



APPENDIX

1. Blueprint of Questionnaire

Types of Parenting	Numbers Item	Kinds Of Questions
Parenting	1, 2, 3	Likert Questions
Communicating	4, 5, 6, 7,	Likert Questions
Volunteering	8, 9, 10	Likert Questions
Learning at home	11, 12, 13	Likert Questions
Decision making	14, 15,16	Likert Questions
Collaborating with community	17, 18, 19	Likert Questions

Kuisiner 1 untuk Guru

Tujuan kuesioner : Kuesioner ini bertujuan untuk menggali informasi dari pihak sekolah atau orang tua yang berhubungan dengan keterlibatan orang tua. Informasi yang diberikan tidak ada hubungannya dengan penilaian apapun murni untuk penelitian.

Petunjuk:

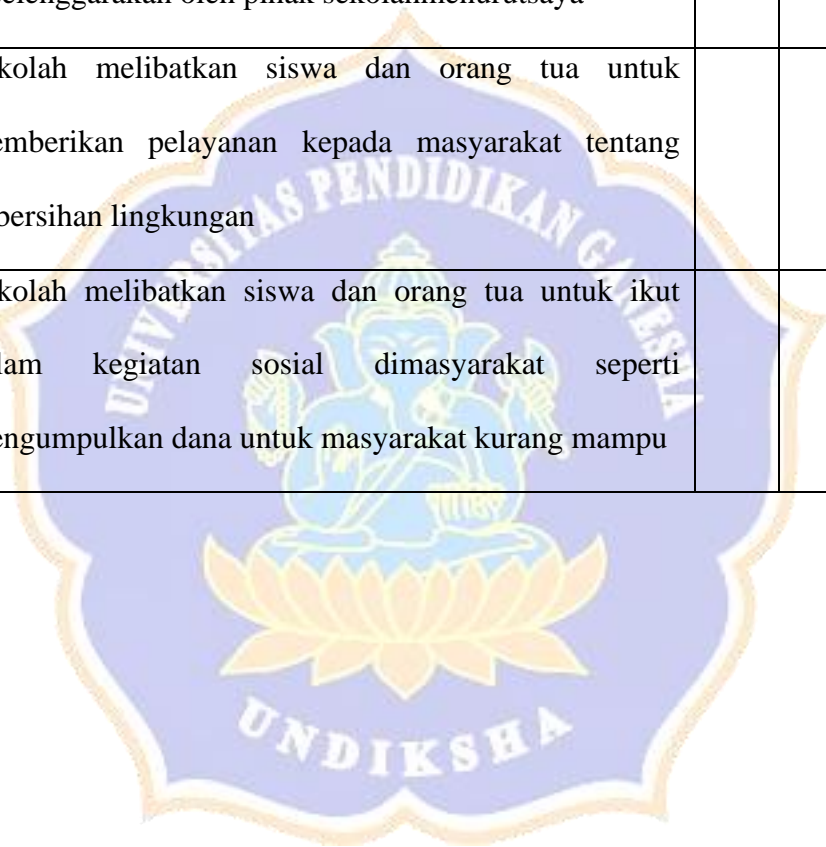
1. Beri tanda check (✓) pada pertanyaan yang diberikan.
2. Pilihan salah satu jawaban sesuai dengan persepsi Bapak/ Ibu/ Saudara/i.
3. Keterangan:

4=SB (Sangat Bermanfaat)
 3=B (Bermanfaat)
 2=KB(Kurang Bermanfaat)
 1=TB (Tidak Bermanfaat)

