

***SELF-REGULATED LEARNING* SISWA KELAS XI IPS PADA MATA PELAJARAN EKONOMI DI SMA NEGERI 3 SINGARAJA**

Oleh

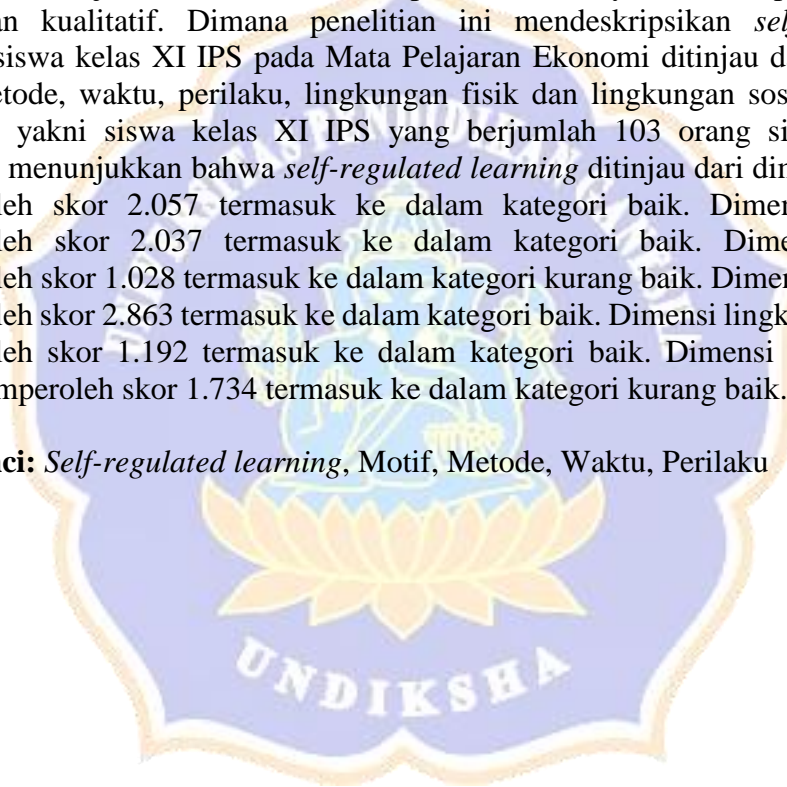
Ni Kadek Andewi Restila Sari

Program Studi Pendidikan Ekonomi

ABSTRAK

Tujuan penelitian ini untuk mengetahui *self-regulated learning* siswa kelas XI IPS pada Mata Pelajaran Ekonomi. Jenis penelitian ini yaitu deskriptif dengan pendekatan kualitatif. Dimana penelitian ini mendeskripsikan *self-regulated learning* siswa kelas XI IPS pada Mata Pelajaran Ekonomi ditinjau dari dimensi motif, metode, waktu, perilaku, lingkungan fisik dan lingkungan sosial. Subjek penelitian yakni siswa kelas XI IPS yang berjumlah 103 orang siswa. Hasil penelitian menunjukkan bahwa *self-regulated learning* ditinjau dari dimensi motif memperoleh skor 2.057 termasuk ke dalam kategori baik. Dimensi metode memperoleh skor 2.037 termasuk ke dalam kategori baik. Dimensi waktu memperoleh skor 1.028 termasuk ke dalam kategori kurang baik. Dimensi perilaku memperoleh skor 2.863 termasuk ke dalam kategori baik. Dimensi lingkungan fisik memperoleh skor 1.192 termasuk ke dalam kategori baik. Dimensi lingkungan sosial memperoleh skor 1.734 termasuk ke dalam kategori kurang baik.

Kata kunci: *Self-regulated learning*, Motif, Metode, Waktu, Perilaku



***SELF-REGULATED LEARNING SISWA KELAS XI IPS PADA MATA
PELAJARAN EKONOMI DI SMA NEGERI 3 SINGARAJA***

Oleh

Ni Kadek Andewi Restila Sari

Program Studi Pendidikan Ekonomi

ABSTRAK

The purpose of this study is to determine self-regulated learning of students of class XI IPS on Economic Subjects. The research type is descriptive with a qualitative approach. Where this study describes self-regulated learning of students of class XI IPS on Economic Subjects terms of the dimensions of the motives, the methods, time, behavior, physical environment and social environment. The subject of the research is the students of class XI IPS that amounted to 103 students. The results showed that self-regulated learning viewed from the dimensions of the motif to obtain a score 2.057 included in the good category. The dimensions of the methods of obtaining the score 2.037 included in the good category. The time dimension to obtain a score of 1.028 included in the less well category. The dimensions of the behavior of the gain score 2.863 included in the good category. The dimensions of the physical environment to obtain a score of these, 1,192 included in the good category. The dimensions of the social environment to obtain a score of 1.734 included in the less well category.

Keywords: Self-Regulated Learning, Motive, Methods, Time, Behavior

