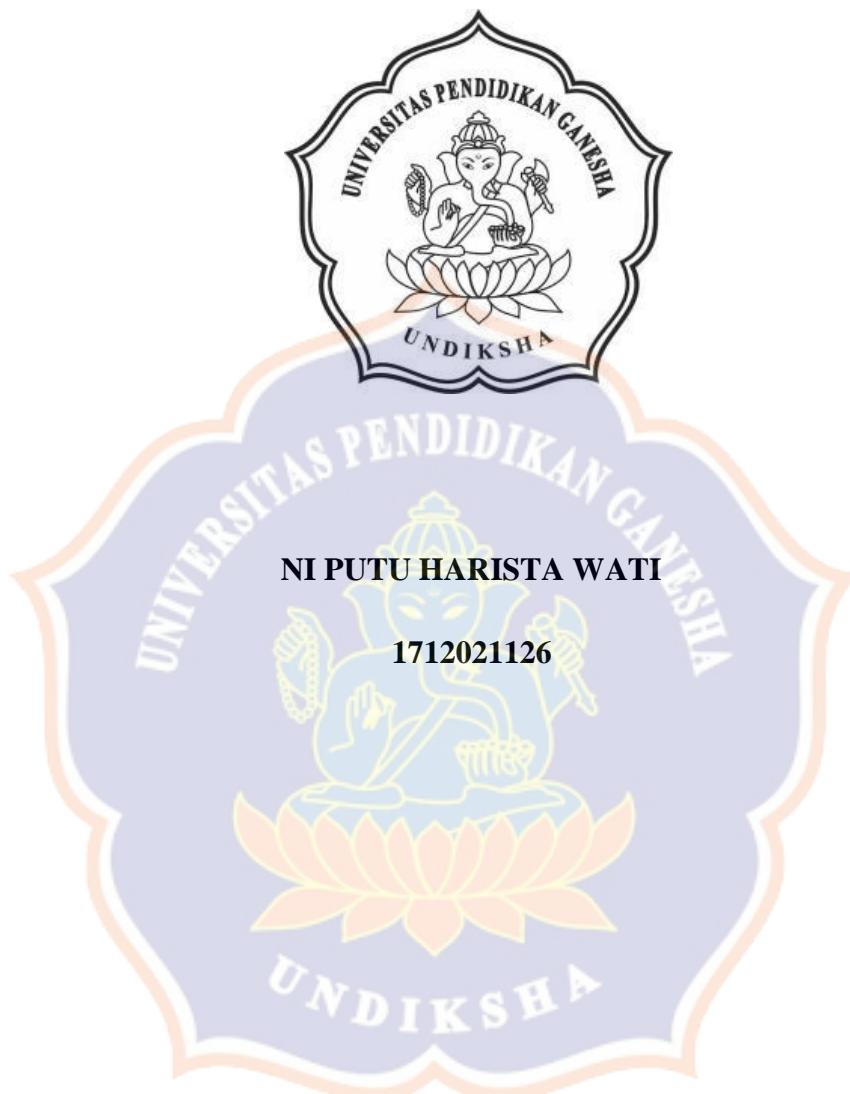


**AN ANALYSIS OF THE ENGLISH TEACHERS' PERCEPTION ON
REFLECTIVE THINKING PRACTICE IN ONLINE LEARNING
IN SMP N 2 SINGARAJA**



ENGLISH LANGUAGE EDUCATION

FACULTY OF LANGUAGE AND ART

GANESHA UNIVERSITY OF EDUCATION

SINGARAJA

2021

**"AN ANALYSIS OF THE ENGLISH TEACHERS' PERCEPTION ON
REFLECTIVE THINKING PRACTICE IN ONLINE LEARNING IN SMP
N 2 SINGARAJA"**

A THESIS

**PROPOSED TO ENGLISH LANGUAGE EDUCATION AT GANESHA
UNIVERSITY OF EDUCATION AS ONE OF THE REQUIREMENTS TO
COMPLETE A BACHELOR DEGREE**



APPROVED BY:

1st Supervisor,

2nd Supervisor,

I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.
NIP. 198210052006041005

Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

Lembar Persetujuan Dosen Pengaji Skripsi

Skripsi oleh Ni Putu Harista Wati ini
telah dipertahankan di depan dewan pengaji
pada tanggal 10 Juni 2021

Dewan Pengaji,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd
NIP. 197609022000031001

(Ketua)

Dr. I Gede Budasi, M.Ed, Dip. App. Lin
NIP. 195812311985031022

(Anggota)

I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.
NIP. 198210052006041005

(Anggota)

