

Appendix 1.

Recap of Searle's Classification of Speech Act

Directives	Commissive	Expressive	Declaratives	Assertive
1. Ordering	1. Guaranteeing	1. Apologizing	1. Declaring	1. Describing
2. Requesting	2. Promising	2. Thanking	2. Approving	2. Classifying
3. Telling	3. Refusing	3. Condoling	3. Disapproving	3. Stating
4. Advising	4. Threatening	4. Congratulating	4. Resigning	4. Explaining
5. Praying	5. Offering	5. Deploring	5. Blessing	5. Clarifying
6. Asking		6. Welcoming	6. Confirming	
		7. Forgiving	7. Naming	
		8. Boasting	8. Cursing	
		9. Complimenting		
TOTAL = 33				

1. DIRECTIVE ACT

No	Types	Definition	Verb Synonym	Structure	Example
1.	Ordering Act	According to Trosborg (1995), order is asking someone to do something or say that something has to be done, this shows that you have authority. It is usually used to give order thereby causing the hearer to take a particular action.	<ul style="list-style-type: none"> • Commanding • Instructing • Enjoining • Summoning 	<ul style="list-style-type: none"> • Command can end with a period (.) or an exclamation mark (!). • Subject + Verb + Object • Verb + Object • Verb ! 	<ol style="list-style-type: none"> 1. “You, give me your money, now!” 2. “Open the door!” 3. “Go out!”
2.	Requesting Act	According to Trosborg (1995), a request is a speech act by which a requester conveys his or her wants to a requestee in order to perform an act which is for the benefit of the requester.	<ul style="list-style-type: none"> • Asking • Demanding • Wishing • Supplicating 	<ol style="list-style-type: none"> 1. Request indicate by the word like could, would, can, may, will, and should. 2. Formulation: <ul style="list-style-type: none"> • Asking for permission: Can/Could/May/Might + I + bare infinitive +/- complement? • Asking for assistance: Can/Could/Will/Would + you (please) + bare infinitive +/- complement? • Would + you mind + gerund +/- complement? 	<ol style="list-style-type: none"> 1. “Can you give me some cakes?” 2. “Could I use your computer to print and scan?”

3.	Advising Act	According to Brown and Levinson (1987) giving advice is regarded as a face threatening act although the speaker's intentions do not hinder hearer's freedom of action (Brown and Levinson, 1987). Advising function of directive speech offers someone what should do or how to act in a particular situation. An advice tends to be positive.	<ul style="list-style-type: none"> • Recommending • Suggesting • Lecturing • Advocating • Admonishing • Exhorting 	<p>Using modal auxiliaries “must, ought to, and should”.</p> <p>Formulation:</p> <ul style="list-style-type: none"> • If I were you I should + Verb • You had better + Verb • Why don't you + Verb ... • It's time you + Verb 2 (Past Form) 	<ol style="list-style-type: none"> 1. “It will be better if you do your work in your home” 2. “You must take care of yourself carefully!” 3. “If I were you I should work at the hospital” 4. “You had better brush your teeth” 5. “Why don't you go home now?” 6. ‘It's time you stopped smoking’
4.	Telling Act	According to Trosborg (1995), tell a hearer to do something is to direct him in a manner (or mode) which does not give him the option of refusal. It is more detail and complex than just stating something or giving information only. It can make someone understand about something easier.	<ul style="list-style-type: none"> • Reporting • Notification • Saying • Claiming • Stating • Mentioning 	<ol style="list-style-type: none"> 1. Subject + Verb/Adj + Object 2. Subject + Verb/Adj 3. Adj + Object 4. Subject + have/has + Object 5. Subject + is/am/are + Object 	<ol style="list-style-type: none"> 1. “This is mine, not yours.” 2. “In this school, we have 3 classes.” 3. “My cat has a short tail, small eyes, flat nose and very soft fur.”
5.	Praying act	To pray is to entreat God (or some other sacred person or	<ul style="list-style-type: none"> • Asking • Beseeching 	<ol style="list-style-type: none"> 1. The sentence is always giving thanks to the God, 	<ol style="list-style-type: none"> 1. “Hopefully the god

		entity)	<ul style="list-style-type: none"> • Reciting • Urging 	<p>soul, father, deity and any religious thing.</p> <p>2. Usually used phrase like:</p> <ul style="list-style-type: none"> • Let us pray before.... • Before we.... Lets pray for a moment. 	<p>blessed us”</p> <p>2. “Let us pray for a moment”</p>
6.	Asking act	The expression of questioning something toward the hearer.	<ul style="list-style-type: none"> • Asking • Questioning 	<p>Three types of this sentence:</p> <ol style="list-style-type: none"> 1. The sentence is yes/no question which answered by only yes or no 2. Wh-question which is able to be answered by wider possible answer or explanation 3. Either/or question which provides the respondent two possible answer. 	<p>4. “What is your favorite color?”</p>

2. COMMISSIVE ACT

No	Types	Definition	Verb synonym	Structure	Example
1.	Guaranteeing act	To guarantee something is to perform a complex	<ul style="list-style-type: none"> • Assuring • Ensuring 	1. Usually used phrase like :	1. “I guarantee you will pass

		<p>speech act. A speaker who guarantees a certain object or state of affairs both asserts that this object or state of affairs will continue in a certain condition and promises the hearer a certain compensation (for example exchange or repair) if this turns out not to be the case.</p>	<ul style="list-style-type: none"> • Insuring • Maintaining • Protecting • Proving • Securing • Supporting 	<ul style="list-style-type: none"> • I guarantee you will.... • Prove that..... <p>2. Usually used with:</p> <ul style="list-style-type: none"> • Used with adjectives • Used with verbs • Used with prepositions • Used with adverbs • Used with nouns 	<p>the exam if you study hard”</p> <p>2. “If you get good score it prove that you are study hard”</p> <p>3. “The head master assured me all the students will pass the graduate”</p>
2.	Promising act	<p>Promising act is usually used to assure the listeners that they will definitely do, arrange, or give something. Promise is always made to a hearer to do something for his benefit it involve a rather special kind of commitment namely an obligation.</p>	<ul style="list-style-type: none"> • Auspiciousing • Encouraging • Gifting • Talenting • Up and coming 	<p>1. The common word used is “will” and followed with promise</p> <p>2. It formed by the speaker only.</p> <ul style="list-style-type: none"> • I would + promise • I will + promise 	<p>1. “If you active in my class I promise I will give you good score”</p> <p>2. “You are not really promising in this class”</p>
3.	Refusing act	<p>A refusal is the illocutionary denegation of an</p>	<ul style="list-style-type: none"> • Declining • Ignoring 	<p>1. The sentence contains about the speaker’ refusal</p>	<p>1. “I cannot answer the</p>

		<p>acceptance. Refuse has the additionally preparatory condition that one has been given the option of acceptance or refusal. When one refuses to obey an order or command, one can't say that one refuses the order or command but rather that one refuses to obey it, for example offers and invitation</p>	<ul style="list-style-type: none"> • Protesting • Rebuffing • Rejecting • Turn down • Withdrawing • Withholding 	<p>of the suggestion or an obligation</p> <ol style="list-style-type: none"> 2. It usually stated with the word "sorry" 3. The common phrase that are used in the beginning of the sentence are like: <ul style="list-style-type: none"> • Sorry I can't... • Sorry I don't ... • Sorry I could not.... • I am afraid I cannot... 	<p>question sir"</p> <ol style="list-style-type: none"> 2. "I am afraid I cannot finish your task" 3. "Sorry I can't come to your home tonight I have to finish my homework."
4.	Threatening	<p>Threatening is an act to threat the hearer to do something or not</p>	<ul style="list-style-type: none"> • Intimidating • Menacing • Bluffing 	<ol style="list-style-type: none"> 1. Conditional type 1 + subject + modals 2. Don't + verb or subject + modals... 	<ol style="list-style-type: none"> 3. "If you don't finish it in five minutes I will get you zero score" 4. "Don't cheating or you will get zero score in my class "
5.	Offering	<p>This type of commissive act is use to present or proffer something for the listeners to accept or reject as so</p>	<ul style="list-style-type: none"> • Presenting • Giving • Proffering 	<ol style="list-style-type: none"> 1. In this sentence the speaker want to offer for help, assistance, or something to be accepted or not by the listener 	<ol style="list-style-type: none"> 1. "What can I do for you?" 2. "May I help you?" 3. "Do you want

		desired.	<ul style="list-style-type: none"> • Lodging 	<p>2. The common phrase that used such as:</p> <ul style="list-style-type: none"> • What can I do... • May I + an offer • Do you want + an offer • Could I + an offer • Allow me to + an offer 	a pen?"
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3. EXPRESSIVE ACT

No	Types	Definition	Verb synonym	Structure	Example
1.	Apologizing Act	Apologizing is an act of apologize in order to appease people we have injured, avoid accusation and revenge, to implicate contrition, and elicit acts of forgiving and be freed from guilt.	<ul style="list-style-type: none"> • Apologizing • Excusing oneself 	<p>1. Common Expression:</p> <ul style="list-style-type: none"> • I do apologize for... • I apologize for (+ ing form of verb) • I'd like to apologize for... • I am so sorry for... 	1. "I'm sorry, I can't help it"
2.	Thanking Act	Thanking act is an act of expressing positive feeling of having benefited (service) from the action of	<ul style="list-style-type: none"> • Thanks • Thanking 	<p>1. Common Expression:</p> <ul style="list-style-type: none"> • Thank you (<u>for</u> + noun / <u>ing</u>) 	1. "Thank you for sending my postcard"

		another person. The point is express gratitude.		<ul style="list-style-type: none"> • Thank you very much • Thank you so much • Thank you a lot • Thanks a lot 	
3.	Condoling Act	Condoling act is opposite act of congratulating, this act is expressing sympathy to someone who is suffering sorrow, misfortune, ill, or being orphan. (Norrick, 1978:287)	<ul style="list-style-type: none"> • Sorrowing • Mourning • Grieving 	<p>1. The expressions:</p> <ul style="list-style-type: none"> • I was heartbroken by this sad news. • I will never forget when he/she... • You were such a dedicated friend/mother/sister to • He / She will be sadly missed. • I'm sorry, but I am at a loss for words. • If you need anything, please ask. • When you are feeling up to it, let's have coffee together. • I'm here for you if you need anything. • Thanks for taking the time to let me know about..... 	<p>1. "I am so sorry to hear about your loss."</p>
4.	Congratulating Act	Congratulating act is an expression of pleasure in	<ul style="list-style-type: none"> • Wishing • Complimenting 	<p>1. The expressions:</p>	<p>1. "I congratulate you on</p>

		<p>order to encouraging the addressee to continue his efforts and the relation to the condition is beneficial or good for the hearer. (Norrick, 1978:287)</p>	<ul style="list-style-type: none"> • Praising 	<ul style="list-style-type: none"> • Congratulation • Congratulations • Congratulations on your succeeds • Happy Birthday • Happy New Year • Happy Anniversary • Let me congratulate you • That's great! • Pretty Good • I'd be the first to congratulate you on. • I'd like to congratulate you on ... • Please accept my warmest congratulations. • May I congratulate you on ... • I must congratulate you. • It was great to hear about ... • Well done! • Nice one! • Fantastic! 	<p>winning the competition”</p>
5.	Deploring Act	<p>Deploring act or censoring act is an act of judge or criticize the addressee by</p>	<ul style="list-style-type: none"> • Denouncing • Complaining • Lamenting 	<p>1. The Expressions:</p> <ul style="list-style-type: none"> • It was your fault! 	<p>1. “I hope you are sorry for not listening to my</p>

		blaming or condemning sternly. (Norrick, 1978:287)	<ul style="list-style-type: none"> • Blaming • Regretting 	<ul style="list-style-type: none"> • You are the one to blame! • How could you do such a thing? • It's your mistake/fault. • I think you are to blame. • I think you are the one who could have done it. • Are you out of your mind? • I can't believe that you did it. • I hope you're sorry. • I hope you are sorry for.... • What on earth were you thinking? 	explanation.”
6.	Welcoming Act	Welcoming act is an act of expressing positive feeling to someone arrival (Norrick, 1978:289)	<ul style="list-style-type: none"> • Welcoming • Greeting • Receiving • Accepting • Hailing 	<p>1. The expressions:</p> <p>It could be a:</p> <ul style="list-style-type: none"> • Warm welcome <i>"Luckily the weather is on our side today! The sun and I are pleased to offer you a warm welcome."</i> • Hearty welcome <i>"Here's a hearty welcome, big and warm enough to encompass you all! To say we are thrilled to see you is</i> 	<p>1. "Good morning class"</p> <p>2. "How are you today?"</p>



an understatement."

- Cheerful welcome
"It's my pleasure to extend a cheerful welcome to you all! Your presence makes us very happy."
- Glad welcome
"It's a glad welcome we bring to you this morning, filled with the desires, hopes and dreams we all share."

Then there's a:

- Pleasant welcome
"You know what's great about these events? You are always assured of a pleasant welcome. This is feel-good central and we aim ..."
- Grateful welcome
"Many of you have made a huge effort to join us today. On behalf of us all, we are deeply appreciative and offer you our most grateful



				<p>welcome."</p> <ul style="list-style-type: none"> • Friendly welcome <i>"Today is the day we begin to learn to look through the eyes of others; to find out and experience what the world is like for them. It is also the day we grow bigger than our differences and offer to everyone regardless of historical rights and wrongs, a friendly welcome, an outstretched hand."</i> • Appreciative welcome <i>"Wow, what a gathering we have here tonight. We've got dignitaries, celebrities, fans, and organizational members all brought together for one cause. Ours. Here's an appreciative welcome to you all."</i> 	
7.	Forgiving Act	Forgiving act is an act of express a response from apologies (Norrick,	<ul style="list-style-type: none"> • Condoning • Excusing • Pardoning • Remitting 	<ol style="list-style-type: none"> 1. Usually expressed by uttering "sorry" <ul style="list-style-type: none"> • Expressing regret, (I am 	<ol style="list-style-type: none"> 1. "Never mind " 2. "Never mind."

		1978:290)		<p>sorry).</p> <ul style="list-style-type: none"> • Accepting responsibility (I was wrong). • Making restitution (I will make it right). • Genuinely repenting (I will not do that again). • Requesting forgiveness (Will you forgive me?). 	<ol style="list-style-type: none"> 3. "It's okay." 4. "No problem." 5. "I am sorry."
8.	Boasting Act	Boasting act is an act of expressing positive feeling by the speaker about what he or she done (Norrick, 1978)	<ul style="list-style-type: none"> • Bragging • Havering • Prating • Proud of 	<ul style="list-style-type: none"> • Boast + to infinitive • Boast + NP • Boast + of + NP • Boast + in + NP • Boast + Reflexive + to- infinitive • Boast + that-clause • Boast + poss. pronoun + -ing 	<ol style="list-style-type: none"> 1. "When I was as a student in Senior High School, I got some achievements"
9.	Complimenting Act	Compliment act is an act of express approval of the hearer for something good that she or he done (Norrick, 1978)	<ul style="list-style-type: none"> • Praising • Crediting • Commendation • Accolade 	<p>Here are some standard expressions for giving compliments:</p> <ul style="list-style-type: none"> • I really like / love your + (possession/object). • Your + (noun) is/looks + (intensifier) + (adjective). • That's + (such) a + 	<ol style="list-style-type: none"> 2. "You did an excellent job on that presentation" 3. "Very good, you did a great job"



(adjective) + (noun).

- What a (adjective) + (noun)!
- You have a (adjective) + (noun).
- You + (really) + did a (great / amazing / fantastic / awesome / excellent) job on that (presentation / project / assignment / test).
- You look + (adjective).
- Where did you get your...?
- Great + (noun)!
- Nice + (noun)!
- You have a great + (characteristic).
- You have great + (non-count noun).
- That + (noun) + looks good on you.

4. DECLARATIVE ACT

No	Types	Definition	Synonym	Structure	Example
1.	Declaring Act	Stating something steady or officially.	<ul style="list-style-type: none"> • Stating • Asserting • Establishing 	<ol style="list-style-type: none"> 1. Declare + for can has meaning: <ul style="list-style-type: none"> • To tell that someone will involve in something • To state that someone supports others or something. 2. Declaration is also used to state something in formal way (officially). 	<ol style="list-style-type: none"> 1. “A girl who declared for NSS School is beautiful.” 2. “I declared for the development of this building.” 3. “I declare the war to be started.”
2.	Approving Act	Agreeing that something is appropriate or valid.	<ul style="list-style-type: none"> • Endorsing • Sanctioning • Accrediting 	<ol style="list-style-type: none"> 1. Approving can be used in several conditions: <ul style="list-style-type: none"> • To show the approval or respect by using “approve” 	<ol style="list-style-type: none"> 1. “She approves the engagement of her daughter.” 2. “Citizen endorse the red political party.” 3. “The governor of

				<ul style="list-style-type: none"> • To express the clear support of something using “endorse” • To show the approval of someone with authorization by using “sanction” 	Bali sanctioned the expanding of local business.”
3.	Disapproving Act	Rejecting something as a result of believing something is not valid.	<ul style="list-style-type: none"> • Declining • Denying • Rejecting • Refusing 	<ol style="list-style-type: none"> 1. Transitively, it is used to reject or deny the approval 2. Intransitively, it is used to express the disapproval 	<ol style="list-style-type: none"> 1. “I don’t agree with your idea.” 2. “The idea is not relatable with the topic.”
4.	Resigning Act	Performing an act of terminating or dismissing someone from a position.	<ul style="list-style-type: none"> • Suspending • Dismissing • Terminating • Bouncing • Ending 	<ol style="list-style-type: none"> 1. Transitively, it is used to terminate someone from a certain position. 2. Intransitively, it is used to accept something which is inevitable. 	<ol style="list-style-type: none"> 1. “We decide to suspend Mr. Anto.” 2. “He was resigned because of his bad attitude.”
5.	Blessing Act	Blessing is the act to place the hearer in a state of God’s grace by declaring him to be in that state. Blessing means ask for	<ul style="list-style-type: none"> • Praising • Endowing 	<ol style="list-style-type: none"> 1. The expression of bless : <ul style="list-style-type: none"> • “God bless you” • “You’re endowed 	<ol style="list-style-type: none"> 1. “God bless us.” 2. “God bless you.” 3. “The priest bless their marriage”

		God's help and protection for someone or something, or to call or make someone or something holy.		with.....” • (be + V-ed + with)	
6.	Confirming Act	Confirming act means to change the status of something or someone by making it good or valid.	<ul style="list-style-type: none"> • Baptizing • Christening • Ratifying • Validating 	1. Usually used to legalize (name, marriage, etc) in a ceremony.	1. “He had been baptized and confirmed”
7.	Naming Act	Naming is to give designation to something or someone. Name by declare means that the things has the name as the speaker give it.	<ul style="list-style-type: none"> • Labeling • Entitle • Dubbing • Denominating • Calling 	1. Usually gives identity to someone or something. 2. The expression of naming : <ul style="list-style-type: none"> • “ I named” 	1. “I named the cat Aming”
8.	Cursing Act	Curse is the opposite of blessing. It is the act of calling devine or supranatural power to send injury. Curse also can be defined as the act of saying magic words that are intended to bring bad luck to someone.	<ul style="list-style-type: none"> • Swearing • Excommunicating • Imprecating • Maledicting 	1. Curse sometimes also uses taboo expresions. 2. The expression of curse: <ul style="list-style-type: none"> • “I curse the day you born!” • “You’ll get what’s coming to you one of these das!” 	1. “Malin’s mother out a curse on him”

5. ASSERTIVE ACT

No	Types	Definition	Synonym	Structure	Example
1.	Describing Act	Describing is to represent or give an account of in words.	<ul style="list-style-type: none"> • Reporting • Relating • Explaining • Illustrating • Discussing • Characterizing • Painting 	<ol style="list-style-type: none"> 1. Using simple present tense. (S + V₁) 2. Using singular and plural verbs. 3. Singular : <i>He has a curly hair, or it has...</i> 4. Plural : <i>She has two big brown eyes, or it has two ears or etc.</i> 5. Use kinds of adjective such as skinny, diligent, ugly, clever, beautiful and handsome, clean, dirty, etc. 6. Use active verb such as has, wear. 	<ol style="list-style-type: none"> 1. "I have a cat, it is very cute, and it has long tail."

