

## REFERENCES

- Adhitya, P. I. G., Ratminingsih, N. M., & Budasi, I. (2015). The effect of scripted song as a teaching on english competence: 4<sup>th</sup> grade student of primary school SD saraswati tabanan in Academic year 2013/2014. *International Journal of Linguistics, Literature and Culture*, 1(1), 9–17. <https://sloap.org/journals/index.php/ijllc/article/view/55>.
- Adi, S. S., & Wijaya, R. C. (2018). Teaching english vocabulary using spelling games for Indonesian kindergarten students. *Journal of Educational Innovation*, 5(2), 70–80.
- Adisti, A. R. (2018). The montessori's values in teaching english to young learners ( TEYL ). *Jurnal Pendidikan dan Ilmu Pengetahuan*, 18(2), 186-190.
- Ahsan, Ikhwanul, F.M. (2016). The influence of teaching english vocabulary using vcd learning to the kindergarten level in smart and fun communicative english course samarinda. *Script Journal*, 1(2), 96–107. <http://jurnal.fkip-uwgm.ac.id/index.php/Script>.
- Almutairi, M., & Shukri, N. (2016). Using songs in teaching oral skills to young learners: teachers' views and attitudes. *International Journal of Linguistics*, 8(6), 133-153. <https://doi.org/10.5296/ijl.v8i6.10464>.
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, 3(3), 21–34. <https://doi.org/10.20472/TE.2015.3.3.002>.
- Arikunto, S. (2003). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Bina Aksara.
- Bakhsh, S. A. (2016). Using games as a tool in teaching vocabulary to young learners. *English Language Teaching*, 9(7), 120–128. <https://doi.org/10.5539/elt.v9n7p120>.
- Bernhardt, B. V. L. (2007). *Assessing Perception Using Education for the Future Questionnaire*. Chico: Education for the Future Initiative.
- Çevikbaş1, G., Yumurtacı, N., & Mede, E. (2018). Effects of songs on the development of vocabulary among first grade EFL learners. *Language Teaching and Educational Research*, 1(2), 101–120.
- Çocuk, S. (2016). Using songs to teach english to young learners. *Journal of Economics and Social Research*, 3(5),16-32.
- Creswell, J. W. (2016). *Research design (pendekatan metode kualitatif, kuantitatif, dan campuran)* (4<sup>th</sup> ed.). Yogyakarta: Pustaka Pelajar.
- Deni, R., & Fahriany. (2020). Teachers' perspective on strategy for teaching english vocabulary to young learners. *Journal for Language and Foreign Language Learning*, 9(1), 48–61. <https://dx.doi.org/10.21580/vjv9i14862>.

