassion. *Children and Youth Services Review*, 119, 105698. <https://doi.org/10.1016/j.childyouth.2020.105698>
- Cynthia, L. C., Martono, T., & Indriayu, M. (2015). Pengaruh Fasilitas Belajar dan Motivasi Belajar Terhadap Prestasi Belajar Mata Pelajaran Ekonomi Siswa Kelas XI IIS di SMA Negeri 5 Surakarta Tahun Ajaran 2015/2016. *Jurnal Pendidikan Bisnis Dan Ekonomi*, 01(02), 1–20. <http://jurnal.fkip.uns.ac.id/index.php/ptn/article/view/7397/5169>
- Dantes, N. (2012). *Metode Penelitian*. CV ANDI OFFSET.
- Dariyo, A. (2004). *Psikologi Perkembangan Remaja*. Ghalia Indonesia.
- De Brouwer, E., Raimondi, D., & Moreau, Y. (2020). Modeling the COVID-19 outbreaks and the effectiveness of the containment measures adopted across countries. *MedRxiv*, 3, 1–9. <https://doi.org/10.1101/2020.04.02.20046375>
- Depdiknas. (2002). *Kamus Besar Bahasa Indonesia*. Balai Pustaka.
- Dewi, K. M. S., Suwatra, I. W., & Suarjana, M. (2018). Kontribusi Disiplin Belajar dan Motivasi Berprestasi Terhadap Hasil Belajar Matematika. *Jurnal Penelitian Dan Pengembangan Pendidikan*, 2(2), 152.

<https://doi.org/10.23887/jppp.v2i2.15397>

- Dong, C., Cao, S., & Li, H. (2020a). Young children's online learning during COVID-19 pandemic: Chinese parents' beliefs and attitudes. *Children and Youth Services Review*, 118(June), 105440. <https://doi.org/10.1016/j.chilyouth.2020.105440>
- Dong, C., Cao, S., & Li, H. (2020b). Young children's online learning during COVID-19 pandemic: Chinese parents' beliefs and attitudes. *Children and Youth Services Review*, 118(August), 105440. <https://doi.org/10.1016/j.chilyouth.2020.105440>
- Edwards, S., Skouteris, H., Rutherford, L., & Cutter-Mackenzie, A. (2012). 'It's all about Ben10TM': Children's play, health and sustainability decisions in the early years. *Early Child Development and Care*, 183(2), 280–293. <https://doi.org/https://doi.org/10.1080/03004430.2012.671816>
- Faradilla. (2017). Pengaruh Fasilitas Belajar, Lingkungan Keluarga, Dan Motivasi Belajar Terhadap Hasil Belajar Geografi Siswa IPS SMA Negeri Se-Kabupaten Jombang. *Swara Bhumi*, 5(1), 93–98.
- Farida, L. N., Irnidayanti, Y., & Ernawati. (2015). Hubungan Pola Asuh Orang Tua dengan Hasil Belajar Biologi Siswa SMAN 99 Jakarta. *Biosfer*, 8(1), 39–46. <https://doi.org/https://doi.org/10.21009/biosferjpb.8-1.6>
- Fitria, L., & Menrisal. (2018). Kontribusi Kecerdasan Emosional Dan Disiplin Belajar Terhadap Hasil Belajar Teknologi Informasi Dan Komunikasi (Tik). *RISTEKDIK : Jurnal Bimbingan Dan Konseling*, 3(2), 34. <https://doi.org/10.31604/ristekdik.2018.v3i2.34-39>
- Fonseca, A., Moreira, H., & Canavarro, M. C. (2020). Uncovering the links between parenting stress and parenting styles: The role of psychological flexibility within parenting and global psychological flexibility. *Journal of Contextual Behavioral Science*, 18(July), 59–67. <https://doi.org/10.1016/j.jcbs.2020.08.004>
- Hussein, E., Daoud, S., Alrabaiah, H., & Badawi, R. (2020a). Exploring undergraduate students' attitudes towards emergency online learning during COVID-19: A case from the UAE. *Children and Youth Services Review*,