No	Kegiatan-kegiatan <i>Parent's Involvement</i> (Keterlibatan orang tua) yang ada disekolah (Pernyataan)	Pilihan (Pendapat Respondent)			
		SB	B	KB	TB
A	<i>Parenting</i> (Pengasuhan anak)				
1	Bagisaya, sekolah melibatkan orang tua dalam kegiatan sekolah berupa workshop <i>Seesaw</i>				
2	Sekolah memberikan pelatihan kepada orang tua tentang pentingnya peran orang tua untuk mendukung pendidikan siswa melalui aplikasi <i>Seesaw</i>				
3	Sekolah memberi saran kepada orang tua tentang cara mengkondisikan lingkungan kaya literasi dirumah melalui <i>Seesaw</i>				
B	<i>Communicating</i> (Komunikasi)				
4.	Menurtsaya, sekolah melibatkan orang tua dalam kegiatan rapat untuk mendengarkan penjelasan tentang perkembangan literasi anak melalui <i>Seesaw</i>				
5.	Sekolah memberikan informasi tentang perkembangan literasi siswa melalui <i>Seesaw</i> .				
6.	Sekolah menggunakan <i>Seesaw</i> yang berisikan tentang hal-hal yang berkaitan dengan perkembangan literasi siswa				

7.	Sekolah memberikan ruang kepada orang tua untuk mengkomunikasikan perkembangan siswa di rumah melalui <i>Seesaw</i>				
C	<i>Volunteering (sukarelawan)</i>				
8.	Ketika sekolah melibatkan orang tua secara sukarela untuk terlibat dalam program-program yang dirancang sekolah menggunakan <i>Seesaw</i>				
9.	Sekolah melibatkan orang tua secara sukarela sebagai narasumber dalam program-program sekolah				
10	Sekolah melibatkan orang tua secara sukarela untuk menjadi juri dalam kegiatan literasi di sekolah				
D	<i>Learning at home (Pemerdayaan belajar di rumah)</i>				
11.	Menurutsaya, sekolah memberikan PR (pekerjaan rumah) yang berkaitan tentang literasi kepada siswa				
12.	Sekolah memberikan saran kepada orang tua tentang pentingnya pendampingan orang tua saat siswa belajar di rumah				
13.	Sekolah memberikan informasi yang jelas kepada orang tua terhadap apa yang harus dipelajari di rumah				
E	<i>Decision making (Mengambil keputusan)</i>				
14.	Bagisaya, sekolah melibatkan orang tua dalam membuat keputusan tentang kegiatan yang direncanakan sekolah				
15.	Sekolah melibatkan orang tua dalam membuat keputusan tentang peraturan yang direncanakan sekolah				

16.	Sekolah melibatkan orang tua untuk membuat keputusan tentang program literasi yang dikembangkan disekolah				
F	<i>Collaborating with community</i> (Kolaborasi dengan masyarakat)				
17.	Sekolah memberikan informasi kepada pihak orang tua terkait kegiatan-kegiatan kemasyarakatan yang diselenggarakan oleh pihak sekolahmenurutsaya				
18.	Sekolah melibatkan siswa dan orang tua untuk memberikan pelayanan kepada masyarakat tentang kebersihan lingkungan				
19.	Sekolah melibatkan siswa dan orang tua untuk ikut dalam kegiatan sosial dimasyarakat seperti mengumpulkan dana untuk masyarakat kurang mampu				



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Questionnaire 2 for Parents

Purpose of the questionnaire: This questionnaire aims to find out information from the school or parents who are related to parents. The information provided did not take into account any requests for research.

Instructions:

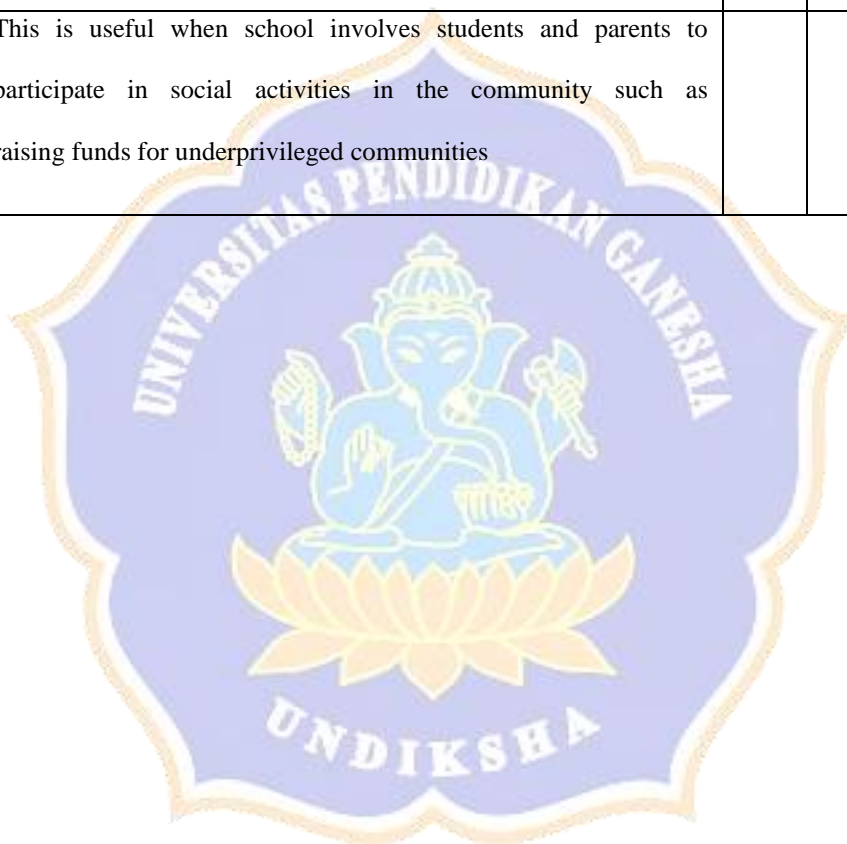
1. Put a check mark (√) on the question given.
2. The choice of one of the answers is in accordance with the perception of Mr/Mrs
3. Descriptions:

4=A (Strongly Agree)
 3=A(Agree)
 2=D (Disagree)
 1=SD (Strongly Disagree)

No	Parent's Involvement Activities in School (Statement)	Choices			
A	Parenting	SA	A	D	SD
1	It is very useful for you when the school involves parents in school activities in the form of a Seesaw workshop				
2	You as a parent of students will give benefit when the school provides training to parents about the importance of the role of parents to support student education through the Seesaw application				
3	When school advises parents on how to condition a literacy-rich environment at home through Seesaw, this is not very useful in your opinion.				
B	Communicating				
4.	It is very useful when schools involve parents in meeting activities to listen to explanations about children's literacy development through Seesaw				
5.	It is very useful when schools provide information about the development of student literacy through Seesaw.				
6.	School uses Seesaw which contains matters related to the development of student literacy and according to parents this is useful.				

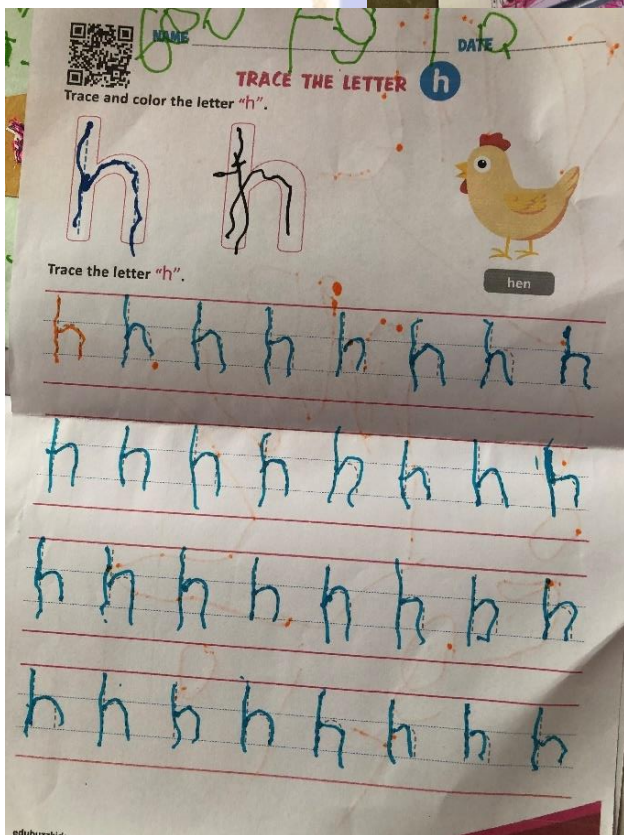
7.	School provides space for parents to communicate student progress at home through Seesaw				
C	Volunteering				
8.	It is very useful when school involves parents voluntarily to be involved in programs designed by the school using Seesaw				
9.	School involves parents voluntarily as resource persons in school programs and this is very beneficial				
10	School involves parents voluntarily to become judges in literacy activities in schools and this is beneficial..				
D	Learning at home				
11.	Parents consider that when school provides homework (homework) related to literacy to students, it is very beneficial for students				
12.	It is very useful when school provides advice to parents about the importance of parental assistance when students study at home				
13.	School provides clear information to parents on what to learn at home, this is very useful				
E	Decision making				
14.	Parents get benefit when schools involve parents in making decisions about the activities that the school plans				
15.	School involves parents in making decisions about the regulations planned by the school and this is very beneficial				
16.	It is not useful when school involves parents in making decisions about literacy programs developed in schools				

