



# APPENDICES

Appendix 1. Translation of the Questionnaire into Bahasa Indonesia

<b>Faktor</b>	<b>Nomor Butir</b>	<b>Pernyataan</b>
<b>Efikasi diri terhadap komputer/internet</b>	1	Saya percaya diri dalam menjalankan fungsi dasar program Microsoft Office ((MS Word, MS Excel, and MS PowerPoint).
	2	Saya percaya diri dengan pengetahuan dan keterampilan saya tentang cara mengelola perangkat lunak untuk pembelajaran daring.
	3	Saya percaya diri dalam menggunakan Internet (Google) untuk mencari dan mengumpulkan informasi untuk pembelajaran online.
<b>Pembelajaran mandiri</b>	4	Saya menjalankan rencana belajar saya secara mandiri.
	5	Saya meminta bantuan saat menghadapi masalah belajar.
	6	Saya mengelola waktu dengan baik.
	7	Saya menetapkan tujuan belajar saya.
	8	Saya memiliki ekspektasi yang lebih tinggi untuk prestasi belajar saya.
<b>Kontrol diri</b>	9	Saya bisa mengarahkan kemajuan belajar saya sendiri.
	10	Saya tidak terganggu oleh aktivitas online lainnya (pesan instan, berselancar di internet) pada saat pembelajaran online.
	11	Saya memahami ulang materi belajar online berdasarkan kebutuhan saya.
<b>Motivasi untuk belajar</b>	12	Saya terbuka untuk ide-ide baru.
	13	Saya memiliki motivasi untuk belajar.
	14	Saya berkembang dari kesalahan saya.
	15	Saya suka berbagi ide dengan orang lain.
<b>Efikasi diri terhadap komunikasi online</b>	16	Saya percaya diri dalam menggunakan perangkat online (email, diskusi) untuk berkomunikasi secara efektif dengan orang lain.
	17	Saya percaya diri dalam mengekspresikan diri saya (emosi dan humor) melalui teks.
	18	Saya percaya diri untuk mengajukan pertanyaan dalam diskusi online.

Appendix 2. Expert Judge Response Sheet (Translation of the Questionnaire into Bahasa Indonesia)

Expert: Made Hery Santosa, S.Pd., M.Pd., Ph.D.

Number of Items	Decision		Suggestion
	Relevant	Irrelevant	
1	✓		Perhatikan masukan untuk terjemahan
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
Total	18		

Singaraja, 06 February 2021



Telah ditandatangani secara elektronik  
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Made Hery Santosa, S.Pd., M.Pd., Ph.D.

Appendix 3. Expert Judge Response Sheet (Translation of the Questionnaire into Bahasa Indonesia)

Expert 2: Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

Number of Items	Decision		Suggestion
	Relevant	Irrelevant	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		
16	√		
17	√		
18	√		
Total	18		

Singaraja, 2 Februari 2021



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

Appendix 4. Pearson Correlation

Correlations

		IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	SKO
		E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	R_TO
		M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	TAL
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
ITEM 1	Pearson Correlation	1	.257	.105	.108	-.049	.044	.106	.104	.303	.305	.205	-.056	.109	.103	.086	.219	.136	.245	.354*	
	Sig. (2-tailed)		.088	.494	.209	.523	.728	.277	.301	.002	.009	.177	.716	.200	.501	.576	.149	.372	.105	.017	
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
ITEM 2	Pearson Correlation	.257	1	.508*	.108	.088	.202	.107	.306*	-.051	.403	.501	.071	-.064	.208	.000	.357	.442	.427	.467**	
	Sig. (2-tailed)	.088		.000	.400	.906	.028	.208	.000	.704	.000	.000	.644	.675	.170	1.000	.016	.002	.003	.001	
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
ITEM 3	Pearson Correlation	.105	.508*	1	.102	.037	.205	.201	.406*	-.039	.253	.413	.178	.044	.153	.043	.006	.194	.194	.378*	
	Sig. (2-tailed)	.409	.000		.403	.809	.103	.090	.003	.709	.094	.005	.241	.774	.315	.777	.970	.201	.201	.011	
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45

ITEM 4	Pea rson Corr elati on	.1 8	.1 0	.1 2	1	.1 4	.4 8	.3 8	.0 6	.3 9	.0 35	.0 44	.2 56	.1 27	.3 19	.1 76	.2 41	.0 17	.4 45	.418**
	Sig. (2- taile d)	.2 2	.4 8	.4 1		.3 3	.0 0	.0 1	.6 9	.0 0	.8 22	.7 72	.0 89	.4 05	.0 33	.2 47	.1 11	.9 13	.0 02	.004
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45	45	45	45	45	45	45	45	45
ITEM 5	Pea rson Corr elati on	- 0	.0 1	.0 3	.1 4	1	.4 9	.3 6	.3 8	.3 5	.2 09	.4 51	.6 58	.5 05	.4 56	.5 16	.2 47	.1 55	.1 00	.561**
	Sig. (2- taile d)	.5 3	.9 0	.8 0	.3 3		.0 0	.0 1	.0 0	.0 1	.1 68	.0 02	.0 00	.0 00	.0 02	.0 00	.1 02	.3 10	.5 14	.000
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45	45	45	45	45	45	45	45	45
ITEM 6	Pea rson Corr elati on	.0 4	.2 6	.2 2	.4 8	.4 9	1	.7 2	.3 2	.3 1	.3 65	.5 01	.6 25	.4 88	.7 16	.4 87	.3 77	.1 82	.2 50	.726**
	Sig. (2- taile d)	.7 7	.0 8	.1 3	.0 0	.0 0		.0 0	.0 3	.0 3	.0 14	.0 00	.0 00	.0 01	.0 00	.0 01	.0 11	.2 33	.0 98	.000
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45	45	45	45	45	45	45	45	45
ITEM 7	Pea rson Corr elati on	.1 6	.1 8	.2 5	.3 8	.3 6	.7 2	1	.4 7	.2 7	.5 03	.5 56	.5 35	.5 57	.5 90	.5 34	.3 77	.3 70	.3 26	.757**
	Sig. (2- taile d)	.5 5	.7 7	.1 1	.0 0	.0 7			.0 3	.0 9	.0 4	.0 00	.0 00	.0 00	.0 00	.0 00	.0 00	.0 00	.0 00	.000
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45	45	45	45	45	45	45	45	45

	Sig. (2-tailed)	.278	.218	.096	.010	.011	.000	.001	.006	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
ITEM 8	Pearson Correlation	.145	.366*	.431*	.061*	.383*	.379*	.419*	.108	.457	.582	.479	.428	.372	.479	.101	.332	.310			.647**
	Sig. (2-tailed)	.341	.020	.003	.609	.003	.000	.001	.230	.002	.000	.001	.003	.012	.001	.511	.026	.038			.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
ITEM 9	Pearson Correlation	.331*	-.005	-.003	.309*	.305*	.271*	.178	.108	.201	.240	.401	.442	.418	.382	.188	.037	.283			.504**
	Sig. (2-tailed)	.025	.740	.709	.008	.006	.006	.268	.185	.112	.006	.002	.004	.004	.010	.216	.808	.060			.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
ITEM 10	Pearson Correlation	.385*	.400*	.203	.035	.209	.305*	.437*	.201	.120	.620	.304	.500	.336	.480	.398	.383	.276			.679**
	Sig. (2-tailed)	.009	.003	.094	.822	.108	.004	.002	.105	.000	.042	.000	.024	.036	.080	.007	.009	.067			.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45

ITEM 11	Pea rson Corr elati on	.2 0 5	.5 0 1*	.4 1 3*	.0 4 4	.4 5 1*	.5 0 1*	.5 5 6*	.5 8 2*	.2 4 0	.6 20 **	1	.5 21 **	.4 35 **	.4 95 **	.4 22 **	.2 95 *	.4 91 **	.3 93 **	.765**
	Sig. (2- taile d)	.1 7 7	.0 0 0	.0 0 5	.7 7 2	.0 0 2	.0 0 0	.0 0 0	.0 0 0	.1 1 2	.0 00 0		.0 00 0	.0 03 0	.0 01 0	.0 04 0	.0 49 0	.0 01 0	.0 08 0	.000
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45
ITEM 12	Pea rson Corr elati on	- 0 5	.0 7 1	.1 7 8	.2 5 6	.6 5 8*	.6 2 5*	.5 3 5*	.4 7 9*	.4 0 1*	.3 04 *	.5 21 **	1	.6 32 **	.6 50 **	.6 02 **	.2 33 *	.3 42 *	.1 50 *	.704**
	Sig. (2- taile d)	.7 1 6	.6 4 4	.2 4 1	.0 8 9	.0 0 0	.0 0 0	.0 0 0	.0 0 1	.0 0 6	.0 42 00			.0 00 00	.0 00 00	.0 00 00	.1 24 0	.0 21 0	.3 26 0	.000
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45
ITEM 13	Pea rson Corr elati on	.1 9 5	- 0 6	.0 4 4	.1 2 7	.5 0 5*	.4 8 8*	.5 5 7*	.4 2 8*	.4 4 2*	.5 00 **	.4 35 **	.6 32 **	1	.6 68 **	.7 12 **	.3 02 *	.3 77 *	.0 91 *	.700**
	Sig. (2- taile d)	.2 0 0	.6 7 5	.7 7 4	.4 0 5	.0 0 0	.0 0 1	.0 0 0	.0 0 3	.0 0 2	.0 00 00	.0 03 00			.0 00 00	.0 00 00	.0 44 0	.0 11 0	.5 52 0	.000
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45
ITEM 14	Pea rson Corr elati on	.1 0 3	.2 0 8	.1 5 3	.3 1 9*	.4 5 6*	.7 1 6*	.5 9 0*	.3 7 2*	.4 1 8*	.3 36 *	.4 95 **	.6 50 **	.6 68 **	1	.7 04 **	.3 65 *	.3 08 *	.1 77 *	.750**
	Sig. (2- taile d)																			
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45	45 45



