Appendix 1 Blueprint of Questionnaire

Research Questions	Dimensions	Indicators	Items
	Effectiveness	a. Effectiveness is the	a. 1,2
	means the power	power to produce the	b.3
	to produce the	desired result.	c. 4
	desired result	b.Effectiveness is doing	d. 5
	and the ability	something without	e. 6
	when doing	wasting energy.	
	something	c.Effectiveness is doing	
	without wasting	something without	
	energy, time, and	wasting time.	
	material.	d.Effectiveness is doing	
and the same of th	Effectiveness	something without	
	illustrates how	wasting material.	
and the same of th	task is well	e.Effectiveness is how	
	completed and to	well task	
	what scope	accomplished.	
	resulted from		
	works meet the		1
	anticipated		The same
11-2	(Wilson et al.,		7
	2018., (Supriadi	(4)	140
	& Sa, 2017).		
	Usefulness can	a. Usefulness is	a. 7
· · · · · · · · · · · · · · · · · · ·	be defined as	something that is	b. 8
	something that	capable to use	c. 9
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	capable to use	advantageously.	d. 10
	advantageously	b.Usefulness can	A. Carrier
7/4	and can enhance	enhance person's	1
	person's	performance in their	1
	performance in	job.	<i>8</i>
	their job,	c. Usefulness illustrates	•
11 11 3	usefulness also	of ease of use.	
	means ease of	d.Usefulness is	
	use and	credibility from a	
A CONTRACTOR OF THE PARTY OF TH	credibility of	thing.	
	something (Davis 1980)	and the same of th	
	(Davis, 1989).,		
	(Anolu, 2019).		

Strength is the characteristic that adds value to something and makes it more special than others. Strength means that something is more advantageous when compared to something else. On the other hand, strength is to encourage an individual instead of being harmed (Ege, 2017)., (Lopez & Louis, 2009) Weaknesses is a limitation in sources, skills, capabilities that seriously impedes on effective performance (Thompson & Strickland 1989). Weakness means that something is more disadvantageous when compared to something else (Ege, 2017). Institutional support deals with an a Strength is a characteristic adds value to something. b. Strength is a characteristic adds value to something is others. C. Strength is so more advanta when compare do d. Strength is to encourage an e. Strength tackly harmful. initiation in sources, skills, capabilities that seriously impedes on effective performance (Thompson & Strickland 1989). Weakness means that something is more disadvantageous when compared to something else (Ege, 2017). Institutional support deals with operation system.		1.1
operational of system which includes the general c. Human resou	atic that to a tic that nething al than something ntageous pared to else. to an object. ckle es is a in source. es is a in skill. es is a in from one other. al policy e-learning source who	a. 16 b. 17 c. 18 d. 19
1	n the e-	

measure policy, resource vision (Heffer 2018., J 2011).	es and nan,	
---	-------------	--



NO	Statements	SA	A	N	D	SD
	The Effectiveness of Undiksha Moodle E-Learning platform					
1	The use of Undiksha Moodle E-Learning					
	platform helps me in enhancing my learning					
	desire in literature course.					
2	The use of Undiksha Moodle E-Learning					
	platform helps me gain good grades in the					
	literature course.					
3	The use of Undiksha Moodle E-Learning					
	platform supports instant submission in					
	literature course.					
4	Undiksha Moodle E-Learning platform can be					
	operated anytime a in learning process of	W.,				
~	literature course.					
5	Undiksha Moodle E-Learning platform can be	1 1				
	accessed through electronic devices in learning			Day.		
6	process of literature course.			100		
6	Undiksha Moodle E-Learning platform provides due date that motivates students to	10		1/1	à.	
	complete the assignment in learning process of		1/2	- 00	3	
100000	literature course.		100	Y.		No.
300	The Usefulness of Undiksha Moodle E-Lea	rning	, nlat	form		
7	The use of the Undiksha Moodle E-Learning	1111112	piat	101111		18
1	platform provides new learning experience in	0	- 111			
	learning process of literature course.	¥.				
8	Using Undiksha Moodle E-Learning platform					
	can escalate learning process of literature				1/	3
8	course.				9.	7
9	The use of Undiksha Moodle E-Learning	7		- 13	San	
	platform makes easier to access the enrolled				13	
	classes of literature course.					
10	Undiksha Moodle e-learning platform provides			- 7	8	
	valid learning resources of literature course.			13	7	
	The Strength of the Undiksha Moodle E-Le	arnin	g pla	tforn	n	1
11	The use of the Undiksha Moodle E-Learning	19	1//	1		
	platform helps to develop students self-	-				
10	learning in literature course.					
12	Undiksha Moodle E-Learning platform					
	provides an option for students to customize					
13	the interface of literature course.					
13	Undiksha Moodle E-Learning platform shows					
	the percentage of the course progress that motivates students in learning process of					
	literature course.					
14	The use of the Undiksha Moodle E-Learning					
17	platform motives students to accomplish					
	assignments in the learning process of					
	literature course.					
		L	<u> </u>	L		

