## APPENDICES

## Appendices 1. Online Learning Self-Efficacy Blueprint \& Questionnaire

Table 3.1 Blueprint OLSES

| No | Variable | Dimension | Indicators | Number of items | Total items |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Self-efficacy | Learning | Online Learning <br> Environment | $\mathbf{1 , 6 , 1 0 , 1 1 , 1 2 ,}$ <br> $13,16,18,20$ | 9 |
|  |  | Time | Time <br> Management | $\mathbf{7 , 8 , 1 5 , 1 9 ,}$ | 4 |
|  |  | Technology | Technology Use | $2,3,4,5,9,14$, <br> 17,21 | 8 |

## Adapted from Bandura (1997), Zimmerman \& Kulikowich (2016).

Table 3.2 OLSES Questionnaire

| No. | Items | SD | D | N | A | SA |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Navigate online course materials efficiently. |  |  |  |  |  |
| 2. | Communicate effectively with my instructor via e-mail or <br> whatsapp. |  |  |  |  |  |
| 3. | Communicate effectively with technical support via e-mail, <br> zoom, whatsapp, or live online chat. |  |  |  |  |  |
| 4. | Submit assignments to google-drive, e-mail or whatsapp. |  |  |  |  |  |


| 11 | Learn English without being in the same room as other students. |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 12 | Search the Internet and dictionary to find the answer to a course- <br> related question. |  |  |  |  |  |
| 13 | Search the online English course materials. |  |  |  |  |  |
| 14 | Communicate in English using asynchronous technologies <br> (discussion boards, e-mail, whatsapp etc.) |  |  |  |  |  |
| 15 | Meet deadlines with very few reminders. |  |  |  |  |  |

Adopted from Zimmerman \& Kulikowich (2016), Alqurashi, E. (2017).

## Appendices 2. The Questionnaire Back To Back Translation

Translation 1.

> Self-efficacy Questionnaire

The questions below will help researcher gather information to analyze and describe students' self-efficacy in an online-based learning environment during the COVID-19 pandemic.

Name : (Optional)
Sex : (Required)
Directions: please read each question and mark the most appropriate number on the scale below each question.

How confident are you that you can do the following in an online classroom?

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| Very disagree | Disagree | Neutral | Agree | Very agree |

1. Follow online class materials efficiently.
2. Communicate effectively with teacher via e-mail and whatsapp.
3. Communicate effectively with technical support via e-mail, Zoom, WhatsApp or direct online message.
4. Collect tasks to Google-drive, E-mail or WhatsApp.
5. Solve technical problems by myself.
6. Follow an online grade book.
7. Manage time effectively.
8. Complete all tasks on time.
9. Learn to use new types of technology efficiently.
10. Learn English without being in the same room as the teacher
11. Learn English without being in the same room with other students.
12. Use internet and dictionary to find answers to questions related to online lessons.
13. Looking for online English class materials.
14. Communicating in English using asynchronous technology (discussion boards, email, WhatsApp, etc.)
15. Meet very little reminder.
16. Complete group assignments fully-online.
17. Use synchronous technology to communicate in English with others (such as Skype and Zoom).
18. Focus on schoolwork when facing distractions.
19. Build and follow a plan to complete all required tasks in a timely manner.
20. Use the sources of online library efficiently.
21. Ask in the right forum when dealing with problems (e-mail, WhatsApp, discussion boards, etc.)

Translation 2.

## Self-efficacy Questionnaire

The following questions will be used to help the researcher in gathering information to analyze and describe the students' self-efficacy in online learning environment during COVID-19 pandemic.

Name : (Optional)
Sex : (Required)
Direction: Please read the questions bellow and mark the most suitable number based on the scale under each question.

How confident are you in doing several things bellow during the online learning class?

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| Very disagree | Disagree | Neutral | Agree | Very agree |

1. Following online learning course efficiently.
2. Communicating with teacher through email or whatsapp effectively.
3. Communicating effectively with technical support through email, zoom, whatsapp, or online direct message.
4. Submitting taks through google-drive, email, or whatsaap.
5. Solve any technical problem yourself.
6. Following onlime grade book.
7. Manage time effectively.
8. Finishing all tasks on time.
9. Learn to use various technologies efficiently.
10. Learning English without being in the same room with teachers.
11. Learning English without being in the same room with other students.
12. Using internet and dictionary to search answer of certain questions related to online learning course.
13. Searching English learning material online.
14. Communicating through asynchronous technology (discussion board, email, whatsapp, etc.)
15. Meeting deadlines with a little remainder.
16. Finishing group tasks online.
17. Using synchronous technology to communicate in English with others (such as skype and zoom).
18. Focus with school's tasks when facing any problems.
19. Making and following plan in finishing all required tasks on time.
20. Using online library sources efficiently.
21. Asking questions in the appropriate forum when facing any problems (email, whatsapp, discussion board, etc.).

Translation 3.

## Self-efficacy Questionnaire

The questions below will help the researcher in gathering information to analyze and describe students' self-efficacy in an online-based learning environment during the COVID-19 Pandemic.

Name: (Optional)

## Sex : (Required)

Directions: please read each question below and mark the most appropriate number on the scale under each question.

How confident are you, that you can do the following things below in an online class?

| 1 | 2 | 3 | 4 | 5 |
| :--- | ---: | ---: | ---: | ---: |
| strongly disagree | disagree | neutral | agree | strongly |
| agree |  |  |  |  |
| $\quad$ 1. Efficiently navigate online class materials. |  |  |  |  |

2. Communicate effectively with teacher via e-mail or whatsapp.
3. Communicate effectively with technical support via email, zoom, whatsapp or live online chat.
4. Collect tasks to google-drive, e-mail or whatsapp.
5. Overcome technical problems by ownself.
6. Follow an online gradebook.
7. Manage time effectively.
8. Complete all assignments on time.
9. Learn how to use new type of technology efficiently.
10. Learn English without being in the same room with the teacher.
11. Learn English without being in the same room with other students.
12. Use the internet and dictionary to find answers for the course-related question.
13. Looking for online English course materials.
14. Communicating in English using asynchronous technology (discussion board, email, whatsapp etc.)
15. Met deadlines with little reminder.
16. Complete group assignments completely online.
17. Use synchronous technology to communicate in English with others (such as Skype and Zoom).
18. Focus on schoolwork when faced with distractions.
19. Build and follow a plan to complete all required tasks in a timely manner.
20. Use the library's online sources efficiently.
21. If there is a problem, ask in the appropriate forum (email, whatsapp, discussion boards etc.)

## Appendices 3. OLSES Questionnaire (Google Form) <br> Self-efficacy Questionnaire

The following questions will help the researcher in gathering information to analyze and describe students' self-efficacy in online learning environment due to the COVID19 pandemic.

Name : (Optional)

Gender : (Required)

Direction: please read each of the following statement and mark the most appropriate number on the scale below each statement.

How confident are you that you could do the following in the online course?
1 2
3
4
5
strongly disagree disagree neutral agree strongly agree

1. Navigate online course materials efficiently.
2. Communicate effectively with my instructor via e-mail or whatsapp.
3. Communicate effectively with technical support via e-mail, zoom, whatsapp, or live online chat.
4. Submit assignments to google-drive, e-mail or whatsapp.
5. Overcome technical difficulties on my own.
6. Navigate the online grade book.
7. Manage time effectively.
8. Complete all assignments on time.
9. Learn to use a new type of technology efficiently.
10. Learn English without being in the same room as the instructor.
11. Learn English without being in the same room as other students.
12. Search the Internet and dictionary to find the answer to a course-related question.
13. Search the online English course materials.
14. Communicate in English using asynchronous technologies (discussion boards, e-mail, whatsapp etc.)
15. Meet deadlines with very few reminders.
16. Complete a group project entirely online.
17. Use synchronous technology to communicate in English with others (such as Skype and Zoom).
18. Focus on schoolwork when faced with distractions.
19. Develop and follow a plan for completing all required work on time.
20. Use the library's online resources efficiently.
21. When a problem arises, promptly ask questions in the appropriate forum (email, whatsapp, discussion board, etc.).