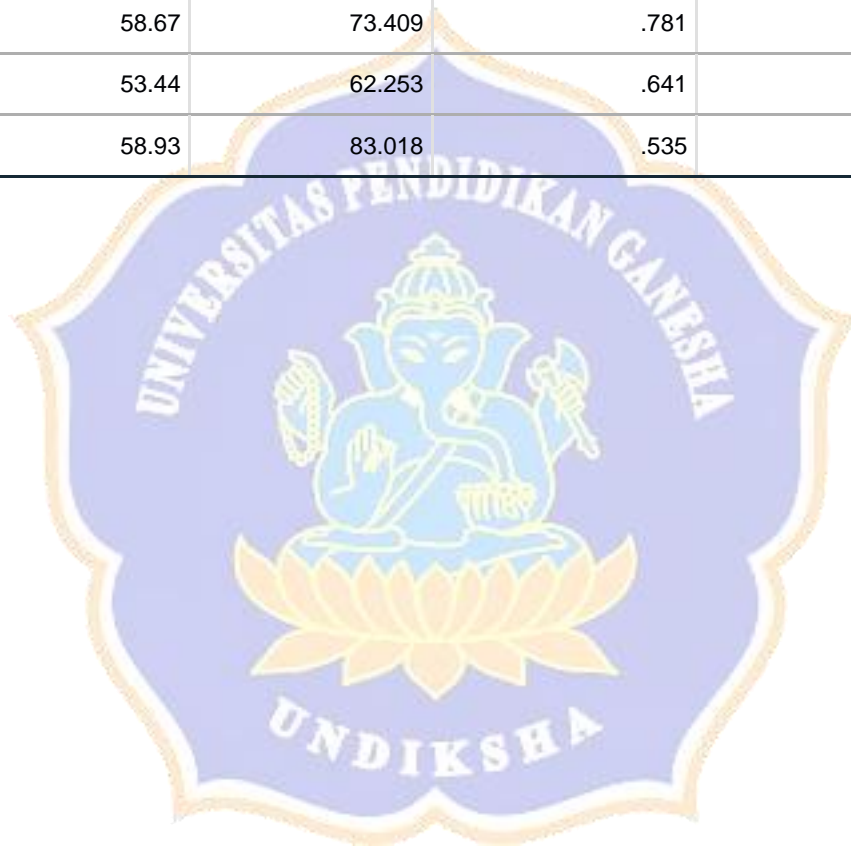
	Sig. (2- taile d)	.5 0 1	.1 7 0	.3 1 5	.0 3 3	.0 0 2	.0 0 0	.0 0 0	.0 1 2	.0 0 4	.0 24	.0 01	.0 00	.0 00	.0 00	.0 00	.0 14	.0 39	.2 44	.000
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45	45	45	45	45	45	45	45	45	45
ITEM 15	Pea rson Corr elati on	.0 8 6	.0 0 0	.0 4 3	.1 7 6	.5 1 6*	.4 8 7*	.5 3 4*	.4 7 9*	.3 8 2*	.4 80	.4 22	.6 02	.7 12	.7 04	1	.2 70	.1 60	.0 87	.679**
	Sig. (2- taile d)	.5 7 6	1. 0 0	.7 7 7	.2 4 7	.0 0 0	.0 0 0	.0 0 0	.0 1 0	.0 01	.0 04	.0 00	.0 00	.0 00	.0 00	.0 73	.2 94	.5 68	.000	
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45	45	45	45	45	45	45	45	45	45	45
ITEM 16	Pea rson Corr elati on	.2 1 9	.3 5 7*	.0 0 6	.2 4 1	.2 4 7	.3 7 7*	.3 7 1	.1 0 8	.1 8 8	.3 98	.2 95	.2 33	.3 02	.3 65	.2 70	1	.4 54	.3 22	.534**
	Sig. (2- taile d)	.1 4 9	.0 1 6	.9 7 0	.1 1 2	.1 0 1	.0 1 1	.5 1 1	.2 1 1	.0 07	.0 49	.1 24	.0 44	.0 14	.0 73	.0 02	.0 31	.000		
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45	45	45	45	45	45	45	45	45	45	45
ITEM 17	Pea rson Corr elati on	.1 3 6	.4 4 2*	.1 9 4	.0 1 7	.1 5 5	.1 8 2	.3 7 0*	.3 3 2*	.0 3 7	.3 83	.4 91	.3 42	.3 77	.3 08	.1 60	.4 54	1	.4 67	.543**
	Sig. (2- taile d)	.3 7 2	.0 0 2	.2 0 1	.9 1 3	.3 1 0	.2 3 2	.0 1 6	.0 2 8	.8 0 8	.0 09	.0 01	.0 21	.0 11	.0 39	.2 94	.0 02	.0 01	.000	
	N	4 5	4 5	4 5	4 5	4 5	4 5	4 5	4 5	45	45	45	45	45	45	45	45	45	45	45

ITEM 18	Pearson Correlation	.245	.47*	.194	.45*	.100	.205	.326*	.310*	.218	.276	.393**	.150	.091	.177	.087	.322*	.467**	1	.520**	
	Sig. (2-tailed)	.105	.003	.201	.002	.514	.008	.003	.006	.067	.008	.000	.026	.052	.044	.068	.031	.001			.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
SKOR_TOT	Pearson Correlation	.354*	.467*	.388*	.481*	.516*	.725*	.754*	.640*	.579**	.665**	.704**	.700**	.750**	.679**	.534**	.543**	.520**			1
	Sig. (2-tailed)	.007	.001	.001	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	.000			
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
*. Correlation is significant at the 0.05 level (2-tailed).																					
**. Correlation is significant at the 0.01 level (2-tailed).																					

## Appendix 5. Cronbach's Alpha

### Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
CIS	58.22	90.722	.383	.830
SDL	49.49	60.892	.750	.726
LC	58.67	73.409	.781	.732
MFL	53.44	62.253	.641	.773
OCS	58.93	83.018	.535	.796



Appendix 6. Translation of the Interview Guide into Bahasa Indonesia

<b>Faktor</b>	<b>No</b>	<b>Butir</b>
Faktor yang Memotivasi	1	Apakah anda merasa termotivasi untuk menemukan ide baru dalam pembelajaran online?
	2	Apakah anda merasa termotivasi ketika anda melakukan kesalahan dalam pembelajaran online?
	3	Apakah anda merasa termotivasi untuk membagikan ide anda dengan orang lain (guru atau siswa lainnya) dalam pembelajaran online?
	4	Apakah anda merasa termotivasi dalam menggunakan media online untuk berkomunikasi dengan orang lain dalam pembelajaran online?
	5	Apakah anda merasa termotivasi untuk berpartisipasi aktif dalam pembelajaran online?
Faktor yang tidak Memotivasi	6	Apakah anda merasa tidak termotivasi untuk menemukan ide baru dalam pembelajaran online?
	7	Apakah anda merasa tidak termotivasi ketika anda melakukan kesalahan dalam pembelajaran online?
	8	Apakah anda merasa tidak termotivasi untuk membagikan ide anda dengan orang lain (guru atau siswa lainnya) dalam pembelajaran online?
	9	Apakah anda merasa tidak termotivasi dalam menggunakan media online untuk berkomunikasi dengan orang lain dalam pembelajaran online?
	10	Apakah anda merasa tidak termotivasi untuk berpartisipasi aktif dalam pembelajaran online?

Appendix 7. Expert Judge Response Sheet (Interview Guide)

Expert: Made Hery Santosa, S.Pd., M.Pd., Ph.D.

