

**DEVELOPING DIGITAL MULTIMEDIA FOR TEACHING ENGLISH
AT 6th GRADE ELEMENTARY SCHOOL IN BULELENG REGENCY
USING PROJECT BASED LEARNING**

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ABSTRACT

This study aimed to develop teaching media in English language learning in form of educational video using Project-Based Learning for sixth grade elementary school students. This research used D&D (Design and Development) as the research method by using Analysis, Design, Development, and Evaluation as the research model. Sixth grade elementary school students in Buleleng regency were being the object of this research. These educational videos were developed based on the blueprint which adapted from sixth grade elementary school's syllabus. The content of the video was designed by using Project-based learning as the steps in delivering the material. The videos' content was assessed by three experts in education. The other data was collected from interviews, document study, and questionnaires. The analysis result of the research was most students preferred to learn using animated video with the tutor. The expert judgement of this research resulted that these media were categorized as excellent media. These educational videos are expected to be English language teaching media which give a lot of benefits and facilitate both students and teachers in elementary schools.

Keyword: educational video, project-based learning, young learner.

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ABSTRAK

Penelitian ini bertujuan untuk melakukan pengembangan media pembelajaran Bahasa Inggris dalam bentuk video edukasi berbasis pembelajaran proyek untuk siswa kelas enam dijenjang sekolah dasar. Penelitian ini menggunakan metode penelitian D&D (Desain dan Pengembangan) dengan menggunakan model analisis, desain, pengembangan, dan evaluasi. Objek penelitian ini adalah siswa kelas enam sekolah dasar di Kabupaten Buleleng. Pengembangan video ini dibuat berdasarkan cetak biru yang diadaptasi dari silabus Bahasa Inggris kelas 6 SD. Pembelajaran berbasis proyek digunakan sebagai langkah-langkah penyampaian materi di dalam video. Konten video dinilai oleh tiga para ahli dibidang pendidikan. Data penelian diperoleh dari wawancara, dokumen studi, dan kuisisioner. Hasil analisis menunjukkan bahwa siswa lebih senang menggunakan media pembelajaran berbasis video berisikan seorang tutor. Hasil penilaian ahli menunjukkan bahwa video edukasi ini dikategorikan sebagai media pemebelajaran dengan kriteria sangat bagus. Video edukasi ini diharapkan menjadi media pembelajaran Bahasa Inggris yang bermanfaat dan memfasilitasi baik guru maupun siswa di sekolah dasar.

Kata Kunci: video edukasi, pembelajaran berbasis proyek, pelajar usia dini.