## Appendices 4. Students' OLSES Data Recapitulation

Table 4.1 Students' OLSES Data Recapitulation

| No | Gender | Current Education | Learn | Time | Tech | Total Score | Self-Efficacy Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Male | Vocational | 26 | 11 | 24 | 61 | High |
| 2 | Female | Vocational | 29 | 13 | 23 | 65 | High |
| 3 | Female | Vocational | 40 | 14 | 33 | 88 | Very High |
| 4 | Male | Vocational | 34 | 18 | 30 | 83 | Very High |
| 5 | Male | Vocational | 18 | 9 | 15 | 42 | Low |
| 6 | Female | Vocational | 30 | 16 | 27 | 73 | High |
| 7 | Male | Vocational | 24 | 10 | 22 | 56 | Average |
| 8 | Female | Vocational | 25 | 11 | 20 | 56 | Average |
| 9 | Female | Vocational | 30 | 14 | 28 | 72 | High |
| 10 | Female | Vocational | 26 | 17 | 25 | 68 | High |
| 11 | Male | Vocational | 30 | 14 | 28 | 71 | High |
| 12 | Female | Vocational | 17 | 10 | 18 | 45 | Average |
| 13 | Male | Vocational | 18 | 8 | 15 | 41 | Low |
| 14 | Male | Vocational | 30 | 10 | 24 | 63 | High |
| 15 | Female | Vocational | 25 | 11 | 20 | 56 | Average |
| 16 | Female | Vocational | 35 | 18 | 35 | 89 | Very High |
| 17 | Female | Vocational | 32 | 16 | 30 | 79 | Very High |
| 18 | Female | Vocational | 35 | 18 | 30 | 84 | Very High |
| 19 | Female | Vocational | 35 | 17 | 30 | 83 | Very High |
| 20 | Female | Vocational | 24 | 10 | 17 | 51 | Average |
| 21 | Female | Vocational | 24 | 12 | 19 | 55 | Average |


| 22 | Male | Vocational | 29 | 14 | 24 | 67 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | Male | Vocational | 31 | 17 | 30 | 79 | Very High |
| 24 | Female | Vocational | 36 | 19 | 34 | 90 | Very High |
| 25 | Female | Vocational | 30 | 15 | 29 | 73 | High |
| 26 | Male | Vocational | 29 | 14 | 25 | 68 | High |
| 27 | Female | Vocational | 30 | 14 | 24 | 68 | High |
| 28 | Female | Vocational | 24 | 11 | 25 | 60 | High |
| 29 | Male | Vocational | 43 | 19 | 38 | 100 | Very High |
| 30 | Female | Vocational | 30 | 12 | 30 | 72 | High |
| 31 | Male | Vocational | 31 | 13 | 29 | C-73 | High |
| 32 | Female | Vocational | 30 | 15 | 27 | 71 | High |
| 33 | Female | Vocational | 29 | 14 | 26 | 69 | High |
| 34 | Female | Vocational | 26 | 12 | 24 | 62 | High |
| 35 | Female | Vocational | 34 | 14 | 26 | 74 | High |
| 36 | Female | Vocational | 30 | 12 | 29 | 70 | High |
| 37 | Male | High School | 28 | 18 | 25 | 70 | High |
| 38 | Female | Vocational | 22 | 8 | 19 | 49 | Average |
| 39 | Female | Vocational | 33 | 16 | 26 | 75 | High |
| 40 | Female | Vocational | 27 | 11 | 23 | 61 | High |
| 41 | Female | Vocational | 29 | 15 | 25 | 69 | High |
| 42 | Female | Vocational | 30 | 17 | 27 | 74 | High |
| 43 | Female | Vocational | 34 | 19 | 28 | 81 | Very High |
| 44 | Female | Vocational | 23 | 10 | 17 | 50 | Average |
| 45 | Female | Vocational | 25 | 9 | 23 | 56 | Average |
| 46 | Female | Vocational | 26 | 10 | 23 | 59 | Average |


| 47 | Female | High School | 24 | 11 | 22 | 57 | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48 | Female | Vocational | 29 | 18 | 25 | 71 | High |
| 49 | Female | High School | 30 | 15 | 28 | 72 | High |
| 50 | Female | Vocational | 31 | 13 | 23 | 68 | High |
| 51 | Female | Vocational | 22 | 9 | 14 | 45 | Average |
| 52 | Male | Vocational | 22 | 11 | 23 | 56 | Average |
| 53 | Female | High School | 26 | 13 | 23 | 62 | High |
| 54 | Female | Vocational | 29 | 13 | 23 | 65 | High |
| 55 | Male | Vocational | 31 | 13 | 25 | 70 | High |
| 56 | Female | Vocational | 28 | 14 | 22 | C4 64 | High |
| 57 | Male | Vocational | 34 | 14 | 25 | 73 | High |
| 58 | Female | Vocational | 33 | 15 | 30 | 78 | Very High |
| 59 | Female | Vocational | 21 | 11 | 19 | 51 | Average |
| 60 | Female | Vocational | 30 | 16 | 28 | 74 | High |
| 61 | Male | Vocational | 13 | 4 | 11 | 29 | Low |
| 62 | Female | Vocational | 23 | 11 | 23 | 57 | Average |
| 63 | Female | Vocational | 27 | 10 | 20 | 56 | Average |
| 64 | Male | High School $/$ | 36 | 18 | 27 | 81 | Very High |
| 65 | Female | Vocational | 34 | 14 | 30 | 78 | Very High |
| 66 | Female | Vocational | 24 | 10 | 21 | 55 | Average |
| 67 | Female | Vocational | 30 | 15 | 21 | 67 | High |
| 68 | Female | Vocational | 31 | 16 | 28 | 75 | High |
| 69 | Female | Vocational | 26 | 11 | 18 | 55 | Average |
| 70 | Female | Vocational | 26 | 14 | 22 | 62 | High |
| 71 | Female | Vocational | 25 | 13 | 20 | 58 | Average |


| 72 | Female | Vocational | 21 | 11 | 21 | 53 | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73 | Female | Vocational | 28 | 10 | 23 | 61 | High |
| 74 | Female | Vocational | 25 | 14 | 25 | 64 | High |
| 75 | Female | Vocational | 28 | 13 | 23 | 64 | High |
| 76 | Female | Vocational | 24 | 11 | 20 | 55 | Average |
| 77 | Male | Vocational | 23 | 11 | 20 | 54 | Average |
| 78 | Female | Vocational | 29 | 13 | 27 | 69 | High |
| 79 | Female | Vocational | 26 | 12 | 19 | 57 | Average |
| 80 | Female | Vocational | 36 | 13 | 30 | 80 | Very High |
| 81 | Female | Vocational | 32 | 16 | 30 | 148 78 | Very High |
| 82 | Female | Vocational | 27 | 10 | 23 | 60 | High |
| 83 | Female | Vocational | 21 | 9 | 22 | 51 | Average |
| 84 | Female | High School | 38 | 15 | 30 | 83 | Very High |
| 85 | Female | Vocational | 27 | 15 | 24 | 66 | High |
| 86 | Female | Vocational | 30 | 17 | 30 | 77 | High |
| 87 | Male | Vocational | 29 | 11 | 24 | 64 | High |
| 88 | Female | Vocational | 33 | 15 | 30 | 78 | Very High |
| 89 | Female | Vocational $/$ | 25 | 12 | 25 | 62 | High |
| 90 | Male | Vocational | 11 | 4 | 8 | 23 | Very Low |
| 91 | Male | Vocational | 30 | 15 | 26 | 70 | High |
| 92 | Female | Vocational | 26 | 11 | 23 | 60 | High |
| 93 | Female | Vocational | 19 | 10 | 16 | 45 | Average |
| 94 | Female | Vocational | 26 | 11 | 23 | 60 | High |
| 95 | Female | Vocational | 17 | 10 | 18 | 45 | Average |
| 96 | Male | Vocational | 30 | 14 | 27 | 71 | High |