Number of Items	Decision		Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
Total	10		

Singaraja, 06 February 2021



Telah ditandatangani secara elektronik

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Made Hery Santosa, S.Pd., M.Pd., Ph.D.

Appendix 8. Expert Judge Response Sheet (Translation of the Interview Guide into Bahasa Indonesia)

Expert: Made Hery Santosa, S.Pd., M.Pd., Ph.D.

Number of Items	Decision		Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
Total	10		

Singaraja, 06 February 2021



Telah ditandatangani secara elektronik

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Made Hery Santosa, S.Pd., M.Pd., Ph.D.

Appendix 9. Expert Judge Response Sheet (Interview Guide)

Expert 2: Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

Number of Items	Decision		Suggestion
	Relevant	Irrelevant	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
Total	10		

Singaraja, 2 Februari 2021



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.



Appendix 10. Expert Judge Response Sheet (Translation of the Interview Guide into Bahasa Indonesia)

Expert 2: Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

Number of Items	Decision		Suggestion
	Relevant	Irrelevant	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
Total	10		

Singaraja, 2 Februari 2021



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.





Appendix 11. The result of Descriptive Statistics of Scale of the Online Learning Readiness

**Descriptive Statistics**

	N	Mean	Std. Deviation
CIS	233	3.929	.7908
SDL	233	3.991	.7919
LC	233	3.633	.8314
MFL	233	3.876	.8532
OCS	233	3.717	.8325
Valid N (listwise)	233		



Appendix 12. The result of Descriptive Statistics of Each Item under Computer/Internet Self-efficacy Scale

**Descriptive Statistics**

	N	Mean
Statement 1	233	3.62
Statement 2	233	3.63
Statement 3	233	4.24
Valid N (listwise)	233	



Appendix 13. The result of Descriptive Statistics of Each Item under Self-directed Learning Scale

**Descriptive Statistics**

	N	Mean
Statement 4	233	3.91
Statement 5	233	4.17
Statement 6	233	3.88
Statement 7	233	4.03
Statement 8	233	4.08
Valid N (listwise)	233	



Appendix 14. The result of Descriptive Statistics of Each Item under Learner Control Scale

**Descriptive Statistics**

	N	Mean
Statement 9	233	3.74
Statement 10	233	3.42
Statement 11	233	3.52
Valid N (listwise)	233	



Appendix 15. The result of Descriptive Statistics of Each Item under Motivation for Learning Scale

### Descriptive Statistics

	N	Mean
Statement 12	233	3.85
Statement 13	233	4.04
Statement 14	233	4.11
Statement 15	233	3.91
Valid N (listwise)	233	



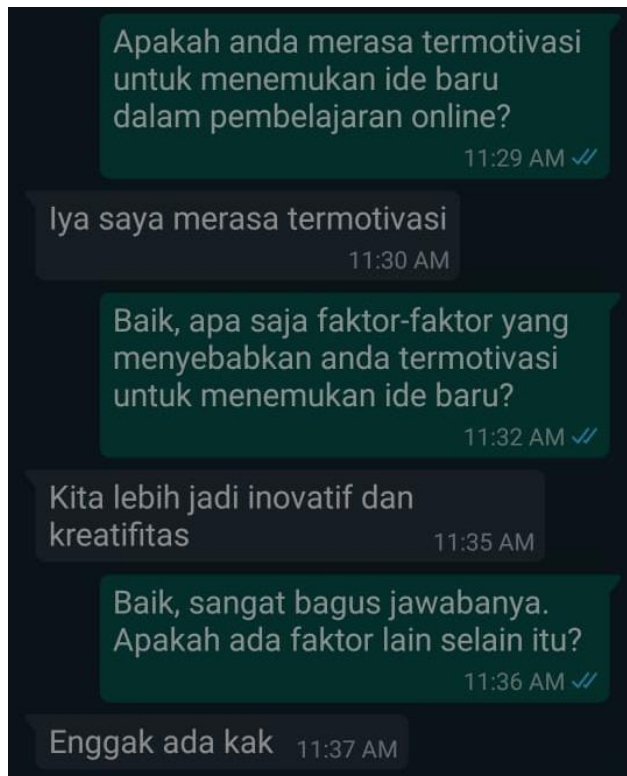
Appendix 16. The result of Descriptive Statistics of Each Item under Online Communication Self-efficacy Scale

**Descriptive Statistics**

	N	Mean
Statement 16	233	3.79
Statement 17	233	3.73
Statement 18	233	3.64
Valid N (listwise)	233	



Appendix 17. Interview Result Regarding the Motivating Factor based on the First Question (Student 2)



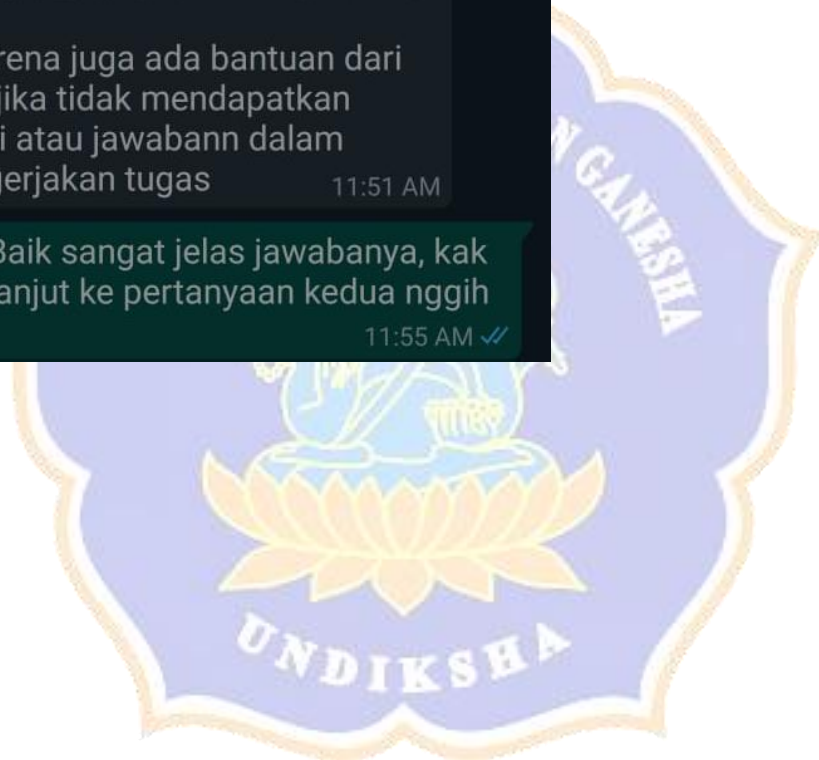
Appendix 18. Interview Result Regarding the Motivating Factor based on the First Question (Student 3)

1. Karena ada teman yang bisa di ajak berdiskusi untuk menentukan ide baru.
2. Karna bantuan google untuk mencari motivasi atau mendapat ide baru.
3. Karena adanya pendapatan orang lain atau keluarga yang membantu untuk menentukan ide baru.
4. Kerena juga ada bantuan dari guru jika tidak mendapatkan solusi atau jawabann dalam mengerjakan tugas

