

**UNDERGRADUATE EFL STUDENTS' PERCEPTION  
TOWARDS THE USE OF MICROSOFT WORD  
REFERENCES ON STUDENTS' THESIS**

**SKRIPSI**



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**FAKULTAS BAHASA DAN SENI**

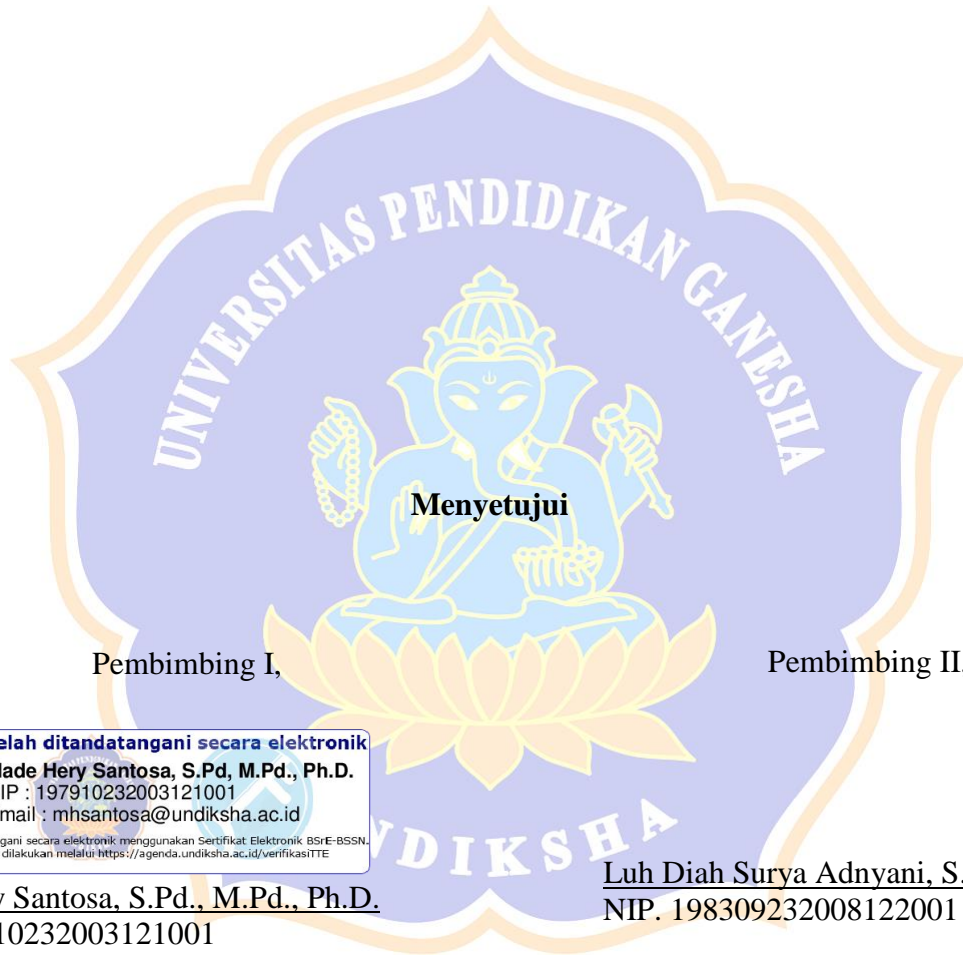
**UNIVERSITAS PENDIDIKAN GANESHA**

**SINGARAJA**

**2021**

**SKRIPSI**

**DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI  
GELAR SARJANA PENDIDIKAN**



 **Telah ditandatangani secara elektronik**  
**Made Hery Santosa, S.Pd, M.Pd., Ph.D.**  
NIP : 197910232003121001  
Email : mhsantosa@undiksha.ac.id

Dokumen ini ditandatangani secara elektronik menggunakan Sertifikat Elektronik BSR-E-BSSN.  
Verifikasi dokumen bisa dilakukan melalui <https://agenda.undiksha.ac.id/verifikasITTE>

Made Hery Santosa, S.Pd., M.Pd., Ph.D.  
NIP. 197910232003121001

Luh Diah Surya Adnyani, S.Pd., M.Pd.  
NIP. 198309232008122001

Skripsi oleh Ni Luh Putu Rastiti Era Agustini  
telah dipertahankan di depan dewan  
penguji  
Pada tanggal 28 Mei 2021

Dewan Penguji



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

(Ketua)



Ida Ayu Made Istri Utami, S.Pd., M.Pd.  
NIP. 198709172015042002

(Anggota)



Made Hery Santosa, S.Pd., M.Pd., Ph.D.  
NIP. 197910232003121001

(Anggota)



Luh Diah Surya Adnyani, S.Pd., M.Pd.  
NIP. 198309232008122001

(Anggota)

**Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Selasa

Tanggal : 29 Juni 2021

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

Sekretaris Ujian,



Luh Diah Surya Adnyani, S.Pd., M.Pd.  
NIP. 198309232008122001



**Mengesahkan**

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd.  
NIP. 196004241986031002

## PERNYATAAN KEASLIAN TULISAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **“Undergraduate EFL Students’ Perception towards the Use of Microsoft Word References on Students’ Thesis”** beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 28 Mei 2021



Ni Luh Putu Rastiti Era Agustini

## ACKNOWLEDGEMENT

The writer would like to express highest gratitude to Ida Sang Hyang Widhi Wasa, since this thesis entitled “Undergraduate EFL Students’ Perception towards The Use of Microsoft Word References on Students’ Thesis” can be accomplished in time. The writer also would like to thank people who offer invaluable assistance, support, time, patience, guidance and suggestion during the accomplishment of this research paper:

