

APPENDICES

Appendix 1. Observation Sheet

Date : October 2nd 2020

Teacher : I Kadek Dodi Darmawan, S.Pd

NO	TYPES OF SONGS	DESCRIPTION
	Brewster (2002)	
1	If you happy and you know it	
2	Honkey Pokey	
3	10 Green Bottles	
4	10 Litle Indians	
5	The weels on the Bus	
6	London bridge is falling down	
7	Head shoulder knees and toes	
	Soemiarti Patmonodewo (2003)	
1	Bingo	
2	ABC (alphabet)	The teacher sent the link by the whatsApp application, the students were given a time to watch and listen about that song. After that, he asked students to give their comment about the video. The teacher sent about some questions such as “ giving a test

		about spelling name of family and oneself". The students should answer the question that was written on the whatsApp group application. If the students could not answer the question, they were given a punishment such as sing Alpabet song and send it to WhatsApp groups or other agreed punishment
3	Months	
4	Days of week	-
5	I have a Cock	
	Brendan O'shea (2019)	
1	Motherena	
2	Days of week	
3	Good morning songs	
4	I have a Headache	
5	My favorite things	
6	Transportation song	
7	Do you like broccoli or Ice cream?	
8	Stand Up, Sit Down	

Appendix 1. Observation Sheet**Date : October 6th 2020****Teacher : I Kadek Dodi Darmawan, S.Pd**

NO	TYPES OF SONGS	DESCRIPTION
	Brewster (2002)	
1	If you happy and you know it	
2	Honkey Pokey	
3	10 Green Bottles	
4	10 Litle Indians	
5	The weels on the Bus	
6	London bridge is falling down	
7	Head shoulder knees and toes	
	Soemiarti Patmonodewo (2003)	
1	Bingo	
2	ABC (alphabet)	Teacher asked students about the last material which related of this song. Teacher do brain storming by use this song.

3	Months	
4	Days of week	Teacher gave students a link of song, he sent it to WhatsApps group, the song's title was "Days in English".The teacher asked the students to listen and watch it clearly. Beside, the teacher gave student question such blank question which related of the song. The question such a people's stories of their daily routine in a week. After that, students must answering and share their answer to the group. After they share their answer, teacher gave students quiz related of the songs
5	I have a Cock	
	Brendan O'shea (2019)	
1	Motherena	
2	Days of week	
3	Good morning songs	
4	I have a Headache	
5	My favorite things	
6	Transportation song	
7	Do you like broccoli or Ice cream?	

8	Stand Up, Sit Down	
---	--------------------	--

Appendix 1. Observation Sheet

Date : October 9th 2020

Teacher : I Kadek Dodi Darmawan, S.Pd


NO	TYPES OF SONGS	DESCRIPTION
	Brewster (2002)	
1	If you happy and you know it	
2	Honkey Pokey	
3	10 Green Bottles	
4	10 Litle Indians	
5	The weels on the Bus	
6	London bridge is falling down	
7	Head shoulder knees and toes	
	Soemiarti Patmonodewo (2003)	
1	Bingo	
2	ABC (alphabet)	Teacher used it again, and asked students to listen it agai in making

		them really understand about the song.
3	Months	The students were given a time to watch and listen about that song. After that the teacher sent about some questions such as “ giving a test about spelling name of family and oneself, and name of months”.
4	Days of week	-
5	I have a Cock	
	Brendan O’shea (2019)	
1	Motherena	
2	Days of week	
3	Good morning songs	
4	I have a Headache	
5	My favorite things	
6	Transportation song	
7	Do you like broccoli or Ice cream?	
8	Stand Up, Sit Down	

Appendix 1. Observation Sheet

Date : October 13th 2020

Teacher : I Kadek Dodi Darmawan, S.Pd



NO	TYPES OF SONGS	DESCRIPTION
	Brewster (2002)	
1	If you happy and you know it	
2	Honkey Pokey	
3	10 Green Bottles	
4	10 Litle Indians	
5	The weels on the Bus	
6	London bridge is falling down	
7	Head shoulder knees and toes	
	Soemiarti Patmonodewo (2003)	

1	Bingo	
2	ABC (alphabet)	Teacher used it again, and asked students to listen it again in making them really understand about the song.
3	Months	
4	Days of week	-
5	I have a Cock	
	Brendan O'shea (2019)	
1	Motherena	
2	Days of week	
3	Good morning songs	
4	I have a Headache	
5	My favorite things	The teacher gave the lyric, it was related of last material that was given by the teacher in the last meeting. During the main activity teacher gave students songs and divide them becomes group by their numbers, they got questions and they had to answer the question
6	Transportation song	
7	Do you like broccoli or Ice cream?	
8	Stand Up, Sit Down	

Appendix 1. Observation Sheet

Date : October 16th 2020

Teacher : I Kadek Dodi Darmawan, S.Pd

NO	TYPES OF SONGS	DESCRIPTION
	Brewster (2002)	
1	If you happy and you know it	
2	Honkey Pokey	
3	10 Green Bottles	
4	10 Litle Indians	
5	The weels on the Bus	
6	London bridge is falling down	
7	Head shoulder knees and toes	

	Soemiarti Patmonodewo (2003)	
1	Bingo	Then teacher invited students to answering some question and gave them new song. The teacher randomly picked a student to answer the question. The question was related with this song.
2	ABC (alphabet)	Teacher used it again, and asked students to listen it again in making them really understand about the song.
3	Months	
4	Days of week	-
5	I have a Cock	
	Brendan O'shea (2019)	
1	Motherena	
2	Days of week	
3	Good morning songs	
4	I have a Headache	
5	My favorite things	
6	Transportation song	

7	Do you like broccoli or Ice cream?	
8	Stand Up, Sit Down	

Appendix 1. Observation Sheet

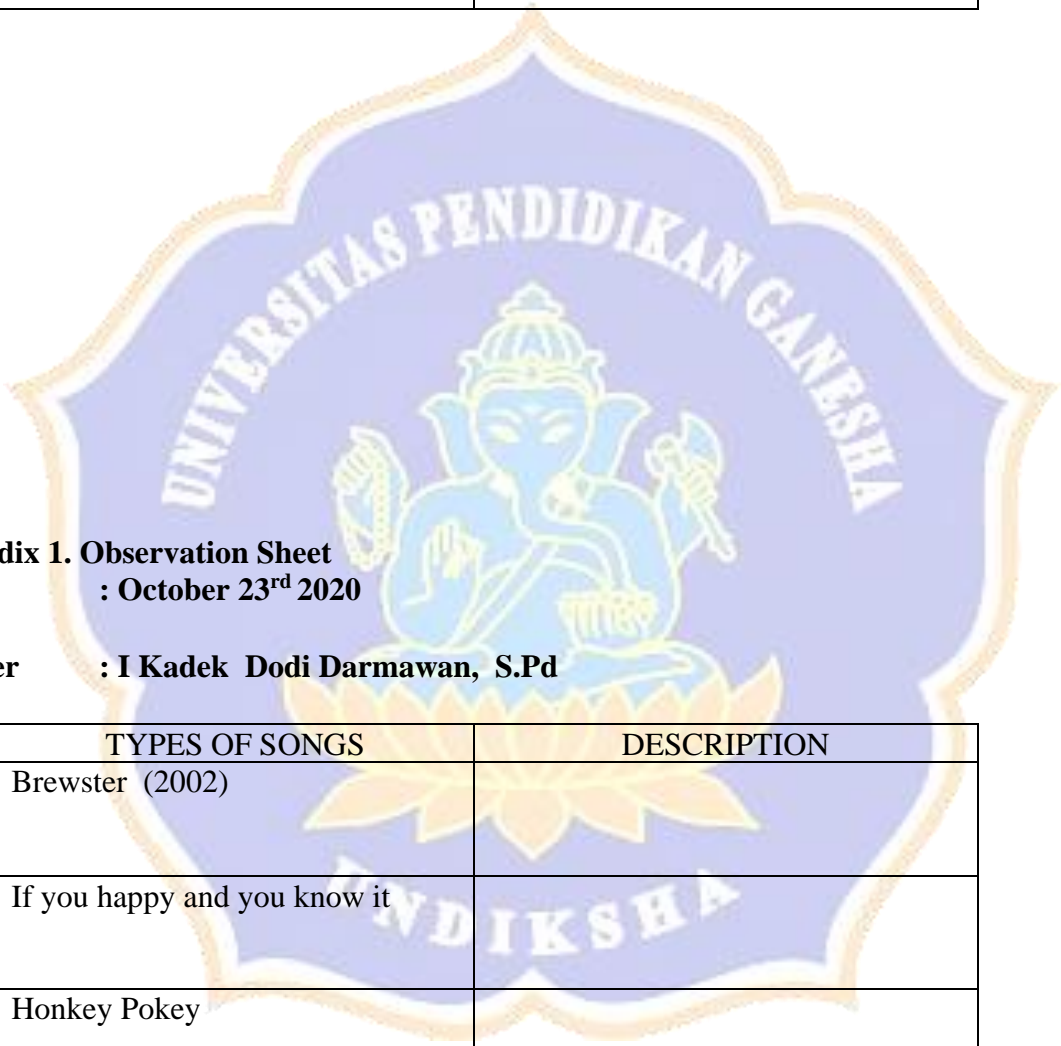
Date : October 20th 2020

Teacher : I Kadek Dodi Darmawan, S.Pd

NO	TYPES OF SONGS	DESCRIPTION
	Brewster (2002)	
1	If you happy and you know it	Teacher invited students to answer some question and gave them opportunity to listen the new song with the title “ If you Happy and you know it”. The teacher asked students answer the question. The question was related with this song.
2	Honkey Pokey	
3	10 Green Bottles	