				7. Use noun such as sunglasses, clothes, doctor, earrings, etc.	
2.	Classifying Act	Classifying is to arrange in classes or to consider something or someone as belonging to a particular group.	<ul style="list-style-type: none"> • Categorizing • Assorting • Grouping • Sorting • Distinguishing • Codifying • Compartmenting 	It can be used as transitive verb.	1. “There are some types of fruits namely...”
3.	Stating Act	Stating is related to set something or to represent something.	<ul style="list-style-type: none"> • Articulating • Expressing • Formulating • Phrasing • Saying • Wording 	It can be used as transitive verb.	1. “The word “it” in line 4 refers to vegetables.”
4.	Explaining Act	Explaining is to give an understandable reasons.	<ul style="list-style-type: none"> • Demonstrating • demystifying • Simplifying • Illustrating • Interpreting • Elucidating 	It can be used as transitive verb and intransitive verb.	1. “Reading is a good activity because it helps you to improve your vocabulary.”
5.	Clarifying Act	Clarifying is to make something less confusing or easy to understand.	<ul style="list-style-type: none"> • Stating • Explaining • Defining • Elucidating 	1. Common Expressions: <ul style="list-style-type: none"> • Let me explain that in more detail... 	1. “Duck, chicken, and bird belong to poultry”

			<ul style="list-style-type: none"> • Illustrating 	<ul style="list-style-type: none"> • Let me put it in another way... • Sorry let me explain... • In other words.. 	
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Sources:

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Appendix 2.

Recapitulation Data

No	Speech Acts	General Type	Spesific Type
1.	With a partner, read the conversation given below.	Directive	Ordering
2.	Hi, John.	Expressive	Welcoming
3.	Hi, Jane.	Expressive	Welcoming
4.	What are you doing?	Directive	Asking
5.	Nothing much.	Assertive	Stating
6.	Would you like to go to movies?	Commissive	Offering
7.	I would love to, but not right now.	Commissive	Refusing
8.	How about in the afternoon?	Commissive	Offering
9.	Great!	Assertive	Stating
10.	What movie do you want to watch?	Directive	Asking
11.	Let's watch "Ring".	Directive	Telling
12.	I would rather not.	Commissive	Refusing
13.	I am not much into horror movies.	Assertive	Stating
14.	How about Peanuts?	Commissive	Refusing
15.	Ok.	Commissive	Offering
16.	Let's go.	Assertive	Stating
17.	When do you want to go?	Directive	Asking

18.	4 o'clock show.	Assertive	Stating
19.	It sounds good.	Assertive	Stating
20.	Okay, see you then!	Expressive	Welcoming
21.	Okay, see you!	Expressive	Welcoming
22.	What kind of interpersonal transaction is going on in the conversation given above?	Directive	Asking
23.	Write down your answer here.	Directive	Ordering
24.	With a partner, read the conversation given below.	Directive	Ordering
25.	Hello, Jane.	Expressive	Welcoming
26.	Hi, Siti.	Expressive	Welcoming
27.	You look tired.	Assertive	Stating
28.	What is going on?	Directive	Asking
29.	I'm working on my project paper.	Directive	Telling
30.	It is due tomorrow.	Directive	Telling
31.	I don't think I will be able to finish it.	Directive	Telling
32.	Would you like any help?	Commissive	Offering
33.	Yes, please.	Assertive	Stating
34.	I would really appreciate it.	Expressive	Thanking
35.	Tell me what I can do and I will start right away.	Directive	Ordering

36.	Thank you!	Expressive	Thanking
37.	You are an angel.	Expressive	Complimenting
38.	What kind of interpersonal transaction is going on in the conversation given above?	Directive	Asking
39.	Write down your answer here.	Directive	Ordering
40.	When making suggestion, we often use the following expressions.	Directive	Telling
41.	Let's take a look at the sentence structure to suggest something.	Directive	Ordering
42.	When making offers, we often use the following expressions.	Directive	Telling
43.	Let's take a look at the sentence structure to offer something.	Directive	Ordering
44.	Choose the best option for each sentence given below.	Directive	Ordering
45.	There are some grammatical errors in the sentence given below.	Directive	Telling
46.	Circle the mistakes in each sentence, then rewrite the sentence.	Directive	Ordering
47.	If there aren't any mistakes, put a tick mark next to the sentence.	Directive	Ordering
48.	Respond to the suggestions and offers given below.	Directive	Ordering

49.	Complete the transactional conversation based on the suggestions and offers given below.	Directive	Ordering
50.	The first one is done for you.	Directive	Telling
51.	This is a conversation between an airline counter attendant and a customer.	Directive	Telling
52.	Good morning.	Expressive	Welcoming
53.	Can I have your ticket, please?	Directive	Ordering
54.	Do you have any luggage?	Directive	Asking
55.	Yes, one suitcase.	Assertive	Stating
56.	Please place it here.	Directive	Ordering
57.	Would you like a window or an aisle seat?	Commissive	Offering
58.	Oke, sure.	Assertive	Stating
59.	Is there anything else I can do for you?	Commissive	Offering
60.	You are welcome.	Expressive	Thanking
61.	Here is your boarding pass.	Assertive	Stating
62.	Please be at gate B 30 minutes before boarding.	Directive	Ordering
63.	Have a nice flight!	Directive	Praying
64.	This conversation is between a concierge and a customer.	Directive	Telling

65.	Good evening.	Expressive	Welcoming
66.	Can I help you?	Commissive	Offering
67.	Good evening.	Expressive	Welcoming
68.	Yes, please.	Asserting	Stating
69.	I would like a room for the night.	Directive	Request
70.	Thanks.	Expressive	Thanking
71.	Good night.	Expressive	Welcoming
72.	This is conversation between two friends.	Directive	Telling
73.	Let's watch a movie.	Directive	Request
74.	What kind of movie?	Directive	Asking
75.	Romantic movie.	Assertive	Stating
76.	I don't like romantic movies.	Directive	Telling
77.	Let's watch something else.	Directive	Request
78.	This conversation is between a store attendant and a customer.	Directive	Telling
79.	Hi there, how can I help you?	Commissive	Offering
80.	I would like to return this shirt for a refund.	Directive	Telling
81.	What is the problem with the shirt?	Directive	Asking
82.	Use the thinking technique, "Think Pair Shares to offer and suggest a solution to the problem given below.	Directive	Ordering

83.	You came to know what your friends had a fight.	Directive	Telling
84.	They are not on talking terms for some time now.	Directive	Telling
85.	Since you are common friend, It is difficult for you because you want to hang out with both of them but they can't stand each other.	Directive	Telling
86.	You have to find a way to offer and suggest a solution so that the fight is over.	Directive	Advising
87.	With a partner, choose a topic of your choice.	Directive	Ordering
88.	Write a dialogue using suggestions and offers.	Directive	Ordering
89.	Choose one of the following activities for your project.	Directive	Ordering
90.	Complete these statements.	Directive	Ordering
91.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
92.	With a partner, read the conversational text given.	Directive	Ordering
93.	Why are you looking sad?	Directive	Asking
94.	I was reading an opinion article on bullying.	Directive	Telling

95.	It made me extremely sad.	Directive	Telling
96.	People like to exaggerate things, bullying as such is no big deal.	Directive	Telling
97.	No, I don't think so.	Assertive	Stating
98.	Bullying is prevalent in our society.	Directive	Telling
99.	It is important that everyone should be made aware of this social evil.	Directive	Telling
100.	I don't agree with you.	Assertive	Stating
101.	Little bit teasing here and there is acceptable.	Directive	Telling
102.	I am of the opinion that no one has any right to harass or make people feel inferior.	Directive	Telling
103.	No one should have that kind of power.	Directive	Telling
104.	Hey! Stop!	Directive	Ordering
105.	You are getting too serious!	Assertive	Stating
106.	Yes!	Assertive	Stating
107.	You should be serious about it as well.	Directive	Advising
108.	I would like to point out that bullying is everyone's problem and responsibility.	Assertive	Stating
109.	If you condone bullying in any	Directive	Telling

	way, shape or form it means you are taking part in it whether it is directly or indirectly by being silent.		
110.	Discuss these questions with your partner.	Directive	Ordering
111.	What is happening between Siti and Jane?	Directive	Asking
112.	What kind of conversation are they having?	Directive	Asking
113.	Whom do you agree with, Jane or Siti? Why?	Directive	Asking
114.	Have you witnessed bullying?	Directive	Asking
115.	Describe how you felt.	Directive	Ordering
116.	An opinion is the way you feel or think about something.	Directive	Telling
117.	Our opinion about something or someone is based on our perspective.	Directive	Telling
118.	Whenever we give or express our opinion, it is important to give reasoning or an example to support our opinion.	Directive	Telling
119.	I like Harry Potter movies because the magic seems so real.	Directive	Telling
120.	I don't agree with you.	Commissive	Refusing
121.	Harry Potter movies are just	Directive	Telling

	overrated.		
122.	I like playing tag because it is much fun.	Directive	Telling
123.	I like playing tag because it is so much fun.	Directive	Telling
124.	I don't like playing tag because people end up fighting.	Directive	Telling
125.	In my opinion, the government should provide means of sustenance for under privileged people instead of building tall towers.	Directive	Telling
126.	I agree with that you are saying but have you ever thought that building tall towers provides work for unemployed people?	Directive	Ordering
127.	Did you know?	Directive	Asking
128.	We can use collocation to express opinions, for example strong argument, strong criticism, strong denial, strong opinion, strong resistance, quite strongly.	Assertive	Explaining
129.	Let's look at the sentence structure to express opinions.	Directive	Ordering
130.	I agree with what you are saying.	Assertive	Stating
131.	We believe this is not the right	Assertive	Stating

	way to handle things.		
132.	I reckon this could be right considering the reasons you have provided.	Assertive	Stating
133.	I agree that I didn't look at it from this perspective.	Assertive	Stating
134.	I doubt that this is possible.	Assertive	Stating
135.	We assumed you are biased on this issued.	Assertive	Stating
136.	I don't agree with you.	Commissive	Refusing
137.	I think you are mistaken.	Assertive	Stating
138.	I think so too.	Assertive	Stating
139.	Opinions can be expressed in the ways given below.	Directive	Telling
140.	These expressions are used to show personal points of view.	Directive	Telling
141.	In my opinion...	Assertive	Stating
142.	What I mean is....	Assertive	Stating
143.	I think...	Assertive	Stating
144.	In my humble opinion...	Assertive	Stating
145.	Personally, I think...	Assertive	Stating
146.	I would like to point out that...	Assertive	Stating
147.	In my experience...	Assertive	Stating
148.	To my mind...	Assertive	Stating

149.	I strongly believe that...	Assertive	Stating
150.	By this I mean...	Assertive	Stating
151.	As far as I concerned...	Assertive	Stating
152.	I am compelled to say...	Assertive	Stating
153.	From my point of view...	Assertive	Stating
154.	I reckon...	Assertive	Stating
155.	As I understand...	Assertive	Stating
156.	As I see it...	Assertive	Stating
157.	These expressions are used to show a general point of view.	Directive	Telling
158.	A general point of view create a balance in writing and helps avoid absolute statements.	Directive	Telling
159.	Most people do not agree...	Directive	Telling
160.	Almost everyone...	Directive	Telling
161.	Some people say that...	Directive	Telling
162.	Some people believe...	Directive	Telling
163.	Of course, many argue...	Directive	Telling
164.	Generally, it is accepted...	Directive	Telling
165.	The majority disagree with...	Directive	Telling
166.	The majority agree with...	Directive	Telling
167.	It is sometimes argued...	Directive	Telling
168.	It is considered...	Directive	Telling

169.	While some people believe...	Directive	Telling
170.	Did you know?	Directive	Asking
171.	You can agree or disagree as long as you have a reason for your opinion.	Directive	Telling
172.	These are some expressions used to express agreement with an opinion.	Directive	Telling
173.	Of course.	Assertive	Stating
174.	This is absolutely right.	Assertive	Stating
175.	I agree, I never thought that.	Assertive	Stating
176.	I agree with this opinion.	Assertive	Stating
177.	Neither do I.	Assertive	Stating
178.	I couldn't agree more.	Assertive	Stating
179.	That's a good point.	Assertive	Stating
180.	I agree with what you are saying but have you ever...	Assertive	Stating
181.	I think so too.	Assertive	Stating
182.	These are some expressions used to express disagreement with an opinion.	Directive	Telling
183.	I am sorry, I don't agree with you.	Commisive	Refusing
184.	I am not sure I agree with you.	Commisive	Refusing
185.	I don't agree with you.	Commisive	Refusing

186.	I am afraid I have to disagree with you.	Commisive	Refusing
187.	I do not believe that.	Commisive	Refusing
188.	By this I mean...	Commisive	Refusing
189.	I disagree with you.	Commisive	Refusing
190.	I think you are wrong.	Commisive	Refusing
191.	That's not the same thing at all.	Commisive	Refusing
192.	It is not justified to say so.	Commisive	Refusing
193.	I am not convinced that...	Commisive	Refusing
194.	I can't say I agree with this, and here's why...	Commisive	Refusing
195.	Opinion can be expressed using mental verbs like believe, think, doubt, assume, feel, etc.	Directive	Telling
196.	I reckon he might have been bullied in the school.	Assertive	Stating
197.	To be honest, I never thought that bullying was so prevalent in most schools.	Assertive	Stating
198.	I believe bullying is totally an unacceptable practice in our school.	Assertive	Stating
199.	I am not convinced that the majority of the people are not aware of this issue.	Assertive	Stating
200.	Smoking should be banned in	Assertive	Stating

	public places.		
201.	I totally agree that smoking should be banned in public places.	Assertive	Stating
202.	I am sorry but I tend to disagree with you on this.	Commissive	Refusing
203.	Bullying is so prevalent in most schools.	Assertive	Stating
204.	I couldn't agree more with you.	Commissive	Refusing
205.	I think it would be wrong to generalize.	Commissive	Refusing
206.	Women should not work.	Assertive	Stating
207.	I think so too.	Assertive	Stating
208.	Women should stay at home and take care of their children.	Directive	Advising
209.	I am afraid I have to disagree with you on this.	Commissive	Refusing
210.	Harry Potter series is much better than Twilight series.	Assertive	Stating
211.	Yes, I agree.	Assertive	Stating
212.	Harry Potter series has a much better and well-developed story line.	Assertive	Stating
213.	It's not justified to say because both have different plots.	Assertive	Stating
214.	Online gaming should be	Assertive	Stating

	banned.		
215.	Absolutely right.	Assertive	Stating
216.	It should be as it distracts students from studying.	Assertive	Stating
217.	I don't agree with you.	Commissive	Refusing
218.	It is a venue for students to develop their skills.	Assertive	Stating
219.	Fill in the blanks using the opinion expressions given in the box below.	Directive	Ordering
220.	Below are several opinions. Some of them are polite and some impolite.	Directive	Telling
221.	Highlight an opinion with: red, blue, green, or yellow.	Directive	Ordering
222.	I am afraid, I don't agree with you on this matter.	Assertive	Stating
223.	I agree with you to a certain point but I would appreciate if you look at it from another point of view.	Assertive	Stating
224.	That's an interesting idea but I think our idea is much better.	Assertive	Stating
225.	Do you really think like that?	Directive	Asking
226.	Rubbish! Nonsense!	Expressive	Deploring
227.	I don't agree with this.	Commissive	Refusing

228.	Actually, as a matter of fact, I think we can look at it again and decide.	Assertive	Stating
229.	This is what I am getting at.	Assertive	Stating
230.	You want to know what I think?	Directive	Ordering
231.	Let me tell you what I think.	Directive	Telling
232.	I feel compelled to disagree with you on this matter.	Commissive	Refusing
233.	I find it rather silly that you think like this.	Commissive	Refusing
234.	I think we should all work together to rid our society of social evils.	Assertive	Stating
235.	It occurs to me that you have closed your mind against any right opinion.	Directive	Advising
236.	As far as I can say, this club is going to dogs.	Assertive	Stating
237.	You make a strong case for changing all the rules, but I think you might have overlooked the fact that is not possible.	Directive	Advising
238.	This is the most distasteful book I ever read.	Assertive	Stating
239.	To my mind, this is the truth and I believe it.	Assertive	Stating
240.	The food here is absolutely	Assertive	Stating

	inedible.		
241.	I understand where you are coming from, but you have to look at it from our perspective as well.	Directive	Advising
242.	You have a point, but have you ever thought how poor people on the street feel?	Directive	Asking
243.	This opinion is absolutely useless.	Assertive	Stating
244.	Please get out of here.	Directive	Ordering
245.	Complete the following transactional conversations.	Directive	Ordering
246.	Using the role-play approach, reenact the conversation with your classmate.	Directive	Ordering
247.	I think we should buy a new car.	Assertive	Stating
248.	Why?	Directive	Asking
249.	Our old car is fine and functional.	Assertive	Stating
250.	I believe that smoking should be banned.	Assertive	Stating
251.	I don't think I agree with you.	Commissive	Refusing
252.	What kind of music do you like?	Directive	Asking
253.	I like rock and roll.	Assertive	Stating
254.	How can you like rock and roll?	Directive	Asking

255.	It is so loud.	Assertive	Stating
256.	Choose one of the topics given below.	Directive	Ordering
257.	Create a dialogue of your opinion about your chosen topic.	Directive	Ordering
258.	Follow the opinion giving technique you have learnt in the building blocks.	Directive	Ordering
259.	Do you think education is a right or a privilege?	Directive	Asking
260.	Support your opinion with reasons and examples.	Directive	Ordering
261.	Do you think conversation of wildlife is important?	Directive	Asking
262.	Support your opinion with reasons and examples.	Directive	Ordering
263.	Time is more important than money.	Assertive	Stating
264.	Support your opinion with reasons and examples.	Directive	Ordering
265.	Exploitation of natural resources is a major problem in Indonesia.	Assertive	Stating
266.	Support your opinion with reasons and examples.	Directive	Ordering
267.	Do you think gaming affects the life of teenager?	Directive	Asking