Luh Gede Eka Wahvuni, S.Pd., M.Pd.
NIP. 198812012015042003

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Selasa

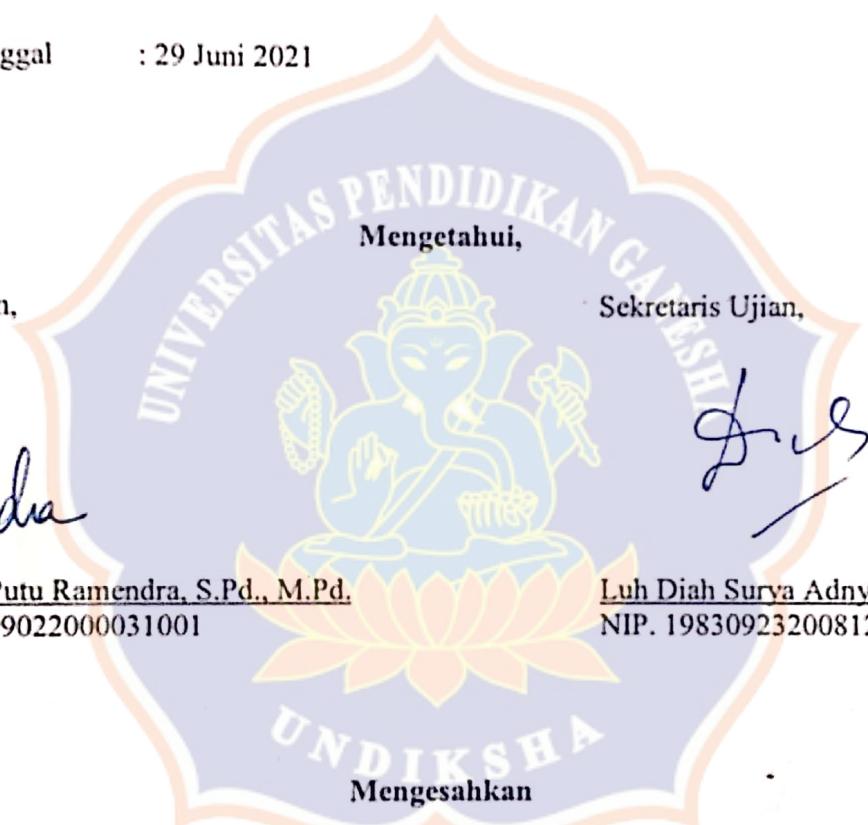
Tanggal : 29 Juni 2021

Ketua Ujian,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Sekretaris Ujian,

Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001



Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutama, M.Pd.
NIP. 196004241986031002

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis ini yang berjudul “AN ANALYSIS OF THE ENGLISH TEACHERS’ PERCEPTION ON REFLECTIVE THINKING PRACTICE IN ONLINE LEARNING IN SMP N 2 SINGARAJA” beserta seluruh isinya adalah benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya atau ada klaim terhadap keaslian karya saya ini.



Singaraja, 29 Juni 2021

Penulis,



Ni Putu Harista Wati

NIM. 1712021126

ACKNOWLEDGEMENT

First of all, the researcher would like to say thank to God, The Most Gracious and The Most Merciful. Because of Him, the researcher could finish this paper entitled "**An Analysis of The English Teachers' Perception on Reflective Thinking Practice in Online Learning in SMP N 2 Singaraja**" as one of the requirement for Sarjana Pendidikan (S. Pd) in English Language Education, Arts and Languages Faculty in Ganesha University of Education.

Therefore, the researcher would like to express her gratitude and appreciation to people who had offered guidance, time, support, motivation, and suggestion to complete this paper. The researcher presents her sincere appreciation to:

1. I Putu Ngurah Wage Myartawan, S.Pd., M.Pd. as the first supervisor who had kindly educated, supported, directed and given the researcher some advice, suggestion, and recommendation for this graduation this paper from the beginning until the end.
2. Luh Gede Eka Wahyuni, S.Pd., M.Pd. as the second supervisor who help the researcher give feedback, guidance, advices, and time in finishing this paper.
3. Ni Putu Astiti Pratiwi, S.Pd., M.Pd. as an academic counselor and all of the lecturers who have supported and guided the researcher during this four years in the English Language Education of Ganesha University of Education.

4. The headmaster of SMP N 2 Singaraja who give permission and information needed for this paper.
5. English teachers in SMP N 2 Singaraja who had willingly become the participant of this paper.
6. The researcher' parents, I Nyoman Muriana and Ni Ketut Sri Teja Wati who always give the researcher financial, motivation, and affection to support researcher.
7. All of researcher' classmate in DELIGHT Class who always support and give motivation to finish the study.
8. The researcher's dearest boyfriend who always motivate and be there for the researcher during finishing the study.
9. All of researcher' friends Rizal Nobi, Sintia Kesuma, Dita Putri, Anggi Natalia, Nia Ivana, Arya Sudarsana, Sastra Oka, and Dian Puspa who always support and motivate the researcher to finish this study.

Finally, this graduating paper is expected to be able to provide useful knowledge and information to the readers. Moreover, the researcher knows that this paper is a long way of perfection. Thus, the researcher is pleased to accept more suggestion and contributing from the readers for improvement of this paper.

