

PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) BERBASIS *PROJECT BASED LEARNING* DALAM MUATAN MATERI IPS KELAS IV SD NEGERI 4 DALUNG

ABSTRAK

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Abstrak

Penelitian ini dilatar belakangi oleh hasil analisis kebutuhan akan perangkat pembelajaran di Sekolah Dasar selama proses pembelajaran. Tujuan penelitian ini adalah untuk : (1) mendeskripsikan rancang bangun Lembar Kerja Peserta Didik (LKPD) berbasis *project based learning* dalam muatan materi IPS (2) mengetahui kelayakan LKPD berbasis *project based learning* materi IPS keragaman suku bangsa menurut para ahli dan uji coba perorangan. Penelitian ini adalah penelitian pengembangan yang menggunakan model pengembangan ADDIE (*Analyze, Design, Development, Implementation, Evaluation*). Metode pengumpulan data pada penelitian ini yaitu kuesioner/angket. Analisis data yang digunakan adalah teknik analisis deskriptif kualitatif dan deskriptif kuantitatif. Dalam pengembangan LKPD berbasis *project based learning* muatan materi IPS ini validitas LKPD berdasarkan hasil penilaian sebagai berikut (a) hasil *review* ahli isi materi mata pelajaran menunjukkan LKPD berbasis *project based learning* sangat baik dengan persentase (92,00%), (b) hasil *review* ahli desain pembelajaran menunjukkan LKPD berbasis *project based learning* sangat baik dengan persentase (93,00%). (c) hasil *review* ahli media pembelajaran menunjukkan LKPD berbasis *project based learning* sangat baik dengan persentase (93,00%), (d) hasil uji perorangan menunjukkan LKPD berbasis *project based learning* sangat baik dengan persentase (94,04%). Berdasarkan hasil analisis data uji produk oleh para ahli (ahli isi materi, desain, dan media) dan hasil uji subjek pengguna (siswa) disimpulkan bahwa LKPD berbasis *project based learning* muatan materi IPS ini sangat layak untuk digunakan sebagai perangkat pembelajaran pada muatan materi IPS di kelas IV SD Negeri 4 Dalung.

Kata Kunci : Lembar Kerja Peserta Didik, *Project Based Learning*, IPS

ABSTRACT

This research is motivated by the results of the analysis of the need for learning tools in elementary schools during the learning process. The aims of this study are to: (1) describe the design of project-based learning-based Student Worksheets (LKPD) in the content of IPS material (2) to determine the feasibility of project-based learning LKPDs based on ethnic diversity social studies materials according to experts and individual trials. This research is a development research that uses the ADDIE development model (Analyze, Design, Development, Implementation, Evaluation). The data collection method in this study is a questionnaire/questionnaire. The data analysis used is descriptive qualitative and quantitative descriptive analysis techniques. In developing LKPD based on project based learning, the content of this IPS material is based on the results of the assessment as follows (a) the results of expert reviews of subject matter content show that the LKPD based on project based learning is very good with a percentage (92.00%), (b) the results of the review learning design experts show project-based learning LKPD is very good with a percentage (93.00%). (c) the results of the learning media expert review show that the project-based learning-based LKPD is very good with a percentage (93.00%), (d) the individual test results show the project-based learning-based LKPD is very good with the percentage (94.04%). Based on the results of product test data analysis by experts (material content, design, and media experts) and the results of user subject tests (students) it was concluded that the project-based learning worksheet for social studies material content was very feasible to be used as a learning tool for social studies content in Indonesia. grade IV SD Negeri 4 Dalung.

Keywords: Student Worksheet, Project Based Learning, Social Studies