268.	Support your opinion with reasons and examples.	Directive	Ordering
269.	Choose one of the activities given below.	Directive	Ordering
270.	The objective of this activity is to gather opinions of people by conducting an interview.	Directive	Telling
271.	With a partner, choose a topic, preferably a social issue, for example social media, smoking, corruption, global warming, pollution, poverty drug, abuse, etc.	Directive	Ordering
272.	Write a series of interview questions of not more than 6 that will help you collect opinions of people on this issue you have chosen.	Directive	Ordering
273.	After the interview, create a dialogue using the opinions you have collected.	Directive	Ordering
274.	You can present your work in the form of a role play, a poster, a movie or a PowerPoint presentation.	Directive	Ordering
275.	Make sure you share it in your class.	Directive	Ordering
276.	What is corruption (in your	Directive	Ordering

	opinion)?		
277.	Do you think that corruption is prevalent in our society?	Directive	Ordering
278.	How would you define corruption?	Directive	Ordering
279.	Do you think corruption should be a punishable crime?	Directive	Asking
280.	Do you think the government is making enough efforts to eradicate corruption from our society?	Directive	Asking
281.	What are you doing to help eradicate corruption?	Directive	Asking
282.	With a classmate, write an opinion conversation using the expressions you have learnt in the building blocks.	Directive	Ordering
283.	Using the role-play approach, reenact in the front of the class.	Directive	Ordering
284.	Find an editorial in any English newspaper or magazine.	Directive	Ordering
285.	Use the Visible Thinking technique or “Reporter’s Notebook” to identify and separate facts and opinions from this article.	Directive	Ordering
286.	Work in groups of five.	Directive	Ordering

287.	Identify an issue or dilemma from the article.	Directive	Ordering
288.	Identify facts and opinions.	Directive	Ordering
289.	See if you understand them or you need more information.	Directive	Ordering
290.	After the discussion with your group members and teacher, express your opinion based on the information you have at hand.	Directive	Ordering
291.	Smoking should be banned in public places.	Directive	Ordering
292.	What is your opinion?	Directive	Asking
293.	What is the opinion of other people in your class on this issue?	Directive	Asking
294.	Do you agree or disagree with this opinion?	Directive	Asking
295.	Debate with your classmate on this issue.	Directive	Ordering
296.	Work in groups of five or ten.	Directive	Ordering
297.	Complete these statements.	Directive	Ordering
298.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
299.	The conversation was easy to understand.	Assertive	Stating

300.	I know how to express opinions.	Assertive	Stating
301.	I could debate with my classmates.	Assertive	Stating
302.	I can write an opinion article.	Assertive	Stating
303.	I could write a dialogue.	Assertive	Stating
304.	My plan to overcome the difficulties of this chapter.	Assertive	Stating
305.	Read an excerpt of the play given below.	Directive	Ordering
306.	Sweetheart, I have a surprise for you.	Directive	Telling
307.	Really, what is the surprise?	Directive	Asking
308.	See for yourself.	Directive	Ordering
309.	He places the invitation on the table.	Directive	Telling
310.	Isn't it wonderful?	Directive	Asking
311.	What do you mean?	Directive	Asking
312.	What can I do with it?	Directive	Asking
313.	She tosses the invitation on the table.	Directive	Telling
314.	Why do people write and send invitations?	Directive	Ordering
315.	Why do you think invitations have become important in our society?	Directive	Asking

316.	What kind of invitation do you think is in the excerpt given above?	Directive	Asking
317.	How can you say that?	Directive	Asking
318.	Write down your thought here.	Directive	Ordering
319.	A formal invitation which follows a dignified form, tone or style in agreement with the established norms, customs or values.	Directive	Telling
320.	The first line is the name(s) of the person(s) who invite(s).	Assertive	Explaining
321.	The second line is the request for participation.	Assertive	Explaining
322.	The third line is the names of the person(s) invited.	Assertive	Explaining
323.	The fourth line is the occasion for invitation.	Assertive	Explaining
324.	The fifth line is the time and date of the occasion.	Assertive	Explaining
325.	The sixth line is the place of the occasion.	Assertive	Explaining
326.	The last line is the request for replay.	Assertive	Explaining
327.	The board of directors of the Indonesian Educational foundation request the pleasure	Directive	Telling

	of Mr. and Mrs. RahmadRiyadi at the Charity Dinner on Saturday, the Twenty Third Of December At the Sultan Hotel Ball Room.		
328.	Proceed benefit the educational fund.	Directive	Telling
329.	Did you know?	Directive	Asking
330.	Formal invitations are written on cards.	Directive	Telling
331.	The text is written in calligraphic style.	Directive	Telling
332.	Mr. and Mrs. Pujiyanto cordially request the pleasure of your company on the wedding ceremony of their daughter Siti with Davy on Friday, the twelfth of December at seven o'clock in GedungKartini Jl. GatotSubroto Jakarta.	Directive	Telling
333.	Dinner will be served at 8 p.m. sharp.	Directive	Telling
334.	Formal invitations should be responded to within 3 days.	Assertive	Explaining
335.	Replies are written in third person.	Assertive	Explaining
336.	Replies have to be handwritten.	Assertive	Explaining
337.	Reason should be briefly stated	Assertive	Explaining

	for declining the invitation.		
338.	Mr. and Mrs. EriUtomo accept with pleasure the kind invitation of Mr. and Mrs. Pujiyanto to the wedding ceremony of their daughter on Friday, the twelfth of December at seven o'clock.	Directive	Telling
339.	Mr. and Mrs. Wibowo accept the invitation with pleasure.	Directive	Telling
340.	Mr. and Mrs. Situmorang regret that they are unable to accept the kind invitation of Mr. and Mrs. Pujiyanto for Friday, the twelfth of December at seven o'clock due to prior engagement.	Directive	Telling
341.	Mr. and Mrs. Wibowo regret to decline the invitation due to health reasons.	Directive	Telling
342.	The responding card comes with the invitation card.	Directive	Telling
343.	This card should preferably be handwritten.	Directive	Telling
344.	In the invitation card below, find out what is missing.	Directive	Ordering
345.	The board of directors of Wonderful Enterprises request the pleasure of your on twenty seventh of December at Gedung	Directive	Telling

	Sukarno Jakarta.		
346.	Now rewrite the invitation properly in the space given below.	Directive	Ordering
347.	Now respond to the invitation.	Directive	Ordering
348.	With a partner create dialogues to accept and decline invitations.	Directive	Ordering
349.	Using the role-play approach, re-enact the conversation with your classmates.	Directive	Ordering
350.	You can model your conversation based on the examples of invitations given below.	Directive	Advising
351.	Would you like to come over for dinner tonight?	Directive	Requesting
352.	Thank you!	Expressive	Thanking
353.	I'd love to.	Assertive	Stating
354.	Would you like me to bring something?	Commissive	Offering
355.	No, nothing, just come.	Assertive	Stating
356.	Ok. What time?	Directive	Asking
357.	At 7 p.m.	Directive	Telling
358.	Ok, see you then.	Expressive	Welcoming
359.	Mr. Budi, I would like to invite you to the opening of my	Directive	Telling

	software company.		
360.	When and where?	Directive	Asking
361.	This Saturday at 10 a.m.	Directive	Telling
362.	I am afraid I won't be able to come.	Directive	Telling
363.	I have a prior engagement.	Directive	Telling
364.	Mr. Suharto my husband and I are celebrating our 3 rd wedding anniversary. We would like you to join us.	Directive	Telling
365.	Oh, thank you!	Expressive	Thanking
366.	I would be delighted to.	Expressive	Thanking
367.	When is it?	Directive	Asking
368.	On Sunday at 8 p.m. in the BalaiKartini.	Directive	Telling
369.	Ok, I will be there.	Assertive	Stating
370.	Thank you.	Expressive	Thanking
371.	See you then!	Expressive	Welcoming
372.	My pleasure.	Expressive	Welcoming
373.	See you then!	Expressive	Welcoming
374.	Write a formal invitation for your brother's wedding.	Directive	Ordering
375.	Choose one of the activities given below.	Directive	Ordering
376.	With a partner, create a formal	Directive	Ordering

	invitation for the head of your school, inviting him/her to the graduation ceremony in your school.		
377.	Use the format you have learnt in the building blocks.	Directive	Ordering
378.	With a partner, create a formal invitation for the head of your district, inviting him/her to the ribbon-cutting ceremony to inaugurate the new science laboratory in your school.	Directive	Ordering
379.	Use the format you have learnt in the building blocks.	Directive	Ordering
380.	Design and create a formal invitation card template.	Directive	Ordering
381.	Complete these statements.	Directive	Ordering
382.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
383.	The play was easy to understand.	Assertive	Stating
384.	I can tell the difference between formal and informal invitations.	Assertive	Stating
385.	I could write a dialogue between two people.	Assertive	Stating
386.	I like creating and working with my classmates.	Assertive	Stating

387.	Read the text below.	Assertive	Stating
388.	Is it and end to our world?	Directive	Ordering
389.	Global warming is a phenomenon used to describe the gradual increase in the temperature of Earth's atmosphere and oceans.	Assertive	Explaining
390.	Global warming is not a new problem but lately people are acknowledging that we are facing a serious problem.	Assertive	Explaining
391.	Climate change is apparent everywhere.	Directive	Telling
392.	Failed crops, economic slowdown and deforestation are among the several impacts of global warming.	Assertive	Explaining
393.	First of all, there is irrefutable evidence that human activities have changed the atmosphere of our earth.	Assertive	Explaining
394.	Since the time we have been industrializing, we started polluting our waters and air, and have been releasing greenhouse gases that contribute to global warming.	Assertive	Explaining
395.	Secondly, according to research by Greenpeace organization,	Assertive	Explaining

	there is evidence of extensive deforestation being carried out in Indonesia and other tropical countries around the world.		
396.	These forests are used to grow crops like palm sugar, palm oil and coffee-the lifeline of Western society (Green-peace report, 2007).	Assertive	Explaining
397.	The impact of climate change is noticeable throughout Asia-Pacific, either during hot days or too much rain accompanied by wind and thunderstorm.	Assertive	Explaining
398.	This has started to affect the economy as well.	Assertive	Explaining
399.	Furthermore, the shifting weather patterns have made it difficult for farmers to grow crops.	Assertive	Explaining
400.	A recent study has shown that due to unpredictable weather patterns, there have been lot of failed crops (Reuters, 2007).	Assertive	Explaining
401.	In conclusion, global warming is not a new problem nor are we solely responsible for it.	Assertive	Explaining
402.	But as the citizens of the world, we have to take every possible action to help overcome this	Directive	Telling

	issue.		
403.	It is not only for us but for all the future generations to follow.	Directive	Telling
404.	What is global warming?	Directive	Asking
405.	Is it a severe problem?	Directive	Asking
406.	What kind of text is given above?	Directive	Asking
407.	An analytical exposition text evaluates a topic critically but focuses only on one side of an argument.	Directive	Telling
408.	In your life if you have tried to persuade anyone on a certain issue or argued relentlessly about something with someone, then you have used an exposition.	Assertive	Explaining
409.	The argument and point of view have to be supported by facts and relevant information.	Directive	Telling
410.	The thesis statement has to be reiterated in the conclusion.	Directive	Telling
411.	The purpose of an exposition text is to persuade your audience to look at an issue with your perspective.	Directive	Telling
412.	An exposition text needs to clearly state the point of view, use valid research findings to	Assertive	Explaining

	support your viewpoint, defend your viewpoint, support the viewpoint with factual data like graphs, pictures, charts.		
413.	This is the starting point of an exposition essay.	Directive	Telling
414.	Here you state the topic and establish the point of view (thesis statement).	Directive	Telling
415.	Introductory statement should be an emotional statement or a question that is an attention grabber.	Directive	Telling
416.	A preview of the points that you plan to make to support your thesis (argument).	Directive	Telling
417.	A series of arguments to convince the audience.	Directive	Telling
418.	Each paragraph starts with a new argument.	Directive	Telling
419.	Each paragraph has a main point, reason for the main point and evidence to support the main point.	Directive	Telling
420.	Use of emotive words, mental verbs, causal conjunctions to persuade the audience.	Directive	Ordering
421.	Each paragraph has to be	Directive	Ordering

	logically linked to the previous paragraph and to the thesis statement.		
422.	Reiterates or restates the thesis statement.	Directive	Ordering
423.	Summarizes what has been stated.	Directive	Ordering
424.	Use descriptive persuasive words with emotive connotations to emphasize your viewpoint.	Directive	Ordering
425.	These words can either be positive or negative.	Directive	Telling
426.	Use thesaurus to find an appropriate word.	Directive	Advising
427.	Instead of using “bad”, use appalling, unfavorable, ghastly, terrible	Directive	Advising
428.	Instead of using “good”, use fantastic, incredible, momentous, remarkable.	Directive	Advising
429.	Instead of using “persuading”, use convincing, urging, enticing, realistic.	Directive	Advising
430.	Instead of using “persuasive”, use credible, realistic, rationale, sane, coherent.	Directive	Advising
431.	Use the present tense such as	Directive	Ordering

	lions live, I eat, cheetahs run.		
432.	Use mental verbs such as I believe, I prefer, I agree, I doubt, I disagree.	Directive	Ordering
433.	Use saying verbs to support the argument such as people say, it is said, research indicates, etc.	Directive	Ordering
434.	Use connecting words to link to arguments so that the flow of the arguments is logical and fluent.	Directive	Ordering
435.	Some examples are additionally, furthermore, not only, also, in addition, moreover, likewise, firstly, secondly, etc.	Directive	Telling
436.	Use casual conjunctions to indicate a cause or reason of what is being stated.	Directive	Telling
437.	For example because, consequently, despite, due to, for that reason, in that case, eventhough, yet, otherwise, etc.	Directive	Telling
438.	Use words that express the author's attitude – to qualify or confirm.	Directive	Ordering
439.	For example will, frequently, may, must, usually, typically, habitually, commonly, doubtless, characteristically, in all	Directive	Telling

	probability, etc.		
440.	Use generalizations to support viewpoints or arguments.	Directive	Ordering
441.	Generalizations are common beliefs, general statements.	Directive	Telling
442.	Use evidence and facts to back up the generalizations like using research, expert opinions, testimonies or quotes.	Directive	Ordering
443.	Use exaggerations to make things or issues appear better or worse than they actually are.	Directive	Ordering
444.	The article given below is incomplete.	Directive	Telling
445.	Complete it using the format of an exposition text and give it a suitable title.	Directive	Ordering
446.	Television is the most popular form of entertainment in every household in Indonesia.	Directive	Telling
447.	However, I think watching television too much especially soap operas and dramas can have negative impacts on the viewers.	Directive	Telling
448.	Choose one of the topics given below.	Directive	Ordering
449.	Passive smoking is a silent killer.	Directive	Telling

450.	Why is learning English important?	Directive	Asking
451.	State your arguments or position on one of the above given issues and then discuss with your partner.	Directive	Ordering
452.	For the arguments, you can use some expressions like the following sentences.	Directive	Advising
453.	You can use this example to start your conversation.	Directive	Advising
454.	Do you know that passive smoking is more dangerous than active smoking?	Directive	Asking
455.	I know, but I think it is not as dangerous as people say it is.	Assertive	Stating
456.	State your arguments or position on this issue and then discuss with your partner.	Directive	Ordering
457.	You can use this example to start your conversation.	Directive	Advising
458.	Learning English is important because it is a means of communication with different people around the world.	Assertive	Stating
459.	I don't think it is important.	Assertive	Stating
460.	I do not agree with you...	Assertive	Stating

461.	Write an analytical exposition text on any of the recent issues in the media.	Directive	Ordering
462.	Give at least two (2) arguments plus an explanation to support your thesis statement.	Directive	Ordering
463.	Follow the format of an exposition text given in the building blocks.	Directive	Ordering
464.	When you are done writing your first draft, consult your teacher to get a feedback on your writing.	Directive	Ordering
465.	Choose one of the activities given below.	Directive	Ordering
466.	You have been chosen as the project officer for showcasing an exciting wildlife art exhibition on the fauna and flora of Indonesia.	Directive	Telling
467.	The purpose of this wildlife showcase is to raise money to support conversation of nearly extinct animals in Indonesia.	Directive	Telling
468.	You have to write an exposition text on conversation of animals and use this exposition text as your speech for the opening of the event.	Directive	Ordering
469.	You will also make posters to depict the plight of innocent	Directive	Telling

	creatures that are killed or captured by poachers.		
470.	Create a pamphlet or a movie to educate people in your school on “Dangers of drug abuse and cigarette smoking.”	Directive	Ordering
471.	Make sure to put lots of pictures in your pamphlet.	Directive	Ordering
472.	Complete these statements.	Directive	Ordering
473.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
474.	The text was easy to understand.	Assertive	Stating
475.	I know how to write an exposition text.	Assertive	Stating
476.	I can write an exposition text.	Assertive	Stating
477.	I know the format of an exposition text.	Assertive	Stating
478.	I can create a pamphlet.	Assertive	Stating
479.	Read the letter given below.	Assertive	Stating
480.	My Dear Lovely Siti,	Expressive	Welcoming
481.	Hello!	Expressive	Welcoming
482.	How are you, sweetie?	Directive	Asking
483.	I know you are angry with me because I am writing to you after a long time.	Assertive	Stating

484.	I am so sorry, please forgive me.	Expressive	Apologizing
485.	You know we are in Lombok right now.	Directive	Telling
486.	It is so beautiful beyond imagination.	Assertive	Stating
487.	I am writing to you from this really cute little café on Senggigi beach.	Directive	Telling
488.	As you know, mum loves shopping, so she goes and will go for hours.	Directive	Telling
489.	I took a rain check from shopping and decided to write to you while I enjoy my cup of coffee.	Directive	Telling
490.	You know, yesterday we went to GiliNanggu island; it is a beach on the southwest of Lombok.	Directive	Telling
491.	The place is awesome.	Directive	Telling
492.	It is so beautiful I couldn't believe my eyes.	Directive	Telling
493.	There are beautiful coral reefs everywhere.	Directive	Telling
494.	We went for snorkeling and we saw the most amazing fish ever.	Directive	Telling
495.	I wish you were here; it would have been much more fun.	Directive	Telling

496.	Mum was making sure that we didn't miss any sight of the whole city, so we had practically been everywhere.	Directive	Telling
497.	I have to go, mum is here.	Directive	Telling
498.	I will see you soon.	Expressive	Welcoming
499.	Lots of love, XOXO Lana.	Expressive	Welcoming
500.	P.S. I'm bringing you lots of souvenirs and pictures.	Directive	Telling
501.	Discuss with your partner, what kind of letter is this and how can you say that.	Directive	Ordering
502.	Personal letters are letters that are written to people we know such as friends, parents, siblings, and cousins.	Assertive	Explaining
503.	Letters are not only written to inform but to strengthen the bond between two people writing each other.	Assertive	Explaining
504.	Accuracy of grammar is important.	Directive	Telling
505.	Complete sentences are expected.	Directive	Advising
506.	Slang can be used.	Directive	Advising
507.	Use the contractions such as "I'll", "I'm", "we'll".	Directive	Ordering

508.	Use personal pronouns such as “I”, “we”, “you”.	Directive	Ordering
509.	Use active voice.	Directive	Ordering
510.	Language use maybe personal like first and second person pronouns.	Directive	Telling
511.	Be warm.	Directive	Ordering
512.	Use the person’s name you are writing to.	Directive	Ordering
513.	Vary sentence length.	Directive	Ordering
514.	Write in a natural, conversational style.	Directive	Ordering
515.	Let your personality shine through in your writing.	Directive	Ordering
516.	Date means date when the letter is written (top left).	Assertive	Explaining
517.	Address means place where you are writing from (top right).	Assertive	Explaining
518.	Salutation & name means greeting and the person’s name you are writing to.	Assertive	Explaining
519.	Introduction means the opening of the letter usually starts with how are you or refers to previous letter.	Assertive	Explaining
520.	Body means the main part of the letter.	Assertive	Explaining

