

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

As an international language, English is taught and learned by most people in the world. In Indonesia, English is taught as a foreign language and has been introduced since elementary school. However, it cannot be said that learning a foreign language is easy because there are still many students who are unable to communicate using English well, even though they have studied English for more than ten years. This is because of the frequent ineffectiveness of the English teaching and learning process at school. Suyanto (2009) states that are few English teachers came with English background. In addition, Faridi (2010) also states that most of English teachers still use some methods that make students easily get bored and have lack of motivation in participating the learning process. It is because of some conventional techniques that cannot motivate and attract students' attention. As a result, the teaching and learning process cannot runs effectively.

Teaching technique has an important role in teaching and learning process. It is because appropriate teaching technique can make students feel happy and help them get the best learning outcomes. Teaching technique should be adjusted with the students' characteristics. In terms of age, students' characteristics are divided into three namely: young learners, adolescent, and adult. Each of them has their own characteristics. suyanto (2009) explains young learners will have a

broad imagination and they are also very creative, they always love to play or make something with friends or together, it means they do not love to be alone and work by themselves. Moreover, according to Murray et al., (1989) young learners are people who always creative, energetic, and challenging. However, they have a short concentration range which will affect them to get bored easily.

Since every student has different characteristics, teachers should be able to prepare a good technique in order to make an effective learning process and different learning process by using good techniques. Scott and Yterbergh (2001) state that young learners are able to understand situations quicker than they understand language use, and they use language skills before they are aware of them. It can be said that the young learners prefer to learn by doing rather than only listening to the teacher's explanation. They can learn through playing games, singing an English song, story telling.

In Indonesia, English for young learners is not only taught in a formal situation but it is also taught in an informal situation. The formal situation happens in school context and the informal situation mostly conducted by foundation or individual. In relation to the technique in teaching English for young learners, this study intends to explore the teaching techniques used by English teacher in an informal situation. This study will be conducted in Les English Course (LEC) which is located in Les village, Tejakula district. The idea of LEC was started because at schools some of students do not have enough time in understanding the materials of English taught by the teachers. Besides, Les village has so many tourism objects such as waterfall, beach and beautiful villas. The development of tourism objects make English become important to be learned in this village especially for young learners who are interested in learning English.

In Les English Course, there are 35 participants consisting of 9 until 12 years old children which all of them are categorized as young learners. This course was established on March 24<sup>th</sup> 2018. Students are suggested to have 4 hours in a week, it means that they have 2 hours in one meeting per week. During the teaching process, the teacher uses many interesting techniques in order to make students understand English well. The phenomenon in this course is most of students do not use English well, they cannot use English in asking permission, greeting people, introducing themselves, and etc. Besides, they are always using their native language in doing communication with each other. It causes they do not know enough vocabularies and lack of confidence in using English.

For this reason, the teacher in Les English Course teaches students in a variety of ways that can be used in making students attracted to learn English. In this study, the researcher wants to find out what are the techniques implemented in teaching English in Les English Course, the frequency of its uses and how the techniques are implemented in teaching English in Les English Course. Teaching English with appropriate techniques can create an interesting learning process for all students in Les English Course (LEC). So, it can make students being active, enjoy, positive, sensitive, interested, and loved to learn English.

## **1.2 Problem Statements**

The problem statements of this study are:

1. What are the teaching techniques implemented in Les English Course (LEC)?
2. How is the frequency of its use in Les English Course (LEC)?
3. How does teacher implement teaching techniques in Les English Course?

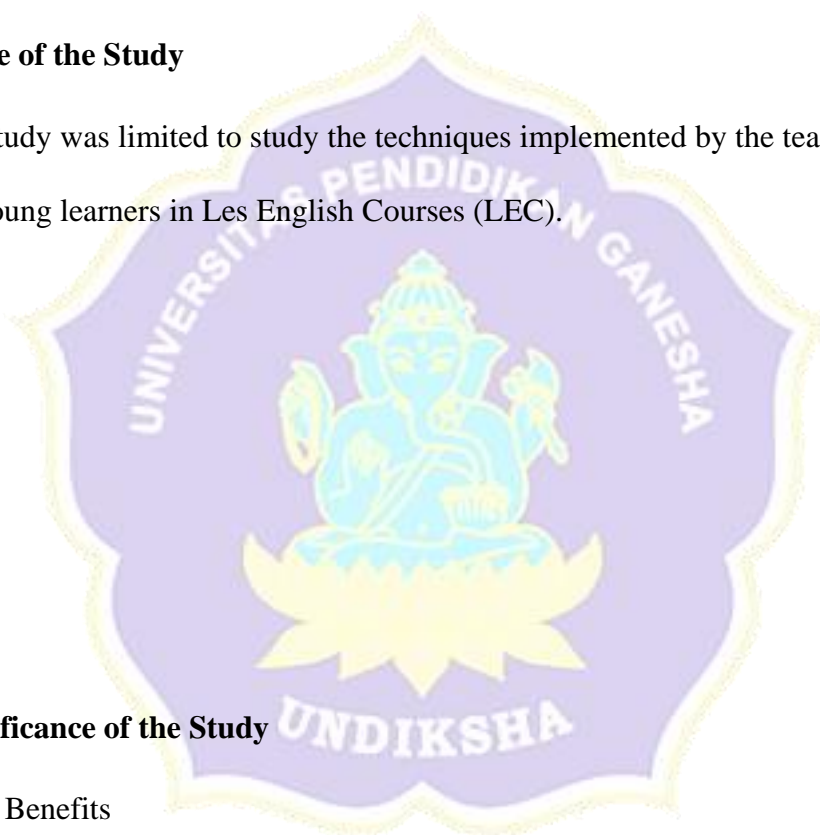
### 1.3 Objectives of the Study

Based on the problem statements, this study aimed to know :

- a. The teaching techniques implemented by the teacher in Les English Course (LEC).
- b. The frequency of its use in Les English Course (LEC).
- c. The implementation of teaching techniques in Les English Course

### 1.4 The Scope of the Study

This study was limited to study the techniques implemented by the teacher in teaching English for young learners in Les English Courses (LEC).



### 1.5 The Significance of the Study

#### a. Theoretical Benefits

Theoretically, the results of this study are expected to be useful for adding insight into theories about teaching English and as a reference for further research, especially techniques implemented in teaching English for young learners in private course.

#### b. Practical Benefits

##### 1. For Teacher

This research is expected to provide information about technique of teaching English as a foreign language in informal context. The result of the study are expected to give information about the benefits by applying certain techniques in teaching English. The results of this study are expected to provide knowledge, experience and solutions to the teaching problems faced by teachers.

## 2. For Students

This research is expected to help students and motivate them to be more interested in learning English.

## 3. For other Researchers

This research is expected to provide benefits as input or reference for conducting similar research on the process of learning English in a private course