4	10 Little Indians	
5	The wheels on the Bus	
6	London bridge is falling down	
7	Head shoulder knees and toes	
	Soemiarti Patmonodewo (2003)	
1	Bingo	
2	ABC (alphabet)	Teacher repeat it again, and asked students to remember again about this song.
3	Months	
4	Days of week	
5	I have a Cock	
	Brendan O'shea (2019)	
1	Motherena	
2	Days of week	
3	Good morning songs	
4	I have a Headache	

5	My favorite things	
6	Transportation song	
7	Do you like broccoli or Ice cream?	
8	Stand Up, Sit Down	



Appendix 1. Observation Sheet

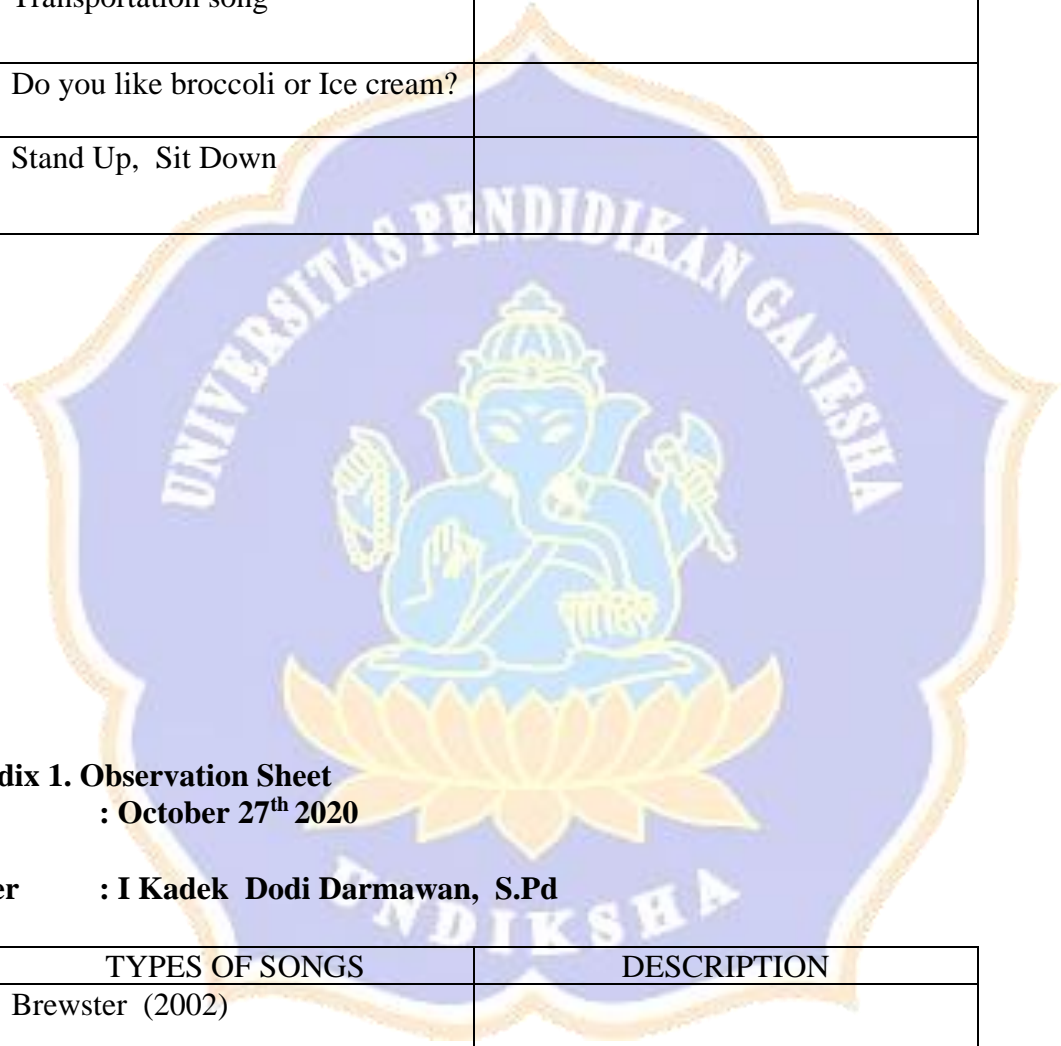
Date : October 23rd 2020

Teacher : I Kadek Dodi Darmawan, S.Pd

NO	TYPES OF SONGS	DESCRIPTION
	Brewster (2002)	
1	If you happy and you know it	
2	Honkey Pokey	
3	10 Green Bottles	
4	10 Litle Indians	

5	The weels on the Bus	
6	London bridge is falling down	
7	Head shoulder knees and toes	
	Soemiarti Patmonodewo (2003)	
1	Bingo	Then teacher invited students to answering some question and gave them new song. The teacher randomly picked a student to answer the question. The question was related with this song.
2	ABC (alphabet)	Teacher used it again, and asked students to listen it agai in making them really understand about the song.
3	Months	
4	Days of week	-
5	I have a Cock	
	Brendan O'shea (2019)	
1	Motherena	
2	Days of week	

3	Good morning songs	
4	I have a Headache	
5	My favorite things	
6	Transportation song	
7	Do you like broccoli or Ice cream?	
8	Stand Up, Sit Down	



Appendix 1. Observation Sheet

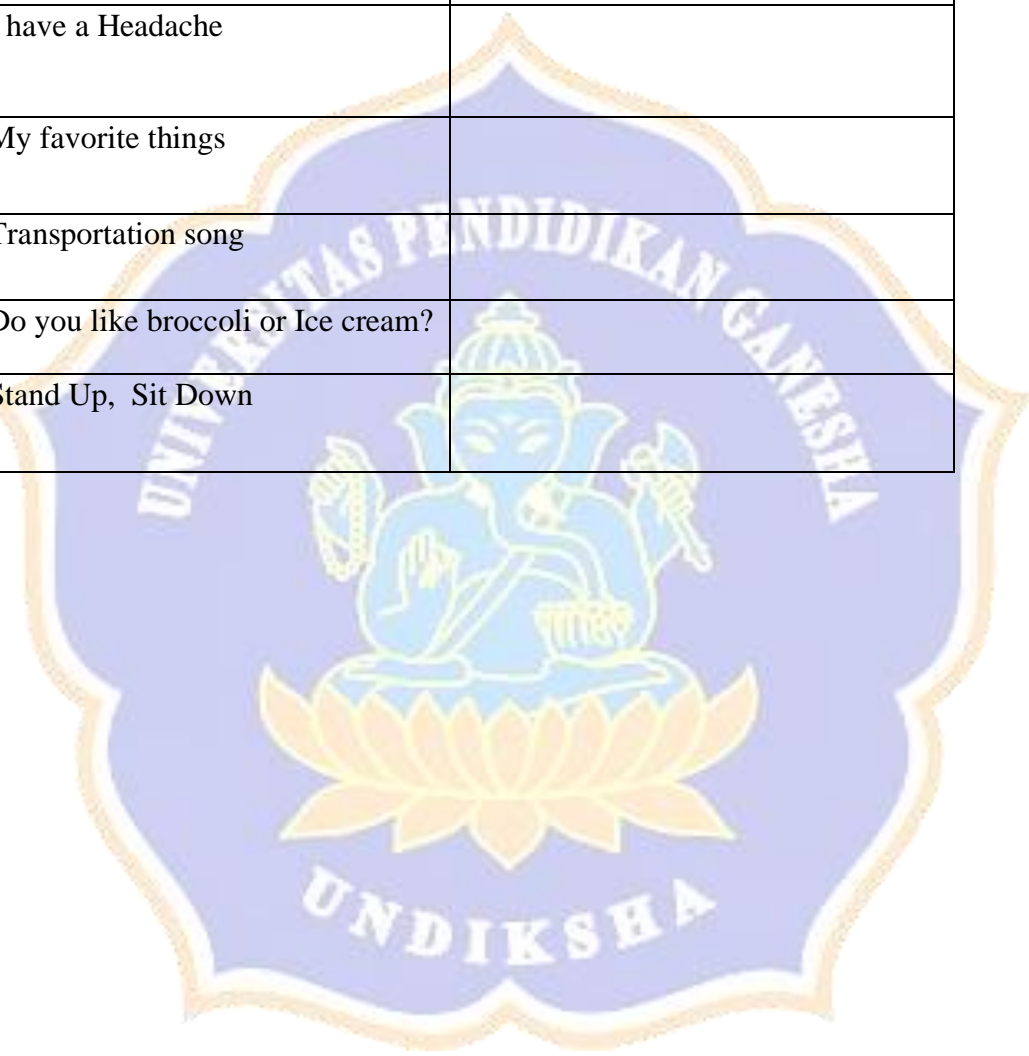
Date : October 27th 2020

Teacher : I Kadek Dodi Darmawan, S.Pd

NO	TYPES OF SONGS	DESCRIPTION
	Brewster (2002)	
1	If you happy and you know it	
2	Honkey Pokey	