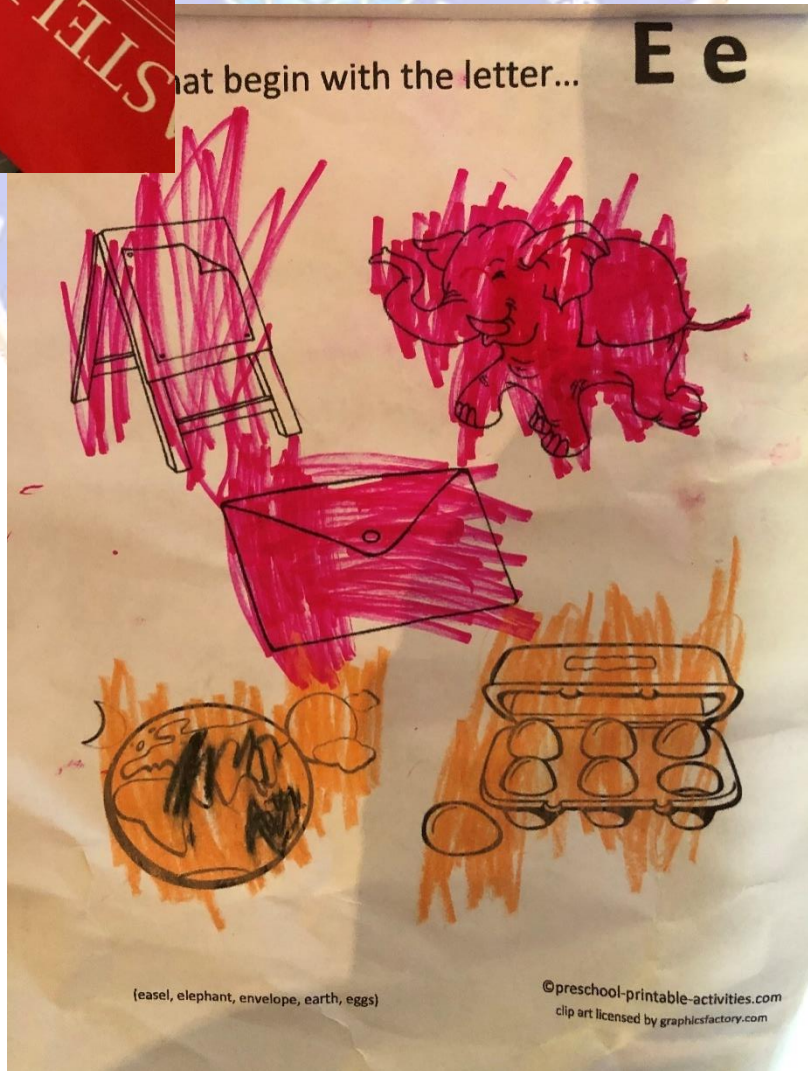
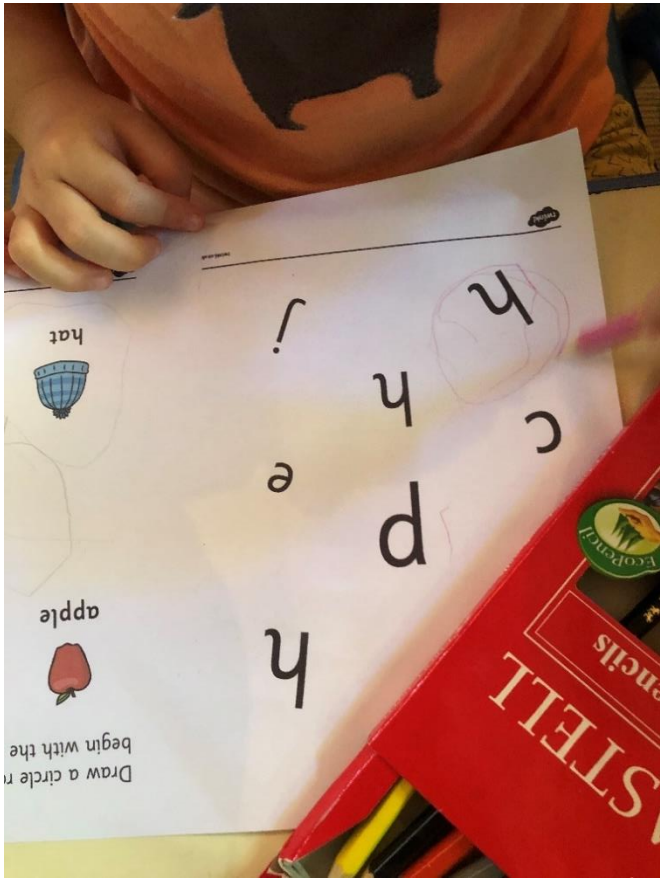
F	Collaborating with community				
17.	According to parents, it is very useful when school provides information to parents regarding community activities organized by the school				
18.	It is very useful when school involves students and parents to provide services to the community about environmental hygiene				
19.	This is useful when school involves students and parents to participate in social activities in the community such as raising funds for underprivileged communities				