521.	It includes what you want to write to the other person.	Directive	Telling
522.	Closure means the part indicates the letter is going to end.	Directive	Telling
523.	Complimentary close means short expressions like “love you”, “sincerely yours”, “love”.	Directive	Telling
524.	Signature means signature or initials of the writer.	Directive	Telling
525.	Postscript P.S. means after thought in a letter.	Directive	Telling
526.	You begin with P.S. and end it with your initials.	Directive	Telling
527.	Look at the expressions and match them with the purpose of the letter.	Directive	Ordering
528.	The first one has been done for you.	Directive	Telling
529.	These are several mistakes (grammatical as well as in the format of the letter) in the letter given below.	Directive	Telling
530.	Highlight the mistakes and then rewrite the letter properly in the space provided.	Directive	Ordering
531.	Create a dialogue for one of the situations given below.	Directive	Ordering

532.	Using the role-play approach, reenact the conversation with your classmates.	Directive	Ordering
533.	Choose one of the following activities.	Directive	Ordering
534.	Choose one of the activities given below.	Directive	Ordering
535.	Choose these statements.	Directive	Ordering
536.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
537.	With a partner, read the conversation given below.	Directive	Ordering
538.	Hi Ray!	Expressive	Welcoming
539.	What are you doing?	Directive	Asking
540.	Hey Jane!	Expressive	Welcoming
541.	I am reading an article on smoking.	Directive	Telling
542.	Smoking!	Assertive	Stating
543.	Why?	Directive	Asking
544.	For presentation in Science class.	Directive	Telling
545.	So tell me what you learnt about smoking.	Directive	Ordering
546.	Did you know that smoking is one of the main causes of sickness in smokers?	Directive	Asking

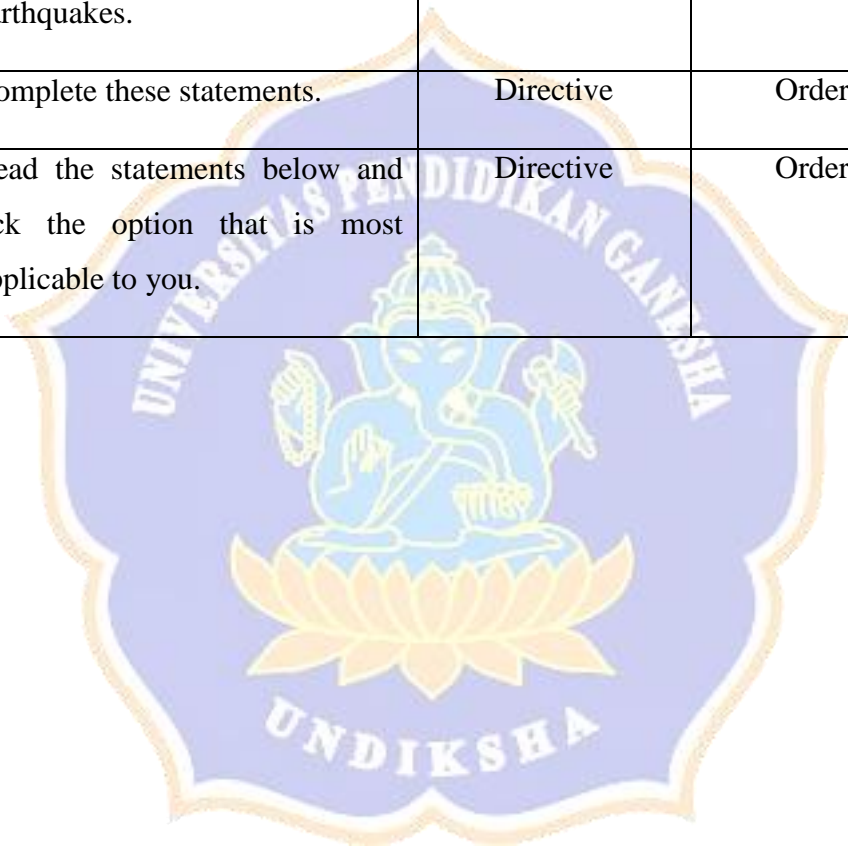
547.	For example, smoking weakens the lungs due to which there is a buildup of poisonous substances.	Directive	Telling
548.	Smoking causes heart attacks, strokes, ulcers.	Directive	Telling
549.	Really?	Directive	Asking
550.	It sounds scary.	Assertive	Stating
551.	It is!	Assertive	Stating
552.	If we do not educate people about the effect of smoking, there will be a lot of people suffering from the diseases.	Assertive	Stating
553.	You are right.	Assertive	Stating
554.	We have to do it.	Directive	Ordering
555.	Discuss with your partner.	Directive	Ordering
556.	Let's take a look at the sentence structure of cause and effect.	Directive	Ordering
557.	Read the following sentence.	Directive	Ordering
558.	Decide if the words in bold are the cause or the effect.	Directive	Ordering
559.	Write cause or effect on the line.	Directive	Ordering
560.	Then, underline the "signal" word or phrase.	Directive	Ordering
561.	Read the cause, write the effect, then write the complete sentence using signal words.	Directive	Ordering

562.	The first one has been done for you.	Directive	Telling
563.	Read the sentence and find the cause and effect.	Directive	Ordering
564.	The first one has been done for you.	Directive	Telling
565.	Complete the cause and effect transactional conversation given below.	Directive	Ordering
566.	Use signal words like because, due to, so therefore, the reason for, then, etc.	Directive	Ordering
567.	This conversation between two friends is about the effects of exercise on your body.	Directive	Telling
568.	Hey!	Expressive	Welcoming
569.	Why are you wearing your sports wear?	Directive	Asking
570.	I am going for exercise.	Directive	Telling
571.	Why?	Directive	Asking
572.	I have never seen you exercising before.	Directive	Telling
573.	Write a cause and effect conversation on forest fires in Sumatra.	Directive	Ordering
574.	With a partner, think of 2 endangered animals in Indonesia.	Directive	Ordering

575.	Why are the animals becoming endangered and how can it be prevented?	Directive	Asking
576.	Write a conversation about it and after that do a role-play of the conversation you have created.	Directive	Ordering
577.	Remember the use cause and effect signal words.	Directive	Ordering
578.	Choose one of the topics given below and create a dialogue.	Directive	Ordering
579.	Choose one of the following topics for your project.	Directive	Ordering
580.	Complete these statements.	Directive	Ordering
581.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
582.	With a partner, study the lyrics of the following songs.	Directive	Ordering
583.	Then, discuss the questions.	Directive	Ordering
584.	In groups of five, discuss each other's favorite songs, poems, singers and poets.	Directive	Ordering
585.	You can ask each other questions like these.	Directive	Advising
586.	Complete these statements.	Directive	Ordering
587.	Read the statements below and tick the option that is most	Directive	Ordering

	applicable to you.		
588.	Read the text given below.	Directive	Ordering
589.	The opening statement of a phenomenon is given below.	Directive	Telling
590.	Use the format of an explanation text to complete it.	Directive	Ordering
591.	Choose one of the topics given below.	Directive	Ordering
592.	Do research on any one of the above given topics and explain to a friend or present it in class.	Directive	Ordering
593.	Use the explanation text format.	Directive	Ordering
594.	Write an explanation text from any topic given in the active conversation or any topic of your choice.	Directive	Ordering
595.	Make sure you follow the structure of explanation text you have learnt in the building blocks.	Directive	Ordering
596.	You should also follow the writing process (drafts, edit, revise and publish).	Directive	Ordering
597.	Show this draft to your teacher for the feedback	Directive	Ordering
598.	Make changes according to the feedback given by your teacher.	Directive	Ordering

599.	Revise and publish – share with your teacher, friends, and your blog.	Directive	Ordering
600.	Create a video, PowerPoint presentation, poster or a pamphlet to educate people in your neighborhood about the formation of tsunamis or earthquakes.	Directive	Ordering
601.	Complete these statements.	Directive	Ordering
602.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering



Appendix 3.

TABLE OF DATA VALIDITY

Research title : An Analysis of Speech Acts in the Student's Textbook at the Senior Vocational High School

Book : Bahasa Inggris

Evaluator 1 : Ni Made Ika Sukmayanthi

Evaluator 2 : Prof. Dr. Dewa Komang Tantra, M. Sc.

No	Speech Acts	Evaluator 1		Evaluator 2	
		General Type	Spesific Type	General Type	Spesific Type
603.	With a partner, read the conversation given below.	Directive	Ordering	Directive	Ordering
604.	Hi, John.	Expressive	Welcoming	Expressive	Welcoming
605.	Hi, Jane.	Expressive	Welcoming	Expressive	Welcoming
606.	What are you doing?	Directive	Asking	Directive	Asking
607.	Nothing much.	Assertive	Stating	Assertive	Stating
608.	Would you like to go to movies?	Commissive	Offering	Commissive	Offering

609.	I would love to, but not right now.	Commissive	Refusing	Commissive	Refusing
610.	How about in the afternoon?	Commissive	Offering	Commissive	Offering
611.	Great!	Assertive	Stating	Assertive	Stating
612.	What movie do you want to watch?	Directive	Asking	Directive	Asking
613.	Let's watch "Ring".	Directive	Ordering	Commissive	Offering
614.	I would rather not.	Commissive	Refusing	Commissive	Refusing
615.	I am not much into horror movies.	Directive	Telling	Assertive	Stating
616.	How about Peanuts?	Commissive	Refusing	Commissive	Refusing
617.	Ok.	Commissive	Offering	Commissive	Offering
618.	Let's go.	Directive	Telling	Directive	Ordering
619.	When do you want to go?	Directive	Asking	Directive	Asking
620.	4 o'clock show.	Assertive	Stating	Assertive	Stating
621.	It sounds good.	Expressing	Complimenting	Assertive	Stating
622.	Okay, see you then!	Expressive	Welcoming	Expressive	Welcoming
623.	Okay, see you!	Expressive	Welcoming	Expressive	Welcoming

624.	What kind of interpersonal transaction is going on in the conversation given above?	Directive	Asking	Directive	Asking
625.	Write down your answer here.	Directive	Ordering	Directive	Ordering
626.	With a partner, read the conversation given below.	Directive	Ordering	Directive	Ordering
627.	Hello, Jane.	Expressive	Welcoming	Expressive	Welcoming
628.	Hi, Siti.	Expressive	Welcoming	Expressive	Welcoming
629.	You look tired.	Directive	Telling	Assertive	Stating
630.	What is going on?	Directive	Asking	Directive	Asking
631.	I'm working on my project paper.	Directive	Telling	Directive	Telling
632.	It is due tomorrow.	Assertive	Stating	Directive	Telling
633.	I don't think I will be able to finish it.	Directive	Telling	Directive	Telling
634.	Would you like any help?	Directive	Asking	Commissive	Offering
635.	Yes, please.	Directive	Telling	Assertive	Stating
636.	I would really appreciate it.	Expressive	Complimenting	Expressive	Thanking

637.	Tell me what I can do and I will start right away.	Directive	Ordering	Directive	Ordering
638.	Thank you!	Expressive	Thanking	Expressive	Thanking
639.	You are an angel.	Expressive	Thanking	Expressive	Complimenting
640.	What kind of interpersonal transaction is going on in the conversation given above?	Directive	Asking	Directive	Asking
641.	Write down your answer here.	Directive	Ordering	Directive	Ordering
642.	When making suggestion, we often use the following expressions.	Assertive	Stating	Directive	Telling
643.	Let's take a look at the sentence structure to suggest something.	Directive	Telling	Directive	Ordering
644.	When making offers, we often use the following expressions.	Directive	Telling	Directive	Telling
645.	Let's take a look at the sentence structure to offer something.	Directive	Ordering	Directive	Ordering
646.	Choose the best option for each	Directive	Telling	Directive	Ordering

	sentence given below.				
647.	There are some grammatical errors in the sentence given below.	Directive	Telling	Directive	Telling
648.	Circle the mistakes in each sentence, then rewrite the sentence.	Directive	Ordering	Directive	Ordering
649.	If there aren't any mistakes, put a tick mark next to the sentence.	Directive	Ordering	Directive	Ordering
650.	Respond to the suggestions and offers given below.	Directive	Ordering	Directive	Ordering
651.	Complete the transactional conversation based on the suggestions and offers given below.	Directive	Ordering	Directive	Ordering
652.	The first one is done for you.	Assertive	Stating	Directive	Telling
653.	This is a conversation between an airline counter attendant and a customer.	Assertive	Explaining	Directive	Telling
654.	Good morning.	Expressive	Welcoming	Expressive	Welcoming

655.	Can I have your ticket, please?	Directive	Requesting	Directive	Ordering
656.	Do you have any luggage?	Directive	Asking	Directive	Asking
657.	Yes, one suitcase.	Directive	Telling	Assertive	Stating
658.	Please place it here.	Directive	Ordering	Directive	Ordering
659.	Would you like a window or an aisle seat?	Directive	Asking	Commissive	Offering
660.	Oke, sure.	Assertive	Stating	Assertive	Stating
661.	Is there anything else I can do for you?	Commissive	Offering	Commissive	Offering
662.	You are welcome.	Expressive	Thanking	Expressive	Thanking
663.	Here is your boarding pass.	Directive	Telling	Assertive	Stating
664.	Please be at gate B 30 minutes before boarding.	Directive	Telling	Directive	Ordering
665.	Have a nice flight!	Directive	Praying	Directive	Praying
666.	This conversation is between a concierge and a customer.	Directive	Telling	Directive	Telling
667.	Good evening.	Expressive	Welcoming	Expressive	Welcoming

668.	Can I help you?	Directive	Asking	Commissive	Offering
669.	Good evening.	Expressive	Welcoming	Expressive	Welcoming
670.	Yes, please.	Asserting	Stating	Asserting	Stating
671.	I would like a room for the night.	Directive	Telling	Directive	Request
672.	Thanks.	Expressive	Thanking	Expressive	Thanking
673.	Good night.	Expressive	Welcoming	Expressive	Welcoming
674.	This is conversation between two friends.	Directive	Telling	Directive	Telling
675.	Let's watch a movie.	Directive	Request	Commissive	Offering
676.	What kind of movie?	Directive	Asking	Directive	Asking
677.	Romantic movie.	Directive	Telling	Assertive	Stating
678.	I don't like romantic movies.	Directive	Telling	Assertive	Stating
679.	Let's watch something else.	Directive	Ordering	Directive	Request
680.	This conversation is between a store attendant and a customer.	Directive	Telling	Directive	Telling
681.	Hi there, how can I help you?	Commissive	Offering	Commissive	Offering

682.	I would like to return this shirt for a refund.	Directive	Telling	Directive	Telling
683.	What is the problem with the shirt?	Directive	Asking	Directive	Asking
684.	Use the thinking technique, “Think Pair Shares to offer and suggest a solution to the problem given below.	Directive	Telling	Directive	Ordering
685.	You came to know what your friends had a fight.	Directive	Telling	Directive	Telling
686.	They are not on talking terms for some time now.	Directive	Telling	Directive	Telling
687.	Since you are common friend, It is difficult for you because you want to hang out with both of them but they can’t stand each other.	Assertive	Explaining	Directive	Telling
688.	You have to find a way to offer and suggest a solution so that the fight is over.	Directive	Telling	Directive	Advising
689.	With a partner, choose a topic of your	Directive	Ordering	Directive	Ordering

	choice.				
690.	Write a dialogue using suggestions and offers.	Directive	Ordering	Directive	Ordering
691.	Choose one of the following activities for your project.	Directive	Ordering	Directive	Ordering
692.	Complete these statements.	Directive	Ordering	Directive	Ordering
693.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering	Directive	Ordering
694.	With a partner, read the conversational text given.	Directive	Ordering	Directive	Ordering
695.	Why are you looking sad?	Directive	Asking	Directive	Asking
696.	I was reading an opinion article on bullying.	Assertive	Stating	Directive	Telling
697.	It made me extremely sad.	Directive	Telling	Assertive	Stating
698.	People like to exaggerate things, bullying as such is no big deal.	Directive	Telling	Directive	Telling
699.	No, I don't think so.	Assertive	Stating	Assertive	Stating

700.	Bullying is prevalent in our society.	Directive	Telling	Directive	Telling
701.	It is important that everyone should be made aware of this social evil.	Assertive	Stating	Directive	Telling
702.	I don't agree with you.	Assertive	Stating	Assertive	Stating
703.	Little bit teasing here and there is acceptable.	Directive	Telling	Directive	Telling
704.	I am of the opinion that no one has any right to harass or make people feel inferior.	Directive	Telling	Assertive	Stating
705.	No one should have that kind of power.	Directive	Telling	Directive	Telling
706.	Hey! Stop!	Directive	Ordering	Directive	Ordering
707.	You are getting too serious!	Assertive	Stating	Assertive	Stating
708.	Yes!	Assertive	Stating	Assertive	Stating
709.	You should be serious about it as well.	Directive	Advising	Directive	Advising
710.	I would like to point out that bullying is everyone's problem and responsibility.	Directive	Telling	Assertive	Stating
711.	If you condone bullying in any way,	Assertive	Explaining	Directive	Telling

	shape or form it means you are taking part in it whether it is directly or indirectly by being silent.				
712.	Discuss these questions with your partner.	Directive	Ordering	Directive	Ordering
713.	What is happening between Siti and Jane?	Directive	Asking	Directive	Asking
714.	What kind of conversation are they having?	Directive	Asking	Directive	Asking
715.	Whom do you agree with, Jane or Siti? Why?	Directive	Asking	Directive	Asking
716.	Have you witnessed bullying?	Directive	Asking	Directive	Asking
717.	Describe how you felt.	Directive	Ordering	Directive	Ordering
718.	An opinion is the way you feel or think about something.	Directive	Telling	Directive	Telling
719.	Our opinion about something or someone is based on our perspective.	Directive	Telling	Assertive	Stating

720.	Whenever we give or express our opinion, it is important to give reasoning or an example to support our opinion.	Directive	Telling	Assertive	Explaining
721.	I like Harry Potter movies because the magic seems so real.	Directive	Telling	Assertive	Stating
722.	I don't agree with you.	Commissive	Refusing	Assertive	Stating
723.	Harry Potter movies are just overrated.	Directive	Telling	Directive	Telling
724.	I like playing tag because it is much fun.	Directive	Telling	Assertive	Stating
725.	I like playing tag because it is so much fun.	Assertive	Stating	Assertive	Stating
726.	I don't like playing tag because people end up fighting.	Assertive	Stating	Assertive	Stating
727.	In my opinion, the government should provide means of sustenance for under privileged people instead of building tall towers.	Assertive	Stating	Assertive	Stating