11:51 AM

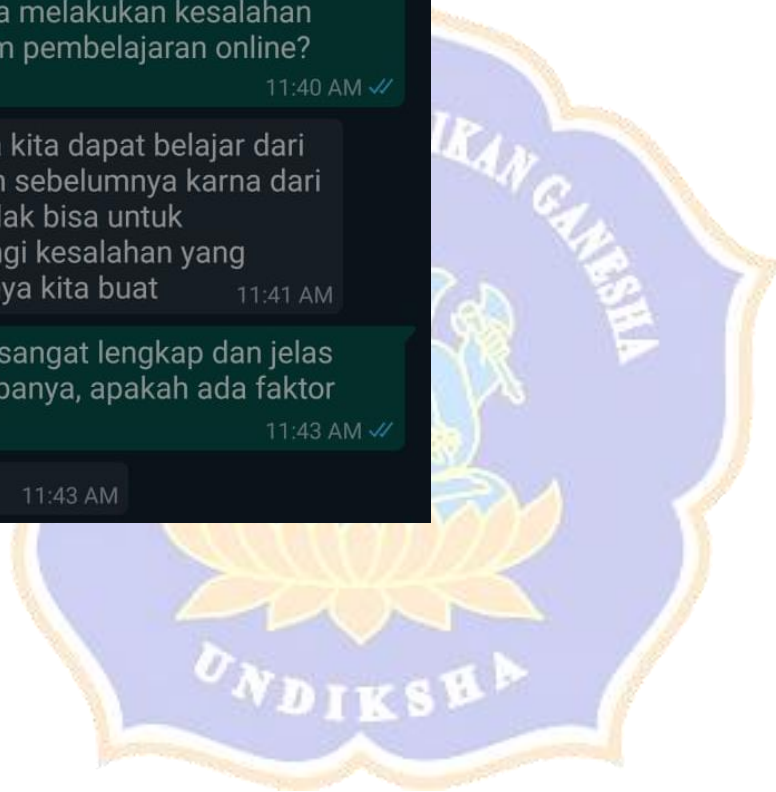
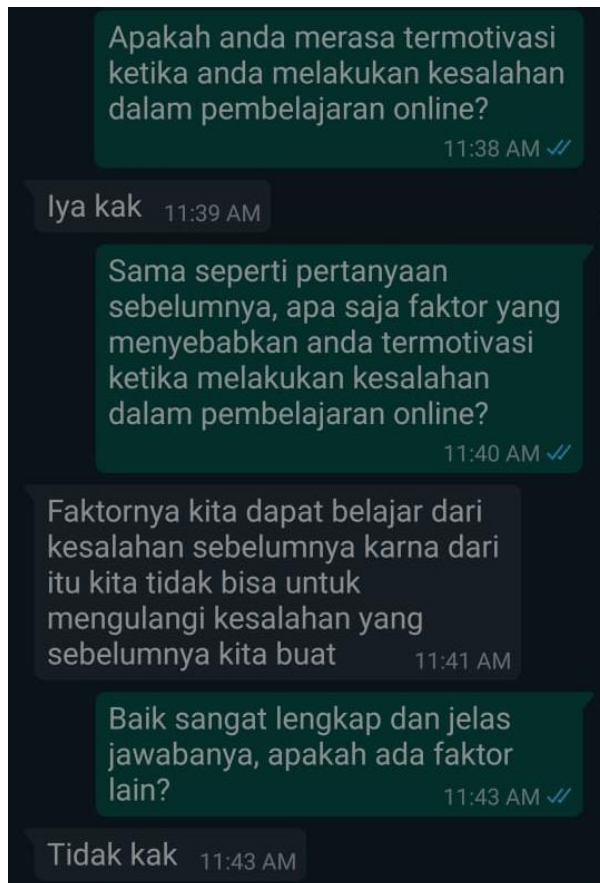
Baik sangat jelas jawabanya, kak lanjut ke pertanyaan kedua nggih

11:55 AM ✓✓

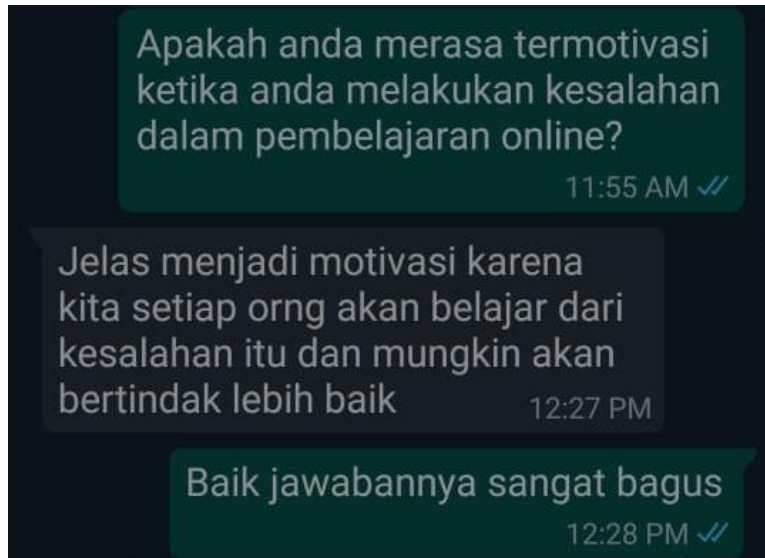




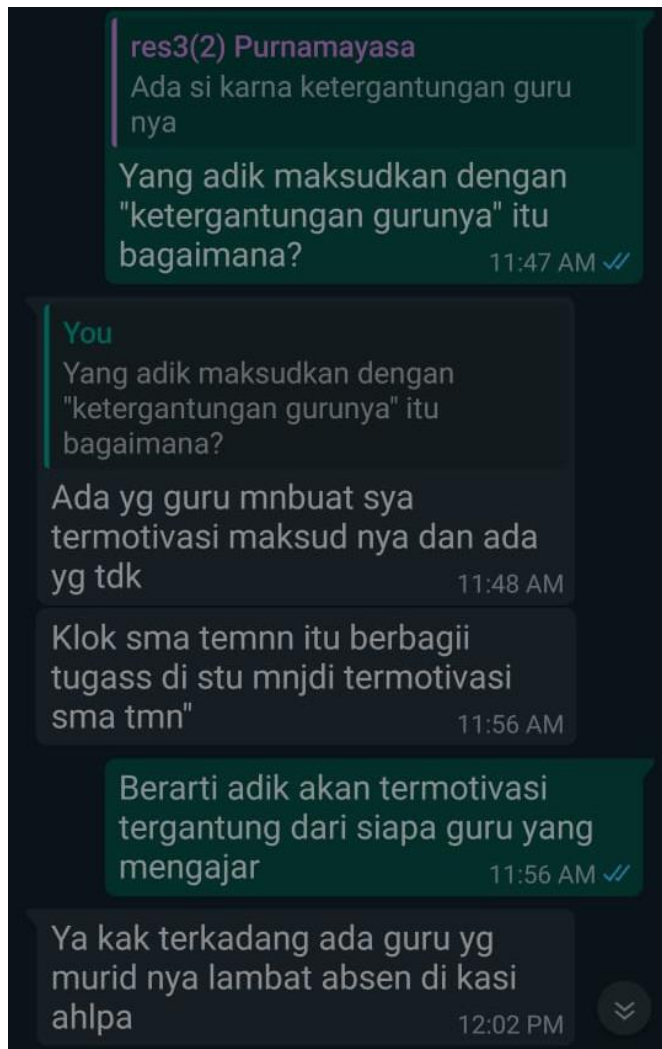
Appendix 19. Interview Result Regarding the Motivating Factor based on the Second Question (Student 2)



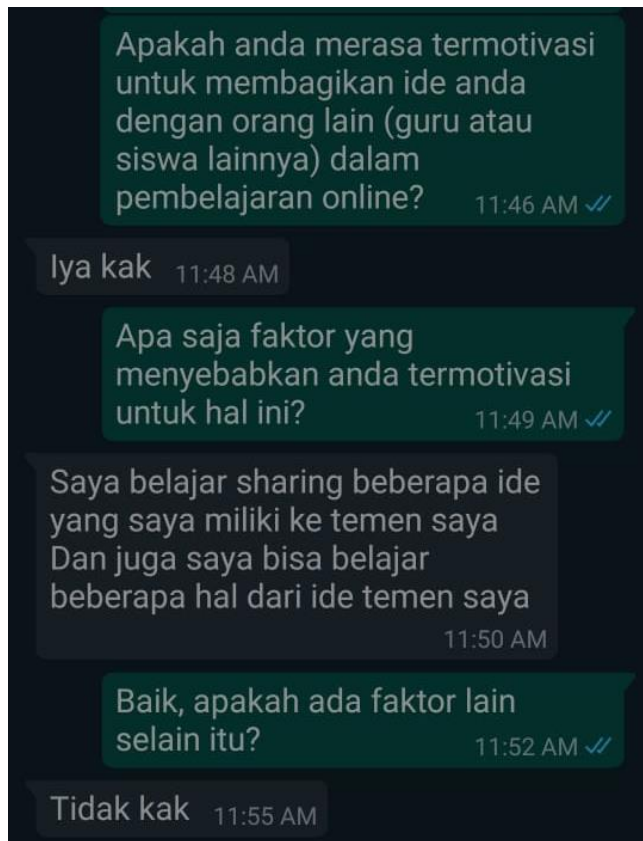
Appendix 20. Interview Result Regarding the Motivating Factor based on the Second Question (Student 3)



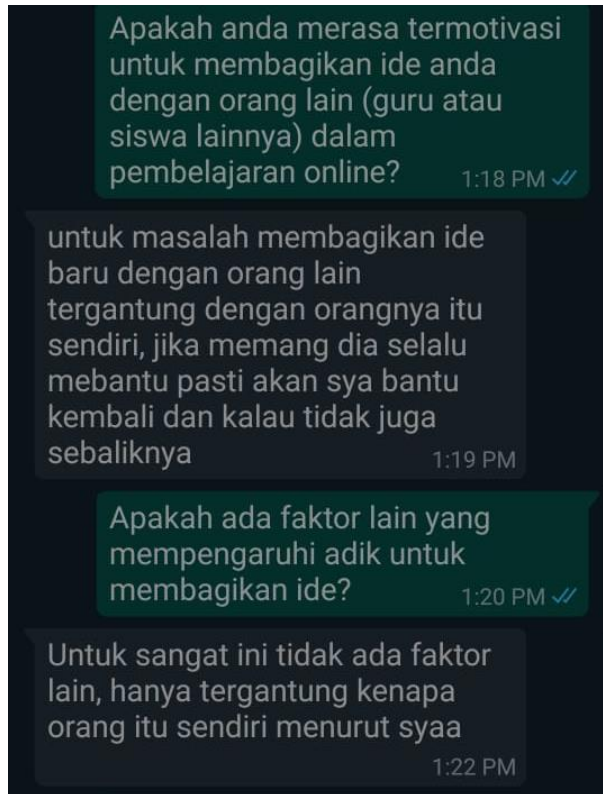
Appendix 21. Interview Result Regarding the Motivating Factor based on the Third Question (Student 1)



