

**PENGEMBANGAN INSTRUMEN PENILAIAN SIKAP SPIRITUAL DAN
SIKAP SOSIAL SISWA KELAS VI SD PADA TEMA PERSATUAN
DALAM PERBEDAAN**

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ABSTRAK

Tujuan penelitian ini adalah untuk menghasilkan instrumen penilaian sikap spiritual dan sikap sosial siswa kelas VI SD pada Tema Persatuan dalam Perbedaan yang valid dan reliabel. Jenis penelitian ini yaitu penelitian pengembangan (*Research and Development*) yang dilaksanakan dengan model RDR dengan tahapan pengembangan yaitu *research* (studi pendahuluan), tahap *development* (pengembangan), dan tahap *research* (uji efektivitas produk). Pada tahap *research* (uji efektivitas produk), uji coba instrumen yang melibatkan siswa tidak dilaksanakan karena keterbatasan waktu, tenaga, dan kondisi Covid-19. Metode pengumpulan data yang digunakan yaitu berupa lembar validasi instrumen dengan melibatkan dua ahli/pakar dan dua praktisi/guru kelas VI SD. Subjek dalam penelitian ini adalah instrumen penilaian sikap spiritual dan sikap sosial yang terdiri atas kisi-kisi dan kuesioner dengan jumlah pernyataan kuesioner sikap spiritual sebanyak 20 item pernyataan dan kuesioner sikap sosial sebanyak 30 item pernyataan. Teknik yang digunakan dalam melakukan analisis data pada uji validitas isi menggunakan rumus *Gregory* dan untuk uji reliabilitas menggunakan rumus *percentage of agreement*. Hasil relevansi instrumen yang dilakukan oleh dua ahli/pakar dan dua praktisi/guru kelas VI menunjukkan hasil yang relevan terhadap semua item pernyataan yang ada. Perhitungan validitas isi instrumen penilaian sikap spiritual menunjukkan hasil sebesar 1,00 dan pada sikap sosial menunjukkan hasil sebesar 1,00 dengan kriteria validitas sangat tinggi. Hasil perhitungan reliabilitas pada instrumen sikap spiritual dan sikap sosial menunjukkan hasil sebesar 1,00 sehingga instrumen dinyatakan reliabel. Jadi dapat disimpulkan bahwa instrumen yang dikembangkan telah valid dan reliabel, sehingga layak untuk digunakan menilai sikap spiritual dan sikap sosial siswa kelas VI SD pada Tema Persatuan dalam Perbedaan.

Kata-kata kunci: instrumen penilaian, sikap spiritual, sikap sosial

**DEVELOPMENT OF INSTRUMENS FOR ASSESSING SPIRITUAL
ATTITUDES AND SOCIAL ATTITUDES OF SIXTH GRADE
ELEMENTARY SCHOOL STUDENTS ON THE THEME OF UNITY IN
DEVERSITY**

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ABSTRACT

The purpose of this study is to produce valid and reliable assessment instruments for the spiritual and social attitudes of 4th-grade elementary school students on the Theme of Unity in Difference. This type of research is a Research and Development carried out with the RDR model with development stages that is; research (preliminary study), development stage, and research stage (product effectiveness test). At the research stage (product effectiveness test), instrument trials involving students were not carried out due to limited time, energy, and the Covid-19 situation. The data collection method used is in the form of instrument validation sheets involving two experts and two practitioners/teachers of 4th-grade elementary school. The subjects in this study were instruments for assessing spiritual and social attitudes which consisted of a grid and a questionnaire with 20 statements of spiritual attitude and 30 social attitude questionnaires. The technique used in analyzing the data in the content validity test was using the Gregory formula, and for the reliability test using the formula of the percentage of agreement. The results of the relevance of the instrument carried out by two experts and two tests/4th-grade teachers showed the relevant results for all the statement items. The calculation of the content validity of the spiritual attitude assessment instrument showed a result of 1.00 and social attitudes showed a result of 1.00 with a very high validity criterion. The results of the calculation reliability on the instrument of spiritual attitudes and social attitudes show a result of 1.00 so that the instrument is declared valid and reliable. So it can be concluded that the developed instrument has been valid and reliable, so it is appropriate to be used to assess the spiritual attitudes and social attitudes of 4th-grade students on the Theme of Unity in Difference.

Keywords: assessment instrument, spiritual attitudes, social attitudes