| 97 | Female | Vocational | 32 | 16 | 29 | 77 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 98 | Female | Vocational | 28 | 11 | 21 | 60 | High |
| 99 | Female | Vocational | 33 | 14 | 26 | 73 | High |
| 100 | Female | Vocational | 22 | 15 | 21 | 58 | Average |
| 101 | Female | Vocational | 31 | 15 | 24 | 70 | High |
| 102 | Female | Vocational | 27 | 15 | 24 | 66 | High |
| 103 | Female | Vocational | 33 | 17 | 27 | 77 | High |
| 104 | Female | Vocational | 30 | 17 | 27 | 73 | High |
| 105 | Male | Vocational | 30 | 11 | 30 | 71 | High |
| 106 | Female | Vocational | 32 | 13 | 22 | C68 | High |
| 107 | Female | Vocational | 23 | 9 | 19 | 50 | Average |
| 108 | Male | Vocational | 30 | 12 | 27 | 69 | High |
| 109 | Female | Vocational | 30 | 14 | 26 | 70 | High |
| 110 | Female | Vocational | 28 | 15 | 24 | 67 | High |
| 111 | Female | Vocational | 26 | 13 | 21 | 60 | High |
| 112 | Female | Vocational | 25 | 13 | 23 | 61 | High |
| 113 | Female | Vocational | 33 | 18 | 32 | 84 | Very High |
| 114 | Male | Vocational | 29 | 14 | 24 | 67 | High |
| 115 | Female | Vocational | 37 | 18 | 36 | 91 | Very High |
| 116 | Male | Vocational | 28 | 14 | 25 | 67 | High |
| 117 | Female | Vocational | 22 | 11 | 20 | 53 | Average |
| 118 | Female | Vocational | 38 | 19 | 35 | 92 | Very High |
| 119 | Female | Vocational | 24 | 9 | 21 | 53 | Average |
| 120 | Male | Vocational | 23 | 8 | 20 | 50 | Average |
| 121 | Female | Vocational | 26 | 12 | 24 | 62 | High |


| 122 | Male | Vocational | 35 | 16 | 29 | 80 | Very High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 123 | Male | Vocational | 27 | 17 | 25 | 69 | High |
| 124 | Female | Vocational | 21 | 11 | 22 | 54 | Average |
| 125 | Female | Vocational | 23 | 10 | 21 | 53 | Average |
| 126 | Female | Vocational | 33 | 18 | 29 | 80 | Very High |
| 127 | Female | Vocational | 32 | 18 | 27 | 77 | High |
| 128 | Female | Vocational | 25 | 12 | 19 | 56 | Average |
| 129 | Female | Vocational | 24 | 11 | 22 | 57 | Average |
| 130 | Male | Vocational | 43 | 11 | 34 | 89 | Very High |
| 131 | Male | Vocational | 20 | 12 | 21 | 53 | Average |
| 132 | Male | Vocational | 26 | 11 | 23 | 60 | High |
| 133 | Female | Vocational | 30 | 13 | 22 | 65 | High |
| 134 | Female | Vocational | 19 | 9 | 18 | 46 | Average |
| 135 | Male | Vocational | 26 | 11 | 22 | 59 | Average |
| 136 | Male | Vocational | 30 | 11 | 26 | 68 | High |
| 137 | Male | Vocational | 25 | 15 | 27 | 67 | High |
| 138 | Female | Vocational | 21 | 10 | 17 | 49 | Average |
| 139 | Female | Vocational | 36 | 17 | 31 | 85 | Very High |
| 140 | Male | Vocational | 34 | 16 | 29 | 79 | Very High |
| 141 | Male | Vocational | 30 | 11 | 29 | 70 | High |
| 142 | Male | Vocational | 24 | 11 | 17 | 52 | Average |
| 143 | Female | Vocational | 24 | 15 | 18 | 57 | Average |
| 144 | Male | Vocational | 26 | 11 | 23 | 60 | High |
| 145 | Female | Vocational | 35 | 18 | 31 | 85 | Very High |
| 146 | Female | Vocational | 30 | 14 | 28 | 72 | High |


| 147 | Female | Vocational | 24 | 13 | 24 | 61 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 148 | Female | Vocational | 30 | 14 | 23 | 67 | High |
| 149 | Female | Vocational | 27 | 10 | 23 | 60 | High |
| 150 | Male | Vocational | 35 | 18 | 37 | 90 | Very High |
| 151 | Female | Vocational | 30 | 12 | 23 | 65 | High |
| 152 | Female | Vocational | 31 | 13 | 28 | 72 | High |
| 153 | Male | Vocational | 25 | 12 | 14 | 51 | Average |
| 154 | Male | Vocational | 22 | 10 | 19 | 50 | Average |
| 155 | Female | Vocational | 31 | 15 | 28 | 74 | High |
| 156 | Female | Vocational | 35 | 16 | 28 | 79 | Very High |
| 157 | Female | Vocational | 28 | 14 | 26 | 68 | High |
| 158 | Male | Vocational | 26 | 11 | 23 | 60 | High |
| 159 | Female | Vocational | 25 | 11 | 26 | 62 | High |
| 160 | Female | Vocational | 26 | 11 | 21 | 58 | Average |
| 161 | Male | Vocational | 29 | 12 | 28 | 69 | High |
| 162 | Female | Vocational | 30 | 14 | 26 | 70 | High |
| 163 | Male | Vocational | 29 | 15 | 25 | 69 | High |
| 164 | Male | Vocational | 18 | 8 | 16 | 42 | Low |
| 165 | Male | Vocational | 21 | 9 | 17 | 47 | Average |
| 166 | Male | Vocational | 26 | 12 | 28 | 66 | High |
| 167 | Female | Vocational | 27 | 13 | 23 | 63 | High |
| 168 | Female | Vocational | 26 | 11 | 23 | 60 | High |
| 169 | Female | Vocational | 29 | 16 | 28 | 72 | High |
| 170 | Female | Vocational | 22 | 10 | 21 | 52 | Average |
| 171 | Female | Vocational | 30 | 17 | 27 | 73 | High |


| 172 | Male | Vocational | 43 | 19 | 38 | 100 | Very High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 173 | Female | Vocational | 27 | 12 | 24 | 63 | High |
| 174 | Female | Vocational | 27 | 13 | 27 | 67 | High |
| 175 | Female | Vocational | 26 | 13 | 21 | 60 | High |
| 176 | Male | Vocational | 30 | 15 | 27 | 72 | High |
| 177 | Male | Vocational | 30 | 11 | 27 | 68 | High |
| 178 | Female | Vocational | 15 | 11 | 20 | 47 | Average |
| 179 | Male | Vocational | 29 | 6 | 24 | 58 | Average |
| 180 | Female | Vocational | 33 | 19 | 30 | 83 | Very High |
| 181 | Female | Vocational | 15 | 8 | 10 | 33 | Low |
| 182 | Female | Vocational | 40 | 14 | 33 | 88 | Very High |
| 183 | Female | Vocational | 30 | 14 | 27 | 70 | High |
| 184 | Male | Vocational | 29 | 10 | 24 | 62 | High |
| 185 | Male | Vocational | 28 | 14 | 25 | 67 | High |
| 186 | Female | Vocational | 27 | 10 | 24 | 61 | High |
| 187 | Female | Vocational | 32 | 16 | 29 | 77 | High |
| 188 | Female | Vocational | 28 | 18 | 17 | 63 | High |
| 189 | Female | Vocational | 31 | 17 | 26 | 74 | High |
| 190 | Female | Vocational | 41 | 19 | 35 | 95 | Very High |
| 191 | Female | Vocational | 41 | 19 | 35 | 95 | Very High |
| 192 | Female | Vocational | 38 | 19 | 35 | 92 | Very High |
| 193 | Female | Vocational | 22 | 12 | 16 | 50 | Average |
| 194 | Male | Vocational | 43 | 19 | 36 | 98 | Very High |
| 195 | Female | Vocational | 21 | 11 | 23 | 55 | Average |
| 196 | Male | Vocational | 28 | 12 | 24 | 64 | High |


