

**STUDI EVALUATIF TERHADAP PENDIDIKAN KARAKTER DAN KEMAMPUAN
SISWA DALAM PEMBELAJARAN PPKn UNTUK MEMECAHKAN MASALAH
DIMASA LFH (LEARNING FROM HOME) DI SMAS SARASWATI SERIRIT**

Oleh

MIRANDA NOVIANTI, 1714041013

Jurusan Hukum dan Kewarganegaraan

Abstrak

Tujuan penelitian ini adalah 1) Untuk mengetahui kondisi pembelajaran karakter di SMAS Saraswati Seririt, 2) Untuk mengetahui kemampuan siswa dalam pembelajaran PPKn, 3) Untuk mengetahui kemampuan siswa dalam memecahkan masalah dimasa LFH (Learn From Home) pada mata pelajaran PPKn. Data tentang Studi Evaluatif Terhadap Pendidikan Karakter Dan Kemampuan Siswa Dalam Pembelajaran PPKn Untuk Memecahkan Masalah Dimasa LFH (Learn From Home) Di SMAS Saraswati Seririt dikumpulkan dengan cara melakukan observasi, wawancara, kuesioner, dan dokumentasi. Data analisis dengan menggunakan teknik penelitian kualitatif. Hasil analisis data menunjukkan bahwa kondisi pembelajaran karakter siswa di SMAS Saraswati Seririt sudah berjalan dengan baik, Proses belajar mengajar pendidikan karakter pada siswa di SMAS Saraswati Seririt dilakukan didalam kelas melalui mata pelajaran PPKn dan kegiatan di luar kelas ekstrakurikuler (Pramuka, Pencak silat, Seni musik), Kemampuan siswa dalam pembelajaran PPKn untuk memecahkan masalah dimasa LFH masih dibawah rata-rata. Ini menunjukkan dari hasil pengamatan penelitian, bahwa SMAS Saraswati Seririt sudah terjadi sebuah pengupayaan dalam pembinaan pendidikan karakter secara sistemik baik secara akademik maupun non akademiknya serta kemampuan siswa dalam pembelajaran PPKn untuk memecahkan masalah dimasa LFH di SMAS Saraswati Seririt.

Kata Kunci: Studi Evaluatif Pendidikan Karakter, Kemampuan siswa dalam pembelajaran PPKn, dan cara memecahkan masalah dimasa LFH

AN EVALUATIVE STUDY OF CHARACTER EDUCATION AND STUDENT'S ABILITIES IN CIVICS LEARNING TO SOLVE PROBLEMS DURING THE LFH (LEARNING FROM HOME) PERIOD AT SMA SARASWATI SERIRIT

By

MIRANDA NOVIANTI, NIM 1714041013

Department Of Law and Citizenship

Abstract

The aims of this study were 1) To determine the condition of character learning at Saraswati Seririt High School, 2) To determine the students' abilities in learning Civics, 3) To determine the students' ability to solve problems in LFH (Learning From Home) in Civics subjects. Data on the Evaluative Study of Character Education and Students' Ability in Civics Learning to Solve Problems During LFH (Learning From Home) at Saraswati Seririt High School were collected by means of observations, interviews, questionnaires, and documentation. Data analysis using qualitative research techniques. The results of data analysis show that the condition of character learning of students at Saraswati Seririt High School has been going well. The teaching and learning process of character education for students at Saraswati Seririt High School is carried out in the classroom through Civics subjects and activities outside of extracurricular classes (Scouting, Pencak Silat, Musical Arts).), The ability of students in learning Civics to solve problems during LFH is still below average. This shows from the results of research observations, that Saraswati Seririt High School has made an effort to develop character education systematically both academically and non-academically as well as the ability of students in Civics learning to solve problems during LFH at Saraswati Seririt High School.

Keywords: Evaluative Study of Character Education, Students' ability in learning Civics, and how to solve problems in LFH

