

**TEACHERS' PERCEPTIONS OF FORMATIVE  
ASSESSMENT IN ONLINE LEARNING ON JUNIOR  
HIGH SCHOOL STUDENTS' WRITING COMPETENCE  
IN MENGWI**



**OLEH  
NI NYOMAN DIAH WERDIYANTI  
NIM 1712021154**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**FAKULTAS BAHASA DAN SENI**

**UNIVERSITAS PENDIDIKAN GANESHA**

**SINGARAJA**

**2021**

**TEACHERS' PERCEPTIONS OF FORMATIVE  
ASSESSMENT IN ONLINE LEARNING ON JUNIOR  
HIGH SCHOOL STUDENTS' WRITING COMPETENCE  
IN MENGWI**

**SKRIPSI**



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**FAKULTAS BAHASA DAN SENI**

**UNIVERSITAS PENDIDIKAN GANESHA**

**SINGARAJA**

**2021**

**SKRIPSI**

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI  
SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA  
PENDIDIKAN**



Pembimbing I,

Pembimbing II,

A handwritten signature in blue ink, appearing to read 'Ni Luh Putu Eka Sulistia Dewi'.

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP. 198104192006042002

A handwritten signature in blue ink, appearing to read 'A.A Gede Yudha Paramartha'.

A.A Gede Yudha Paramartha, S.Pd., M.Pd.  
NIP. 198806222014041001

**Lembar Persetujuan Dosen Penguji Skripsi**

Skripsi oleh Ni Nyoman Diah Werdiyanti ini  
telah dipertahankan di depan dewan penguji  
pada tanggal 17 Juni 2021

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

(Ketua)



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.  
NIP. 198808252015042002

(Anggota)



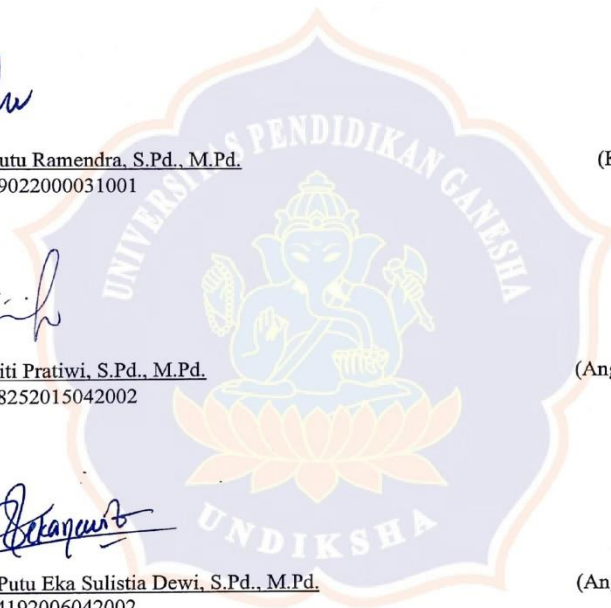
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP. 198104192006042002

(Anggota)



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.  
NIP. 198806222014041001

(Anggota)



**Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Selasa

Tanggal : 29 Juni 2021

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

Sekretaris Ujian,



Luh Diah Surya Adnyani, S.Pd., M.Pd.  
NIP. 198309232008122001

**Mengetahui,**

**Mengesahkan**

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd.  
NIP. 196004241986031002

## PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Teachers’ Perceptions of Formative Assessment in Online Learning on Junior High School Students’ Writing Competence in Mengwi” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 17 Juni 2021  
Yang membuat pernyataan,