| 197 | Male | Vocational | 27 | 11 | 23 | 61 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 198 | Female | Vocational | 30 | 18 | 21 | 70 | High |
| 199 | Female | Vocational | 30 | 14 | 20 | 64 | High |
| 200 | Female | Vocational | 31 | 15 | 28 | 74 | High |
| 201 | Female | Vocational | 31 | 15 | 28 | 74 | High |
| 202 | Female | Vocational | 22 | 11 | 26 | 59 | Average |
| 203 | Female | Vocational | 26 | 14 | 25 | 65 | High |
| 204 | Female | Vocational | 27 | 12 | 22 | 61 | High |
| 205 | Male | Vocational | 18 | 13 | 12 | 44 | Average |
| 206 | Female | Vocational | 25 | 11 | 23 | 59 | Average |
| 207 | Female | Vocational | 33 | 15 | 26 | 74 | High |
| 208 | Female | Vocational | 24 | 11 | 22 | 57 | Average |
| 209 | Female | Vocational | 27 | 14 | 26 | 67 | High |
| 210 | Female | Vocational | 36 | 17 | 31 | 85 | Very High |
| 211 | Female | Vocational | 26 | 16 | 23 | 65 | High |
| 212 | Female | Vocational | 23 | 11 | 18 | 52 | Average |
| 213 | Female | Vocational | 22 | 13 | 24 | 59 | Average |
| 214 | Female | Vocational | 25 | 12 | 22 | 59 | Average |
| 215 | Female | Vocational | 23 | 15 | 20 | 58 | Average |
| 216 | Male | Vocational | 17 | 8 | 18 | 43 | Low |
| 217 | Female | Vocational | 23 | 11 | 18 | 52 | Average |
| 218 | Male | Vocational | 27 | 15 | 25 | 67 | High |
| 219 | Female | Vocational | 32 | 17 | 30 | 80 | Very High |
| 220 | Male | Vocational | 34 | 15 | 30 | 80 | Very High |
| 221 | Male | Vocational | 26 | 11 | 23 | 60 | High |
|  |  |  |  |  |  |  |  |


| 222 | Female | Vocational | 34 | 15 | 30 | 80 | Very High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 223 | Male | Vocational | 33 | 12 | 28 | 73 | High |
| 224 | Female | High School | 30 | 15 | 28 | 72 | High |
| 225 | Female | Vocational | 24 | 11 | 23 | 58 | Average |
| 226 | Female | Vocational | 34 | 14 | 25 | 73 | High |
| 227 | Female | Vocational | 25 | 11 | 22 | 58 | Average |
| 228 | Female | Vocational | 29 | 16 | 23 | 68 | High |
| 229 | Female | Vocational | 25 | 15 | 22 | 62 | High |
| 230 | Female | Vocational | 32 | 15 | 27 | 74 | High |
| 231 | Female | Vocational | 27 | 15 | 22 | 64 | High |
| 232 | Male | Vocational | 29 | 15 | 24 | 68 | High |
| 233 | Female | Vocational | 27 | 11 | 23 | 61 | High |
| 234 | Female | Vocational | 30 | 16 | 28 | 74 | High |
| 235 | Female | Vocational | 15 | 13 | 17 | 46 | Average |
| 236 | Male | Vocational | 23 | 10 | 19 | 52 | Average |
| 237 | Female | Vocational | 15 | 11 | 18 | 45 | Average |
| 238 | Female | Vocational | 21 | 11 | 21 | 53 | Average |
| 239 | Male | Vocational | 27 | 10 | 31 | 69 | High |
| 240 | Male | Vocational | 22 | 10 | 21 | 52 | Average |
| 241 | Male | Vocational | 29 | 12 | 24 | 65 | High |
| 242 | Male | Vocational | 29 | 14 | 28 | 70 | High |
| 243 | Female | Vocational | 30 | 11 | 29 | 70 | High |
| 244 | Male | Vocational | 26 | 12 | 23 | 61 | High |
| 245 | Female | Vocational | 22 | 10 | 20 | 51 | Average |
| 246 | Male | Vocational | 23 | 8 | 21 | 51 | Average |


| 247 | Female | Vocational | 23 | 11 | 23 | 57 | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 248 | Female | Vocational | 24 | 12 | 23 | 59 | Average |
| 249 | Female | Vocational | 28 | 17 | 27 | 71 | High |
| 250 | Male | Vocational | 33 | 16 | 30 | 80 | Very High |
| 251 | Male | Vocational | 20 | 10 | 20 | 50 | Average |
| 252 | Female | Vocational | 32 | 16 | 29 | 77 | High |
| 253 | Female | Vocational | 26 | 11 | 21 | 58 | Average |
| 254 | Female | Vocational | 28 | 16 | 19 | 63 | High |
| 255 | Male | Vocational | 30 | 14 | 29 | 73 | High |
| 256 | Female | Vocational | 35 | 18 | 32 | 86 | Very High |
| 257 | Male | Vocational | 25 | 13 | 22 | 60 | High |
| 258 | Male | Vocational | 25 | 14 | 22 | 61 | High |
| 259 | Male | Vocational | 35 | 18 | 31 | 85 | Very High |
| 260 | Female | Vocational | 25 | 11 | 23 | 59 | Average |
| 261 | Female | Vocational | 23 | 10 | 22 | 55 | Average |
| 262 | Female | Vocational | 37 | 18 | 36 | 91 | Very High |
| 263 | Female | Vocational | 32 | 17 | 26 | 75 | High |
| 264 | Female | Vocational | 29 | 11 | 23 | 63 | High |
| 265 | Female | Vocational | 24 | 10 | 18 | 52 | Average |
| 266 | Female | Vocational | 21 | 13 | 30 | 64 | High |
| 267 | Female | Vocational | 28 | 14 | 24 | 66 | High |
| 268 | Female | Vocational | 25 | 10 | 18 | 53 | Average |
| 269 | Female | Vocational | 27 | 11 | 23 | 61 | High |
| 270 | Female | Vocational | 22 | 10 | 16 | 49 | Average |
| 271 | Female | Vocational | 19 | 18 | 19 | 56 | Average |


| 272 | Female | Vocational | 21 | 11 | 23 | 55 | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 273 | Female | Vocational | 29 | 10 | 23 | 61 | High |
| 274 | Male | High School | 26 | 11 | 22 | 59 | Average |
| 275 | Male | High School | 35 | 12 | 32 | 80 | Very High |
| 276 | Female | High School | 25 | 9 | 14 | 48 | Average |
| 277 | Male | High School | 22 | 12 | 25 | 59 | Average |
| 278 | Female | High School | 32 | 14 | 28 | 74 | High |
| 279 | Female | High School | 30 | 15 | 26 | 71 | High |
| 280 | Female | High School | 29 | 10 | 24 | 63 | High |
| 281 | Female | High School | 31 | 10 | 26 | 68 | High |
| 282 | Male | High School | 20 | 11 | 17 | 49 | Average |
| 283 | Female | High School | 22 | 16 | 23 | 61 | High |
| 284 | Female | High School | 22 | 16 | 23 | 61 | High |
| 285 | Male | High School | 32 | 16 | 30 | 78 | Very High |
| 286 | Male | High School | 30 | 13 | 29 | 72 | High |
| 287 | Female | High School | 35 | 13 | 23 | 71 | High |
| 288 | Female | High School | 27 | 16 | 25 | 68 | High |
| 289 | Female | High School | 43 | 19 | 38 | 100 | Very High |
| 290 | Female | High School | 20 | 9 | 17 | 46 | Average |
| 291 | Female | High School | 29 | 15 | 21 | 65 | High |
| 292 | Female | High School | 37 | 19 | 36 | 92 | Very High |
| 293 | Male | High School | 31 | 11 | 30 | 73 | High |
| 294 | Female | High School | 24 | 4 | 17 | 45 | Average |
| 295 | Female | High School | 39 | 13 | 32 | 85 | Very High |
| 296 | Male | Vocational | 35 | 17 | 31 | 84 | Very High |


