

**AN ANALYSIS OF PARENTAL INVOLVEMENT PROGRAMS IN  
TEACHING LEARNING PROCESS DURING COVID-19 PANDEMIC AT  
AURA SUKMA INSANI BILINGUAL KINDERGARTEN SINGARAJA**

**By**

**Komang Josuharyadi, NIM 1712021158**

**English Language Education**

**ABSTRACT**

This research aimed to analyze the parental involvement programs in teaching learning process at Aura Sukma Insani Bilingual Kindergarted during the covid-19 pandemic, and the problem faced by teacher in implementing the parental involvement programs during learning from home because of the covid-19 pandemic at Aura Sukma Insani Bilingual Kindergarten. The parents' involvement programs were analyzed using six types of parental involvement framework proposed by Epstein et al. (2002). The present study used embedded mixed method research design to analyze the school programs which involving parents and the problem faced by teacher in implementing the parental involvement programs. The data were collected using interview, questionnaire, observation, and document analysis. The result of the study showed that (1) there are seven parental involvement programs in Aura Sukma Insani Bilingual Kindergarten, namely; parents conference, parents' interview, final report, online learning, home schooling, virtual field trip, and eco-enzyme (2) there are three problems faced by teacher in implementing the parental involvement programs during the covid-19 pandemic, namely; the connection problems during the online learning, teachers confusion in dialing parents WhatsApp numbers to conduct online learning, and students' mood during online learning.

**Keyword: Online Learning, Parents Involvement, School Program**

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**Oleh**

**Komang Josuharyadi, NIM 1712021158**

**Program Studi Pendidikan Bahasa Inggris**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui keterlibatan orang tua pada program sekolah dalam proses pembelajaran di *Aura Sukma Insani Bilingual Kindergarten* selama masa pandemi covid-19 dan masalah yang dihadapi oleh guru ketika menerapkan program sekolah yang melibatkan orang tua selama masa belajar dirumah karena pandemic covid-19. Pelibatan orang tua dalam programs sekolah di analisis menggunakan kerangka keterlibatan orang tua oleh Epstein et al. (2002). Penelitian ini menggunakan desain penelitian *Embedded Mixed Method* untuk menganalisis programs sekolah yang melibatkan orang tua dalam proses pembelajarana selama masa pandemi covid-19 dan masalah yang dihadapi oleh guru ketika menerapkan programs sekolah yang melibatkan orang tua selama masa belajar dirumah karena pandemi covid-19. Hasil dari penelitian ini menunjukkan bahwa (1) selama masa pandemi covid-19 ada lima programs sekolah yang melibatkan orang tua di *Aura Sukma Insani Bilingual Kindergarten*, yaitu; *parents conference, parents' interview, final report, online learning, home schooling, virtual field trip*, dan *eco-enzyme*. (2) ada 3 masalah yang dihadapi oleh guru selama menerapkan program sekolah yang melibatkan orang tua selama masa pandemic cvodi-19, yaitu; masalah pada koneksi ketika pembelajaran online, kesulitan menghubungi nomor WhatsApp orang tua ketika akan melaksanakan pembelajaran online, dan *mood* siswa selama pembelajaran online.

**Keyword:** Keterlibatan Orang Tua, Pembelajaran Online, Programs Sekolah