- 119(August), 105699. <https://doi.org/10.1016/j.chilyouth.2020.105699>
- Hussein, E., Daoud, S., Alrabaiah, H., & Badawi, R. (2020b). Exploring undergraduate students' attitudes towards emergency online learning during COVID-19: A case from the UAE. *Children and Youth Services Review*, 119(August), 105699. <https://doi.org/10.1016/j.chilyouth.2020.105699>
- Hwang, G. J., Wang, S. Y., & Lai, C. L. (2020). Effects of a social regulation-based online learning framework on students' learning achievements and behaviors in mathematics. *Computers and Education*, 160, 104031. <https://doi.org/10.1016/j.compedu.2020.104031>
- Imran, A. (2017). *Manajemen Peserta Didik Berbasis Sekolah*. Bumi Aksara.
- Indrianti, R., Djaja, S., & Suyadi, B. (2018). Pengaruh Motivasi Dan Disiplin Belajar Terhadap Hasil Belajar Mata Pelajaran Prakarya Dan Kewirausahaan. *JURNAL PENDIDIKAN EKONOMI: Jurnal Ilmiah Ilmu Pendidikan, Ilmu Ekonomi Dan Ilmu Sosial*, 11(2), 69. <https://doi.org/10.19184/jpe.v11i2.6449>
- Intan, F., & Hidayat, W. (2018). Hubungan Antara Keaktifan Belajar Siswa Terhadap Kemampuan Komunikasi Siswa SMK. *Jurnal Visipena*, 10(2), 1–15.
- Khodabakhsh, M. R., Kiani, F., & Ahmedbookani, S. (2014). Psychological Wellbeing and Parenting styles as predictors of mental health. *International Journal of Pediatrics*, 2(9), 39–46.
- Kkese, E. (2020). McGurk effect and audiovisual speech perception in students with learning disabilities exposed to online teaching during the COVID-19 pandemic. *Medical Hypotheses*, 144(July), 110233. <https://doi.org/10.1016/j.mehy.2020.110233>
- Kristin, F., & Kencana, S. F. (2019). Pengaruh Kedisiplinan Belajar Terhadap Hasil Belajar Mahasiswa dalam Mata Kuliah Konsep Dasar IPS. *Jurnal Pendidikan Ilmu Sosial*, 28(1), 31. <https://doi.org/10.17509/jpis.v28i1.17810>
- Kurniawati, I. D., & Nita, S. (2018). Media Pembelajaran Berbasis Multimedia Interaktif Untuk Meningkatkan Pemahaman Konsep Mahasiswa. *DOUBLECLICK: Journal of Computer and Information Technology*, 1(2), 68. <https://doi.org/10.25273/doubleclick.v1i2.1540>
- Lage-Cala, S., Folgueras-Díaza, M. B., Alonso-Hidalgo, M., García-Menéndez, B.,

- D., & Fernández-García, F. J. (2020). Investigation of the effectiveness of online learning tools for energy performance certificates preparation. *Energy Reports*, 6, 609–614. <https://doi.org/10.1016/j.egyr.2019.09.034>
- Liu, Q., Huang, J., & Zhou, Z. (2020). Self-expansion via smartphone and smartphone addiction tendency among adolescents: A moderated mediation model. *Children and Youth Services Review*, 119(June), 105590. <https://doi.org/10.1016/j.chilyouth.2020.105590>
- Luo, Y., Chen, F., Zhang, X., Zhang, Y., Li, Y., Zhou, Q., & Wang, Y. (2020). Profiles of Maternal and Paternal Parenting Styles in Chinese Families: Relations to Preschoolers' Psychological Adjustment. *Children and Youth Services Review*, 105787. <https://doi.org/10.1016/j.chilyouth.2020.105787>
- M. Ngalim, P. (2007). *Psikologi Pendidikan*. Remaja Rosdakarya.
- Mar, A., Hasanah, A., & Saraswati, S. (2015). Pengaruh Perilaku Teman Sebaya Terhadap Asertivitas Siswa. *Indonesian Journal of Guidance and Counseling: Theory and Application*, 4(1), 22–29. <https://doi.org/10.15294/ijgc.v2i3.3195>
- Martoatmojo, K. (2004). *Pelayanan Bahan Pustaka*. Universitas Terbuka.
- Mishra, D. L., Gupta, D. T., & Shree, D. A. (2020). Online Teaching-Learning in Higher Education during Lockdown Period of COVID-19 Pandemic. *International Journal of Educational Research Open*, August, 100012. <https://doi.org/10.1016/j.ijedro.2020.100012>
- Moenir, A. S. (2010). *Manajemen Pelayanan Umum Di Indonesia*. Bumi Aksara.
- Mulyasa, E. (2013). *Pengembangan Implementasi Kurikulum 2013*. PT Remaja Rosdakarya.
- Mulyawati, Y., Sumardi, & Elvira, S. (2019). Pengaruh Disiplin Belajar Terhadap Hasil Belajar Ilmu Pengetahuan Sosial. *Pedagonal*, 3(1), 1–14. <https://doi.org/10.33751/pedagog.v3i1.980>
- Novia Hedyanti, W., Sudarmiatin, & Sugeng, U. (2016). Pengaruh Pola Asuh Orangtua Terhadap Prestasi Belajar Ips Melalui Motivasi Belajar (Studi Pada Siswa Kelas Iv, V, Vi Gugus 2 Kecamatan Ngantang Kabupaten Malang). *Jurnal*

Pendidikan: Teori, Penelitian, Dan Pengembangan, 1(1), 865–873.

