REFERENCES

Abdous, M. (2019). Well begun is half done: Using online orientation to foster online students' academic self-efficacy. *Online Learning*, *23*(3), 161-187. DOI: 10.24059/olj.v23i3.1437

Abramenka, Vladimir. (2015) Students' Motivations and Barriers to Online Education. *Masters Theses.* 776. Retrieved from http://scholarworks.gvsu.edu/theses/776

Allen, I. E., & Seaman, J. (2007). *Making the grade: Online education in the United States, 2006.* Sloan Consortium.

Andersen, I.G., & David Reimer (2019). Same-gender teacher assignment, instructional strategies, and student achievement: new evidence on the mechanisms generating same-gender teacher effects. *Research in Social Stratification and Mobility.* DOI: 10.1016/j.rssm.2019.05.001

Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychology Review, 84*(2), 191-215. DOI: 10.1037/0033-295X.84.2.191

Bandura, A. (1986). *Social foundations of thought and action: A social cognitive theory.* New York, NY: Prentice Hall.

Bandura, A. (1997). *Self-efficacy: The exercise of control.* New York: W. H. Freeman and Company.

BBC News. (2020) *Coronavirus: What is a pandemic and why use the term now?* Retrieved from https://www.bbc.com/news/health-51358459

Brown, H. D. (2007). *Principles of Language Learning and Teaching.* New York: Pearson Education.

Dullas, A.R. (2018). The development of academic self-efficacy scale for Filipino junior high school students. *Front Education*, *3(*19). DOI: 10.3389/feduc.2018.00019

Gilbert Brittany. (2015) Online Learning Revealing the Benefits and Challenges. *Education Masters.* Paper 303.

Harmer, J. (2001). *The Practice of English Language Teaching.* Edinburgh: Pearson Education limited.

Hatlevika. O.E., Inger Throndsenb, Massimo Loic, Gudmundsdottirb (2018). Students' ICT self-efficacy and computer and information literacy: Determinants and relationships. *Computers and Education.* DOI:https://doi.org/10.1016/j.compedu.2017.11.011

Huei-Chuan Wei & Chien Chou (2020): Online learning performance and satisfaction: do perceptions and readiness matter? *Distance Education*, DOI: 10.1080/01587919.2020.1724768

Hyde, J.S. (2013). Gender similarities and differences. *Annual Review of Psychology.* DOI: 10.1146/annurev-psych-010213-115057

Jianxia Du, Xitao Fan, Jianzhong Xu, Chuang Wang, Li Sun, Fangtong Liu (2018). Predictors for students' self-efficacy in online collaborative groupwork. *Education Tech Research Dev.* DOI: 10.1007/s11423-018-9631-9

Jonchao Hong, Mingyueh Hwang, Kaihsin Tai & Peihsin Lin (2017). Intrinsic motivation of Chinese learning in predicting online learning self-efficacy and flow experience relevant to students' learning progress. *Computer Assisted Language Learning.* DOI: 10.1080/09588221.2017.1329215

Kartika, T.W. & Ive Emaliana (2016). Students' achievements and learning strategies across gender differences. *Journal of English Education and Linguistics Studies, 2*(3), 215-239. DOI: 10.30762/jeels.v3i2.209

Khatib, F. M. M., & Maarof, N. (2015). Self-efficacy perception of oral communication ability among English as a Second Language (ESL) Technical Students. *Procedia - Social and Behavioral Sciences,* 98-104. DOI:10.1016/j.sbspro.2015.08.121

Köseoğlu, Y. (2015). Self-Efficacy and Academic Achievement – A Case From Turkey. *Journal of Education and Practice, 6*(29), 131-141. Retrieved from http://iiste.org/Journals/index.php/JEP

Mede, E. & Karaırmak, O. (2017). The Predictor Roles of Speaking Anxiety and English Self Efficacy on Foreign Language Speaking Anxiety. *Journal of Teacher Education and Educators*, *6*(1), 117-131. Retrieved from http://dergipark.gov.tr/jtee

Pajares, F. & Schunk, D. H. (2001). *Self-beliefs and school success: Self-efficacy, self-concept, and school achievement*. In R. Riding and S. Rayner (eds.). Perception. London: Ablex Publishing, 239–266.

Pankaj Deshwala, Ayush Trivedia , H.L.N. Himanshi (2017). Online Learning Experience Scale Validation and Its Impact on Learners' Satisfaction. *Procedia Computer Science*. 2447–2454. DOI: 10.1016/j.procs.2017.08.178

Parker, P.D., Zanden, B.V., & Parker, R.B. (2017). Girls get smart, boys get smug: Historical changes in gender differences in math, literacy, and academic social comparison and achievement. *Learning and Instruction*. DOI: 10.1016/j.learninstruc.2017.09.002

Quintin Kreth, Mary Eve Spirou, Sarabeth Budenstein & Julia Melkers (2019): How prior experience and self-efficacy shape graduate student perceptions of an online learning environment in computing. *Computer Science Education*, DOI: 10.1080/08993408.2019.1601459

Sarfraz Aslam & Muhammad Shabbir (2017). Effect of self-efficacy on students' achievement in science: a case of secondary school students in Pakistan. *European Journal of Education Studies,* 11(3), 220-235. DOI: 10.5281/zenodo.1050292

Schunk, D. H. (1987). Peer models and children's behavioral change. *Review of Educational Research, 57*(2), 149-174. DOI: 10.2307/1170234

Schunk, D. H. (1991). Self-efficacy and academic motivation. *Educational Psychologist, 26*(3-4), 207-231. DOI: 10.1207/s15326985ep2603&4_2

TheJakartaPost. (2020). *Distance learning threatens to exacerbate education inequality in Indonesia.* Retrieved from https://www.thejakartapost.com/news/2020/07/19/distance-learning-threatens-to-exacerbate-education-inequality-in-indonesia.html

World's Health Organization. (2020). *Coronavirus*. Retrieved from https://www.who.int/health-topics/coronavirus

Yan Sun & Reenay Rogers (2020). Development and validation of the Online Learning Self-efficacy Scale (OLSS): A structural equation modeling approach. *American Journal of Distance Education.* DOI: 10.1080/08923647.2020.1831357

Zimmerman, W. A., & Kulikowich, J. M. (2016). Online Learning Self-Efficacy in Students With and Without Online Learning Experience. *American Journal of Distance Education*, 30(3), 180-191. DOI: 10.1080/08923647.2016.11938