| 297 | Female | High School | 28 | 11 | 30 | 69 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 298 | Female | Vocational | 30 | 12 | 25 | 67 | High |
| 299 | Female | Vocational | 32 | 16 | 30 | 79 | Very High |
| 300 | Female | High School | 29 | 17 | 29 | 74 | High |
| 301 | Male | High School | 31 | 10 | 23 | 64 | High |
| 302 | Female | High School | 28 | 15 | 26 | 69 | High |
| 303 | Male | Vocational | 35 | 15 | 37 | 88 | Very High |
| 304 | Female | High School | 22 | 10 | 22 | 53 | Average |
| 305 | Female | High School | 31 | 17 | 23 | 71 | High |
| 306 | Female | Vocational | 35 | 17 | 30 | 83 | Very High |
| 307 | Female | High School | 24 | 10 | 17 | 50 | Average |
| 308 | Female | High School | 24 | 16 | 23 | 63 | High |
| 309 | Female | High School | 29 | 10 | 29 | 68 | High |
| 310 | Female | High School | 30 | 16 | 25 | 71 | High |
| 311 | Female | High School | 22 | 13 | 29 | 64 | High |
| 312 | Female | High School | 27 | 17 | 23 | 67 | High |
| 313 | Male | High School | 40 | 17 | 31 | 89 | Very High |
| 314 | Female | High School/ | 30 | 16 | 29 | 75 | High |
| 315 | Female | High School | 23 | 10 | 23 | 56 | Average |
| 316 | Male | High School | 30 | 14 | 26 | 70 | High |
| 317 | Male | High School | 25 | 15 | 26 | 66 | High |
| 318 | Female | High School | 38 | 17 | 35 | 90 | Very High |
| 319 | Female | High School | 30 | 13 | 28 | 70 | High |
| 320 | Female | High School | 29 | 13 | 24 | 66 | High |
| 321 | Female | High School | 30 | 16 | 29 | 75 | High |


| 322 | Female | High School | 38 | 10 | 24 | 71 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 323 | Female | High School | 21 | 10 | 21 | 51 | Average |
| 324 | Female | High School | 29 | 14 | 24 | 67 | High |
| 325 | Female | High School | 27 | 14 | 25 | 66 | High |
| 326 | Male | High School | 18 | 15 | 26 | 59 | Average |
| 327 | Female | High School | 27 | 12 | 25 | 64 | High |
| 328 | Female | High School | 31 | 17 | 29 | 77 | High |
| 329 | Female | High School | 25 | 13 | 21 | 59 | Average |
| 330 | Female | High School | 30 | 17 | 28 | 75 | High |
| 331 | Male | High School | 33 | 16 | 31 | 81 | Very High |
| 332 | Female | High School | 18 | 9 | 15 | 42 | Low |
| 333 | Female | High School | 26 | 9 | 26 | 60 | High |
| 334 | Female | High School | 30 | 12 | 29 | 71 | High |
| 335 | Female | High School | 36 | 16 | 29 | 81 | Very High |
| 336 | Female | High School | 24 | 16 | 23 | 63 | High |
| 337 | Female | High School | 32 | 18 | 29 | 79 | Very High |
| 338 | Female | High School | 25 | 9 | 25 | 58 | Average |
| 339 | Female | High School/ | 30 | 18 | 28 | 76 | High |
| 340 | Male | High School | 27 | 12 | 20 | 59 | Average |
| 341 | Male | High School | 26 | 10 | 24 | 60 | High |
| 342 | Male | High School | 30 | 11 | 23 | 64 | High |
| 343 | Female | High School | 20 | 10 | 23 | 52 | Average |
| 344 | Male | High School | 30 | 15 | 27 | 71 | High |
| 345 | Male | High School | 35 | 15 | 30 | 80 | Very High |
| 346 | Female | High School | 29 | 13 | 30 | 71 | High |


| 347 | Female | High School | 26 | 10 | 22 | 58 | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 348 | Male | High School | 29 | 10 | 29 | 67 | High |
| 349 | Female | High School | 28 | 15 | 21 | 64 | High |
| 350 | Female | High School | 29 | 15 | 24 | 68 | High |
| 351 | Female | High School | 20 | 11 | 18 | 50 | Average |
| 352 | Male | High School | 25 | 12 | 20 | 57 | Average |
| 353 | Male | High School | 25 | 10 | 25 | 60 | High |
| 354 | Female | High School | 17 | 10 | 11 | 39 | Low |
| 355 | Female | High School | 23 | 10 | 22 | 54 | Average |
| 356 | Male | High School | 26 | 11 | 23 | 60 | High |
| 357 | Female | High School | 28 | 11 | 21 | 60 | High |
| 358 | Female | High School | 20 | 10 | 19 | 50 | Average |
| 359 | Female | High School | 27 | 14 | 24 | 65 | High |
| 360 | Female | High School | 40 | 17 | 37 | 94 | Very High |
| 361 | Female | High School | 35 | 18 | 31 | 85 | Very High |
| 362 | Male | High School | 35 | 18 | 30 | 83 | Very High |
| 363 | Male | High School | 39 | 18 | 32 | 90 | Very High |
| 364 | Male | High School // | 24 | 9 | 18 | 50 | Average |
| 365 | Female | High School | 26 | 11 | 25 | 62 | High |
| 366 | Female | High School | 38 | 18 | 29 | 85 | Very High |
| 367 | Female | High School | 28 | 14 | 22 | 64 | High |
| 368 | Female | High School | 35 | 19 | 29 | 83 | Very High |
| 369 | Female | High School | 31 | 15 | 26 | 72 | High |
| 370 | Female | High School | 29 | 17 | 27 | 72 | High |
| 371 | Female | High School | 27 | 10 | 26 | 63 | High |



| 397 | Female | High School | 30 | 14 | 27 | 70 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 398 | Female | High School | 30 | 15 | 26 | 71 | High |
| 399 | Female | High School | 34 | 19 | 29 | 82 | Very High |
| 400 | Female | High School | 26 | 14 | 22 | 62 | High |
| 401 | Male | High School | 31 | 16 | 32 | 80 | Very High |
| 402 | Female | High School | 29 | 18 | 28 | 74 | High |
| 403 | Male | High School | 25 | 12 | 22 | 59 | Average |
| 404 | Female | High School | 31 | 17 | 29 | 77 | High |
| 405 | Female | High School | 33 | 14 | 29 | 76 | High |
| 406 | Female | High School | 30 | 17 | 27 | 74 | High |
| 407 | Female | High School | 31 | 15 | 30 | 76 | High |
| 408 | Male | High School | 32 | 17 | 27 | 76 | High |
| 409 | Female | High School | 27 | 12 | 23 | 62 | High |
| 410 | Female | High School | 43 | 14 | 28 | 85 | Very High |
| 411 | Female | High School | 26 | 13 | 20 | 59 | Average |
| 412 | Male | High School | 34 | 14 | 28 | 76 | High |
| 413 | Female | High School | 31 | 14 | 32 | 78 | Very High |
| 414 | Male | High School// | 21 | 10 | 12 | 44 | Average |
| 415 | Female | High School | 31 | 15 | 28 | 74 | High |
| 416 | Male | High School | 27 | 13 | 21 | 61 | High |
| 417 | Male | High School | 24 | 11 | 23 | 58 | Average |
| 418 | Female | High School | 33 | 15 | 28 | 76 | High |
| 419 | Male | High School | 33 | 15 | 30 | 79 | Very High |
| 420 | Female | High School | 31 | 15 | 26 | 72 | High |
| 421 | Female | High School | 30 | 14 | 26 | 70 | High |