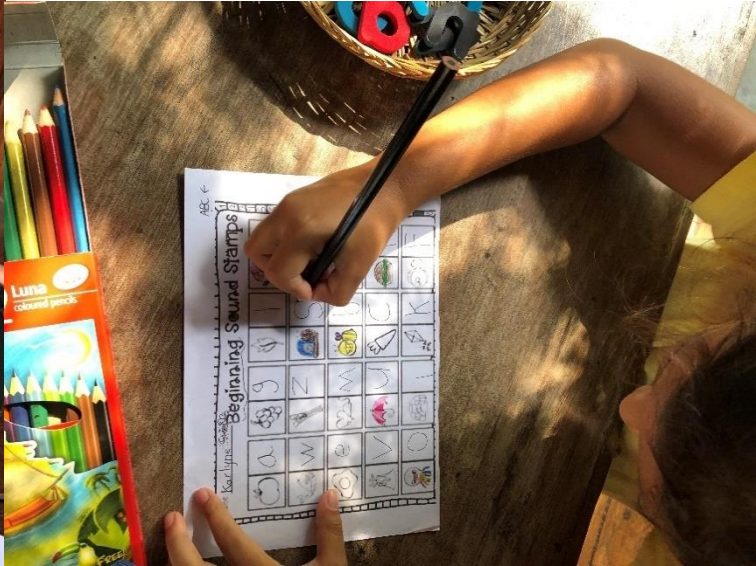


STUDENTS' WORK RESULT SENT BY PARENTS AND TEACHERS'

ISNTRUCTIONS IN SEESAW









Filter: All



Tuesday, Oct 27th-Recognizing "e" on "earth"

Jolly Phonics

Topic: Learning phonic "e" by making "earth"

Activity: Balloon Stamping Earth

Steps:

1. Prepare a blank paper
2. Blow out a balloon (not too big)
3. Paint the balloon with any colors
4. Stamp on the paper as some circle earths
5. Upload on Seesaw with other activities related with "e" in the learning pack

