

# **EVALUASI IMPLEMENTASI KURIKULUM 2013 PADA PEMBELAJARAN KIMIA DI SMAN 1 SUKASADA**

Oleh

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## **ABSTRAK**

Penelitian ini bertujuan mendeskripsikan implementasi Kurikulum 2013 pada pembelajaran kimia yang meliputi tahap perencanaan pembelajaran, pelaksanaan pembelajaran dan pelaksanaan penilaian. Subjek penelitian adalah guru kimia sebanyak dua orang. Metode penelitian adalah evaluatif menggunakan model stake dengan metode deskriptif. Pengambilan data dilakukan dengan cara studi dokumen, observasi, dan wawancara. Evaluasi dilakukan dengan mengumpulkan informasi yang berupa data implementasi Kurikulum 2013 pada pembelajara kimia yang meliputi tahap perencanaan, pelaksanaan pembelajaran dan pelaksanaan penilaian. Hasil penelitian menunjukkan bahwa implementasi Kurikulum 2013 pembelajaran kimia pada tahap perencanaan pembelajaran guru 1 rata-rata 80% berkategori baik dan guru 2 rata-rata 90,7% berkategori sangat baik. Tahap pelaksanaan pembelajaran guru 1 rata-rata 79,9% berkategori baik dan guru 2 rata-rata 85% berkategori baik. Tahap pelaksanaan penilaian guru 1 rata-rata 77,5% berkategori baik dan guru 2 rata-rata 80% berkategori baik. Implementasi Kurikulum 2013 pada pembelajaran kimia di SMAN 1 Sukasada telah sesuai dengan standar Kemendikbud. Pelaksanaan pembelajaran sesuai dengan RPP dan dilakukan secara optimal. Langkah-langkah pembelajaran telah menerapkan pendekatan saintifik. Namun, pada tahap pelaksanaan penilaian masih belum optimal karena keterbatasan waktu, sumber belajar, dan sarana prasarana.

**Kata kunci:** evaluasi, kurikulum 2013, pembelajaran kimia

# **EVALUATION OF THE 2013 CURRICULUM IMPLEMENTATION IN CHEMISTRY LEARNING AT SMAN 1 SUKASADA**

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## **ABSTRACT**

This study was aimed to describe the implementation of the 2013 Curriculum in learning chemistry which includes the stages of learning plan, learning implementation and implementation of assessment. The research subjects were two chemistry teachers. The research method is evaluative using a stake model with a descriptive method. Data were collected by means of document study, observation, and interviews. Evaluation was done by collecting information in the form of data on the implementation of 2013 Curriculum on chemical learning which includes the planning, learning and implementation of assessment. The results showed that the implementation of the 2013 Chemistry learning curriculum at the planning stage of teacher learning 1 averaged 80% in the good category and teacher 2 an average of 90.7% in the excellent category. The implementation phase of teacher learning 1 averaged 79.9% in the good category and teacher 2 an average of 85% in the good category. The implementation phase of teacher assessment 1 averaged 77.5% in the good category and teacher 2 an average of 80% in the good category. The implementation of the 2013 curriculum in chemistry learning at SMAN 1 Sukasada was in accordance with Ministry of Education and Culture standards. Implementation of learning in accordance with the RPP and carried out optimally. The steps of learning have applied a scientific approach. However, at the stage of the implementation of the assessment is still not optimal because of limited time, learning resources, and infrastructure.

**Keywords:** evaluation, 2013 curriculum, chemistry learning