

**THE ANALYSIS OF CHARACTER EDUCATION VALUES IN
THE SHORT STORIES WRITTEN BY STUDENTS OF CREATIVE
WRITING CLASS**

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ABSTRACT

The purpose of this study is analyzing the character education values in the short stories written by the students of creative writing class based on the five main character values that is stated by the Ministry of Education and Culture. It is also focused on the analysis of the way students of creative writing class insert the character education values in their short stories. The research is a qualitative descriptive research in which document analysis method was used to collect the data. Six short stories from six different students were used as the subjects of this research. The data were analyzed by data analysis model by Miles and Huberman (1994). The result of the study showed the total of values which found in the six short stories are 11 values, in which two values are the main values, namely religious and cooperative. Other nine values were part of sub values, namely; sincere, responsible, hardworking, loyal, appreciative, creative, resilient, peace-loving, and patriotic. The result also showed that the students mostly inserted values in their stories implicitly.

Keywords: Character Education Values, Short Story, Creative Writing

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ABSTRAK

Tujuan penelitian ini adalah menganalisis nilai-nilai pendidikan karakter dalam cerpen yang ditulis oleh mahasiswa dari kelas creative writing berdasarkan lima nilai karakter utama yang dikemukakan oleh Kementerian Pendidikan dan Kebudayaan. Selain itu, penelitian ini juga difokuskan pada analisis cara mahasiswa memasukkan nilai-nilai pendidikan karakter dalam cerpennya. Penelitian ini merupakan penelitian deskriptif kualitatif dimana pengumpulan datanya menggunakan metode analisis dokumen. Subjek dalam penelitian ini adalah enam cerita pendek yang ditulis oleh enam siswa yang berbeda. Analisis data dilakukan dengan model analisis data Miles dan Huberman (1994). Hasil penelitian menunjukkan total nilai yang terdapat pada keenam cerpen tersebut adalah 11 nilai. Nilai-nilai tersebut terdiri dari dua nilai utama seperti religious dan cooperative. Sedangkan sisa sembilan nilai lainnya tergolong dalam sub nilai pendidikan karakter, meliputi; sincere, responsible, hardworking, loyal, appreciative, creative, resilient, peace-loving, and patriotic. Hasil penelitian juga menunjukkan bahwa siswa lebih banyak memasukkan nilai-nilai dalam cerita mereka secara implisit.

Kata Kunci: Nilai Pendidikan Karakter, Cerpen, Creative Writing