- Duludu, A. T. . U. (2017). *Kurikulum bahan dan media pembelajaran PLS*. Yogyakarta: Deepublish.
- Džanić, N. D., & Pejić, A. (2016). The effect of using songs on young learners and their motivation for learning english. *NETSOL: New Trends in Social and Liberal Sciences*, 1(2), 40–54. <https://doi.org/10.24819/netsol2016.8>.
- Erliana, U., & Arbain. (2020). The effectiveness of using video clip in teaching english vocabulary at SD fastabiquil khairat samarinda. *IJOTL-TL*, 5(2), 123–134. <https://doi.org/10.30957/ijotl-tl.v5i2.623>.
- Hariyono, T. C. (2020). Teaching vocabulary to young learner using video on youtube at english course. *Language Research Society*, 1(1), 41–46. <https://doi.org/10.33021/lrs.v1i1.1038>.
- Herlina, & Muji Utami, N. C. (2019). *Teaching english to students of elementary school* (Y. N. Indah Sari). Jakarta: Bumi Aksara.
- Hermida, R. (2019). Vocabulary acquisition for young learners through songs. *International Journal of Child and Gender Studies*, 5(1), 87–90.
- Hornby, A. S. (2015). *Oxford advanced learner's dictionary* (L. Hey & S. Halloway (9<sup>th</sup> ed.)). United Kingdom: Oxford University Press.
- Ilma, R., Dianti, R., & Program, E. S. (2016). Enhancing vocabulary mastery of kindergarten. *Journal of English Literacy Education*, 3(2), 125–127.
- Imaniah, I., & Nargis. (2017). *Teaching english for young learners*. Tangerang: FKIP UMT PRESS.
- Jazuly, A., & Indrayani, N. (2018). Guidance of teaching english to young learners ( teyl ) for early childhood education teachers at ad dhuha kindergarten of jember. *English Education and art Journal*, 1(2), 168–179.
- Johnson, H. (2017). Understanding the role of triangulation in research. *Scholarly Research Journal for Interdisciplinary Studies*, 4(31), 91–95.
- Kirkgoz, Y. (2019). *The routledge handbook of teaching english to young learners*. In S. Garton & F. Copland (Eds.), London: Routledge. <https://doi.org/10.4324/9781315623672>.
- Koyan, I. W. (2012). *Statistik teknik analisis data kuantitatif*. Singaraja: Undiksha Press.
- Kurnia, C. (2017). Increasing young learners' vocabulary mastery by using english songs. *Journal of English Language and Education*, 3(1), 42–53.
- Kuśnierek, A. (2016). The role of music and songs in teaching English vocabulary to students. *World Scientitic News*, 43(1), 1–55.
- Lelawati, S., Dhiya, S., & Mailani, P. N. (2018). The teaching of english vocabulary to young learners. *PROJECT (Professional Journal of English Education)*, 1(2), 95–100.

- Listyantari, N. A. (2020). Junior high schools teachers' perception on the implementation of uji kompetensi guru to assess professional development. *English Language Teaching and Research Journal*, 4(1), 23-35. <http://apspsi.or.id/eltr>.
- Ma'rifat, D. (2017). A case study of using songs in teaching english vocabulary to young learners. *Journal of English and Education*, 5(1), 49-55.
- Mahadewi, P., W., E., Sudirman., Wedhanti, N., K. (2018). The profile of teachers' techniques , media and material of teaching english vocabulary to young learners applied at aura sukma insani kindergarten ( a case study ). *Jurnal Pendidikan Bahasa Inggris*. 6(2), 21-28.
- Marlianingsih, N. (2016). Pengenalan kosa kata bahasa inggris melalui media audio visual (animasi) pada PAUD. *Jurnal Ilmiah Kependidikan*, 3(2), 133-140.
- Milington, N. T. (2011). Using songs effectively to teach english to young learners. *Language Education in Asia*, 2(1), 134-141.
- Mirzaie, S., Hemmati, F., & Kiasi, M. A. (2018). Investigating iranian english language teachers' practices and perception of vocabulary teaching. *Academy Publication*, 8(1), 52-60.
- Nazaruddin, Soepriyanti, H., Irwan, & Nuriadi. (2020). Teachers' strategies in teaching english vocabulary to young learners at sakra district. *Proceedings of the 1st Annual Conference on Education and Social Sciences (ACCESS 2019)*, 465, Atlantis Press: 58-61
- Nguyen, T. C., & Nguyen, H. B. (2020). Teachers' perception about using songs in vocabulary instruction to young learners. *Universal Journal of Educational Research*, 8(6), 2.678-2685. <https://doi.org/10.13189/ujer.2020.080652>
- Ningsih, E. W., & Rohman, A. A. (2018). Penggunaan lagu dua bahasa dalam penambahan kosakata pada siswa di TK Kartika V-66 dibalikpapan selatan. *Prosiding SNITT Poltekba*, 3(1), 57-62.
- Nunan, D. (2011). *Teaching english to young learners* (First). Anaheim University Press.
- Nursanti, Y. (2016). Students' perception of teacher's bilingual language use in an english classroom. *Journal of English and Education*, 4(1), 159-176.
- Peraturan Menteri Pendidikan dan Kebudayaan Nomor 22 Tahun 2016. *Standar Proses Pendidikan Dasar dan Menengah*. Jakarta.
- Pertiwi, R. S., Salabiyati, I., Damara, D., & Pratolo, B. W. (2020). The teacher's perspectives about challenges of teaching english for young learners: a case study at english course for young learners. *3rd International Conference on Learning Innovation and Quality Education*, 397, Atlantis Press: 65-74.
- Purnaningsih, P. (2017). Strategi pemanfaatan media audio visual untuk peningkatan hasil belajar bahasa inggris. *Jurnal Informatika*, 2(1), 34-41.