Happy working! 😊



Journal



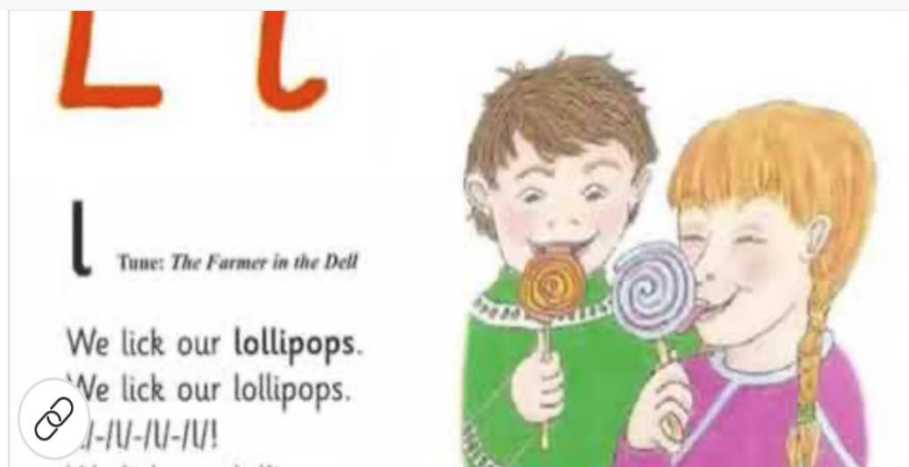
Activities



Inbox



Skills



Tuesday, Nov 17th- Recognizing Letter Sound "h"

Jolly Phonics

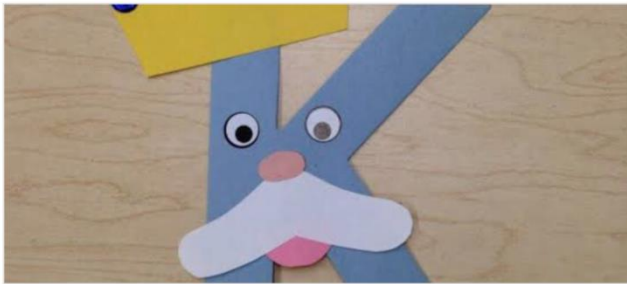
Topic: Letter Sound "h"

Activity: Circling "h" and coloring things begin with "h"

Steps:

1. Play the video of jolly phonics provided
2. Take the worksheets
3. Circle "h" in order to recognize letter "h" in the random letters
4. For another worksheet, ask them to mention things in the worksheet that begin with "h"
5. Upload on Seesaw 😊





Wednesday-Nov 11th 2020- Jolly Phonics "k"

Topic: Learning Phonics "k"

Activity: (1) dabbing or coloring letter, (2) coloring things begin with "k", and (3) making a craft

Steps for Activity (1):

1. Take a package of jolly phonics "k" from brown envelope
2. Take the first activity of dabbing or coloring letter "k" among random letters
3. Open the video of jolly phonics here: <https://youtu.be/VixzGk3H5qo>
4. Guide your kid to sing and repeatedly mention letter "k"

5. Encourage them to dab all letter "k" on worksheet 1 and color them with favorite color
4. Upload on Seesaw please.

Steps for Activity (2):

1. Open the video one more time for your kid, please
2. Encourage him/her to mention other things begin with "k" on worksheet and color
3. Upload on Seesaw.

Steps for Activity (3):

1. Be ready with the material, please. Take them from the envelope.
2. Guide your kid to make a craft of "king" from letter "k"
3. Let them try to glue them by themselves while supervising him/her work
4. Encourage to make letter "k" by themselves around the craft
5. Upload on Seesaw below.