728.	I agree with that you are saying but have you ever thought that building tall towers provides work for unemployed people?	Assertive	Stating	Directive	Asking
729.	Did you know?	Directive	Asking	Directive	Asking
730.	We can use collocation to express opinions, for example strong argument, strong criticism, strong denial, strong opinion, strong resistance, quite strongly.	Directive	Telling	Assertive	Explaining
731.	Let's look at the sentence structure to express opinions.	Directive	Telling	Directive	Ordering
732.	I agree with what you are saying.	Assertive	Stating	Assertive	Stating
733.	We believe this is not the right way to handle things.	Assertive	Stating	Assertive	Stating
734.	I reckon this could be right considering the reasons you have provided.	Assertive	Stating	Assertive	Stating
735.	I agree that I didn't look at it from this	Assertive	Stating	Assertive	Stating

	perspective.				
736.	I doubt that this is possible.	Assertive	Stating	Assertive	Stating
737.	We assumed you are biased on this issued.	Directive	Telling	Assertive	Stating
738.	I don't agree with you.	Commissive	Refusing	Assertive	Stating
739.	I think you are mistaken.	Assertive	Stating	Assertive	Stating
740.	I think so too.	Assertive	Stating	Assertive	Stating
741.	Opinions can be expressed in the ways given below.	Directive	Telling	Assertive	Explaining
742.	These expressions are used to show personal points of view.	Directive	Telling	Assertive	Explaining
743.	In my opinion...	Assertive	Stating	Assertive	Stating
744.	What I mean is....	Assertive	Stating	Assertive	Stating
745.	I think...	Assertive	Stating	Assertive	Stating
746.	In my humble opinion...	Assertive	Stating	Assertive	Stating
747.	Personally, I think...	Assertive	Stating	Assertive	Stating

748.	I would like to point out that...	Assertive	Stating	Assertive	Stating
749.	In my experience...	Assertive	Stating	Assertive	Stating
750.	To my mind...	Assertive	Stating	Assertive	Stating
751.	I strongly believe that...	Assertive	Stating	Assertive	Stating
752.	By this I mean...	Assertive	Stating	Assertive	Stating
753.	As far as I concerned...	Assertive	Stating	Assertive	Stating
754.	I am compelled to say...	Assertive	Stating	Assertive	Stating
755.	From my point of view...	Assertive	Stating	Assertive	Stating
756.	I reckon...	Assertive	Stating	Assertive	Stating
757.	As I understand...	Assertive	Stating	Assertive	Stating
758.	As I see it...	Assertive	Stating	Assertive	Stating
759.	These expressions are used to show a general point of view.	Directive	Telling	Assertive	Explaining
760.	A general point of view create a balance in writing and helps avoid absolute statements.	Directive	Telling	Assertive	Explaining

761.	Most people do not agree...	Assertive	Stating	Assertive	Stating
762.	Almost everyone...	Assertive	Stating	Assertive	Stating
763.	Some people say that...	Assertive	Stating	Assertive	Stating
764.	Some people believe...	Assertive	Stating	Assertive	Stating
765.	Of course, many argue...	Assertive	Stating	Assertive	Stating
766.	Generally, it is accepted...	Assertive	Stating	Assertive	Stating
767.	The majority disagree with...	Assertive	Stating	Assertive	Stating
768.	The majority agree with...	Assertive	Stating	Assertive	Stating
769.	It is sometimes argued...	Assertive	Stating	Assertive	Stating
770.	It is considered...	Assertive	Stating	Assertive	Stating
771.	While some people believe...	Assertive	Stating	Assertive	Stating
772.	Did you know?	Directive	Asking	Directive	Asking
773.	You can agree or disagree as long as you have a reason for your opinion.	Assertive	Stating	Directive	Telling
774.	These are some expressions used to express agreement with an opinion.	Assertive	Explaining	Directive	Telling

775.	Of course.	Assertive	Stating	Assertive	Stating
776.	This is absolutely right.	Assertive	Stating	Assertive	Stating
777.	I agree, I never thought that.	Assertive	Stating	Assertive	Stating
778.	I agree with this opinion.	Assertive	Stating	Assertive	Stating
779.	Neither do I.	Assertive	Stating	Assertive	Stating
780.	I couldn't agree more.	Assertive	Stating	Assertive	Stating
781.	That's a good point.	Assertive	Stating	Assertive	Stating
782.	I agree with what you are saying but have you ever...	Assertive	Stating	Assertive	Stating
783.	I think so too.	Assertive	Stating	Assertive	Stating
784.	These are some expressions used to express disagreement with an opinion.	Assertive	Stating	Directive	Telling
785.	I am sorry, I don't agree with you.	Assertive	Stating	Assertive	Stating
786.	I am not sure I agree with you.	Assertive	Stating	Assertive	Stating
787.	I don't agree with you.	Assertive	Stating	Assertive	Stating
788.	I am afraid I have to disagree with you.	Assertive	Stating	Assertive	Stating

789.	I do not believe that.	Assertive	Stating	Assertive	Stating
790.	By this I mean...	Assertive	Stating	Assertive	Stating
791.	I disagree with you.	Assertive	Stating	Assertive	Stating
792.	I think you are wrong.	Assertive	Stating	Assertive	Stating
793.	That's not the same thing at all.	Assertive	Stating	Assertive	Stating
794.	It is not justified to say so.	Assertive	Stating	Assertive	Stating
795.	I am not convinced that...	Assertive	Stating	Assertive	Stating
796.	I can't say I agree with this, and here's why...	Assertive	Stating	Assertive	Stating
797.	Opinion can be expressed using mental verbs like believe, think, doubt, assume, feel, etc.	Directive	Telling	Assertive	Explaining
798.	I reckon he might have been bullied in the school.	Directive	Telling	Assertive	Stating
799.	To be honest, I never thought that bullying was so prevalent in most schools.	Directive	Telling	Assertive	Stating

800.	I believe bullying is totally an unacceptable practice in our school.	Assertive	Stating	Assertive	Stating
801.	I am not convinced that the majority of the people are not aware of this issue.	Directive	Telling	Assertive	Stating
802.	Smoking should be banned in public places.	Assertive	Stating	Directive	Telling
803.	I totally agree that smoking should be banned in public places.	Assertive	Stating	Assertive	Stating
804.	I am sorry but I tend to disagree with you on this.	Assertive	Stating	Assertive	Stating
805.	Bullying is so prevalent in most schools.	Directive	Telling	Assertive	Stating
806.	I couldn't agree more with you.	Assertive	Stating	Assertive	Stating
807.	I think it would be wrong to generalize.	Assertive	Stating	Assertive	Stating
808.	Women should not work.	Directive	Telling	Assertive	Stating
809.	I think so too.	Assertive	Stating	Assertive	Stating
810.	Women should stay at home and take	Directive	Advising	Assertive	Stating

	care of their children.				
811.	I am afraid I have to disagree with you on this.	Assertive	Stating	Assertive	Stating
812.	Harry Potter series is much better than Twilight series.	Directive	Telling	Assertive	Stating
813.	Yes, I agree.	Assertive	Stating	Assertive	Stating
814.	Harry Potter series has a much better and well-developed story line.	Assertive	Stating	Directive	Telling
815.	It's not justified to say because both have different plots.	Assertive	Stating	Directive	Telling
816.	Online gaming should be banned.	Assertive	Stating	Assertive	Stating
817.	Absolutely right.	Assertive	Stating	Assertive	Stating
818.	It should be as it distracts students from studying.	Assertive	Stating	Assertive	Stating
819.	I don't agree with you.	Assertive	Stating	Assertive	Stating
820.	It is a venue for students to develop their skills.	Assertive	Stating	Directive	Telling

821.	Fill in the blanks using the opinion expressions given in the box below.	Directive	Ordering	Directive	Ordering
822.	Below are several opinions. Some of them are polite and some impolite.	Assertive	Explaining	Directive	Telling
823.	Highlight an opinion with: red, blue, green, or yellow.	Directive	Ordering	Directive	Ordering
824.	I am afraid, I don't agree with you on this matter.	Directive	Telling	Assertive	Stating
825.	I agree with you to a certain point but I would appreciate if you look at it from another point of view.	Directive	Telling	Assertive	Stating
826.	That's an interesting idea but I think our idea is much better.	Directive	Telling	Assertive	Stating
827.	Do you really think like that?	Directive	Asking	Directive	Asking
828.	Rubbish! Nonsense!	Expressive	Deploring	Assertive	Stating
829.	I don't agree with this.	Assertive	Stating	Assertive	Stating
830.	Actually, as a matter of fact, I think we	Assertive	Stating	Assertive	Stating

	can look at it again and decide.				
831.	This is what I am getting at.	Directive	Telling	Assertive	Stating
832.	You want to know what I think?	Directive	Asking	Directive	Asking
833.	Let me tell you what I think.	Assertive	Stating	Directive	Telling
834.	I feel compelled to disagree with you on this matter.	Assertive	Stating	Assertive	Stating
835.	I find it rather silly that you think like this.	Directive	Telling	Assertive	Stating
836.	I think we should all work together to rid our society of social evils.	Assertive	Stating	Assertive	Stating
837.	It occurs to me that you have closed your mind against any right opinion.	Directive	Advising	Assertive	Stating
838.	As far as I can say, this club is going to dogs.	Assertive	Stating	Assertive	Stating
839.	You make a strong case for changing all the rules, but I think you might have overlooked the fact that is not possible.	Directive	Telling	Directive	Advising

840.	This is the most distasteful book I ever read.	Assertive	Stating	Assertive	Stating
841.	To my mind, this is the truth and I believe it.	Assertive	Stating	Assertive	Stating
842.	The food here is absolutely inedible.	Assertive	Stating	Directive	Telling
843.	I understand where you are coming from, but you have to look at it from our perspective as well.	Assertive	Stating	Directive	Advising
844.	You have a point, but have you ever thought how poor people on the street feel?	Directive	Asking	Directive	Asking
845.	This opinion is absolutely useless.	Assertive	Stating	Assertive	Stating
846.	Please get out of here.	Directive	Ordering	Directive	Ordering
847.	Complete the following transactional conversations.	Directive	Ordering	Directive	Ordering
848.	Using the role-play approach, reenact the conversation with your classmate.	Directive	Ordering	Directive	Ordering

849.	I think we should buy a new car.	Directive	Advising	Assertive	Stating
850.	Why?	Directive	Asking	Directive	Asking
851.	Our old car is fine and functional.	Assertive	Stating	Directive	Telling
852.	I believe that smoking should be banned.	Directive	Telling	Assertive	Stating
853.	I don't think I agree with you.	Assertive	Stating	Assertive	Stating
854.	What kind of music do you like?	Directive	Asking	Directive	Asking
855.	I like rock and roll.	Directive	Telling	Assertive	Stating
856.	How can you like rock and roll?	Directive	Asking	Directive	Asking
857.	It is so loud.	Assertive	Stating	Directive	Telling
858.	Choose one of the topics given below.	Directive	Ordering	Directive	Ordering
859.	Create a dialogue of your opinion about your chosen topic.	Directive	Ordering	Directive	Ordering
860.	Follow the opinion giving technique you have learnt in the building blocks.	Directive	Telling	Directive	Ordering
861.	Do you think education is a right or a	Directive	Asking	Directive	Asking

	privilege?				
862.	Support your opinion with reasons and examples.	Directive	Ordering	Directive	Ordering
863.	Do you think conversation of wildlife is important?	Directive	Asking	Directive	Asking
864.	Support your opinion with reasons and examples.	Directive	Ordering	Directive	Ordering
865.	Time is more important than money.	Directive	Telling	Assertive	Stating
866.	Support your opinion with reasons and examples.	Directive	Ordering	Directive	Ordering
867.	Exploitation of natural resources is a major problem in Indonesia.	Directive	Telling	Assertive	Stating
868.	Support your opinion with reasons and examples.	Directive	Ordering	Directive	Ordering
869.	Do you think gaming affects the life of teenager?	Directive	Asking	Directive	Asking
870.	Support your opinion with reasons and	Directive	Ordering	Directive	Ordering

	examples.				
871.	Choose one of the activities given below.	Directive	Ordering	Directive	Ordering
872.	The objective of this activity is to gather opinions of people by conducting an interview.	Directive	Telling	Assertive	Explaining
873.	With a partner, choose a topic, preferably a social issue, for example social media, smoking, corruption, global warming, pollution, poverty drug, abuse, etc.	Directive	Ordering	Directive	Ordering
874.	Write a series of interview questions of not more than 6 that will help you collect opinions of people on this issue you have chosen.	Directive	Ordering	Directive	Ordering
875.	After the interview, create a dialogue using the opinions you have collected.	Directive	Telling	Directive	Ordering
876.	You can present your work in the form of a role play, a poster, a movie or a	Directive	Ordering	Directive	Ordering

	PowerPoint presentation.				
877.	Make sure you share it in your class.	Directive	Telling	Directive	Ordering
878.	What is corruption (in your opinion)?	Directive	Asking	Directive	Asking
879.	Do you think that corruption is prevalent in our society?	Directive	Asking	Directive	Asking
880.	How would you define corruption?	Directive	Asking	Directive	Asking
881.	Do you think corruption should be a punishable crime?	Directive	Asking	Directive	Asking
882.	Do you think the government is making enough efforts to eradicate corruption from our society?	Directive	Asking	Directive	Asking
883.	What are you doing to help eradicate corruption?	Directive	Asking	Directive	Asking
884.	With a classmate, write an opinion conversation using the expressions you have learnt in the building blocks.	Directive	Ordering	Directive	Ordering
885.	Using the role-play approach, reenact in	Directive	Ordering	Directive	Ordering

	the front of the class.				
886.	Find an editorial in any English newspaper or magazine.	Directive	Ordering	Directive	Ordering
887.	Use the Visible Thinking technique or “Reporter’s Notebook” to identify and separate facts and opinions from this article.	Directive	Ordering	Directive	Ordering
888.	Work in groups of five.	Directive	Telling	Directive	Ordering
889.	Identify an issue or dilemma from the article.	Directive	Ordering	Directive	Ordering
890.	Identify facts and opinions.	Directive	Ordering	Directive	Ordering
891.	See if you understand them or you need more information.	Directive	Ordering	Directive	Ordering
892.	After the discussion with your group members and teacher, express your opinion based on the information you have at hand.	Directive	Telling	Directive	Ordering
893.	Smoking should be banned in public	Directive	Telling	Assertive	Stating

	places.				
894.	What is your opinion?	Directive	Asking	Directive	Asking
895.	What is the opinion of other people in your class on this issue?	Directive	Asking	Directive	Asking
896.	Do you agree or disagree with this opinion?	Directive	Asking	Directive	Asking
897.	Debate with your classmate on this issue.	Directive	Ordering	Directive	Ordering
898.	Work in groups of five or ten.	Directive	Ordering	Directive	Ordering
899.	Complete these statements.	Directive	Ordering	Directive	Ordering
900.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering	Directive	Ordering
901.	The conversation was easy to understand.	Assertive	Stating	Directive	Telling
902.	I know how to express opinions.	Assertive	Stating	Assertive	Stating
903.	I could debate with my classmates.	Assertive	Stating	Assertive	Stating

904.	I can write an opinion article.	Assertive	Stating	Assertive	Stating
905.	I could write a dialogue.	Assertive	Stating	Assertive	Stating
906.	My plan to overcome the difficulties of this chapter.	Assertive	Stating	Assertive	Stating
907.	Read an excerpt of the play given below.	Directive	Ordering	Directive	Ordering
908.	Sweetheart, I have a surprise for you.	Directive	Telling	Directive	Telling
909.	Really, what is the surprise?	Directive	Asking	Directive	Asking
910.	See for yourself.	Directive	Telling	Directive	Ordering
911.	He places the invitation on the table.	Directive	Telling	Directive	Telling
912.	Isn't it wonderful?	Directive	Asking	Directive	Asking
913.	What do you mean?	Directive	Asking	Directive	Asking
914.	What can I do with it?	Directive	Asking	Directive	Asking
915.	She tosses the invitation on the table.	Directive	Telling	Directive	Telling
916.	Why do people write and send invitations?	Directive	Asking	Directive	Asking

917.	Why do you think invitations have become important in our society?	Directive	Asking	Directive	Asking
918.	What kind of invitation do you think is in the excerpt given above?	Directive	Asking	Directive	Asking
919.	How can you say that?	Directive	Asking	Directive	Asking
920.	Write down your thought here.	Directive	Ordering	Directive	Ordering
921.	A formal invitation which follows a dignified form, tone or style in agreement with the established norms, customs or values.	Directive	Telling	Assertive	Explaining
922.	The first line is the name(s) of the person(s) who invite(s).	Assertive	Explaining	Assertive	Explaining
923.	The second line is the request for participation.	Assertive	Explaining	Assertive	Explaining
924.	The third line is the names of the person(s) invited.	Assertive	Explaining	Assertive	Explaining
925.	The fourth line is the occasion for invitation.	Assertive	Explaining	Assertive	Explaining

926.	The fifth line is the time and date of the occasion.	Assertive	Explaining	Assertive	Explaining
927.	The sixth line is the place of the occasion.	Assertive	Explaining	Assertive	Explaining
928.	The last line is the request for replay.	Assertive	Explaining	Assertive	Explaining
929.	The board of directors of the Indonesian Educational foundation request the pleasure of Mr. and Mrs. RahmadRiyadi at the Charity Dinner on Saturday, the Twenty Third Of December At the Sultan Hotel Ball Room.	Directive	Telling	Assertive	Explaining
930.	Proceed benefit the educational fund.	Directive	Ordering	Directive	Ordering
931.	Did you know?	Directive	Asking	Directive	Asking
932.	Formal invitations are written on cards.	Directive	Telling	Directive	Telling
933.	The text is written in calligraphic style.	Directive	Telling	Directive	Telling
934.	Mr. and Mrs. Pujiyanto cordially request the pleasure of your company	Directive	Telling	Assertive	Explaining

	on the wedding ceremony of their daughter Siti with Davy on Friday, the twelfth of December at seven o'clock in GedungKartini Jl. GatotSubroto Jakarta.				
935.	Dinner will be served at 8 p.m. sharp.	Directive	Telling	Directive	Telling
936.	Formal invitations should be responded to within 3 days.	Directive	Telling	Assertive	Explaining
937.	Replies are written in third person.	Assertive	Explaining	Assertive	Explaining
938.	Replies have to be handwritten.	Assertive	Explaining	Assertive	Explaining
939.	Reason should be briefly stated for declining the invitation.	Assertive	Explaining	Assertive	Explaining
940.	Mr. and Mrs. EriUtomo accept with pleasure the kind invitation of Mr. and Mrs. Pujiyanto to the wedding ceremony of their daughter on Friday, the twelfth of December at seven o'clock.	Directive	Telling	Assertive	Explaining

941.	Mr. and Mrs. Wibowo accept the invitation with pleasure.	Directive	Telling	Directive	Telling
942.	Mr. and Mrs. Situmorang regret that they are unable to accept the kind invitation of Mr. and Mrs. Pujiyanto for Friday, the twelfth of December at seven o'clock due to prior engagement.	Directive	Telling	Directive	Telling
943.	Mr. and Mrs. Wibowo regret to decline the invitation due to health reasons.	Directive	Telling	Directive	Telling
944.	The responding card comes with the invitation card.	Directive	Telling	Directive	Telling
945.	This card should preferably be handwritten.	Directive	Advising	Directive	Telling
946.	In the invitation card below, find out what is missing.	Directive	Telling	Directive	Ordering
947.	The board of directors of Wonderful Enterprises request the pleasure of your on twenty seventh of December at	Directive	Telling	Directive	Telling