- Qadafi, M. (2020). Pembelajaran bahasa inggris pada anak di sangkhom islam wittaya school saat pandemi covid-19. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 5(1), 422–430. <https://doi.org/10.31004/obsesi.v5i1.591>
- Qiong, O. U. (2017). A brief introduction to perception. *Studies in Literature and Language*, 15(4), 18–28. <https://doi.org/10.3968/10055>
- Rahmadhani, A. P. (2015). Techniques in teaching vocabulary to young learners at LIA english course. *TELL-US Journal*, 1(2), 1–8.
- Ratminingsih, N. M. (2016). Efektivitas media audio pembelajaran bahasa inggris berbasis lagu kreasi di kelas lima sekolah dasar. *Jurusan Pendidikan Bahasa Inggris*, 5(1), 706–718.
- Ratminingsih, Ni Made. (2011). Boosting elementary school students' listening skill through specially created songs. *Lingua Scientia*, 18(1), 1–21.
- Ratminingsih, Ni Made. (2014). Developing an audio media with scripted songs and its effect: a way out for fun learning for TEYL. *The 61st TEFLIN International Conference, UNS Solo*: 976–979.
- Sugiyono. (2017). *Metode penelitian kombinasi (mixed methods)* (M.T. Sutopo (9<sup>th</sup> ed.)). Bandung: Alfabeta.
- Sugiyono. (2018). *Metode penelitian kualitatif* (S. Y. Suryandari (3<sup>rd</sup> ed.)). Bandung: Alfabeta.
- Syafrizal, & Haerudin. (2018). The implementation of vocabulary building strategy in teaching english vocabulary to young learners . *Journal of English Language Teaching*, 5(1). <http://ojs.ikipmataram.ac.id/index.php/joelt>
- Tirtayani, L. A., Magta, M., & Lestari, N. G. A. M. Y. (2017). Teacher friendly e-flashcard : a development of bilingual learning media. *Journal of Education Technology*, 1(1), 18–29.
- Trinick, R. M. (2011). Sound and sight: the use of song to promote language learning. *National Association for Music Education*, 25(2), 5–10.
- Ward, M., Grinstein, G., & Keim, D. (2015). *Interactive data visualization: foundations, techniques, and applications* (2nd ed.). Francis: CRC Press.
- Wardani, K. Y. T., Koyan, I. W., & Wirya, I. N. (2013). Penerapan metode bilingual berbantuan media flashcard untuk meningkatkan kemampuan berbahasa inggris anak kelompok b2. *Jurnal Pendidikan Anak Usia Dini Undiksha*, 1(1).
- Wijayanti, D. N. (2016). Pembelajaran efektif bahasa inggris melalui lagu anakanak untuk siswa madrasah ibtidaiyah (mi). *Elementary (Islamic Teacher Journal)*, 4(1), 124-148.

- Wijayanti, R. D. (2017). The implementation of song lyric “i have a dream by westlife” to improve students’ vocabulary of verbs in the seventh grade students of MTsN sidorejo madiun. *English Teaching Journal*, 5(1), 1-6.
- Wulandari, P. T., Ratminingsih, N. M., & Budasi, I. G. (2018). The effect of scripted songs technique on students english competence ( an experimental study of fourth grade students of SD Negeri No 6 Dalung, kuta utara sub-district , badung in academic year 2013 / 2014 ). *Jurnal Pendidikan Bahasa Inggris Undiksha*, 6(1), 43–53.

