

REFERENCES

- Adami, M. F., & Kiger, A. (2005). The use of triangulation for completeness purposes. *Nurse researcher*, 12(4).
- Agung, A.A Gede. 2012. Evaluasi Pendidikan. Singaraja:Institut Keguruan dan Ilmu Pendidikan Negeri Singaraja.
- Allen, I. E., & Seaman, J. (2010). *Learning on demand: Online education in the United States, 2009*. Retrieved from http://sloanconsortium.org/publications/survey/learning_on_demand_sr2010
- Alexandre, D. S., & Tavares, J. M. R. S. (2010). Introduction of Human Perception in Visualization. *International Journal of Imaging*, 4(10), 60-70. <https://www.semanticscholar.org/paper/Introduction-of-Human-Perception-in-Visualization-AlexandreTavares/544d30076ffcc7790b28378a87303b9a3c4f44e7>
- Almarabeh, T. (2014). Students' Perceptions of E-learning at the University of Jordan. *International Journal of Emerging Technologies in Learning*, 9(3). 31-35.
- Al-Shuaibi, A. (2014). The Importance of Education. Salalah College of Technology. https://www.researchgate.net/publication/260075970_The_Importance_of_Education
- Arikunto, S. (2009). Evaluasi Program Pendidikan. Jakarta: PT. Bumi Aksara.
- Ary, D. (2008). *Introduction to Research in Education*. Belmont: WADSWORTH Cengage learning.
- Bersin J. (2004). The Blended Learning Book. San Francisco: Pfeiffer.
- Cakrawati, L. M. (2017). Students' Perceptions on The Use of Online Learning Platforms in EFL Classroom. *English Language Teaching and Technology Journal (ELT-Tech Journal)*, 1(1). 22-30.
- Ceccagnoli, M., Forman, C., Huang, P., & Wu, D. J. (2012). Cocreation of value in a platform ecosystem! The case of enterprise software. *MIS quarterly*, 263-290.
- Chen, C. Y., Pedersen, S., & Murphy, K. L. (2011). Learners' perceived information overload in online learning via computer-mediated communication. *Research in Learning Technology*, 19(2).
- Chen, T., Peng, L., Yin, X., Rong, J., Yang, J., & Cong, G. (2020, September). Analysis of user satisfaction with online education platforms in China during the COVID-19 pandemic. In *Healthcare* (Vol. 8, No. 3, p. 200). Multidisciplinary Digital Publishing Institute.
- Churton, M. W. (2006). Principles of e-learning and on-line teaching. *Jurnal Pendidikan Terbuka dan Jarak Jauh*, 7(1), 16-33.
- Coelho, P.S. & Esteves, S.P. (2007) The choice between a five-point and a ten-point scale in the framework of customer satisfaction measurement, *International Journal of Market Research*, Vol 49, No. 3, pp 313-339.
- Coma, E., Medina, M., Méndez, L., Hermosilla, E., Iglesias, M., Olmos, C., & Calero, S. (2019). *Effectiveness of electronic point-of-care reminders versus monthly feedback to improve adherence to 10 clinical*

- recommendations in primary care: a cluster randomized clinical trial. BMC Medical Informatics and Decision Making, 19(1). doi:10.1186/s12911-019-0976-8*
- Coman, C., Tîru, L. G., Meseşan-Schmitz, L., Stanciu, C., & Bularca, M. C. (2020). Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective. *Sustainability, 12*(24), 10367.
- Creswell, J. W. (2014). E Book Research Design Cresweell 2014 (4th Edition). California: SAGE Publications, Inc.
- Creswell, J., & Clark, P. V. (2007). Introducing a mixed method design. *Designing and Conducting Mixed Methods Research*. Retrieved from https://www.sagepub.com/sites/default/files/upm-binaries/10982_Chapter_4.pdf.
- Davis, F. D. (1989). *Perceived Usefulness, Perceived Ease of Use, and User Acceptance of Information Technology. MIS Quarterly, 13*(3), 319. doi:10.2307/249008
- Denzin, N. (2010). The Fundamentals. In *An Introduction to Triangulation*. Retrieved from http://www.unaids.org/sites/default/files/sub_landing/files/10_4-Intro-to-triangulation-MEF_0.pdf
- Dowling, C., Godfrey, J. M. & Gyles N. (2003). Do Hybrid Flexible Delivery Teaching Methods Improve Accounting Students' Learning Outcomes, *Accounting Education: An International Journal, 12* (4). 373–391. doi:10.1080/0963928032000154512
- Ege, P. D. (2017). Swot Analysis: A Theritical Review. *The Journal of International Social Research, 10* (51). Doi Number: <http://dx.doi.org/10.17719/jisr.2017.1832>
- Etikan, I. (2017). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics. 5*(1). 1-4
- Ganesha, U.-T. U. (2017). *Panduan Penggunaan E-Learning Universitas Pendidikan Ganesha*. Singaraja.
- Gregory, R. J. (2000). Psychological testing, history, principles, and applications (3rd ed.). Boston: Allyn & Bacon.
- Given, L. M. (2008). *The sage encyclopedia of qualitative research methods*. Thousand Oaks, CA: Sage.
- Pedoman Studi Program Sarjana Dan Diploma Fakultas Bahasa dan Seni. (2017). Singaraja.*
- Hathaway, K. L. (2013). An application of the seven principles of good practice to online courses. *Research in Higher Education Journal, 22*, 1–13.
- Heitkotter, H., Majchrzak, T. A., & Kuchen, H. (2013). *Cross-platform model-driven development of mobile applications with md2. Proceedings of the 28th Annual ACM Symposium on Applied Computing - SAC '13*. doi:10.1145/2480362.2480464
- Hismanoglu, M. (2005). Teaching English Through Litterature. *Journal of Language and Linguistics Studies. 1*(1). 53-66.
- Holmes, B. & Gardner, J. (2006). E-Learning: Concepts and Practice, London: SAGE Publications. DOI: <http://dx.doi.org/10.4135/9781446212585>

