



## APPENDICES

### APPENDIX 1. SURAT IJIN PENELITIAN

	<b>KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN</b> <b>UNIVERSITAS PENDIDIKAN GANESHA</b> <b>FAKULTAS BAHASA DAN SENI</b> Jalan A Yari No. 67 Singaraja Bali Kode Pos 81116 Telepon (0362) 21543 Fax. (0362) 27561 Laman: <a href="http://www.ung.ac.id">www.ung.ac.id</a>
<hr/>	
Nomor : 185/UN48.7.1/DT/2021	26 Januari 2021
Perihal : <b>Permohonan Izin Penelitian</b>	
Yth. Kepala SMP Negeri 2 Tejakula di Tejakula, Buleleng	
Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:	
Nama	: NI LUH DIAN PUSPA DEWI
NIM	: 1712021144
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2020/2021
Judul	: THE ANALYSIS OF ENGLISH TEACHERS' REFLECTIVE THINKING DURING ONLINE LEARNING IN SMP NEGERI 2 TEJAKULA
untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.	
<div style="text-align: center;"> <b>Dr. Dewa Putu Ramendra, S.Pd., M.Pd.</b> NIP. 197609022000031001</div>	
Tembusan:	
1. Dekan FBS Uadiksha Singaraja	
2. Kaprodi. Bahasa Asing	
3. Sub Bagian Pendidikan FBS	

## APPENDIX 2. SURAT TELAH MELAKUKAN PENELITIAN

 **PEMERINTAH KABUPATEN BULELENG**  
**DINAS PENDIDIKAN PEMUDA DAN OLAAHRAHA**  
**SMP NEGERI 2 TEJAKULA**  
  
Jln. Raya Singaraja-Amlapura, Desa Sambirenteng, Kec. Tejakula, Kab. Buleleng, (81173)

**SURAT KETERANGAN**  
NOMOR : 421/ 200 / SMP.N.2 / Tjk/ 2021.

Yang bertanda tangan dibawah ini Kepala SMP Negeri 2 Tejakula, Kecamatan Tejakula, Kabupaten Buleleng, Propinsi Bali,;

N a m a : **DRS. KETUT SARJANA**

N I P : 19620209 198703 1 012

Pangkat / Golongan : Pembina , IV/a

J a b a t a n : Kepala Sekolah

Tempat Tugas : SMP Negeri 2 Tejakula

Dengan ini menerangkan bahwa :

N a m a : **Ni Luh Dian Puspa Dewi**

N I M : 1712021144


Jurusan : Pendidikan Bahasa Inggris

Fakultas : Bahasa dan Seni  
Universitas Pendidikan Ganesha

Memang benar Mahasiswa tersebut diatas telah selesai melaksanakan Penelitian dari tanggal 26 Januari s/d 17 Mei 2021 di SMP Negeri 2 Tejakula untuk memperoleh tugas akhir skripsi dengan Judul " **The Analysis of English Teachers' Reflective Thingking Practice During The Online Learning at SMP Negeri 2 Tejakula**".

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dapat dipergunakan sebagaimana mestinya.

Sambirenteng, 17 Mei 2021  
Kepala SMP Negeri 2 Tejakula

  
Drs. Ketut Sarjana  
19620209 198703 1 012

### APPENDIX 3. RESULT OF QUESTIONNAIRE

I Gede Astika, S.Pd

No	Statement	1	2	3	4	5
1.	I need to find the most effective strategies for my students, considering their characteristic and the material.				✓	
2.	I get inspiration from my colleagues for innovative way of teaching.				✓	
3.	I evaluate my teaching practice to see the effectiveness.				✓	
4.	I ask feedback from students and colleagues to reflect on what I present to my class since I know it will influence how my students will behave toward the lesson.				✓	
5.	I never integrate my past experience into my current teaching practice for better preparation.		✓			
6.	I integrate my past experience into my current teaching practice for better preparation.				✓	
7.	I think of what I had done during my lessons so I can improve and discover myself to apply the knowledge towards the students so I can be a better teacher in the future					✓
8.	I get good comments from students so I think I am doing quite well overall as a teacher.		✓			
9.	I consider my students' feedback important as it will help me understand them better and it can be the indicator of the areas of my strengths and weaknesses				✓	
10.	I make assumptions toward my colleagues' feedback and I learn from them.				✓	
11.	I put my students' feedback aside. I just need to teach them,					✓

	not more.					
12.	I believe I can take care of my needs as a teacher such as providing lesson plan, learning media, and also understanding the material that will be taught before transferring the knowledge to students.					✓
13.	I try to look for the connecting areas between what and how I teach with my life experiences.				✓	
14.	I know the mistakes that I made during my teaching process can have an impact on my students' lives.				✓	
15.	I feel very anxious about students' feedback given to me, as it is obvious that they assess and judge me as a person.	✓				
16.	In order to improve my teaching, I try to think about what I teach my students in terms of my own area of discipline.					✓
17.	I have a set of practices which I am comfortable with, although the feedback I receive from students and my colleagues will help me further enhance those practices.				✓	
18.	My self-quality and the set of my teaching practices will be influenced by my beliefs.					✓
19.	I do not know my behavior will ultimately be controlled by what I believe about myself as a teacher towards students' lives.					✓
20.	I try to reflect on what I do during my lessons so I can enrich the strategies I use with new and more effective ones.				✓	
	Total	$79/100 \times 100\% = 0.79$				