| 422 | Female | High School | 33 | 12 | 28 | 73 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 423 | Female | High School | 30 | 14 | 28 | 71 | High |
| 424 | Female | High School | 36 | 18 | 31 | 86 | Very High |
| 425 | Female | High School | 31 | 14 | 28 | 73 | High |
| 426 | Female | High School | 26 | 11 | 20 | 57 | Average |
| 427 | Female | High School | 27 | 12 | 20 | 59 | Average |
| 428 | Female | High School | 26 | 12 | 23 | 61 | High |
| 429 | Male | High School | 28 | 11 | 24 | 63 | High |
| 430 | Female | High School | 30 | 17 | 27 | 73 | High |
| 431 | Female | High School | 36 | 13 | 17 | 67 | High |
| 432 | Female | High School | 30 | 14 | 31 | 76 | High |
| 433 | Male | High School | 36 | 16 | 36 | 89 | Very High |
| 434 | Female | High School | 27 | 14 | 25 | 66 | High |
| 435 | Female | High School | 38 | 17 | 33 | 89 | Very High |
| 436 | Female | High School | 30 | 17 | 30 | 77 | High |
| 437 | Male | High School | 32 | 11 | 26 | 70 | High |
| 438 | Female | High School | 38 | 17 | 33 | 89 | Very High |
| 439 | Female | High School// | 30 | 16 | 30 | 76 | High |
| 440 | Female | High School | 32 | 17 | 30 | 79 | Very High |
| 441 | Male | High School | 28 | 10 | 19 | 57 | Average |
| 442 | Male | High School | 26 | 11 | 27 | 64 | High |
| 443 | Female | High School | 25 | 14 | 25 | 64 | High |
| 444 | Female | High School | 28 | 13 | 26 | 67 | High |
| 445 | Female | High School | 29 | 16 | 34 | 79 | Very High |
| 446 | Female | High School | 27 | 14 | 25 | 66 | High |


| 447 | Female | High School | 27 | 13 | 24 | 64 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 448 | Female | High School | 29 | 16 | 25 | 70 | High |
| 449 | Female | High School | 28 | 13 | 21 | 62 | High |
| 450 | Female | High School | 32 | 18 | 34 | 85 | Very High |
| 451 | Male | High School | 29 | 15 | 29 | 72 | High |
| 452 | Female | High School | 27 | 13 | 24 | 64 | High |
| 453 | Female | High School | 23 | 10 | 21 | 54 | Average |
| 454 | Female | High School | 28 | 14 | 29 | 70 | High |
| 455 | Male | High School | 34 | 12 | 30 | 76 | High |
| 456 | Female | High School | 26 | 15 | 24 | ${ }^{4} 65$ | High |
| 457 | Female | High School | 36 | 13 | 33 | 83 | Very High |
| 458 | Female | High School | 26 | 12 | 19 | 57 | Average |
| 459 | Female | High School | 31 | 11 | 26 | 69 | High |
| 460 | Male | High School | 26 | 10 | 18 | 54 | Average |
| 461 | Female | High School | 30 | 15 | 17 | 62 | High |
| 462 | Male | High School | 30 | 15 | 21 | 67 | High |
| 463 | Male | High School | 32 | 17 | 28 | 77 | High |
| 464 | Male | High School/ | 28 | 14 | 25 | 67 | High |
| 465 | Male | High School | 34 | 15 | 30 | 80 | Very High |
| 466 | Female | High School | 41 | 19 | 34 | 94 | Very High |
| 467 | Male | High School | 26 | 13 | 25 | 64 | High |
| 468 | Female | High School | 27 | 13 | 23 | 63 | High |
| 469 | Female | High School | 27 | 17 | 24 | 68 | High |
| 470 | Female | High School | 25 | 10 | 25 | 59 | Average |
| 471 | Female | High School | 27 | 14 | 24 | 65 | High |


| 472 | Male | High School | 29 | 13 | 25 | 67 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 473 | Female | High School | 28 | 16 | 29 | 72 | High |
| 474 | Female | High School | 39 | 18 | 33 | 90 | Very High |
| 475 | Male | High School | 23 | 11 | 22 | 56 | Average |
| 476 | Female | High School | 22 | 11 | 22 | 55 | Average |
| 477 | Male | High School | 29 | 12 | 28 | 69 | High |
| 478 | Male | High School | 29 | 15 | 24 | 68 | High |
| 479 | Female | High School | 24 | 12 | 22 | 58 | Average |
| 480 | Male | High School | 28 | 13 | 15 | 56 | Average |
| 481 | Female | High School | 27 | 14 | 25 | 66 | High |
| 482 | Female | High School | 31 | 15 | 28 | 74 | High |
| 483 | Female | High School | 25 | 14 | 23 | 62 | High |
| 484 | Female | High School | 25 | 14 | 23 | 62 | High |
| 485 | Female | High School | 33 | 15 | 28 | 76 | High |
| 486 | Male | High School | 26 | 15 | 23 | 64 | High |
| 487 | Male | High School | 26 | 15 | 23 | 64 | High |
| 488 | Female | High School | 42 | 19 | 36 | 97 | Very High |
| 489 | Female | High School// | 22 | 13 | 18 | 53 | Average |
| 490 | Female | High School | 30 | 17 | 27 | 74 | High |
| 491 | Female | High School | 38 | 17 | 29 | 84 | Very High |
| 492 | Male | High School | 29 | 15 | 30 | 74 | High |
| 493 | Female | High School | 31 | 15 | 28 | 74 | High |
| 494 | Male | High School | 27 | 15 | 23 | 65 | High |
| 495 | Female | High School | 33 | 17 | 30 | 80 | Very High |
| 496 | Female | High School | 30 | 15 | 28 | 73 | High |


| 497 | Female | High School | 24 | 13 | 20 | 57 | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 498 | Female | High School | 29 | 15 | 20 | 64 | High |
| 499 | Female | High School | 28 | 15 | 26 | 69 | High |
| 500 | Female | High School | 31 | 18 | 25 | 74 | High |
| 501 | Male | High School | 31 | 19 | 30 | 80 | Very High |
| 502 | Female | High School | 30 | 12 | 27 | 69 | High |
| 503 | Male | High School | 25 | 9 | 21 | 54 | Average |
| 504 | Female | High School | 32 | 14 | 33 | 80 | Very High |
| 505 | Female | High School | 32 | 14 | 29 | 75 | High |
| 506 | Female | High School | 28 | 13 | 22 | 63 | High |
| 507 | Female | High School | 30 | 16 | 30 | 76 | High |
| 508 | Male | High School | 26 | 9 | 19 | 53 | Average |
| 509 | Female | High School | 25 | 13 | 24 | 62 | High |
| 510 | Female | High School | 33 | 17 | 33 | 84 | Very High |
| 511 | Female | High School | 34 | 19 | 30 | 83 | Very High |
| 512 | Female | High School | 24 | 15 | 21 | 60 | High |
| 513 | Male | High School | 30 | 10 | 27 | 66 | High |
| 514 | Female | High School// | 35 | 18 | 31 | 85 | Very High |
| 515 | Male | High School | 28 | 10 | 19 | 57 | Average |
| 516 | Male | High School | 27 | 14 | 25 | 66 | High |
| 517 | Female | High School | 30 | 18 | 26 | 73 | High |
| 518 | Female | High School | 31 | 14 | 28 | 73 | High |
| 519 | Female | High School | 34 | 15 | 30 | 79 | Very High |
| 520 | Female | High School | 29 | 15 | 28 | 71 | High |
| 521 | Male | High School | 26 | 10 | 26 | 62 | High |


