

Appendix 01. Observation Sheet**Date : July 25th****Teacher : Putu Karmila Dewi S.Pd**

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	
6	Listen and Identify	
7	See Differences	
8	In a partner	
	Westergaard (2009, p.22)	
1	Group discussion or debate	
2	Role play and simulation	

3	Game and quiz	<p>-The teacher used quiz in opening, the quiz related of things around students</p> <p>-After used the flashcard, the teacher used game. The game used was QnA game. The students were drilled with questions regarding the learning material</p> <p>-In closing the class, the teacher used quiz to check students' understanding regarding the material.</p>
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	<p>-During the main activity, the teacher introduced vocabulary to the students by using flashcard. The flashcard was about things around students such as pencil, pen, table, etc.</p>
3	Move from activity to activity	
4	Teach in themes	
5	Use stories and contexts familiar to students	
6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	
9	Others	<p>-The last technique used was song. The teacher and students sang a song together. The song was</p>

		<i>twinkle-twinkle little star.</i>
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Appendix 01. Observation Sheet

Date : 26th July 2019

Teacher : Putu Karmila Dewi S.Pd

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	
6	Listen and Identify	
7	See Differences	
8	In a partner	
	Westergaard (2009, p.22)	

1	Group discussion or debate	
2	Role play and simulation	
3	Game and quiz	<p>-The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with family members</p> <p>- During the main-activity the teacher used game. The game used was QnA game. The students were drilled with questions regarding the how many brother/sisters do the students have, what are they doing, etc.</p> <p>- The teacher used Quiz during the post-activity to check students' understanding regarding the material.</p>
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	
3	Move from activity to activity	
4	Teach in themes	
5	Use stories and contexts familiar to students	
6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	

9	Others	-The last technique used in main-activity was song. The teacher and students sang a song together. The song was <i>Johnny-Johnny Yes Papa</i>
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Appendix 01. Observation Sheet

Date : 29th July 2019

Teacher : Putu Karmila Dewi S.Pd

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	
6	Listen and Identify	
7	See Differences	
8	In a partner	
	Westergaard (2009, p.22)	
1	Group discussion or debate	
2	Role play and simulation	
3	Game and quiz	-The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with holiday (simple past tense). - The teacher used game during the main-

		<p>activity. The game used was QnA game. The students were drilled with questions regarding what did they do during weekend/holiday, where did they go, etc.</p> <p>-The teacher used Quiz to check students' understanding regarding the material</p>
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	
3	Move from activity to activity	
4	Teach in themes	
5	Use stories and contexts familiar to students	
6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	
9	Others	<p>The last technique in main-activity used was song. The teacher and students sang a song together. The song was <i>BINGO</i> song.</p>



Appendix 01. Observation Sheet

Date : 30th July 2019

Teacher : Putu Karmila Dewi S.Pd

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	
6	Listen and Identify	
7	See Differences	
8	In a partner	
	Westergaard (2009, p.22)	
1	Group discussion or debate	
2	Role play and simulation	<ul style="list-style-type: none">-The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with the fairy tale that the students know.- During the main-activity, the teacher selected the role player and asked them to read and

		memorize the short script. After reading, the teacher asked the students to practice before perform the script in front of the class. The last main activity was the students performed the script in front of the class.
3	Game and quiz	
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	
3	Move from activity to activity	
4	Teach in themes	
5	Use stories and contexts familiar to students	
6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	



Appendix 01. Observation Sheet

Date : 4th August 2019

Teacher : Putu Karmila Dewi S.Pd

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	
6	Listen and Identify	
7	See Differences	
8	In a partner	
	Westergaard (2009, p.22)	
1	Group discussion or debate	

2	Role play and simulation	-During the main activity, the teacher explain about the expression of greetings. After that, the teacher asked the students to make group before perform the dialogue in front of the class related with greetings and introducing friends.
3	Game and quiz	-The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with friends that the students have. -During the post-activity the teacher used Quiz to check students' understanding regarding the material.
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	
3	Move from activity to activity	
4	Teach in themes	
5	Use stories and contexts familiar to students	
6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	

9	Others	The last technique used during the main-activity was song. The teacher and students sang a song together. The song was <i>The More We Get Together</i> Song.
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Appendix 01. Observation Sheet

