REFERENCES

- Afshar, H. S., & Farahani, M. (2015). Reflective Thinking and Reflective Teaching among Iranian EFL Teachers: Do Gender and Teaching Experience Make a Difference? *Procedia Social and Behavioral Sciences*, 192, 615–620. https://doi.org/10.1016/j.sbspro.2015.06.107
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). Introduction to Research in Education. Wadsworth, Engage Learning.
- Ball, A. F. (2009). Towards a Theory of Generative Change in Culturally and Linguistically Complex Classrooms. American Educational Research Journal. 46(1), 45-72.
- Borg, S. (2003). Teacher cognition in language teaching: A review of research on what language teachers think, know, believe and do. Language Teaching, 36, 81–109. http://dx.doi.org/10.1017/S0261444803001903
- Chang, B. (2019). Reflection in learning. *Online Learning Journal*, 23(1), 95–110. https://doi.org/10.24059/olj.v23i1.1447
- Chee Choy, S., Abdul Rahman College, T., & San Oo, P. (2012). REFLECTIVE THINKING AND TEACHING PRACTICES: A PRECURSOR FOR INCORPORATING CRITICAL THINKING INTO THE CLASSROOM? (Vol. 5, Issue 1). www.e-iji.net
- Choy, C., & Yim, J. (2017). *Reflective thinking among preservice teachers: A Malaysian perspective*. Educational Research. 27(2). https://www.researchgate.net/publication/315835575
- Creswell, J. W., & Creswell, J. W. (2007). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches*. Sage Publications.
- Dewey, J. (1933). How we think: A restatement of the Relation of Reflective Thinking to the Educative Process. Boston: Houghton Mifflin.
- Ferraro, J. M. (2000). Reflective practice and professional development. ERIC Digest. www.eric.ed.gov
- Habib, H. (2017). A STUDY OF REFLECTIVE PRACTICE AND ITS ROLE FOR TEACHERS (Vol. 5). www.ijcrt.org

- Hidayah, Lailatul. (2019). An Analysis Of Teacher's Belief And Practice On Teaching In Islamic Junior High School Pancasila In The Academic Year 2018/2019. Iain Salatiga.
- Hua, L. (2007). *UNDERSTANDING AND ASSESSING EFL TEACHERS* ¬ *REFLECTIVE THINKING*. CELEA Journal. 30(6).
- Islam, R. (2015). Reflective Teaching: A Concept Re-Considered And Teachers' Professional Development. In *Frontiers Of Language And Teaching* (Vol. 6).
- Kabir, S. M. S. (2018). Basic Guidelines for Research. Book Zone Publication. https://doi.org/10/5005/jp/books/13075 10
- Loughran, J.J. (1996). Developing Reflective Practice: Learning about Teaching and Learning through Modeling. London: Falmer Press.
- Mathew, P., Mathew, P., Prince, M., & Peechattu, J. (n.d.). REFLECTIVE PRACTICES: A MEANS TO TEACHER DEVELOPMENT. In *Asia Pacific Journal of Contemporary Education and Communication Technology*. www.apiar.org.au
- National Commission on Teaching and America's Future. (1996). What matters most: Teaching for America's future. New York: Author.
- Ord, K. & Nuttall, J. (2016). Bodies of knowledge: The concept of embodiment as an alternative to theory/practice debates in the preparation of teachers. Teaching and Teacher Education, 60, 355-362. http://dx.doi.org/10.1016/j.tate.2016.05.019
- Phelps, R. (2005). The Potential of Reflective Journals in Studying Complexity "In Action." Complicity: An International Journal of Complexity and Education, 2(1). https://doi.org/10.29173/cmplct8726
- Quesada Pacheco, A. (2011). Reflective teaching and its impact on foreign language teaching. *Actualidades Investigativas En Educación*, 5(3). https://doi.org/10.15517/aie.v5i3.9166
- Riyanti, D. (2020). Students' reflections in teaching practicum: A case study of EFL pre-service teachers. *Journal on English as a Foreign Language*, 10(2), 268–289. https://doi.org/10.23971/jefl.v10i2.2041
- Sağır, U., & Armağan, Ö. (2016). Investigation of the relationship between preservice science teachers' perceived self-efficacy in science teaching and disposition toward reflective thinking. In *European Journal of Science and Mathematics Education* (Vol. 4, Issue 3).

- Saiful, J. A., & Triyono, S. (2018). EFL TEACHERS' REFLECTION IN TEACHING ENGLISH TO EFL STUDENTS OF RURAL AREAS. *International Journal Of Language Education*, 2(2), 1. Https://Doi.Org/10.26858/Ijole.V2i2.5637
- Sandelowski, M. (2000). Whatever Happened to Qualitative Description?. Res. Nurs. Health. 23: 334-340. <a href="https://doi.org/10.1002/1098-240X(200008)23:4<334::AID-NUR9>3.0.CO;2-G">https://doi.org/10.1002/1098-240X(200008)23:4<334::AID-NUR9>3.0.CO;2-G
- Schon, D. A. (1987). *Educating the Reflective Practitioner*. San Francisco, CA: Jossey –Bass.
- Shermis, S. (1999). Reflective Thought, Critical Thinking. ERIC Digest, ED436007. Retrieved April 16, 2008, from http://www.ericdigest.org/2000-3/thought.htm
- Tajik, L., & Ranjbar, K. (2018). Reflective teaching in ELT: Obstacles and coping strategies. *Journal of Research in Applied Linguistics*, 9(1), 148–169. https://doi.org/10.22055/rals.2018.13409
- Wahyudi, R., (2012). Reflective Teaching, Post Method Pedagogy and Teacher Professional Development and How These Interrelate to each other and Improve Classroom Teaching. UIN Malang.
- Yildirim, T. (2017). An Examination on Geography Teachers' Reflective Thinking Tendencies. *International Journal of Higher Education*, 6(6), 78. https://doi.org/10.5430/ijhe.v6n6p78
- Rudd, R. D. (2007). Defining Critical Thinking. Techniques, 82(7), 46-49.
- Nguyen, H. T. M., & Ngo, N. T. H. (2018). Learning to reflect through peer mentoring in a TESOL practicum. ELT Journal, 72(2), 187–198. https://doi.org/10.1093/elt/ccx053
- Peters, R. A. (2015). Anchored learning and the development of creative, critical thinking, and life-long learning skills. Teaching Public Administration, 33(3) 221-240. http://dx.doi.org/10.1177/0144739415581077
- Kebritchi, M., Lipschuetz, A., & Santiague, L. (2017). Issues and Challenges for Teaching Successful Online Courses in Higher Education. *Journal of Educational Technology Systems*, 46(1), 4–29. https://doi.org/10.1177/0047239516661713