	Gedung Sukarno Jakarta.				
948.	Now rewrite the invitation properly in the space given below.	Directive	Ordering	Directive	Ordering
949.	Now respond to the invitation.	Directive	Ordering	Directive	Ordering
950.	With a partner create dialogues to accept and decline invitations.	Directive	Ordering	Directive	Ordering
951.	Using the role-play approach, re-enact the conversation with your classmates.	Directive	Ordering	Directive	Ordering
952.	You can model your conversation based on the examples of invitations given below.	Directive	Advising	Directive	Ordering
953.	Would you like to come over for dinner tonight?	Directive	Requesting	Commissive	Offering
954.	Thank you!	Expressive	Thanking	Expressive	Thanking
955.	I'd love to.	Expressive	Thanking	Assertive	Stating
956.	Would you like me to bring something?	Commissive	Offering	Commissive	Offering
957.	No, nothing, just come.	Assertive	Stating	Assertive	Stating

958.	Ok. What time?	Directive	Asking	Directive	Asking
959.	At 7 p.m.	Assertive	Stating	Directive	Telling
960.	Ok, see you then.	Expressive	Welcoming	Expressive	Welcoming
961.	Mr. Budi, I would like to invite you to the opening of my software company.	Directive	Telling	Directive	Telling
962.	When and where?	Directive	Asking	Directive	Asking
963.	This Saturday at 10 a.m.	Assertive	Stating	Directive	Telling
964.	I am afraid I won't be able to come.	Directive	Telling	Assertive	Stating
965.	I have a prior engagement.	Directive	Telling	Directive	Telling
966.	Mr. Suharto my husband and I are celebrating our 3 rd wedding anniversary. We would like you to join us.	Directive	Telling	Directive	Telling
967.	Oh, thank you!	Expressive	Thanking	Expressive	Thanking
968.	I would be delighted to.	Expressive	Thanking	Expressive	Thanking
969.	When is it?	Directive	Asking	Directive	Asking

970.	On Sunday at 8 p.m. in the BalaiKartini.	Assertive	Stating	Directive	Telling
971.	Ok, I will be there.	Assertive	Stating	Assertive	Stating
972.	Thank you.	Expressive	Thanking	Expressive	Thanking
973.	See you then!	Expressive	Welcoming	Expressive	Welcoming
974.	My pleasure.	Expressive	Welcoming	Expressive	Thanking
975.	See you then!	Expressive	Welcoming	Expressive	Welcoming
976.	Write a formal invitation for your brother's wedding.	Directive	Ordering	Directive	Ordering
977.	Choose one of the activities given below.	Directive	Ordering	Directive	Ordering
978.	With a partner, create a formal invitation for the head of your school, inviting him/her to the graduation ceremony in your school.	Directive	Ordering	Directive	Ordering
979.	Use the format you have learnt in the building blocks.	Directive	Ordering	Directive	Ordering

980.	With a partner, create a formal invitation for the head of your district, inviting him/her to the ribbon-cutting ceremony to inaugurate the new science laboratory in your school.	Directive	Ordering	Directive	Ordering
981.	Use the format you have learnt in the building blocks.	Directive	Ordering	Directive	Ordering
982.	Design and create a formal invitation card template.	Directive	Ordering	Directive	Ordering
983.	Complete these statements.	Directive	Ordering	Directive	Ordering
984.	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering	Directive	Ordering
985.	The play was easy to understand.	Directive	Telling	Assertive	Stating
986.	I can tell the difference between formal and informal invitations.	Assertive	Stating	Assertive	Stating
987.	I could write a dialogue between two people.	Assertive	Stating	Assertive	Stating
988.	I like creating and working with my	Directive	Telling	Assertive	Stating

	classmates.				
989.	Read the text below.	Directive	Ordering	Directive	Ordering
990.	Is it and end to our world?	Directive	Asking	Directive	Asking
991.	Global warming is a phenomenon used to describe the gradual increase in the temperature of Earth's atmosphere and oceans.	Assertive	Explaining	Assertive	Explaining
992.	Global warming is not a new problem but lately people are acknowledging that we are facing a serious problem.	Assertive	Explaining	Assertive	Explaining
993.	Climate change is apparent everywhere.	Directive	Telling	Assertive	Explaining
994.	Failed crops, economic slowdown and deforestation are among the several impacts of global warming.	Assertive	Explaining	Assertive	Explaining
995.	First of all, there is irrefutable evidence that human activities have changed the atmosphere of our earth.	Assertive	Explaining	Assertive	Explaining
996.	Since the time we have been	Assertive	Explaining	Assertive	Explaining

	industrializing, we started polluting our waters and air, and have been releasing greenhouse gases that contribute to global warming.				
997.	Secondly, according to research by Greenpeace organization, there is evidence of extensive deforestation being carried out in Indonesia and other tropical countries around the world.	Assertive	Explaining	Assertive	Explaining
998.	These forests are used to grow crops like palm sugar, palm oil and coffee-the lifeline of Western society (Greenpeace report, 2007).	Assertive	Explaining	Assertive	Explaining
999.	The impact of climate change is noticeable throughout Asia-Pacific, either during hot days or too much rain accompanied by wind and thunderstorm.	Assertive	Explaining	Assertive	Explaining
1000	This has started to affect the economy	Directive	Telling	Assertive	Explaining

	as well.				
1001	Furthermore, the shifting weather patterns have made it difficult for farmers to grow crops.	Assertive	Explaining	Assertive	Explaining
1002	A recent study has shown that due to unpredictable weather patterns, there have been lot of failed crops (Reuters, 2007).	Assertive	Explaining	Assertive	Explaining
1003	In conclusion, global warming is not a new problem nor are we solely responsible for it.	Assertive	Explaining	Assertive	Explaining
1004	But as the citizens of the world, we have to take every possible action to help overcome this issue.	Directive	Telling	Directive	Advising
1005	It is not only for us but for all the future generations to follow.	Assertive	Explaining	Directive	Telling
1006	What is global warming?	Directive	Asking	Directive	Asking
1007	Is it a severe problem?	Directive	Asking	Directive	Asking

1008	What kind of text is given above?	Directive	Asking	Directive	Asking
1009	An analytical exposition text evaluates a topic critically but focuses only on one side of an argument.	Assertive	Explaining	Assertive	Explaining
1010	In your life if you have tried to persuade anyone on a certain issue or argued relentlessly about something with someone, then you have used an exposition.	Assertive	Explaining	Assertive	Explaining
1011	The argument and point of view have to be supported by facts and relevant information.	Assertive	Explaining	Assertive	Explaining
1012	The thesis statement has to be reiterated in the conclusion.	Assertive	Explaining	Assertive	Explaining
1013	The purpose of an exposition text is to persuade your audience to look at an issue with your perspective.	Assertive	Explaining	Assertive	Explaining
1014	An exposition text needs to clearly state the point of view, use valid research	Assertive	Explaining	Assertive	Explaining

	findings to support your viewpoint, defend your viewpoint, support the viewpoint with factual data like graphs, pictures, charts.				
1015	This is the starting point of an exposition essay.	Assertive	Explaining	Directive	Telling
1016	Here you state the topic and establish the point of view (thesis statement).	Assertive	Explaining	Directive	Telling
1017	Introductory statement should be an emotional statement or a question that is an attention grabber.	Assertive	Explaining	Assertive	Explaining
1018	A preview of the points that you plan to make to support your thesis (argument).	Assertive	Explaining	Assertive	Explaining
1019	A series of arguments to convince the audience.	Assertive	Explaining	Assertive	Explaining
1020	Each paragraph starts with a new argument.	Assertive	Explaining	Assertive	Explaining
1021	Each paragraph has a main point,	Assertive	Explaining	Assertive	Explaining

	reason for the main point and evidence to support the main point.				
1022	Use of emotive words, mental verbs, causal conjunctions to persuade the audience.	Directive	Advising	Assertive	Explaining
1023	Each paragraph has to be logically linked to the previous paragraph and to the thesis statement.	Directive	Advising	Directive	Ordering
1024	Reiterates or restates the thesis statement.	Directive	Telling	Directive	Ordering
1025	Summarizes what has been stated.	Directive	Ordering	Directive	Ordering
1026	Use descriptive persuasive words with emotive connotations to emphasize your viewpoint.	Directive	Ordering	Directive	Ordering
1027	These words can either be positive or negative.	Directive	Ordering	Directive	Telling
1028	Use thesaurus to find an appropriate word.	Directive	Advising	Directive	Ordering

1029	Instead of using “bad”, use appalling, unfavorable, ghastly, terrible	Directive	Advising	Directive	Ordering
1030	Instead of using “good”, use fantastic, incredible, momentous, remarkable.	Directive	Advising	Directive	Ordering
1031	Instead of using “persuading”, use convincing, urging, enticing, realistic.	Directive	Advising	Directive	Ordering
1032	Instead of using “persuasive”, use credible, realistic, rationale, sane, coherent.	Directive	Advising	Directive	Ordering
1033	Use the present tense such as lions live, I eat, cheetahs run.	Directive	Ordering	Directive	Ordering
1034	Use mental verbs such as I believe, I prefer, I agree, I doubt, I disagree.	Directive	Ordering	Directive	Ordering
1035	Use saying verbs to support the argument such as people say, it is said, research indicates, etc.	Directive	Ordering	Directive	Ordering
1036	Use connecting words to link to arguments so that the flow of the	Directive	Ordering	Directive	Ordering

	arguments is logical and fluent.				
1037	Some examples are additionally, furthermore, not only, also, in addition, moreover, likewise, firstly, secondly, etc.	Directive	Telling	Assertive	Explaining
1038	Use casual conjunctions to indicate a cause or reason of what is being stated.	Directive	Ordering	Directive	Ordering
1039	For example because, consequently, despite, due to, for that reason, in that case, eventhough, yet, otherwise, etc.	Directive	Telling	Assertive	Explaining
1040	Use words that express the author's attitude – to qualify or confirm.	Directive	Ordering	Directive	Ordering
1041	For example will, frequently, may, must, usually, typically, habitually, commonly, doubtless, characteristically, in all probability, etc.	Directive	Telling	Assertive	Explaining
1042	Use generalizations to support viewpoints or arguments.	Directive	Ordering	Directive	Ordering

1043	Generalizations are common beliefs, general statements.	Directive	Telling	Directive	Telling
1044	Use evidence and facts to back up the generalizations like using research, expert opinions, testimonies or quotes.	Directive	Telling	Directive	Ordering
1045	Use exaggerations to make things or issues appear better or worse than they actually are.	Directive	Ordering	Directive	Ordering
1046	The article given below is incomplete.	Assertive	Stating	Directive	Telling
1047	Complete it using the format of an exposition text and give it a suitable title.	Directive	Ordering	Directive	Ordering
1048	Television is the most popular form of entertainment in every household in Indonesia.	Directive	Telling	Directive	Telling
1049	However, I think watching television too much especially soap operas and dramas can have negative impacts on	Directive	Telling	Assertive	Stating

	the viewers.				
1050	Choose one of the topics given below.	Directive	Ordering	Directive	Ordering
1051	Passive smoking is a silent killer.	Directive	Telling	Assertive	Stating
1052	Why is learning English important?	Directive	Asking	Directive	Asking
1053	State your arguments or position on one of the above given issues and then discuss with your partner.	Directive	Ordering	Directive	Ordering
1054	For the arguments, you can use some expressions like the following sentences.	Directive	Advising	Directive	Ordering
1055	You can use this example to start your conversation.	Directive	Advising	Directive	Ordering
1056	Do you know that passive smoking is more dangerous than active smoking?	Directive	Asking	Directive	Asking
1057	I know, but I think it is not as dangerous as people say it is.	Assertive	Stating	Assertive	Stating
1058	State your arguments or position on this issue and then discuss with your	Directive	Ordering	Directive	Ordering

	partner.				
1059	You can use this example to start your conversation.	Directive	Advising	Directive	Ordering
1060	Learning English is important because it is a means of communication with different people around the world.	Directive	Telling	Assertive	Stating
1061	I don't think it is important.	Assertive	Stating	Assertive	Stating
1062	I do not agree with you...	Assertive	Stating	Assertive	Stating
1063	Write an analytical exposition text on any of the recent issues in the media.	Directive	Ordering	Directive	Ordering
1064	Give at least two (2) arguments plus an explanation to support your thesis statement.	Directive	Ordering	Directive	Ordering
1065	Follow the format of an exposition text given in the building blocks.	Directive	Ordering	Directive	Ordering
1066	When you are done writing your first draft, consult your teacher to get a feedback on your writing.	Directive	Telling	Directive	Ordering

1067	Choose one of the activities given below.	Directive	Ordering	Directive	Ordering
1068	You have been chosen as the project officer for showcasing an exciting wildlife art exhibition on the fauna and flora of Indonesia.	Directive	Telling	Directive	Telling
1069	The purpose of this wildlife showcase is to raise money to support conversation of nearly extinct animals in Indonesia.	Directive	Telling	Directive	Telling
1070	You have to write an exposition text on conversation of animals and use this exposition text as your speech for the opening of the event.	Directive	Telling	Directive	Ordering
1071	You will also make posters to depict the plight of innocent creatures that are killed or captured by poachers.	Directive	Telling	Directive	Ordering
1072	Create a pamphlet or a movie to educate people in your school on “Dangers of drug abuse and cigarette	Directive	Ordering	Directive	Ordering

	smoking.”				
1073	Make sure to put lots of pictures in your pamphlet.	Directive	Telling	Directive	Ordering
1074	Complete these statements.	Directive	Ordering	Directive	Ordering
1075	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering	Directive	Ordering
1076	The text was easy to understand.	Assertive	Stating	Assertive	Stating
1077	I know how to write an exposition text.	Assertive	Stating	Assertive	Stating
1078	I can write an exposition text.	Assertive	Stating	Assertive	Stating
1079	I know the format of an exposition text.	Assertive	Stating	Assertive	Stating
1080	I can create a pamphlet.	Assertive	Stating	Assertive	Stating
1081	Read the letter given below.	Directive	Ordering	Directive	Ordering
1082	My Dear Lovely Siti,	Expressive	Welcoming	Expressive	Welcoming
1083	Hello!	Expressive	Welcoming	Expressive	Welcoming
1084	How are you, sweetie?	Directive	Asking	Directive	Asking
1085	I know you are angry with me because I	Assertive	Stating	Assertive	Stating

	am writing to you after a long time.				
1086	I am so sorry, please forgive me.	Expressive	Apologizing	Expressive	Apologizing
1087	You know we are in Lombok right now.	Directive	Telling	Directive	Telling
1088	It is so beautiful beyond imagination.	Assertive	Stating	Directive	Telling
1089	I am writing to you from this really cute little café on Senggigi beach.	Directive	Telling	Directive	Telling
1090	As you know, mum loves shopping, so she goes and will go for hours.	Directive	Telling	Directive	Telling
1091	I took a rain check from shopping and decided to write to you while I enjoy my cup of coffee.	Directive	Telling	Directive	Telling
1092	You know, yesterday we went to GiliNanggu island; it is a beach on the southwest of Lombok.	Directive	Telling	Directive	Telling
1093	The place is awesome.	Assertive	Stating	Directive	Telling
1094	It is so beautiful I couldn't believe my eyes.	Assertive	Stating	Directive	Telling

1095	There are beautiful coral reefs everywhere.	Directive	Telling	Directive	Telling
1096	We went for snorkeling and we saw the most amazing fish ever.	Directive	Telling	Directive	Telling
1097	I wish you were here; it would have been much more fun.	Directive	Telling	Directive	Telling
1098	Mum was making sure that we didn't miss any sight of the whole city, so we had practically been everywhere.	Directive	Telling	Directive	Telling
1099	I have to go, mum is here.	Directive	Telling	Directive	Telling
1100	I will see you soon.	Assertive	Stating	Expressive	Welcoming
1101	Lots of love, XOXO Lana.	Expressive	Welcoming	Expressive	Welcoming
1102	P.S. I'm bringing you lots of souvenirs and pictures.	Directive	Telling	Directive	Telling
1103	Discuss with your partner, what kind of letter is this and how can you say that.	Directive	Ordering	Directive	Ordering
1104	Personal letters are letters that are written to people we know such as	Directive	Telling	Assertive	Explaining

	friends, parents, siblings, and cousins.				
1105	Letters are not only written to inform but to strengthen the bond between two people writing each other.	Assertive	Explaining	Assertive	Explaining
1106	Accuracy of grammar is important.	Assertive	Explaining	Assertive	Explaining
1107	Complete sentences are expected.	Directive	Ordering	Assertive	Explaining
1108	Slang can be used.	Assertive	Explaining	Assertive	Explaining
1109	Use the contractions such as “I’ll”, “I’m”, “we’ll”.	Directive	Ordering	Directive	Ordering
1110	Use personal pronouns such as “I”, “we”, “you”.	Directive	Ordering	Directive	Ordering
1111	Use active voice.	Directive	Ordering	Directive	Ordering
1112	Language use maybe personal like first and second person pronouns.	Assertive	Explaining	Assertive	Explaining
1113	Be warm.	Directive	Ordering	Directive	Ordering
1114	Use the person’s name you are writing to.	Directive	Ordering	Directive	Ordering

1115	Vary sentence length.	Directive	Ordering	Directive	Ordering
1116	Write in a natural, conversational style.	Directive	Ordering	Directive	Ordering
1117	Let your personality shine through in your writing.	Directive	Ordering	Directive	Ordering
1118	Date means date when the letter is written (top left).	Assertive	Explaining	Assertive	Explaining
1119	Address means place where you are writing from (top right).	Assertive	Explaining	Assertive	Explaining
1120	Salutation & name means greeting and the person's name you are writing to.	Assertive	Explaining	Assertive	Explaining
1121	Introduction means the opening of the letter usually starts with how are you or refers to previous letter.	Assertive	Explaining	Assertive	Explaining
1122	Body means the main part of the letter.	Assertive	Explaining	Assertive	Explaining
1123	It includes what you want to write to the other person.	Assertive	Explaining	Assertive	Explaining
1124	Closure means the part indicates the	Assertive	Explaining	Assertive	Explaining

	letter is going to end.				
1125	Complimentary close means short expressions like “love you”, “sincerely yours”, “love”.	Assertive	Explaining	Assertive	Explaining
1126	Signature means signature or initials of the writer.	Assertive	Explaining	Assertive	Explaining
1127	Postscript P.S. means after thought in a letter.	Assertive	Explaining	Assertive	Explaining
1128	You begin with P.S. and end it with your initials.	Assertive	Explaining	Assertive	Explaining
1129	Look at the expressions and match them with the purpose of the letter.	Directive	Ordering	Directive	Ordering
1130	The first one has been done for you.	Directive	Telling	Directive	Telling
1131	These are several mistakes (grammatical as well as in the format of the letter) in the letter given below.	Directive	Telling	Directive	Telling
1132	Highlight the mistakes and then rewrite the letter properly in the space	Directive	Ordering	Directive	Ordering

	provided.				
1133	Create a dialogue for one of the situations given below.	Directive	Ordering	Directive	Ordering
1134	Using the role-play approach, reenact the conversation with your classmates.	Directive	Ordering	Directive	Ordering
1135	Choose one of the following activities.	Directive	Ordering	Directive	Ordering
1136	Choose one of the activities given below.	Directive	Ordering	Directive	Ordering
1137	Choose these statements.	Directive	Ordering	Directive	Ordering
1138	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering	Directive	Ordering
1139	With a partner, read the conversation given below.	Directive	Ordering	Directive	Ordering
1140	Hi Ray!	Expressive	Welcoming	Expressive	Welcoming
1141	What are you doing?	Directive	Asking	Directive	Asking
1142	Hey Jane!	Expressive	Welcoming	Expressive	Welcoming