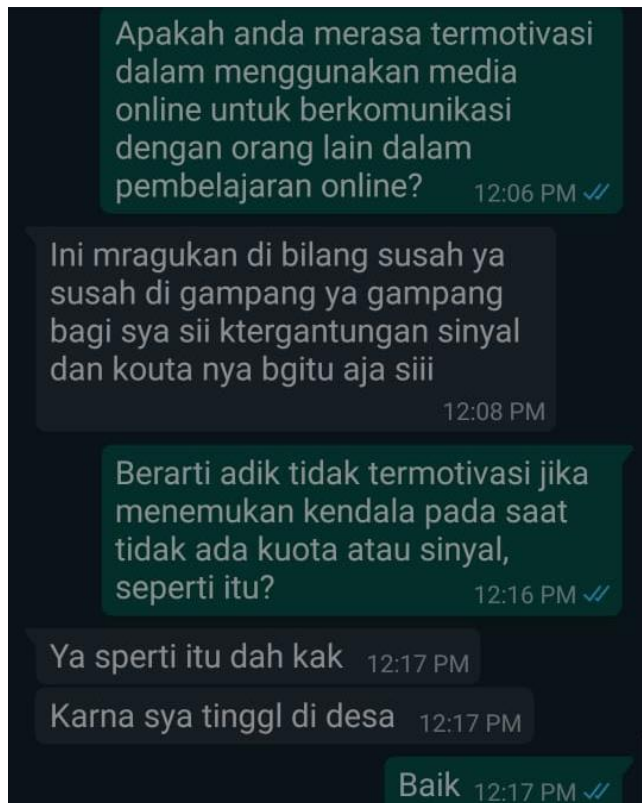
Appendix 22. Interview Result Regarding the Motivating Factor based on the Third Question (Student 2)



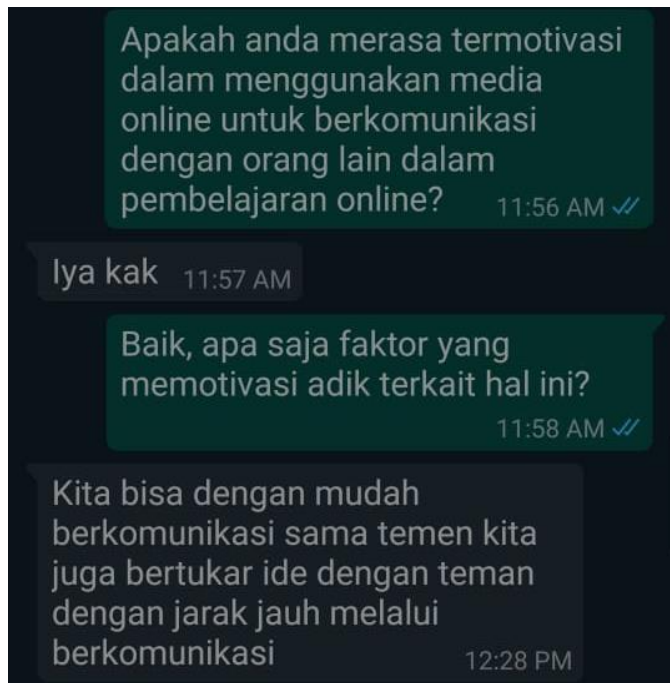
Appendix 23. Interview Result Regarding the Motivating Factor based on the Third Question (Student 3)



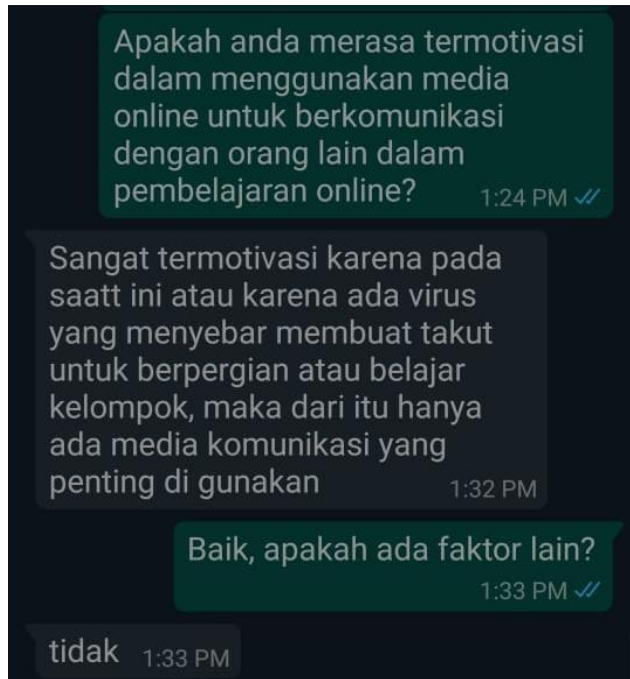
Appendix 24. Interview Result Regarding the Motivating Factor based on the Fourth Question (Student 1)



Appendix 25. Interview Result Regarding the Motivating Factor based on the Fourth Question (Student 2)

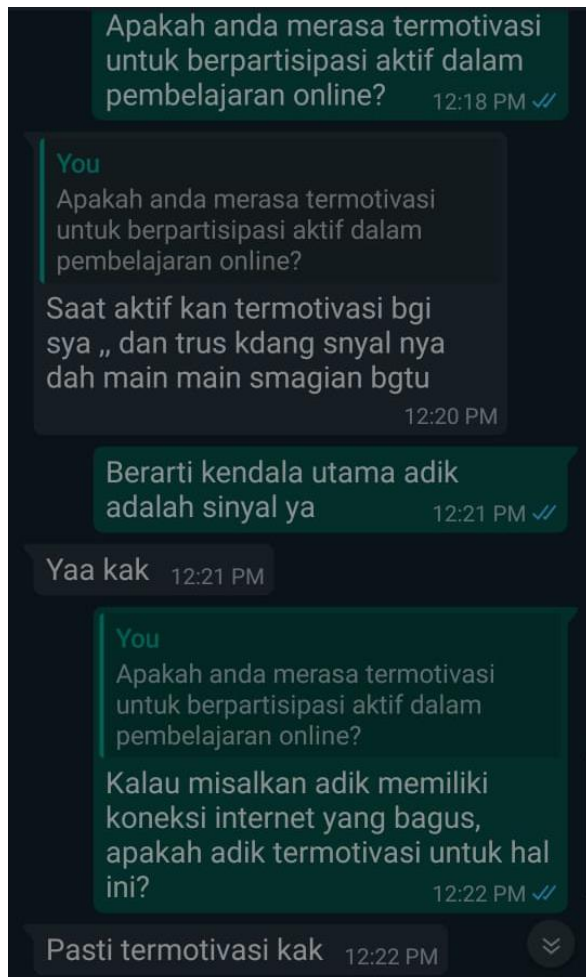


Appendix 26. Interview Result Regarding the Motivating Factor based on the Fourth Question (Student 3)

