An Analysis of Students' Perceptions in Using Undiksha Moodle E-Learning Platform in Learning Literature Courses

By

Ida Ayu Gede Juliana Dewi

NIM 1712021029

English Language Education

ABSTRACT

Pandemic situation led to a transition of learning literature courses from offline to online learning using an online platform called Undiksha Moodle e-learning platform. This phenomenon led to several differences in the learning process of students during the learning literature courses. This research aimed in analyzing ELE student's perceptions in using Undiksha Moodle E-learning platform on the learning process of literature courses seeing from 5 dimensions and also investigated the challenges encountered by the students when using this platform. These five dimensions namely effectiveness, usefulness, strength, weaknesses, institutional support were devised from previous studies on similar topics. The design of this study was a mixed method. The data were collected through Questionnaire and semi-structured interview guide. The research subjects were students of English Language Education (ELE) who learned Literature courses by using Undiksha Moodle E-Learning platform. The result of this study showed that the use of Undiksha Moodle E-learning platform has been good in the learning process of Literature courses. The students had very strong perceptions in three dimensions, such as effectiveness, usefulness, and strength. Further, the students had neutral perceptions in terms of weaknesses dimension and strong perceptions in terms of institutional support dimension. In addition, there were also 5 challenges encountered by the students in operating Undiksha Moodle E-learning platform which could be categorized into two, namely internal and external challenges. The internal challenges were the absence of some features such as video conference feature, assignment pop-up reminder feature, the occurrence of server crash and the external challenges was the inequality of internet connection quality.

Keywords: Perception, Undiksha Moodle E-learning Platform, Literature learning process

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NIM 1712021029

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ABSRTAK

Pandemi membuat adanya peralihan pembelajaran literature courses dari offline menjadi online learning menggunakan online platform bernama Undiksha Moodle e-learning platform. Hal ini menimbulkan adanya beberapa perbedaan pada proses pembelajaran mahasiswa saat pembelajaran literature courses. Penelitian ini bertujuan untuk menganalisis persepsi mahasiswa Pendidikan Bahasa Inggris dalam penggunakan Undiksha Moodle E-learning pada proses pembelajaran mata kuliah Literatur dilihat dari 5 dimensi serta mengetahui tantangan yang dihadapi mahasiswa saat menggunakan platform ini. Kelima dimensi ini yaitu kefektifan, kegunaan, kekuatan, kelemahan, dukungan kelembagaan merupakan hasil kajian-kajian sebelumnya tentang topik serupa. Desain penelitian ini menggunakan metode campuran. Data dikumpulkan dengan menggunakan kuesioner dan wawancara semi terstruktur. Subjek penelitian adalah mahasiswa Pendidikan Bahasa Inggris yang mempelajari mata kuliah Literatur dengan menggunakan Undiksha Moodle E-learning. Hasil penelitian ini menunjukkan bahwa penggunaan Undiksha Moodle E-learning sudah baik dalam proses pembelajaran mata kuliah Literature. Siswa memiliki persepsi yang sangat kuat dalam tiga dimensi yaitu keefektifan, kegunaan, dan kekuatan. Selain itu, mahasiswa memiliki persepsi netral dalam hal dimensi kelemahan dan persepsi yang kuat dalam hal dimensi dukungan kelembagaan. Selain itu, ada 5 tantangan yang dihadapi mahasiswa dalam mengoperasikan platform E-learning Undiksha Moodle yang dapat dikatagorikan menjadi 2, yaitu tantangan internal dan eksternal. Tantangan internal yaitu tidak adanya beberapa fitur seperti, fitur video konferensi, fitur pop-up pengingat tugas, terjadinya kerusakan server dan tantangan eksternal yaitu ketimpangan kualitas koneksi internet.

Kata Kunci: Persepsi, Undiksha Moodle E-learning, Pembelajaran Literatur