1143	I am reading an article on smoking.	Directive	Telling	Directive	Telling
1144	Smoking!	Assertive	Stating	Assertive	Stating
1145	Why?	Directive	Asking	Directive	Asking
1146	For presentation in Science class.	Assertive	Stating	Directive	Telling
1147	So tell me what you learnt about smoking.	Directive	Ordering	Directive	Ordering
1148	Did you know that smoking is one of the main causes if sickness in smokers?	Directive	Asking	Directive	Asking
1149	For example, smoking weakens the lungs due to which there is a build up of poisonous substances.	Assertive	Explaining	Assertive	Explaining
1150	Smoking causes heart attacks, strokes, ulcers.	Directive	Telling	Assertive	Explaining
1151	Really?	Directive	Asking	Directive	Asking
1152	It sounds scary.	Directive	Telling	Assertive	Stating
1153	It is!	Assertive	Stating	Assertive	Stating
1154	If we do not educate people about the	Assertive	Stating	Directive	Telling

	effect of smoking, there will be a lot of people suffering from the diseases.				
1155	You are right.	Assertive	Stating	Assertive	Stating
1156	We have to do it.	Directive	Ordering	Assertive	Stating
1157	Discuss with your partner.	Directive	Ordering	Directive	Ordering
1158	Let's take a look at the sentence structure of cause and effect.	Directive	Ordering	Directive	Ordering
1159	Read the following sentence.	Directive	Ordering	Directive	Ordering
1160	Decide if the words in bold are the cause or the effect.	Directive	Ordering	Directive	Ordering
1161	Write cause or effect on the line.	Directive	Ordering	Directive	Ordering
1162	Then, underline the "signal" word or phrase.	Directive	Ordering	Directive	Ordering
1163	Read the cause, write the effect, then write the complete sentence using signal words.	Directive	Ordering	Directive	Ordering
1164	The first one has been done for you.	Directive	Telling	Directive	Telling

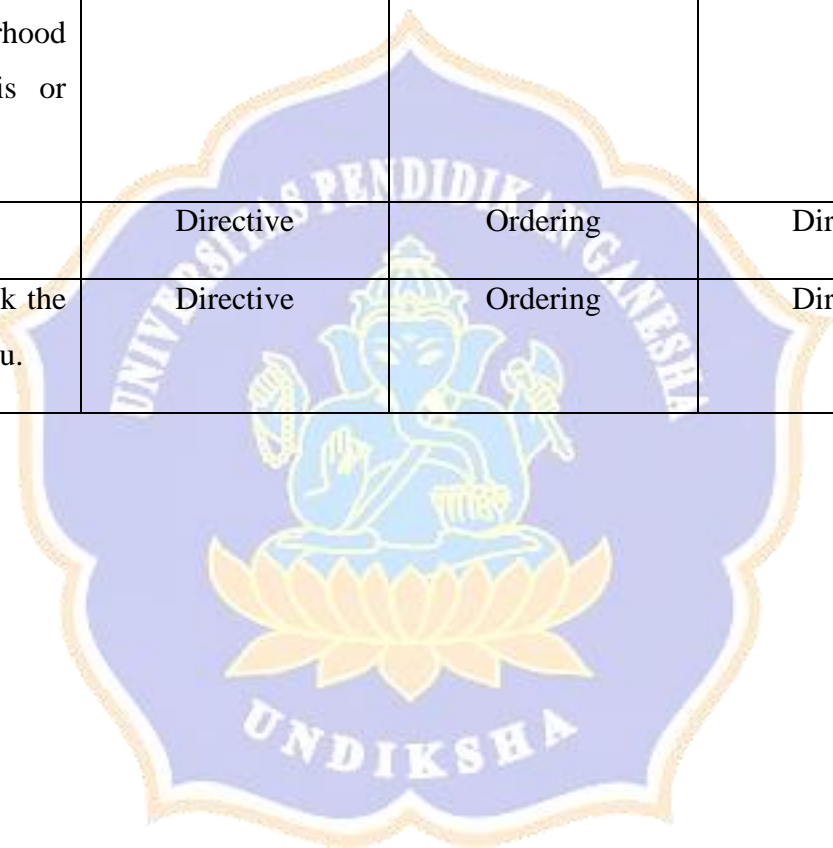
1165	Read the sentence and find the cause and effect.	Directive	Ordering	Directive	Ordering
1166	The first one has been done for you.	Directive	Telling	Directive	Telling
1167	Complete the cause and effect transactional conversation given below.	Directive	Ordering	Directive	Ordering
1168	Use signal words like because, due to, so therefore, the reason for, then, etc.	Directive	Ordering	Directive	Ordering
1169	This conversation between two friends is about the effects of exercise on your body.	Directive	Telling	Directive	Telling
1170	Hey!	Expressive	Welcoming	Expressive	Welcoming
1171	Why are you wearing your sports wear?	Directive	Asking	Directive	Asking
1172	I am going for exercise.	Directive	Telling	Directive	Telling
1173	Why?	Directive	Asking	Directive	Asking
1174	I have never seen you exercising before.	Directive	Telling	Assertive	Stating
1175	Write a cause and effect conversation	Directive	Ordering	Directive	Ordering

	on forest fires in Sumatra.				
1176	With a partner, think of 2 endangered animals in Indonesia.	Directive	Ordering	Directive	Ordering
1177	Why are the animals becoming endangered and how can it be prevented?	Directive	Asking	Directive	Asking
1178	Write a conversation about it and after that do a role-play of the conversation you have created.	Directive	Ordering	Directive	Ordering
1179	Remember the use cause and effect signal words.	Directive	Ordering	Directive	Ordering
1180	Choose one of the topics given below and create a dialogue.	Directive	Ordering	Directive	Ordering
1181	Choose one of the following topics for your project.	Directive	Ordering	Directive	Ordering
1182	Complete these statements.	Directive	Ordering	Directive	Ordering
1183	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering	Directive	Ordering

1184	With a partner, study the lyrics of the following songs.	Directive	Ordering	Directive	Ordering
1185	Then, discuss the questions.	Directive	Ordering	Directive	Ordering
1186	In groups of five, discuss each other's favorite songs, poems, singers and poets.	Directive	Ordering	Directive	Ordering
1187	You can ask each other questions like these.	Directive	Advising	Directive	Telling
1188	Complete these statements.	Directive	Ordering	Directive	Ordering
1189	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering	Directive	Ordering
1190	Read the text given below.	Directive	Ordering	Directive	Ordering
1191	The opening statement of a phenomenon is given below.	Directive	Telling	Directive	Telling
1192	Use the format of an explanation text to complete it.	Directive	Telling	Directive	Ordering
1193	Choose one of the topics given below.	Directive	Ordering	Directive	Ordering

1194	Do research on any one of the above given topics and explain to a friend or present it in class.	Directive	Ordering	Directive	Ordering
1195	Use the explanation text format.	Directive	Ordering	Directive	Ordering
1196	Write an explanation text from any topic given in the active conversation or any topic of your choice.	Directive	Ordering	Directive	Ordering
1197	Make sure you follow the structure of explanation text you have learnt in the building blocks.	Directive	Ordering	Directive	Ordering
1198	You should also follow the writing process (drafts, edit, revise and publish).	Directive	Ordering	Directive	Ordering
1199	Show this draft to your teacher for the feedback	Directive	Ordering	Directive	Ordering
1200	Make changes according to the feedback given by your teacher.	Directive	Ordering	Directive	Ordering
1201	Revise and publish – share with your	Directive	Ordering	Directive	Ordering

	teacher, friends, and your blog.				
1202	Create a video, PowerPoint presentation, poster or a pamphlet to educate people in your neighborhood about the formation of tsunamis or earthquakes.	Directive	Ordering	Directive	Ordering
1203	Complete these statements.	Directive	Ordering	Directive	Ordering
1204	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering	Directive	Ordering



Appendix 4.**The Result of Data Validity**

No	Speech Acts	General Type	Spesific Type
1205	With a partner, read the conversation given below.	Directive	Ordering
1206	Hi, John.	Expressive	Welcoming
1207	Hi, Jane.	Expressive	Welcoming
1208	What are you doing?	Directive	Asking
1209	Nothing much.	Assertive	Stating
1210	Would you like to go to movies?	Commissive	Offering
1211	I would love to, but not right now.	Commissive	Refusing
1212	How about in the afternoon?	Commissive	Offering
1213	Great!	Assertive	Stating
1214	What movie do you want to watch?	Directive	Asking
1215	I would rather not.	Commissive	Refusing
1216	How about Peanuts?	Commissive	Refusing
1217	Ok.	Commissive	Offering
1218	When do you want to go?	Directive	Asking
1219	4 o'clock show.	Assertive	Stating
1220	Okay, see you then!	Expressive	Welcoming
1221	Okay, see you!	Expressive	Welcoming
1222	What kind of interpersonal transaction is going on in the conversation given above?	Directive	Asking

1223	Write down your answer here.	Directive	Ordering
1224	With a partner, read the conversation given below.	Directive	Ordering
1225	Hello, Jane.	Expressive	Welcoming
1226	Hi, Siti.	Expressive	Welcoming
1227	What is going on?	Directive	Asking
1228	I'm working on my project paper.	Directive	Telling
1229	I don't think I will be able to finish it.	Directive	Telling
1230	Tell me what I can do and I will start right away.	Directive	Ordering
1231	Thank you!	Expressive	Thanking
1232	What kind of interpersonal transaction is going on in the conversation given above?	Directive	Asking
1233	Write down your answer here.	Directive	Ordering
1234	When making offers, we often use the following expressions.	Directive	Telling
1235	Let's take a look at the sentence structure to offer something.	Directive	Ordering
1236	There are some grammatical errors in the sentence given below.	Directive	Telling
1237	Circle the mistakes in each sentence, then rewrite the sentence.	Directive	Ordering
1238	If there aren't any mistakes, put a tick mark next to the sentence.	Directive	Ordering
1239	Respond to the suggestions and offers	Directive	Ordering

	given below.		
1240	Complete the transactional conversation based on the suggestions and offers given below.	Directive	Ordering
1241	Good morning.	Expressive	Welcoming
1242	Do you have any luggage?	Directive	Asking
1243	Please place it here.	Directive	Ordering
1244	Oke, sure.	Assertive	Stating
1245	Is there anything else I can do for you?	Commissive	Offering
1246	You are welcome.	Expressive	Thanking
1247	Have a nice flight!	Directive	Praying
1248	This conversation is between a concierge and a customer.	Directive	Telling
1249	Good evening.	Expressive	Welcoming
1250	Good evening.	Expressive	Welcoming
1251	Yes, please.	Asserting	Stating
1252	Thanks.	Expressive	Thanking
1253	Good night.	Expressive	Welcoming
1254	This is conversation between two friends.	Directive	Telling
1255	What kind of movie?	Directive	Asking
1256	This conversation is between a store attendant and a customer.	Directive	Telling
1257	Hi there, how can I help you?	Commissive	Offering
1258	I would like to return this shirt for a	Directive	Telling

	refund.		
1259	What is the problem with the shirt?	Directive	Asking
1260	You came to know what your friends had a fight.	Directive	Telling
1261	They are not on talking terms for some time now.	Directive	Telling
1262	With a partner, choose a topic of your choice.	Directive	Ordering
1263	Write a dialogue using suggestions and offers.	Directive	Ordering
1264	Choose one of the following activities for your project.	Directive	Ordering
1265	Complete these statements.	Directive	Ordering
1266	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
1267	With a partner, read the conversational text given.	Directive	Ordering
1268	Why are you looking sad?	Directive	Asking
1269	People like to exaggerate things, bullying as such is no big deal.	Directive	Telling
1270	No, I don't think so.	Assertive	Stating
1271	Bullying is prevalent in our society.	Directive	Telling
1272	I don't agree with you.	Assertive	Stating
1273	Little bit teasing here and there is acceptable.	Directive	Telling
1274	No one should have that kind of power.	Directive	Telling

1275	Hey! Stop!	Directive	Ordering
1276	You are getting too serious!	Assertive	Stating
1277	Yes!	Assertive	Stating
1278	You should be serious about it as well.	Directive	Advising
1279	Discuss these questions with your partner.	Directive	Ordering
1280	What is happening between Siti and Jane?	Directive	Asking
1281	What kind of conversation are they having?	Directive	Asking
1282	Whom do you agree with, Jane or Siti? Why?	Directive	Asking
1283	Have you witnessed bullying?	Directive	Asking
1284	Describe how you felt.	Directive	Ordering
1285	An opinion is the way you feel or think about something.	Directive	Telling
1286	Harry Potter movies are just overrated.	Directive	Telling
1287	I like playing tag because it is so much fun.	Assertive	Stating
1288	I don't like playing tag because people end up fighting.	Assertive	Stating
1289	In my opinion, the government should provide means of sustenance for under privileged people instead of building tall towers.	Assertive	Stating
1290	Did you know?	Directive	Asking

1291	I agree with what you are saying.	Assertive	Stating
1292	We believe this is not the right way to handle things.	Assertive	Stating
1293	I reckon this could be right considering the reasons you have provided.	Assertive	Stating
1294	I agree that I didn't look at it from this perspective.	Assertive	Stating
1295	I doubt that this is possible.	Assertive	Stating
1296	I think you are mistaken.	Assertive	Stating
1297	I think so too.	Assertive	Stating
1298	In my opinion...	Assertive	Stating
1299	What I mean is....	Assertive	Stating
1300	I think...	Assertive	Stating
1301	In my humble opinion...	Assertive	Stating
1302	Personally, I think...	Assertive	Stating
1303	I would like to point out that...	Assertive	Stating
1304	In my experience...	Assertive	Stating
1305	To my mind...	Assertive	Stating
1306	I strongly believe that...	Assertive	Stating
1307	By this I mean...	Assertive	Stating
1308	As far as I concerned...	Assertive	Stating
1309	I am compelled to say...	Assertive	Stating
1310	From my point of view...	Assertive	Stating
1311	I reckon...	Assertive	Stating

1312	As I understand...	Assertive	Stating
1313	As I see it...	Assertive	Stating
1314	Most people do not agree...	Assertive	Stating
1315	Almost everyone...	Assertive	Stating
1316	Some people say that...	Assertive	Stating
1317	Some people believe...	Assertive	Stating
1318	Of course, many argue...	Assertive	Stating
1319	Generally, it is accepted...	Assertive	Stating
1320	The majority disagree with...	Assertive	Stating
1321	The majority agree with...	Assertive	Stating
1322	It is sometimes argued...	Assertive	Stating
1323	It is considered...	Assertive	Stating
1324	While some people believe...	Assertive	Stating
1325	Did you know?	Directive	Asking
1326	Of course.	Assertive	Stating
1327	This is absolutely right.	Assertive	Stating
1328	I agree, I never thought that.	Assertive	Stating
1329	I agree with this opinion.	Assertive	Stating
1330	Neither do I.	Assertive	Stating
1331	I couldn't agree more.	Assertive	Stating
1332	That's a good point.	Assertive	Stating
1333	I agree with what you are saying but have you ever...	Assertive	Stating
1334	I think so too.	Assertive	Stating

1335	I am sorry, I don't agree with you.	Assertive	Stating
1336	I am not sure I agree with you.	Assertive	Stating
1337	I don't agree with you.	Assertive	Stating
1338	I am afraid I have to disagree with you.	Assertive	Stating
1339	I do not believe that.	Assertive	Stating
1340	By this I mean...	Assertive	Stating
1341	I disagree with you.	Assertive	Stating
1342	I think you are wrong.	Assertive	Stating
1343	That's not the same thing at all.	Assertive	Stating
1344	It is not justified to say so.	Assertive	Stating
1345	I am not convinced that...	Assertive	Stating
1346	I can't say I agree with this, and here's why...	Assertive	Stating
1347	I believe bullying is totally an unacceptable practice in our school.	Assertive	Stating
1348	I totally agree that smoking should be banned in public places.	Assertive	Stating
1349	I am sorry but I tend to disagree with you on this.	Assertive	Stating
1350	I couldn't agree more with you.	Assertive	Stating
1351	I think it would be wrong to generalize.	Assertive	Stating
1352	I think so too.	Assertive	Stating
1353	I am afraid I have to disagree with you on this.	Assertive	Stating
1354	Yes, I agree.	Assertive	Stating

1355	Online gaming should be banned.	Assertive	Stating
1356	Absolutely right.	Assertive	Stating
1357	It should be as it distracts students from studying.	Assertive	Stating
1358	I don't agree with you.	Assertive	Stating
1359	Fill in the blanks using the opinion expressions given in the box below.	Directive	Ordering
1360	Highlight an opinion with: red, blue, green, or yellow.	Directive	Ordering
1361	Do you really think like that?	Directive	Asking
1362	I don't agree with this.	Assertive	Stating
1363	Actually, as a matter of fact, I think we can look at it again and decide.	Assertive	Stating
1364	You want to know what I think?	Directive	Asking
1365	I feel compelled to disagree with you on this matter.	Assertive	Stating
1366	I think we should all work together to rid our society of social evils.	Assertive	Stating
1367	As far as I can say, this club is going to dogs.	Assertive	Stating
1368	This is the most distasteful book I ever read.	Assertive	Stating
1369	To my mind, this is the truth and I believe it.	Assertive	Stating
1370	You have a point, but have you ever thought how poor people on the street feel?	Directive	Asking

1371	This opinion is absolutely useless.	Assertive	Stating
1372	Please get out of here.	Directive	Ordering
1373	Complete the following transactional conversations.	Directive	Ordering
1374	Using the role-play approach, reenact the conversation with your classmate.	Directive	Ordering
1375	Why?	Directive	Asking
1376	I don't think I agree with you.	Assertive	Stating
1377	What kind of music do you like?	Directive	Asking
1378	How can you like rock and roll?	Directive	Asking
1379	Choose one of the topics given below.	Directive	Ordering
1380	Create a dialogue of your opinion about your chosen topic.	Directive	Ordering
1381	Do you think education is a right or a privilege?	Directive	Asking
1382	Support your opinion with reasons and examples.	Directive	Ordering
1383	Do you think conversation of wildlife is important?	Directive	Asking
1384	Support your opinion with reasons and examples.	Directive	Ordering
1385	Support your opinion with reasons and examples.	Directive	Ordering
1386	Support your opinion with reasons and examples.	Directive	Ordering
1387	Do you think gaming affects the life of	Directive	Asking

	teenager?		
1388	Support your opinion with reasons and examples.	Directive	Ordering
1389	Choose one of the activities given below.	Directive	Ordering
1390	With a partner, choose a topic, preferably a social issue, for example social media, smoking, corruption, global warming, pollution, poverty drug, abuse, etc.	Directive	Ordering
1391	Write a series of interview questions of not more than 6 that will help you collect opinions of people on this issue you have chosen.	Directive	Ordering
1392	You can present your work in the form of a role play, a poster, a movie or a PowerPoint presentation.	Directive	Ordering
1393	What is corruption (in your opinion)?	Directive	Asking
1394	Do you think that corruption is prevalent in our society?	Directive	Asking
1395	How would you define corruption?	Directive	Asking
1396	Do you think corruption should be a punishable crime?	Directive	Asking
1397	Do you think the government is making enough efforts to eradicate corruption from our society?	Directive	Asking
1398	What are you doing to help eradicate corruption?	Directive	Asking

