

## **References**

- Arikunto, S. (2006). *Metode Penelitian Kualitatif*. Jakarta: Bumi Aksara.
- Austin, J. (1962). *How to do Things with Words*. Oxford: Oxford University Press.
- Bagherpour, Y., & Barkat, B. (2017). A Pragmatic Analysis of Speech Acts and Language Functions: The case of English Result Series. *Journal of Applied Linguistics and Language Research*.
- Basra, S. M., & Thoyyibah, L. (2017). A Speech Act Analysis of Teacher Talk in An EFL Classroom. *International Journal of Education*.
- Chomsky, N. (1957). *Syntactic Structures*. Mouton & Co.
- Cutting, J. (2002). *Pragmatics and Discourse*. London and New York: Routledge.
- Gilbert A Valverde, L. J. (2002). *According to the Book: Using TIMSS to investigate the translation of policy into practice through the world of textbooks*. London: Kluwer Academic Publisher.
- Hosnan, M. (2014). *Pendekatan saintifik dan kontekstual dalam pembelajaran abad 21: Kunci sukses implementasi kurikulum 2013*. Bogor: Ghalia Indonesia.
- Huang, J. (2005). A Diary Study of Difficulties and Constraints in EFL Learning. *Elsevier*.
- Leech, G. (1980). *Principles of Pragmatics*. London: Longman.
- Lichtman, M. (2010). *Qualitative Research in Education: A User's Guide*. 2nd Edition. California: Sage.

- Lincoln, Y. S., & Guba, E. (1985). *Naturalistic Inquiry*. California: Sage.
- Lunenburg, F. C. (2010). Communication: The Process, Barriers, And Improving Effectiveness. *Schooling* , 1.
- McGrath, I. (2002). *Materials Evaluation and Design for Language Teaching*. Edinburgh: Edinburgh University Press.
- Miles, M. B., & Huberman, M. (1984). *Qualitative Data Analysis, 16*. Newbury Park, CA: Sage.
- Moradi, A., Karbalaei, A., & Afraz, S. (2013). A Textbook Evaluation of Speech Acts and Language Functions in High School English Textbooks (I, II And III) and Interchange Series, Books I, II, And III . *European Online Journal of Natural and Social Sciences* .
- Ngoan, N. Q., & Dung, N. T. (2017). Speech Act Types in Conversations in The "New Interchange" Series. *Journal of Foreign Studies* .
- Nunan, D. (1993). *Introducing Discourse Analysis*. London: Penguin.
- Priestley, J. (2008). *The Rudiments of English Grammar, 1761*. Michigan: Scolar P., 1969.
- Searle, J. (1979). *Expression and Meaning: Studies in the Theory of Speech Acts*. London: Cambridge University Press.
- Seely, J. (2006). *Grammar for Teachers*. Oxpecker.
- Simon, S., & Dejica-Cartis, D. (2015). Analysis and Classification of Directions in Written Advertisements. *Procedia - Social and Behavioral Sciences* .

Simon, S., & Dejica-Cartis, D. (2014). Speech Acts in Written Advertisements: Identification, Classification and Analysis. *Procedia - Social and Behavioral Sciences*.

Soozandehfar, S. M. (2011). A Textbook Evaluation of Speech Acts and. *Theory and Practice in Language Studies*.

Thomas, J. (1983). Cross-Cultural Pragmatic Failure. *Applied Linguistics*.

Treisman, A. M., & Gelade, G. (1980). A feature-integration theory of attention. *Cognitive Psychology*.