| 522 | Female | High School | 25 | 11 | 22 | 58 | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 523 | Female | High School | 26 | 11 | 23 | 60 | High |
| 524 | Female | High School | 30 | 15 | 27 | 71 | High |
| 525 | Male | High School | 18 | 6 | 21 | 45 | Average |
| 526 | Female | High School | 26 | 14 | 22 | 62 | High |
| 527 | Female | High School | 30 | 12 | 25 | 68 | High |
| 528 | Male | High School | 36 | 15 | 29 | 80 | Very High |
| 529 | Male | High School | 35 | 19 | 35 | 90 | Very High |
| 530 | Female | High School | 31 | 15 | 26 | 72 | High |
| 531 | Female | High School | 26 | 14 | 29 | 69 | High |
| 532 | Female | High School | 28 | 15 | 25 | 68 | High |
| 533 | Female | High School | 28 | 15 | 25 | 68 | High |
| 534 | Female | High School | 28 | 15 | 26 | 69 | High |
| 535 | Male | High School | 24 | 16 | 26 | 66 | High |
| 536 | Female | High School | 31 | 14 | 27 | 72 | High |
| 537 | Male | High School | 26 | 11 | 23 | 60 | High |
| 538 | Female | High School | 28 | 15 | 22 | 65 | High |
| 539 | Female | High School/ | 29 | 16 | 25 | 70 | High |
| 540 | Male | High School | 31 | 16 | 32 | 80 | Very High |
| 541 | Female | High School | 27 | 17 | 24 | 68 | High |
| 542 | Female | High School | 23 | 13 | 23 | 59 | Average |
| 543 | Female | High School | 30 | 17 | 22 | 69 | High |
| 544 | Female | High School | 37 | 19 | 32 | 89 | Very High |
| 545 | Female | High School | 40 | 19 | 35 | 94 | Very High |
| 546 | Male | High School | 36 | 16 | 31 | 84 | Very High |


| 547 | Female | High School | 36 | 17 | 36 | 90 | Very High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 548 | Male | High School | 21 | 10 | 18 | 50 | Average |
| 549 | Female | High School | 26 | 13 | 26 | 65 | High |
| 550 | Male | High School | 30 | 16 | 27 | 72 | High |
| 551 | Male | High School | 27 | 14 | 25 | 66 | High |
| 552 | Female | High School | 29 | 14 | 26 | 69 | High |
| 553 | Female | High School | 23 | 15 | 24 | 62 | High |
| 554 | Male | High School | 30 | 12 | 28 | 70 | High |
| 555 | Female | High School | 29 | 15 | 23 | 67 | High |
| 556 | Female | High School | 29 | 15 | 21 | C65 | High |
| 557 | Male | High School | 29 | 17 | 28 | 73 | High |
| 558 | Female | High School | 24 | 13 | 22 | 59 | Average |
| 559 | Male | High School | 26 | 10 | 23 | 59 | Average |
| 560 | Male | High School | 25 | 11 | 24 | 60 | High |
| 561 | Female | High School | 35 | 17 | 34 | 87 | Very High |
| 562 | Male | High School | 25 | 10 | 21 | 56 | Average |
| 563 | Male | High School | 25 | 10 | 21 | 56 | Average |
| 564 | Male | High School/ | 25 | 10 | 21 | 56 | Average |
| 565 | Female | High School | 30 | 14 | 25 | 69 | High |
| 566 | Female | High School | 30 | 15 | 25 | 70 | High |
| 567 | Female | High School | 28 | 11 | 28 | 67 | High |
| 568 | Male | High School | 39 | 15 | 36 | 90 | Very High |
| 569 | Male | High School | 22 | 11 | 25 | 58 | Average |
| 570 | Female | High School | 34 | 17 | 30 | 81 | Very High |
| 571 | Female | High School | 28 | 14 | 25 | 67 | High |


| 572 | Female | High School | 26 | 12 | 27 | 65 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 573 | Male | High School | 31 | 16 | 32 | 80 | Very High |
| 574 | Male | High School | 29 | 12 | 28 | 69 | High |
| 575 | Female | High School | 25 | 14 | 23 | 62 | High |
| 576 | Female | High School | 27 | 15 | 24 | 66 | High |
| 577 | Female | High School | 27 | 15 | 24 | 66 | High |
| 578 | Female | High School | 30 | 11 | 30 | 71 | High |
| 579 | Male | High School | 26 | 15 | 26 | 67 | High |
| 580 | Female | High School | 33 | 15 | 30 | 78 | Very High |
| 581 | Female | High School | 24 | 11 | 25 | 60 | High |
| 582 | Male | High School | 26 | 14 | 21 | 61 | High |
| 583 | Female | High School | 28 | 13 | 24 | 65 | High |
| 584 | Male | High School | 27 | 10 | 30 | 66 | High |
| 585 | Female | High School | 28 | 13 | 24 | 65 | High |
| 586 | Male | High School | 35 | 19 | 30 | 85 | Very High |
| 587 | Male | High School | 33 | 18 | 30 | 81 | Very High |
| 588 | Male | High School | 28 | 13 | 26 | 67 | High |
| 589 | Female | High School/ | 23 | 10 | 20 | 53 | Average |
| 590 | Female | High School | 31 | 16 | 25 | 72 | High |
| 591 | Male | High School | 27 | 10 | 21 | 57 | Average |
| 592 | Male | High School | 26 | 10 | 25 | 61 | High |
| 593 | Female | High School | 24 | 10 | 20 | 54 | Average |
| 594 | Male | High School | 30 | 11 | 26 | 67 | High |
| 595 | Female | High School | 24 | 13 | 22 | 59 | Average |
| 596 | Female | High School | 24 | 13 | 25 | 62 | High |


| 597 | Female | High School | 39 | 19 | 34 | 92 | Very High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 598 | Male | High School | 30 | 14 | 31 | 76 | High |
| 599 | Female | High School | 41 | 17 | 36 | 94 | Very High |
| 600 | Female | High School | 30 | 11 | 30 | 71 | High |
| 601 | Male | High School | 29 | 17 | 25 | 70 | High |
| 602 | Male | High School | 31 | 16 | 29 | 76 | High |
| 603 | Female | High School | 30 | 17 | 27 | 73 | High |
| 604 | Male | High School | 21 | 8 | 19 | 48 | Average |
| 605 | Female | High School | 27 | 15 | 24 | 66 | High |
| 606 | Female | High School | 26 | 13 | 24 | 63 | High |
| 607 | Female | High School | 30 | 14 | 26 | 70 | High |
| 608 | Male | High School | 24 | 17 | 19 | 60 | High |
| 609 | Female | High School | 26 | 13 | 19 | 58 | Average |
| 610 | Male | High School | 38 | 15 | 32 | 86 | Very High |
| 611 | Female | High School | 28 | 11 | 25 | 64 | High |
| 612 | Male | High School | 26 | 11 | 23 | 60 | High |
| 613 | Male | High School | 26 | 11 | 23 | 60 | High |
| 614 | Female | High School // | 29 | 11 | 29 | 69 | High |
| 615 | Female | High School | 39 | 19 | 38 | 96 | Very High |
| 616 | Male | High School | 41 | 19 | 38 | 98 | Very High |
| 617 | Female | High School | 41 | 19 | 38 | 98 | Very High |
| 618 | Female | High School | 24 | 13 | 25 | 62 | High |
| 619 | Female | High School | 25 | 15 | 20 | 60 | High |
| 620 | Male | High School | 33 | 17 | 32 | 83 | Very High |
| 621 | Female | High School | 38 | 19 | 36 | 93 | Very High |