Novianti, C., Sadipun, B., & Balan, J. M. (2020). Pengaruh Motivasi Belajar terhadap Hasil Belajar Matematika Peserta Didik. *Science and Phich Education Jurnal*, 3.

Nurfauziah, I., Nuryani, P., & Fitriani, A. D. (2019). Penerapan Pendekatan RME Untuk Meningkatkan Hasil Belajar Siswa. *Jurnal Pendidikan Guru Sekolah Dasar*, 4(1), 388–397. <https://ejournal.upi.edu/index.php/jpgsd/article/viewFile/20659/10385>

Nurhayati, & Ab, H. (2020). Strategi Guru dalam Membangun Kedisiplinan Belajar Siswa. *Jurnal Pendais*, 2(1), 72–89.

O'Doherty, D., Dromey, M., Loughed, J., Hannigan, A., Last, J., & McGrath1, D. (2018). Barriers and solutions to online learning in medical education – an integrative review. *BMC Medical Education*, 18(130), 1–11. <https://doi.org/https://doi.org/10.1186/s12909-018-1240-0>

Oyedotun, T. D. (2020). Sudden change of pedagogy in education driven by COVID-19: Perspectives and evaluation from a developing country. *Research in Globalization*, 2(June), 100029. <https://doi.org/10.1016/j.resglo.2020.100029>

Panasar, K., Dodson, T., Lynch, J., Bryson-Cahn, C., Chew, L., & Dillon, J. (2020). Evolution of COVID-19 Guidelines for University of Washington Oral and Maxillofacial Surgery Patient Care. *Journal of Oral and Maxillofacial Surgery*, 78(7), 1136–1146. <https://doi.org/10.1016/j.joms.2020.04.034>

Pratiwi, K. E., Haniarti, & Usman. (2020). Pengaruh Pola Asuh Orang Tua Terhadap Kemandirian Anak Di Sd Negeri 38 Kota Parepare. *Jurnal Ilmiah Manusia Dan Kesehatan*, 1(1), 31–41. <http://jurnal.umpar.ac.id/index.php/makes>

Putro, K. Z. (2016). Pengaruh Pola Asuh Dan Interaksi Teman Sebaya Terhadap Kecerdasan Emosional Anak Di Ra Arif Rahman Hakim Yogyakarta. *Al Athfal: Jurnal Pendidikan Anak*, 1(2), 97–108. <http://ejournal.uin-suka.ac.id/tarbiyah/index.php/alathfal/article/view/1091>

Rahmawati, M., & Latifah, M. (2020). Penggunaan Gawai, Interaksi Ibu-Anak, Dan Perkembangan Sosial-Emosional Anak Prasekolah. *Jur. Ilm. Kel. & Kons.*,

13(1), 75–86. <https://doi.org/DOI>: <http://dx.doi.org/10.24156/jikk.2020.13.1.75>
PENGUNAAN

- Remuzzi, A., & Remuzzi, G. (2020). COVID-19 and Italy: what next? *The Lancet*, 395(10231), 1225–1228. [https://doi.org/10.1016/S0140-6736\(20\)30627-9](https://doi.org/10.1016/S0140-6736(20)30627-9)
- Rusli, R., Rahman, A., & Abdullah, H. (2020). Student perception data on online learning using heutagogy approach in the Faculty of Mathematics and Natural Sciences of Universitas Negeri Makassar, Indonesia. *Data in Brief*, 29, 105152. <https://doi.org/10.1016/j.dib.2020.105152>
- Sabrina, R., Fauzi, & Yamin. (2017). Faktor-Faktor Penyebab Rendahnya Motivasi Belajar Siswa Dalam Proses Pembelajaran Matematika Di Kelas V Sd Negeri Garot Geuceu Aceh Besar. *Jurnal Ilmiah Pendidikan Guru Sekolah Dasar*, 2(4), 108–118. <http://www.jim.unsyiah.ac.id/pgsd/article/download/7736/3350>
- Samaha, M., & Hawi, N. S. (2016). Computers in Human Behavior Relationships among smartphone addiction, stress, academic performance, and satisfaction with life. *Computers in Human Behavior*, 57, 321–325. <https://doi.org/10.1016/j.chb.2015.12.045>
- Sari, B. P., & Hadijah, H. S. (2017). Meningkatkan Disiplin Belajar Siswa melalui Manajemen Kelas (Improving Students' Learning Discipline through Classroom Management). *Jurnal Pendidikan Manajemen Perkantoran*, 2(2).
- Singh, V., & Thurman, A. (2019). How Many Ways Can We Define Online Learning? A Systematic Literature Review of Definitions of Online Learning (1988-2018). *American Journal of Distance Education*, 33(4), 289–306. <https://doi.org/10.1080/08923647.2019.1663082>
- Siti, M. (2016). *Perilaku Disiplin dan Kejujuran Generasi Muda di Daerah Istimewa Yogyakarta*. BPNP.
- Sourial, N., Longo, C., Vedel, I., & Schuster, T. (2018). Daring to draw causal claims from non-randomized studies of primary care interventions. *Family Practice*, 35(5), 639–643. <https://doi.org/10.1093/fampra/cmz005>
- Sugiyono. (2007). *Statistika untuk Penelitian (Revisi Terbaru)*. Alfabeta.
- Sugiyono. (2015a). *Metode Penelitian Kuantitatif Kualitatif*. Alfabeta.
- Sugiyono. (2015b). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif,*

