

**DEVELOPING EDUCATIONAL VIDEO FOR TEACHING ENGLISH
AT FIFTH GRADE ELEMENTARY SCHOOL STUDENTS USING
PROBLEM-BASED LEARNING METHOD
AT BULELENG REGENCY**

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ABSTRACT

The use of video as a learning media was needed to teach young learners. This research aimed to develop educational videos which combined teacher's explanation and student's exercise. The videos were developed using problem-based learning method. The subjects of this research were teacher and student in the fifth-grade elementary school at Buleleng. Design and Development research by Richey and Klein (2007) was employed as the research design in conducting this research. There were four phases conducted, namely Analysis, Design, Development, and Evaluation. To collect the data, some instruments were used comprising the interview guide, syllabus analysis checklist, blueprints of the videos, expert judgment rubric, teacher judgment rubric, and a questionnaire. The videos that had been developed were in the prototype which meant that it still can be improved in the future. There were two topics that had been developed into videos, namely part of human body and part of house. To find out the quality of the videos, it was analyzed based on the data which obtained from the educational experts, teacher, and students. The result showed that the learning videos were categorized as an excellent media to be used. The videos that had been developed can be used to teach young learner in the pandemic situation. The users gave a positive response to the videos. The product of this research can be used as one of solutions for the online learning.

Keywords: Learning Media, Video, Young Learner, Problem Based Learning, EFL

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ABSTRAK

Penggunaan video sebagai media pembelajaran sangat dibutuhkan untuk mendidik anak didik. Penelitian ini bertujuan untuk mengembangkan video Pendidikan (video pembelajaran yang berisi penjelasandari guru dan beberapa latihan) dengan menggunakan metode berbasis masalah. Subjek penelitian ini adalah guru dan siswa kelas V Sekolah Dasar di Buleleng. Penelitian Design & Development oleh Richey & Klein (2007) digunakan sebagai metode penelitian. Ada empat tahap yang dilakukan yaitu Analisis, Desain, Pengembangan, dan Evaluasi. Untuk mengumpulkan data, beberapa instrumen digunakan seperti pedoman wawancara, analisis silabus, blueprint untuk video, rubrik penilaian untuk para ahli, rubrik penilaian untuk guru, serta kuesioner. Video yang telah dikembangkan berbentuk prototipe yang artinya masih dapat dikembangkan lagi kedepannya. Ada dua topik yang dikembangkan menjadi video, yaitu bagian tubuh manusia dan bagian rumah. Kualitas video dianalisis berdasarkan data yang diperoleh dari ahli Pendidikan, guru, dan siswa. Hasil penelitian menunjukkan bahwa video pembelajaran dikategorikan sebagai media yang sangat baik untuk digunakan. Video yang telah dikembangkan dapat digunakan untuk mengajar pelajar muda dalam situasi pandemic. Para pengguna memberikan tanggapan positif terhadap video tersebut. Produk dari hasil penelitian ini dapat digunakan sebagai salah satu solusi untuk pembelajaran online.

Keyword: Media Pembelajaran, Video, Pembelajar Muda, Pembelajaran Berbasis Masalah, Bahasa Inggris sebagai Bahasa Asing