15	The utilization of Undiksha Moodle E-					
	Learning platform prevents the enroll learners					
	from plagiarizing other learners works in the					
	learning process of literature course.					
	The Weaknesses of Undiksha Moodle E-Le	arnin	g pla	tforn	n	
16	Undiksha Moodle E-Learning platform doesn't					
	integrate with Undiksha E – Journal that affect					
	the ease of accessibility in the learning process					
	of literature course.					
17	Undiksha Moodle E-Learning platform could					
	not do auto refresh which affect to the latest					
	update of discussion session in the learning					
	process of literature course.					
18	Undiksha Moodle E-Learning platform doesn't	The same				
	associate with any particular video conferences	N.				
	in the learning process of literature course.	W. 1		6.		
19	Undiksha Moodle E-Learning	-		3		
	doesn't require an approval code in enrollment	1				
	of new Literature courses that affect to the	13			9	
	security system.		9.13		100	
	The Institutional Support of <mark>Undiksha M</mark> oodle l	E-Lea	ırnin	g pla	tform	N. S.
20	The use of the Undiksha Moodle E-Learning		100			180
- 1	platform increases the changes to encourage		- 70	1000		1
	students to be more active in the learning			1		
	process of literature course.	i i				
21	SIAK and SSO are the requirements of the					
	registration to simplify users in accessing				1//	3
Ŋ	Undiksha Moodle E-Learning platform in the					7
	learning process of literature course efficiency.	1		13	(39)	
22	Programmers of Undiksha Moodle E-Learning					
	platform frequently maintain any technical					
	problems that occur in the learning process of	1		- 7	50	
	literature course.			11		
23	Undiksha Moodle E-Learning platform should		j	10		
	have online pop – up administrator.	ď.		N. Carlot		
24	Undiksha Moodle E-Learning platform should		4/	ř		
	be the official of e-learning platform in English					
	learning process.					
25	Undiksha Moodle e-learning platform helps the					
	development of knowledge and technologies					
1	based on the institutional vision.	I		1	1	

Appendix 2 Blueprint of Interview Guide

Research	Dimensions	Items
Questions		
	Effectiveness means the power to produce the desired result and the ability when doing something without wasting energy, time, and material. Effectiveness illustrates how task is well completed and to what scope resulted from works meet the anticipated (Wilson et al., 2018., (Supriadi & Sa, 2017)., (Cakrawati, 2017) Usefulness can be defined as something that capable to use advantageously and can enhance person's performance in their job, usefulness also means ease of use and credibility of something (Nickerson, 1981)., (Anolu, 2019)., Mamattah (2016)	1. How does Undiksha Moodle E-Learning platform influence your learning process of Literature course? 2. When do you find difficulties in operating Undiksha Moodle E-Learning platform in the learning process of literature course? 3. What electronic devices support you better when operating Undiksha Moodle E-Learning platform in the learning process of literature course? 4. What are the benefits in using Undiksha Moodle E-Learning platform in the learning process of literature course? 5. How is your experience in learning literature remotely by using Undiksha Moodle E-Learning platform? Is it useful or not? 6. Have you found invalid resources of literature given by the lecturer in Undiksha Moodle E-Learning platform?

		T
	Strength is the	7. Does Undiksha Moodle
	characteristic that adds	E-Learning platform
	value to something	help you learn
	and makes it more	individually in the
	special than others.	learning process of
	Strength means that	literature course? Why?
	something is more	8. Have you ever
	_	1
	advantageous when	plagiarized your friend's
	compared to	work in using Undiksha
	something else. On the	Moodle E-Learning
	other hand, strength is	platform in the learning
	to encourage an	process of literature
	individual instead of	course? Give the reason!
	being harmed (Ege,	9. How the due date
	2017)., (Lopez &	motivates you to
	Louis, 2009)	accomplish assignments
		punctually in the
	A Charles House	learning process of
		literature course?
600	Weaknesses is a	
		10. What is your opinion about the use of
	limitation in sources,	
	skills, capabilities that	Undiksha Moodle E-
	seriously impedes on	Learning platform which
	effective performance	cannot do auto refresh?
	(Thompson &	11. Do you have any
	Strickland 1989).	experiences in entering
	Weakness means that	Literature course since
	something is more	Undiksha Moodle E-
A. A	disadvantageous when	Learning platform
7/4	compared to	doesn't need any
	something else (Ege,	approval code?
A.V	2017).	12. What are the challenges
		did you find when using
		Undiksha Moodle E-
	ONDIKS	Learning platform in the
	A David	learning process of
	S COLUMN TO STATE OF THE PARTY	literature course?
THE PERSON NAMED IN	Institutional aumont	13. Do you participate
377	Institutional support deals with an	• • •
		actively in the
	operational of system	discussion sessions of
	which includes the	Undiksha Moodle E-
	general administration,	Learning platform in the
	information of	learning process of
	technology,	literature course?
	measurement of	14. Did you find any issues
	policy, human	when operating
	resources and vision	Undiksha Moodle E-
		Learning platform in the