3	10 Green Bottles	
4	10 Little Indians	
5	The wheels on the Bus	
6	London bridge is falling down	
7	Head shoulder knees and toes	
	Soemiarti Patmonodewo (2003)	
1	Bingo	
2	ABC (alphabet)	
3	Months	Teacher gave the students new song with the title “ Months”. The teacher asked students are be able to watch the video of the song and they have to answer the question. The question was related with this song.
4	Days of week	Teacher gave this song, and asked asked students to listen it clearly.
5	I have a Cock	
	Brendan O’shea (2019)	

1	Motherena	
2	Days of week	
3	Good morning songs	
4	I have a Headache	
5	My favorite things	
6	Transportation song	
7	Do you like broccoli or Ice cream?	
8	Stand Up, Sit Down	



Appendix 1. Observation Sheet

Date : October 30th 2020

Teacher : I Kadek Dodi Darmawan, S.Pd

NO	TYPES OF SONGS	DESCRIPTION
----	----------------	-------------

	Brewster (2002)	
1	If you happy and you know it	
2	Honkey Pokey	
3	10 Green Bottles	
4	10 Litle Indians	
5	The weels on the Bus	Then teacher gave students new song. The teacher randomly picked a student to answer the question. The question was related with this song which in this opportunity they got “the weels on the bus”.
6	London bridge is falling down	
7	Head shoulder knees and toes	
	Soemiarti Patmonodewo (2003)	
1	Bingo	
2	ABC (alphabet)	Teacher applied the same song, and asked students to listen it as usuall in order to make students are really understand about the song.
3	Months	

4	Days of week	
5	I have a Cock	
	Brendan O'shea (2019)	
1	Motherena	
2	Days of week	
3	Good morning songs	
4	I have a Headache	
5	My favorite things	
6	Transportation song	
7	Do you like broccoli or Ice cream?	
8	Stand Up, Sit Down	

Appendix 1. Observation Sheet
Date : November 3rd 2020

Teacher : I Kadek Dodi Darmawan, S.Pd

NO	TYPES OF SONGS	DESCRIPTION
	Brewster (2002)	
1	If you happy and you know it	
2	Honkey Pokey	
3	10 Green Bottles	
4	10 Litle Indians	
5	The weels on the Bus	
6	London bridge is falling down	
7	Head shoulder knees and toes	
	Soemiarti Patmonodewo (2003)	
1	Bingo	
2	ABC (alphabet)	Teacher applied the same song, and some question by doing Q&A.
3	Months	
4	Days of week	
5	I have a Cock	

	Brendan O'shea (2019)	
1	Motherena	
2	Days of week	
3	Good morning songs	
4	I have a Headache	
5	My favorite things	
6	Transportation song	Teacher gave students new song. The teacher randomly picked a student to answer the question such as what are things around the video.
7	Do you like broccoli or Ice cream?	
8	Stand Up, Sit Down	

Appendix 2. Observation Sheet

Observation Sheet

Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK

Subject: Teacher

Date of Observation: October 2nd 2020

Songs	Remarks
Alphabet song	The teacher used this song in opening and closing the class.

Activities

Pre-Activity

The teacher sent the link by the whatsapp application, the students were given a time to watch and listen about that song. After that, he asked students to give their comment about the video.

Main Activity

During the main activity, the teacher introduced vocabulary about family by explaining directly to the students and explain it. After that, The teacher sent about some questions such as “ giving a test about spelling name of family and oneself”. The students should answer the question that was written on the whatsapp group application. If the students could not answer the question, they were given a punishment such as sing Alphabet song and send it to WhatsApp groups or other agreed punishment.

Post activity

Before ending the lesson, the teacher used Quiz to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.

Observation Sheet

Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK

Subject: Teacher

Date of Observation: October 6th 2020

Songs	Remarks
Alphabet song and Days of week	The teacher used ABC song in opening and closing the class., then Days of week song in main of activity.

Activities

Pre-Activity

The teacher gave the questions to the students which related about last material he gave, it was a quiz to brainstorm

Main Activity

During the main activity, the teacher introduced vocabulary about family by explaining directly to the students and explain it as usual. After that, teacher gave students a link of song, he sent it to WhatsApps group, the song's title was "Days in English". The teacher asked the students to listen and watch it clearly. Beside, the teacher gave student question such blank question which related of the song. The question such a people's stories of their daily routine in a week. After that, students must answering and share their answer to the group.

Post activity

Before ending the lesson, the teacher used Quiz related of the song to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.

Observation Sheet

Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK

Subject: Teacher

Date of Observation: October 9th 2020

Songs	Remarks
Alphabet song and Months	The teacher used ABC song in opening and closing the class., then months song in main of activity.

Activities

Pre-Activity

The teacher sent the link by the whatsApp application, the students were given a time to watch and listen about that song

Main Activity

During the main activity, the teacher sent about some questions such as “ giving a test about spelling name of family and oneself, and name of months”. The students should answer the question that was written on the whatsApp group application and teacher asked students to be groups. If the students could not answer the question, they were given a punishment such as sing Alpabet song and send it to WhatsApp groups or other agreed punishment.

Post activity

Before ending the lesson, the teacher used Quiz related of the song to check students' understanding regarding the material. The teacher asked the students to prepare for the next lesson in the next meeting.

Observation Sheet

Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK

Subject: Teacher

Date of Observation: October 13th 2020

Songs	Remarks
Alphabet song and my favorite things	The teacher used ABC song in opening and closing the class., then my favorite things song in main of activity.

Activities

Pre-Activity

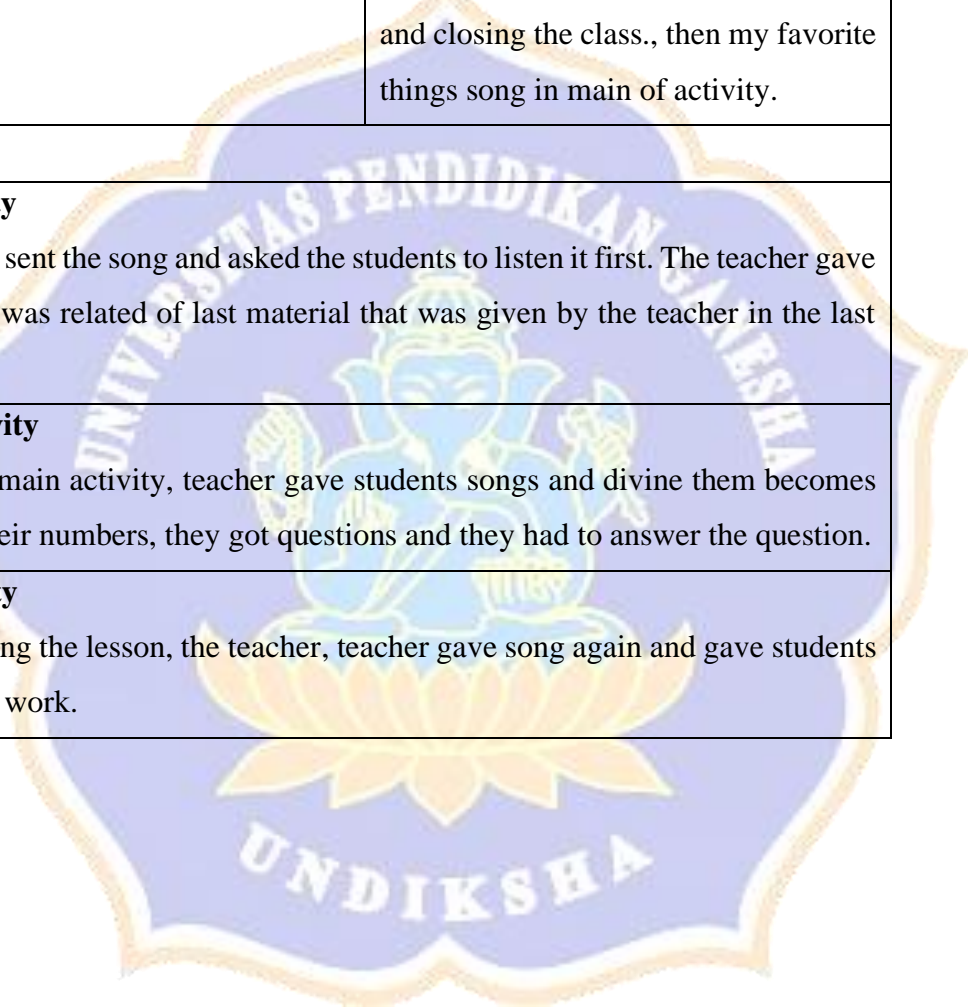
The teacher sent the song and asked the students to listen it first. The teacher gave the lyric, it was related of last material that was given by the teacher in the last meeting

Main Activity

During the main activity, teacher gave students songs and divide them becomes group by their numbers, they got questions and they had to answer the question.

