CHAPTER I

INTRODUCTION

This chapter presents the research background, problem identification, research questions, research objectives, research significance, and research scope.

1.1 Research Background

Teaching English for young learners is a big challenge for all teachers. It purpose to provide teachers with the knowledge and skills which they need to motivate young learners via the delivery of entrancing and motivating lesson. Young learners are students who always easy to understand new words, love funny activity, etc. Orosz (2007) stated that young learners generally want to know something new and they want to investigate concrete to abstract things.

Generally, in teaching English for young learner, teacher will focused in many aspects of English and also skills, there are four aspect that should be used by teacher such as spelling, pronunciation, vocabulary and grammar. Beside that for the four skill called speaking, listening, writing, and reading. Those four aspects can develop four skills in English. But, this study will emphasize one aspects that can build the four skills in English. It called vocabulary. It is one of important aspect to be learned. If students do not have enough vocabulary they will hard to understand English. Thus, it can make learners develop their words in English. Presently, learning vocabulary is important to help students understand English easier. It is basic element of language. But, In English teaching process, there are some problems while teacher teach vocabulary. According to Thornbury (2000) pronunciation, spelling, length and complexity, meaning, and range are several variables that make it hard for learners to speak certain words.

Nowadays, learning process runs differently. It caused of COVID-19 pandemic. It is very hard for educational institutions especially for every school. Such as elementary school. The government gives some instructions for every people that during this pandemic, people have to keep their understanding about how to keep their healthy life by doing social distancing, and physical distancing. Furthermore, the government makes a result that all of school, or collage must be closed. But, the learning process will be done by doing online class. According to Firman & Rahayu (2020) during the Covid-19 pandemic, the process of learning will be better if it runs by doing physical distancing between teacher and students. Beside, Milman (2015) states that

technology are very important tools for helping the process of learning even if there is no face to face between teachers and students. Therefore, the use of online class is the best solutions that can help the government solve this problem. As what Moore, Dickson-Deane, & Galyen (2011) state that online learning is a learning process that generally needs internet connection with complete by accessibilities, connectivity, and an ability in showing kinds of learning interactions. It is generally will use some appropriate tools such as laptop, hand phone, computer and others in making the learning process by doing online class activity successfully (Gikas & Grant, 2013; Faridi, 2010; McKay, 2008)

In teaching vocabulary teachers have many roles or strategies to deliver the vocabulary for their students. One of best strategy by the teacher is called song. There are many kinds of songs may use in learning process. And it can make most of people especially learners will help them very easily in the process of working on various elements of language learning. Shtakser (2001), states that in learning of foreign language, music or song it can establish a beautiful learning atmosphere and it can entertain the learners. On the other word, explains that songs and music will alleviate the anxiety of learning a language if it is introduced in the early years, songs and music tend to provide a pleasant environtment without anxiety, songs are useful for vocabulary teaching, songs are also utilized as a wonderful listening resource, also as additional text in the final lesson or as additional components for vocabulary development on special events, songs ad music can be applied to present and to practice grammar, and songs and music introduce diverse culture into the classroom. Besides, music is a thing that is indeed very universal and needed in the world, every culture or places have music.

In relation to strategy used in order to teach English for young learners, this study intends to explore the teaching English for young learners especially students in grade 4th by using some appropriate songs as great strategy in SD N 1 Kalibukbuk during Covid-19 pandemic. This study will be conducted in SD N 1 Kalibukbuk which is located in Kalibukbuk village, Lovina district. The idea of choosing this school as the object for this study because of some reasons. Firstly, there is one of English teacher who handles one class which are both of the students categorized as young learners especially in grade 4th. Secondly, there are some problems faced by the teacher in handling the class during this pandemic such as some of students do not have the facility of online

class, and some students' parents do not understand how to use or apply tools in having online class, etc.

In this school especially students in grade 4th, the participants approximately 29 which both of them consisting of 10 years old and all of them are classified as young learners. As information, students are prompted to have 3 hours in a week, it means that they have 1 hours 30 minutes in one meeting per week. During the teaching process, the teacher must use many interesting songs as the strategy in order to make students understand English well during online class and Covid-19 pandemic.

In this study, the researcher needs some information which relate of how was the activities of the teaching English vocabulary in the fourth grade students of SD N 1 Kalibubuk, how was the use of songs in teaching English vocabulary in the fourth grade students of SD N 1 Kalibukbuk. Besides, teaching English with appropriate strategy can create an interesting learning process and make it fun and enjoyable for all students even though they learn by online class. Therefore, it will make students become more enthusiasm in doing learning process during they have online class, they can handle their positive mind, and they will love English.

1.2 Problem Statements

The problem statements of this study are:

1. How was the online activities of the teaching English vocabulary in the fourth grade students of SD N 1 Kalibubuk?
2. How was the use of songs in teaching English vocabulary in the fourth grade students of SD N 1 Kalibukbuk.

1.3 Objectives of the Study

Based on the problem statements, this study aimed to know:

1. To describe the activities of the teaching English vocabulary in the fourth grade students of SD N 1 Kalibukbuk
2. To clarify the use of songs in teaching vocabulary in the fourth grade in SD N 1 Kalibukbuk

1.4 The Scope of the Study

This study was restricted to study the songs was used in teaching English for students in grade 4 of SD N 1 Kalibukbuk during this pandemic by doing online classes and it will presented about how the activities are happening and how the used of songs in teaching English vocabulary.

1.5 The significance of the Study

1.5.1 Theorical Significance

Theoretically, the results of this study are expected to be useful for adding insight into theories about teaching English and as a reference for further research, especially techniques implemented in teaching English for young learners in private course.

1.5.2 Practical Significance

This research is expected to provide information about technique of teaching English as a foreign language in informal context. The result of the study are expected to give information about the benefits by applying certain techniques in teaching English. The results of this study are expected to provide knowledge, experience and solutions to the teaching problems faced by teachers. This research is expected to help students and motivate them to be more interested in learning English. This research is expected to provide benefits as input or reference for conducting similar research on the process of learning English in a private course.