

**“HABITUS” BARU DALAM PROSES PEMBELAJARAN SOSIOLOGI
SMA AKIBAT PANDEMI COVID-19 (STUDI KASUS DI SMAN 2
SINGARAJA, BULELENG-BALI)**

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Abstrak

Tujuan utama penelitian ini adalah (1) Mendeskripsikan strategi guru sosiologi dan siswa di SMAN 2 Singaraja dalam menghadapi perubahan proses pembelajaran akibat pandemi covid-19, (2) Mendeskripsikan bentuk-bentuk habitus baru dalam proses pembelajaran sosiologi yang dibentuk oleh guru sosiologi dan siswa di SMAN 2 Singaraja pada masa pandemi covid-19, (3) Mendeskripsikan implikasi yang ditimbulkan dari adanya pembentukan habitus baru dalam pembelajaran sosiologi di SMAN 2 Singaraja akibat pandemi covid-19. Metode penelitian yang digunakan dalam penelitian ini menggunakan metode kualitatif deskriptif dengan tahap-tahap pengumpulan data diantaranya *purposive sampling* dsn *snowball sampling*, observasi non-partisipatif, wawancara mendalam (*in-depth-interviewing*), dan studi dokumen. Hasil penelitian menunjukkan (1) Strategi guru sosiologi dan siswa di SMAN 2 Singaraja dalam menghadapi perubahan proses pembelajaran akibat pandemi covid-19 sangatlah beragam, mulai dari adaptasi metode pembelajaran, adaptasi model pembelajaran atau pendekatan pembelajaran, dan adaptasi evaluasi pembelajaran, (2) Bentuk-bentuk habitus baru dalam proses pembelajaran sosiologi yang dibentuk oleh guru sosiologi dan siswa di SMAN 2 Singaraja juga sangat beragam mulai dari habitus metode pembelajaran, habitus model pembelajaran atau pendekatan pembelajaran, habitus evaluasi pembelajaran, dan habitus protokol kesehatan, (3) Implikasi dari adanya pembentukan habitus baru dalam pembelajaran sosiologi di SMAN 2 Singaraja akibat pandemi covid-19 bagi guru sosiologi, siswa, dan orang tua siswa juga sangat beragam yaitu mulai dari implikasi habitus metode pembelajaran, implikasi habitus model pembelajaran atau pendekatan pembelajaran, implikasi habitus evaluasi pembelajaran, dan implikasi habitus protokol kesehatan

Kata kunci: Covid-19, Habit, Strategy of Learning, Adaptation Cultural, *Cultural Shock*

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The main objectives of this study are (1) to describe the strategies of sociology teachers and students at SMAN 2 Singaraja in dealing with changes in the learning process due to the covid-19 pandemic, (2) to describe new forms of habitus in the sociology learning process formed by sociology teachers and students in SMAN 2 Singaraja during the covid-19 pandemic, (3) Describe the implications of the formation of a new habitus in learning sociology at SMAN 2 Singaraja due to the covid-19 pandemic. The research method used in this study uses descriptive qualitative methods with data collection stages including purposive sampling and snowball sampling, non-participatory observation, in-depth interviews (in-depth-interviewing), and document studies. The results showed (1) the strategies of sociology teachers and students at SMAN 2 Singaraja in dealing with changes in the learning process due to the covid-19 pandemic were very diverse, ranging from adaptation of learning methods, adaptation of learning models or learning approaches, and adaptation of learning evaluations, (2) Forms of -New habitus forms in the sociology learning process formed by sociology teachers and students at SMAN 2 Singaraja are also very diverse, starting from the habitus of learning methods, habitus of learning models or learning approaches, habitus of learning evaluation, and habitus of health protocols, (3) Implications of the existence the formation of a new habitus in learning sociology at SMAN 2 Singaraja due to the covid-19 pandemic for sociology teachers, students, and parents of students is also very diverse, starting from the implications of the habitus of learning methods, the implications of the habitus of learning models or learning approaches, the implications of the habitus of learning evaluation, and habitus implications health protocol

Keywords: Covid-19, Habitus, Learning Strategy, Cultural Adaptation, Cultural Shock