(Heffernan, 2018.,	learning process of
Jung, 2011).	literature course?
	15. Does the programmer
	capable of maintaining
	your problem in
	operating Undiksha
	Moodle E-Learning
	platform?
	16. What features should be
	added at of Undiksha
A.	Moodle E-Learning
	platform?



Appendix 3 Expert Judgement of the Instruments

1st Expert Judge Sheet (Original)

Instrument: Questionnaire

Expert judge 1: Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

No	Res	ponse	Comments
	Relevant	Irrelevant	1
1	V		
2	V		
3	V	A.	
4	V		
5	V		line.
6	ATTE	V S PENDIDI A	Do not relate with task accomplishment. Suggestion: You can relate that lecturer can check whether students has completed the assignment or not
7	V	<((1/A))) ₂	
8	V		
9	V		- 3º- III
10	V	N LA AL	
11	V		
12	V		
13	V		A CONTRACTOR OF THE PARTY OF TH
14	V	VIIII VIIII	<u> </u>
15	V		
16	V	$\Delta \Delta $	V 2 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
17	V		
18	V		
19	V		
20	V		
21	V		
22	V		1 3 de 1
23	V		
24	V		
25		V	Should relate with undiksha vision. Suggestion: e- learning undiksha support institutional vision

1st Expert Judge Sheet (Original)
Instrument: Semi-structured interview Expert judge 1: Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

No	Response		Comments
	Relevant	Irrelevant	
1	V		
2	V		
3	V		
4	V	À.	
5	V		
6	V		Mary Control of the C
7	V		
8	V		
9	V	wa William.	
10	V		
11	V		
12	V		
13	V	C(LAN)	
14	V		
15	V		
16	V		181

2nd Expert Judge Sheet (Original)

Instrument: Questionnaire

Expert judge 1: Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

No	Res	ponse	Comments
	Relevant	Irrelevant	
1	V		
2	V		
3	V		
4	V		
5	V	<u> </u>	
6	V		
7	V		the control of the co
8	V		
9	V		
10	V	TAINING.	
11	V		
12	V		
13	V		
14	V	5((1/3))5	
15	V		
16	V		
17	V		
18	V		
19	V		
20	V		
21	V	VIIIGY	A U
22	V		SV
23	V	MALLANA	
24	V		
25	V	CREAL AND REAL	

2nd Expert Judge Sheet (Original)

Instrument: Semi-structured interview

Expert judge 1: Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

No	Response		Comments
	Relevant	Irrelevant	
1	V		
2	V		
3	V		
4	V		
5	V	A	
6	V		
7	V		
8	V		
9	V		
10	V	TRANSPORT	
11	V		
12	V		W/ 2
13	V	K	
14	V	ALLALL?	
15	V		
16	V		

Singaraja, 21 des 2020

Dr. iG.A. Lokita Purnamika Utam, S.Pd., M.Pd

Nip. 1983 04022006042001

1st Expert Judge Sheet (Original)

Instrument: Questionnaire

Expert judge 2: Putu Eka Dambayana Suputra, S.Pd., M.Pd.