Post activity

Before ending the lesson, the teacher, teacher gave song again and gave students some home work.



Observation Sheet

Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK

Subject: Teacher

Date of Observation: October 16th 2020

Songs	Remarks
Alphabet song and Bingo songs	The teacher used ABC song in opening and closing the class., then bingo song in main of activity.

Activities

Pre-Activity

Then teacher invited students to answering some question and gave them new song.

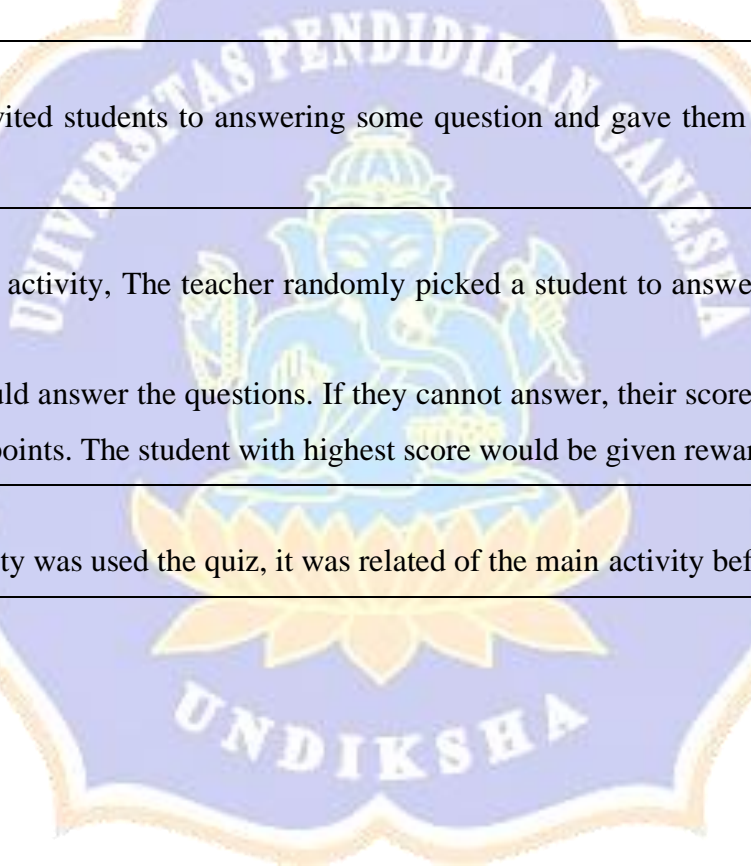
Main Activity

During the main activity, The teacher randomly picked a student to answer the question.

The student should answer the questions. If they cannot answer, their score will be deducted 10 points. The student with highest score would be given reward

Post activity

The last of activity was used the quiz, it was related of the main activity before.



Observation Sheet

Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK

Subject: Teacher

Date of Observation: October 20th 2020

Songs	Remarks
ABC Songs, and If you happy and you know it	The teacher used ABC song in opening and closing the class as usuall, then song used another songs in main of activity.

Activities

Pre-Activity

Teacher repeat it again, and asked students to remember again about ABC song.

Main Activity

Teacher invited students to answer some question and gave them oppportunity to listen the new song with the title “ If you Happy and you know it”. The teacher asked students answer the question. The question was related with this song such as “ what students must do if they feel happy, or they know something from the song, and after that students must be able to understand the songs then make some work by grouping.

Post activity

The last of activity was used the quiz Q&A which related of the main activity and those songs.

Observation Sheet	
Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK	
Subject: Teacher	
Date of Observation: October 23rd 2020	
Songs	Remarks
Alpabet Songs and Bingo Songs	The teacher used ABC song in opening and closing the class as usuall, then song used another songs in main of activity.
Activities	
Pre-Activity Teacher applied the same song with title Alpabet songs, and asked students to listen it as usuall in order to make students are really understand about the song.	
Main Activity During the main activity teacher invited students to answering some question and gave them new song. The teacher randomly picked a student to answer the question. The question was related with this song (Bingo songs)	
Post activity. The last of activity was used the quiz Q&A which related of the main activity and those songs.	

Observation Sheet	
Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK	
Subject: Teacher	
Date of Observation: October 27th 2020	
Songs	Remarks
Months song and Days of week song	The teacher used days of weeks song in opening and closing the class as usuall, then song used another songs in main of activity.
Activities	
Pre-Activity Teacher gave this song, and asked asked students to listen it clearly.	
Main Activity Teacher gave the students new song with the title “ Months”. The teacher asked students are be able to watch the video of the song and they have to answer the question. The question was related with this song. The activity such as give blank question.	
Post activity The last of activity was used the quiz Q&A which related of the main activity	

Observation Sheet	
Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK	
Subject: Teacher	
Date of Observation: October 30th 2020	
Songs	Remarks
Alphabet song and The Weels on the bus	The teacher used ABC song in opening and closing the class as usuall, then song used another songs in main of activity.
Activities	
Pre-Activity	
Teacher applied the same song, and asked students to listen it as usuall in order to make students are really understand about the song.	
Main Activity	
In the main activity, teacher gave the students new song. The teacher randomly picked a student to answer the question. The question was related with this song which in this opportunity they got “ the weels on the bus”.	
Post activity	
The last of activity was used the quiz, it was related of the main activity, the quiz was interseting. Then, students must be able to send voice and sing about alpabet song.	

Observation Sheet	
Objective: To find out the used of songs in teaching English vocabulary to young learners in SD N 1 KALIBUKBUK	
Subject: Teacher	
Date of Observation: November 3rd 2020	
Songs	Remarks
Alphabet song and Transfortations songs	The teacher used ABC song in opening and closing the class., then song Transfortations songs in main of activity.
Activities	
Pre-Activity Teacher applied the same song, and some question by doing Q&A.	
Main Activity During the main activity, teacher gave students new song. The teacher do one by one to picked a student to answer the question such as what are things are on the video.	
Post activity The last of activity was used the quiz, it was related of the main activity, the quiz was guessing things around the transfortation.	

Appendix 3. Interview Result

Questions	Answer
<p>Media apakah yang ada gunakan saat mengajar bahasa Inggris untuk anak-anak pada sekolah saat pandemic seperti ini?</p>	<p>Saya mengaplikasikan lagu sebagai jalan saya mengajar selama pandemic ini dik.</p>
<p>Lagu apa saja yang biasa anda gunakan dalam mengajar anak-anak?</p>	<p>Banyak jenisnya, hanya saja karena ini anak-anak yang saya handle masih dalam kategori Young Learners jadi tentu lagunya menjurus ke lagu anak-anak namun berbahasa inggris contoh yang paling umum lagu abc , bingo, johny yes papa, dan lain sebagainya, menyesuaikan dengan kebutuhan siswa saya juga dik.</p>
<p>Lagu manakah yang anda kira paling efektif dalam mengajar bahasa Inggris untuk anak-anak</p>	<p>Hampir semua efektif dik, menyesuaikan dengan kebutuhan dan material yang akan saya bahas dan kembangkan saja pada dasarnya dik, dalam hal ini saya ingin mengembangkan vocabulary dari anak-anak tentu saya mulai dengan memberikan pelajaran dasar atau pengenalan dasar terhadap bahasa inggris. Maka dari itu dari banyak lagu</p>

	<p>yang ada, saya paling sering mengaplikasikan lagu ABC, karena menurut saya pribadi dengan diberikan lagu tersebut mereka akan bisa memahami banyak hal , contoh singkatnya jika mereka tidak bisa ABC dalam bahasa inggris bagaimana mereka akan bisa berbicara, menulis bahkan membaca sebuah text berbahasa inggris ? jadi the most effective song for me was ABC song dik.</p>
<p>Seberapa sering anda menggunakan lagu-lagu tersebut dalam proses belajar?</p>	<p>Untuk abc tergantung bagaimana respon siswa dalam setiap meeting, jika sudah menurut saya cukup ya saya akan mengurangi menggunakan lagu tersebut (jarang) , lagu-lagu yang lain menyesuaikan dengan kebutuhan siswa saja dik.</p>
<p>Bagaimana cara anda menggunakan lagu-lagu tersebut dalam proses mengajar?</p>	<p>Umumnya saya mengirim link melalui pesan singkat di Whatsapp , selama pandemic ini hanya itu yang bisa saya lakukan, saya memberi mereka kesempatan untuk membuka link-link yang saya kirim dan meminta mereka menonto secara detail, dan saya biasanya menggunakan lagu tersebut menjadi sebuah aktivitas atau sebuah pertanyaan dik, dari pertanyaan –</p>

