

PENGEMBANGAN APLIKASI PEMBELAJARAN IPS MUATAN MATERI KERAGAMAN EKONOMI DI INDONESIA BERBASIS PENDEKATAN KONTEKSTUAL PADA KELAS IV SD NOMOR 1 BONGKASA KECAMATAN ABIANSEMAL KABUPATEN BADUNG

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ABSTRAK

Penelitian pengembangan ini bertujuan untuk mengetahui (1) rancang bangun pengembangan aplikasi pembelajaran IPS muatan materi keragaman ekonomi di Indonesia berbasis pendekatan kontekstual pada kelas IV SD No.1 Bongkasa dan mengetahui (2) kelayakan aplikasi pembelajaran IPS muatan materi keragaman ekonomi di Indonesia berbasis pendekatan kontekstual pada kelas IV SD No.1 Bongkasa. Subjek uji coba penelitian pengembangan ini adalah ahli isi pembelajaran, ahli desain pembelajaran, ahli media pembelajaran dan siswa kelas IV di Sd No. 1 Bongkasa. Penelitian pengembangan ini menggunakan model pengembangan ADDIE (analyze, design, development, implementation, evaluation). Metode pengumpulan data pada penelitian ini menggunakan metode observasi, kuisioner dan wawancara. Teknik analisis data menggunakan teknik analisis data deskriptif kualitatif dan teknik analisis data kuantitatif. Hasil penelitian aplikasi pembelajaran dinyatakan layak berdasarkan hasil uji coba produk meliputi: (a) hasil penilaian ahli isi pembelajaran memperoleh skor (94,44%) dengan kualifikasi sangat baik, (b) hasil penilaian ahli desain pembelajaran memperoleh persentase skor (92,85%) dengan kualifikasi sangat baik, (c) hasil penilaian ahli media pembelajaran memperoleh skor (93,18%) dan (d) hasil penilaian siswa melalui uji perorangan memperoleh persentase skor (92,50%) dengan kualifikasi sangat baik. Berdasarkan hasil penilaian dari subjek uji, aplikasi pembelajaran layak digunakan pada proses pembelajaran.

Kata-kata kunci: pengembangan, aplikasi pembelajaran, IPS, kontekstual.

ABSTRACT

This development research aims to determine (1) the design and development of social studies learning applications for the content of economic diversity in Indonesia based on a contextual approach in grade IV SD No.1 Bongkasa and to find out (2) the appropriateness of social studies learning applications for the content of economic diversity in Indonesia based on a contextual approach. in grade IV SD No.1 Bongkasa. The subjects of this development research trial were learning content experts, instructional design experts, instructional media experts and grade IV students at SD No. 1 Bongkasa. This development research uses the ADDIE development model (Analyze, design, development, implementation, evaluation). Methods of data collection in this study using the method of observation, questionnaires and interviews. The data analysis technique used descriptive qualitative data analysis techniques and quantitative data analysis techniques. The results of the learning application research were declared feasible based on the results of product trials including: (a) the results of the expert assessment of the learning content obtained a score (94.44%) with very good qualifications, (b) the results of the assessment of the learning design expert obtained a percentage score (92.85%) with very good qualifications, (c) the results of the learning media expert's assessment obtained a score (93.18%) and (d) the results of the student assessment through individual tests obtained a percentage score (92.50%) with very good qualifications. Based on the results of the assessment of the test subjects, the learning application is suitable for use in the learning process.

Key words: *development, learning applications, social studies, contextual.*