No	Respo	nse	Comments
	Relevant	Irrelevant	
1			Using Bahasa for all questionnaire
			items is recommended
2			
3	V		
4	V		
5	V		
6	√ 	Carried Street	
7	V		
8	V		
9	√ V	TIND	The
10	V	4 4 1 1	THE STATE OF THE S
11	V		
12	V	- 1	
13	V	SULA	1)5
14	V		
15	V		
16	V		
17	V		
18	V	1157	
19	V	2407/11	
20	√		THEY?
21	V		
22	√		Please check grammar
23	√		
24	V		
25		14	

NDIKSHA

1st Expert Judge Sheet (Original) Instrument: Semi-structured interview

Expert judge 2: Putu Eka Dambayana Suputra, S.Pd., M.Pd

No	Respo	onse	Comments
	Relevant	Irrelevant	
1	V		Using Bahasa for all interview items is recommended
2			
3	$\sqrt{}$		
4	$\sqrt{}$	<u> </u>	
5	$\sqrt{}$		
6			
7	V		
8	V		
9	√		
10	$\sqrt{}$		
11			
12	$\sqrt{}$		
13	$\sqrt{}$	Z(IIA)	
14	$\sqrt{}$	1	Please check grammar
15	$\sqrt{}$		Please check grammar
16	√		

2^{nd} Expert Judge Sheet (Revised)

Instrument: Questionnaire

Expert judge 2: Putu Eka Dambayana Suputra, S.Pd., M.Pd.

No	Respo	onse	Comments
	Relevant	Irrelevant	
1			
2	$\sqrt{}$		
3			
4	V		
5			
6			
7	V	STATE OF THE PARTY	
8	V		
9	V		
10	√ V	THE NAME OF THE OWNER,	ID7
11	V	0.45175	TO I TO
12	V		
13	V	-	
14		- SUL	
15		4	
16	1	1 2 1 E	
17	V		
18	V		
19	$\sqrt{}$	1100	
20	V	7///	
21	$\sqrt{}$		
22	V		
23	V	AAA	NO VAVIE A
24	V		The state of the s
25	$\sqrt{}$		

2nd Expert Judge Sheet (Revised)

Instrument: Semi-structured interview

Expert judge 2: Putu Eka Dambayana Suputra, S.Pd., M.Pd

No	Respon	nse	Comments
	Relevant	Irrelevant	
1	V		
2			
3	$\sqrt{}$		
4			No.
5	√		
6	V		
7	$\sqrt{}$		
8	√	2011	Dr
9		45175	UII.
10	V		1.7
11		A	
12		SULAN.	
13	$\sqrt{}$		
14	$\sqrt{}$	1 3 6	
15	V		
16	$\sqrt{}$		

ACC; PED Suputra

Putu Eka Dambayana Suputra, S.Pd., M.Pd

NIP. 197811142008121<mark>0</mark>02

Appendix 4 Letter of Research License



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116 Telepon (0362) 21541 Fax. (0362) 27561 Laman: fbs.undiksha.ac.id

Nomor: 3160/UN48.7.1/DT/2020

28 Desember 2020

Perihal: Permohonan Izin Penelitian

Yth. Luh Diah Surya Adnyani, S.Pd., M.Pd di Program Studi Pendidikan Bahasa Inggris.

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama

: Ida Ayu Gede Juliana Dewi

NIM

: 1712021029

Jurusan

: Bahasa Asing

Program Studi

: Pendidikan Bahasa Inggris

Jenjang

: S1

Tahun Akademik

: 2017/2018

Judul

: AN ANALYSIS OF ELE STUDENTS' PERCEPTIONS IN USING UNDIKSHA MOODLE E-LEARNING PLATFORM IN THE LEARNING PROCESS OF LITERATURE COURSE

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan, Wakil Dekan I,

Dr. bewa Putu Ramendra, S.Pd., M.Pd. NIP. 197609022000031001

Tembusan:

- Dekan FBS Undiksha Singaraja
- 2. Kaprodi, Bahasa Asing
- Sub Bagian Pendidikan FBS

Appendix 5 Result of Questionnaire

Dimension	Statement			(Circle o	of sco	re			Tota	Averag
	S		= SD		D, 3 =			5 = S		1	e Score
		S.	S.	S.	S.4	S.	S.	S.	S.8	Scor	
		1	2	3		5	6	7		e	
Effectivene	1) The use	4	4	4	5	4	5	4	3	33	4,125
SS	of										
	Undiksha				A						
	Moodle	-	are and			No. of Lot	Sau.				
	E-		W								
	Learning										
A	platform	. 6			111	"	20			Day.	
	helps me	1.7	Į				4	1			
	in				The same			16	No.	A.	
	enhancing			7	2				1	y 2	The same
11	my	Ű	8		0	7	J		3	2	7/
1	learning				116	4			- A	-01	- 1
	desire in	Vi	an.			9	K	Ų.			
	literature	1	gy.			1	Y				
1	course.				T.U	Live Post	4				7 8
100	2)The use	3	4	5	5	3	4	4	4	32	4
100	of				80			\mathcal{J}			1
1/4	Undiksha	×			472						
	Moodle	M		4		7		- 4		1.30	
1	E-	D.	-			الار		9		A STATE OF THE PARTY OF THE PAR	
	Learning		VE I		T/S	3				F	
	p <mark>latform</mark>	J			1						
	helps me		-		A STATE OF THE PARTY OF THE PAR	-	1000	,			
	gain good										
	grades in										
	the										
	literature										
	course.										