Ni Nyoman Diah Werdiyanti  
NIM. 1712021154



**MOTIVATE YOURSELF!  
NOTHING CAN BE FINISHED  
IF YOU NEVER START IT.**



## ACKNOWLEDGEMENT

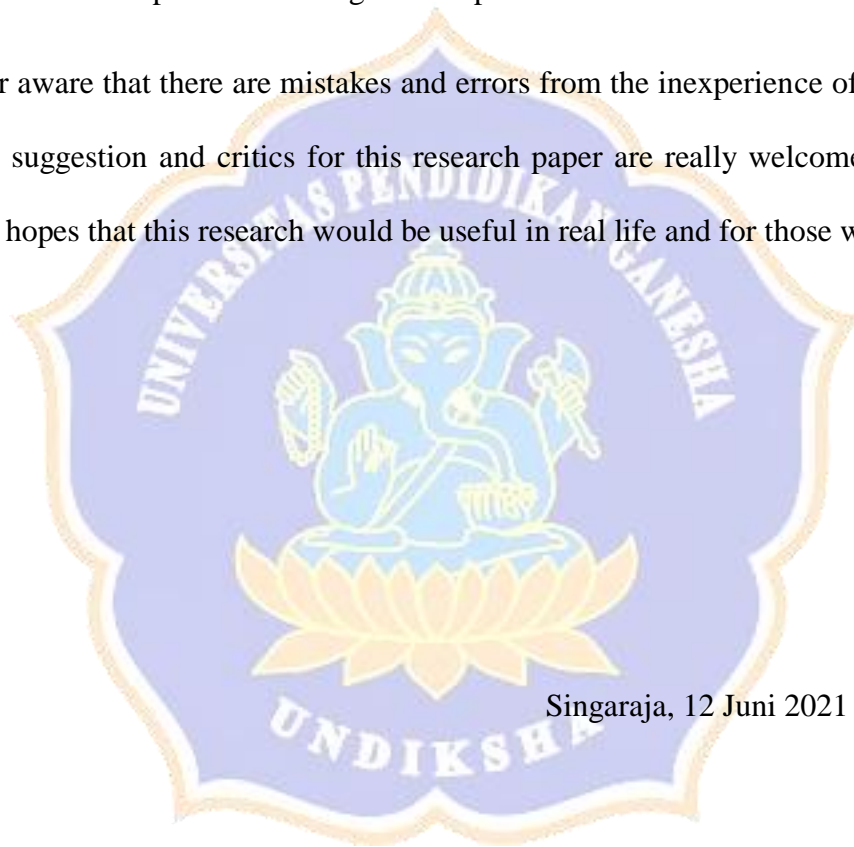
First and foremost, the writer would like to express the greatest gratitude to the Almighty God, for all the blessing and kindness so that this research paper entitled **“Teachers’ Perceptions of Formative Assessment in Online Learning on Junior High School Students’ Writing Competence in Mengwi”** could be accomplished in time. There were a number of people who were offered support, guidance, suggestion, time, and patience during the accomplishment of this research paper. Therefore, I would like to give heartfelt gratitude to:

1. Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd and A.A Gede Yudha Paramartha as the first and the second supervisors who always guide me by giving beneficial feedback, valuable time, suggestions, support and motivation to finish, develop, and improve the quality of this paper.
2. Ni Putu Astiti Pratiwi, S.Pd., M.Pd as the examiner who guide me by giving beneficial feedback, valuable time, suggestions, support and motivation to finish, develop, and improve the quality of this paper.
3. Gede Mahaendrayana S.Pd., M.Pd as the writer’s academic advisor who guide and motivate the writer for the past 4 years.
4. All lectures in English Language Education who had given me countless knowledge, motivation, and supervision and also the staffs of English Language Education who provide a lot of services for the past 4 years
5. The Headmaster, the teachers, and the staffs of SMPN 1 Mengwi and SMPN 3 Mengwi who had given the permission, the kindness, and a lot of information to the writer in the process of collecting data.



6. The writer's forever and favourite support system (Mama, Papa, Kak Chandra, Riskha) for the endless support, mentally, physically, and financially.
7. The writer's Best Friend, Kosan Oren (Lisna, Gek Diah, Enik, Made Yanti, Yunik) and Penari Datar (Rosita, Dani, Sukma), for all their continuous support and love through my ups and downs.
8. Elegant (E) Class and Kawan Fighter (HMPS PBI) who were giving support and a lot of experiences during the campus life.

The writer aware that there are mistakes and errors from the inexperience of the writer. Therefore suggestion and critics for this research paper are really welcomed. Finally, the writer hopes that this research would be useful in real life and for those who need it.



