HUBUNGAN *ADVERSITY QUOTIENT* DAN MOTIVASI BELAJAR DENGAN HASIL BELAJAR MATEMATIKA SISWA KELAS V SD GUGUS IR. SOEKARNO KECAMATAN DENPASAR SELATAN TAHUN AJARAN 2020/2021

Oleh
I Dewa Gede Jaya Antara
NIM 1711031125
Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan adversity quotient dan motivasi belajar dengan hasil belajar matematika kelas V SD Gugus Ir. Soekarno Kecamatan Denpasar Selatan. Jenis Penelitian ini adalah Penelitian ex post facto. Analisis data yang digunakan adalah analisis regresi sederhana dan analisis regresi berganda dengan bantuan program SPSS 25 for windows. Hasil Penelitian menunjukkan bahwa: pertama, terdapat hubungan yang signifikan adversity quotient dengan hasil belajar matematika kelas V SD Gugus Ir. Soekarno Kecamatan Denpasar Selat dengan nilai koefisien determinasinya 17,7%. Kedua, terdapat hubungan yang signifikan motivasi belajar dengan hasil belajar matematika siswa kelas V SD Gugus Ir. Soekarno Kecamatan Denpasar Selatan dengan nilai koefisien determinasinya 19,4%. Ketiga, terdapat hubungan yang signifikan adversity quotient dan motivasi belajar dengan hasil belajar matematika kelas V SD Gugus Ir. Soekarno Kecamatan Denpasar Selatan dengan nilai koefisien determinasi 22,4%. Berdasarkan hasil penelitian tersebut dapat disimpulkan terdapat hubungan adversity quotient dan motivasi belajar dengan hasil belajar matematika kelas V di SD Gugus Ir. Soekarno Kecamatan Denpasar Selatan. Dengan demikian, siswa dapat untuk meningkatkan adversity quotient dan motivasi belajarnya agar hasil belajar matematika yang diperoleh tinggi

Kata kunci : *adversity quotient,* motivasi belajar, hasil belajar matematika

ABSTRACT

This studied aims to determine the relationship between adversity quotient and learned motivation with mathematics learned outcomes for fifth grade elementary school ir. Soekarno, south denpasar district. This typed of researched was ex post facto researched. Analysis of the data used was simple regression analysis and multiple regression analysis with the helped of spss 25 for windows program. The results of the studied showed that: first, there was a significant relationship between adversity quotient and mathematics learned outcomes for the fifth grade of sd cluster ir. Soekarno, denpasar selat district, with a coefficient of determination of 17. 7%. Second, there was a significant relationship between learned motivation and mathematics learned outcomes for fifth graders of sd cluster ir. Soekarno, south denpasar district, with a coefficient of determination of 19. 4%. Third, there was a significant relationship between adversity quotient and learned motivation with mathematics learned outcomes for class v sd cluster ir. Soekarno, south denpasar district, with a coefficient of determination of 22. 4%. Based on the results of this studied, it could've been concluded that there was a relationship between adversity quotient and learned motivation with mathematics learned outcomes for class v at sd cluster ir. Soekarno, south denpasar district. Thus, students could've improved their adversity quotient and learned motivation so that the mathematics learned outcomes obtained were high

keywords: adversity quotient, learned motivation, mathematics learned outcomes