Ī		3)The use	5	4	5	5	5	5	4	2	35	4,375
		of										
		Undiksha										
		Moodle										
		E-										
		Learning										
		platform										
		supports				da.						
		instant										
		submissio		No.	4		7	Service Control				
		n in	4						7			
		literature		3	N	117			N.		50.	
		course.	18	25			41	9.0				
		4)Undiks	5	5	4	4	4	4	4	5	35	4,375
	1	ha			50	3	1			90		199
48		Moodle		9		2	b	ĸ		19	à	
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		platform	W			TE		V	9			
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		in				472	M		4			Ų.
	1	learning		1	4						16	*
	1	process of	N			9						
		literature		1		73	3 1	دالا	ď.	7	The same of the sa	
		course.			ã	P						
		5)Undiks	5	4	3	5	5	5	4	5	36	4,5
		ha										
		Moodle										
		E-										
		Learning										
		platform										
		can be										
		accessed										

	through										
	electronic										
	devices in										
	learning										
	process of										
	literature										
	course.										
	6)Undiks	5	5	5	5	5	5	4	4	38	4,75
	ha					Dec.					
	Moodle	المستنف	AL-	-4		700	Service of the least	Sec. 1			
	E-	4						7			
	Learning	100	55	M	111	177		A		8	
	platform	18	کار			4		4			
	provides			1	2			6	2		
	due date			50	30)				90		199
	that		9			5			1	à	
	motivates	Ø.		X	-7/		A.		T.		
	students	M			1		R	Į.	10)	1	
	to	W		1	Æ		V	Ġ			
	complete			D	THE STREET)				7 8
	the	Æ		5			3	100	1	10	A STATE OF THE PARTY OF THE PAR
7/4	assignme	\cap	M	M	M	N					
	nt in			N.A.	472	V		4			Į.
	learning		1	1						76	7
	process of	3			9					1	
1	literature		·	35	42	3 1	180	e e	1	and the same of th	
	course.		****	1	4			-		ř	
Aver	age	4,	4,	4,	4,8	4,	4,	4	3,8	34,8	4,3542
		5	3	3	3	3	6		3	3	

Dimensi	Statement			Tota	Avera						
on	S		1 = SI	1	1	ge					
		S.	S.2	S.3	S.	S.5	S.6	S.7	S.8	Scor	Score
		1			4					e	
Usefulne	7)The use	5	4	5	5	5	4	3	3	34	4,25
SS	of the										

	Undiksha Moodle E- Learning platform provides new learning experience in learning process of literature course.										
	8)Using Undiksha Moodle E- Learning platform can escalate learning process of literature course.	3	3	ZN	4 D I	4 D77	4	4	3	29	3,625
	9)The use of Undiksha Moodle E-Learning platform makes easier to access the enrolled classes of literature course.	4	4	5	5	4	5	4	4	35	4,375
	10)Undiks ha Moodle e-learning platform provides valid learning resources of literature course.	4	4	5	4	4	4	4	5	34	4,25
Ave	erage	4	3,7 5	4,7 5	4, 5	4,2 5	4,2 5	3,7 5	3,7 5	33	4,125

Dimensio	Statements			C	ircle (of sco	re			Total	Averag
n								5 = S		Scor	e Score
		S.	S.	S.	S.	S.	S.	S.	S.	e	
		1	2	3	4	5	6	7	8		
Strength	11)The use	5	5	5	5	4	5	3	3	35	4,375
	of the										
	Undiksha										
	Moodle E-										
	Learning										
	platform	المستنان	REPER	-4		790	State	w.			
	helps to	4						3			
	develop	100	25	171	177			A		bo.	
	students	16	2.5	27	4	11	9				
	self-	25		1	3			P	2		
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	12)Undiksh	4	4	3	4	2	4	4	3	- 28	3,5
	a Moodle	Z.	11		75	1	V	Ġ			
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	platform			K		100	6				7,8
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	13)Undiksh	5	5	5	5	5	5	4	4	38	4,75
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		of the										
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		ut <mark>il</mark> ization			6	÷			-			
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	17)Undiks	4	3	4	4	3	2	3	4	27	3,375
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	literature										
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Dimensio	Statements	Circle of score									Av <mark>e</mark> ra
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