

**AN ANALYSIS OF STUDENTS' PERCEPTIONS IN USING UNDIKSHA  
MOODLE E-LEARNING PLATFORM IN LEARNING PROCESS OF  
READING AND WRITING SKILLS COURSES**

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**ABSTRACT**

The purpose of this study was to look at how English Language Education (ELE) students used the Undiksha Moodle E-learning platform to master reading and writing skills from five different perspectives. This study also looked into the difficulty students have when using this platform. The five dimensions: effectiveness, usefulness, strength, weaknesses, and institutional support, were developed based on past research on similar themes. This study used a mixed-method case study with a focus on qualitative data and quantitative data collection. The study's participants were English Language Education students who took a reading and writing skills course. The researcher in this study employed questionnaires and a semi-structured interview guide. This research demonstrates that the Undiksha Moodle e-learning platform is suitable for reading and writing skills courses. Besides, the students' perceptions of efficacy, usefulness, and strengths are powerful. The pupils then have a neutral impression of the deficiencies and a strong view of institutional assistance. In addition, pupils encountered several difficulties while using the Undiksha Moodle e-learning platform. Intrinsic and extrinsic challenges are different sorts of challenges. Technical issues and the lack of auto-refresh, voice message, and auto-notification features are all fundamental factors. Furthermore, the external component includes the quality of internet connection disparities.

***Keywords:*** *Perception, Undiksha Moodle E-learning Platform, Reading Skills Courses, Writing Skills Courses*

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**ABSTRAK**

Tujuan penelitian ini adalah untuk melihat bagaimana siswa Pendidikan Bahasa Inggris (ELE) menggunakan platform E-learning Undiksha Moodle untuk menguasai keterampilan membaca dan menulis dari lima perspektif yang berbeda. Penelitian ini juga melihat kesulitan yang ditemui siswa saat menggunakan platform ini. Lima dimensi: efektivitas, kegunaan, kekuatan, kelemahan, dan dukungan kelembagaan, dikembangkan berdasarkan penelitian masa lalu tentang tema serupa. Penelitian ini menggunakan studi kasus metode campuran dengan fokus pada data kualitatif dan pengumpulan data kuantitatif. Subjek penelitian ini adalah siswa Pendidikan Bahasa Inggris yang mengambil kursus keterampilan membaca dan menulis. Para peneliti dalam penelitian ini menggunakan kuesioner dan panduan wawancara semi-terstruktur. Penelitian ini menunjukkan bahwa platform e-learning Undiksha Moodle cocok untuk kursus keterampilan membaca dan menulis. Selain itu, persepsi siswa tentang kemanjuran, kegunaan, dan kekuatan sangat kuat. Siswa kemudian memiliki kesan netral tentang kekurangan dan pandangan yang kuat tentang bantuan kelembagaan. Selain itu, murid mengalami beberapa kesulitan saat menggunakan *Undiksha Moodle e-Learning platform*. Tantangan intrinsik dan ekstrinsik adalah berbagai jenis tantangan. Masalah teknis dan kurangnya fitur refresh otomatis, pesan suara, dan pemberitahuan otomatis adalah faktor mendasar. Selain itu, komponen eksternal mencakup kualitas koneksi internet.

***Kata Kunci:*** Persepsi, Undiksha Moodle E-learning, Mata Kuliah Keterampilan Membaca, Mata Kuliah Keterampilan Menulis