Expert Judgement Sheet 1

Teacher's Perception About Seesaw in Sunrise School Bali

Name: Susilowati

Date: September 10, 2020

No	Parent's Involvement Activities	Relevant	Irrelevant	Suggestion
A	Parenting			
1	For me, it is very useful when the school involves parents in school activities in the form of a Seesaw workshop	√		
2	School provides training to parents about the importance of the role of parents to support student education through the Seesaw application	√		
3	School advises parents on how to condition a literacy-rich environment at home through Seesaw	√		
B	Communicating			
4.	For me, schools involve parents in meeting activities to listen to explanations about children's	√		

	literacy development through Seesaw			
5.	School provides information about the development of student literacy through Seesaw.	√		
6.	School uses Seesaw which contains matters related to the development of student literacy	√		
7.	School provides space for parents to communicate student progress at home through Seesaw	√		

C	Volunteering			
8.	When school involves parents voluntarily to be involved in programs designed by the school using Seesaw	√		
9.	School involves parents voluntarily as resource persons in school programs	√		
10	School involves parents voluntarily to become judges in literacy activities in schools	√		
D	Learning at home			
11.	For me, school provides homework related to literacy to students	√		
12.	School provides advice to parents about the importance of parental assistance when students study at home	√		
13.	School provides clear information to parents on what to learn at home	√		
E	Decision making			

14.	For me,school involves parents in making decisions about the activities that the school plans	√		
15.	School involves parents in making decisions about the regulations planned by the school	√		
16.	School involves parents in making decisions about literacy programs developed in schools	√		
F	Collaborating with community			
17.	When school provides information to parents regarding community activities organized by the school	√		
18.	School involves students and parents to provide services to the community about environmental hygiene	√		
19.	School involves students and parents to participate in social activities in the community such as raising funds for underprivileged communities	√		

Badung, September 10, 2020



(Susilowati)

Expert Judgement Sheet 2
Parent's Perception About Seesaw in Sunrise School Bali

Name: Ni Made Ayu Vinandari Safitri

Date: December 1, 2020

No	Parent's Involvement Activities in School (Statement)	Relevant	Irrelevant	Suggestion
A	Parenting			
1	It is very useful for you when the school involves parents in school activities in the form of a Seesaw workshop	√		
2	You as a parent of students will give benefit when the school provides training to parents about the importance of the role of parents to support student education through the Seesaw application	√		
3	When school advises parents on how to condition a literacy-rich environment at home through Seesaw, this is not very useful in your opinion.	√		
B	Communicating			
4.	It is very useful when schools involve parents in meeting activities to listen to explanations about children's literacy development through Seesaw	√		
5.	It is very useful when schools provide information about the development of student literacy through Seesaw.	√		
6.	School uses Seesaw which contains matters related to the development of student literacy and according to parents this is useful.	√		
7.	School provides space for parents to communicate student progress at home through Seesaw	√		
C	Volunteering			
8.	It is very useful when school involves parents voluntarily to be involved in programs designed by the school using Seesaw	√		

9.	School involves parents voluntarily as resource persons in school programs and this is very beneficial	√		
10	School involves parents voluntarily to become judges in literacy activities in schools and this is beneficial	√		
D	Learning at home			
11.	Parents consider that when school provides homework (homework) related to literacy to students, it is very beneficial for students	√		
12.	It is very useful when school provides advice to parents about the importance of parental assistance when students study at home	√		
13.	School provides clear information to parents on what to learn at home, this is very useful	√		
E	Decision making			
14.	Parents get benefit when schools involve parents in making decisions about the activities that the school plans	√		
15.	School involves parents in making decisions about the regulations planned by the school and this is very beneficial	√		
16.	It is not useful when school involves parents in making decisions about literacy programs developed in schools	√		
F	Collaborating with community			
17.	According to parents, it is very useful when school provides information to parents regarding community activities organized by the school	√		
18.	It is very useful when school involves students and parents to provide services to the community about environmental hygiene	√		
19.	This is useful when school involves students and parents to participate in social activities in the community such as raising funds for underprivileged communities	√		

Denpasar, September 27, 2020



(Ni Made Ayu Vinandari Safitri)

**Gregory Formula for
Expert Judgement Sheet 1
Teacher's Perception About Seesaw in Sunrise School Bali**

JUDGES II	JUDGES I		
		IR	R
	IR	A= 0	B= 0
	R	C= 0	D = 19 (1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19)

