

**KONTRIBUSI KECERDASAN EMOSIONAL DAN ETOS KERJA
TERHADAP KINERJA GURU DI SD GUGUS I BLAHBATUH
TAHUN AJARAN 2020/2021**

**Oleh
I Putu Aditya Tantrayana, NIM 1711031028
Program Studi Pendidikan Guru Sekolah Dasar**

ABSTRAK

Penelitian ini bertujuan untuk (1) mengetahui besaran kontribusi kecerdasan emosional terhadap kinerja guru di SD Gugus I Blahbatuh tahun ajaran 2020/2021, (2) mengetahui besaran kontribusi etos kerja terhadap kinerja guru di SD Gugus I Blahbatuh tahun ajaran 2020/2021, (3) mengetahui besaran kontribusi kecerdasan emosional dan etos kerja terhadap kinerja guru di SD Gugus I Blahbatuh tahun ajaran 2020/2021. Penelitian ini menggunakan jenis penelitian *ex-post facto* dengan jumlah populasi sekaligus menjadi sampel dalam penelitian yaitu 35 guru. Metode pengumpulan data menggunakan instrumen kuesioner kecerdasan emosional, etos kerja, dan kinerja guru. Data penelitian yang diperoleh dianalisis menggunakan analisis statistika deskriptif dan analisis statistika inferensial dengan teknik analisis regresi linear sederhana dan analisis regresi linear berganda. Hasil penelitian menunjukkan bahwa: (1) terdapat kontribusi yang signifikan kecerdasan emosional terhadap kinerja guru dengan koefisien korelasi sebesar 0,6603 dan besaran kontribusi variabel 43,60%, (2) terdapat kontribusi yang signifikan etos kerja terhadap kinerja guru dengan koefisien korelasi sebesar 0,6101 dan besaran kontribusi variabel 37,72%, (3) terdapat kontribusi yang signifikan kecerdasan emosional dan etos kerja terhadap kinerja guru dengan koefisien korelasi 0,7760 dan besaran kontribusi variabel 60,21%. Dengan demikian dapat disimpulkan bahwa terdapat kontribusi positif dan signifikan kecerdasan emosional dan etos kerja terhadap kinerja guru di SD Gugus I Blahbatuh tahun ajaran 2020/2021.

Kata kunci: kecerdasan emosional, etos kerja, kinerja guru

Abstract

The performance of teacher decreased cause a lot of tasks which should be done. This problem can increase the emotional from teacher and reduce the enthusiasm from teacher in working. This study has the objective to analyze the contribution of emotional intelligence and work ethic to the teachers' performance at first cluster Elementary School Blahbatuh. This study used ex-post facto with the total population as well as the sample was 35 teachers and the sampling technique used was total sampling. The data collection used questionnaire instrument of emotional intelligence, work ethic and teachers' performance. The data analysis in this study used descriptive statistical analysis and inferential statistical analysis with simple linier regression and multiple linier regression analysis technique. The result of the study shows that: (1) There is significant contribution of emotional intelligence to teachers' performance with correlation coefficient is 0,6603 and variable contribution is 43%, (2) There is significant contribution of work ethic to teachers' performance with correlation coefficient is 0,6101 and variable contribution is 37%, (3) There is significant contribution of emotional intelligence and work ethic to teachers' performance with correlation coefficient is 0,7760 and variable contribution is 60%. In conclusion, there is positive and significant contribution to emotional intelligence and work ethic to the teachers' performance at first cluster Elementary School Blahbatuh.

Keywords: *emotional intelligence, work ethic, teachers' performance*