Date : 5th August 2019

Teacher : Putu Karmila Dewi S.Pd

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	

6	Listen and Identify	
7	See Differences	
8	In a partner	
	Westergaard (2009, p.22)	
1	Group discussion or debate	
2	Role play and simulation	
3	Game and quiz	<p>-The teacher used Quiz in pre-activity to brainstorm the students before starting the teaching and learning activity. The quiz was related with what are the students doing (Simple Progressive).</p> <p>-During the main-activity, the teacher used QnA game by drilling questions such as <i>what are you doing? Where are you now?</i></p> <p>- During the post-activity, the teacher used Quiz to check students' understanding regarding the material.</p>
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	
3	Move from activity to activity	
4	Teach in themes	

5	Use stories and contexts familiar to students	
6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	
9	Others	During the post-activity, the teacher used song and sang song together. The song was <i>Are you sleeping brother John</i>



Appendix 01. Observation Sheet

Date : 9th August 2019

Teacher : Putu Karmila Dewi S.Pd

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	
6	Listen and Identify	
7	See Differences	
8	In a partner	
	Westergaard (2009, p.22)	
1	Group discussion or debate	
2	Role play and simulation	
3	Game and quiz	-During the pre-activity,the teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was

		<p>related with what are the students doing (Simple Progressive).</p> <p>-During the post-activity,the teacher used Quiz to check students' understanding regarding the material.</p>
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	-During the main activity, the teacher used flashcard to introduce new vocabulary for the students. It was about animal on the sea.
3	Move from activity to activity	
4	Teach in themes	
5	Use stories and contexts familiar to students	
6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	
9	Others	The last technique in used in main-activity was song. The teacher and students sang a song together. The song was <i>baby shark</i>

Appendix 01. Observation Sheet

Date : 11th August 2019

Teacher : Putu Karmila Dewi S.Pd

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	
6	Listen and Identify	
7	See Differences	
8	In a partner	
	Westergaard (2009, p.22)	
1	Group discussion or debate	
2	Role play and simulation	
3	Game and quiz	-During the pre-activity,the teacher used Quiz to brainstorm the students before starting the

		<p>teaching and learning activity.</p> <p>- During the main-activity, the teacher used QnA game by drilling questions such as <i>how is your feeling today, are you happy?</i></p> <p>-During the post-activity, the teacher used Quiz to check students' understanding regarding the material.</p>
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	
3	Move from activity to activity	
4	Teach in themes	
5	Use stories and contexts familiar to students	
6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	
9	Others	<p>-During the last techniques used in main-activity was song. The teacher and students sang a song together. The song was <i>if you are happy</i></p>

Appendix 01. Observation Sheet

Date : 14th August 2019

Teacher :

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	
6	Listen and Identify	
7	See Differences	
8	In a partner	
	Westergaard (2009, p.22)	
1	Group discussion or debate	
2	Role play and simulation	-During the main activity, the teacher explain part of human body in the laptop. After that, the teacher used QnA game by point randomly questions such "where is you finger?".

3	Game and quiz	-During the pre-activity, the teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with human body.
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	
3	Move from activity to activity	
4	Teach in themes	
5	Use stories and contexts familiar to students	
6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	
9	Others	The last technique used during the main-activity, was song. The teacher and students sang a song together. The song was and <i>Finger Family</i>

Appendix 01. Observation Sheet

Date : 16th August 2019

Teacher : Putu Karmila Dewi S.Pd

NO	TYPES OF TECHNIQUES	DESCRIPTION
	Scott & Yeterberg (2001)	
1	Listen and Repeat	
2	Listen and Do it	
3	Questions and Answers	
4	Substitution.	
5	Draw and color	
6	Listen and Identify	
7	See Differences	
8	In a partner	



	Westergaard (2009, p.22)	
1	Group discussion or debate	
2	Role play and simulation	<ul style="list-style-type: none"> - The teacher selected the role player and asked them to read and memorize the short script about CINDERELA during the main activity. After reading, the teacher asked the students to practice before perform the script in front of the class. -
3	Game and quiz	<ul style="list-style-type: none"> - During the pre activity ,the teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with fairy tale that the students know - The teacher used Quiz to check students' understanding regarding the material during post activity.
4	First-person case studies and narratives	
	Shin (2006, p.3)	
1	Using visual, realia and movement	
2	Involve students in making visuals and realia	
3	Move from activity to activity	
4	Teach in themes	
5	Use stories and contexts familiar to students	

6	Establish classroom routines in English	
7	Use L1 as a resource when necessary	
8	Bring in helpers from the community	
9	Others	The last main activity was the students sang a song. The song was Finger family.

