

**PENGEMBANGAN INSTRUMEN PENILAIAN
PERSEPTUAL MOTORIK SISWA
PADA MATA PELAJARAN
SBdP KELAS IV SD**

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ABSTRAK

Penelitian ini dilatarbelakangi oleh belum adanya instrumen penilaian perseptual motorik yang layak dalam menilai proses pembelajaran SBdP kelas IV SD. Tujuan penelitian ini adalah untuk mengetahui kelayakan instrumen penilaian perseptual motorik siswa pada mata pelajaran SBdP kelas IV sekolah dasar yang telah dikembangkan dilihat dari segi validitas dan reliabilitasnya. Penelitian ini merupakan penelitian pengembangan model RDR (*Research Development Research*) Borg & Gall dengan tahapan-tahapan yaitu : (1) studi pendahuluan (*research*), (2) pengembangan (*development*), dan (3) validasi produk (*research*). Pada tahap validasi produk penelitian yang dilakukan terbatas hingga tahap uji ahli/pakar. Subjek penelitian ini adalah instrumen penilaian perseptual motorik siswa yang terdiri atas kisi-kisi, tes unjuk kerja, lembar penilaian, dan rubrik penilaian dengan jumlah pernyataan sebanyak 25 butir. Metode pengumpulan data yang digunakan adalah metode kuesioner dengan memberikan lembar penilaian kepada 2 orang dosen. Instrumen pengumpulan data menggunakan *rating scale* dengan skala 4. Hasil analisis uji validitas isi dengan rumus Gregory diperoleh hasil sebesar 1,00 dengan kualifikasi validitas sangat tinggi sedangkan hasil analisis validitas dengan rerata skor diperoleh hasil ≥ 3 yang menunjukkan bahwa instrumen yang dikembangkan valid. Hasil uji reliabilitas dengan rumus *percentage of agreement* diperoleh hasil $\geq 85\%$ yang menunjukkan bahwa instrumen yang dikembangkan reliabel. Berdasarkan hasil penelitian tersebut maka instrumen penilaian perseptual motorik siswa pada mata pelajaran SBdP kelas IV SD yang telah dikembangkan layak digunakan.

Kata kunci : Perseptual motorik, SBdP, Instrumen penilaian

ABSTRACT

The unavailability of a perceptual motor in SBdP subject learning process for grade IV elementary schools causes the assessment process to be less than optimal. The purpose of this study was to design a perceptual motor assessment instrument for students in SBdP subject grade IV elementary schools seen from content validity and reliability of test item.. This research is a research on the development of the Borg & Gall RDR (Research Development Research) model with the following stages: (1) a preliminary study (research), (2) product

development (development), and (3) product validation (research). The development of instruments in this study was limited to the product effectiveness test, namely expert judgement. due to limited time, cost, and manpower. The subject of this study was an instrument of student perceptual motor assessment consisting of a grid, performance test, assessment sheet, and assessment rubric with a statement of 25 items. The data collection method used is a questionnaire method by providing assessment sheets to 2 lecturers. The data collection instrument used a rating scale with a scale of four. The data analysis method of content validity used the Gregory formula, and the average score was used, while the reliability data analysis method used the percentage of agreement formula. The results of the content validity test analysis using the Gregory formula obtained a result of 1.00 with a very high validity qualification, while the results of the validity analysis with a mean score obtained a result of ≥ 3 which indicates that the instrument developed is valid. The results of the reliability test with the percentage of agreement formula obtained results $\geq 85\%$ which indicates that the instrument being developed is reliable. Based on the results of the study, the students' perceptual motoric assessment instruments in the SBdP grade IV SD subjects that had been designed were suitable for use.

Keywords : Perceptual motor, SBdP, Assessment instruments