	<p>pertanyaan tersebut munculah sebuah aktivitas Tanya jawab yang tentunya tidak jauh dari lagu-lagu yang saya berikan.</p>
<p>Kesulitan apakah yang anda alami dalam menggunakan lagu-lagu tersebut selagi fase pandemic ?</p>	<p>Kesulitan terlihat dari bagaimana siswa merespon , karena kadang tidak semua siswa memiliki hp ataupun kouta kan? Jadi saat saya mengirim link ada saja beberapa anak jarang muncul di kelas online , dan akan konfirmasi langsung kerumah dengan alasan kouta habis tidak bisa bukak link bapak . Dan jujur, selama pandemic ini saya pribadi benar-benar ditantang untuk memutar otak mencari ide-ide baru untuk proses pengajar anak-anak agar tetap effective.</p>

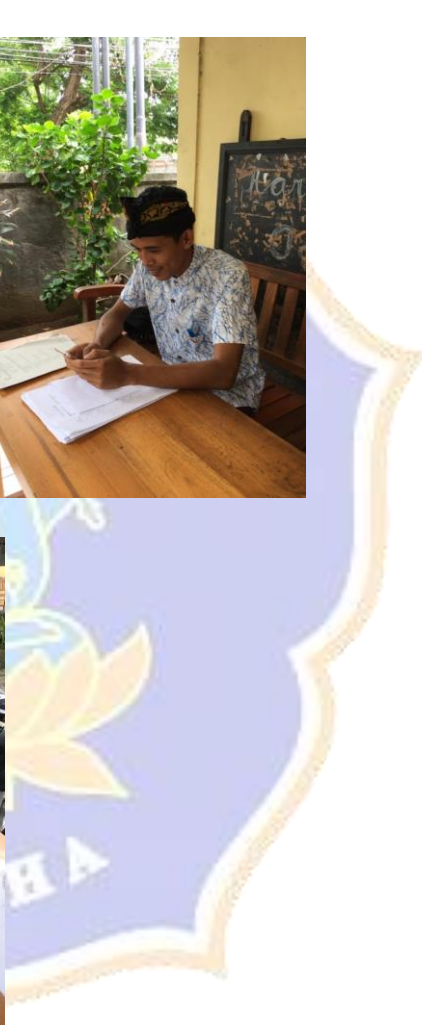


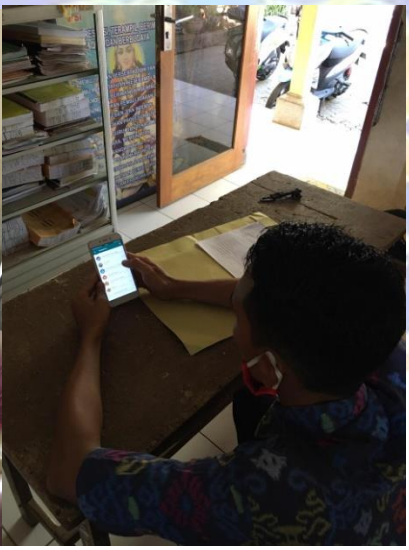
Appendix 4. Pictures Documents













Panguyuban kelas 4
Agus Panca, Anita, Dena Candra, ...

Selamat pagi students, sehat2 ya.. well, hari ini Mr mau memulai pelajaran online class ini dengan bertanya-tanya yah mengenai materi sebelumnya. Well, diantara kalian siapa yang masih mengingat pelajaran apa yg Mr berikan sebelumnya? 15.41 ✓✓

Anita
Saya pak tentang lagu alpabet 16.14

Dena Candra
Saya pak lgu perkalian 4 dan 3 16.15

Anita
Saya pak tentang lagu alpabet
Great Ani, 16.15 ✓✓

Dena Candra
Saya pak lgu perkalian 4 dan 3
Ah bercanda kamu Dedi. 16.15 ✓✓

Anita
Saya pak tentang lagu alpabet
Sudah bs spelling nama skrg ? 16.16 ✓✓

Kadek Dwiyanti
Anda
Sudah bs spelling nama skrg ?

Thanks students! You did it!!! Skrg untuk menutup kelas, Mr ingin memberikan kuis, tolong yang bisa menjawab akan Mr beri bonus point' yah. Tolong beri tau nama hari dalam bahasa Inggris! 20.01 ✓✓

Dena Candra
Sunday 20.01

Minggu pak, biasanya bantu bapak ngubes bojog(monyet) 20.03

Putu Ayusri
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday 20.04

Dena Candra
Minggu pak, biasanya bantu bapak ngubes bojog(monyet)
Hahah funny . Good lah dedi 20.05 ✓✓

Putu Ayusri
Sunday
Monday
Tuesday...
Trimakasi seri 20.05 ✓✓

Putu Ayusri



Oke, sembari mendengar sekarang saya minta kalian berdiskusi online dengan masing2 group untuk menyelesaikan pertanyaan2 yang akan Mr berikan sebagai berikut :

1. Apa judul lagu-lagu yang kalian dengar?
2. Apa manfaat dari lagu-lagu tersebut menurut kalian?
3. Buatlah saya kosa kata yang sudah sangat familiar kalian dengar dari lagu-lagu tersebut.
4. Tolong buatlah saya nama bulan dalam bahasa Inggris.
5. Buatlah saya kosa kata yang diawali dari huruf (A, C, D, F, G, L) example : bed (kasur) diawali huruf B!

Thanks students, Mr tunggu jawaban kalian! Bisa kalian kirim via email atau personal, if you punya pertanyaan, boleh diskusi disini ya students!
Hari ini cukup sekian, thanks!

Deadline hari ini di kirim via email ya atau pesan pribadi

- Dena Candra
Ok mr
- Kadek Dwiyanti
Siap mr
- Agus Panca
Siap mr

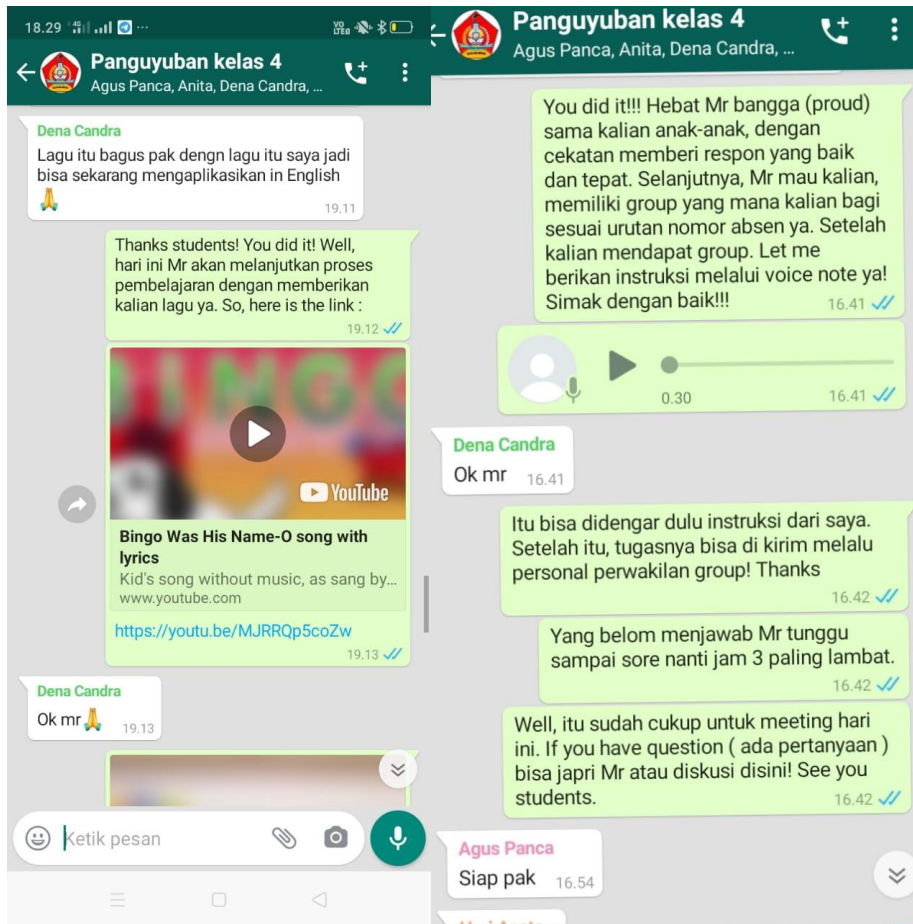
Selamat pagi students (anak-anak) how are you? Mr. Harap semua baik2 saja. Well, hari ini Mr. Ingin memberikan materi pembelajaran yg baru. Nanti Mr. Kirimkan link lagu alpabet ya !