1399	With a classmate, write an opinion conversation using the expressions you have learnt in the building blocks.	Directive	Ordering
1400	Using the role-play approach, reenact in the front of the class.	Directive	Ordering
1401	Find an editorial in any English newspaper or magazine.	Directive	Ordering
1402	Use the Visible Thinking technique or “Reporter’s Notebook” to identify and separate facts and opinions from this article.	Directive	Ordering
1403	Identify an issue or dilemma from the article.	Directive	Ordering
1404	Identify facts and opinions.	Directive	Ordering
1405	See if you understand them or you need more information.	Directive	Ordering
1406	What is your opinion?	Directive	Asking
1407	What is the opinion of other people in your class on this issue?	Directive	Asking
1408	Do you agree or disagree with this opinion?	Directive	Asking
1409	Debate with your classmate on this issue.	Directive	Ordering
1410	Work in groups of five or ten.	Directive	Ordering
1411	Complete these statements.	Directive	Ordering
1412	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering

1413	I know how to express opinions.	Assertive	Stating
1414	I could debate with my classmates.	Assertive	Stating
1415	I can write an opinion article.	Assertive	Stating
1416	I could write a dialogue.	Assertive	Stating
1417	My plan to overcome the difficulties of this chapter.	Assertive	Stating
1418	Read an excerpt of the play given below.	Directive	Ordering
1419	Sweetheart, I have a surprise for you.	Directive	Telling
1420	Really, what is the surprise?	Directive	Asking
1421	He places the invitation on the table.	Directive	Telling
1422	Isn't it wonderful?	Directive	Asking
1423	What do you mean?	Directive	Asking
1424	What can I do with it?	Directive	Asking
1425	She tosses the invitation on the table.	Directive	Telling
1426	Why do people write and send invitations?	Directive	Asking
1427	Why do you think invitations have become important in our society?	Directive	Asking
1428	What kind of invitation do you think is in the excerpt given above?	Directive	Asking
1429	How can you say that?	Directive	Asking
1430	Write down your thought here.	Directive	Ordering
1431	The first line is the name(s) of the person(s) who invite(s).	Assertive	Explaining

1432	The second line is the request for participation.	Assertive	Explaining
1433	The third line is the names of the person(s) invited.	Assertive	Explaining
1434	The fourth line is the occasion for invitation.	Assertive	Explaining
1435	The fifth line is the time and date of the occasion.	Assertive	Explaining
1436	The sixth line is the place of the occasion.	Assertive	Explaining
1437	The last line is the request for replay.	Assertive	Explaining
1438	Proceed benefit the educational fund.	Directive	Ordering
1439	Did you know?	Directive	Asking
1440	Formal invitations are written on cards.	Directive	Telling
1441	The text is written in calligraphic style.	Directive	Telling
1442	Dinner will be served at 8 p.m. sharp.	Directive	Telling
1443	Replies are written in third person.	Assertive	Explaining
1444	Replies have to be handwritten.	Assertive	Explaining
1445	Reason should be briefly stated for declining the invitation.	Assertive	Explaining
1446	Mr. and Mrs. Wibowo accept the invitation with pleasure.	Directive	Telling
1447	Mr. and Mrs. Situmorang regret that they are unable to accept the kind invitation of Mr. and Mrs. Pujiyanto for Friday, the twelfth of December at seven o'clock due to prior engagement.	Directive	Telling

1448	Mr. and Mrs. Wibowo regret to decline the invitation due to health reasons.	Directive	Telling
1449	The responding card comes with the invitation card.	Directive	Telling
1450	The board of directors of Wonderful Enterprises request the pleasure of your on twenty seventh of December at Gedung Sukarno Jakarta.	Directive	Telling
1451	Now rewrite the invitation properly in the space given below.	Directive	Ordering
1452	Now respond to the invitation.	Directive	Ordering
1453	With a partner create dialogues to accept and decline invitations.	Directive	Ordering
1454	Using the role-play approach, re-enact the conversation with your classmates.	Directive	Ordering
1455	Thank you!	Expressive	Thanking
1456	Would you like me to bring something?	Commissive	Offering
1457	No, nothing, just come.	Assertive	Stating
1458	Ok. What time?	Directive	Asking
1459	Ok, see you then.	Expressive	Welcoming
1460	Mr. Budi, I would like to invite you to the opening of my software company.	Directive	Telling
1461	When and where?	Directive	Asking
1462	I have a prior engagement.	Directive	Telling
1463	Mr. Suharto my husband and I are celebrating our 3 rd wedding anniversary. We would like you to join	Directive	Telling

	us.		
1464	Oh, thank you!	Expressive	Thanking
1465	I would be delighted to.	Expressive	Thanking
1466	When is it?	Directive	Asking
1467	Ok, I will be there.	Assertive	Stating
1468	Thank you.	Expressive	Thanking
1469	See you then!	Expressive	Welcoming
1470	See you then!	Expressive	Welcoming
1471	Write a formal invitation for your brother's wedding.	Directive	Ordering
1472	Choose one of the activities given below.	Directive	Ordering
1473	With a partner, create a formal invitation for the head of your school, inviting him/her to the graduation ceremony in your school.	Directive	Ordering
1474	Use the format you have learnt in the building blocks.	Directive	Ordering
1475	With a partner, create a formal invitation for the head of your district, inviting him/her to the ribbon-cutting ceremony to inaugurate the new science laboratory in your school.	Directive	Ordering
1476	Use the format you have learnt in the building blocks.	Directive	Ordering
1477	Design and create a formal invitation card template.	Directive	Ordering

1478	Complete these statements.	Directive	Ordering
1479	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
1480	I can tell the difference between formal and informal invitations.	Assertive	Stating
1481	I could write a dialogue between two people.	Assertive	Stating
1482	Read the text below.	Directive	Ordering
1483	Is it an end to our world?	Directive	Asking
1484	Global warming is a phenomenon used to describe the gradual increase in the temperature of Earth's atmosphere and oceans.	Assertive	Explaining
1485	Global warming is not a new problem but lately people are acknowledging that we are facing a serious problem.	Assertive	Explaining
1486	Failed crops, economic slowdown and deforestation are among the several impacts of global warming.	Assertive	Explaining
1487	First of all, there is irrefutable evidence that human activities have changed the atmosphere of our earth.	Assertive	Explaining
1488	Since the time we have been industrializing, we started polluting our waters and air, and have been releasing greenhouse gases that contribute to global warming.	Assertive	Explaining
1489	Secondly, according to research by Greenpeace organization, there is	Assertive	Explaining

	evidence of extensive deforestation being carried out in Indonesia and other tropical countries around the world.		
1490	These forests are used to grow crops like palm sugar, palm oil and coffee-the lifeline of Western society (Greenpeace report, 2007).	Assertive	Explaining
1491	The impact of climate change is noticeable throughout Asia-Pasific, either during hot days or too much rain accompanied by wind and thunderstorm.	Assertive	Explaining
1492	Furthermore, the shifting weather patterns have made it difficult for farmers to grow crops.	Assertive	Explaining
1493	A recent study has shown that due to unpredictable weather patterns, there have been lot of failed crops (Reuters, 2007).	Assertive	Explaining
1494	In conclusion, global warming is not a new problem nor are we solely responsible for it.	Assertive	Explaining
1495	What is global warming?	Directive	Asking
1496	Is it a severe problem?	Directive	Asking
1497	What kind of text is given above?	Directive	Asking
1498	An analytical exposition text evaluates a topic critically but focuses only on one side of an argument.	Assertive	Explaining
1499	In your life if you have tried to	Assertive	Explaining

	persuade anyone on a certain issue or argued relentlessly about something with someone, then you have used an exposition.		
1500	The argument and point of view have to be supported by facts and relevant information.	Assertive	Explaining
1501	The thesis statement has to be reiterated in the conclusion.	Assertive	Explaining
1502	The purpose of an exposition text is to persuade your audience to look at an issue with your perspective.	Assertive	Explaining
1503	An exposition text needs to clearly state the point of view, use valid research findings to support your viewpoint, defend your viewpoint, support the viewpoint with factual data like graphs, pictures, charts.	Assertive	Explaining
1504	Introductory statement should be an emotional statement or a question that is an attention grabber.	Assertive	Explaining
1505	A preview of the points that you plan to make to support your thesis (argument).	Assertive	Explaining
1506	A series of arguments to convince the audience.	Assertive	Explaining
1507	Each paragraph starts with a new argument.	Assertive	Explaining
1508	Each paragraph has a main point, reason for the main point and evidence	Assertive	Explaining

	to support the main point.		
1509	Summarizes what has been stated.	Directive	Ordering
1510	Use descriptive persuasive words with emotive connotations to emphasize your viewpoint.	Directive	Ordering
1511	Use the present tense such as lions live, I eat, cheetahs run.	Directive	Ordering
1512	Use mental verbs such as I believe, I prefer, I agree, I doubt, I disagree.	Directive	Ordering
1513	Use saying verbs to support the argument such as people say, it is said, research indicates, etc.	Directive	Ordering
1514	Use connecting words to link to arguments so that the flow of the arguments is logical and fluent.	Directive	Ordering
1515	Use casual conjunctions to indicate a cause or reason of what is being stated.	Directive	Ordering
1516	Use words that express the author's attitude – to qualify or confirm.	Directive	Ordering
1517	Use generalizations to support viewpoints or arguments.	Directive	Ordering
1518	Generalizations are common beliefs, general statements.	Directive	Telling
1519	Use exaggerations to make things or issues appear better or worse than they actually are.	Directive	Ordering
1520	Complete it using the format of an exposition text and give it a suitable	Directive	Ordering

	title.		
1521	Television is the most popular form of entertainment in every household in Indonesia.	Directive	Telling
1522	Choose one of the topics given below.	Directive	Ordering
1523	Why is learning English important?	Directive	Asking
1524	State your arguments or position on one of the above given issues and then discuss with your partner.	Directive	Ordering
1525	Do you know that passive smoking is more dangerous than active smoking?	Directive	Asking
1526	I know, but I think it is not as dangerous as people say it is.	Assertive	Stating
1527	State your arguments or position on this issue and then discuss with your partner.	Directive	Ordering
1528	I don't think it is important.	Assertive	Stating
1529	I do not agree with you...	Assertive	Stating
1530	Write an analytical exposition text on any of the recent issues in the media.	Directive	Ordering
1531	Give at least two (2) arguments plus an explanation to support your thesis statement.	Directive	Ordering
1532	Follow the format of an exposition text given in the building blocks.	Directive	Ordering
1533	Choose one of the activities given below.	Directive	Ordering

1534	You have been chosen as the project officer for showcasing an exciting wildlife art exhibition on the fauna and flora of Indonesia.	Directive	Telling
1535	The purpose of this wildlife showcase is to raise money to support conservation of nearly extinct animals in Indonesia.	Directive	Telling
1536	Create a pamphlet or a movie to educate people in your school on “Dangers of drug abuse and cigarette smoking.”	Directive	Ordering
1537	Complete these statements.	Directive	Ordering
1538	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
1539	The text was easy to understand.	Assertive	Stating
1540	I know how to write an exposition text.	Assertive	Stating
1541	I can write an exposition text.	Assertive	Stating
1542	I know the format of an exposition text.	Assertive	Stating
1543	I can create a pamphlet.	Assertive	Stating
1544	Read the letter given below.	Directive	Ordering
1545	My Dear Lovely Siti,	Expressive	Welcoming
1546	Hello!	Expressive	Welcoming
1547	How are you, sweetie?	Directive	Asking
1548	I know you are angry with me because I am writing to you after a long time.	Assertive	Stating
1549	I am so sorry, please forgive me.	Expressive	Apologizing

1550	You know we are in Lombok right now.	Directive	Telling
1551	I am writing to you from this really cute little café on Senggigi beach.	Directive	Telling
1552	As you know, mum loves shopping, so she goes and will go for hours.	Directive	Telling
1553	I took a rain check from shopping and decided to write to you while I enjoy my cup of coffee.	Directive	Telling
1554	You know, yesterday we went to GiliNanggu island; it is a beach on the southwest of Lombok.	Directive	Telling
1555	There are beautiful coral reefs everywhere.	Directive	Telling
1556	We went for snorkeling and we saw the most amazing fish ever.	Directive	Telling
1557	I wish you were here; it would have been much more fun.	Directive	Telling
1558	Mum was making sure that we didn't miss any sight of the whole city, so we had practically been everywhere.	Directive	Telling
1559	I have to go, mum is here.	Directive	Telling
1560	Lots of love, XOXO Lana.	Expressive	Welcoming
1561	P.S. I'm bringing you lots of souvenirs and pictures.	Directive	Telling
1562	Discuss with your partner, what kind of letter is this and how can you say that.	Directive	Ordering
1563	Letters are not only written to inform but to strengthen the bond between two	Assertive	Explaining

	people writing each other.		
1564	Accuracy of grammar is important.	Assertive	Explaining
1565	Slang can be used.	Assertive	Explaining
1566	Use the contractions such as “I’ll”, “I’m”, “we’ll”.	Directive	Ordering
1567	Use personal pronouns such as “I”, “we”, “you”.	Directive	Ordering
1568	Use active voice.	Directive	Ordering
1569	Language use maybe personal like first and second person pronouns.	Assertive	Explaining
1570	Be warm.	Directive	Ordering
1571	Use the person’s name you are writing to.	Directive	Ordering
1572	Vary sentence length.	Directive	Ordering
1573	Write in a natural, conversational style.	Directive	Ordering
1574	Let your personality shine through in your writing.	Directive	Ordering
1575	Date means date when the letter is written (top left).	Assertive	Explaining
1576	Address means place where you are writing from (top right).	Assertive	Explaining
1577	Salutation & name means greeting and the person’s name you are writing to.	Assertive	Explaining
1578	Introduction means the opening of the letter usually starts with how are you or refers to previous letter.	Assertive	Explaining

1579	Body means the main part of the letter.	Assertive	Explaining
1580	It includes what you want to write to the other person.	Assertive	Explaining
1581	Closure means the part indicates the letter is going to end.	Assertive	Explaining
1582	Complimentary close means short expressions like “love you”, “sincerely yours”, “love”.	Assertive	Explaining
1583	Signature means signature or initials of the writer.	Assertive	Explaining
1584	Postscript P.S. means after thought in a letter.	Assertive	Explaining
1585	You begin with P.S. and end it with your initials.	Assertive	Explaining
1586	Look at the expressions and match them with the purpose of the letter.	Directive	Ordering
1587	The first one has been done for you.	Directive	Telling
1588	These are several mistakes (grammatical as well as in the format of the letter) in the letter given below.	Directive	Telling
1589	Highlight the mistakes and then rewrite the letter properly in the space provided.	Directive	Ordering
1590	Create a dialogue for one of the situations given below.	Directive	Ordering
1591	Using the role-play approach, reenact the conversation with your classmates.	Directive	Ordering

1592	Choose one of the following activities.	Directive	Ordering
1593	Choose one of the activities given below.	Directive	Ordering
1594	Choose these statements.	Directive	Ordering
1595	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
1596	With a partner, read the conversation given below.	Directive	Ordering
1597	Hi Ray!	Expressive	Welcoming
1598	What are you doing?	Directive	Asking
1599	Hey Jane!	Expressive	Welcoming
1600	I am reading an article on smoking.	Directive	Telling
1601	Smoking!	Assertive	Stating
1602	Why?	Directive	Asking
1603	So tell me what you learnt about smoking.	Directive	Ordering
1604	Did you know that smoking is one of the main causes of sickness in smokers?	Directive	Asking
1605	For example, smoking weakens the lungs due to which there is a build up of poisonous substances.	Assertive	Explaining
1606	Really?	Directive	Asking
1607	It is!	Assertive	Stating
1608	You are right.	Assertive	Stating
1609	Discuss with your partner.	Directive	Ordering
1610	Let's take a look at the sentence	Directive	Ordering

	structure of cause and effect.		
1611	Read the following sentence.	Directive	Ordering
1612	Decide if the words in bold are the cause or the effect.	Directive	Ordering
1613	Write cause or effect on the line.	Directive	Ordering
1614	Then, underline the “signal” word or phrase.	Directive	Ordering
1615	Read the cause, write the effect, then write the complete sentence using signal words.	Directive	Ordering
1616	The first one has been done for you.	Directive	Telling
1617	Read the sentence and find the cause and effect.	Directive	Ordering
1618	The first one has been done for you.	Directive	Telling
1619	Complete the cause and effect transactional conversation given below.	Directive	Ordering
1620	Use signal words like because, due to, so therefore, the reason for, then, etc.	Directive	Ordering
1621	This conversation between two friends is about the effects of exercise on your body.	Directive	Telling
1622	Hey!	Expressive	Welcoming
1623	Why are you wearing your sports wear?	Directive	Asking
1624	I am going for exercise.	Directive	Telling
1625	Why?	Directive	Asking
1626	Write a cause and effect conversation	Directive	Ordering

	on forest fires in Sumatra.		
1627	With a partner, think of 2 endangered animals in Indonesia.	Directive	Ordering
1628	Why are the animals becoming endangered and how can it be prevented?	Directive	Asking
1629	Write a conversation about it and after that do a role-play of the conversation you have created.	Directive	Ordering
1630	Remember the use cause and effect signal words.	Directive	Ordering
1631	Choose one of the topics given below and create a dialogue.	Directive	Ordering
1632	Choose one of the following topics for your project.	Directive	Ordering
1633	Complete these statements.	Directive	Ordering
1634	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering
1635	With a partner, study the lyrics of the following songs.	Directive	Ordering
1636	Then, discuss the questions.	Directive	Ordering
1637	In groups of five, discuss each other's favorite songs, poems, singers and poets.	Directive	Ordering
1638	Complete these statements.	Directive	Ordering
1639	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering

1640	Read the text given below.	Directive	Ordering
1641	The opening statement of a phenomenon is given below.	Directive	Telling
1642	Choose one of the topics given below.	Directive	Ordering
1643	Do research on any one of the above given topics and explain to a friend or present it in class.	Directive	Ordering
1644	Use the explanation text format.	Directive	Ordering
1645	Write an explanation text from any topic given in the active conversation or any topic of your choice.	Directive	Ordering
1646	Make sure you follow the structure of explanation text you have learnt in the building blocks.	Directive	Ordering
1647	You should also follow the writing process (drafts, edit, revise and publish).	Directive	Ordering
1648	Show this draft to your teacher for the feedback	Directive	Ordering
1649	Make changes according to the feedback given by your teacher.	Directive	Ordering
1650	Revise and publish – share with your teacher, friends, and your blog.	Directive	Ordering
1651	Create a video, PowerPoint presentation, poster or a pamphlet to educate people in your neighborhood about the formation of tsunamis or earthquakes.	Directive	Ordering

1652	Complete these statements.	Directive	Ordering
1653	Read the statements below and tick the option that is most applicable to you.	Directive	Ordering

