

**KORELASI TIPE KEPEMIMPINAN KEPALA SEKOLAH
DAN LINGKUNGAN KERJA DENGAN
KINERJA GURU DI SD GUGUS
SRIKANDI TAHUN AJARAN
2020/2021**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui korelasi tipe kepemimpinan kepala sekolah dan lingkungan kerja dengan kinerja guru. Penelitian ini merupakan penelitian *ex post facto*. Populasi dari penelitian ini adalah 35 guru PNS. Teknik dalam pengambilan sampel ini menggunakan *sampling total* yaitu jumlah populasi sama dengan jumlah anggota dari sampelnya. Metode pengumpulan data dalam penelitian ini menggunakan metode non tes. Data tipe kepemimpinan kepala sekolah dan lingkungan kerja diperoleh dengan penyebaran kuesioner dan data kinerja guru diperoleh melalui pencatatan dokumen. Analisis data dilakukan dengan uji analisis korelasi *product moment* dan uji analisis korelasi ganda. Hasil penelitian menunjukkan bahwa terdapat korelasi yang signifikan tipe kepemimpinan kepala sekolah dengan kinerja guru ditunjukkan dengan nilai $r_{hitung} = 0,842 > r_{tabel} = 0,334$, terdapat korelasi yang signifikan lingkungan kerja dengan kinerja guru ditunjukkan dengan nilai $r_{hitung} = 0,842 > r_{tabel} = 0,334$, serta terdapat korelasi yang signifikan antara tipe kepemimpinan kepala sekolah dan lingkungan kerja dengan kinerja guru ditunjukkan dengan nilai $r_{hitung} = 0,862 > r_{tabel} = 0,334$. Sehingga dapat disimpulkan bahwa terdapat korelasi yang signifikan tipe kepemimpinan kepala sekolah dan lingkungan kerja dengan kinerja guru.

Kata-kata kunci: tipe kepemimpinan, lingkungan, kinerja guru

ABSTRACT

This study aims to determine the correlation of the principal's leadership type and work environment with teacher performance. This research is an ex post facto research. The population of this study were 35 civil servant teachers. The technique for taking this sample uses total sampling, namely the total population is the same as the number of members of the sample. The data collection method in this study used a non-test method. Data on the type of principal's leadership and work environment were obtained by distributing questionnaires and data on teacher performance were obtained through document recording. Data analysis was conducted by using product moment correlation analysis test and multiple correlation analysis test. The results showed that there was a significant correlation between the type of principal's leadership and teacher performance, indicated by the value of $r_{count} = 0.842 > r_{table} = 0.334$, there was a significant correlation between the work environment and teacher performance as indicated by the value of $r_{count} = 0.842 > r_{table} = 0.334$, and there was a significant correlation. The significant difference between the type of principal's leadership and work environment with teacher performance is indicated by the value of $r_{count} = 0.862 > r_{table} = 0.334$. So it can be concluded that there is a significant correlation between the type of principal's leadership and the work environment with teacher performance.

Keywords: leadership type, environment, teacher performance