| 622 | Female | High School | 26 | 11 | 25 | 62 | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 623 | Female | High School | 28 | 13 | 28 | 69 | High |
| 624 | Female | High School | 30 | 17 | 27 | 73 | High |
| 625 | Male | High School | 26 | 11 | 23 | 60 | High |
| 626 | Male | High School | 32 | 12 | 27 | 71 | High |
| 627 | Female | High School | 26 | 10 | 22 | 58 | Average |
| 628 | Female | High School | 30 | 14 | 31 | 76 | High |
| 629 | Female | High School | 22 | 10 | 18 | 50 | Average |
| 630 | Male | High School | 21 | 9 | 21 | 50 | Average |
| 631 | Male | High School | 25 | 12 | 21 | 58 | Average |
| 632 | Male | High School | 20 | 15 | 19 | 54 | Average |
| 633 | Female | High School | 30 | 14 | 31 | 76 | High |
| 634 | Female | High School | 30 | 18 | 32 | 81 | Very High |
| 635 | Female | High School | 27 | 13 | 25 | 65 | High |
| 636 | Female | High School | 24 | 14 | 20 | 58 | Average |
| 637 | Female | High School | 35 | 17 | 29 | 81 | Very High |
| 638 | Male | High School | 38 | 18 | 30 | 87 | Very High |
| 639 | Male | High School // | 26 | 11 | 25 | 62 | High |
| 640 | Female | High School | 31 | 15 | 31 | 78 | Very High |
| 641 | Male | High School | 29 | 12 | 24 | 65 | High |
| 642 | Male | High School | 26 | 11 | 23 | 60 | High |
| 643 | Female | High School | 33 | 16 | 31 | 81 | Very High |
| 644 | Male | High School | 18 | 5 | 18 | 41 | Low |
| 645 | Female | High School | 34 | 19 | 30 | 83 | Very High |
| 646 | Male | High School | 26 | 11 | 23 | 60 | High |


| 647 | Female | High School | 24 | 11 | 21 | 56 | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 648 | Female | High School | 32 | 15 | 30 | 77 | High |
| 649 | Male | High School | 23 | 11 | 22 | 56 | Average |
| 650 | Male | High School | 10 | 4 | 9 | 22 | Very Low |
| 651 | Female | High School | 28 | 14 | 24 | 66 | High |
| 652 | Female | High School | 23 | 10 | 21 | 54 | Average |
| 653 | Male | High School | 10 | 4 | 9 | 22 | Very Low |
| 654 | Female | High School | 28 | 13 | 22 | 63 | High |
| 655 | Female | High School | 28 | 14 | 26 | 68 | High |
| 656 | Female | High School | 30 | 16 | 31 | 78 | Very High |
| 657 | Female | High School | 26 | 10 | 22 | 58 | Average |
| 658 | Male | High School | 28 | 12 | 28 | 68 | High |
| 659 | Male | High School | 26 | 11 | 23 | 60 | High |
| 660 | Female | High School | 27 | 15 | 26 | 68 | High |
| 661 | Female | High School | 33 | 15 | 30 | 78 | Very High |
| 662 | Female | High School | 27 | 12 | 28 | 67 | High |
| 663 | Female | High School | 40 | 19 | 30 | 90 | Very High |
| 664 | Male | High School/ | 21 | 13 | 20 | 54 | Average |
| 665 | Male | High School | 29 | 14 | 26 | 69 | High |
| 666 | Female | High School | 30 | 14 | 31 | 76 | High |
| 667 | Male | High School | 26 | 15 | 24 | 65 | High |
| 668 | Female | High School | 28 | 13 | 22 | 63 | High |
| 669 | Female | High School | 24 | 13 | 25 | 62 | High |
| 670 | Female | High School | 25 | 14 | 23 | 62 | High |
| 671 | Female | High School | 27 | 11 | 27 | 65 | High |

## Appendices 5. Students' Data Recapitulation

Table 4.1 Data Recapitulation

| Gender | Total | Current Education | Total | Self-Efficacy | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 204 | SMK (Vocational) | 271 | Very low | 3 |
| Female | 467 | SMA (Public) | 400 | Low | 9 |
|  |  |  |  | Average | 149 |
|  |  |  |  | High | 384 |
|  |  |  |  | Very High | 126 |
|  | $\mathbf{6 7 1}$ |  | $\mathbf{6 7 1}$ |  | $\mathbf{6 7 1}$ |

Table 4.2 CRG Classification of Self-Efficacy

| SELF-EFFICACY <br> SCORE | SELF-EFFICACY <br> LEVEL |
| :---: | :---: |
| $21-25$ | Very low |
| $26-43$ | Low |
| $44-60$ | Average |
| $61-78$ | High |
| $79-105$ | Very High |

Table 4.3 Descriptive Statistics of students' self-efficacy

|  | N | Minimum | Maximum | Mean | Std. <br> Deviation | Variance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Learning | 671 | 10 | 43 | 28,44 | 5,13 | 26,29 |
| Time | 671 | 4 | 19 | 13,56 | 2,92 | 8,55 |
| Technology | 671 | 8 | 38 | 25,28 | 4,89 | 23,89 |
| Total Score | 671 | 22 | 100 | 67,31 | 11,96 | 143,11 |
| Valid N <br> (listwise) | 671 |  |  |  |  |  |

Appendices 6. The Mean Score \& T-Test of Students' Gender Difference in Online Learning Self-Efficacy.

Table 4.4 Means for each dimension of each gender

| Group Statistics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dimension | Gender | N | Mean | Std. <br> Deviation | Level |  |
|  | Male | 204 | 27,98 | 5,57 | High |  |
|  | Female | 467 | 28,64 | 4,91 | High |  |
| Time | Male | 204 | 12,79 | 3,16 | High |  |
|  | Female | 467 | 13,9 | 2,75 | High |  |
| Technology | Male | 204 | 25,01 | 5,38 | High |  |
|  | Female | 467 | 25,39 | 4,66 | High |  |
| Total Score | Male | 204 | 65,83 | 13,25 | High |  |
|  | Female | 467 | 67,96 | 11,31 | High |  |

Figure 4.1 Mean Score of Students' Gender Difference in Self-Efficacy
MEAN SCORE OF STUDENTS' SELF-EFFICACY


Table 4.5 The T-Test Result of Students' Gender Difference in OLSES

| Independent Samples Test |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Levene's Test for Equality of Variances |  | t-test for Equality of Means |  |  |  |  |  |  |
|  |  | F | Sig. | t | df | Sig. (2- | Mean Difference | Std. Error Difference | $\begin{array}{r} 95 \\ \text { Confi } \\ \text { Interva } \\ \text { Diffe } \end{array}$ | \% dence of the ence |
|  |  |  |  |  |  |  |  |  | Lower | Upper |
| Learning | Equal variances assumed | 1,337 | ,248 | $1,542$ | $669$ | ,124 | -,663 | ,430 | -1,507 | ,181 |
|  | Equal variances not assumed |  |  | $1,467$ | $346,788$ | ,143 | -,663 | ,452 | -1,551 | ,226 |
| Time | Equal variances assumed | $6,239$ | ,013 | $4,600$ | 669 | ,000 | $-1,112$ | ,242 | -1,587 | -,638 |
|  | Equal variances not assumed |  |  | $4,354$ | 342,735 | ,000 | -1,112 | ,255 | -1,615 | -,610 |
|  | Equal variances assumed | 2,172 | ,141 | -,919 | 669 | , 358 | -,377 | ,410 | -1,183 | ,428 |
| Technology | Equal variances not assumed |  |  | -,869 | 341,375 | ,386 | -,377 | ,434 | -1,231 | ,477 |