- Islam,M.S., & Ferdousi, S.A. (2019). Techno-Aide Google Classroom for Learning English: Prospects & Challenges. *Journal on Today's Ideas - Tomorrow's Technologies*, 7(2), 106-117. <https://doi.org/10.15415/jotitt.2019.72006>
- Ituma, A. (2011). An Evaluation of Students' Perceptions and Engagement With E-learning Components in A Campus Based University. *Active Learning in Higher Education*, 12(1). 57–68. DOI: 10.1177/1469787410387722
- Isik, A. (2009). *Perception of Students and Teacher About The Use Of E - Learning/ Sharing Portal In Educational Activities*. Middle East Technical University.
- Jung, I. (2010). *The dimensions of e-learning quality: from the learner's perspective*. *Educational Technology Research and Development*, 59(4), 445–464. doi:10.1007/s11423-010-9171-4
- Lewis, A, Dr. (2001). The Issue of Perception: Some Educational Implications. *Department of Primary School Teacher Education Unisa*, 272-288.
- Li, C., & Irby, B. (2008). An Overview of online education: Attractiveness, benefits, challenges, concerns, and recommendations. *College Student Journal*, Part A, 42, 449–458.
- Lopez, S. J., & Louis, M. C. (2009). The Principles of Strengths-Based Education. *Journal of College and Character*, 10(4). <https://doi.org/10.2202/1940-1639.1041>
- Lott, B. (1988) State of the art article: Language and literature. *Language Teaching* 21.(1), 1–13. doi:10.1017/S026144480000478X
- Luyt, I. (2013). Bridging spaces: Cross-cultural perspectives on promoting positive online learning experiences. *Journal of Educational Technology Systems*, 42, 3–20.
- Lyons, J. F. (2004). Teaching U.S. history online: *Problems and prospects*. *The History Teacher*, 37, 447–456.
- Kattoua, T. Al-Lozi, Prof, M. Alrowwed, Dr. A. (2016). A Review of Literature on E-Learning Systems in Higher Education. *International Journal of Business Management and Economic Research (IJBMER)*, 7(5), 754-762.
- Keller, C. & Cernerud, L. (2002). Students' Perceptions of E-learning in University Education. *Journal of Educational Media*, 27(1-2), DOI: 10.1080/1358165020270105
- Kyei-Blankson, L., & Keengwe, J. (2011). Faculty-faculty interactions in online learning environments. *International Journal of Information and Communication Technology Education*, 7, 25–33.
- Koyan, I. W. (2012). *Statistik Pendidikan Teknik Analisis Data Kuantitatif*. Singaraja: Undiksha Press.
- Mamattah, R. S. (2016). Students' Perceptions of E-learning. Linkoping University.
- Mason, R. (1998). *Globalising Education: Trends and Applications* (1st ed.). Routledge. <https://doi.org/10.4324/9780203983287>
- Mayes, R., Luebeck, J., Yu Ku, H., Akarasewiorn, C., & Korkmaz, O. (2011). Themes and strategies for transformative online instruction. *The Quarterly Review of Distance Education*, 12, 151–166