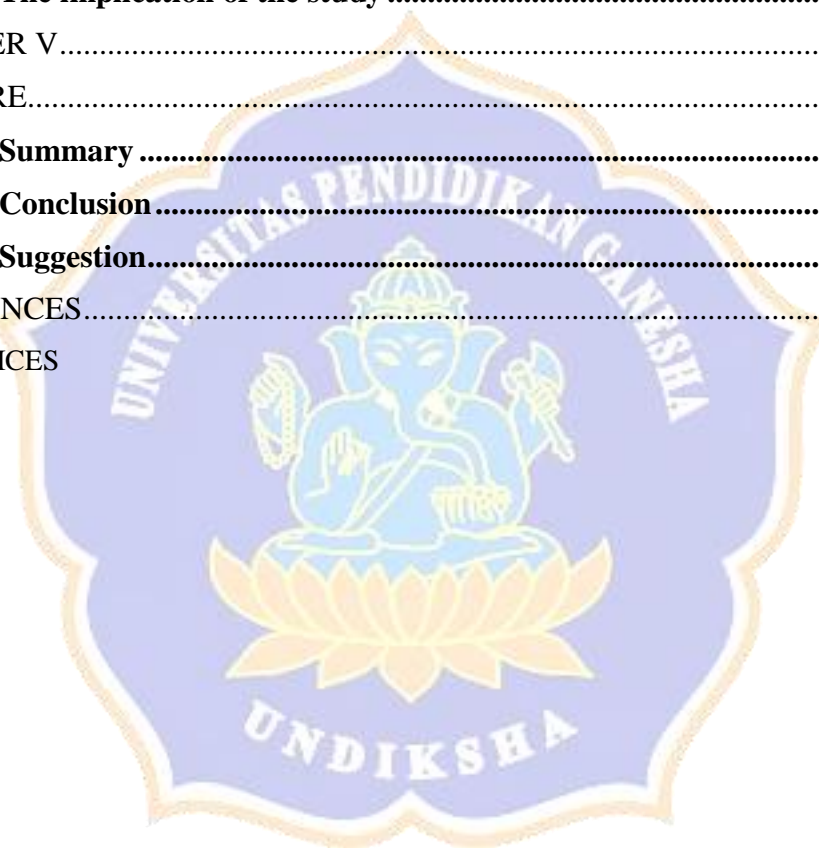
Singaraja, 12 Juni 2021

Ni Nyoman Diah Werdiyanti

## TABLE OF CONTENTS

COVER .....	i
TABLE OF CONTENTS .....	xii
LIST OF TABLES .....	xiv
CHAPTER I .....	1
INTRODUCTION.....	1
<b>1.1 Research Background .....</b>	<b>1</b>
<b>1.2 Identification of the Problem.....</b>	<b>6</b>
<b>1.3 Limitation of the Study .....</b>	<b>6</b>
<b>1.4 Statement of the Problem .....</b>	<b>6</b>
<b>1.5 Purpose of the Study .....</b>	<b>7</b>
<b>1.6 Significance of the Study .....</b>	<b>7</b>
CHAPTER II.....	8
REVIEW OF RELATED LITERATURE .....	8
<b>2.1 Theoretical Review .....</b>	<b>8</b>
2.1.1 Perception.....	8
2.1.2 Online Learning.....	9
2.1.3 Formative Assessment.....	9
2.1.4. Writing Competence.....	10
<b>2.2 Empirical Review.....</b>	<b>11</b>
CHAPTER III.....	17
RESEARCH METHODOLOGY .....	17
<b>3.1 Design of the Study .....</b>	<b>17</b>
<b>3.2 Subject of the Study.....</b>	<b>17</b>
<b>3.3 Technique and Instrument of Data Collection .....</b>	<b>18</b>
3.3.1 The Technique of Data Collection.....	18
3.3.2 Instrument of Data Collection .....	19
<b>3.4 Research Instrument Testing .....</b>	<b>23</b>
3.4.1 Content Validity .....	23
3.4.2 Reliability.....	24
<b>3.5 Method and Technique of Data Analysis .....</b>	<b>25</b>
CHAPTER IV .....	28

FINDINGS AND DISCUSSIONS.....	28
<b>4.1 Overview.....</b>	<b>28</b>
<b>4.2 Findings .....</b>	<b>29</b>
4.2.1. Teachers' perception of formative assessment in online learning on Junior High School students' writing competence on the knowledge dimension .....	30
4.2.2. Teachers' perception of formative assessment in online learning on Junior High School students' writing competence on the belief dimension .....	35
4.2.3. Teachers' perception of formative assessment in online learning on Junior High School students' writing competence on the attitude dimension .....	43
<b>4.3 Discussion .....</b>	<b>47</b>
<b>4.4 The implication of the study .....</b>	<b>55</b>
CHAPTER V.....	57
CLOSURE.....	57
<b>5.1. Summary .....</b>	<b>57</b>
<b>5.2. Conclusion.....</b>	<b>58</b>
<b>5.3. Suggestion.....</b>	<b>59</b>
REFERENCES.....	60
APPENDICES	



## LIST OF TABLES

Table 3.1 Blueprint of Teachers' perception questionnaire .....	20
Table 3.2 Blueprint of Interview guide .....	22
Table 3.3 The Gregory's Formula.....	23
Table 3.4 Reliability of the Questionnaire .....	24
Table 3.5 Scale Interval Formula .....	26
Table 4.1 The respondents' code .....	29
Table 4.2 Teachers perception of knowledge dimension.....	31
Table 4.3 Teachers perception of belief dimension .....	35
Table 4.4 Teachers perception of attitude dimension .....	43