Singaraja, March 10th, 2021

Ni Putu Harista Wati

TABLE OF CONTENTS

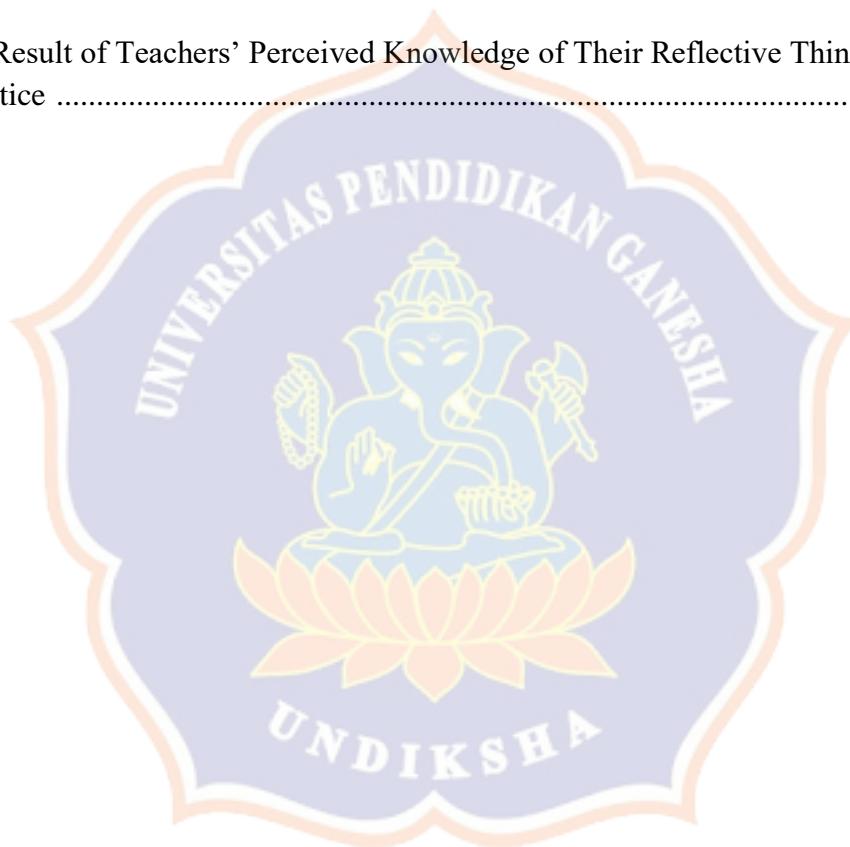
ACKNOWLEDGEMENT	II
TABLE OF CONTENT	VI
LIST OF TABLES	VIII
LIST OF PICTURE	IX
LIST OF APPENDICES	X

CHAPTER I	1
BACKGROUND	1
1.1 Research Background	1
1.2 Problem Identification	6
1.3 Limitation of the Problem	6
1.4 Research Questions	7
1.5 Research Objectives	7
1.6 Significant of the Study	7
CHAPTER II	9
REVIEW OF RELATED LITERATURE	9
2.1 Theoretical Review	9
2.1.1 Reflective Thinking Practice	9
2.1.2 Importance of Reflective Thinking Practice	10
2.1.3 Reflective Thinking Skills	11
2.1.4 The Challenges of Reflective Thinking	13
2.2 Empirical Review	15
CHAPTER III	19
RESEARCH METHODOLOGY	19
3.1 Research Design	19
3.2 Research Variable	19
3.3 Research Setting	20

3.4 Research Subject and Object	20
3.5 Techniques and Instrument of Data Collection	20
3.5.1 Teachers' Reflective Thinking Questionnaire	21
3.5.2 Interview	21
3.6 Instrument Validation	21
3.6.1 Construct Validation	22
3.6.2 Content Validity	23
3.7 Data Analysis	24
 CHAPTER IV	26
FINDINGS AND DISCUSSIONS	26
4.1 Analysis of Teachers' Reflective Thinking Practice in Online Learning	26
4.1.1 Teachers' Perceived Knowledge of Reflective Thinking Implementing in Online Learning	26
4.1.2 Teachers' Challenges in Reflective Thinking Practice	33
4.2 Implication	38
 BAB V	39
CONCLUSION	39
5.1 Summary	39
5.2 Conclusion	41
5.3 Suggestion	42
REFERENCES	43
APPENDIXES	46

LIST OF TABLES

3.1 Techniques of Collecting Data and Research Instrument	20
3.2 The Detail of Teachers' Reflective Thinking Questionnaire (TRTQ)	22
3.2 Gregory Formula	23
3.3 Expert Judgment for TRTQ	24
3.4 Criteria of English Teachers' Perceived Knowledge of Reflective Thinking	25
4.1 Result of Teachers' Perceived Knowledge of Their Reflective Thinking Practice	27



LIST OF PICTURE

4.1 The Students' Learning Journal	36
------------------------------------------	----



LIST OF APPENDIXES

Appendix 1. Letter of Disposition	47
Appendix 2. Blueprint of Teachers' Reflective Thinking Questionnaire	48
Appendix 3. Expert Judgment Sheet	49
Appendix 4. The Result of Teachers' Reflective Thinking Questionnaire	58
Appendix 5. The Result of Interview	70