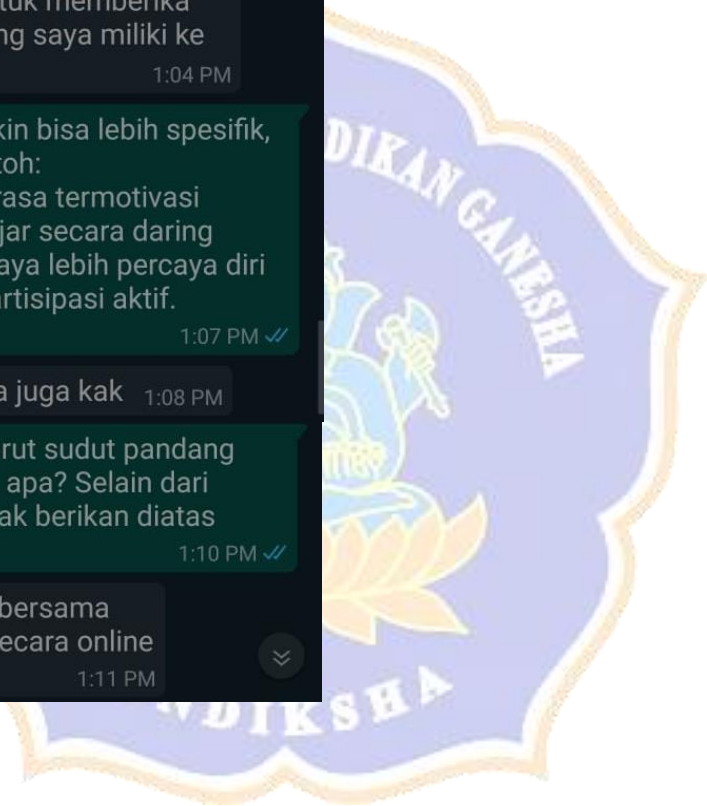
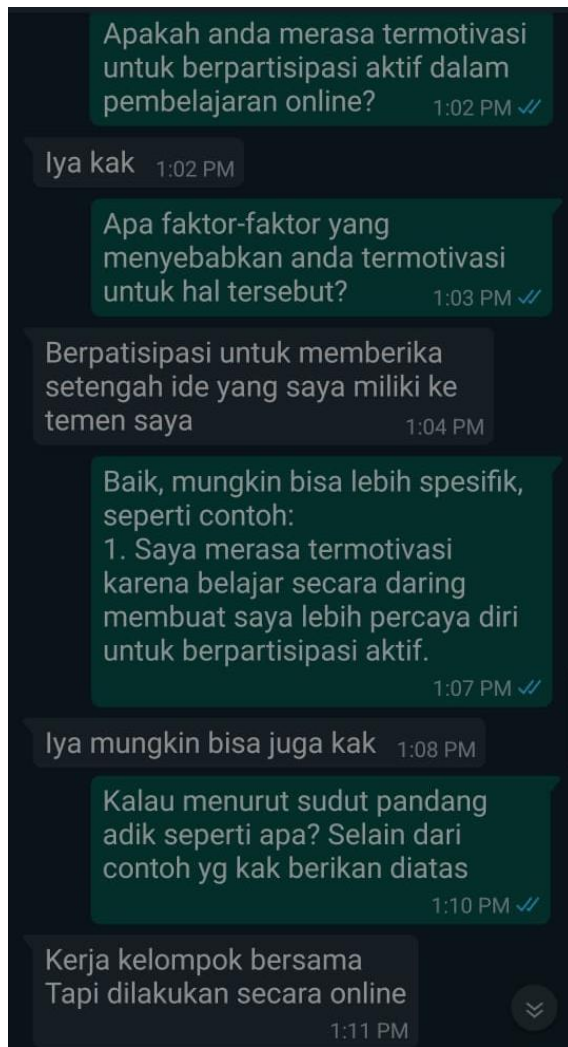




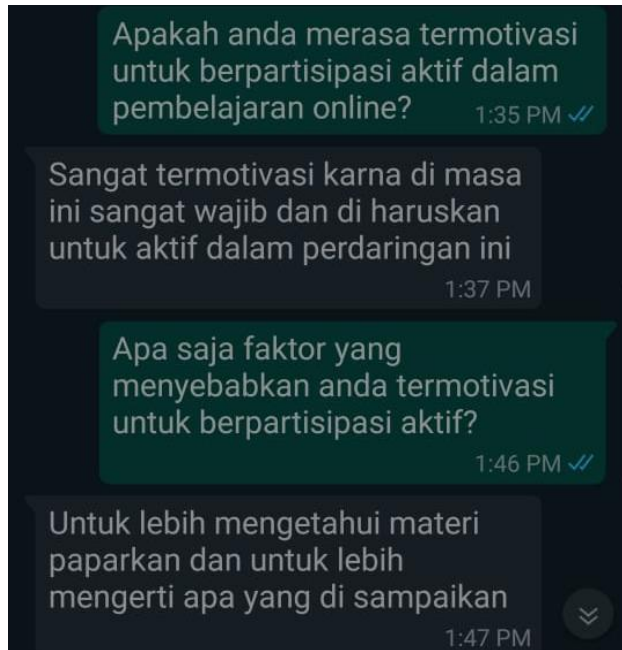
Appendix 27. Interview Result Regarding the Motivating Factor based on the Fifth Question (Student 1)



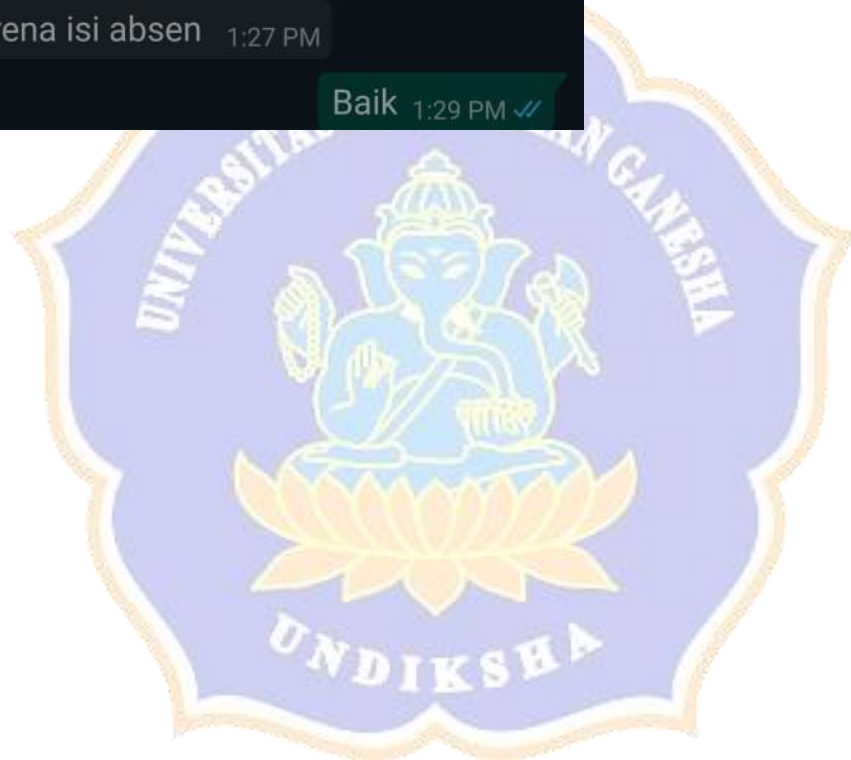
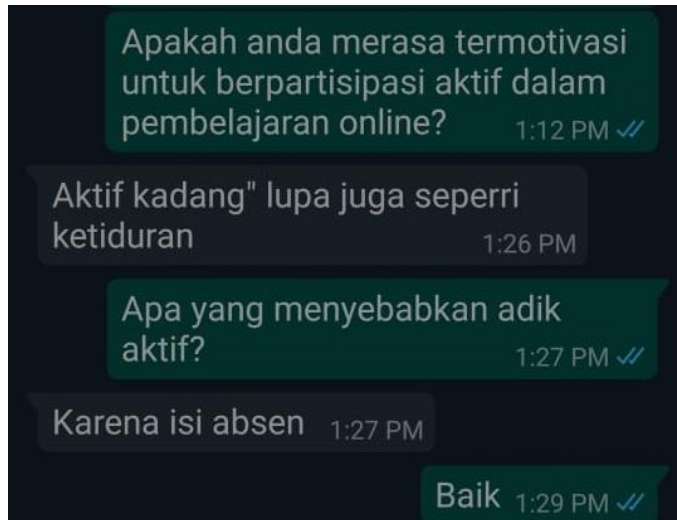
Appendix 28. Interview Result Regarding the Motivating Factor based on the Fifth Question (Student 2)



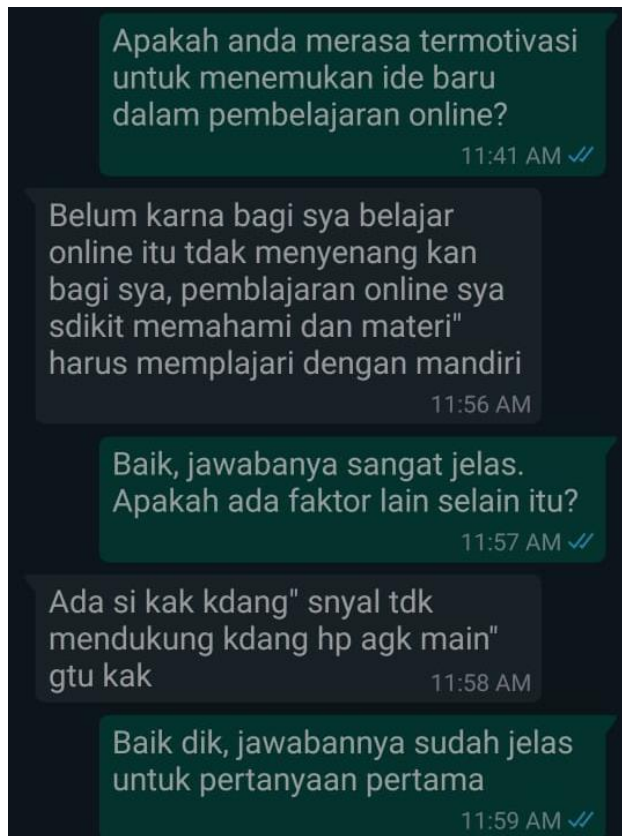
Appendix 29. Interview Result Regarding the Motivating Factor based on the Fifth Question (Student 3)