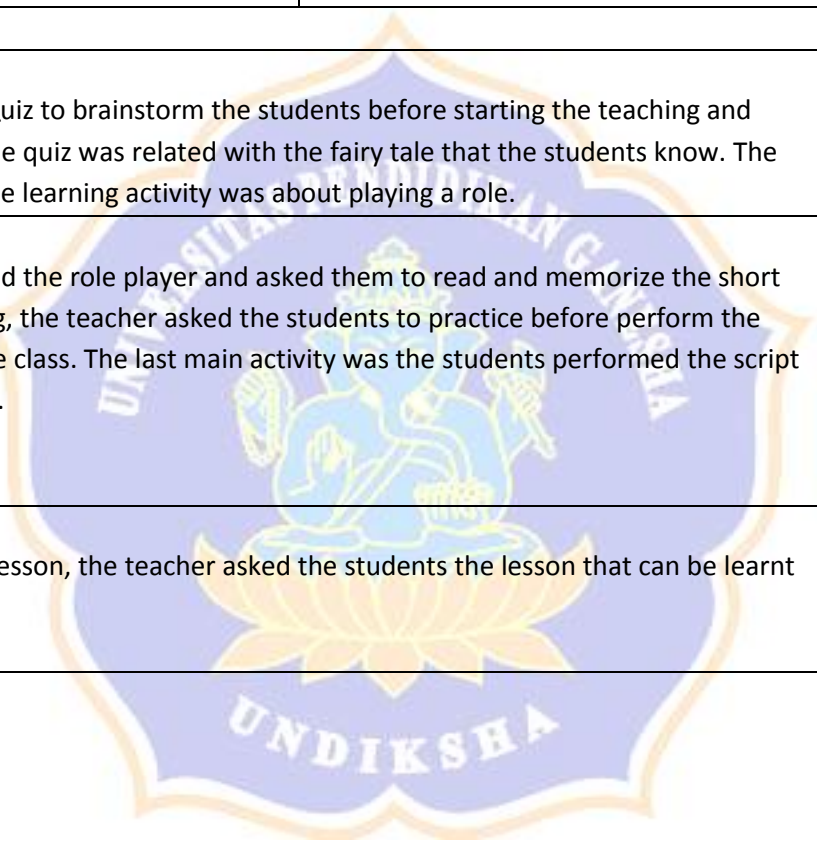


Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: July 25th	
Technique	Remarks
Quiz	The teacher used Quiz in opening and closing the class
Flashcard	The teacher used flashcard. The flashcard was about things around students.
Game	The game used was QnA game.
Song	The teacher sang a song together with the students. The song was <i>twinkle-twinkle little star</i> .
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity.	
Main Activity During the main activity, the teacher introduced vocabulary to the students by using flashcard. The flashcard was about things around students such as pencil, pen, table, etc. After using flashcard, the teacher used game. The game used was QnA game. The students were drilled with questions regarding the learning material. The last technique used was song. The teacher and students sang a song together. The song was <i>twinkle-twinkle little star</i> .	
Post activity Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.	

Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: July 26th	
Technique	Remarks
Quiz	The teacher used Quiz in opening and closing the class.
Game	The game used was QnA
Song	The teacher sang a song together with the students. The song was <i>Johnny-Johnny Yes Papa</i>
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with family member. The teacher told that the learning material for todays lesson is family.	
Main Activity During the main activity, the teacher introduced vocabulary about family by explaining directly to the students and explain it by using laptop. The lecturing technique was used. After that, the teacher used game. The game used was QnA game. The students were drilled with questions regarding the how many brother/sisters do the students have, what are they doing, etc. The last technique used was song. The teacher and students sang a song together. The song was <i>Johnny-Johnny Yes Papa</i>	
Post activity Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.	

Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: 29th July	
Technique	Remarks
Quiz	The teacher used Quiz in opening and closing the class.
Game	The teacher used QnA game
Song	The teacher sang a song together with the students. The song was <i>BINGO</i>
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with holiday (simple past tense). The teacher told that the learning material for today's is what did the students do during weekend/holiday.	
Main Activity During the main activity, the teacher explain about the rule of simple past tenses in the laptop. After that, the teacher used game. The game used was QnA game. The students were drilled with questions regarding what did they do during weekend/holiday, where did they go, etc. The last technique used was song. The teacher and students sang a song together. The song was <i>BINGO</i> song.	
Post activity Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.	

Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: 30th July	
Technique	Remarks
Quiz	
Role Play	The teacher used Role Play. The story used was <i>Bawang merah & putih</i>
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with the fairy tale that the students know. The teacher told that the learning activity was about playing a role.	
Main Activity The teacher selected the role player and asked them to read and memorize the short script. After reading, the teacher asked the students to practice before perform the script in front of the class. The last main activity was the students performed the script in front of the class.	
Post activity Before ending the lesson, the teacher asked the students the lesson that can be learnt from the story.	



Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: 4th August	
Technique	Remarks
Quiz	The teacher used Quiz in opening and closing the class.
Roleplay	Role Play
Song	The teacher sang a song together with the students. The song was <i>The More We Get Together</i>
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with friends that the students have. The teacher told that the learning material for today's is greetings and making new friends	
Main Activity During the main activity, the teacher explain about the expression of greetings. After that, the teacher asked the students to make group before they will perform a dialogue in front of the class related with greetings and introducing friends. The last technique used was song. The teacher and students sang a song together. The song was <i>The More We Get Together</i> song.	
Post activity Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.	

Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: 5th August	
Technique	Remarks
Quiz	The teacher used Quiz in opening and closing the class.
Game	The teacher used QnA game
Song	The teacher sang a song together with the students. The song was <i>Are you sleeping brother John</i>
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with what are the students doing (Simple Progressive). The teacher told that the learning material for today's is <i>what are you doing?</i>	
Main Activity During the main activity, the teacher give and explain the rule of simple progressive in the laptop. After that, the teacher used QnA game by drilling questions such as <i>what are you doing? Where are you now?</i> . The teacher and students sang a song together. The song was <i>Are you sleeping brother John</i>	
Post activity Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.	

Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: 9th August	
Technique	Remarks
Quiz	The teacher used Quiz in opening and closing the class.
Flashcard	The teacher used flashcard about animal
Song	The teacher sang a song together with the students. The song was <i>baby shark</i>
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with what are the students doing (Simple Progressive). The teacher told that the learning material for today's is <i>what are you doing?</i>	
Main Activity During the main activity, the teacher used flashcard to introduce new vocabulary for the students. It was about animal on the sea. The last technique used was song. The teacher and students sang a song together. The song was <i>baby shark</i>	
Post activity Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.	

Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: 11th August	
Technique	Remarks
Quiz	The teacher used Quiz in opening and closing the class.
Game	The teacher used QnA game
Song	The teacher sang a song together with the students. The song was <i>if you are happy</i>
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with their condition. The teacher told that the learning material for today's is <i>your feeling</i>	
Main Activity During the main activity, the teacher explain the expression in showing feeling in the laptop. After that, the teacher used QnA game by drilling questions such as <i>how is your feeling today, are you happy?</i> The teacher and students sang a song together. The song was <i>if you are happy</i>	
Post activity Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.	

Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: 14th August	
Technique	Remarks
Quiz	The teacher used Quiz in opening and closing the class.
Role play	The teacher used QnA game
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with human body. The teacher told that the learning material for todays' human body	
Main Activity During the main activity, the teacher explain about part of human body in the laptop. After that, the teacher used QnA game by ask every students about questions related of the material such "where is you finger?". The teacher and students sang a song together. The song was and <i>Finger Family</i>	
Post activity Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.	

Observation Sheet	
Objective: To find out the teaching technique used in teaching English to young learners in LES English course	
Subject: Teacher	
Date of Observation: 16th August	
Technique	Remarks
Quiz	The teacher used Quiz in opening and closing the class.
Game	The teacher used QnA game
Song	The teacher sang a song together with the students. The song was finger family
Activities	
Pre-Activity The teacher used Quiz to brainstorm the students before starting the teaching and learning activity. The quiz was related with fairy tale that the students know. The teacher told that the learning activity was about playing a role.	
Main Activity The teacher selected the role player and asked them to read and memorize the short script about Cinderela. After reading, the teacher asked the students to practice before perform the script in front of the class. The last main activity was the students sang a song.	
Post activity Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.	

