

**STUDI EVALUASI KEPEMIMPINAN KEPALA SEKOLAH DALAM
PEMBELAJARAN DARING DI MASA PANDEMI COVID-19 DI SMP
NEGERI 2 SINGARAJA DAN SMP LABORATORIUM UNDIKSHA
SINGARAJA**

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Abstrak

Penelitian ini bertujuan untuk menilai kepemimpinan kepala sekolah dalam pembelajaran daring di masa pandemi covid-19 secara konteks, masukan, proses, produk di SMPN 2 Singaraja dan SMP LABORATORIUM UNDIKSHA Singaraja. Penelitian ini menggunakan rancangan penelitian deskriptif kualitatif. Subyek penelitian ini adalah kepala sekolah, guru dan siswa/siswi kelas VIII SMPN 2 Singaraja dan SMP LABORATORIUM UNDIKSHA Singaraja. Teknik pengumpulan data dalam penelitian ini dilakukan dengan observasi, wawancara, kuesioner, dan dokumentasi. Data yang didapat selanjutnya dianalisis secara deskriptif kualitatif. Hasil penelitian ini menunjukkan (1) kepemimpinan kepala sekolah dari variabel konteks dikategorikan efektif, (2) kepemimpinan kepala sekolah dari variabel input dikategorikan efektif, (3) kepemimpinan kepala sekolah dari variabel proses dikategorikan efektif, (4) kepemimpinan kepala sekolah dari variabel produk dikategorikan efektif.

Kata kunci: studi evaluasi, kepemimpinan, kepala sekolah, CIPP (*context, input, process, dan product*).

**STUDY OF LEADERSHIP EVALUATION OF SCHOOL PRINCIPLES IN
ONLINE LEARNING DURING THE COVID-19 PANDEMIC IN SMP
NEGERI 2 SINGARAJA AND SMP LABORATORIUM UNDIKSHA
SINGARAJA**

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Abstrak

This study aims to assess the leadership of school principals in online learning during the covid-19 pandemi in context, input, process, product at SMPN 2 Singaraja and SMP LABORATORIUM UNDIKSHA. This study used a qualitative descriptive research design. The subjects of this study were the principal, teachers and subjects of class VIII SMPN 2 Singaraja and SMP LABORATORIUM UNDIKSHA Singaraja. Data collection techniques in this study were carried out by observation, interviews, questionnaires, and documentation. The data obtained were then analyzed descriptively qualitatively. The results of this study indicate (1) the principal's leadership from the context variable is categorized as effective, (2) the principal's leadership from the input variable is categorized as effective, (3) the principal's leadership from the process variable is categorized as effective, (4) the principal's leadership from the product variable is categorized effective.

Keywords: evaluation study, leadership, headmaster, CIPP (context, input, process, and product).