

REFERENCES

- Ahmad, K. S., Armarego, J., & Sudweeks, F. (2017). The Impact Of Utilising Mobile Assisted Language Learning (Mall) On Vocabulary Acquisition Among Migrant Women English Learners. *Interdisciplinary Journal of E-Skills Lifelong Learning*, 37-57.
- Afandi, M. M. (2011). Peran Dan Tantangan Asean Economic Community (Aec) Dalam Mewujudkan Integrasi Ekonomi Kawasan Di Asia Tenggara. *Jurnal Ilmu Politik Hubungan Internasional*, 1-21.
- Arch. (2010). 21st Century Skills for Students and Teachers. *Kamehameha Schools Research & Evaluation Division*, 1-25.
- Arikunto, S. (2006). *Prosedur penelitian: Suatu Pendekatan Praktik*. Jakarta: PT. school in Bali. 178.535-540. Doi.org/10.2991/icoie-18.2019.115
- Artini, L. P., & Padmadewi, N. N. (2018). Learning to Reflect in English Teacher Education: An Analysis from Students' Learning Experiences and Perceptions. *Asian EFL Journal Research Articles*, 171-192.
- Bakke, M. H. (2010). Teaching reading in EFL-instruction: What are teachers' attitudes towards reading in EFL-instruction and how is it taught in class? *Universitetet I Oslo*, 1-93.
- Bojovic, M. (2010). Reading Skills and Reading Comprehension in English for Specific Purposes. *The International Language Conference on The Importance of Learning Professional Foreign Languages for Communication between Cultures*, 1-5.
- Chan C. (2009) *Assessment: Reflective Journal*, Assessment Resources@HKU, University of Hong Kong [<http://ar.cetl.hku.hk>]
- Cilliers, E. J. (2017). The Challenge Of Teaching Generation Z. *International Journal of Social Sciences*, 188-198.
- Colomer, J., Pallisera, M., Fullana, J., Burriel, M. P., & Fernandez, R. (2013). Reflective learning in higher education: A comparative Analysis. *Social and Behavioral Sciences* , 364-370, DOI: 10.1016/j.sbspro.2013.09.204
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches-Forth Edition*. United States of America: SAGE Publications Asia-Pacific Pte. Ltd.
- Fageeh, A (2013). Effects of MALL Applications on Vocabulary Acquisition and Motivation. *Arab World English Journal*, 4(4), 420-447
- Gibbs, G. (2013). *Learning by Doing, A Guide to Teaching and Learning Methods*. United Kingdom: Oxford Centre of Staff and Learning Development.
- Gilakjani, A. P. (2016). How Can Students Improve Their Reading Comprehension Skill? *Journal of Studies in Education*, 229-240.

- Gravetter, F. J., & Wallnau, L. (2013). *Statistics for the Behavioral Sciences Ninth Edition*. United States of America: Jon-David Hague.
- Gunawan S, A. (2016, March 6). *Indonesia second least literate of 61 nations*. Retrieved from The Jakarta Post: <https://www.thejakartapost.com/news/2016/03/12/indonesia-second-least-literate-61-nations.html>
- Hazaea, A. N., & Alzubi, A. A. (2016). The effectiveness of using mobile on EFL learners' reading practices in Najran University. *Canadian Center of Science and Education*, 8-21.
- Heale, R., & Forbes, D. (2013). Understanding Triangulation in Research. *Evid Based Nurs* , 98-99.
- Honorene, J. (2017). Understanding The Role Of Triangulation In Research. *Scholarly Research Journal For Interdisciplinary Studies*, 91-95.
- İçin, O. D. (2018). Using Quizizz.Com To Enhance Pre-Intermediate Students' Vocabulary Knowledge. *International Journal of Language Academy*, 295-303.
- Ikatan Penerbit Indonesia. (2015). *Buku Indonesia Dalam Angka*. Retrieved from IKAPI (Ikatan Penerbit Indonesia): <https://www.ikapi.org/language/en/research/>
- Iswari, N. (2017, September 9). *Ini Penyebab Rendahnya Minat Baca di Indonesia*. Retrieved from Kumparan: <https://kumparan.com/nurul-iswari/ini-penyebab-rendahnya-minat-baca-di-indonesia-1504967041086>
- Jan, H. (2017). Teacher of 21st Century: Characteristics and Development. *Research on Humanities and Social Sciences*, 50-54.
- Kartawijaya, S. (2017). Analysis Of The Students' Reading Comprehension In Comprehending Descriptive Text. *Jurnal Curricula*, 80-87.
- Kaya, E. (2015). The Role of Reading Skills on Reading Comprehension Ability of Turkish EFL Students. *Üniversitepark Bülten*, 37-51.
- Kelm, O. (2011). Social Media: It's What Students Do. *Business Communication Quarterly* , 505-520.
- Khubyari, L., & Narafshan, H. M. (2016). A Study On The Impact Of Mall (Mobile Assisted Language Learning) On Efl Learners' Reading Comprehension. *International Journal of English Language Teaching*, 58-69.
- Kituyi, G., & Tusubira, I. (2013). A Framework For The Integration Of E-Learning In Higher Education Institutions In Developing Countries. *International Journal of Education and Development using Information and Communication Technology*, 19-36.
- Kucukoglu, H. (2012). Improving reading skills through effective reading. *Procedia - Social and Behavioral Sciences*, 709-714.

