FIRST LANGUAGE USE IN ENGLISH LANGUAGE TEACHING AT POLITEKNIK NEGERI BALI



LANGUAGE EDUCATION POSTGRADUATE PROGRAM GANESHA UNIVERSITY OF EDUCATION February 2021

FIRST LANGUAGE USE IN ENGLISH LANGUAGE TEACHING AT POLITEKNIK NEGERI BALI

THESIS

Presented to Ganesha University of education In Partial Fulfilment of the Requirements For Master Degree in Education English Education Study Program

by:

I MADE OJES MAHARDIKA NIM 1729081071

LANGUAGE EDUCATION POSTGRADUATE PROGRAM GANESHA UNIVERSITY OF EDUCATION February 2021 This thesis by I Made Ojes Mahardika has been revised and approved for thesis examinations

DIDIK

Singaraja, February 14, 2021

Supervisor I,

1

Prof. Dr. Ni Made Ratminingsih, M.A. NIP 19660908199102200

Supervisor II,

hal

Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. NIP 198304022006042001

DIKS

This thesis by I Made Ojes Mahardika has been successfully defended in front of the Board of Examiners and accepted as partial fulfilment of the requirements for the degree of Master in Education in English Education, Post Graduate Study Program, Ganesha University of Education.

Singaraja, February 16, 2021

Supervisor I,

Prof. Dr. Ni Made Ratminingsih, M.A. NIP 19660908199102200

Supervisor II,

Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. NIP 198304022006042001

UNDIKSH

Master Thesis in Education: Language Education Study Program Approved on the February 16, 2021.

by Board of Examiners Chairman: Prof. Dr. Ni Nyoman Padmadewi, M.A.

NIP NIP.196202021988032001

.... Member: Prof. Dr. I Nyoman Adi Jaya Putra, M.A. NIP 196203191987031001

. . Member: Drs. I Wayan Suarnajaya, M.A., Ph.D. NIP 195612311985111001

Member: Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. NIP 198304022006042001

Prof. Dr. Ni Made Ratminingsih, M.A. NIP 19660908199102200

Acknowledged by Director of Post-Graduate Program Ganesha University of Education

enn

ENDIDIH

Prof. Dr. I Gusti Putu Suharta, M.Si NIP. 196212151988031002

STATEMENT LETTER

I hereby honestly state that this Post Graduate Thesis in Education that is written as a partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules, and ethics.

If it is discovered in the future that portion or whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanction as postulated by Indonesia National Law.

> Singaraja, February 16, 2021 Statement by METERAL IEGEDAJX211276919 I Made Ojes Mahardika

NDIK

ACKNOWLEDGEMENT

The completion of this postgraduate thesis will not be possible without the support of others. Because of this, I would like to address my gratitude. First of all, to God the Almighty, who guided, directed my path up to this point, and made everything possible.

My deep appreciation should go to

- 1. My first supervisor Prof. Dr. Ni Made Ratminingsih, M.A., and my second supervisor Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd., whose patience, expertise, encouragement, and gentle guidance have kept me focused on the task at hand. I could not thank them enough for their dedication, consistency, and commitment.
- 2. The Rector of the Ganesha University of Education for the moral supports and facilities, before and during the completion of my study in the university
- 3. The Director of the Post Graduate Study Program, the Ganesha University of Education, for his support, motivation, and encouragement so that I could keep going and finalize this thesis.
- 4. The Head of English Language Education, Post Graduate Study Program, Ganesha University of Education (Ibu Prof. Dr. Ni Nyoman Padmadewi, MA.) for her support, motivation, and guidance have kept me focused finalizing this thesis.
- 5. All of the lecturers at English Language Education, Post Graduate Study Program, the Ganesha University of Education for their help, knowledge, and valuable encouragement.

- Politeknik Negeri Bali Kampus Jembrana for permitting me to conduct this research.
- My family; my beloved parents, my wife Riskina Dewi, and my daughter Larasati, for the support and love.
- 8. My best friend Ida Bagus Manuaba, for all the assistance and support.

My special appreciation should also go to a long list of friends who cannot possibly be mentioned one by one. Their friendship, supports, motivation, and encouragement have been invaluable and helped support me through the end of this academic journey.



TABLE OF CONTENT

	Page	
ACKNOWLEDGEMENT	iv	
ABSTRACT	vi	
TABLE OF CONTENT	vii	
LIST OF TABLES	xi	
LIST OF APPENDICES	xii	
CHAPTER I	1	
1.1 Rationale	1	
1.2 Statement of the Problems	4	
1.3 Purpose of the Study	4	
1.4 Significance of the Study	4	
CHAPTER II	7	
2.1 The Theoretical Review	7	
2.1.1 Nature of First Language	7	
2.1.2 The Indonesian Language	10	
2.1.3 Advantages and Disadvantages of using First Language in En	glish	
Classroom.	10	
2.3 Empirical Review	14	
CHAPTER III	18	
3.1. Design	18	
3.2. Setting	19	
3.3. Subject	19	
3.4. Technique of Data collection	20	
3.5. Instrument	21	
3.6. Data Analysis	21	
3.7. Trustworthiness	25	
CHAPTER IV		
4.1. Finding	26	
4.1.1 How the Lecturers Use L1 in the Teaching and Learning Pro	ocess	
	26	

	4.1.2	The Reasons for the Lecturers and Students Using or not Us	sing
		L1	34
	4.1.3	The Lecturers' and Students' Attitude of Using or not Using	L1
			40
	4.2.	Discusion	46
CHAPT	ER V		58
	5.1. Sı	ımmary	58
		onclusion	59
	5.3. Sı	aggestion	59
REFERI	ENCES	I VITAE PENDIDIKAN	
APPENI	DICES	ASIMILAN	
CURRIC	<mark>CULUN</mark>	I VITAE	
	S		
	7		
		WDIKSH	
		UNDIKSHA V	

LIST OF TABLE

Table 4.1 The Lecturers' Reasons for Using L1	.37
Table 4.2 The Lecturers' Reasons for not Using L1	.39
Table 4.3 The Students' Reasons for Using L1	.40
Table 4.4 Students' Reasons for not Using L1	.41
Table 4.5 Lecturers' Attitude of Using L1	.51
Table 4.6 The Classifications of the Result of the Questionnaire	52
Table 4.7 Criteria for the Category of Each Item	53
Table 4.8 Criteria for Determining the Level of Lecturers' Attitude	.53
Table 4.9 Students' Attitude of Using L1	54
Table 4.10 The Classifications of the Result of the Questionnaire	55
Table 4.11 Criteria for the Category of Each Item	
Table 4.12 Criteria for Determining the Level of Lecturers' Attitude	<mark>5</mark> 5

UNDIKSHA

LIST OF APPENDICES

- Appendix 1 Blueprint RQ1
- Appendix 2 Blueprint RQ2
- Appendix 3 Blueprint RQ3