- Mayhoub, A. A., & Ahmad, M. F. (2013). Reflections on the Usefulness of E-Learning Tools. *Interdisciplinary Journal of Contemporary Research in Business*, 5(6), 347-349.
- McDonald, S. M. (2012). *Perception: A Concept Analysis*. *International Journal of Nursing Knowledge*, 23(1), 2–9. doi:10.1111/j.2047-3095.2011.01198.x
- Mulyati, S., Junaedi, I., & ... (2020). Creative Critical Thinking Skill Reviewed by Curiosity on Independent Learning Assisted by E-Learning. *Unnes Journal of ...*, 10(2), 208–214.
<https://journal.unnes.ac.id/sju/index.php/ujmer/article/view/37682>
- Niess, M., & Gillow-Wiles, H. (2013). Developing asynchronous online courses: Key instructional strategies in a social metacognitive constructivist learning trajectory. *Journal of Distance Education*, 27. Retrieved from <http://www.jofde.ca/index.php/jde/article/view/831/1473>
- Open Textbooks for Hong Kong. (2016). *The history of Moodle*. <http://www.opentextbooks.org.hk/ditatopic/25439>
- Oxford Dictionary of English, Oxford University Press (2003). Ed. Catherine Soanes, Angus Stevenson. ISBN 0-19-861347-4, ISBN 978-0-19-861347-3.
- Paderanga, L. D. (2014). Classroom video conferencing: Its contribution to peace education. *Procedia-Social and Behavioral Sciences*, 123, 113-121.
- Parker, G., & Alstyne, M. V. (2008). Managing platform ecosystems. *ICIS 2008 Proceedings*, 53.
- Pedoman Studi Program Sarjana Dan Diploma Fakultas Bahasa dan Seni. (2017). Singaraja.
- Pedro, N. (2011, October). E-learning & Higher Education: Strengths and Weaknesses from Students' Perspective. In *E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1610-1619). Association for the Advancement of Computing in Education (AACE).
- Qiong, O. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 15(4), 18-28.
- Roopa, S., & Rani, M. (2012). Questionnaire Designing for a Survey. *Journal of Indian Orthodontic Society*, 46, 273–277. doi:10.5005/jp-journals-10021-1104
- Rossett, A., Douglis, F., & Frazee, R. V. (2003). Strategies for building blended learning. *Learning circuits*, 4(7), 1-8.
- Rugg, D. (2010). *An Introduction to Triangulation*. Switzerland : UNAIDS.org.
- Salter, S. M., Karia, A., Sanfilippo, F. M., & Clifford, R. M. (2014). Effectiveness of E-learning in pharmacy education. *American journal of pharmaceutical education*, 78(4).
- Scarfone, K., Jansen, W., & Tracy, M. (2008). Guide to general server security. *NIST Special Publication*, 800(123).
- Shojania, K. G., Jennings, A., Mayhew, A., Ramsay, C. R., Eccles, M. P., & Grimshaw, J. (2009). *The effects of on-screen, point of care computer reminders on processes and outcomes of care*. *Cochrane Database of Systematic Reviews*. doi:10.1002/14651858.cd001096.pub2

- Smart, K. L. & Cappel, J. J. (2006). Students' Perceptions of Online Learning: A Comparative Study. *Journal of Information Technology Education*, 5. DOI: 10.28945/243
- Starman, A.B. (2013). The Case Study as a Type of Qualitative Research. *Journal of Contemporary Educational*
- Sun, R., Gregor, S., Keating, B. (2016). Information Technology Platforms: Conceptualization and a Review of Emerging Research in IS Research: Adelaide.
- Supriadi, D., & Sa'ud, U. (2017). THE EFFECTIVENESS OF IMPLEMENTING INFORMATION AND COMMUNICATION TECHNOLOGY ON STUDENT ACADEMIC SERVICES (A Case Study in Bandung Institute of Technology for the 2015-2016 Period). *International Journal of Education*, 9(2), 139-148. doi:<https://doi.org/10.17509/ije.v9i2.5478>
- Stern, J. (n.d.). Introduction to Online Teaching and Learning. <http://www.wlac.edu/online/documents/otl.pdf>
- Thompson, A. A. & Strickland, A. J. (1989). Strategy Formulation and Implementation, (4th Edition), USA: Irwin, Inc.
- Tiwana, A. (2015). *Evolutionary Competition in Platform Ecosystems. Information Systems Research*, 26(2), 266–281. doi:10.1287/isre.2015.0573
- Utami, I. G. A. L. P., (2018). The Online Learning of Teacher Profession Education Program (PPG) for In-service English Teachers: Challenges and Accelerated Learning Factors. *Jurnal Pendidikan Indonesia*, 7(2), 145-153. DOI: 10.23887/jpi-undiksha. v7i2.15650
- Welsh ET, Wanberg CR, Brown EG, Simmering M.J. (2003). E-learning: emerging uses, empirical results and future directions. *International Journal of Training and Development 2003*, 7(4), 245–258. doi:10.1046/j.1360-3736.2003.00184.x
- Yue, C. L., Bjork, E. L., & Bjork, R. A. (2013). Reducing verbal redundancy in multimedia learning: An undesired desirable difficulty? *Journal of Educational Psychology*, 105, 266–277.
- Zulfahmi MD, Sarwo. Taknduklangi, A. M. (2018). *An analysis of Lecturer Perception on the Use of E-learning for English Instruction in IAIN Kendari*. 3(2).
- Zuvic, B. M., & Nebic, Z. (2009). *Institutional support for e-learning implementation in higher education practice: A case report of University of Rijeka, Croatia. Proceedings of the ITI 2009 31st International Conference on Information Technology Interfaces*. doi:10.1109/iti.2009.5196130