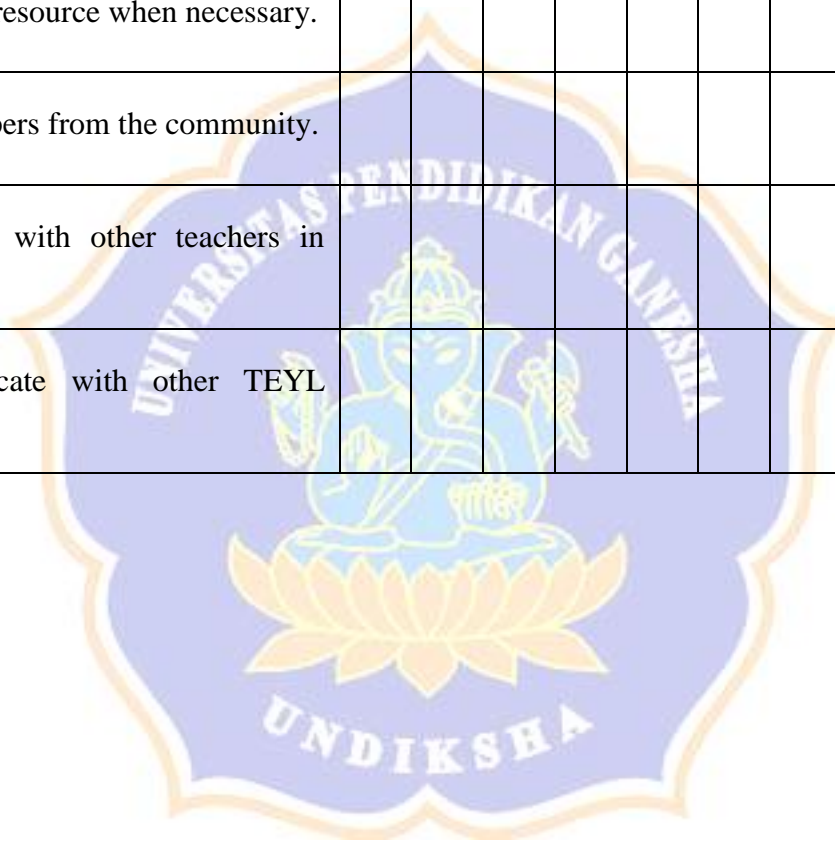


2. Involve students in making visuals and realia																				
3. Move from activity to activity.																				
4. Teach in themes.																				
5. Use stories and contexts familiar to students.																				
6. Establish classroom routines in English.																				
7. Use L1 as a resource when necessary.																				
8. Bring in helpers from the community.																				
9. Collaborate with other teachers in your school.																				
10. Communicate with other TEYL professionals																				

Appendix 02. Observation Checklist

Date :

4. Teach in themes.																			
5. Use stories and contexts familiar to students.																			
6. Establish classroom routines in English.																			
7. Use L1 as a resource when necessary.																			
8. Bring in helpers from the community.																			
9. Collaborate with other teachers in your school.																			
10. Communicate with other TEYL professionals																			