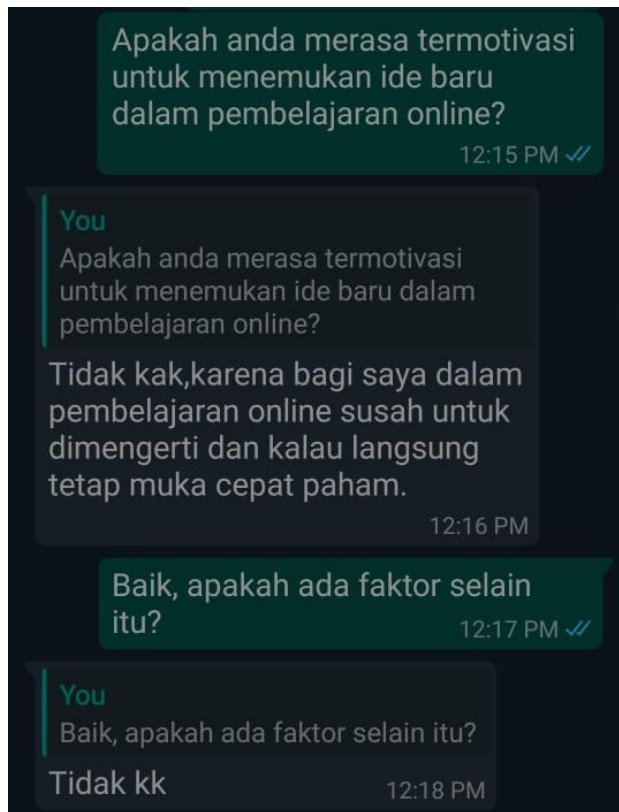
Appendix 30. Interview Result Regarding the Motivating Factor based on the Fifth Question (Student 4)



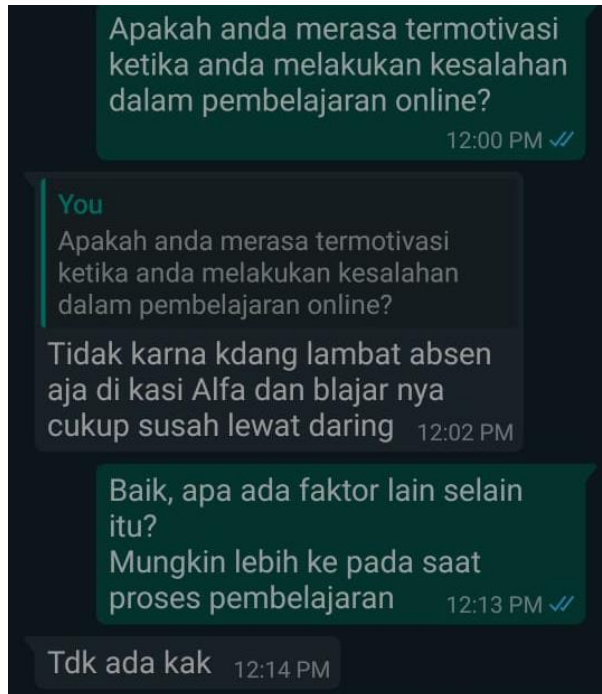
Appendix 31. Interview Result Regarding the Demotivating Factor based on the Sixth Question (Student 1)



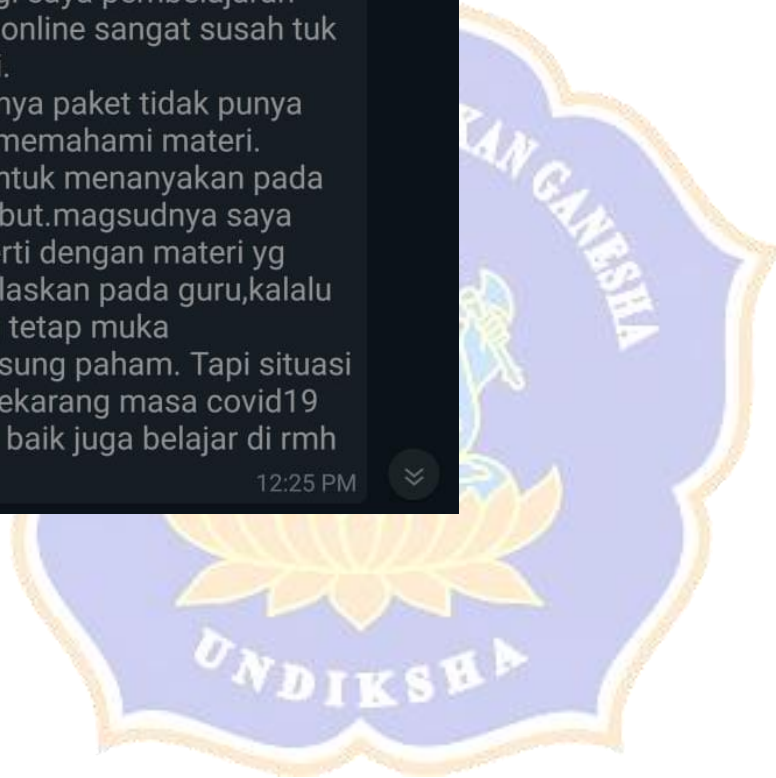
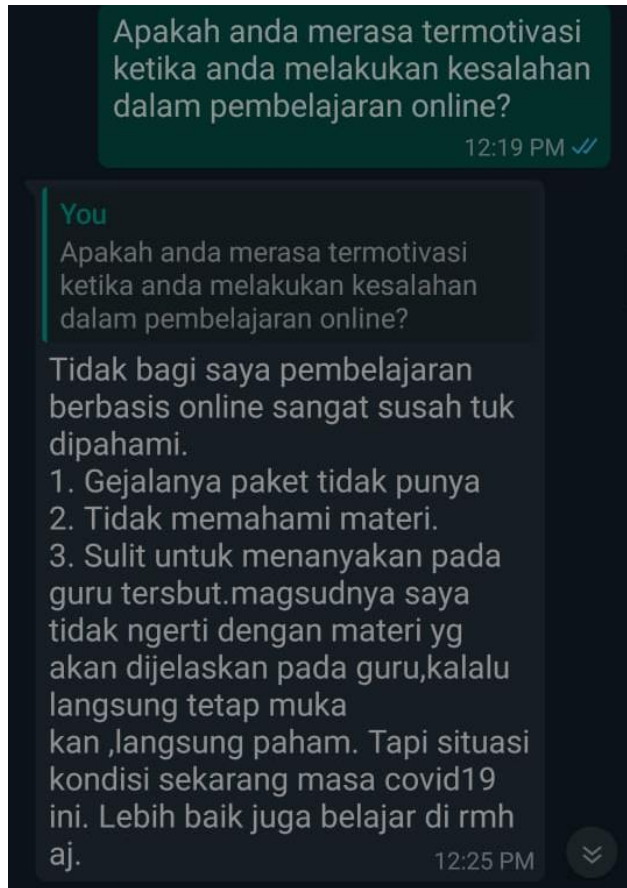
Appendix 32. Interview Result Regarding the Motivating Factor based on the Sixth Question (Student 4)



Appendix 33. Interview Result Regarding the Demotivating Factor based on the Seventh Question (Student 1)

