

**PENGEMBANGAN INSTRUMEN PENILAIAN KETAHANMALANGAN
PADA MATA PELAJARAN IPA SISWA SD KELAS TINGGI
GUGUS VI KECAMATAN BULELENG
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ABSTRAK

Penelitian ini bertujuan untuk menghasilkan instrumen penilaian ketahananmalangan yang layak pada mata pelajaran IPA siswa SD kelas tinggi Gugus VI Kecamatan Buleleng tahun pelajaran 2020/2021 dilihat dari validitas dan reliabilitas. Jenis penelitian adalah penelitian pengembangan R&D (*Research and Development*) yang dilaksanakan dengan mengadaptasi model RDR (*Research, Development, and Research*) yang ketiga tahapannya dijadikan acuan dalam memproduksi dan memvalidasi instrumen penilaian yang dikembangkan. Subjek penelitian ini adalah instrumen penilaian ketahananmalangan yang terdiri atas kisi-kisi dan lembar kuesioner dengan jumlah pernyataan sebanyak 40 butir dengan rincian 20 butir pernyataan positif dan 20 butir pernyataan negatif. Instrumen penilaian ketahananmalangan ini telah diuji oleh dua orang ahli (dosen) dan dua orang praktisi (guru). Hasil analisis data menunjukkan bahwa: (1) penilaian oleh ahli menunjukkan sebanyak 40 butir pernyataan memperoleh perhitungan validitas sebesar 1,00 dengan kriteria sangat tinggi serta memperoleh perhitungan reliabilitas sebesar 1,00 yang berarti instrumen dinyatakan reliabel, dan (2) penilaian oleh praktisi menunjukkan sebanyak 40 butir pernyataan memperoleh perhitungan validitas sebesar 1,00 dengan kriteria sangat tinggi serta memperoleh perhitungan reliabilitas sebesar 1,00 yang berarti instrumen dinyatakan reliabel.

Kata-kata kunci: Ketahananmalangan, IPA, Instrumen penilaian

ABSTRACT

The purpose of this research was to produce a viable adversity quotient assessment instrument in the Science subject of high grade elementary school students in Gugus VI Kecamatan Buleleng on 2020/2021 school year seen from the validity and reliability. This research was a research and development (R&D) which adapted RDR (Research, Development, Research) model in which the three stages were use as references in producing and validating the assessment instrument developed. The subject of this research was adversity quotient assessment instrument which consists of a grid and a questionnaire sheet with 40 statements consisted of 20 positive statements and 20 negative statements. This adversity quotient assessment instrument was tested by two experts (lecturers) and two practitioners (teachers). The analysis results show that: (1) expert judgment

shows that as many as 40 items, the validity of which is calculated is 1.00 with very high criteria and the calculation of reliability is 1.00, which means that the criteria is declared reliable, and (2) practitioner judgment shows that as many as 40 items, the validity of which is calculated is 1.00 with very high criteria and the calculation of reliability is 1.00, which means that the criteria is declared reliable.

Keywords: Adversity quotient, Science, Assessment instrument