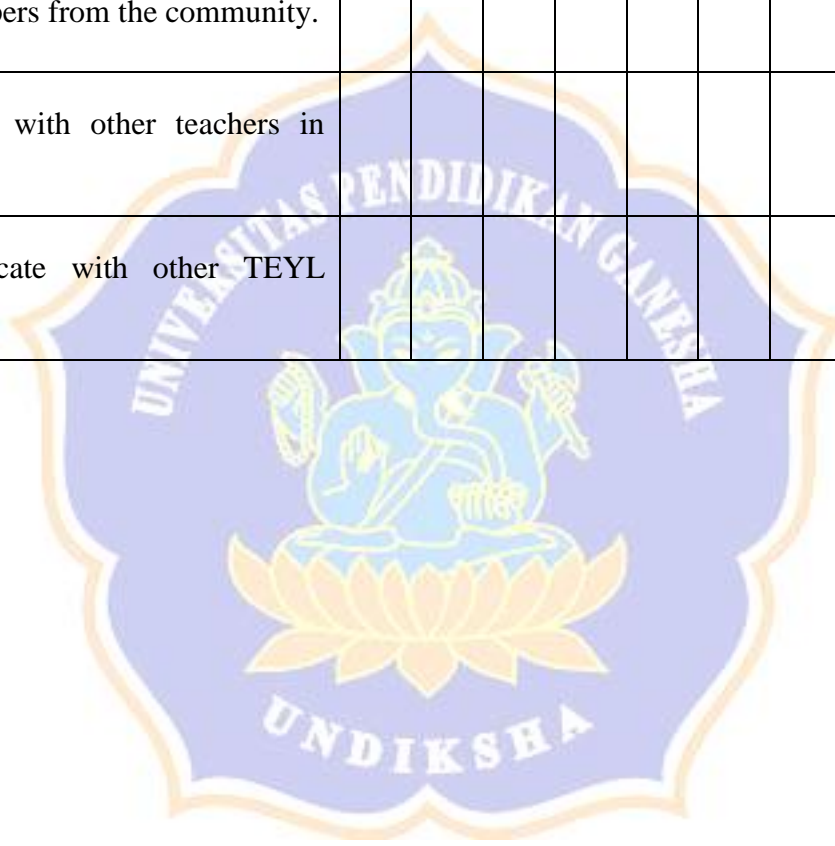
Appendix 02. Observation Checklist

Date :

Teacher :

Items	Meeting
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5. Use stories and contexts familiar to students.																			
6. Establish classroom routines in English.																			
7. Use L1 as a resource when necessary.																			
8. Bring in helpers from the community.																			
9. Collaborate with other teachers in your school.																			
10. Communicate with other TEYL professionals																			





Expert Judgment Sheet

Type : Observation Sheet

Purpose : Identifying the teaching techniques in teaching English for young learners

Grand Theory : Teaching techniques for young learner developed by Scott & Yeterberg (2001), Westergaard (2009), Shin (2006)

Subject : Teacher

Items	Judge		Comment
	Relevant	Irrelevant	
Scott & Yeterberg (2001)			
1. Listen and Repeat	✓		
2. Listen and Do it	✓		
3. Questions and Answers	✓		
4. Substitution.	✓		
5. Draw and color	✓		
6. Listen and Identify	✓		
7. See Differences	✓		
8. In a partner	✓		
Westergaard (2009, p.22)			
3. Group discussion or debate	✓		
2. Role play and simulation	✓		
3. Game and quiz	✓		



4. First-person case studies and narratives	✓		
Shin (2006, p.3)			
1. Using visual, realia and movement	✓		
2. Involve students in making visuals and realia	✓		
3. Move from activity to activity.	✓		
4. Teach in themes.	✓		
5. Use stories and contexts familiar to students.	✓		
6. Establish classroom routines in English.	✓		
7. Use L1 as a resource when necessary.	✓		
8. Bring in helpers from the community.	✓		
9. Collaborate with other teachers in your school.	✓		
10. Communicate with other TEYL professionals	✓		

Singaraja, 23rd July 2019
 Judge

[Signature]
 Ketua Trika Adi Ana, S.Pd., M.Pd.



Expert Judgment Sheet

Type : Observation Sheet
 Purpose : Identifying the teaching techniques in teaching English for young learners
 Grand Theory : Teaching techniques for young Learner developed by Scott & Yeterberg (2001), Westergaard (2009), Shin (2006)
 Subject : Teacher

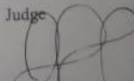
Items	Judge		Comment
	Relevant	Irrelevant	
Scott & Yeterberg (2001)			
1. Listen and Repeat	✓		
2. Listen and Do it	✓		
3. Questions and Answers	✓		
4. Substitution.	✓		
5. Draw and color	✓		
6. Listen and Identify	✓		
7. See Differences	✓		
8. In a partner	✓		
Westergaard (2009, p.22)			
3. Group discussion or debate	✓		



2. Role play and simulation	✓		
3. Game and quiz	✓		
4. First-person case studies and narratives	✓		
Shin (2006, p.3)			
1. Using visual, realia and movement	✓		
2. Involve students in making visuals and realia	✓		
3. Move from activity to activity.	✓		
4. Teach in themes.	✓		
5. Use stories and contexts familiar to students.	✓		
6. Establish classroom routines in English.	✓		
7. Use L1 as a resource when necessary.	✓		
8. Bring in helpers from the community.	✓		
9. Collaborate with other teachers in your school.	✓		
10. Communicate with other TEYL professionals	✓		

Singaraja, 23rd July 2019

Judge



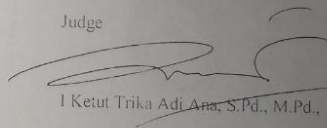
Kadek Sonia Piscavanti, S.Pd., M.Pd.
198403042008122002