- Lew, M. D., & Schmidt, H. G. (2011). Self-reflection and Academic Performance: is there a relationship? *Advance in Health Sciences Education* , 529-545,
DOI: 10.1007/s10459-011-9298-z.
- Maharani, E. (2017, August 5). *Najwa Shihab Soroti Minat Baca Masyarakat Indonesia*. Retrieved from [Republika.co.id: https://www.republika.co.id/berita/nasional/umum/17/08/11/ouivf1335-najwa-shihab-soroti-minat-baca-masyarakat-indonesia](https://www.republika.co.id/berita/nasional/umum/17/08/11/ouivf1335-najwa-shihab-soroti-minat-baca-masyarakat-indonesia)
- Mei, S. Y., Ju, S. Y., & Adam, Z. (2018). Implementing Quizizz as Game Based Learning in the Arabic Classroom. *European Journal of Social Sciences*, 208-212.
- Merriam, S. B. (2009). *Qualitative research: A Guide to Design And Implementation*. San Francisco: A Wiley Imprint
- Miangah, T. M., & Nezarat, A. (2012). Mobile-Assisted Language Learning. *International Journal of Distributed and Parallel Systems*, 309-319.
- Miles, M. B., & Huberman, A. (1984). Drawing Valid Meaning from Qualitative Data: Toward a Shared Craft. *Educational Researcher*, 20-30.
- Minister of Education and Culture No 12 Year 2016
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 129–132.
- Ozer, O., & Kilic, F. (2018). The Effect of Mobile-Assisted Language Learning Environment on EFL Students' Academic Achievement, Cognitive Load and Acceptance of Mobile Learning Tools. *EURASIA Journal of Mathematics, Science and Technology Education*, 2915-2928.
- Phelps, R. (2005). The Potential of Reflective Journals in Studying Complexity 'In Action'. *An International Journal of Complexity and Education* , 37-54,
2, DOI: <http://dx.doi.org/10.29173/cmplct8726>.
- Rusdin, N. M. (2018). Teachers' Readiness in Implementing 21st Century Learning. *International Journal of Academic Research in Business and Social Sciences*, 1293-1306.
- Saragih, H. M. (2017). Indonesia Dan Persaingan Di Era Asean Economic Community. *Jurnal Masharif al-Syariah: Jurnal Ekonomi dan Perbankan Syariah*, 1-36.
- Singh, D., & Dangmei, J. (2016). Understanding The Generation Z: The Future Workforce. *South -Asian Journal of Multidisciplinary Studies*, 1-4.
- Soleimania, E., Ismailb, K., & Mustaffac, R. (2014). The Acceptance of Mobile Assisted Language Learning (MALL) among Post Graduate ESL Students in UKM. *International Conference on Knowledge-Innovation-Excellence: Synergy in Language Research and Practice*, 457-462.

- Weinstein, C. S., & Mignano JR, A. (2007). *Elementary Classroom Management (lesson from Research and Practice)*. New York: Mcgraw.Hill International Edition.
- Widiana, Santosa, Myartawan (2018). Tenth grade students' perception toward mobile assisted language learning (mall) in learning english in buleleng regency in academic year 2017/2018. e-Journal JPBI Universitas Pendidikan Ganesha, 1-13.
- Wood, J., Keen, A., Basu, N., & Robertshaw, S. (2003). The development of mobile applications for patient education. San Francisco, USA: Proceedings of Designing for User Experiences (DUX).
- Yazar, U. (2013). Teaching Reading to EFL Students to Make Them Better Readers. *Journal of Studies in Education*, 35-48.
- Yeasmin, S., & Rahman, K. F. (2012). 'Triangulation' Research Method as the Tool of Social Science Research. *Bangladesh University of Professionals Journal*, 154-163.
- Yusuf, B., Nadya, A., Yusuf, Q., Yusuf, Y. Q., Yusuf, B., & Nadya, A. (2017). Skimming and scanning techniques to assist EFL students in understanding English reading texts. *Indonesian Research Journal in Education*, 43-57.