**Ni Made Astiti Sari,S.Pd**

No	Statement	1	2	3	4	5
1.	I need to find the most effective strategies for my students, considering their characteristic and the material.					✓
2.	I get inspiration from my colleagues for innovative way of teaching.				✓	
3.	I evaluate my teaching practice to see the effectiveness.					✓
4.	I ask feedback from students and colleagues to reflect on what I present to my class since I know it will influence how my students will behave toward the lesson.				✓	
5.	I never integrate my past experience into my current teaching practice for better preparation.					✓
6.	I integrate my past experience into my current teaching practice for better preparation.		✓			
7.	I think of what I had done during my lessons so I can improve and discover myself to apply the knowledge towards the students so I can be a better teacher in the future				✓	
8.	I get good comments from students so I think I am doing quite well overall as a teacher.	✓				
9.	I consider my students' feedback important as it will help me understand them better and it can be the indicator of the areas of my strengths and weaknesses				✓	
10.	I make assumptions toward my colleagues' feedback and I learn from them.				✓	
11.	I put my students' feedback aside. I just need to teach them, not more.					✓
12.	I believe I can take care of my					✓



	needs as a teacher such as providing lesson plan, learning media, and also understanding the material that will be taught before transferring the knowledge to students.					
13.	I try to look for the connecting areas between what and how I teach with my life experiences.					✓
14.	I know the mistakes that I made during my teaching process can have an impact on my students' lives.				✓	
15.	I feel very anxious about students' feedback given to me, as it is obvious that they assess and judge me as a person.				✓	
16.	In order to improve my teaching, I try to think about what I teach my students in terms of my own area of discipline.				✓	
17.	I have a set of practices which I am comfortable with, although the feedback I receive from students and my colleagues will help me further enhance those practices.					✓
18.	My self-quality and the set of my teaching practices will be influenced by my beliefs.					✓
19.	I do not know my behavior will ultimately be controlled by what I believe about myself as a teacher towards students' lives.		✓			
20.	I try to reflect on what I do during my lessons so I can enrich the strategies I use with new and more effective ones.				✓	
	Total	81/100x100% = 0,81				

**Nyoman Sugiarta,S.Pd**

No	Statement	1	2	3	4	5
1.	I need to find the most effective strategies for my students, considering their characteristic and the material.					✓
2.	I get inspiration from my colleagues for innovative way of teaching.				✓	
3.	I evaluate my teaching practice to see the effectiveness.					✓
4.	I ask feedback from students and colleagues to reflect on what I present to my class since I know it will influence how my students will behave toward the lesson.				✓	
5.	I never integrate my past experience into my current teaching practice for better preparation.				✓	
6.	I integrate my past experience into my current teaching practice for better preparation.				✓	
7.	I think of what I had done during my lessons so I can improve and discover myself to apply the knowledge towards the students so I can be a better teacher in the future					✓
8.	I get good comments from students so I think I am doing quite well overall as a teacher.		✓			
9.	I consider my students' feedback important as it will help me understand them better and it can be the indicator of the areas of my strengths and weaknesses					✓
10.	I make assumptions toward my colleagues' feedback and I learn from them.				✓	
11.	I put my students' feedback aside. I just need to teach them, not more.					✓
12.	I believe I can take care of my					✓

	needs as a teacher such as providing lesson plan, learning media, and also understanding the material that will be taught before transferring the knowledge to students.					
13.	I try to look for the connecting areas between what and how I teach with my life experiences.				✓	
14.	I know the mistakes that I made during my teaching process can have an impact on my students' lives.					✓
15.	I feel very anxious about students' feedback given to me, as it is obvious that they assess and judge me as a person.	✓				
16.	In order to improve my teaching, I try to think about what I teach my students in terms of my own area of discipline.				✓	
17.	I have a set of practices which I am comfortable with, although the feedback I receive from students and my colleagues will help me further enhance those practices.				✓	
18.	My self-quality and the set of my teaching practices will be influenced by my beliefs.					✓
19.	I do not know my behavior will ultimately be controlled by what I believe about myself as a teacher towards students' lives.		✓			
20.	I try to reflect on what I do during my lessons so I can enrich the strategies I use with new and more effective ones.					✓
	Total	82/100x100%=0,82				