

**STUDENTS' PERCEPTIONS AND CONSTRAINTS ON THE USE OF
QUIZIZZ IN TEACHING AND LEARNING PROCESS
DURING COVID-19 PANDEMIC**

By

Ni Kadek Indah Dili Yanti, NIM 1712021101

English Language Education

ABSTRACT

The purposes of this research were 1) to identify students' perceptions about the use of Quizizz in teaching and learning process during Covid-19 Pandemic, 2) to find out whether there are certain constraints that the students have about the use of Quizizz in teaching and learning process during Covid-19 pandemic. This study was designed in the form of mixed-method. A research design that combines qualitative and quantitative approaches in the process of collecting and analyzing the data is called mixed-method (Creswell & Tashakkori, 2007). The research subjects were 70 participants of the third-grade students of SMA N 1 Blahbatuh in academic year 2020/2021. The participants of this research were selected using purposive sampling technique. The data were obtained through distributing questionnaires and interviewing to the participants. The result of this study had shown that students' perceptions about the use of Quizizz on attractiveness, efficiency, dependability, and stimulation dimensions were very positive perceptions and it was in the categorization of 'Very High'. For the perspicuity and novelty dimensions, it was in the categorization of 'High' or positive perceptions. The result of the interview showed that the internet connection problem was the constraint that the students had about the use of Quizizz in teaching and learning process during pandemic situation.

Keywords: Students, Perception, Constraints, Quizizz, Teaching and Learning

ABSTRAK

Tujuan dari penelitian ini adalah 1) untuk mengidentifikasi persepsi siswa tentang penggunaan Quizizz dalam proses belajar mengajar selama Pandemi Covid-19, 2) untuk mengetahui apakah ada kendala tertentu yang dimiliki siswa tentang penggunaan Quizizz dalam pembelajaran. dan proses pembelajaran selama pandemi Covid-19. Penelitian ini dirancang dalam bentuk metode campuran. Desain penelitian yang menggabungkan studi kualitatif dan kuantitatif dalam proses pengumpulan dan analisis data disebut metode campuran (Creswell & Tashakkori, 2007). Subjek penelitian ini adalah 70 peserta siswa kelas III SMA N I Blahbatuh tahun ajaran 2020/2021. Partisipan penelitian ini dipilih dengan menggunakan teknik purposive sampling. Data diperoleh melalui penyebaran kuesioner dan wawancara kepada partisipan. Hasil penelitian ini menunjukkan bahwa persepsi siswa tentang penggunaan Quizizz pada dimensi daya tarik, efisiensi, ketergantungan, stimulasi adalah persepsi yang sangat positif dan masuk dalam kategori "Sangat Tinggi. Untuk dimensi kecermatan dan kebaruan berada pada kategori "Sangat Tinggi". kategorisasi persepsi "Tinggi" atau positif. Hasil wawancara menunjukkan bahwa masalah koneksi internet merupakan kendala yang dimiliki siswa tentang penggunaan Quizizz dalam proses belajar mengajar selama situasi pandemi.

Kata Kunci: Siswa, Persepsi, Kendala, Kuis, Belajar Mengajar