1. Made Hery Santosa, S.Pd, M.Pd., Ph.D., as the first supervisor who kindly gives valuable guidance, advice, support, and motivation along the completion of this thesis.
2. Luh Diah Surya Adnyani, S. Pd., M. Pd. as the second supervisor who always gives support, suggestions, and guidance.
3. Ida Ayu Made Istri Utami, S. Pd., M. Pd. as the examiner who gives suggestions, motivations, and knowledge in completing and finishing this research
4. Ni Putu Astiti Pratiwi, S. Pd., M. Pd. as the writer’s academic advisor who gives all her patient and wise advice.
5. English Language Education students who support, involve, and help the writer in conducting this research.
6. My family (I Ketut Yasa, Luh Redi Astuti, Made Aditya Ariwangsa, Komang Meilda Kanza Vista, and Ketut Sandili Viona Kaliani) and other family members who always give support and uncountable love to the writer.
7. My beloved one, Anak Agung Gede Jagadhita Ari Geria who always gives time, support, and uncountable love to the writer.
8. My beloved friends, Gusti Ayu Made Trisna Yanti and other friends, who help, support, and always bring positive vibes to the writer.

Finally, I hope this research paper will be useful for readers and literature development of referencing system. The writer appreciates any constructive criticism, suggestion, and feedbacks which are needed for the improvement of this thesis.

Singaraja, 7 June 2021

Ni Luh Putu Rastiti Era Agustini

## TABLE OF CONTENTS

ACKNOWLEDGEMENT .....	i
ABSTRACT .....	ii
TABLE OF CONTENTS .....	iv
LIST OF TABLES .....	vii
CHAPTER I .....	1
INTRODUCTION .....	1
1.1 Research Background .....	1
1.2 Problem Identification .....	6
1.3 Limitation of the Problem .....	7
1.4 Research Questions .....	7
1.5 Research Objectives .....	8
1.6 Research Significance .....	8
1.7 Research Scope .....	9
CHAPTER II .....	10
LITERATURE REVIEW .....	10
2.1 Theoretical Review .....	10
2.1.1 Undergraduate EFL Students .....	10
2.1.2 Thesis Writing .....	12
2.1.3 Reference Management System .....	13
2.1.4 Microsoft Word References .....	13
2.1.5 Perception .....	14

2.2 Empirical Review .....	16
CHAPTER III .....	19
RESEARCH METHOD.....	19
3.1 Research Design .....	19
3.2 Research Object.....	20
3.3 Research Subject .....	20
3.4 Research Setting .....	20
3.5 Data Collection Technique.....	21
3.6 Research Instrument.....	21
3.7 Data Collection Process.....	35
3.8 Data Analysis Technique.....	35
CHAPTER IV .....	38
FINDINGS AND DISCUSSION.....	38
4.1 Qualitative Result of EFL Students' Perception .....	38
4.1.1 Perceiver Dimension.....	41
4.1.2 Target Dimension .....	44
4.1.3 Situation Dimension .....	47
4.1.4 Categorization for Each Dimension Frequency .....	50
4.2 Qualitative Result of EFL Students' Perception .....	55
4.2.1 Perceiver Dimension.....	56
4.2.2 Target Dimension .....	61
4.2.3 Situation Dimension .....	65
4.3 Discussion .....	66
4.3.1 EFL Students' Perception and Factors which Influence the Perception.....	66



4.4 Implication.....	74
CHAPTER V.....	75
CONCLUSION.....	75
5.1 Conclusion.....	75
5.2 Recommendation.....	76
References.....	77
APPENDICES .....	



## LIST OF TABLES

Tabel 3.1 The Technique of Data collection.....	21
Table 3.2 Blueprint for Questionnaire .....	22
Table 3.3 Gregory Table of Questionnaire .....	27
Table 3.4 The Level of Content Validity .....	27
Table 3.5 Empirical Validity of Questionnaire .....	29
Table 3.6 The Result of Reliability Test of Questionnaire .....	30
Table 3.7 Gregory Table of Interview Guide.....	34
Table 3.8 The Level of Content Validity .....	34
Table 4.1 Descriptive Statistics.....	39
Table 4.2 The Categorization Criteria of Questionnaire .....	40
Table 4.3 Perceiver Dimension Analysis .....	42
Table 4.4 The Categorization Criteria Perceiver Dimension .....	43
Table 4.5 Target Dimension Analysis.....	45
Table 4.6 The Categorization Criteria of Target Dimension .....	46
Table 4.7 Situation Dimension Analysis.....	47
Table 4.8 Categorization Criteria of Frequency Distribution Analysis .....	49
Table 4.9 The Percentage of Perceiver Dimension.....	50
Table 4.10 The Percentage of Target Dimension.....	51
Table 4.11 The Percentage of Situation Dimension.....	52

## LIST OF APPENDICES

Appendix 1. Blue Print of Questionnaire Instrument .....	83
Appendix 2. Questionnaire Form.....	88
Appendix 3. Interview Guide.....	90
Appendix 4. Expert Judge of Questionnaire .....	93
Appendix 5. Expert Judge Interview Guide.....	100
Appendix 6. The Result of Online Questionnaire.....	102
Appendix 7. Trascript Interview.....	105
Appendix 8. Documentation .....	123