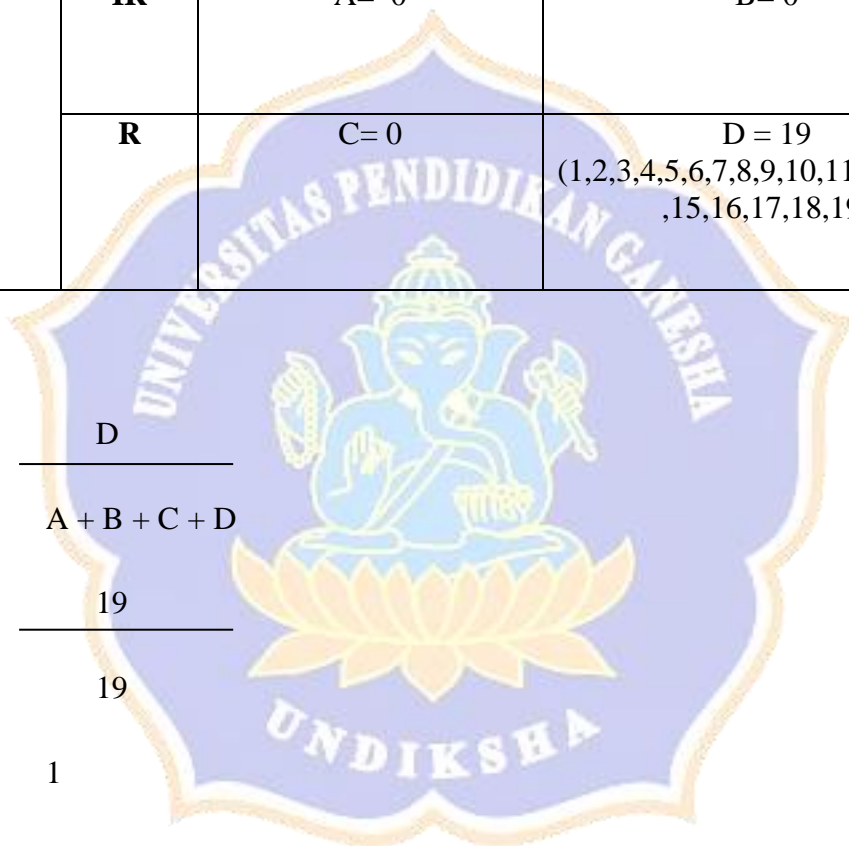
$$CV = \frac{D}{A + B + C + D}$$

$$= \frac{19}{19}$$

$$= 1$$

JUDGES II	JUDGES II		
		IR	R
	IR	A= 0	B= 0
	R	C= 0	D = 19 (1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19)

$$\begin{aligned}
 CV &= \frac{D}{A + B + C + D} \\
 &= \frac{19}{19} \\
 &= 1
 \end{aligned}$$



**Gregory Formula for
Expert Judgement Sheet 2
Parent's Perception About Seesaw in Sunrise School Bali**

JUDGES II	JUDGES I		
		IR	R
	IR	A= 0	B= 0
	R	C= 0	D = 19 (1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19)

$$\begin{aligned}
 CV &= \frac{D}{A + B + C + D} \\
 &= \frac{19}{19} \\
 &= 1
 \end{aligned}$$

JUDGES II	JUDGES II		
		IR	R
	IR	A= 0	B= 0
	R	C= 0	D = 19 (1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19)

$$\begin{aligned}
 CV &= \frac{D}{A + B + C + D} \\
 &= \frac{19}{19} \\
 &= 1
 \end{aligned}$$

CURRICULUM VITAE



Ni Putu Ria Zenitha: born in Karangasem on 07 July 1996. She finished her first degree (S1 Program) in English Language Education, the Faculty of Language and Arts, Ganesha University of Education in 2018. During her bachelor, she got an opportunity to be a representative of Ganesha University of Education (UNDIKSHA) in the program of UBU Exchange Program 2018 in Ubon Ratchatani University, Thailand. She is now an English teacher in Sunrise School Bali.