ABC SONG | ABC Songs for Children - 13 Alphabet Songs & 26 Videos
ABC Song and Alphabet Song Ultimate ki...
https://youtu.be/_UR-l3QI2nE

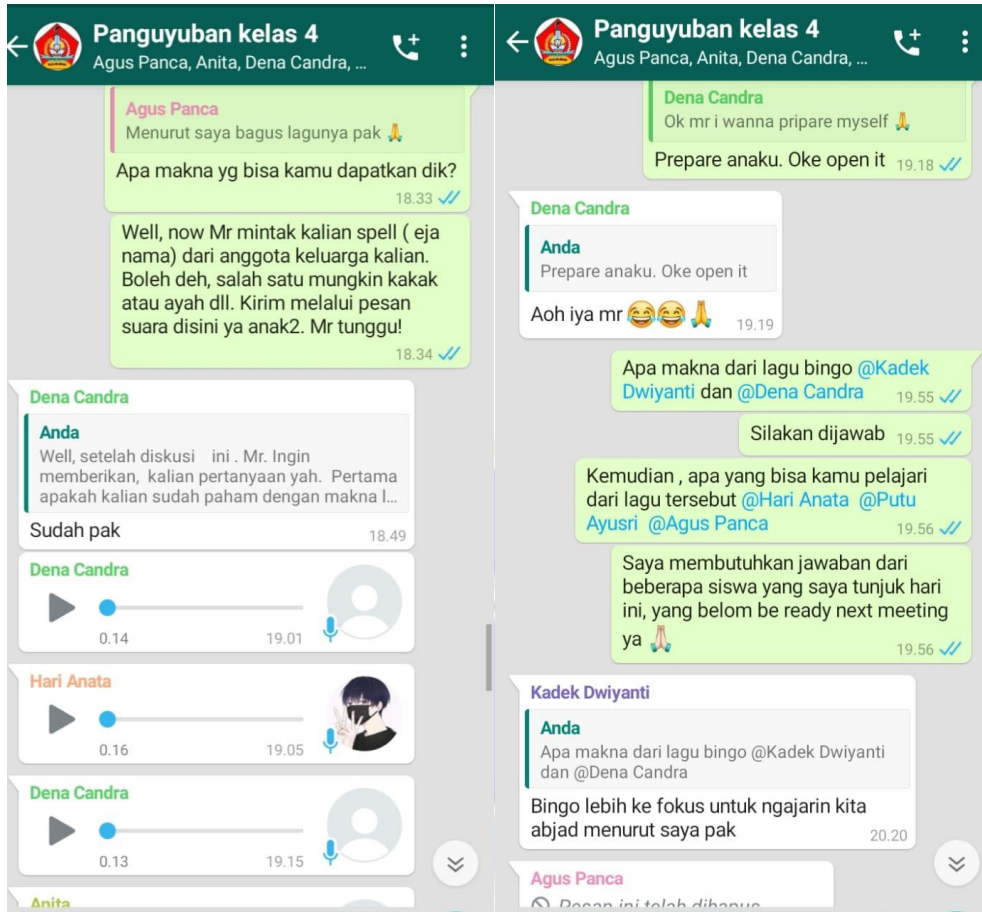
Berikut link lagu alpabet ya anak2 . Tolong dibuka, dan ditonton dan juga di dengarkan dengan jelas , setelah itu bisakah kalian berikan pendapat kalian mengenai video .. lakukan diskusikan disini!

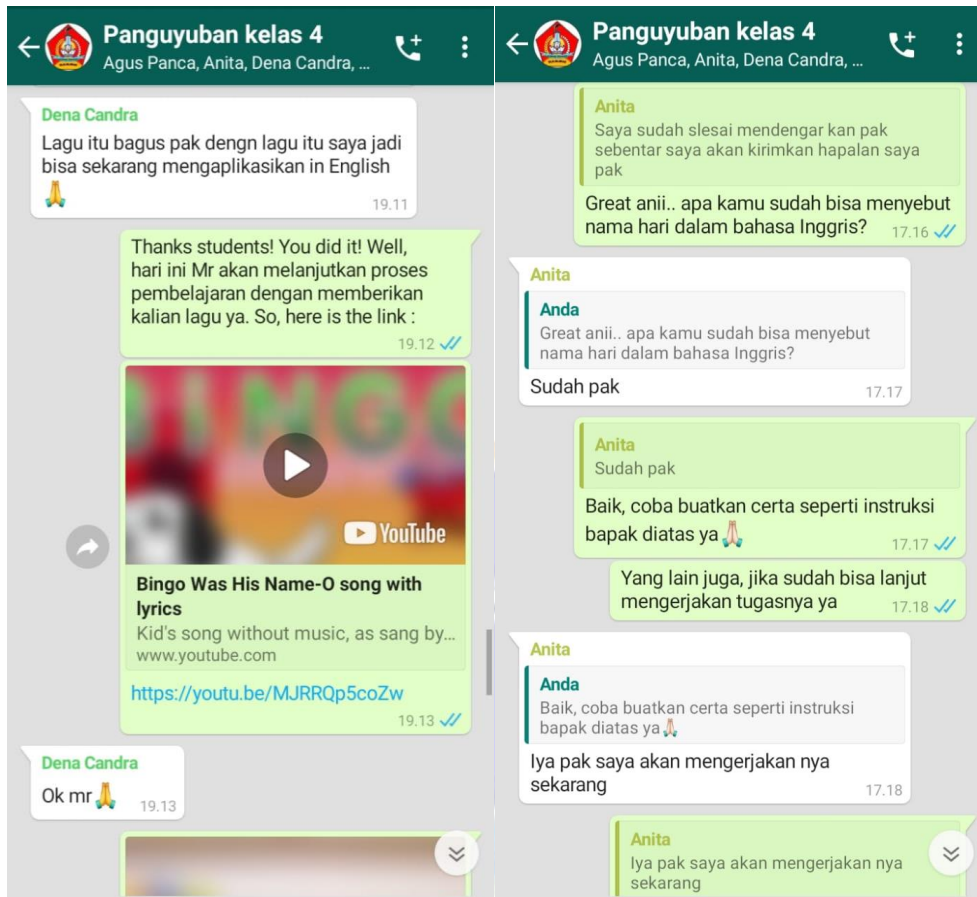
- Anita
Baik pak
- Hari Anata
Ok pak,,
- Gede Juli
Iya pak
- Permana
Iya pam
- K











Pangyuban kelas 4
Agus Panca, Anita, Dena Candra, ...

Anita
0.20 19.19

Dena Candra
Anda
Wkwkw 😂😂😂
Bagus kan itu pak saya sudah aplikasikan itu 19.20

Dena Candra
59 KB
Filtrenya bagus pak ya? 19.22

Anita
Dena Candra
Filtrenya bagus pak ya?

Anda
Sudah bs spelling nama skrg ?
Bisa pak 16.19

Great!!! Mr senang sekali kalian masih ingat 🙌. Well, untuk sekarang mari mendengarka others atau lagu lain yg tujuannya kalian agar banyak punya kosa kata bahasa Inggris. Berikut klik link nya yah ! 16.24 ✓

Dena Candra
Aoh ok mr 16.26

YouTube
Days of the Week Song | The Singing Walrus
Watch all of our videos ad free with ...
www.youtube.com
<https://youtu.be/mXMofxtDPUQ> 16.27 ✓

Nah hari ini Mr ingin kalian membuka link lagu ini, tonton dan dengarkan. Jika sudah





Panguyuban kelas 4
Agus Panca, Anita, Dena Candra, ...

Selamat siang anak-anak. Bagaimana kabar kalian? Tetap sehat yah, dan semangat!!! Well, karena hari ini jadwal pelajaran kita, Mr akan meminta waktu kalian lagi untuk fokus di grup ini dulu ya 🙏 . 15.00 ✓✓

Hari ini kita akan mempelajari mata pelajaran yang berfokus terhadap pengembangan vocabularies in English. Mungkin diantara kalian bingung, " kok pelajarannya selalu gitu". Baik, Mr jelaskan, dalam pembelajaran bahasa Inggris hal terpenting yang harus kalian miliki banyak kosa kata, jika sudah punya banyak kosa kata kalian akan mudah untuk apply atau menggunakan bahasa Inggris. Nanti ada saatnya Mr berikan kalian materi lainnya! So, mari kita mulai pelajaran hri ini sperti biasa, listen and watch the video of song (tonton dan dengar video tentang lagu) berikut linknya ya : 15.01 ✓✓

Agus Panca
Baik pak siap belajar 15.02

Wijaya
Anda
Selamat siang anak-anak. Bagaimana kabar kalian? Tetap sehat yah, dan semangat!!! Well, karena hari ini jadwal pelajaran kita, Mr akan ...
Sing pak , kabar baik 15.03

Maksud Mr, nama bulan sebutkan saja tidak di spell. Yang di spell nama anggota keluarga kalian saja ya 15.12 ✓✓

Agus Panca
0.15 15.20

Dena Candra
0.16 15.20

Dena Candra
Anda
<https://youtu.be/hq3yfQnllfQ>
Wah ini mengasikkan pak 15.21

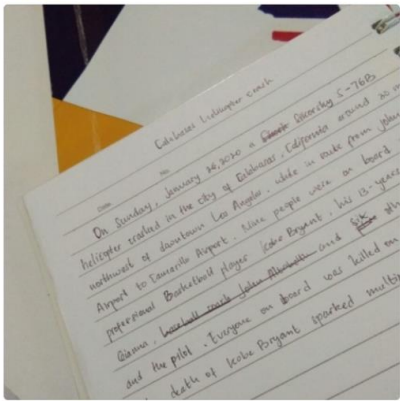
Dena Candra
Wah ini mengasikkan pak
Great Dedi. Thanks jawabannya ya 15.23 ✓✓

Kadek Dwiyanti
0.08 15.32

Hari Anata
0.18 16.26



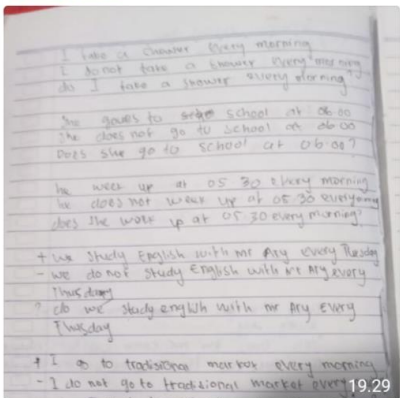
Anita



Ini tugas saya pak

19.27

Dena Candra



19.29

Nah hari ini Mr ingin kalian membuka link lagu ini, tonton dan dengarkan. Jika sudah selesai mari kita diskusikan disini. Tujuan dari mendengarkan lagu ini agar bisa memperkaya kosa kata kalian mengenai nama hari dalam seminggu 🍊

16.28

Anita

Anda

Nah hari ini Mr ingin kalian membuka link lagu ini, tonton dan dengarkan. Jika sudah selesai mari kita diskusikan disini. Tujuan da...