4. First-person case studies and narratives	✓		
Shin (2006, p.3)			
1. Using visual, realia and movement	✓		
2. Involve students in making visuals and realia	✓		
3. Move from activity to activity.	✓		
4. Teach in themes.	✓		
5. Use stories and contexts familiar to students.	✓		
6. Establish classroom routines in English.	✓		
7. Use L1 as a resource when necessary.	✓		
8. Bring in helpers from the community.	✓		
9. Collaborate with other teachers in your school.	✓		
10. Communicate with other TEYL professionals	✓		

Singaraja, 23rd July 2019

Judge



I Keut Trika Adi Ana, S.Pd., M.Pd.,



Expert Judgment Sheet

Type of Instrument : Observation Checklist
 Purpose : Identifying the frequency of teaching techniques in teaching English for young learners
 Grand Theory : Teaching Techniques for Young Learner developed by Scott & Yeterberg (2001), Westergaard (2009), Shin (2006)
 Subject : Teacher

Items	Judge		Comment
	Relevant	Irrelevant	
Scott & Yeterberg (2001)			
1. Listen and Repeat	✓		
2. Listen and Do it	✓		
3. Questions and Answers	✓		
4. Substitution.	✓		
5. Draw and color	✓		
6. Listen and Identify	✓		
7. See Differences	✓		
8. In a partner	✓		
Westergaard (2009, p.22)			
3. Group discussion or debate	✓		
2. Role play and simulation	✓		
3. Game and quiz	✓		



4. First-person case studies and narratives Shin (2006, p.3)	✓		
1. Using visual, realia and movement	✓		
2. Involve students in making visuals and realia	✓		
3. Move from activity to activity.	✓		
4. Teach in themes.	✓		
5. Use stories and contexts familiar to students.	✓		
6. Establish classroom routines in English.	✓		
7. Use L1 as a resource when necessary.	✓		
8. Bring in helpers from the community.	✓		
9. Collaborate with other teachers in your school.	✓		
10. Communicate with other TEYL professionals	✓		

Singarain, 23 July 2019
Judge

Kadek Sonia Piscavanti, S.Pd., M.Pd.
198403042008122002



Expert Judgment Sheet

Type of Instrument : Observation Checklist
 Purpose : Identifying the frequency of teaching techniques in teaching English for young learners
 Grand Theory : Teaching Techniques for Young Learner developed by Scott & Yeterberg (2001), Westergaard (2009), Shia (2006)
 Subject : Teacher

Items	Judge		Comment
	Relevant	Irrelevant	
Scott & Yeterberg (2001)			
1. Listen and Repeat	✓		
2. Listen and Do it	✓		
3. Questions and Answers	✓		
4. Substitution	✓		
5. Draw and color	✓		
6. Listen and Identify	✓		
7. See Differences	✓		
8. In a partner	✓		
Westergaard (2009, p.22)			
3. Group discussion or debate	✓		
2. Role play and simulation	✓		
3. Game and quiz	✓		





KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI
UNIVERSITAS PENDIDIKAN GANESHA

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Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 2469/UN48.7.1/DT/2019

28 Juni 2019

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala Desa

di Desa Les, Kecamatan Tejakula, Kabupaten Bulel

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Komang Lasmi Tirta Dewi
NIM	: 1512021102
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2018/2019
Judul	: TECHNIQUES IMPLEMENTED IN TEACHING ENGLISH FOR YOUNG LEARNERS STUDENTS IN LES ENGLISH COURSE

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.



Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 196203191987031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi Pendidikan Bahasa Inggris
3. Sub Bagian Pendidikan FBS

Appendix 08. Biography

RIWAYATHIDUP



Komang Lasmi Tirta Dewi lahir di Penuktukan pada tanggal 02 Maret 1997. Penulis dari pasangan suami istri Bapak Made Wartawan dan Ibu Ni Putu Sukma wati. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Dusun Tegalinggah, Desa Les, Kecamatan Tejakula, Kabupaten Buleleng, Provinsi Bali.

Penulis menyelesaikan Pendidikan dasar di SD Negeri 4 Les dan lulus pada tahun 2009. Kemudian penulis melanjutkan di SMP Negeri 1

Tejakula dan lulus pada tahun 2012. Pada tahun 2015, penulis lulus dari SMA Negeri 1 Tejakula dan melanjutkan ke Program Studi S1 Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha. Pada semester akhir tahun 2019 penulis telah menyelesaikan Skripsi yang berjudul **TECHNIQUES IMPLEMENTED IN TEACHING ENGLISH FOR YOUNG LEARNERS IN LES ENGLISH COURSE**