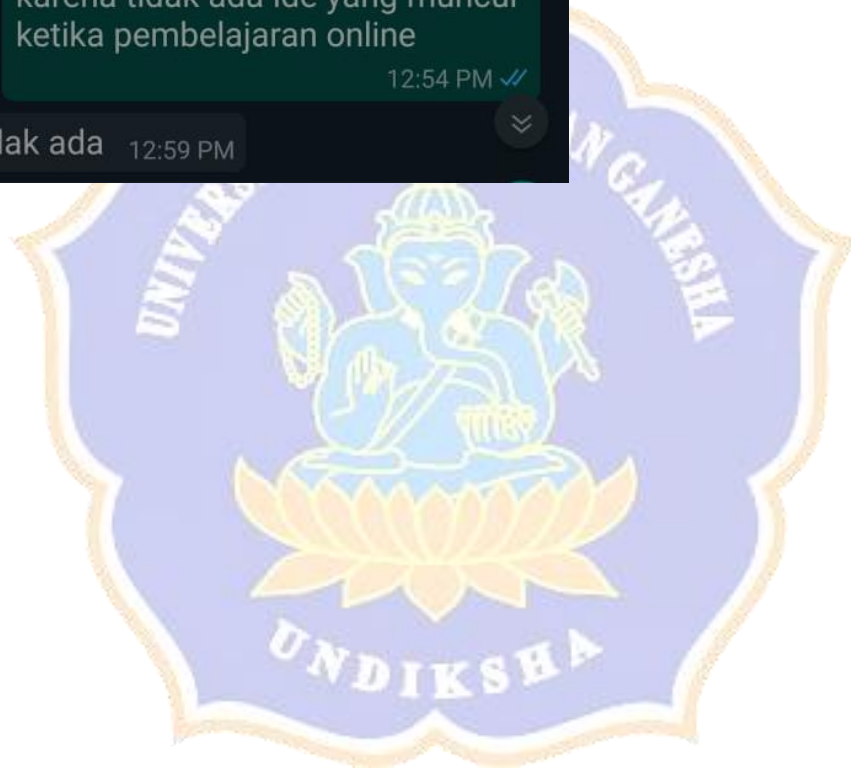
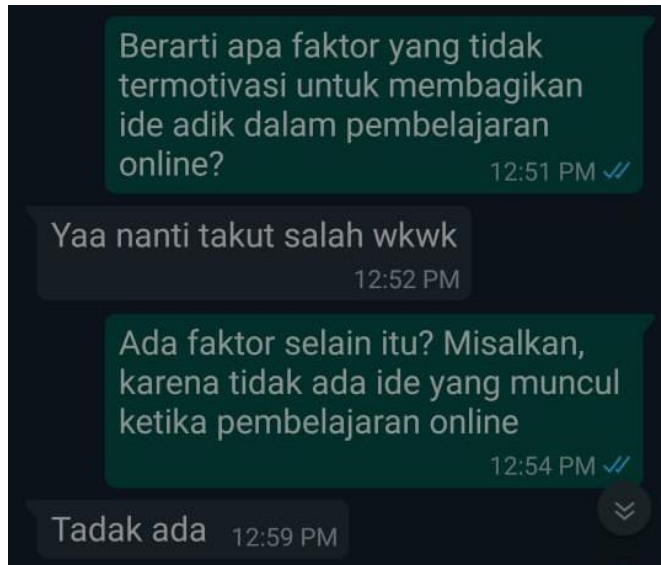


Appendix 34. Interview Result Regarding the Demotivating Factor based on the Seventh Question (Student 4)

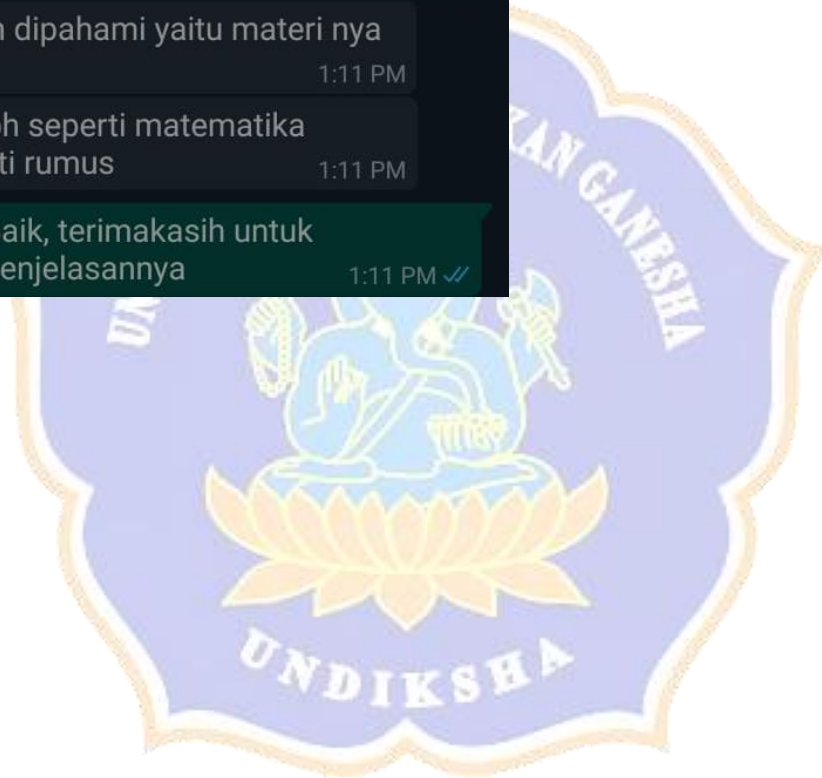
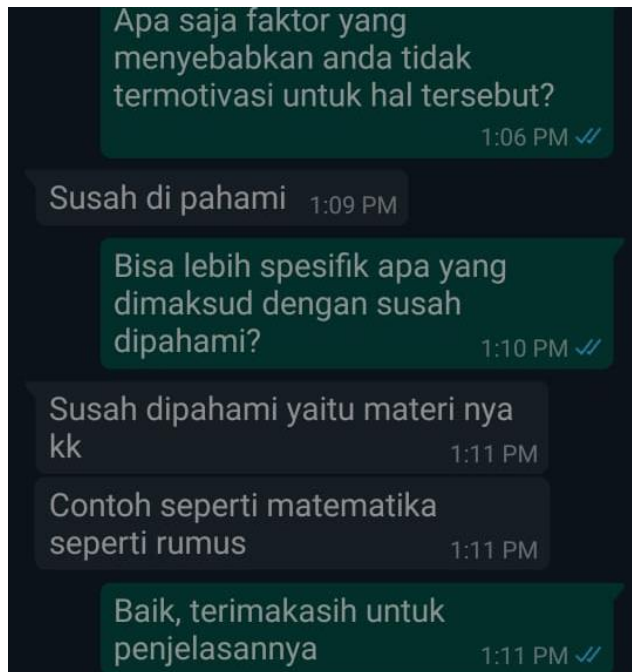




Appendix 35. Interview Result Regarding the Demotivating Factor based on the Eighth Question (Student 4)



Appendix 36. Interview Result Regarding the Demotivating Factor based on the Ninth Question (Student 4)



Appendix 37. Surat Ijin Penelitian



Nomor : 210/WSK/K/E.15/2021  
Lamp. : -  
Prihal : *Izin Penelitian*

Kepada  
Yth : Rektor Universitas Pendidikan Ganesha  
Fakultas Bahasa dan Seni  
di -  
tempat

Dengan hormat,

Berdasarkan surat Permohonan Izin Penelitian tanggal 14 Januari 2021 No. 103/UN48.7.1/DT/2021 kami mengijinkan untuk melaksanakan Penelitian di SMKS Pariwisata Werdi Sila Kumara atas nama mahasiswa :

N a m a : Ida Bagus Yoga Buana Surya Putra  
N I M : 1712021235  
Jurusan : Bahasa Asing  
Program Studi : Pendidikan Bahasa Inggris  
Jenjang : S1  
Tahun Akademik : 2019/2020

Demikian disampaikan atas perhatian dan kerjasamanya diucapkan terima kasih.

Silakarang, 04 Pebruari 2021  
Kepala Sekolah



*Made Mendi, S. Pd. M. Pd.*  
Nip : -

Tembusan disampaikan kepada  
Yth : 1. Ketua Yayasan Werdi Sila Kumara Silakarang  
2. Arsip.

## RIWAYAT HIDUP



Ida Bagus Yoga Buana Surya Putra lahir di Gianyar pada tanggal 18 Maret 1999. Penulis lahir dari pasangan suami istri Bapak Ida Bagus Putu Suryanatha dan Ibu Ida Ayu Made Puspawati. Penulis berkebangsaan Indonesia dan beragama Hindu. Penulis beralamat di Jalan Ir. Soetami, Desa Kemenuh, Kecamatan Sukawati, Kabupaten Gianyar, Provinsi Bali.

Penulis menyelesaikan pendidikan sekolah dasar di SD N 5 Kemenuh dan lulus pada tahun 2011. Kemudian penulis melanjutkan ke jenjang sekolah menengah pertama di SMP Blahbatuh dan lulus pada tahun 2014. Pada tahun 2017, Penulis lulus dari SMK N 1 Gianyar, jurusan Multimedia yang kemudian melanjutkan untuk program S1 di Program Studi Pendidikan Bahasa Inggris, Universitas Pendidikan Ganesha. Pada tahun 2021, penulis telah menyelesaikan skripsinya yang berjudul *“Investigation of EFL Students’ Readiness in Using Technology in the Vocational Online Learning Context of 12<sup>th</sup> Grade Student in SMK Werdhi Sila Kumara”*