Saya sudah slesai mendengar kan pak sebentar saya akan kirimkan hapalan saya pak

17.14

Jika kalian sudah selesai menonton atau mendengar, mari kita diskusi mengenai material ini!

17.14

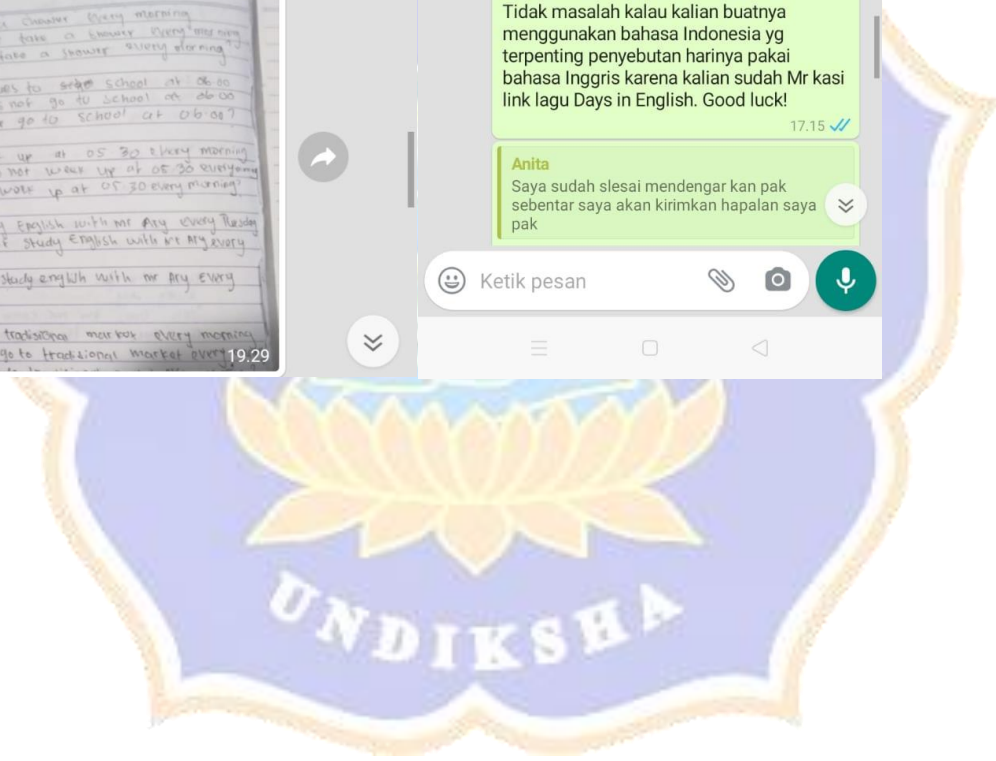
Anak2 bisa buat kan cerita mengenai aktivitas kalian dalam seminggu? Tidak masalah kalau kalian buatnya menggunakan bahasa Indonesia yg terpenting penyebutan harinya pakai bahasa Inggris karena kalian sudah Mr kasi link lagu Days in English. Good luck!

17.15

Anita

Saya sudah slesai mendengar kan pak sebentar saya akan kirimkan hapalan saya pak

Ketik pesan





Panguyuban kelas 4
Agus Panca, Anita, Dena Candra, ...

Hari Anata

Anda
Selamat siang anak-anak. Bagaimana kabar kalian? Tetap sehat yah, dan semangat!!! Well, karena hari ini jadwal pelajaran kita, Mr akan ...
Baik pak,,dan siap untuk belajar 15.03

Dena Candra
Baik pak dah ready belajar ne 15.06

Permata
Siang pak,kabar baik dan siap belajar 15.06

Semangat ya wait bapak share link lagu lagi. 15.07 ✓✓

Agus Panca

Anda
Semangat ya wait bapak share link lagu lagi.
Iya pak 🙏 15.07

<https://youtu.be/hq3yfQnlfQ> 15.09 ✓✓



Dena Candra

Anda
Good morning , how are you students? Hopely semua baik2 saja ya! Baik sekarang Mr ingin kalian join (mengikuti kelas Mr) kalian masih ingat pelajaran sebelumnya ? Mr sudah pernah memberi link lagu alpabet dan month in english song kan ? Nah tugas kalian sekarang hanya repaet (mengulang) untuk menonton dan mendengar video tersebut, kemudian cari group kalian masing2 sesuai nomor absen dan masih sama seperti group kemarin yang Mr bagikan! Oke mari kita mulai, Mr berikan waktu kalian untuk mendengarkan dan menonton video lagu lagu tersebut karena akan ada pertanyaan lagi di group ini! 17.44 ✓✓

Dena Candra

Anda
Good morning , how are you students? Hopely semua baik2 saja ya! Baik sekarang Mr ingin kalian join (mengikuti kelas Mr) kalian ...
Baik pak 17.47

Kadek Dwiyanti
Iya pak 17.47

Oke, sembari mendengar sekarang saya minta kalian berdiskusi online dengan masing2 group untuk menyelesaikan pertanyaan2 yang akan Mr berikan sebagai



Pangyuban kelas 4
Agus Panca, Anita, Dena Candra, ...

Dena Candra
Menurut saya lagunya bagus pak saya mudah mengerti jadinya
Benar sudah mengerti? Coba explain atau jelaskan sama Mr . Maknanya apa?
18.14 ✓✓

Setiadi
Buiii kenceng tii lagu n
18.22

Puji
Lagunya bagus pak
18.28

Hari Anata
Makna dari lagu itu adalah belajar itu menyenangkan,,, bisa di jadikan lagu atau berbagai macam hal dan permainan lagh,,, supaya lebih menarik,,, menurut saya gtu pak 🙏
18.28

Hari Anata
Makna dari lagu itu adalah belajar itu menyenangkan,,, bisa di jadikan lagu atau berbagai macam hal dan permainan...
Great gus
18.28 ✓✓

Puji
Lagunya bagus pak
Apa menurut kamu nak lagunya?
18.29 ✓✓

Agus Panca

Pangyuban kelas 4
Agus Panca, Anita, Dena Candra, ...

The Alphabet Song | Kids Songs | Super Simple Songs
Watch videos from Super Simple in t...
www.youtube.com
<https://youtu.be/vD980vvDNEs>
19.15 ✓✓

The title of the songs are alpabet songs and bingo songs (ini judulnya students)
19.15 ✓✓

Silakan kalian buka link tersebut , simak dengan baik dan tonton! Dalam waktu 20 menit kedepan Mr akan memberi kalian beberpa pertanyaan namun Mr akan mengacak nama kalian! Dan jika saat saya tunjuk atau pilih untuk menjawab, ternyata kalian tidak bisa , maaf sekali Mr akan mengurangi point' kalian sebesar 10 point'. So, be ready!!!
19.16 ✓✓

Dena Candra
Anda
Silakan kalian buka link tersebut , simak dengan baik dan tonton! Dalam waktu 20 menit kedepan Mr akan memberi kalian bebe...
Ok mr i wanna pripare myself 🙏
19.17

Dena Candra
Ok mr i wanna pripare myself 🙏



Expert Judgment Sheet

Type : Observation Sheet

Purpose : Identifying the use of songs in teaching English for young learners in SD N 1 KALIBUKBUK

Grand Theory : Teaching English Songs in teaching English to Young Learner developed by Brewster (2002), Soemiarti Patmonodewo (2003), Brendan O'shea (2019)

Subject : Teacher

Items	Judge		Comment
	Relevant	Irrelevant	
Brewster (2002)	✓		
1. If you are happy and you know it	✓		
2. Honkey Pokey	✓		
3. 10Green Bottles	✓		
4. 10 Little Indians	✓		
5. The Wheels on The Bus	✓		
6. There was an old Lady who swallow a fly	✓		
7. London Bridge is falling down	✓		
8. Head shoulders knees and toes	✓		
Soemiarti Patmonodewo (2003)	✓		



1. Bingo	✓		
2. ABC	✓		
3. Months	✓		
4. Days of The week	✓		
5. I have a Cock	✓		
Brendan O'shea (2019)	✓		
1.Motherena	✓		
2.Days of the week	✓		
3.Good Morning song	✓		
4.I have a Headache	✓		
5.My Favorite things	✓		
6.Transportation song	✓		
7.Do you like Broccoli Ice Cream?	✓		
8. Stand Up, Sit Down.	✓		

Singaraja, 22 September 2020

Judge 1,



Nyoman Karina Wedhanti, S.Pd., M.Pd.