- Kualitatif, dan R&D*). Alfabeta.
- Sukma, F. M., & Sutarni, N. (2018). Pengaruh Manajemen Sumber Daya Berbasis Iso 9001:2008 Terhadap Kinerja Guru. *Jurnal Pendidikan Manajemen Perkantoran*, 3(2), 99. <https://doi.org/10.17509/jpm.v3i2.11770>
- Sukmanasa, E. (2017). Hubungan Antara Disiplin Belajar Dengan Hasil Belajar Pada Mata Pelajaran Ilmu Pengetahuan Sosial. *Jurnal Kreatif: Jurnal Kependidikan Dasar*, 7(1).
- Supardi, S. (2015). Peran Kedisiplinan Belajar dan Kecerdasan Matematis Logis Dalam Pembelajaran Matematika. *Formatif: Jurnal Ilmiah Pendidikan MIPA*, 4(2), 80–88. <https://doi.org/10.30998/formatif.v4i2.142>
- Thamrin, Y., Rusli, & Bernard. (2019). Efektivitas Penerapan Model Kooperatif Tipe Example Non Example dalam Pembelajaran Matematika Siswa Kelas VII SMP. *IMED*, 3(1), 92–100.
- Theresya, J., Latifah, M., & Hernawati, N. (2018). The Effect of Parenting Style, Self-Efficacy, and Self Regulated Learning on Adolescents' Academic Achievement. *Journal of Child Development Studies*, 3(1), 28. <https://doi.org/10.29244/jclds.3.1.28-43>
- Triningsih, R., & Mawardi. (2020). Efektivitas Problem Based Learning dan Project Based Learning Ditinjau dari Keterampilan Berpikir Kritis Siswa. *Jurnal Riset Pendidikan Dasar*, 03(April), 51–56.
- Tulus, W. (2002). *Statistik dalam Penelitian Psikologi dan Pendidikan*. UMM Press.
- Vélez-Agosto, N. M., Soto-Crespo, J. G., Vizcarrondo-Oppenheimer, M., Vega-Molina, S., & García Coll, C. (2017). Bronfenbrenner's Bioecological Theory Revision: Moving Culture From the Macro Into the Micro. *Perspectives on Psychological Science*, 12(5), 900–910. <https://doi.org/10.1177/1745691617704397>
- Vidya, H., & Mustikasari, S. (2018). HUBUNGAN POLA ASUH ORANGTUA DENGAN KEMANDIRIAN PERSONAL HYGIENE ANAK USIA PRASEKOLAH DI TKIT PERMATA MULIA DESA BANJARAGUNG KECAMATAN PURI KABUPATEN MOJOKERTO. *Nurse and Health:*

Jurnal Keperawatan ORIGINAL, 7(1), 51–60.

<https://doi.org/https://doi.org/10.36720/nhjk.v7i1.33>

Wana, P. R., Pangestu, W. T., & Agustina, D. A. (2017). Perbandingan Prestasi Belajar Matematika Siswa Dengan Menggunakan Metode Pembelajaran Mind Mapping Dan Direct Instruction Pada Siswa Kelas V Sdn Jiwan 01 Madiun.

Trihayu: Jurnal Pendidikan Ke-SD-An, 3(2), 83–88.

<http://jurnal.ustjogja.ac.id/index.php/trihayu/article/view/837>

Wulandari, E. T. (2019). Pentingnya Pengaruh Fasilitas Belajar Terhadap Prestasi Belajar Siswa The Importance of the Effect of Learning Facilities on Student Learning Achievement. *EProsiding Seminar Nasional Biologi VI*, 20, 258–261.

Yanti, Y., & Marimin. (2017). Pengaruh Motivasi, Lingkungan Keluarga, Dan Teman Sebaya Terhadap Kedisiplinan Siswa. *Economic Education Analysis Journal*, 6(2), 329–338.