Expert Judgment Sheet

Type of Instrument : Interview Guide

Grand Theory : Teaching English Songs in teaching English to Young Learner
developed by Brewster (2002), Soemiarti Patmonodewo (2003), Brendan O'shea (2019)

Subject : Teacher

No	Aspect	Item(s)	Relevant	Irrelevant	Comment
1	Media	Media apakah yang anda gunakan saat mengajar bahasa Inggris untuk anak-anak pada sekolah saat pandemi seperti ini?	✓		
2	Kinds of song	Lagu apa saja yang biasa anda gunakan dalam mengajar anak-anak?	✓		
		Lagu manakah yang anda kira paling efektif dalam mengajar bahasa Inggris untuk anak-anak?	✓		
3	Frequency	Seberapa sering anda	✓		

		menggunakan lagu-lagu tersebut dalam proses belajar?			
4	The use	Bagaimana cara anda menggunakan lagu-lagu tersebut dalam proses mengajar?	✓		
5	Difficulty	Kesulitan apakah yang anda alami dalam menggunakan lagu-lagu tersebut selagi fase pandemi ?	✓		

Singaraja, 22 September 2020

Judge 1,



Nyoman Karina Wedhanti, S.Pd., M.Pd.



Expert Judgment Sheet

Type : Observation Sheet

Purpose : Identifying the use of songs in teaching English for young learners in SD N 1 KALIBUKBUK

Grand Theory : Teaching English Songs in teaching English to Young Learner developed by Brewster (2002), SoemiartiPatmonodewo (2003), Brendan O'shea (2019)

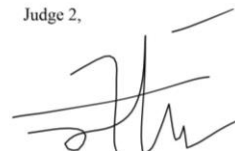
Subject : Teacher

Items	Judge		Comment
	Relevant	Irrelevant	
Brewster (2002)			
1. If you are happy and you know it	✓		
2. Honkey Pokey	✓		
3. 10Green Bottles	✓		
4. 10 Little Indians	✓		
5. The Wheels on The Bus	✓		
6. There was an old Lady who swallow a fly	✓		
7. London Bridge is falling down	✓		
8. Head shoulders knees and toes	✓		
SoemiartiPatmonodewo (2003)			

1. Bingo	✓		
2. ABC	✓		
3. Months	✓		
4. Days of The week	✓		
5. I have a Cock	✓		
Brendan O'shea (2019)			
1. Motherena	✓		
2. Days of the week	✓		
3. Good Morning song	✓		
4. I have a Headache	✓		
5. My Favorite things	✓		
6. Transportation song	✓		
7. Do you like Broccoli Ice Cream?	✓		
8. Stand Up, Sit Down.	✓		
	✓		

Singaraja, 22 September 2020

Judge 2,



Kadek Sintya Dewi, S.Pd., M.Pd.

Expert Judgment Sheet

Type of Instrument : Interview Guide

Grand Theory : Teaching English Songs in teaching English to Young Learner
developed by Brewster (2002), Soemiarti Patmonodewo (2003), Brendan O' shea (2019)

Subject : Teacher

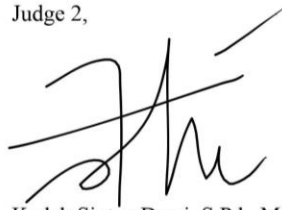
No	Aspect	Item(s)	Relevant	Irrelevant	Comment
1	Media	Media apakah yang anda gunakan saat mengajar bahasa Inggris untuk anak-anak pada sekolah saat pandemic seperti ini?	✓		
2	Kinds of song	Lagu apa saja yang biasa anda gunakan dalam mengajar anak-anak?	✓		
		Lagu manakah yang anda kira paling efektif dalam mengajar bahasa Inggris untuk anak-anak?	✓		
3	Frequency	Seberapa sering anda	✓		



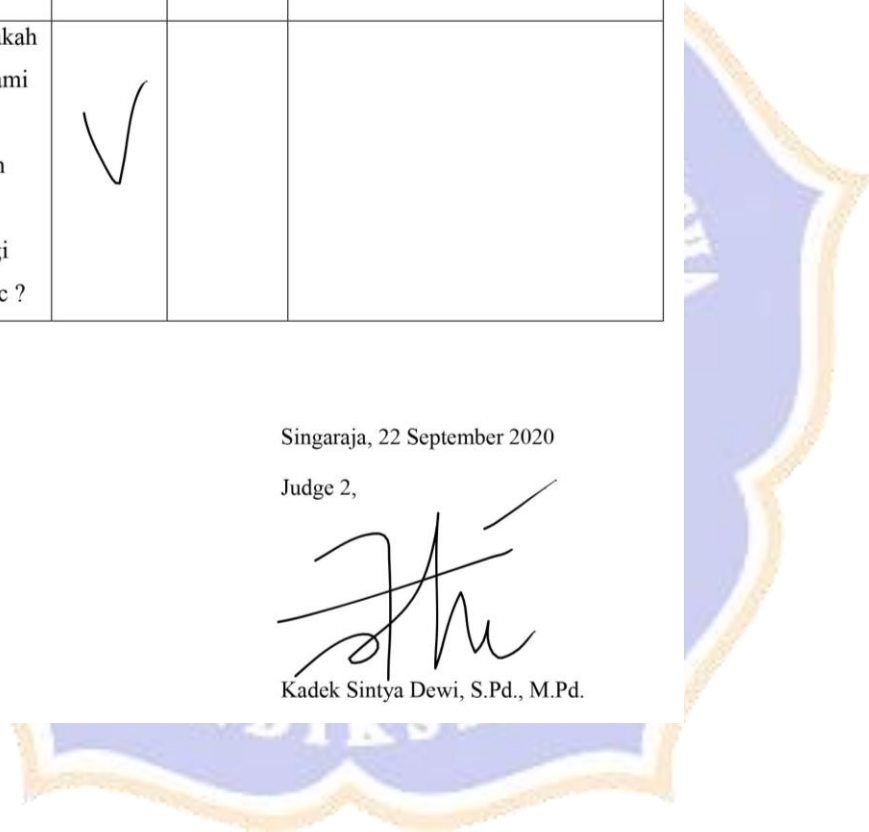
		menggunakan lagu-lagu tersebut dalam proses belajar?			
4	The use	Bagaimana cara anda menggunakan lagu-lagu tersebut dalam proses mengajar?	✓		
5	Difficulty	Kesulitan apakah yang anda alami dalam menggunakan lagu-lagu tersebut selagi fase pandemic ?	✓		

Singaraja, 22 September 2020

Judge 2,



Kadek Sintya Dewi, S.Pd., M.Pd.





KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116

Telepon (0362) 21541 Fax. (0362) 27561

Laman: fbs.undiksha.ac.id

Nomor : 1896/UN48.7.1/DT/2020

19 Agustus 2020

Perihal : **Permohonan Izin Penelitian**

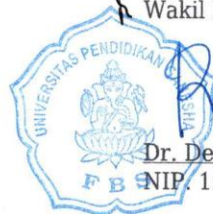
Yth. Kepala SD Negeri 1 KALIBUKBUK
di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Ni Luh Ananda Indah Gita Kosalia
NIM	: 1512021086
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2020/2021
Judul	: Songs for teaching English vocabularies in the fourth grade students of SD N 1 KALIBUKBUK

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,



[Handwritten Signature]
Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS



PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN DAN OLAAHRAGA
SD NEGERI 1 KALIBUKBUK
Jalan Seririt-Singaraja, Desa Kalibukbuk Kode Pos 81151



SURAT KETERANGAN

Nomor: 045.2 / 091 / III / TU / 2021

Yang bertanda tangan di bawah ini Kepala SD Negeri 1 Kalibukbuk, Kabupaten Buleleng, Provinsi Bali, menerangkan bahwa:

Nama : Ni Luh Ananda Indah Gita Kosalia
NIM : 1512021086
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa Asing
Fakultas : Bahasa dan Seni
Perguruan Tinggi : Universitas Pendidikan Ganesha Singaraja

memang benar telah melakukan penelitian untuk mengumpulkan data skripsi yang berjudul *"Songs for teaching English vocabularies in the fourt grade students of SD N 1 KALIBUKBUK"* di SD Negeri 1 Kalibukbuk pada tanggal 2 Oktober 2020.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dapat digunakan sebagaimana mestinya.

Singaraja, 12 Maret 2021
Kepala SD Negeri 1 Kalibukbuk



Desak Ketut Sitaasih, S.Pd., M.Si
NIP. 196612281992032008